TRANSFORMING LIVES
SIX GOALS THAT INSPIRED CHANGE

The President’s Report
125th Anniversary Edition 2020–2021
Dear Friends and Colleagues:

Adelphi proudly marked a number of milestones in 2020–2021. Coinciding with our University’s 125th anniversary of transforming lives, in 2021 we also concluded our community’s remarkable six-year strategic plan, Momentum.

In this year of continued efforts to safely and fully return to our vibrant campus, we took time to celebrate the milestone of 125 years and to review our many successes of the last six years. Then the Adelphi community also began working together to develop our next five-year strategic plan, Momentum 2: 2022–2027.

It’s a terrific time at Adelphi University as we look back at our impressive history and move full steam ahead toward our future—building tomorrow together. The 2020–2021 President’s Report honors Adelphi’s real-life impact on our students’ success, the lives of our faculty and staff, our significant place in higher education, and the strength of our University.

✓ Through the innovative ways we transform lives at Adelphi, we continue expanding opportunity, accessibility and the potential of higher education.
✓ As we intentionally elevate important work in diversity, equity, inclusion and belonging, we are leading by example.
✓ We become prouder each day to reconnect with more of our 118,000 living alumni.
✓ And Adelphi is honored to be an integral contributor to the goals and success of our state’s and our region’s businesses, nonprofits, government and local community.

Each year, as we put this report together, I’m amazed by the collective accomplishments of our students, faculty and staff. This year is no exception, and seeing the fruits of our six-year Momentum plan makes the impact so much stronger.

While we mark the milestone of becoming Long Island’s first private, coeducational institution of higher education 125 years ago, we are energized. We are writing our next chapter to build upon Adelphi’s history and success.

I hope you enjoy reading about Adelphi’s growth and success through the 2020–2021 academic year. Together with our community, I am proud to share it with you.

All the best,

Christine M. Riordan, PhD
President

“

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Momentum:
The Strategic Plan for Adelphi University, 2015–2021

Goal 1:
Create a World-Class Academic Experience

Goal 2:
Be Relentlessly Dedicated to Student Success

Goal 3:
Establish Adelphi as a Model of Diversity and Inclusion

Goal 4:
Develop a Powerfully Connected University

Goal 5:
Advance Our Financial Strength and Operational Excellence

Goal 6:
Become a Well-Known and Widely Recognized University
The final year of our strategic plan, *Momentum*

**Six years of transforming students' lives—and our University**

Adelphi’s progress and future were recharted by our strategic plan, Momentum. Our aspiration to be a widely known modern metropolitan university is being realized.

In 2015, President Christine M. Riordan launched an extensive listening tour to gather University-wide feedback to plan the future of Adelphi. Eight working groups and our leadership identified six transformational strategic goals. Now, six years later, we have reached the conclusion of our strategic plan, Momentum. And our detailed monthly tracking shows measurable—even extraordinary—progress. We are stronger, smarter and better prepared for the future. Here are some highlights.

- We launched 52 new academic degree and certificate programs over the last six years.
- $70,750 is the average annual salary of our 2020 baccalaureate grads—that’s 28 percent higher than the national average.
- 93 percent of our 2020 baccalaureate and master’s degree graduates say Adelphi University increased their intellectual curiosity, ability and potential.
- Our Office of Diversity, Equity and Inclusion is a critical component of our leadership, working to ensure Adelphi is welcoming, safe and respectful of our diverse community.
- Our executive and board leadership are more diverse than ever—43 percent nonwhite and 57 percent women.
- Exceptional hands-on learning is now a hallmark of an Adelphi education. We have extensively expanded our annual Scholarship and Creative Research Conference and launched our Innovation Center and the Willumstad Winning Edge program, among other advances in experiential learning.
- We reimagined and renovated our 50-year-old Ruth S. Harley University Center, expanding our main campus hub to 110,000 square feet and adding state-of-the-art amenities. The $50 million project maximized the use of green and sustainable building materials and was completed during the COVID-19 pandemic.
- Momentum’s focus on operational excellence and financial strength ensured that Adelphi weathered the COVID-19 pandemic with strength and security. Our Standard & Poor’s rating of A- with a stable outlook was reaffirmed at a time when close to 40 percent of universities were downgraded. And our campus and centers safely reopened in Fall 2020 and stayed open with infection rates holding well below 3 percent.

