

DAY RESIDUE

Spring 2018

DERNER INSTITUTE NEWSLETTER

Derner Ranks 4th in Psychology-Psychoanalytic Studies

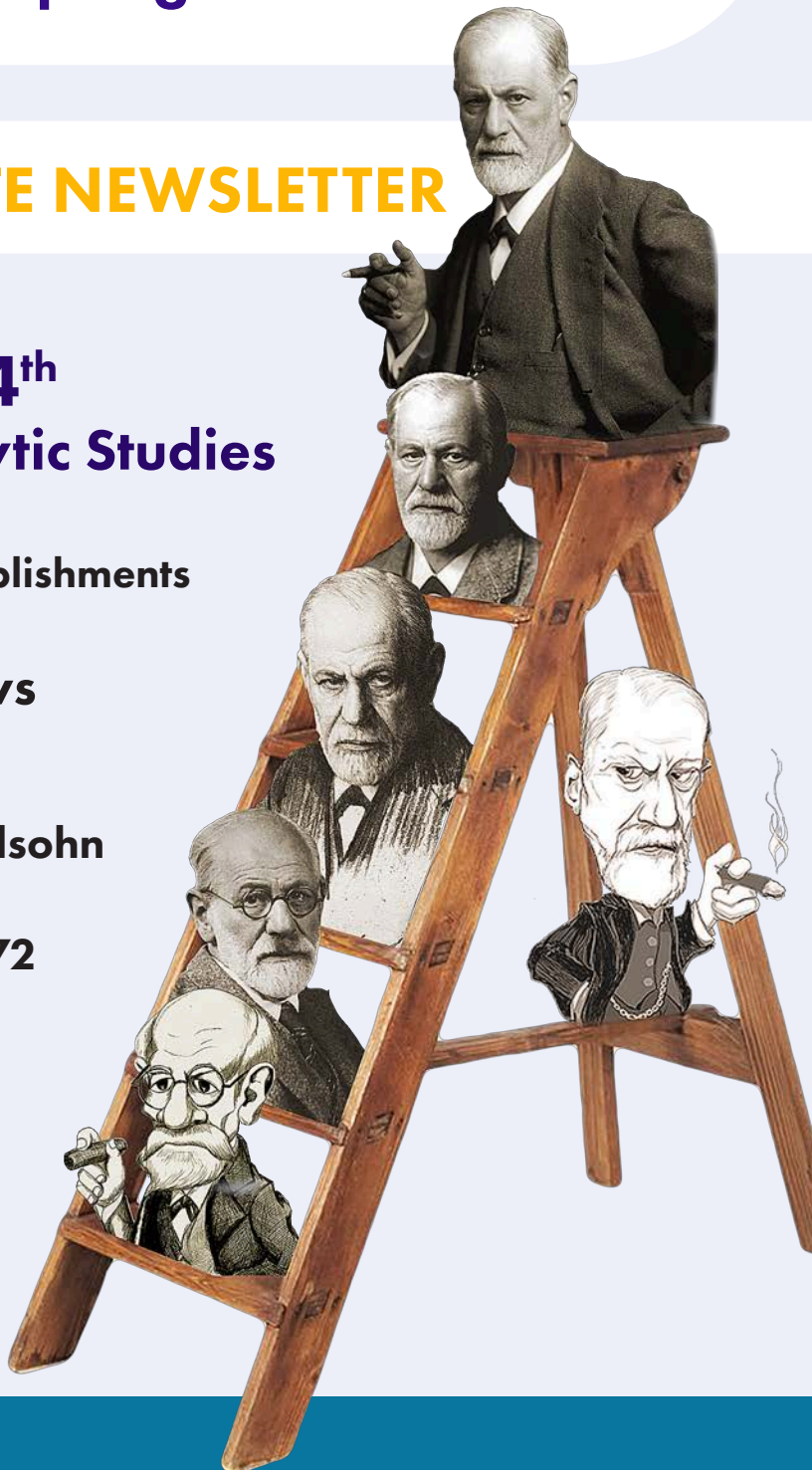
Student and Faculty Accomplishments

Hempstead Child Clinic Grows

**"I remember when..."
Starring Professor Bob Mendelsohn**

Alumni Reflection—The Class of 1972

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UNIVERSITY



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Derner Ranks 4th in Psychology-Psychoanalytic Studies

By Sara Schapiro-Halberstam, 2nd Year

According to the Center for World University Ranking, Adelphi University achieved fourth place in 2017 for its scholarly contributions in the area of Psychology-Psychoanalysis.

We love Derner and we are confident that it is in fact one of the greatest programs worldwide. However, a good psychologist always inquires, investigates, delves deeper, and stays curious. As the stellar clinicians that the faculty trained us to be, we asked, *"How does this make you feel?"* Dr. Bob Bornstein said he feels proud,

"This formal recognition of our contributions is a great honor, and is testament to the quality of our program, and the excellent scholarly work of Derner's students and faculty." Then he added, "We should have been ranked third, the voting was obviously rigged."

Dr. Bob Mendelsohn feels proud too and says, "This is an impressive win." Dr. Josephs feels happy and satisfied that he was able to contribute to the ranking, given that he publishes often with psychoanalytic journals: "Adelphi is a major contributor to psychoanalytic psychology only behind Harvard, NYU, and Columbia, but ahead of











Yale.” Dean Jacques Barber says, “I am pleased with the recognition as we are a special place.” Finally, Dr. Chris Muran summarizes it all by saying,

“This is a real tribute to the legacy of Derner!”

As the faculty expressed their joy, we students asked, *“What made them think that way?”* Dr. Josephs explained, “The ranking is based on the number of articles published by a school in psychoanalytic journals in combination with the impact factor of the journals.” Dean Barber shared that the ranking reflects scholarship within psychoanalytic-psychology journals related with a university, and for him this was a testament to Derner’s effort toward encouraging scholarship within our student body. Dr. Bornstein further clarifies,

“This reflects Derner’s strong reputation within the psychoanalytic community.”

We follow up with, *“What does that mean to you?”* For Dr. Muran this is a source of pride, and he hopes the faculty and staff will feel the same, “I hope this will serve as an encouragement as we continue to develop and integrate analytic theory and practice to meet the current demands of the field.” Dr. Mendelsohn hopes this means that Derner will continue to be recognized as the home of Psychotherapy Integration which started at SUNY Stony Brook with central contributions from two of our faculty members, Dean Emeritus George Stricker and Dr. Jerry Gold. In addition, Dr. Mendelsohn hopes that this will help us get more funding. “Fundraising work has a special place for me, as several members of my family got their doctoral education from Derner.” He also thanks Dean Barber, Dr. Muran, and Director of Practicum Training Dr. Jonathan Jackson who have always committed to bringing in funds in order to offset the tuition costs.

C W U R				About	World University Rankings ▾	Methodology ▾	Media
PSYCHOLOGY, PSYCHOANALYSIS							
World Rank	Institution		Score				
1	Columbia University		100.00				
2	New York University		98.96				
3	Harvard University		91.60				
4	Adelphi University		84.25				
5	Cornell University		82.28				
6	University College London		79.01				
7	Yale University		73.88				
8	George Washington University		69.22				
8	Ghent University		69.22				
10	University of Pennsylvania		67.46				

2017 Rankings by Subject, Center for World University Ranking ([www.cwur.org/2017/subjects.php#Psychology, Psychoanalysis](http://www.cwur.org/2017/subjects.php#Psychology,Psychoanalysis))

Finally, we ask, *“What do you want to do about it?”* Well, of course... We want to push up ahead so we rank 1st. Dr. Josephs, Dr. Bornstein, Dean Barber, and Dr. Muran are encouraging students to publish more articles in the major psychoanalytic journals given that this contributes to the ranking. The Dean reminds us that Derner has implemented a new dissertation track in order to support the doctoral students’ work. “I would love to see more of our Ph.D. students’ work being published as a recognition of the hard work you all put in your scholarship.” Dr. Josephs shares, “as an editor at the International Journal of Psychoanalysis for the last ten years I’d be happy to help any student develop papers that could get published in those journals.” Dr. Bornstein is encouraging students to present at psychoanalytic conferences and he stresses that we need to inform our non-analytic colleagues about our research,

“We must build on this achievement by moving beyond the psychoanalytic community, and letting the broader psychological community know about our theoretical and empirical work.”

Dr. Josephs concludes by saying, “I think it is good that our niche is one of the few remaining bastions of psychoanalytic psychology...I hope that in the future we can maintain or even increase our rank.” Similarly, Dr. Bornstein shares, “Psychoanalysis was once at the center of mainstream psychology, but over the years it has become marginalized. I believe that psychodynamic concepts will soon re-emerge as central to psychological science and practice, and we are well-positioned to be at the forefront of this effort.” We hope that you agree with our analytic findings and you will help us implement the treatment.

Introducing the Gordon F. Derner School of Psychology

By John Burke, 3rd Year

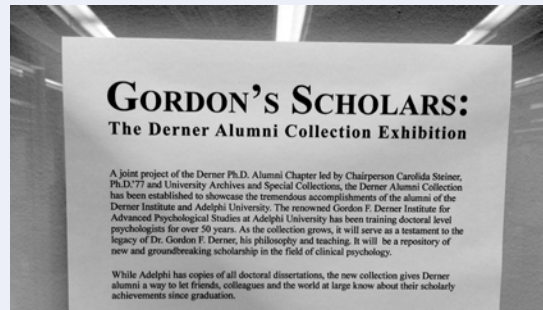
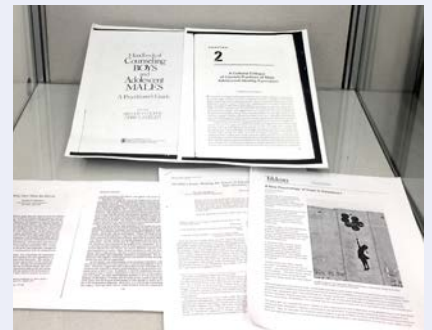
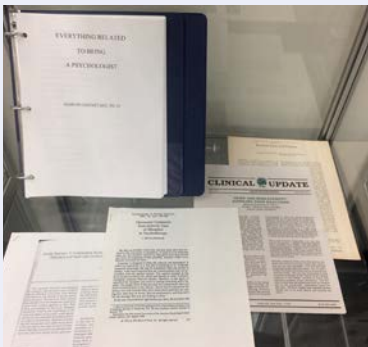
The Gordon F. Derner Institute of Advanced Psychological Studies is now the Gordon F. Derner School of Psychology. This change was proposed and approved at a retreat of the psychology faculty, as well as being approved by the Adelphi University Board of Trustees, and it went into effect in the summer of 2017.

Describing this name change, Dean Jacques Barber told the *Adelphi Insider*, “Derner faculty wanted the name of our school to reflect the comprehensiveness of our offerings in psychology and behavioral sciences. The new name is more inclusive of our undergraduate psychology programs and our latest bachelor’s degree in neuroscience [offered in conjunction with the College of Arts and Sciences] in addition to our better-known graduate programs in clinical and school psychology, mental health counseling, general psychology and postgraduate training in psychodynamic therapy.”

Visit Swirbul Library to See the Derner Collection

By John Burke, 3rd Year

"Gordon's Scholars: The Derner Alumni Collection" is currently on exhibit at Swirbul Library. To learn more, check out "Alumni Pride: Contribute to Derner's Alumni Collection" an online article in the Fall 2016 Day Residue (http://derner.adelphi.edu/au_news/alumni-pride-contribute-to-derners-alumni-collection) or contact Carolida Steiner, D-PAC Chairperson, at drcarol26@msn.com.

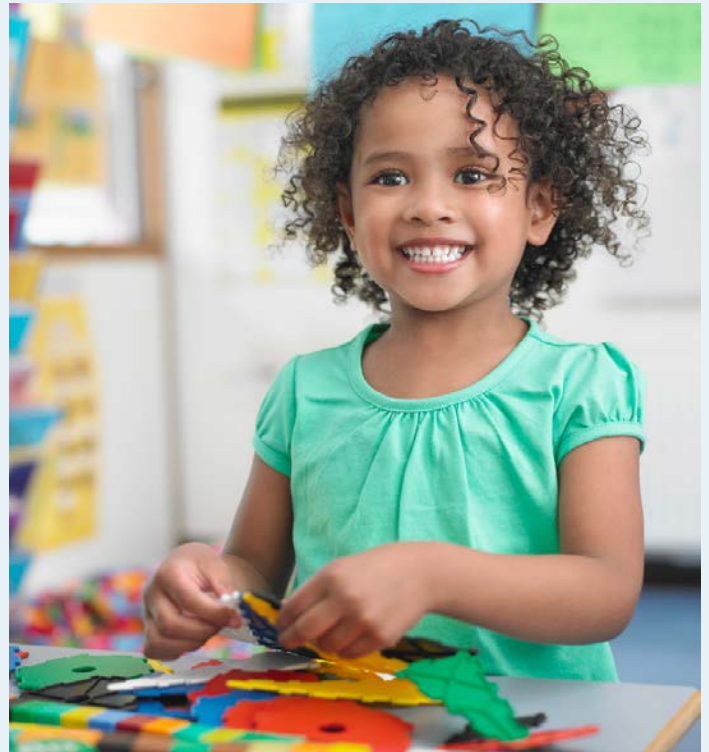


Derner Hempstead Child Clinic Grows

By John Burke, 3rd Year, and Rachel Small, 5th Year

Since 2015, the Derner School of Psychology has sponsored a clinic at which Derner clinical psychology and school psychology doctoral students, under the direction of Dr. Kirkland Vaughans (Ph.D. '85), provide individual and family psychotherapy to children and teens from the community of Hempstead, NY. This project was inspired when Dr. Vaughans, then a psychologist in the Hempstead school system, observed low income African-American and Latino/a students from the Hempstead community experiencing limited access to psychological services. Children and adolescents were being subjected to punitive suspensions and expulsions as early as pre-K rather than receiving supportive mental health care. Recognition of this problem moved him to action, and with the support of Dean Jacques Barber, and in collaboration with Dr. Francine Conway (Ph.D. '99), Director of Practicum Training Dr. Jonathan Jackson, and doctoral candidate Catherine Holder, the Derner Hempstead Child Clinic was established.

