

Faculty-led Study Abroad Program Proposal Guidelines

Intersession & Spring Break Proposal Deadline: February 15

Summer Program Proposal Deadline: September 15

Thank you for your interest in leading an Adelphi University short-term study abroad program. Faculty-led programs are the most popular way for Adelphi students to study abroad. For academic year 2016/17, 68 percent of all study abroad students at Adelphi participated in faculty-led programs and this number is projected to grow.

The ideal faculty-led program not only offers students an international experience, but fosters in-depth exploration of an academic topic with an expert in the field. Faculty leaders should have intimate knowledge of the destination that boosts the academic components of the course and facilitates unique access to local sites and culture. The Center for International Education (CIE) is especially seeking programs with staying power that will become permanent courses. Before submitting a proposal, please review the *Faculty-led Study Abroad Program FAQs* and the list of Active Adelphi Faculty-Led Programs included in this packet.

[The Faculty-Led Study Abroad Program Proposal documents](#) can be found in the Faculty & Administrative Resources Section on the Center for International Education webpage. **Please submit all documents electronically** by the deadline (Feb 15 for intersession and spring break of the next year, Sept 15 for summer). The Faculty-led Study Abroad Committee, with representatives from faculty, Center for International Education, Office of the Treasurer and the Office of Academic Affairs, will review all programs based on program design, course leader qualification and feasibility.

To propose a new program, please submit all five components of the Faculty-led Study Abroad Program Proposal:

- Part I: General Information Form
- Part II: Syllabus and Short Answer Questions
- Part III: Budget (please email cie@adelphi.edu to schedule a budget meeting)
- Part IV: Faculty Agreement
- Part V: Department Approval

To renew a program that has run in the past, please submit:

- Part I: General Information Form
- Part III: Budget (please email cie@adelphi.edu to schedule a budget meeting)
- Part IV: Faculty Agreement
- Part V: Department Approval
- Updated itinerary & syllabus

I welcome the opportunity to work with faculty on conceptualizing new programs and look forward to reviewing program proposals.

Sincerely,



Shannon Harrison
Director, Center for International Education

Faculty-led Study Abroad Program FAQs

Q.) How are faculty leaders compensated for faculty-led study abroad programs?

A.) Faculty compensation is composed of the following components:

- Faculty is paid per credit at the adjunct rate. (Note: The department of prime decides how credits are allocated to faculty leaders.)
- \$75 stipend per day
- Meals and other expenses are reimbursed up to \$50/day upon submission of receipts per the Adelphi University travel policy.

Q.) Do teaching credits count toward load?

A.) Generally, work on faculty-led study-abroad programs is paid as overload, since the majority takes place outside of fall or spring semesters. With permission of the Chair and Dean, full-time faculty may count such work towards load (e.g. to make up an underload, or if that is the work that the Chair/Dean needs covered under their load).

Q.) Who pays for faculty travel expenses and salary?

A.) For courses that take place during intersession and spring break, faculty expenses, including teaching credits, a \$75/day stipend per faculty member, up to \$50/day of per diem (reimbursed with receipts as outlined in the Adelphi University travel policy) and visa fees **are the responsibility of the department of prime**. These expenses total approximately \$10,000 for two faculty members leading a 3-credit, two-week course or \$5,000 for two faculty leading a 1-credit course. Chairs must request funds in a specific budget line (generally 4141) during budget preparation to cover these expenses. Faculty airfare and lodging are generally covered by student fees. Faculty expenses for summer programs are funded directly by student tuition. Be sure to discuss future programs with the appropriate Chair/Dean to ensure faculty expenses are included in the December budget discussions. Please email cie@adelphi.edu to schedule a budget meeting.

Q.) Describe the role of the Center for International Education in regard to faculty-led programs.