*Momentum* guided Adelphi through six years of growth and change. With established strength, accomplishment and growth, we have begun 2022 with a new five-year strategic plan, *Momentum 2.*
Create a World-Class Academic Experience

Goal 1 focuses on our uniquely transformational and intellectually rigorous educational experience—online and on campus. Our outstanding students are taught by world-class scholars in small classes. Academics are enriched by high-impact research and creative work in exceptional degree programs. Our University’s core values include a commitment to community engagement and global awareness.

Our key to delivering a world-class academic experience is meeting students’ needs and offering meaningful pathways to success. This year, we recognized a need for new, in-demand degrees and launched three new bachelor’s degree programs.

The new BS in Health Sciences is an interdisciplinary major that advances our reputation as a premier university for health and wellness. “The BS in Health Sciences was designed to develop students into multidimensional thinkers who are well prepared to follow any health-related career path,” said Andrea Ward, PhD, associate dean for student success and strategic initiatives. Students are prepared to participate in research and gain a deep understanding of cultural diversity.

The new BS in Languages and Cultures reflects one of Adelphi’s core values by helping students develop global awareness and understanding. Students study two languages and explore cultural differences to help support success in today’s global economy. They also attend conferences at the United Nations to expand intercultural competence.

Our growing suite of internationally focused academic offerings is enhanced by the new BA in International Relations. With a focus on global politics, students prepare for a career in international law, diplomacy, advocacy or public policy. Students gain hands-on experience at the United Nations or with international organizations.

For students who can’t dedicate the time or resources required for a master’s degree in business, Adelphi’s Robert B. Willumstad School of Business now offers three advanced certificates in business. Programs in management, marketing analytics and business analytics each offer career-boosting advantages to nontraditional students who value this access to life-changing learning.

The first of its kind in the United States, our School of Social Work now offers a new Postgraduate Certificate in Environmental Justice for Social Workers. The program will help today’s social work professionals address the effects of climate change on the most vulnerable populations. And in our Department of Music, young musicians can now concentrate their studies in an expanding number of areas, including piano performance, instrumental performance and jazz studies.

Highly motivated business students can save a full year of time and tuition in our new three-year degree program. Students graduate with a bachelor’s degree in business on an accelerated track.

Many of our most innovative concepts are supported by generous government grants. Two prestigious awards will increase access and help alleviate shortages in teaching and behavioral health.

The Health Resources and Services Administration (HRSA) awarded our School of Social Work and College of Nursing and Public Health a four-year grant of $480,000 a year to train 120 graduate students in behavioral healthcare. A unique new approach to health and wellness, the grant will train both nursing students and social work students to become behavioral health practitioners. “Well-trained behavioral health practitioners are integral to meeting the demand for mental health services, especially in underserved areas … medical and mental health are intertwined and both are vital to a person’s overall well-being,” said Marissa Abram ’08, PhD ’17, assistant professor in the College of Nursing and Public Health.

The New York City Department of Education awarded Adelphi a $9 million Teaching Fellows Program grant. The six-year grant will prepare an estimated 900 teaching fellows for New York City public schools. According to Xiao-lei Wang, PhD, dean of Adelphi’s College of Education and Health Sciences, “This grant will … serve as a model for future teacher preparation.”
Remote Learning Opens New Possibilities and Partnerships
While remote learning shrinks the classroom to the small screen, it greatly expands unique opportunities for learning experiences and collaborations. The Trans-Atlantic Virtual Exchange and Collaboration (TAVEC) is a partnership between Adelphi’s Robert B. Willumstad School of Business and Fresenius University of Applied Sciences, the largest private university in Germany. It allowed undergraduate and graduate students from the two universities to meet in virtual classrooms throughout 2020–2021 to work on joint projects. The program gave students lessons in international business, an appreciation of different approaches to problem-solving and hands-on experience with a global team. Ultimately, it provided a résumé-ready dry run for Willumstad business students entering a global, Zoom-connected world.

A New Academic Leader
In the midst of the pandemic, Adelphi sought a new provost and executive vice president who deeply understands our University and would hit the ground running. The search committee found that in Christopher Storm, PhD. Dr. Storm has played key roles in the academic leadership of our University since 2016, most recently as senior associate provost for faculty advancement and research. He joined Adelphi as an assistant professor of mathematics in 2007, with contributions to several books on teaching and learning. Provost Storm is committed to issues relating to diverse learning styles, faculty research, higher education affordability, equity and fiscal sustainability. Marc S. Strachan ’81, chair of the board of trustees, praised Dr. Storm as “an inclusive leader, scholar and champion of liberal arts and professional and interdisciplinary studies … [who] cares deeply about the needs of our faculty, staff and students and the communities we serve.”