The clinic is presently housed in the offices of the Mental Health Association of Nassau County, and serves children experiencing a range of difficulties from ADHD to posttraumatic stress disorder. Dr. Vaughans noted that the Hempstead Clinic has recently expanded its programmatic capacity from two to four days per week and is in the process of incorporating multidisciplinary services that would include assessment of speech, language, and hearing disorders, as well as parent support groups. He hopes to obtain services from other professional disciplines available here on campus as well. Lastly, Dr. Vaughans indicated doctoral students are now offered additional clinic supervisory support—increased time in individual supervision as well as monthly group consultation. Dr. Vaughans, doctoral students working at the site, and the Derner School of Psychology leadership



will continue to develop the Derner Hempstead Clinic in years to come.

Along with providing care to children who otherwise would have limited access to psychotherapy, the Hempstead Clinic also provides Derner doctoral students valuable training experience and the opportunity to affect change in an underserved community. In the words of current 3rd year doctoral candidate Tiarra Currie, “Working at the Hempstead Clinic is providing me with advanced clinical training that is not easily learned through theoretical and foundational course material. Within my training, I have been able to explore the impact of current social issues on the transference and countertransference in the therapeutic relationship.” She continues,

“Additionally, through my clinical work and supervision I have developed markers to identify and examine the influence of social structures like poverty and its impact at the interpersonal and intrapersonal level for a patient. It is an amazing opportunity to bring hope, empowerment, and support to families that are in distress due to issues associated with immigration, racism, socioeconomic status, and trauma, just to name a few.”

Students interested in getting involved as psychotherapists at the Hempstead Clinic are encouraged to contact Dr. Jonathan Jackson for information. Additional clinical supervision is provided for student psychotherapists providing treatment at the Hempstead Clinic. Finally, there is an ongoing need for financial support of this project, and alumni interested in contributing can send funds to Dean Jacques Barber with notice that their contribution is for this program.

The Derner Hempstead Child Clinic is located at 16 Main Street, Hempstead, NY and open Monday-Thursday from 4:30-8:30pm.

National Coming Out Day

By Nicole Belletti, 2nd Year

For the second year in a row, Derner students and faculty showed their support for the queer community on National Coming Out Day.



From left to right: Antonia Frydman, Rachel Small, Natassia Bindon, Kate McMillen, Bianca Cersosimo, Michael Katz, Tanya Saraiya, John Burke, Taylor Liberta, Alyssa Deitchman, and Mark Hilsenroth. Photo by Nicole Belletti.



"I remember when..." with Professor *Bob Mendelsohn*

By Akiva Goldschein, 2nd Year

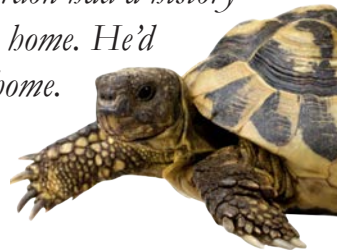
Dr. Bob Mendelsohn is popular among the students for his lively personality and his rambunctious sense of humor. Having been a rock and jazz drummer prior to his career as a psychologist, he has brought his penchant for performing into the classroom. He attributes his love of performing and telling jokes, as well as his deep passion for psychology, to his Aunt Mildred Newman, who herself became a psychologist after having been psychoanalyzed by one of Sigmund Freud's first students—Theodore Reik. When Dr. Mendelsohn was a child, his Aunt Mildred would reward him with a dollar every time he told a joke or sang a song—and a dollar was a lot of money back then. Many years later Dr. Mendelsohn is still telling jokes, but instead of receiving money, he is now on the giving end—he is known throughout the student body as the professor who will throw money at the first years to help fund their 'mandatory' parties. Dr. Mendelsohn loves telling jokes so much that he will not hesitate to repeat the same joke over and over again...and again. Dr. Mendelsohn also loves his granddaughter, Stella Rose. He is prone to periodic stoppages during his lectures in order

to show pictures of her to the class. Overall, Dr. Mendelsohn makes psychology fun and accessible and Derner would not be the same without him.



Dr. Mendelsohn re-read Jerry Gold's piece in the Fall 2016 Day Residue (http://derner.adelphi.edu/au_news/i-remember-when-with-professor-jerry-gold) and offered, "We have similar recollections..."

"...Gordon was colorful, the likeness of which hasn't been seen since he left us so early...Gordon had a history of having Christmas parties at his home. He'd have the whole institute over to his home. He lived not far from campus. So, a group of us were sitting around the table, having a drink of "GLOG" (wine punch—very potent!) and we put down our glasses and we watched our glasses walk away from us."



—Jerry Gold, Day Residue Fall 2016

"I also reminisce about the Christmas Parties at Gordon Derner's house. It is typically the first thing that comes to my mind when I think of the old days here. Gordon had all sorts of interesting exotic lizards and birds—it felt like we were in a rain forest. Actually, it felt like we were a family celebrating Christmas in a rain forest."



Dr. Mendelsohn reminisces, “When Rich Billow and me (or is it I?) were new faculty members and Gordon would invite us into his office with the following words...

‘I want to vent my spleen’

“...We knew that we were being invited to hear some real Derner Gossip and maybe even drink some of the whiskey that Gordon had hidden in his desk. It was wonderful for me; interesting conversations took place in that room and, as with my Aunt Mildred, I felt that I was being invited to do/be part of something great.



“As Jerry Gold has told you, the Derner School was smaller and more intimate—it was a family environment and we all knew each other and were all friendly with each other.

“The field of psychology was much smaller—there were opportunities to meet the experts in the field (Kernberg, Searles, Bion) and train with them—this is one of the many ways that I was very fortunate.”

Dr. Mendelsohn’s advice to current students is to take full advantage of all of the training opportunities that are offered to us (formal and informal) not only because we are going to be the therapists of the next generation, but also, with the changes in the mental health (helping) professions, we are going to be called upon to be the mentors and teachers of those who are not being trained as doctoral level clinicians. Dr. Mendelsohn also reminded me of another piece of advice that he has given to each and every first year doctoral class that he has welcomed to Derner (at this point... 43 of them!):



BOBBY MACE
& THE DEBUTS

Personal Management
JIMMY NEBB

“Get close to your classmates, make friends, ours can be a lonely profession. Like-minded friends/colleagues are essential for self-care.”

Internship Placements 2017-2018

- Kings County Hospital Center
- Maimonides Medical Center
- Manhattan Psychiatric Center
- Mount Sinai Services/Elmhurst Hospital, Elmhurst, NY
- Nassau University Medical Center, East Meadow, NY
- New York City Children's Center—Queens Campus, Bellerose, NY
- New York Harbor VA Medical Center
- North Bronx Healthcare—Jacobi Medical Center
- St. Luke's-Roosevelt Hospital Center
- Yale University Children's Study, New Haven, CT

Derner Institute Internship Consortium Sites:

- Adelphi University Counselling Center
- Long Beach Reach
- William Alanson White Institute
- Village Institute for Psychotherapy

Congratulations to the 2018 Cohort!



Alumni Reflection: The Class of 1972

By Carolida Steiner (Ph.D. '77), Chairperson of the Derner Ph.D. Alumni Chapter (D-PAC)

My classmates and I started the doctoral program 45 years ago, in September 1972. I still remember us sitting in class on the third floor of the Business Building, barely knowing one another, and listening to George Stricker's orientation lecture. Things changed a lot over our three years together. We didn't all become fast friends, but we did get to know one another pretty well.

I remember us laughing together. Even before a professor wrote case information on the blackboard, someone (maybe David?) would say, "I get the feeling the patient has a borderline personality..." and someone else would build on this insight! Thinking of this and other lines still cracks me up.



Back then (when Gordon Derner was still alive and "Derner" was known as "the Institute"), we had three years of classes before internships. In addition to a farewell class party, there were special events—a group session with Lou Ormont; a trip to Doylestown, Pennsylvania; and a support group to help with the pending separation.

We used Swirbul Library (some of us more than others!). However, computers, the Internet, online databases, and all the other resources of the Digital Age were not part of anyone's life. This meant that background information for the dissertation involved trekking to libraries throughout the metropolitan area and taking handwritten notes while there. It also meant that when we left Adelphi and went to internships in different parts of the country, there was no easy way for us as a group to stay in touch.

Realizing this makes the lasting friendships with classmates—something not unique to my class—all the more remarkable. It's a tribute to the magic of the Institute—beginning under Dr. Derner's leadership and continuing today under Dr. Barber's leadership.

After an absence of many years, I again visited Adelphi. It was shortly after Hurricane Sandy had devastated much of Long Island. The campus was beautiful in 1972. It was beautiful on my first return visit. It is still beautiful today.

Once I reconnected, I reached out to my classmates by phone and by email. Many, but not all, responded. What

can one say about 45 years other than the obvious? It's a very long time and a lot has happened. I learned that some of us had left New York. I believe that Dale, now in Minnesota, is geographically the farthest away. However, when we spoke, time and distance melted away.

David and Paul, two of my classmates, came to Adelphi on November 13th, 2015 for the Celebration of Gordon Derner's Life and Legacy. Rhonda, another classmate, had passed away shortly before. It was comforting to be with people who knew her "back when."

Like other classes, we created and performed a skit for our farewell party. I remember that the skit was hilarious and that I played Sonia Osler. Has another class put together a skit to mark a milestone? I don't know. However, there's one thing I do know without a doubt. If my class were to get together and do one, it'd be hilarious.

In closing, I want to let all my classmates know that I remember them and us with great fondness. I want alumni in other classes to know that connecting with my class was well worth the effort. You may want to try it.

Accreditation Success for Derner Internship Consortium

By John Burke, 3rd Year

Five years after it was first proposed by Director of Practicum Training Dr. Jonathan Jackson and endorsed by the Derner faculty, the Derner Internship Consortium has solidified its place in the clinical psychology community, as well as providing a valued training opportunity to Derner students. At a time when stress over internship placement continues to run high among doctoral students, it is a success story for the Derner School of Psychology: the capstone to the process of establishing this program came in December of 2015 when the Derner Internship Consortium was granted a 7-year accreditation by the American Psychological Association (APA). According to Dr. Jackson, this APA accreditation is,

"a professional seal of approval that says we have achieved the highest standard of training in our profession... and the 7-year accreditation is a reflection of the APA's confidence that we have created a valuable, worthwhile, and sustainable training opportunity for students."

Completion of an APA-accredited internship is required for employment with the Veterans Administration and other Federal agencies, as well as a prerequisite for many postdoctoral fellowships.

In recent years, doctoral students have struggled against what the APA has termed an “imbalance” between the number of doctoral candidates seeking clinical psychology internships and the availability of APA-accredited internship positions. Due to this imbalance, a pattern of disappointment on internship match day was becoming problematic at Derner. “Every year with few exceptions, we would have one or another student who wouldn’t match, and it was a challenge for that student and disappointing for the cohort. It left an unhappy incomplete feeling among everybody, including me,” says Dr. Jackson.

Responding to this problem, in 2012 Dean Jacques Barber proposed to the faculty that a partially affiliated doctoral internship be created, using the consortium internship model. The faculty enthusiastically approved this proposal, and affiliate sites were recruited for the consortium. Along the way, an APA-sponsored stimulus grant, which was used to defray accreditation costs and support intern stipends in the first years, and indispensable mentorship provided through the Association of Psychology Postdoctoral and Internship Centers (APPIC), helped launch the project, which grew through the persistent work of Dr. Jackson and the support of Derner faculty and administrators. The dedicated effort of the first few cohorts of Derner Consortium interns gave confidence to affiliate sites in the value of the project to their clients and to their respective clinics. These early efforts, along with interns’ post-internship outcomes (e.g., fellowships, licensure, and employment) were major factors in the ultimate achievement of APA accreditation.

