Course Guidelines for Generative AI (GenAI) Use

Definition of GenAI:
Generative AI refers to a class of artificial intelligence techniques that create new content, such as text, images, or music, by learning patterns from existing data. These models use machine learning algorithms to generate novel outputs based on input data.

ChatGPT is the best known example of GenAI, along with Microsoft Copilot and Google Gemini, but tools like Quillbot and Grammarly also use GenAI technologies.

Students' Responsibility:
Students must ensure they understand the tools they are using to complete course assignments. By handing in work, students are accepting responsibility for following all University and course policies concerning academic integrity and will be reported for violations.

Turnitin's AI detection software returns a score reflecting the percentage of text that is likely to have been generated by AI—it does not determine whether that text was generated by tools like ChatGPT from a prompt or by tools like Grammarly from existing text. Therefore, students who regularly use Grammarly and similar tools should ask permission from the instructor beforehand and should save versions of their work by using Google Docs or by enabling MS Word's version history feature. Doing so will provide a record of each stage in the process of completing the assignment.

Use of Generative AI in this Course is [Faculty should choose one of these four]:
Strictly Prohibited:
Generative AI tools are strictly prohibited in this course. Students are not allowed to use any generative AI models during assignments, projects, or exams, whether graded or not graded.
Rationale: Prohibiting generative AI ensures that assessments are based solely on students' own understanding and creativity. Since these are core course learning goals, all submissions must be entirely the student's own original work.

Permitted within Specified Limits:
Students may use specified generative AI tools for the specific purposes described in this syllabus [and ideally in each assignment]. All other tools and uses are prohibited.
Rationale: Course learning goals do not require that every assignment or every step or stage be entirely the student's own, original work. Use of AI within specified limits will allow a deeper focus on core course learning goals.

Permitted with Notice:
Students can use generative AI tools without prior approval but must inform the instructor what tools were used and what effect those tools had on the final assignment submission.

Rationale: Responsible, effective use of GenAI is among our course learning goals. Feedback will include how GenAI was used, and therefore a full and complete record of its use is required for all assignments.

<u>Permitted:</u>
Students can use generative AI tools without restriction or notice.

This policy was written with the help of Microsoft Copilot, a form of GenAI.