A Three-Year Program for Students on a Fast Track
Business today thrives on speed and efficiency. Adelphi’s new accelerated undergraduate business program was created to help highly motivated students earn their degree in just three years, saving a year’s tuition and jumping the line to great jobs or graduate school. Dedicated program advisers help each student build a personalized schedule and stay on track with their studies. Students take part in the Willumstad Winning Edge program to polish their résumés, practice interview skills, and gain real-world experience through internships and networking opportunities. Students interested in continuing on to earn their MBA can do that with just one additional year of study.

New Bachelor’s Degree Programs
- Health Sciences
- Languages and Cultures
- International Relations

New Advanced Certificates in Business

New Concentrations in Music

New Postgraduate Certificate in Environmental Justice for Social Workers
Teaming Up With IBM

Data drives the world. The ability to understand it and use it for decision-making is critical to almost any career. That’s why Adelphi’s Innovation Center brought the IBM Skills Academy to the University with six-week online classes in data science and design thinking. The program is for students in any major and revolves around case studies from a wide range of industries. Students learn industry practices and design-thinking concepts in lectures. They gain experience in hands-on labs and collaborative group projects. Our IBM partnership will bring added Skills Academy courses for all students that focus on artificial intelligence, blockchain and the Internet of Things. IBM is just one of the many Innovation Center partners who are helping the University prepare students to be career-ready by graduation.

Creating Award-Winning Theater, Virtually

Creating compelling theater can be a challenge in normal times. It is even more challenging during a global pandemic and public health emergency. Adelphi alumni and performing arts students rose to the challenge when they created an award-winning new work—performed and produced entirely virtually. This Odd Geometry of Time was written by Megan Lohne ’04 and directed by Shoshanah Tarkow ’06 as an exploration of feminism and climate change, all in the form of a nature documentary. The unique drama debuted via livestream on YouTube in October 2020. Student actors performed alone in their homes or in studios in front of virtual backgrounds created by international student Chluse Yoo from her home in South Korea. In January, the play was chosen to appear in the Kennedy Center American College Theater Festival, where lead actor Haley Franke ’21 won the Musical Theater Intensive Scholarship Award. In August 2021, the show was included in the prestigious Edinburgh Festival Fringe.

Adelphi Nursing Rises Again in the Rankings

Adelphi’s College of Nursing and Public Health has long been recognized as a leader in nursing education. And the College’s reputation continues to grow. Its master’s degree rose 22 spots in the 2022 U.S. News & World Report Best Grad Schools rankings. Niche places the College’s undergraduate program in the nation’s top 15 percent and ranks it the fifth-best in the state of New York. The undergraduate program is ranked even higher in the College Factual rankings, sitting at No. 4 both nationally and in the state. These rankings—and the College’s selection as a Center of Excellence in Nursing Education, 2014–2024, by the National League for Nursing—reflect the outstanding training our nursing students receive. The College has direct relationships with more than 150 community partners, including Northwell Health and NYU Langone Health. In addition to clinicals, students gain hands-on experience in Adelphi’s state-of-the-art Clinical Education and Simulation Lab.

Nursing Rises in Rankings and Reputation

Graduate nursing rises 22 spots
U.S. News & World Report
Best Grad Schools 2022

Niche Undergraduate nursing rankings
#5 in New York
Top 15% nationally

College Factual Undergraduate nursing rankings
#4 in New York
Top 1% nationally

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Adelphi opened many doors this year. In our mission to improve access and reduce barriers, we achieved two important objectives: a stronger, more vibrant community and rising student success. We are unlocking access to our life-changing education for students of many ages, backgrounds, cultures and abilities.

A pivotal initiative this year was our waiver of the GPA requirement for scholarship students. This change helps support the mental well-being of scholarship students. Adelphi recognizes that students sometimes worry they are “one bad test away from financial disaster,” according to Matthew Wright, PhD, associate professor and chair of the Department of Physics. At Adelphi, students who maintain a minimum GPA of at least 2.0 retain their scholarships, as opposed to needing a high, defined GPA. Given that 70 percent of Adelphi’s students receive scholarship support, this step achieves greater financial equity across the board.