Participating sites provide training and stipends to interns, who provide psychological services at these sites, as well as participating in cross-site training, all under the direction of Dr. Jackson. As a partially affiliated internship, application to the Derner Internship Consortium is restricted to Derner Students during Phase I of the internship application and match process. If internship positions remain unfilled after Phase I, then applicants from other doctoral programs can apply in Phase II of the two-part match process. Over a dozen Derner students have completed the internship since its inception,

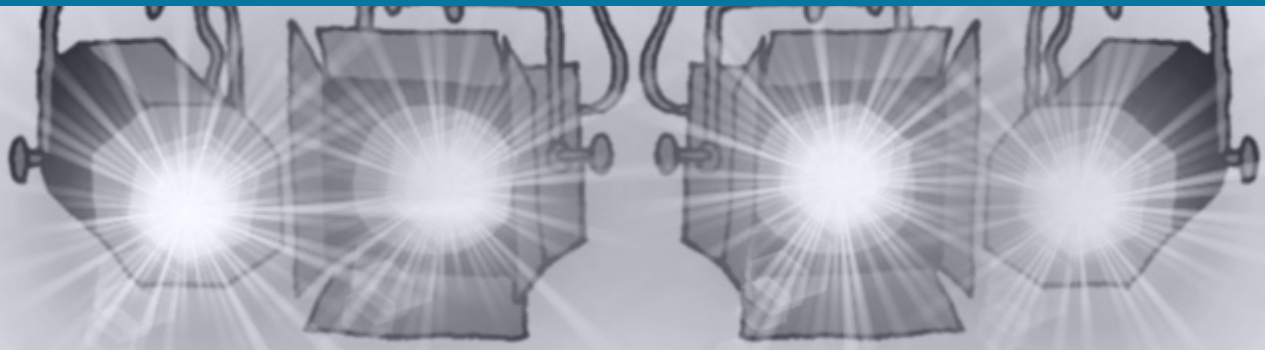
as well as students from Ferkauf, Long Island University, the Wright Institute, and other programs.

The 2017-2018 Derner Internship Consortium cohort consists of six interns, placed at sites which include student counseling centers, an analytic institute, a community clinic, and substance abuse treatment centers. This diversity of sites gives students access to a range of training opportunities. Furthermore, Derner Consortium interns have had success in finding postdoctoral placements. “The Derner Consortium provides a needed opportunity to take some of the pressure off students seeking internships, and provides students with an alternative to inpatient training,” says Dr. Jackson, summing up the value of this program to the Derner community and highlighting that the efforts dedicated to establishing the consortium are now bearing the fruit envisioned when the project was first proposed five years ago.

Derner Alumni interested in supporting the Derner Internship Consortium can contact Dr. Jackson at jackson2@adelphi.edu.



Derner Consortium Intern Hadley Johnson, a 5th year student in the clinical psychology doctoral program, pictured on-site at the Adelphi University Counseling Center.



Faculty Spotlight: *Jennifer Durham*

By Nicole Belletti, 3rd Year



Dr. Jennifer Durham began her undergraduate career studying “law and society.” Her goal was to be a juvenile court judge, but she found that her interests were not quite being met, and she began to question the extent to which a judge could have a transformative impact on the lives of

children. She turned to psychology as a vehicle for social justice and child advocacy work. She earned her Psy.D. in school psychology at Rutgers University. During this time, she had the opportunity to intern at the Yale Child Study Center and The Consultation Center at Yale, where she developed a “strong interest in intervention and program design.”

Dr. Durham believed that working in schools would be “a great way to effect change and really change lives,” so after Rutgers, she spent seven years as a New Jersey middle school psychologist, where she engaged in individual and group therapy, conducted assessments, and was awarded a minority mental health grant that allowed her to begin a mentoring program for minority students. After leaving her job as a school psychologist, she was the Executive Director of Communities in Schools of Newark, a non-profit in Newark, New Jersey, and she remains heavily involved in other school-related organizations and activities.

Making the leap from school psychologist to academia was an easy choice for Dr. Durham. She had a long-standing interest in academia and had a fellowship conducting research in public school with high minority, high poverty, high achieving populations. She made her way to Derner approximately 10 years ago and has been teaching in the master’s program; she will also teach in a social justice-focused school psychology Psy.D. program that has recently been approved by New York State.

Dr. Durham's current research focus is on microaggressions. She recently submitted an article for publication on her research analyzing how seventh graders process microaggressions. According to Dr. Durham, many people are aware of microaggressions as a problem, but they feel helpless about how to address them, which is where she enters the picture. She wants to help schools and young students learn how to cope with microaggressions and has been consulting with a NJ school district to teach their staff the best ways to handle "race-based issues that find their way to students."

The current sociopolitical climate, Dr. Durham believes, has led to a "normalizing of really heinous beliefs that can hide behind language and labels that are less disturbing." The approaches we utilize to expose these beliefs must change to meet the new tactics being used by those who hold the beliefs, and as clinicians, Dr. Durham believes it is important that

we help our clients cope with the "changing landscape" rather than shying away from difficult topics.

When it comes to Derner, Dr. Durham recognizes that we are not "immune to the racial tensions and challenges that are prevalent in the nation." At the undergraduate level, she designed and implemented the ASPIRE Project, and the Clark Scholars at the Master's level. At the doctoral level, Dr. Durham is one of four faculty members who comprise the Faculty Diversity Committee. One of their goals for the current school year was to facilitate a process group for doctoral students of color, which took place October through December 2017 and was facilitated by Dr. Nancy DeJean.

While Dr. Durham does not have a doctoral workgroup at Derner, she does sit on dissertation committees and welcomes any student with interests related to topics related to race relations and microaggressions to approach her for support.

Alumni Reflection: Classmates Always

By Allison Rothman (Ph.D. '09), Founding Member, Derner Ph.D. Alumni Chapter (D-PAC)

I started my doctoral training in 2004. We were a mix of seasoned professionals, and young adults right out of college. We liked each other, mostly, and there was a lot of connection and interest in one another. There was even love. To me, it felt like family.

Our last gathering as a group, while still enrolled at Derner, was the 4th year skits and subsequent party. We

reveled in our upcoming freedom from classrooms and enjoyed each other with the freedom only felt when saying goodbye.

Five years later, with the support of former Dean Robert Mendelsohn and many alumni, Sherry Breslau and I founded the Derner Ph.D. Alumni Chapter (D-PAC). D-PAC is the official Derner Ph.D. alumni organization.

This group of alumni volunteers commits itself to a couple of projects each year with the aim of supporting and enhancing alumni connection.

At the time of D-PAC's founding, I felt connected to Derner, but I was still missing many of my classmates. I had grown a family and a private practice since we last met, but what were they doing? Where were they now?



With encouragement from Carolida Steiner, D-PAC Chairperson, I decided to have a reunion. In order to gather, I first had to locate everyone and invite them to

meet. Reaching out felt intimidating at first, but it turned out to be a wonderful experience. One classmate I called was in the hospital following the birth of her daughter! Other classmates were living and working right around the corner.

Ten years after I and my classmates started at Derner, regardless of who graduated and what year they finished, we gathered for dinner and drinks on a Friday night in September, 2014. To me, this 10th Year Party felt like a mirror of our gathering for the 4th Year Party. I, and those who could come, had a great night out, connecting in ways so much more comfortable than the comparison-inducing experience of being in school together. We enjoyed learning about what others have been up to, reminiscing, and rekindling friendships. We shared advice and support, and many of us left feeling reinvigorated.

I believe all Derner alumni should have the opportunity to reconnect and rekindle these never-to-be-forgotten relationships.

To that end, I have assisted other D-PAC members in planning their own 10th Year Parties. In 2015, Jessica Shimberg organized a 10th Year Party for the Class of 2005. In 2016, Amy Vigliotti (nee Amy Yerkes) organized a 10th Year Party for the Class of 2006. Soon enough we'll be organizing one for the entering class of 2007.

If you didn't know already, 4th Year Parties are a long-standing tradition: They were already well established over 40 years ago, when Gordon Derner was alive and what we now know as "Derner" was simply known as "The Institute."

D-PAC is helping to make 10th Year Parties a new Derner tradition. If you're reading this and you're a member of the class that entered in 2007, 2008, or 2009, then let's make a 10th Year Party! I'll help. Feel free to contact me at allison.rothman@gmail.com.

Derner Joins Day of Support for Muslim Community

By Nicole Belletti, 3rd Year

On February 3rd, 2017, members of the Derner community came together with members of Adelphi's Muslim community in a show of support for our Muslim brothers and sisters. Also in attendance were members of the Adelphi administration, including Vice President for Diversity and Inclusion Perry Greene and Director of International Student Services and Interfaith Center Wendy Badala. The event was organized by the Derner Diversity Committee in response to the Trump administration's proposed travel ban and

it followed the lead of other area universities, such as Hofstra University, where similar events took place on this same date.

Brother Sadiqur Rahman led the adhan (call to prayer) and khutbah (sermon) for approximately 35 people, including 26 Muslim students, faculty, and staff. It was a moving celebration of diversity and inclusion that we hope to continue in the future. Thank you to all who attended or who lent their support.



Psychoanalysis on Ice II: Return to Reykjavik

By Sara Richardson, 4th Year, Assistant Organizer of Psychoanalysis on Ice

We invite psychoanalysts of all theoretical orientations to return to Reykjavik to discuss foundational psychoanalytic concepts as well as the challenges of psychoanalysis today. The history of psychoanalysis has been fraught with divisions, separations, excommunications, and seemingly unbridgeable rifts. That historical divisions are often transmitted makes for a markedly chilly present. We hope to potentiate deeper engagement among psychoanalysts, revisiting and revivifying fundamental concepts, and to consider together the challeng-

es that face us all, from the abstract to the practical.

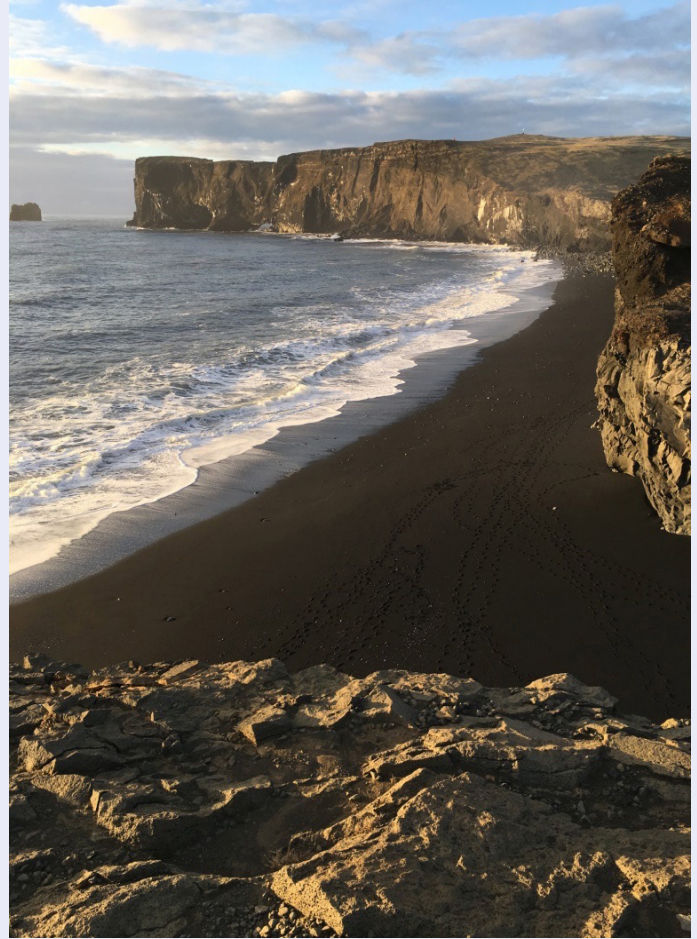
In 2014, over 120 psychoanalysts and academics with psychoanalytic interests attended panels and paper sessions, participated in discussions, and met in social experiences where local experts on Icelandic history and culture offered lectures and where tours brought groups from the conference to see firsthand the unparalleled beauty of the countryside. As in 2014, Psychoanalysis on Ice Two is not sponsored by, nor does it have an affiliation with,



a particular school or group of psychoanalysts. We hope that by extending an open invitation, we can continue to provide a comfortable atmosphere that encourages freer exchange of ideas and the development of new bonds. Attendees will again participate in panels, discussions, and paper presentations that concern the practical, theoretical, and clinical aspects of psychoanalysis.

The conference will take place in Iceland, where the North American and Eurasian Plates meet, where the world's oldest extant parliament exists, a venue historically detached from global conflict. A landscape ridden with volcanoes and glacial fields, steeped in a mythology and folklore that finds hidden people and elves in unexpected places; in Iceland, engagement with the invisible is omnipresent. In July, the days run long, potentiating conversation between hundreds of psychoanalysts into the late, sunlit hours.

In addition, attendees will be able to enjoy lectures from local experts on Icelandic folklore, history, and geology.



Call For Papers

We invite submissions in the following categories:

- Theoretical papers on fundamental psychoanalytic concepts: these submissions should include a brief description of the concept and major controversies around it, as well as a proposed list of speakers and the submitter's access to these speakers.
- Papers on contemporary social, political, or academic concerns, with similar requirements.
- Clinical papers: ideally, these submissions will relate to the cross-theoretical ambition of the conference. Some description of the clinical work and its conceptualization should be included.

Submissions are also welcomed from small groups of people seeking to have their papers presented in sequence. We may be able to accommodate translation from other languages depending on demand and availability of translators.

All submissions should be sent to the conference coordinators, Drs. Michael Garfinkle (Ph.D. '09) and Manya Steinkoler at psychoanalysisonice@gmail.com. Submissions of abstracts (~250 words) can be made in English, French, or Icelandic and should be submitted as soon as possible. Completed papers should be readable in 12 minutes, must be submitted in advance of the conference, and will be due May 31, 2018.



Student and Faculty Accomplishments



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- ...George Striker Fellowship Award (p. 20)
- ...Student Honors and Awards (p. 21)
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- ...Faculty Honors and Awards (p. 29)
- ...Faculty Publications and Presentations (p. 30)

George Striker Fellowship Award

The George Stricker Fellowship for Outstanding Research Achievement and Productivity has been awarded to Álvaro D. Moreira Castro for his outstanding work exploring the effects of social and psychosocial stressors experienced by vulnerable and often marginalized populations: sexual minority men, women of trans experience, and individuals at risk of psychosis.