The Center for International Education facilitates the administrative and logistical work associated with faculty-led programs. This includes coordinating the program proposal and evaluation process; advising on program development, including connecting faculty with program providers and assisting with program itinerary development; marketing faculty-led programs; overseeing the budget; collecting student applications; collecting all fees related to program activities from the students; participating in a mandatory pre-departure meeting; and alerting faculty of common issues that emerge on international programs.

Q.) What is the ratio of faculty to students on a faculty-led program?

A.) Adelphi generally requires 2 leaders on each faculty-led program. Upon approval from Adelphi's risk manager, programs that work with a provider/university and have sufficient on-the-ground support may travel with one faculty member. Adding a third faculty member may be necessary for programs with more than 20 students and field-based programs and is discussed on a per program basis.

Q.) Can students from other universities travel on AU faculty-led programs?

A.) Yes, non-Adelphi students can travel on faculty-led programs and pay Adelphi tuition per credit. The best way to recruit non-Adelphi students to travel on a faculty-led program is through the faculty leaders' personal networks and connections at other universities.

Faculty-led Study Abroad Program FAQs continued

Q.) What is the minimum number of students needed to run a faculty-led program?

A.) Faculty leaders together with CIE staff and the Office of the Provost will determine the minimum enrollment for a program to run during the planning stages. Most programs have minimum enrollments of at least 10, but this can be higher or (rarely) lower depending on program budget or local infrastructure (e.g. bus capacity, etc.). Often, a certain number of students may be necessary to make the trip affordable for the students. Academic viability also influences course capacity. CIE reserves the right to cancel programs that do not reach the student minimum by the agreed upon deadline.

Q.) Must the faculty leader travel with the students?

A.) It is recommended that at least one faculty leader travel on a flight that corresponds with the program's start and end dates. If students book their own tickets, CIE will share faculty flight information in case students would like to travel with a faculty member. All faculty flights must be purchased through Adelphi University's American Express Travel Services or the travel provider coordinating the program.

Q.) Can family or friends accompany faculty leaders on a program?

A.) CIE strongly discourages accompanying persons on international programs. Should a faculty member go against this recommendation, he or she must ensure that any individuals under 18-years old are accompanied by an adult (distinct from the faculty member). In addition, any accompanying persons cannot participate in day-to-day program activities, including group dinners, transport, site visits, excursions, etc., as they are not enrolled in the course. All expenses and travel arrangements of accompanying persons are the sole responsibility of the faculty member.

Q.) Can graduate and undergraduate students travel together on a faculty-led program?

A.) Yes, graduate and undergraduate students may travel together on a faculty-led program. In this case, CIE recommends the course be taught at the graduate level. It is possible to offer the course at the graduate and undergraduate levels simultaneously, but faculty must submit two distinct syllabi and meet enrollment targets for both courses.

Q.) Can students audit a faculty-led program?

A.) No, all students must take the course for credit.

Q.) Who is eligible to lead a faculty-led program?

A.) Any Adelphi employee, including adjuncts and administrators with relevant credentials and experience, is able to lead a faculty-led study abroad program. The Faculty-led Study Abroad Committee carefully considers course leader qualifications and long-term program strategy in the review of program proposals.

Q.) What happens if a faculty leader is unable to accompany the program?

A.) If a faculty leader is unable to accompany the program, CIE will work with the remaining faculty member and department to determine the most efficient way to find a substitute. Each candidate must submit a resume and paragraph summarizing the skills and experiences that make him or her suited to lead the program (e.g., knowledge of course material, language skills, travel experience, experience leading groups, etc.). The final candidate must be approved by the remaining faculty leader, chair of the department and Senior Associate Provost for Academic Affairs.

Faculty-led Study Abroad Program FAQs continued

Q.) What are the common models for faculty-led programs?