“The high GPA requirement was a stressor and a barrier that we wanted to eliminate so students could focus entirely on their studies and academic growth,” said Kristen Capezza, MBA ’12, vice president of enrollment management and University communications. “Many have thanked us for removing this barrier and the added pressure.”

At Adelphi’s Innovation Center, we’ve focused on expanding virtual internships and hands-on learning for enrolled students, as well as those taking gap years—despite the continuing pandemic. Nearly 180 students, including those majoring in history, nursing and data analytics, participated in the center’s unique LIVE Classes in the fall, an initiative that links students to businesses virtually.

The Innovation Center also designed projects with new nonprofit partners, including the American Cancer Society and the Brooklyn Chamber of Commerce. And our new summer internships in the Robert B. Willumstad School of Business are providing hands-on career learning. One of these internships was Phuong Pham, MBA ’19, MS ’20. About her internship with Bayside Brewery, she told The Garden City News, “I think the program has improved my leadership, analytical, organizational and time management skills and has helped me learn more about my field, which is supply chain.”

Adult and nontraditional students are also a priority in Adelphi’s mission for access. This past year, Adelphi introduced a large suite of continuing education programs to help students of all ages advance their careers. More than 60 new workshops allow students to gain new career skills and strengthen their résumés.

Leticia Rios exemplifies our mission for expanded access. A College of Nursing and Public Health PhD candidate who is also raising a 6-year-old daughter, Rios was named national Working Mother of the Year by Working Mother magazine in September 2020. She said, “From my initial meeting with Dr. Patricia Donovan-Porter [MS ’78, PhD ’87], I felt the magnitude of the support I would receive toward my success... I’ve witnessed the University’s many efforts toward inclusion and diversity that I have never seen [elsewhere] and it makes me feel safe, accepted and celebrated as a woman of color.” While earning her PhD, Rios has helped more than 120 nurses improve patient outcomes.

Adelphi is also opening new doors to community college students. The new Nassau-Adelphi Gateway program is a first of its kind on Long Island and one of only a few in the nation. Local students take advantage of affordable tuition at Nassau Community College while living and dining on Adelphi’s campus and enjoying our clubs, recreation and student life. After two years, students can seamlessly transfer to Adelphi to complete their four-year degree. This goes hand-in-hand with how we are smoothing the path to a graduate degree for neighboring state college students. During the past year, we launched a partnership with Farmingdale State College that guarantees its graduates admission to Adelphi master’s degree programs in business analytics, computer science, general psychology and sport management.

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Goal 2: Be Relentlessly Dedicated to Student Success

Advancing a Career—Online

Like most career fields, nursing is being transformed by technology. Today’s nurses are turning to programs like Adelphi’s online master’s degree in healthcare informatics to pick up the advanced skills they need. Many, like Adelphi student Josephine Briones, are registered nurses who work 12-hour shifts and require flexibility for their studies. Briones works a night shift in a trauma ICU and chose Adelphi for our reputation and options. She is a part-time student on her days off, taking classes such as computer applications for healthcare management, health analytics and natural language processing, and telemedicine and digital health. With her new degree, she will be bringing state-of-the-art data collection and healthcare communications into her work. “At our hospital, different departments use different programs … and sometimes there’s a breakdown in communication. There’s a lot of improvement that can be done to streamline this.”

Nurse Practitioners Ace the Test

When Adelphi launched its psychiatric-mental health nurse practitioner graduate program in 2018, we began successfully preparing outstanding students to become licensed primary psychiatric and mental health caregivers. Little did we know that our first cohort of graduates to take the ANCC Psychiatric-Mental Health Nurse Practitioner board certification exam would achieve a 100 percent first-time pass rate. It was a remarkable achievement in the Fall 2020 semester, given the challenges these students faced due to the pandemic. The program was created in response to the growing demand for skilled psychiatric-mental health nurse practitioners and is for nurses who have a master’s degree and certification as a nurse practitioner. Graduates who pass the exam are licensed to work with patients and their families, making psychiatric diagnoses and providing critically needed psychopharmacology, counseling and therapy interventions.