Álvaro's research reflects his commitment to working with people who inhabit "the in-between, a space that makes them vulnerable to marginalization and its psychological effects" [his words].

He writes, "the strength of [my] research lies in its capacity to expand our understanding of complex issues, such as the effect of social and psychosocial stressors experienced by sexual minority men, women of trans experience, and individuals at risk of psychosis. I hope this information may be of use in the creation of support programs and psychotherapy interventions for these marginalized and vulnerable populations."



Please join us in congratulating both of these highly accomplished students on their excellence in scholarship!



Mary Minges was granted an honorable mention and second place in the competition, for her scholarly contributions in the area of psychotherapy research, including studying psychodynamic concepts as core features of therapeutic change.

Student Honors and Awards



Lauren Lipner, 3rd Year

- Enrico Jones Memorial Student Travel Award, North American Society for Psychotherapy Research for the International Meeting of the Society for Psychotherapy Research, Toronto, Canada. (June 2017)

Suky Martinez, 3rd Year

- Short Course on Genetics of Addiction Scholarship (August 2017)
- Behavior Biology and Chemistry travel award (March 2017)



Lauren Lipner, 3rd Year

Adam Natoli, 3rd Year

- Honorable Mention Poster Award from the Society for Personality Assessment for: “The Moderating Role of Personality Functioning in Multimethod Assessment of Interpersonal Dependency: Evaluating Implicit–Self-Attributed Test Score Discontinuity.” (March 2017)
- Elected President of the Society for Personality Assessment Graduate Student Association. (March 2017)
- Inducted into Omicron Delta Kappa—National Leadership Honor Society. (December 2016)

Joshua Pearl, 2nd Year

- Master’s-Level Adjunct Professor at Touro College (Summer 2017)



Student Publications and Presentations

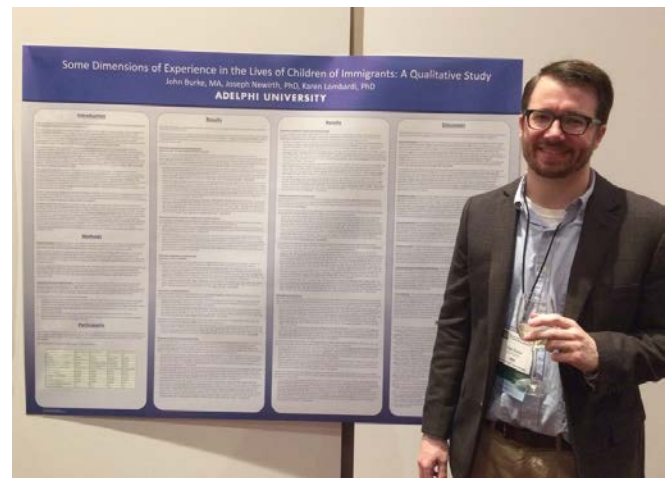
Anderson, T., Beaulieu-Tremblay, T., Clouthier, T. L., Drapeau, M., Eubanks, C. F., Johnson, B. N. (Chair), Laverdière, O., Levy, K. N. (Chair), **Lipner, L. M.**, Milman, E., Pascual-Leone, A., & Perlman, M. R. (2017, June). *Building bridges between science and practice: Trainee and trainer experiences*. Structured discussion held at the International Meeting of the Society for Psychotherapy Research, Toronto, Canada.

Babalonis, S., Comer, S., Jones, J., Lofwall, M., **Martinez, S.**, Vince, B., Kelsh, D., McNulty, E., Fraser, H., Marcus, R., & Walsh, S. (2017, March). *A randomized, double-blind, placebo-controlled study examining the selective kappa antagonist, CERC-501, in a human laboratory model of smoking behavior*. Poster presented at the Society for Research on Nicotine and Tobacco Annual Meeting, Florence, Italy.

Bornstein, R. F., Maracic, C. E., & **Natoli, A. P.** (in press). The psychodynamic perspective. In V. Zeigler-Hill & T. K. Shackelford (Eds.), *The SAGE handbook of personality and individual differences*. Thousand Oaks, CA: SAGE.

Bucci, C., Brumariu, L., & Moore, M. T. (2016, August). *Developmental precursors of cognitive abilities*. A paper presented at the Annual Meeting of the American Psychological Association, Denver, CO.

Burke, J., Newirth, J., & Lombardi, K. (2017, April). *Some dimensions of experience in the lives of the children of immigrants: A qualitative study*. Poster presented at the APA Division 39 Annual Meeting, New York, NY.



John Burke, 3rd Year



Laura DeRubeis Byrne, 4th Year

Cortez, A., Villagra, C., **Martinez, S.**, Patel, V., & Jandorf, L. (in press). The role of incarceration and reentry on colorectal cancer screening amongst formerly incarcerated African American and Latino men in New York City. *Journal of Cancer Education*.

DeRubeis-Byrne, L. (2016, October). Are we living in a dream? Unprocessed drives manifesting at the macro level. Paper presented in the panel *Totalitarian and Traumatic Dreaming* at the Association for the Psychoanalysis of Culture & Society 2016 Annual Conference, New Brunswick, NJ.

Finch, J., **Solomonov, N.**, **Minges, M.V.**, Perry, J. C., Milrod, B., Chambless, D., & Barber, J. P. (2017, June). *Gender differences in use of defense mechanisms in psychodynamic therapy and cognitive behavioral therapy for panic disorder*. Poster presented at International Meeting of the Society for Psychotherapy Research, Toronto, Canada.

Gherasim, L. R., **Hurley, J. G.**, & Brumariu, L. E. (2017, July). *Parenting, learning environment, motivational beliefs, and learning outcomes in Romanian adolescents*. Oral presentation at the 15th European Congress of Psychology, Amsterdam, Netherlands.

Harris, A., **Moreira, A. D.**, & Recarte, A. (2017, October). Countertransference in psychosis: Stealing object a. In A. Harris (Chair), *Blocked mourning*. Symposium conducted at the meeting of Psychology and the Other Conference, Cambridge, MA.

Hurley, J. G., & Brumariu, L. E. (2017, June). *Quality of romantic and peer relationships, emotion regulation, and depressive symptoms*. Poster presented at the International Association for Relationship Research Conference, Syracuse, NY.

Hurley, J. G., Lyons-Ruth, K., & Brumariu, L. E. (2017, February). *Disorganization in adolescence: Contribution of mother-adolescent role-confusion to adolescent depressive symptoms*. Poster presented at the Miami International Child & Adolescent Mental Health (MICAMH) Conference, Miami, FL.

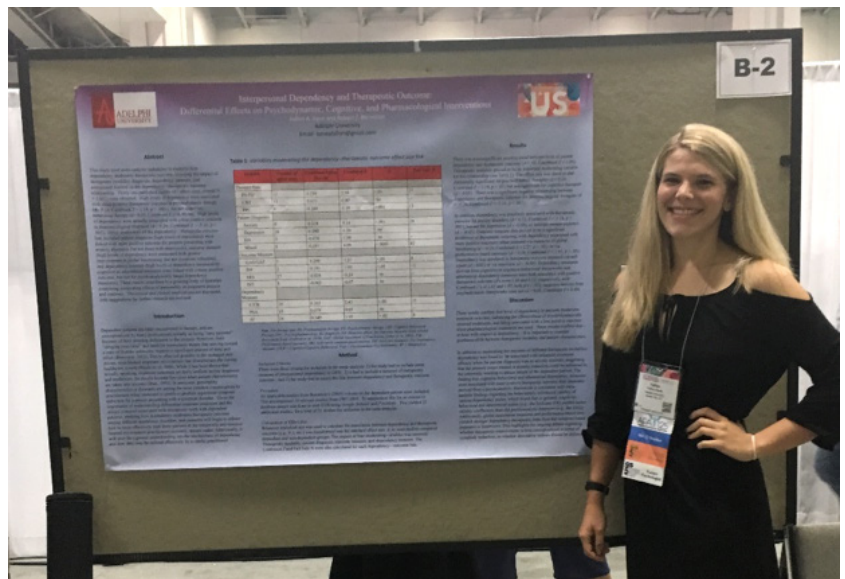
Jones, J., Comer, S., Walsh, S., Babalonis, S., Vince, B., **Martinez S.**, Lofwall, M., McNulty, E., & Marcus, R. (2017, June). *A randomized, double-blind, placebo-controlled study of the selective kappa opioid receptor antagonist, CERC 501, in a human laboratory model of smoking behavior*. Oral presentation at The College on Problems of Drug Dependence Annual Meeting, Montreal, Canada.

Jones, J., Metz, V., Manubay, J., Mogali, S., Madera, G., **Martinez, S.**, Mumtaz, M., & Comer, S. (in press). Abuse liability of intravenous Buprenorphine vs. Buprenorphine/Naloxone: Importance of absolute Naloxone amount. *Journal Alcohol Dependence*.

Jones, J., Todhunter, B., **Martinez, S.**, & Comer, S. (2016, November). *Comparison of risk behavior, addiction severity, and history of overdose between active and agonist-maintained heroin users*. Poster presented at the Association for Medical Education and Research in Substance Abuse Annual Conference, Washington, DC.

Kane, F. A., & Bornstein, R. F. (2017, March). *Interpersonal dependency and therapeutic outcome: Differential effects on psychodynamic, cognitive, and pharmacological interventions*. Paper presented at the Annual Meeting of the Society for Personality Assessment, San Francisco, CA.

Kane, F. A., & Bornstein, R. F. (2017, August). *Does interpersonal dependency moderate therapeutic outcome? Impact of treatment modality, diagnosis, and assessment method*. Paper presented at the Annual Meeting of the American Psychological Association, Washington, DC.



Fallon Kane, 2nd Year

Kane, F. A., & Bornstein, R. F. (in press). Unhealthy dependency in perpetrators and victims of child maltreatment: A meta-analytic review. *Journal of Clinical Psychology*.

Katz, M., & Hilsenroth, M. J. (2017). Is therapist evaluation of social anxiety/avoidance traits associated with patient-reported attachment style? *Psychiatry Research*, 257, 526-532.

Katz, M., Hilsenroth, M. J., Levy, S., Pitman, S., & Owen, J. (June, 2017). *Assimilative integration in psychodynamic treatment of depression: Technique, activity, and outcome*. Panel presented at the International Meeting of the Society for Psychotherapy Research, Toronto, Canada.

Khan, A., Ljuri, I., **Ozog, V. A.**, Khalique, R., Capodilupo, G., Buccellato, K., & Lindenmayer, J-P. (2017). *Estimating treatment effect heterogeneity in cognitive training programs*. Poster presented at the International Society for CNS Clinical Trials and Methodology Annual Conference, Washington, DC.

Kuprian, N., Chui, H., & Barber J. P. (2017, June). *Effective therapists in psychodynamic therapy for depression: What interventions are used and how?* Talk presented at the International Meeting of the Society for Psychotherapy Research, Toronto, Canada.

Kuprian, N., Chui, H., & Barber, J. P. (in press). Effective therapists in psychodynamic therapy for depression: What interventions are used and how? In L. G. Castonguay & C. E. Hill (Eds.), *Therapist effects: Toward understanding how and why some therapists are better than others*. Washington, DC: American Psychological Association.

Lindenmayer, J-P, Fregenti, S., **Ozog, V. A.**, Kang, G., Ljuri, I., Goldring, A., Khan, A., & McGurk, S. (2016). *Does change in cognition affect psychosocial functioning after cognitive remediation for schizophrenia?* Poster presentation presented at the Schizophrenia International Research Society Biennial Conference, Florence, Italy.

Lindenmayer, J-P, Fregenti, S., **Ozog, V.A.**, Kang, G., Ljuri, I., Khan, A., Goldring, A., & McGurk, S. (2017). The relationship of cognitive improvement after cognitive remediation with social functioning in patients with schizophrenia and severe cognitive deficits. *Schizophrenia Research*, 185, 154-160.

Lindenmayer, J-P, Khan, A., Ljuri, I., Goldring, A., McGurk, S., **Ozog, V. A.**, & Capodilupo, G. (2017). Top-down or bottom up? Comparison of two computer-assisted modalities of cognitive remediation therapy for schizophrenia. *Schizophrenia Bulletin*, 43, S110-S110.

Lindenmayer, J-P, Khan, A., Ljuri, I., & **Ozog, V. A.** (2016). *Comparison of social cognitive profiles across assessment models in treatment-resistant schizophrenia*. Poster presentation presented at The International Society for CNS Clinical Trials and Methodology, Philadelphia, PA.

Lindenmayer, J-P, Ljuri, I., Capodilupo, G., Buccellato, K., **Ozog, V. A.**, & Yang, R. (2017). Effects of change in psychopathology on change in social cognition after CRT. *Schizophrenia Bulletin*, 43, S174-S174.

Lindenmayer, J-P, **Ozog, V. A.**, Khan, A., Ljuri, I., Fregenti, S., Goldring, A., Kang, G., & McGurk, S. (2016). *Profile of responders to neurocognitive remediation in schizophrenia*. Poster presented at the American Psychiatric Association Annual Conference, Atlanta, GA.