A.) There are several models for faculty-led programs including:

- **Intersession & Spring break:** Course instruction takes place primarily during the travel component of the program. Course credit is part of the spring semester and fulltime undergraduate students do not pay extra tuition as long as their total credits for the spring semester do not exceed 17 credits. For this model, faculty expenses, including teaching credits, a \$75/day stipend per faculty member, meals (\$50/day per diem per the Adelphi FARG policy) and visa fees are the responsibility of the department of prime. (Example: Experiencing London Theatre)
- **Summer:** Course instruction takes place primarily during the travel component of the program. Students pay the AU tuition rate per credit. Faculty expenses are supported directly from student tuition for this course. (Examples: Adelphi in Florence; Adelphi in Crete)
- **Hybrid Model:** Instruction takes place both internationally and in the United States. U.S.-based instruction may take place before or after travel and could be online. Travel must take place during the same semester as instruction and may not overlap terms due to financial aid regulations. See above for term-specific information in regards to the budgeting of faculty expenses and course credit. (Example: Online course conducted over the summer that concludes with 10 days of travel in late August.)
- **Two Separate Courses in Different Semesters:** Faculty may consider designing a program that consists of two courses in separate terms. For example, faculty could teach a course in the fall that is a prerequisite for an internationally-based course that takes place during intersession. For this model, the fall course would count toward load. For the intersession travel portion, faculty would be paid at the adjunct rate and student tuition would be included as part of the spring semester. If any portion of the course takes place during the summer, students would be charged tuition and faculty would be compensated at the adjunct rate.

Note: Please review the list of active faculty-led programs at Adelphi University on the next page.

Active Adelphi Faculty-Led Study Abroad Programs

Program Name	Location	Department	Leaders	Last Ran	Frequency	Credits
Adelphi in Australia: Tropical Ecology & Environmental Threats	Australia	Biology and Environmental Studies	Beth Christensen Matthias Foellmer Aaren Freeman	Summer 2017	Every Other Year	3
Emerging and Innovative Management in China	China	Business	Jiang Zhang Sarah Eltabib	Interession 2016	Every Other Year	3
Community Service in Costa Rica	Costa Rica	Nursing	Charles Cal Marissa Abram	Interession 2018	Annually	1
The Sustainable Society: Peace, Human Rights and Development in Costa Rica	Costa Rica	Levermore Global Scholars	Peter DeBartolo	Interession 2015	Every Other Year	3
Global Perspectives: Cuba in Transition	Cuba	Communications	John Drew Mark Grabowski	Interession 2016	TBD	3
Experiencing London Theatre	England	Theater	Brian Rose Sean Sullivan	Interession 2018	Annually	3
Service Learning in Guatemala	Guatemala	Nursing	Korede Adegoke Ani Jacob	Interession 2018	Annually	1
Traditional Chinese Medicine	China	Nursing	Andrea McCrink Elaine Smith	Summer 2016	Every Other Year	3
Exploring Disabilities Internationally	France	Education	Pavan Antony	Spring Break 2015	TBD	3
International Perspectives on France	France	Business	C. Richard Baker Monica Yang	Spring Break 2017	TBD	1
Adelphi in Crete: Archaeological Anthropology	Greece	Archaeology & Physical Anthropology	Anagnostis Agelarakis Argie Agelarakis	Summer 2018	Annually	3-6
Literary Cities: Dublin	Ireland (rotates)	English	Louise Geddes Lahney Preston-Matto	Spring Break 2017	Every Other Year	3
Adelphi in Florence	Italy	Art	Jennifer Maloney Maya Muratov	Summer 2018	Every Other Year	3
Multicultural Issues in Counseling in Orvieto, Italy	Italy	Psychology	Jairo Fuertes Francesco Gazzillo	Summer	Annually	3 (Grad)
Social Work in a Global Context: Mumbai	India	Social Work	Hanna Kim Subadra Panchanadeswaran	Interession 2018	TBD	3 (Grad)
Art as a Tool in Post-Conflict Settings	Kosovo	Art	Cindy Maguire Hannah Allen	Spring Break 2018	Every Other Year	3
Undergraduate Research in Poland (Independent Study)	Poland	Chemistry	Justyna Widera	Summer 2018	Annually	10