A Student-Athlete Who’s One in a Thousand

Every year, Diverse: Issues in Higher Education receives almost 1,000 nominations for its Arthur Ashe Jr. Male Athlete of the Year Award. The honor recognizes students of color who have excelled in the classroom and on the athletic field. In 2020–2021, Adelphi’s soccer star Paolo Marciano ’21 became only the second Panther ever selected as a finalist for the award. He was ultimately named second runner-up as well as the individual sport winner for men’s soccer. A management major with a 3.80 cumulative grade point average, he has been recognized as a CoSIDA Academic All-America honoree and a recipient of the NE10 Sport Excellence Award. On the field, Marciano has won NE10 Player and ECAC Offensive Player of the Year honors, as well as the NE10 and ECAC Rookie of the Year awards. He has also been honored as the program’s sixth United Soccer Coaches First Team All-American. Marciano returned for the Fall 2021 season.
Top scholar-athletes, 2019
women's lacrosse: NL '19, 20; AJ '20, MA '21

Adelphi Junior Is New York’s BSW Student of the Year
Resilient. Persistent. Committed. Those are words that describe Jessica Karim. The daughter of immigrants and a first-generation college student, she is also the 2021 BSW Student of the Year, an honor given by the New York State Chapter of the National Association of Social Workers to an undergraduate committed to making a difference in the lives of others. Karim has overcome struggles to achieve her successes. She was born prematurely and is blind—she uses assistive software to navigate Adelphi’s campus. She also grew up with parents who struggle with English and has been an advocate for them as well as for her own needs. “I’m able to connect with clients because I understand what it’s like to struggle,” she said. “I know what it’s like not to be taken seriously, to struggle to be heard and to fight to be seen as valuable.” After graduating with her bachelor’s degree, Karim plans to earn her MSW and continue her career in social work.

12:1 student-to-faculty ratio for a personalized approach to learning

Adelphi Athletics Star in the Classroom Too
Winners of 17 NCAA Division II titles, Adelphi student-athletes have an illustrious history on the field. Their work in the classroom is championship-level too. The Panthers have taken the academic top spot in the Northeast-10 Conference in eight of the past 11 semesters, most recently with their first-place finish in Fall 2020. Eighty-nine percent of Adelphi’s 390 student-athletes were named to the NE10 Academic Honor Roll that semester, when 50 earned perfect 4.0 GPAs and the average GPA was 3.5. What powers this juggernaut? Adelphi’s athletics department works hard to help student-athletes manage their time and their classwork, including the scheduling of often-mandatory group study times for teams. It’s all in preparation for crossing the ultimate finish line: graduation. Adelphi’s wins there too. Panther student-athletes have a 92 percent graduation rate, nearly 20 points higher than the average for all Division II schools.

No Student Left Behind
The move to remote learning during the pandemic was a challenge for many students, especially those with disabilities. Adelphi’s Student Access Office worked overtime during the crisis to ensure assistive technologies were available for students who need them for remote learning. The office’s mission is to enhance accessibility and support at Adelphi and help faculty members incorporate captioning and transcription into their lectures. It provides students with the notetaking software Sonocent, which is especially helpful with less-than-ideal audio and eliminates the need for peer notetakers. It also offers text-to-speech software that reads text on computer screens aloud. “Our goal,” said Brian Flatley, MS ’19, associate director of the Student Access Office, “is to create a universal learning environment in which all people can achieve their full potential and succeed.”

A survey of our Class of 2020 shows strong outcomes for Adelphi graduates.

Average annual salary of our 2020 baccalaureate graduates $70,750 That’s 28% higher than national average salary —Adelphi University Career Outcomes Survey: Class of 2020; NACE First Destination Survey, Class of 2020

93% of our 2020 baccalaureate graduates say Adelphi University increased their intellectual curiosity, ability and potential —Survey respondents to the Adelphi University Career Outcomes Survey: Class of 2020

Recent Improvements in Student Access
Helped faculty implement captioning and transcription in lectures
Provided students with best-in-class notetakers technology
Eliminated the need for peer notetakers
Offered students text-to-speech options
GOAL 3: Establish Adelphi as a Model of Diversity and Inclusion

Adelphi values the richness of human differences and, as such, our goal is to be a model of diversity, equity and inclusion. We will recruit and endeavor to retain a diverse community of students, faculty and staff. We will advance our values of global awareness and human dignity through an academic environment that allows all to feel welcome, acknowledged and supported.