Lindenmayer, J-P, **Ozog, V. A.**, Khan, A., Ljuri, I., & Fregenti, S., & McGurk, S. (2017). Predictors of response to cognitive remediation in service recipients with severe mental illness. *Psychiatric Rehabilitation Journal*, 40, 61-69.

Lipner, L. M., Muran, J. C., Zilcha-Mano, S., Eubanks, C., & Safran, J. D. (2017, April). *The unique contributions of personality pathology to the therapeutic alliance*. Paper presented at the Annual Meeting of the North American Society for the Study of Personality Disorders, New York, NY.

Lipner, L. M., Muran, J. C., Zilcha-Mano, S., Eubanks, C., & Safran, J. D. (2017, June). *The unique contributions of personality pathology to the therapeutic alliance: Therapist and patient perspectives*. Paper presented at the International Meeting of the Society for Psychotherapy Research, Toronto, Canada.

Martinez, S., Jones, J., Comer, S., & Bisaga, A. (2017, March). *Effects of pioglitazone, a PPAR γ agonist, on the subjective and reinforcing effects of tobacco cigarette*. Oral presentation at the Behavior, Biology, and Chemistry Translational Research in Addiction Annual Meeting, San Antonio, TX.

Martinez, S., Jones, J., Comer, S., & Bisaga, A. (2017, June). *Effects of pioglitazone, a PPAR γ agonist, on the subjective and reinforcing effects of tobacco cigarette*. Oral presentation at The College on Problems of Drug Dependence Annual Meeting, Montreal, Canada.

McClure, M. M., & **Parmenter, M.** (2017). Childhood trauma, trait anxiety, and anxious attachment as predictors of intimate partner violence in college students. *Journal of Interpersonal Violence*.

Minges, M., Aafjes-van Doorn, K., Caldari, A., Finch, J., Graham, K., Perry, J. C., Milrod, B., Chambless, D., & Barber, J. P. (2017, June). *The use and change defensive mechanisms during treatment for Panic Disorder*. Paper presented in a panel at the International Meeting of the Society for Psychotherapy Research, Toronto, Canada.

Minges, M., & Barber, J. P. (2017). Psychodynamic psychotherapies. In *Oxford research encyclopedia of psychology*. Retrieved 31 Jul. 2017, from <http://psychology.oxfordre.com/view/10.1093/acrefore/9780190236557.001.0001/acrefore-9780190236557-e-101>.

Minges, M. V., Perry, C., Milrod, B., Chambless, D., Barber, J. P. (2017, June). *Defense mechanism use and change within treatment for panic disorder: A preliminary analysis*. Talk presented at the International Meeting of the Society for Psychotherapy Research, Toronto, Canada.

Minges M. V., Solomonov, N., & Barber, J. P. (2017). What makes Psychodynamic Psychotherapy work? A review of five perspectives. *Psychoanalytic Inquiry*, 37:3, 191-201, DOI:10.1080/07351690.2017.1285188

Minges, M. V., Starrs, C. J., & Perry, J. C. (2017). Reaction formation (defense mechanism). In V. Zeigler-Hill & T. K. Shackelford (Eds.), *Encyclopedia of personality and individual differences* (pp. 1-5). New York, NY: Springer International Publishing. DOI:10.1007/978-3-319-28099-8_1420-1

Moreira, A. D. (2016, October). *The Empire State vs. 432 Park Avenue: The american dream and the neo-liberal nightmare*. Oral presentation at the Association for the Psychoanalysis of Culture & Society Annual Conference, New Brunswick, NJ.

Moreira, A. D. (2017). Sea: An exploration of figurability through the triad of training clinician-supervisee-analysand. *Contemporary Psychoanalysis*, 53(03), 398-415. DOI:10.1080/00107530.2017.1354352

Natoli, A. P., & Bornstein, R. F. (2017, March). *The moderating role of personality functioning in multimethod assessment of interpersonal dependency: Evaluating implicit–self-attributed test score discontinuity*. Poster session presented at the Annual Meeting of the Society for Personality Assessment, San Francisco, CA.

Natoli, A. P., & Bornstein, R. F. (2017, March). *Should we consider differential patterns of self and interpersonal functioning during personality assessment? How Criterion A of the alternative DSM-5 model for personality disorders could enhance classification and diagnosis*. Paper presented at the Annual Meeting of the Society for Personality Assessment, San Francisco, CA.

Natoli, A. P., & Bornstein, R. F. (2017, August). *Impact of self and interpersonal functioning on multimethod assessment: Evaluating the alternative DSM-5 personality disorder model*. Paper presented at the Annual Meeting of the American Psychological Association, Washington, DC.

Natoli, A. P., & Bornstein, R. F. (2017, August). *Self and interpersonal functioning moderate multimethod test score discontinuity*. Society of Clinical Psychology (Division 12) poster session at the Annual Meeting of the American Psychological Association, Washington, DC.

Natoli, A. P., & Bornstein, R. F. (2017). Integrative assessment of interpersonal dependency: Contrasting sex differences in response patterns on self-attributed and implicit measures. *Journal of Projective Psychology and Mental Health*, 24, 26-33.

Ozog, V.A. (2016). *Doing critical qualitative research that matters*. Roundtable presentation presented at the Association for the Psychoanalysis of Culture & Society 2016 Annual Conference, New Brunswick, NJ.

Ozog, V. A. (2017, August). Social justice and research ‘evidence’: Enlightening the structural opposition to change. In *Cultural ideology and structural stigma: Closing the gap between the diagnosed and researcher voice*. Symposium presented at the Annual Meeting of the American Psychological Association, Washington, DC.

Sahin, Z., & Barber, J. P. (2017). Termination of treatment. In *The sage encyclopedia of abnormal and clinical psychology* (pp 3484-3485). Thousand Oaks, CA: SAGE.

Sahin, Z., Barber, J. P., & Luborsky, L. (in press). Supportive Expressive Dynamic Therapy: An update. In *The Reference Module in Neuroscience and Biobehavioral Psychology*. Oxford, UK: Elsevier.

Sahin, Z., Vinnars, B., Gorman, B., Wilczek, A., & Barber, J. P. (2017, in press) Clinical severity as a moderator of outcome in psychodynamic and dialectical behavior therapies for Borderline Personality Disorder. *Personality Disorders: Theory, Research, and Treatment*.

Sahin, Z., Zilcha-Mano, S., **Solomonov, N.**, Barrett, M., & Barber, J. P. (2017, June). *Do all roads lead to Rome? Techniques predicting change in insight in Supportive-Expressive Dynamic Therapy*. Talk presented at the International Meeting of the Society for Psychotherapy Research, Toronto, Canada.

Schapiro-Halberstam, S., & Josephs, L. (in press). Unkosher sex: Vulnerable narcissism and ultra Orthodox Jewish men. *Journal of Sex and Marital Therapy*.

Small, R. B., Muran, J. C., Boutwell, C., Safran, J. D., & Eubanks, C. (2017, June). *A multi-method examination of therapist interpersonal process and alliance ruptures*. Paper presented in a panel at the International Meeting of the Society for Psychotherapy Research, Toronto, Canada.

Solomonov, N., Aafjes-van Doorn, K., Gorman, B., Milrod, B., Chambless, D., & Barber, J. P. (2017, June). *Testing the assumptions of mentalization theories: The relation between reflective function, personality disorders, and improvement in interpersonal functioning in CBT and psychodynamic therapy*. Poster presented at International Meeting of the Society for Psychotherapy Research, Toronto, Canada.

Solomonov, N., & Barber, J. P. (2016). Psychodynamic theories. In J. C. Norcross, G. R. VandenBos, & D. K. Freedheim (Eds.), *APA handbook of clinical psychology: Vol. 2. Theory and research*. Washington, DC: American Psychological Association.

Solomonov, N., & Barber, J. P. (2016). What we know, what we do not know, and where are we heading? Efficacy and acceptability of psychological interventions for depression. *Epidemiology and Psychiatric Sciences*, 25(4), 301-308.

Solomonov, N., & Barber, J. P. (2017). Treatment of depression Collaborative Research Program. In A. Wenzel (Ed.), *SAGE encyclopedia of abnormal and clinical psychology* (pp. 3653-6). Thousand Oaks, CA: SAGE.

Solomonov, N., Kuprian, N., Zilcha-Mano, S., Gorman, B. S., & Barber, J. P. (2016). What do psychotherapy experts actually do in their sessions: An analysis of psychotherapy integration in prototypical demonstrations? *Journal of Psychotherapy Integration*, 26(2), 202-216.

Solomonov, N., McCarthy, K. S., Gorman, B. S., & Barber, J. P. (2017, June). *The multitheoretical list of interventions—The short version*. Poster presented at International Meeting of the Society for Psychotherapy Research, Toronto, Canada.

Solomonov, N., McCarthy, S. K., Keefe, R. J., Gorman, S. B., Blanchard, M., & Barber, J. P. (2017). Fluctuations in alliance and use of techniques over time: A bi-directional relation between use of 'Common Factors' techniques and the development of the working alliance. *Journal of Clinical Psychology & Psychotherapy*. DOI:10.1002/cpp.2143

Spiel, S., Szymanski, K., & Huselid, R. (2016, October). The intergenerational effects of parental body trauma on young adult's PTSD symptomatology. Paper presented as a part of the round table discussion *Body awareness: A friend or a foe?—The impact of somatic awareness on psychological distress in cancer patients* at Listening to Trauma: Insights and Actions, the Second Washington Conference on Trauma, Washington, DC.

Spiel, S., Szymanski, K., & Huselid, R. (2016, November). *The intergenerational effects of parental trauma on young adult's interpersonal functioning and mental health*. Special Interest Group endorsed poster session at the Annual Meeting of the International Society for Traumatic Stress Studies, Dallas, TX.

Warach, B., Josephs, L., & Gorman, B. (2016, June). *Pathways to infidelity: The roles of self-serving bias and betrayal trauma*. Poster presented at the Annual International Association for Relationship Research conference, Syracuse, NY.

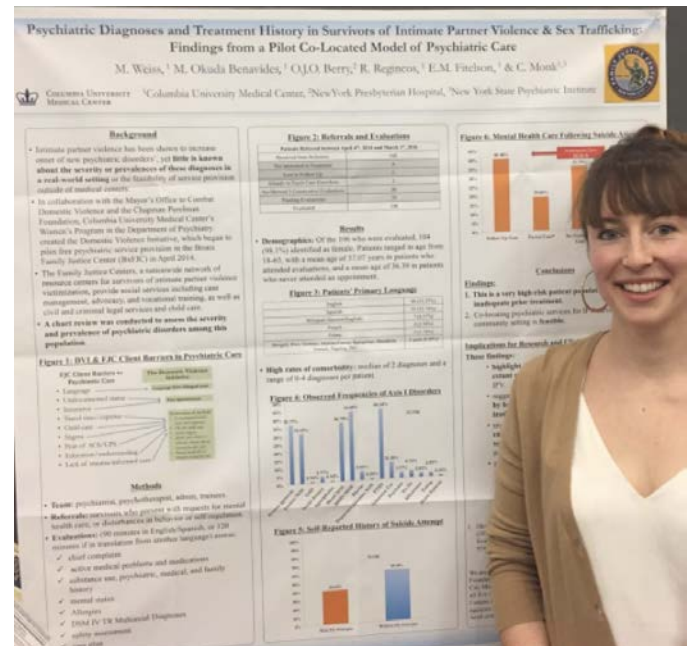
Warach, B., Josephs, L., & Gorman, B. S. (2017). Pathways to infidelity: The roles of self-serving bias and betrayal trauma. *Journal of sex & marital therapy*.

Weil, M. P., **Katz, M.**, & Hilsenroth, M. J. (2017). Patient and therapist perspectives during the psychotherapy termination process: The role of participation and exploration. *Psychodynamic Psychiatry*, 45(1), 23-43.

Weiss, M. R., Benavides, M. O., Berry, O. J. O., Regincos, R., Fitelson, E. M., Monk, C. (2016, November). *A psychiatric profile of survivors of intimate partner violence and sex trafficking: Findings from a pilot co-located model of psychiatric care in the south Bronx*. Poster presented at the Annual Meeting of the International Society for Traumatic Stress Studies, Dallas, TX.

Weiss, M. R., Benavides, M. O., Berry, O. J. O., Regincos, R., Fitelson, E. M., Monk, C. (2017, November). A chart review of a co-located model of psychiatric care for intimate partner violence and sex trafficking survivors: Implications for clinical practice. Poster accepted for presentation at the Annual Meeting of the International Society for Traumatic Stress Studies, Chicago, IL.

Weiss, M. R., Benavides, M. O., Fitelson, E., Monk, C. (2017). The Domestic Violence Initiative: A private-public partnership providing psychiatric care in a nontraditional setting. *Psychiatric Services*, 68(2), 212.



Marina Weiss, 1st Year

Wierzbinska, E., Currie, T., Sanders, J., & Martinez, S. (2017, August). *Living in Trump's era—The need for graduate student activism*. Oral presentation at The American Psychological Association, Washington, DC.



Faculty Honors and Awards



Jean Lau Chin

- Sabbatical with a Fulbright Scholar Award as Distinguished Chair in Cultural Competence to the University of Sydney in Australia for 2017-2018.

