

# Active learning and High Impact Teaching Practices

## Discussion Leaders:

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## Discussion:

### Student Ready versus Teacher Ready

*Looking at potential students of 2025*

## Group Activity:

Think about what skills and knowledge should the student have to be successful?

Digital literacy

Evidence based practices/ Make and justify decisions

Applying knowledge to real world situations

Reasoning cause and effect

Being able to work in diverse communities

Professional Conversation (mindfulness, respect, compassion, fearless)

Collaboration

Interpersonal Skills

Purpose driven

## What is Success?

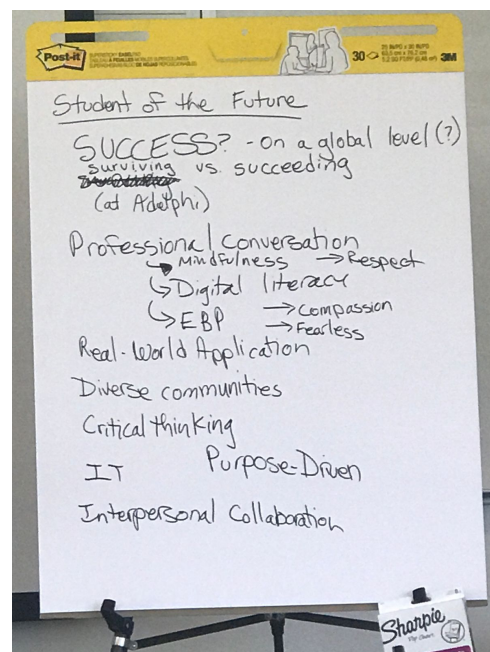
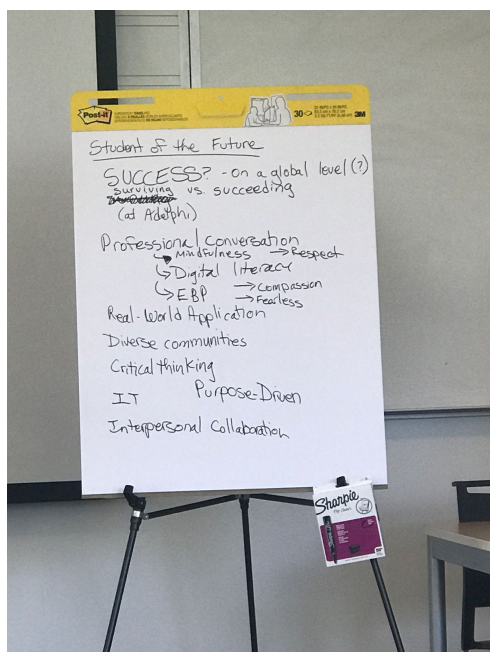
-Depends on Level of Student

-Should we be thinking of success on a global level or content knowledge? Both?

We can ask students on the first days of class:

-what are their expectations of the class?

-multiple checkpoints on if they are meeting their goals



**Importance and efficacy of HIP**

What activities can you do in class that promote these goals?

**HIP Activities:**

- Co-teaching for FUN
- Group Activities
- Fully immersive learning
- Flipped Classroom
- Simulations
- Implicit Classroom Structure (Responsive Listening and Facilitation skills)
- Interactive Online Components (video, media, VoiceThread)
- Experiential Learning

**HIP in Service of Momentum**

*Moving forward (Recommendations)*

Momentum Goals

**CORE**

- create a world-class academic experience
- be relentlessly dedicated to student success

**COMMUNITY**

- establish Adelphi as a model of diversity and inclusion
- Develop a powerfully connected university

**RESOURCES**

- ensure smart growth, financial strength and operational excellence
- become a well-known and widely recognized university

Question:

What does faculty need to implement aligned Momentum goals/HIP practices?

What	How
Learning Communities	How can we create the capacity to create interdisciplinary exchanges. Pooling resources. Collaborative spaces. (Teachers & Students). Project-based collaboration across courses. Co-teaching
Re-imagining First Year Experience	Teaching students responsibility of a student(administrative, social and financial responsibilities)
Common Intelligence	

Engage in High Impact Teaching and Learning for all Students

Post-it SUPERSTICK BASELFO TABLETA A FEUILLES MOILES SUPERCOLANTES SUPERADHESIVAS BLOC DE HOJAS REPOSICIONABLES 30 25 IN/PO x 30 IN/PO 63.5 cm x 76.2 cm 5.2 SQ FT/PP (0.48 m<sup>2</sup>) 3M

Engage in High-Impact Teaching and Learning For All Students:

What	How	
<u>Learning Community</u>	<u>Capacity to collaborate</u> Work in a team X silos <u>Being personable space</u>	Writing center counseling center Alignment * students
<u>Common intellectual experiences</u>	Collaborative research vs. silos Sharing resources across needs. (i) <u>Coteaching</u> <u>connected courses</u> "like academic success clusters" (ii) <u>project-based</u> Collaboration Ex: Honors programs	True cultivation process → what are their drives → financial aid → academic expectation (similar to international students) → social emotional → p Small class size 3 course load

HIP Activities  
 Coteaching for FUN.

Implicit Classroom Culture  
 Responsive listening / Facilitation  
 Interactive online learning

Experiential Learning / Critical Thinking  
 → classroom voting

Collaboration

Diversity

Students as teachers / teacher as facilitator