The movement for racial equity in the spring of 2020 was a moment of reckoning for colleges and universities across the country. At Adelphi, it further inspired our strategic goals for diversity, equity and inclusion in the 2020–2021 academic year. Two main areas are spotlighted in this report: the ways that Adelphi students stepped up to effect change, and the focus on diversity and equity at our highest levels of leadership.

It is one thing to push change from the top down; it is quite another when students step up and take the lead, working with administration to create substantive change.

The Equitable Adelphi Action Team was founded in Spring 2020 as a student-centered council to provide the University with recommended action steps and suggested strategies for how our community can address and combat racism and other forms of oppression, implicit biases and microaggressions. Teddy-Ann Miles ’21, former president of Black Students United, explained, “In the height of COVID-19 and a cry for social justice, the Equitable Adelphi Action Team was created to respond to years of injustices in our society, which trickled down in every aspect of our daily lives.”

This academic year also saw student advocates launch the Indigenous Peoples Awareness Coalition. Sophia Powless ’20, who came to Adelphi from the Onondaga Nation, and Olivia Maybee, an art major from the Seneca Nation, worked together to organize the University’s first-ever events honoring Native American Heritage Month. Together with their faculty advisor, assistant professor of anthropology Kathryn Krasinski, PhD, they hosted Indigenous artists, advocates and cultural leaders from around the United States—some in the Onondaga language. The Onondaga word for welcome, nya weñha Sgé noñ, was added to our Welcome Wall in the Ruth S. Harley University Center.

The LGBTQIA+ Empowerment Group for students and their allies launched in 2020–2021, along with the University’s first Transgender Awareness Week. Adelphi welcomed the proposal of first-year student Lauren Blake to update our main Pride flag to the new Progress Pride flag—demonstrating our community’s support for multiple intersecting identities and the progress made and yet to be made. “We want LGBTQ+ students to know that we see you, we know you, we appreciate you and we value you,” noted Scott Zotto ’04, MSW ’09, coordinator of substance use counseling and prevention programming at the Student Counseling Center. In Spring 2021, Adelphi reached a perfect five-star rating from the Campus Pride Index in LGBTQ+ Counseling and Health, Campus Safety, and Recruitment and Retention.

In the School of Social Work, more than 180 students pioneered new efforts to address racial justice through published op-eds, videos, pamphlets and social media campaigns. Their work focused on the effects of racism on criminal justice, health, housing inequity and the media.

Throughout this past academic year, Adelphi leaders led anti-racism efforts and made significant changes to help further dismantle systems of racism that historically exist. In all, 45 specific and concrete action plans were set in motion across our University, with timetables for completion. Leadership, faculty, staff and students logged thousands of course hours in diversity education, and 21 campuswide forums were held to raise the voices of our community members. Additionally, each Adelphi school and college launched unique diversity councils to help focus on distinct efforts among their faculty and students.

We ended the 2020–2021 academic year with the election of our most diverse group of officers on our board of trustees. Marc S. Strachten ’81 became the first Black man to be chair of Adelphi’s board, Carmen M. Ortiz ’78, JD (Hon.), was elected as vice chair, the first Hispanic woman in this role. And Loretta Cangialosi ’80 also became vice chair, increasing the growing presence of women serving on our board’s leadership. The 2020–2021 board of trustees is now the most diverse in the University’s 125-year history.

Establish Adelphi as a Model of Diversity and Inclusion

Adelphi values the richness of human differences and, as such, our goal is to be a model of diversity, equity and inclusion. We will recruit and endeavor to retain a diverse community of students, faculty and staff. We will advance our values of global awareness and human dignity through an academic environment that allows all to feel welcome, acknowledged and supported.

The movement for racial equity in the spring of 2020 was a moment of reckoning for colleges and universities across the country. At Adelphi, it further inspired our strategic goals for diversity, equity and inclusion in the 2020–2021 academic year. Two main areas are spotlighted in this report: the ways that Adelphi students stepped up to effect change, and the focus on diversity and equity at our highest levels of leadership.