Dominic Fareri

- Co-Investigator, “Social reward and aging: Identifying the neural underpinnings of peer influences,” (PI: David Smith, Ph.D.), Scientific Research Network on Decision Neuroscience and Aging, Total Direct Costs \$30,000. (2017-2018)

Nathan R. George

- Awarded faculty development grant for “Let’s Talk Physics: How Language Influences Our Understanding of Force and Motion,” \$5,000. (2017-2018)

Bernard Gorman

- APA Commission on Accreditation: Site Visitor, Lehigh University Doctoral Program, Bethlehem, PA. (September 2016)

Michael Moore

- Awarded First Place, along with his student Fernando Krause, in the Division 52 International Psychology Student-First-Author Poster Contest at the Annual Meeting of the American Psychological Association, Washington, DC, for: “A Comparison Between Brazilians and Americans on Self-Regulation and Coping.” (2017, August)

Michael O’Loughlin

- Awarded collaborative grant for Derner Institute and Human Rights Clinic of Healthright International for services to immigrant of torture and abuse on Long Island, Pritchard Family Trust, \$50,000. (2017)

Faculty Publications and Presentations

Aafjes-van Doorn, K., Atzil-Slonim, D., Bar-Kalifa, E., **Barber, J. P.**, Ehrental, J. C., Kivity, Y., Levy, K. N., Lutz, W., Talia, A., & Taubner, S. (2017, June). *Structured discussion about postdoctoral training in psychotherapy research: Obtaining and getting the most out of the experience*. International Meeting of the Society for Psychotherapy Research, Toronto, Canada.

Aafjes-van Doorn, K., & **Barber, J. P.** (2017). Systematic review of in-session affect experience in cognitive behavioral therapy for depression. *Cognitive Therapy and Research*, 1-22.

Barber, J. P. (2016, January). *The present and future of psychodynamic therapy research*. Presentation at The New School for Social Research, New York, NY.

Barber, J. P. (2017, July). *On the efficacy of psychodynamic therapy for various disorders and what led me towards individualized psychotherapy?* Symposium update on the efficacy of individual and group psychotherapies: Toward specifying better what works for whom. World Congress for Psychotherapy, Paris, France.

Barber, J. P. (2017, July). *What have I learned about the efficacy of dynamic therapy and how it leads me toward personalized psychotherapy*. 15th European Congress of Psychology, Amsterdam, Netherlands.

Barber, J. P. (2016, November). *What have I learned about the efficacy of dynamic therapy and how it leads me toward personalized psychotherapy*. Keynote address, International Conference on Contemporary Trends in Clinical Psychology, National Institute of Mental Health and NeuroScience, Bengaluru, India.

Barber, J. P. (2016, November). *What is the status of psychodynamic research in 2016*. Presentation to the Center of Psychotherapy and Clinical research. Presentation to the School of Human Studies, Ambedkar University, Delhi, India

Barber, J. P., Castonguay, L., Krause, M., Kraus, D., Lutz, W., Ehrental, J., Aafjes-van Doorn, K., & Sahin, Z. (2017, June). *Beyond RCTs: Creating a patient registry for psychotherapy research*. Structured Discussion, International Meeting of the Society for Psychotherapy Research, Toronto, Canada.

Barber, J. P., Safran, J. D., Crits-Christoph, P., Silberschatz, G., & Castonguay, L. (2017, June). *Is alliance a common factor or a specific active ingredient?* Structured Discussion, International Meeting of the Society for Psychotherapy Research, Toronto, Canada.

Barber, J. P., Zilcha-Mano, S., & Constantino, M.J. (2016). Psychodynamic and interpersonal psychotherapies. In R. DeRubeis & D. Strunk (Eds.), *Oxford handbook of mood disorders*. New York, NY: Oxford University Press.

Bentley, K. H., Nock, M. K., Sauer-Zavala, S., **Gorman, B. S.**, & Barlow, D. H. (2017). A functional analysis of two transdiagnostic, emotion-focused interventions on nonsuicidal self-injury. *Journal of Consulting and Clinical Psychology*, 85(6), 632.

Bloch-Elkouby, S., Knopf, L., Gold, J., & **Muran, J. C.** (2017). Assimilative psychodynamic psychotherapy: A critical case study reconsideration. *Journal of Psychotherapy Integration*, 27, 254-264.

Boccio, D. E. (2017). Using ethical orientations to explain administrative pressure to practice unethically: A pilot study. *Cogent Education*, 4(1).

Boccio, D. E., Banilivy, M., Breux, P., & Brodsky, B. (2016, September). *Conducting suicide risk assessments in clinical and school settings*. Special session presented at the NYS Suicide Prevention Conference, Albany, NY.

Boccio, D. E., Lazazzaro, N., & Mancini, S. (2017, February). *Suicide and the disconnect between schools and emergency departments*. Paper presented at the Annual Convention of the National Association of School Psychologists, San Antonio, TX.

Boccio, D. E., & Macari, A. M. (2017). Using the dead to teach the living: Making the classroom come alive with obituaries. *Teaching of Psychology*, 44(2), 165-168.

Boccio, D. E., & McDonough, E. (in press). Prospective school psychologists' field-based training related to suicidality: A preliminary exploration of student and supervisor perspectives. *Trainers' Forum*.

Boccio, D. E., Weisz, G., & Lefkowitz, R. (2016). School psychologists' management of administrative pressure to practice unethically. *Journal of Applied School Psychology*, 32(4), 313-328.

Bornstein, R. F. (2017, March). *What we say, and what we do*. Presidential Plenary presented at the Annual Meeting of the Society for Personality Assessment, San Francisco, CA.

Bosma, C. M., Haigh, E. A. P., **Moore, M. T.**, & Lau, M. A. (2016, August). *How does mindfulness-based cognitive therapy impact risk for depression? Using multilevel modeling to examine treatment-related changes in cognitive reactivity*. Poster presented at the Annual Meeting of the American Psychological Association, Denver, CO.

Bosma, C. M., Raugh, I., Quiñones, R., Haigh, A. P., **Moore, M. T.**, & Lau, M. A. (2016, October). *Mood reactivity predicts relapse and depressive symptom change following mindfulness-based cognitive therapy*. Poster presented at the Annual Meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.

Caban, J., & **Bornstein, R. F.** (2017, May). *Sex bias in personality disorder diagnosis: A meta-analytic review*. Paper presented at the Annual Meeting of the Association for Psychological Science, Boston, MA.

Castonguay, L., Hill, C. E., Anderson, T., **Barber, J. P.**, Barkham, M., Boswell, J., Caspar, F., Constantino, M., Gelsso, C., Holtforth, M. G., Hayes, J., Stiles, W. B., Strauss, B., Wolf, A., & Youn, S. J. (2017, June). *Selecting and training therapists: What can be derived from what we know (or think we know) about therapist effects*. Structured Discussion, International Meeting of the Society for Psychotherapy Research, Toronto, Canada.

Castonguay, L.G., & **Muran, J. C.** (Eds.). (2016). *Practice-Oriented Research in Psychotherapy: Building Partnerships between Clinicians and Researchers (Special Issue Reprint from Psychotherapy Research)*. Oxford, United Kingdom: Routledge.

- Chambless, D. L., Allred, K., M., Chen, F. F., McCarthy, K. S., Milrod, B. L., & **Barber, J. P.** (2017). Perceived criticism predicts outcome of psychotherapy for panic disorder: Replication and extension. *Journal of Consulting and Clinical Psychology*, 85(1), 37-44.
- Chambless, D. L., Milrod, B., Porter, E., Gallop, R., McCarthy, K. S., Graf, E., Rudden, M., Sharpless, B. A., & **Barber, J. P.** (2017). Prediction and moderation of improvement in cognitive-behavioral and psychodynamic psychotherapy for panic disorder. *Journal of Consulting and Clinical Psychology*, 85(8), 803-813.
- Chin, J. L.** (2017, March). Invited panel presentation of the *I Am Psyched! National Tour Inspiring Histories, Inspiring Lives* in conjunction with the American Psychological Association and the Smithsonian Institution, St John's University, New York, NY.
- Chin, J. L.** (2017, March). *Why aren't there more women and diverse Leaders?* Invited keynote speaker at the Sex and Gender Research Forum, Drexel University College of Medicine, Philadelphia, PA.
- Chin, J. L.** (2017, August). *Women and leadership in international settings*. Peer reviewed symposium at the Annual Convention of the American Psychological Association, Washington, DC.
- Chin, J. L.** (2017). Diverse paths: A life of contrasts. In M. Keitel & M. Kopala (Eds.), *Handbook of counseling women, 2nd Edition* (pp. 14-19). Thousand Oaks, CA: SAGE.
- Chin, J. L.** (2017). *Global and multiculturally diverse leadership*. Symposium at the National Multicultural Conference and Summit, Portland, OR.
- Chin, J. L.** (2017). *International Leadership Network Forum: Global and Diverse Leadership*. Invited symposium at the Annual Convention of the International Council of Psychologists, New York, NY.
- Chin, J. L.** (2017). Journey to the west. In Bemak, F. P. & Conyne, R. K. (Eds.), *Journeys to professional excellence: success stories of leading counseling and psychology professionals*. Thousand Oaks, CA: SAGE.
- Chin, J. L.** (2017). *New York City Chinatown Chinese: Narratives of a village and community*. North Charleston, SC: CreateSpace.
- Chin, J.L.**, Trimble, J. E., & Garcia, J. E. (2017). *Global and culturally diverse leaders and leadership: Challenges for business, education and society. A Volume in the ILA Building Leadership Bridges Series*. Bingley, UK: Emerald Group Publishing.
- Chui, H., & **Barber J. P.** (2017). Supportive-expressive therapy. In Wenzel A. (Eds.), *The SAGE encyclopedia of abnormal and clinical psychology*. Thousand Oaks, CA: SAGE.
- Chui, H., Zilcha-Mano, S., Dinger, U., Barrett, M. S., & **Barber, J. P.** (2016). Dependency and self-criticism in treatments for depression. *Journal of Counseling Psychology*, 63(4), 452-259.
- DiGiuseppe, R., Leaf, R., **Gorman, B.S.**, & Robin, M. W. (2017). The development of a measure of irrational/rational beliefs. *Journal of Rational-Emotive & Cognitive-Behavior Therapy*, 1-33.

Dinger, U., McCarthy, K. S., Köhling, J., Ehrenthal, J., **Barber, J. P.**, Schauenburg, S., Horowitz, L., & Keefe, J. (2017, June). *The effect of psychotherapy on interpersonal problems—a meta-analysis*. Talk presented at the International Meeting of the Society for Psychotherapy Research, Toronto, Canada.

Doran, J. M., Safran, J. D., & **Muran, J. C.** (2017). An investigation of the relationship between the Alliance Negotiation Scale and psychotherapy process and outcome. *Journal of Clinical Psychology*, 73, 449-465.

Etengoff, C. (2016). “You say you love me, but you don’t support me”: Coming out communications within religious family contexts. In L. Olson & M. Fine (Eds.), *The darker side of family communication: The harmful, the morally suspect, and the socially inappropriate* (pp. 201-224). New York, NY: Peter Lang Publishing, Inc.

Etengoff, C., & Rodriguez, E. M. (2016). LGBTQ online communications: Building community through blogs, vlogs & Facebook. In A.E. Goldberg (Ed.), *The SAGE encyclopedia of LGBTQ studies* (pp. 703-706). Thousand Oaks, CA: SAGE Reference.

Etengoff, C., & Rodriguez, E. M. (2016). Religion/spirituality & LGBTQ people. In A.E. Goldberg (Ed.), *The SAGE encyclopedia of LGBTQ studies* (pp. 943-947). Thousand Oaks, CA: SAGE Reference.

Fareri, D. S. (2016, November). *The social value of interpersonal relationships*. Invited lecture, Social Brain Sciences Series, Dartmouth College, Hanover, NH.

Fareri, D. S. (2017, March). *Reciprocation from a friend enhances coupling between the default mode network and ventral striatum*. Invited lecture to the Sokol-Hessner Lab, University of Denver, Denver, CO.

Fareri, D. S., & Delgado M. R. (in press). The affective nature of social interactions. In Fox A. S., Lapate, R. C., Shackman, A. J., & Davidson, R. J. (Eds.), *The Nature of Emotion*. New York, NY: Oxford University Press.

Fareri, D. S., Gabard-Durnam, L. J., Goff, B., Flannery, J., Gee, D. G., Lumian, D. S., Caldera, C., & Tottenham, N. (in press). Altered ventral striatal-medial prefrontal cortex resting-state connectivity mediates adolescent social problems after early institutional care. *Development and Psychopathology*.

Fareri, D. S., Smith, D. V., & Delgado, M. R. (2017, March). *Reciprocation from a friend enhances coupling between the default mode network and ventral striatum*. Talk given at the Annual Meeting of the Social and Affective Neuroscience Society, Los Angeles, CA.

Fiori, K. L. (2016, November). *The sandwich generation: Challenges of caring for parents, children, and yourself*. Invited presentation at the Center for Health Innovation Fall Symposium, Adelphi University, Garden City, NY.

Fiori, K. L., Buthmann, J., & Denckla, C. A. (2017). Crying and attachment style: The role of romantic relationships. *Journal of Social, Behavioral, and Health Sciences*, 11(1), 133-146.

Fiori, K. L., & Fuller, H. (2017, July). *Social network typologies and health in late life: The moderating role of gender*. Paper presented at the 2017 IAGG World Congress of Gerontology and Geriatrics in San Francisco, CA.

Fiori, K. L., Rauer, A. J., Birditt, K. S., Brown, E., & Orbuch, T. (2016, November). *Considering marital instability within the broader family context: A focus on race and gender*. Paper presented at the 2016 Annual Conference of the National Council on Family Relations, Minneapolis, MN.

Fiori, K. L., Rauer, A. J., Birditt, K. S., Marini, C. M., Jager, J., Brown, E., & Orbuch, T. (2017). "I love you, not your friends:" Links between partners' early disapproval of friends and divorce across 16 years. *Journal of Social and Personal Relationships*.

Fox, A. G., & **Moore, M. T.** (2017, May). *Association of Big Five personality traits with response to a positive mood induction*. Poster presented at the annual meeting of the Association for Psychological Science, Boston, MA.

Fuller, H., & **Fiori, K. L.** (2017, July). *Longitudinal implications of social integration for health and well-being in late life*. Poster presented at the 2017 IAGG World Congress of Gerontology and Geriatrics, San Francisco, CA.

Gabard-Durnam, L., **Fareri, D. S.**, Goff, B., Flannery, J., Gee, D.G., Caldera, C., Telzer, E., Humphreys, K. L., Shapiro, M., & Tottenham, N. (2016, November). *Parental deprivation induced alterations in amygdala-cortical functional connectivity as risk and resilience factors for concurrent and long-term internalizing symptomatology*. Poster presented at the 46th Annual Meeting of the Society for Neuroscience, San Diego, CA.

Gazzillo, F., **Gorman, B.**, Bush, M., & Silberschatz, G. (2017, in press). Reliability and validity of the Interpersonal Guilt Rating Scale-15: A new clinician-reporting tool for assessing interpersonal guilt according to control-mastery theory. *Psychodynamic Psychiatry*.

Gazzillo, F., **Gorman, B.**, De Luca, E., Faccini, F., Bush, M., Silberschatz, G., & Dazzi, N. (2017, in press). Preliminary data about the validation of a self-report for the assessment of interpersonal guilt: The Interpersonal Guilt Rating Scales-15s (IGRS-15s). *Psychodynamic Psychiatry*.

Gazzillo, F., Waldron, S., **Gorman, B.**, Stukenberg, K., Genova, F., Ristucci, C., Faccini, F., & Mazza, C. (2017). The components of psychoanalysis: Factor analyses of process measures of 27 fully recorded psychoanalyses. *Psychoanalytic Psychology*. Advance online publication. <http://dx.doi.org/10.1037/pap0000155>.

Gee, D. G., Calgar, L. R., Mills-Finnerty, C., Goff, B., Gabard-Durnam, L., **Fareri, D. S.**, Caldera, C., Lumian, D. S., Flannery, J., Hanson, C., Hanson, S. J., & Tottenham, N. (2016, September). *Novel fMRI approaches reveal developmental changes in frontoamygdala circuitry with implications for the emergence of psychiatric disorders during development*. Poster presented at the 30th Annual Meeting of the Society for Research in Psychopathology, Baltimore, MD.

Gorman, B., & Xu, W. (2017, March). *An examination of social desirability and trait measures of mindfulness*. 2017 Eastern Psychological Association Meeting, Boston, MA.

Gorman, B., & Xu, W. (2017). *Modern text mining of Gordon Allport's classic study: Letters from Jenny*. 29th Annual Convention of the Association for Psychological Science, Boston, MA.

Holloway, R. R., McCarthy, K. S., & **Barber, J. P.** (2017, June). *Unsuccessful and successful therapy process in sessions following a lapse in short-term psychodynamic therapy*. Talk presented at the International Meeting of the Society for Psy-

chotherapy Research, Toronto, Canada.

Jacob, S., Armistead, L., Madigan, J., Pearrow, M., Provanzano, F., Bartels, B., **Boccio, D. E.**, Garruto, J., & Jones, N. (2017, February). *Ethical solutions: The ethics and professional practice board in action*. Special session presented at the Annual Convention of the National Association of School Psychologists, San Antonio, TX.

Jofen-Miller, S., & **Fiori, K. L.** (2017). The impact of psychotherapist training and experience on post-termination contact. *Psychotherapy*, 54(1), 114-122.

Josephs, L. (2018). *The dynamics of infidelity: Applying relationship science to psychotherapy practice*. Washington, DC: American Psychological Association.

Keefe, J., Huque, Z., Milrod, B., **Barber, J. P.**, Chambless, D. (2017, June). *Emotional activation and improvements in insight and symptoms in panic-focused psychodynamic psychotherapy*. Talk presented at the International Meeting of the Society for Psychotherapy Research, Toronto, Canada.

Kerns, K. A., & **Brumariu, L. E.** (2016). Attachment in middle childhood. In J. Cassidy & P. Shaver (Eds.), *Handbook of attachment* (pp. 349-365). New York, NY: Guilford.

Kikkert, M. J., Driessen, E., Peen, J., **Barber, J. P.**, Bockting, C., Schalkwijk, F., Dekker, J. & Dekker, J. J. M. (2016). The role of avoidant and obsessive-compulsive personality disorder traits in matching patients with major depression to cognitive behavioral and psychodynamic therapy: A replication study. *Journal of Affective Disorders*, 205, 400-405.

Kim, H. S., & **Moore, M. T.** (2017, May). *Symptoms of depression and the discrepancy between implicit and explicit self-esteem*. Poster presented at the annual meeting of the Association for Psychological Science, Boston, MA.

Krause, F. C., & **Moore, M. T.** (2017, March). *A comparison between Brazilians and Americans on self-regulation and coping*. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.

Krause, F. C., & **Moore, M. T.** (2017, April). *A comparison between Brazilians and Americans on self-regulation and coping*. Poster presented at the Annual National Conference on Undergraduate Research, Memphis, TN.

Krause, F. C., & **Moore, M. T.** (2017, May). *A comparison between Brazilians and Americans on the relationships among emotion regulation, coping, and life satisfaction*. Poster presented at the annual meeting of the Association for Psychological Science, Boston, MA.

Krause, F. C., & **Moore, M. T.** (2017, August). *A comparison between Brazilians and Americans on self-regulation and coping*. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.

Leichsenring, F., Ablon, S., **Barber, J. P.**, Beutel, M., Connolly Gibbons, M. B., Crits-Christoph, P., Klein, S., Leweke, F., Steinert, C., Wiltink, J., & Salzer, S. (2016). Developing a prototype for short-term psychodynamic (supportive-expressive) therapy: A study with the Psychotherapy Process Q-Set (PQS). *Psychotherapy Research*, 26(4), 500-510.

Linden, M., Berlin, C., Nestoriuc, Y., Hill, C. E., **Barber, J. P.**, Flückiger, C., Stiles, W. B., & Poulsen, S. (2017, June). *Side effects of psychotherapy—Definition, assessment, research implications*. Structured discussion at the International Meeting of the Society for Psychotherapy Research, Toronto, Canada.

McCarthy, K. S., Keefe, R. J., & **Barber, J. P.** (2016). Goldilocks on the couch: Moderate levels of psychodynamic and process-experiential technique predict outcome in psychodynamic therapy. *Psychotherapy Research*, 26(3), 307-317.

Mendelsohn R. (2017). *A three-factor model of couples therapy: Projective identification, couple object relations, and omnipotent control*. New York, NY: Lexington Books.

Milrod, B., Chambless, D. L., Gallop, R., Busch, F. N., Schwalberg, M., McCarthy, K. S., Gross, C., Sharpless, B. A., Leon, A. C., & **Barber, J. P.** (2016). Psychotherapies for panic disorder: A tale of two sites. *Journal of Clinical Psychiatry*, 77(7), 927-935.

Moore, M. T., Dawkins, M. R., Fisher, J. W., & Fresco, D. M. (2016). Depressive realism and attributional style: Replication and extension. *The International Journal of Cognitive Therapy*, 9, 1-12.

Moore, M. T., Fresco, D. M., Schumm, J. A., & Dobson, K. S. (2017). Change in explanatory flexibility and explanatory style in cognitive therapy and its components. *Cognitive Therapy and Research*, 41, 519-529.

Moore, M. T., Haigh, E. A. P., Lau, M. A., Willett, B. R., Yu, A. R., & Fresco, D. M. (2017, November). A comparison of various potential mediators of Mindfulness-Based Cognitive Therapy (MBCT). In **M. T. Moore** (Chair), *Mechanisms of change in mindfulness-based interventions*. Paper to be presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, San Diego, CA.

Muran, J. C. (2017, June). *Confessions of a New York rupture researcher*. Presidential address to the International Meeting of the Society for Psychotherapy Research, Toronto, Canada.

Muran, J. C. (2017). *Developing the therapist in relation: Expression and reflection*. Paper presented at the Annual Meeting of the American Psychological Association, Washington, DC.

Nedd, E., & **Fareri D. S.** (2017, April). *Effects of social exclusion on risky-decision making*. Poster presented at the Annual Adelphi University Research Conference, Garden City, NY.

Nedd, E., & **Fareri, D. S.** (2017, April). *Effects of social exclusion on risky-decision making*. Poster presented at the Annual National Conference on Undergraduate Research, Memphis, TN.

Newirth, J. (2016, June). *The poetic function in relational psychoanalysis*. Paper presented at the International Association of Relational Psychoanalysis and Psychotherapy Conference, Rome, Italy.

Newirth, J. (2016). When relatedness is damaged or undeveloped: A new consideration of the link between relational psychoanalysis and object relations theory. *Psychoanalytic Dialogues*, 26(6), 713-721.

Newirth, J. (2017, April). *Sympathy for the devil: Why politics needs psychoanalysis*. Paper presented at the APA Division

39 Annual Meeting, New York, NY.

Newirth, J. (2017). Overcoming the shame of cancer. *Psychoanalytic Dialogues*, 27(2), 213-217.

Newirth, J. (2017). Introduction to panel: Therapists coping with cancer, personal accounts of living and working through illness in the consulting room. *Psychoanalytic Dialogues*, 27(2), 211-212.

Polihronakis, C. J., **Etengoff, C.**, & **Rodriguez, E. M.** (2016). LGBTQ (in)visibility within college contexts. In A. E. Goldberg (Ed.), *The SAGE encyclopedia of LGBTQ studies* (pp. 694-697). Thousand Oaks, CA: SAGE Reference.

Polihronakis, C. J., **Etengoff, C.**, & **Rodriguez, E. M.** (2016). LGBTQ issues in K-12 urban education across global contexts. In A. E. Goldberg (Ed.), *The SAGE encyclopedia of LGBTQ studies* (pp. 698-702). Thousand Oaks, CA: SAGE Reference.

Porter, E., Chambless, D. L., McCarthy, K. S., DeRubeis, R. J., Sharpless, B. A., Barrett, M. S., Milrod, B., Hollon, S. D., & **Barber, J. P.** (2017). Psychometric properties of the reconstructed Hamilton Depression and Anxiety Scales. *Journal of Nervous and Mental Diseases*, 205(8), 656-664.

Reigada, L. C., **Moore, M. T.**, Martin, C., & Kappelman, M. (in press). Psychometric evaluation of the IBD-Specific Anxiety Scale (IBD-SAS): A novel measure of disease-related anxiety for adolescents with IBD. *Journal of Pediatric Psychology*.

Rodriguez, E. M. & **Etengoff, C.** (2016). Christian LGBTQ people. In A. E. Goldberg (Ed.), *The SAGE encyclopedia of LGBTQ studies* (pp. 224-227). Thousand Oaks, CA: SAGE Reference.

Rodriguez, E. M. & **Etengoff, C.** (2016). Religious workplaces: The joys, trials and tribulations of LGBT clergy. In T. Köllen (Ed.), *Sexual orientation and transgender issues in organizations—Global perspectives on LGBT workforce diversity* (pp.181-196). New York, NY: Springer.

Rodriguez, E. M., **Etengoff, C.**, & Shmerler, D. L. (2016). Reconciliation of religious identity & sexuality. In A. E. Goldberg (Ed.), *The SAGE encyclopedia of LGBTQ studies* (pp. 952-955). Thousand Oaks, CA: SAGE Reference.

Santini, Z. I., **Fiori, K. L.**, Feeney, J., Tyrovolas, S., Haro, J. P., Koyanagi, A. (2016). Social relationships, loneliness, and mental health among older men and women in Ireland: A prospective community-based study. *Journal of Affective Disorders*, 204, 59-69.

Santos, T., & **Fiori, K. L.** (2017, April). *Music and emotion: The role of music type and individual differences*. Poster presented at the Annual National Conference on Undergraduate Research, Memphis, TN.

Schwartz, R. A., Chambless, D. L., Milrod, B., & **Barber, J. P.** (2016, November). *Do treatment preference and expectancies influence client resistance in cognitive-behavioral therapy for panic disorder?* Poster presented at the Annual Conference of the Association of Behavioral and Cognitive Therapies, New York, NY.

Slivers, J. A., Goff, B., Gabard-Durnam, L. J., Gee, D. G., **Fareri, D. S.**, Caldera, C., & Tottenham, N. (2017). Vigilance, the amygdala and anxiety in youths with a history of institutional care. *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging*, 2, 493-501.

Smith, S. W., Levy, S. R., **Hilsenroth, M. J.**, **Fiori, K. L.**, & **Bornstein, R. F.** (2016). Relationship between patient SWAP-200 personality characteristics and therapist-rated alliance early in treatment. *Journal of Nervous and Mental Disease*, 204(6), 437-444.

Vaughans, K. (2016). African-American boys and adolescents under the shadow of slavery's legacy. *The American Psychoanalyst*, 50, 6-29.

Vaughans, K. (2017). Confronting the other within. In S. Grand & J. Salberg (Eds.), *Transgenerational trauma and the other* (pp. 83-84). New York, NY: Routledge.

Vaughans, K. (2017). To unchain haunting blood memories: Intergenerational trauma among African Americans. In J. Salberg & S. Grand (Eds.), *Wounds of history* (pp. 226-242). New York, NY: Routledge.

Westerman, M. A., & **Muran, J. C.** (2017). Investigating an approach to the alliance based on interpersonal defense theory. *Psychotherapy Research*, 27, 620-641.

Willock, B., **Curtis, R. C.**, & Bohm, L. C. (2017). *Identity and difference: Psychoanalytic perspectives*. New York, NY: Routledge.

Wolfe, A. W., Goldfried, M. R., & **Muran, J. C.** (2017). Therapist negative reactions: How to transform toxic experiences. In L. G. Castonguay & C. E. Hill (Eds.), *How and why some therapists are better than others—Understanding therapist effects* (pp. 175-192). Washington, DC: American Psychological Association.

Wyman, P. A., **Boccio, D. E.**, & Breux, P. (2016, September). *Suicide prevention in school settings: Sources of strength and creating suicide safety in schools*. Special session presented at the New York State Suicide Prevention Conference, Albany, NY.

Xu, W., & **Gorman, B.** (2017). *Gender, role and job demand: Content analysis of LinkedIn self-descriptions*. The Annual Conference of the Society for Industrial and Organizational Psychology, Orlando, FL.

Zickgraf, H. F., Chambless, D. L., McCarthy, K. S., Gallop, R., Sharpless, B. A., Milrod, B. L., & **Barber, J. P.** (2016). Interpersonal factors are associated with lower therapist adherence in cognitive-behavioral therapy for panic disorder. *Clinical Psychology and Psychotherapy*, 23(3), 272-284.

Zilcha-Mano, S., Chui, H., Dolev, T., McCarthy, K. S., Dinger, U., & **Barber J. P.** (2016). Changes in causal attributions and relationship representations: Are they specific or common mechanisms in the treatment of depression. *Journal of Affective Disorder*, 193, 73-80.

Zilcha-Mano, S., **Muran, J. C.**, Eubanks, C. F., Safran, J. D., & Winston, A. (2017). Not just a non-specific factor: Moderators of the effect of within- and between-clients alliance on outcome in CBT. *Cognitive Therapy and Research*, 37, 1-15.

Call for Conference Submissions

New York City and State

What?	When?	Where?	Submissions due!	More info...
9 th Annual Expressive Therapies Summit	10/11 - 10/14/2018	New York, NY	3/18/2018	http://summit.expressivemedia.org
Eastern Group Psychotherapy Society Annual Conference	11/16 - 11/17/2018	New York, NY	4/20/2018	http://egps.org/files/uploads/2018CallforProposals.pdf
American Psychoanalytic Association National Meeting	2/6 - 2/10/2019	New York, NY	5/21/2018	http://apsameeting.org/submission-guidelines
The Psychotherapy for Gender & Sexuality's 6 th Biannual Conference: TransFormations	3/2019	New York, NY	6/1/2018	http://icpnyc.org/pcgs/symposium
New York State Association for Behavioral Analysis 29 th Annual Conference	9/27 - 9/28/2018	Albany, NY	TBA	www.nysaba.org/events
47 th Annual Meeting of the International Neuropsychological Society	2/20 - 2/23/2019	New York, NY	TBA	www.the-ins.org
Eastern Psychological Association Annual Meeting	3/1 - 3/4/2019	New York, NY	TBA	www.easternpsychological.org/i4a/pages/index.cfm?page-id=3502

National

What?	When?	Where?	Submissions due!	More info...
11 th International Conference on Early Intervention in Mental Health	10/8 - 10/10/2018	Boston, MA	3/19/2018	www.iepaconference.org/iepa11/submissions
International Society for Traumatic Stress Studies 34 th Annual Meeting	11/8 - 11/10/2018	Washington, DC	3/22/2018	www.istss.org/am18/abstract-submission.aspx
20 th International Conference on Attachment, Behaviour and Learning	6/6 - 6/7/2018	San Francisco, CA	3/30/2018	http://waset.org/conference/2018/06/san-francisco/ICABL
Society of Experimental Social Psychology Annual Meeting	10/4 - 10/6/2018	Seattle, WA	5/28/2018	www.sesp.org/annualconference

National, continued

What?	When?	Where?	Submissions due!	More info...
59 th New England Psychological Association Meeting	11/9 - 11/10/2018	Worcester, MA	7/1/2018	www.newenglandpsychological.org
Clinical Overview of Recovery Experience (CORE) Conference	7/14 - 7/17/2019	Fernandina Beach, FL	9/1/2018	http://core-conference.com/call-for-presentations
Society for Personality and Social Psychology Annual Convention	2/7 - 2/9/2019	Portland, OR	TBA	http://meeting.spsp.org
Society for Research in Child Development Biennial Meeting	3/21 - 3/23/2019	Baltimore, MD	TBA	www.srcd.org/meetings/biennial-meeting
American Association for Psychoanalysis in Clinical Social Work Conference	3/28 - 3/31/2019	Durham, NC	TBA	www.aapcsw.org/events/conference
International Society of Political Psychology Annual Meeting	7/4 - 7/7/2018	San Antonio, TX	TBA	www.ispp.org/uploads/attachments/Call_for_Papers_2018.pdf
Annual US Psychiatric and Mental Health Congress	10/25 - 10/28/2018	Orlando, FL	TBA	www.psychcongress.com/psychcongress/posters

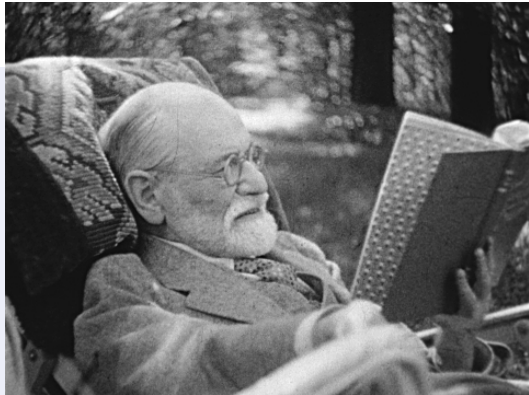
International

What?	When?	Where?	Submissions due!	More info...
4 th International Conference of the European Society for Cognitive and Affective Neuroscience	7/19 - 7/22/2018	Leiden, The Netherlands	3/21/2018	http://escaneurosci.eu/p/MoliU2
Society for the Scientific Study of Sexuality Annual Meeting	11/08 - 11/11/2018	Montreal, Canada	3/26/2018	www.sexscience.org/Events/call_for_presentations_2018
9 th World Conference on Psychology, Counseling and Guidance	4/27 - 4/29/2018	Kusadasi, Turkey	4/15/2018	www.wcpcg.org
The European Conference on Psychology & the Behavioral Sciences	7/3 - 7/4/2018	Brighton, UK	4/16/2018	http://ecp.iafor.org/call-for-papers
10 th Biennial International Meaning Conference	8/2 - 8/5/2018	Vancouver, Canada	4/30/2018	http://meaning.ca/conference/meaning-conference-2018/call-for-papers

International, continued

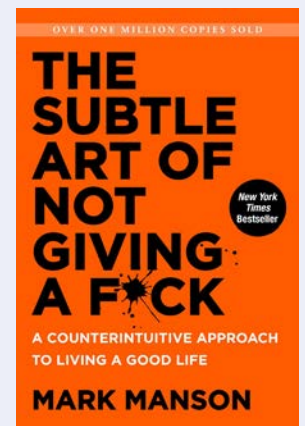
What?	When?	Where?	Submissions due!	More info...
23 rd World Congress of the International Association for Child and Adolescent Psychiatry and Allied Professions	7/23 - 7/27/2018	Prague, Czech Republic	5/2/2018	www.iacapap2018.org/late-poster-abstract-submission-guidelines.htm
International Meeting of the Psychometric Society	7/14 - 7/19/2019	Santiago, Chile	2/15/2019	www.psychometricsociety.org/content/imps-2019-announcement
International Conference on Sexuality 2018: Health, Education, and Rights	7/7 - 7/9/2018	Bangkok, Thailand	TBA	www.sexuality-conference.org/call-for-papers.html
27 th International Conference on Psychiatry & Psychology Health	7/18 - 7/19/2018	Paris, France	TBA	www.psychologyhealth.conferenceseries.com/abstract-submission.php
International Attachment Conference	7/18 - 7/20/2019	Vancouver, Canada	TBA	http://internationalattachment-conference.com
International Psychoanalytical Association 51 st Congress	7/24 - 7/27/2019	London, UK	TBA	www.ipa.world/en/news_and_events/Event_Display.aspx?EventKey=EV309&WebsiteKey=cc9ea1bf-cec9-47a2-a143-7f12f1b8b0b4
Society of Interamerican Psychology 7 th Regional Congress	7/26 - 7/28/2018	Managua, Nicaragua	TBA	http://sipsych.org/congress
The International Integrative Psychotherapy Association 9 th International Conference	3/21 - 3/23/2019	Montpellier, France	TBA	www.iipaconference.com
International Autistic Spectrum Disorders Conference 2019 in conjunction with the 3 rd International Conference of Psychotherapy, Counseling & Psychiatry	3/23 - 3/29/2019	Kuala Lumpur, Malaysia	TBA	http://counselingmalaysia.com/abstracts.html
International Convention of Psychological Science	3/7 - 3/9/2019	Paris, France	TBA	www.psychologicalscience.org/conventions/icps2019/submissions
International LGBTQ Psychology Conference	7/24 - 7/25/2019	Montreal, Canada	TBA	http://ca.surveygizmo.com/s3/50017469/International-LGBTQ-Psychology-Conference-Late-Breaking-Research-Abstract-Submission-Portal-copy

Editors' Picks

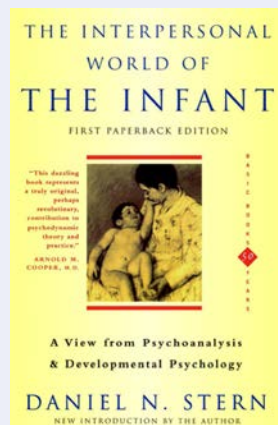
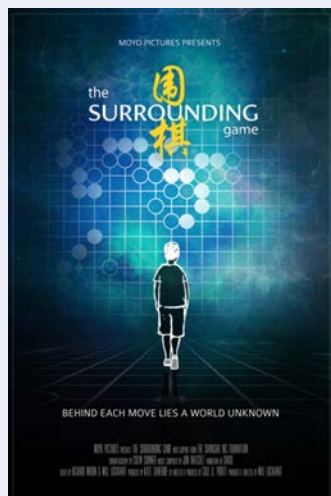


Sometimes a book is just a book.

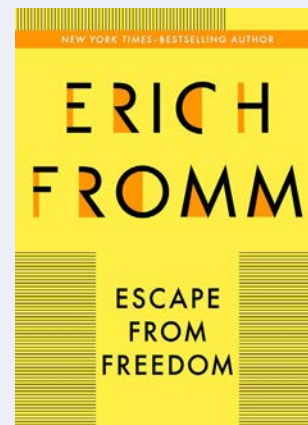
Sara Schapiro-Halberstam



Rachel Small



John Burke



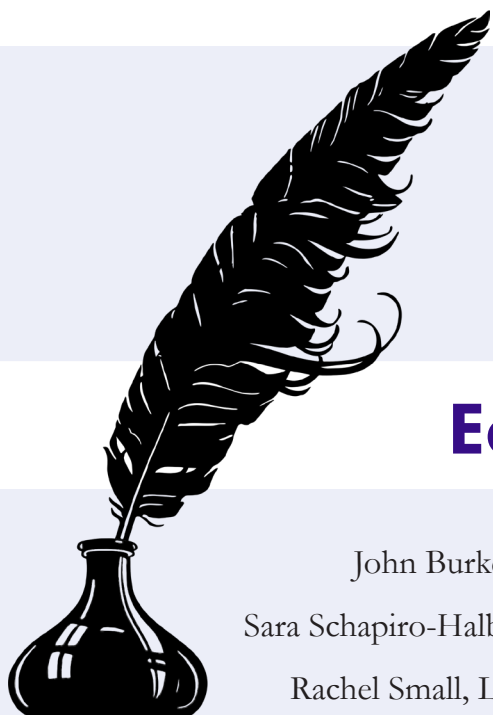
Stay in Touch!

Your feedback is extremely valuable to us and will help enhance future issues. Did you find the newsletter interesting? What would you like to see in future issues? Please let us know your opinions and comments.

If you would like to contribute a piece of writing or have a suggestion regarding Derner news to be covered in the next issue of Day Residue, please contact editor John Burke. We welcome student and alumni essays, articles, and reflections.

Stay tuned for **DAY RESIDUE** Spring 2019...

<http://derner.adelphi.edu/news-and-events>



Editorial Team

John Burke, Editor: JohnBurke@mail.adelphi.edu

Sara Schapiro-Halberstam, Editor: saraschapiro@mail.adelphi.edu

Rachel Small, Layout Editor: rachelsmall@mail.adelphi.edu