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In 2021, Adelphi expanded Black History Month programming with events that celebrate our diverse campus and examine challenging issues of racism and prejudice receiving scrutiny in America and at colleges across the country. Coinciding with the 50th anniversary of Adelphi’s African, Black and Caribbean Studies program, events included “The Black Experience at Adelphi,” a conversation on Zoom giving students, faculty and staff members the opportunity to share experiences and reflections around prejudice. Other highlights included SCAFFOLD: Equity of Treatment, a solo exhibition of paintings by the artist Elan Cadiz, staged in our newly renovated Ruth S. Harley University Center; the annual John Hope Franklin Distinguished Lecture, given by Duke University professor Charmaine D. Royal, PhD; and “A Giant Leap in a Time of Struggle,” a conversation with alumnus and Olympic gold medalist Bob Beamon ’72, ’02 (Hon.).

A New Leader for the Most Diverse Board in Adelphi History

Over the past six years, Adelphi’s board of trustees has elected 19 new members, including seven women, eight people of color and seven young alumni. In Summer 2021, the trustees voted to elevate Marc S. Strachan ’81 to chair, making him the first Black man to hold that position. A generous supporter of the University who established four multicultural scholarships in 2019, Strachan joined the board in 2017 and had served as vice chair since 2020. A former executive vice president and chief client officer at Publicis Sapiens, North America, and vice president of on-premise strategy and multicultural marketing at Diageo, North America, he is chief marketing officer of Adgile Media Group and chair of ADCOLOR, an organization that celebrates and advocates diversity in the creative and technology industries. Strachan will play a leading role in the formulation and launch of Adelphi’s new five-year strategic plan, Momentum 2.

A Deeper Look at Race

Adelphi extended its commitment to social justice and equity in 2020–2021 in numerous ways. One was our offering of a special online course examining the origins and historical construction of race as a concept. Race: A Critical Perspective looked at some of the social and political ways that categories of inclusion and exclusion are created and how they affect the behavior of individuals and groups and shape ideas of social justice and equality. The 3-credit course was taught by Carolyn Springer, PhD, associate professor of psychology. Dr. Springer, who teaches psychology courses for undergraduates, master’s degree and doctoral students, serves on the Faculty of Color Task Force. She is also chair of the Human Subjects Review Committee and a member of our Faculty Senate. In February 2021, Dr. Springer was appointed to the role of director of our 50-year-old African, Black and Caribbean Studies Program.

A National Award for a Leader in Diversity

Kirkland Vaughans, PhD ’85, senior adjunct faculty member in the Gordon F. DeNue School of Psychology, has a decades-long career as a clinical psychologist treating Black youth. He has worked with children and adolescents of color in Brooklyn’s East New York section for 25 years and has spent 13 years treating Black and Latino boys in Hempstead, New York. Eight of those years have been at the DeNue Hempstead Child Clinic, where, as founding director, he developed its program in community-based psychotherapy. All of his work, including more than 140 presentations to his peers, prompted Division 39 of the American Psychological Association to honor him with its Diversity Award for Psychology for contributions that expand knowledge and advanced issues of diversity within psychoanalytic psychology. Dr. Vaughans’ longtime relationship with DeNue remains strong, he said, because both are committed to providing quality services to the underserved.

Teaching Anti-Racism

Adelphi took seriously the anguished response of our campus to the 2020 murder of George Floyd in Minneapolis. We acted swiftly and demonstrably to denounce racism and prejudice in all forms and worked intentionally and collaboratively with our students, faculty, staff and alumni to make important changes that show our commitment to being a model of diversity, equity and inclusion. Our work focused on reviewing and enhancing academic systems, hiring and promotion, student recruitment and retention, and complaint and issues reporting and resolution processes. The Office of Diversity, Equity and Inclusion launched an anti-racism resources webpage, and every school or college at Adelphi was tasked with developing its own Diversity Council to examine, improve and report on its own diversity initiatives.
A Fourth Consecutive Newman Civic Fellow

Promoting positive change and cultivating student leadership are central to Adelphi’s mission. There are many ways to measure the University’s success in living up to these ideals. One way is the number of students who receive Newman Civic Fellowships, a national award recognizing students who have the potential for public leadership. Miguel Velasquez, Class of 2023, a first-generation American and first-generation college student, was our fourth consecutive fellowship winner in 2020–2021.

Majoring in history in the accelerated 4+1 Scholar Teacher Education Program, Velasquez is driven to help other first-generation college students. He has mentored 25 students, works with Spanish-speaking applicants and takes an active role in campus organizations. Velasquez is also a member of our Levermore Global Scholars program, which prepares students to be international thinkers and leaders in a changing world. We think he is destined to be one.

Our Bridges to Adelphi Students Created a Minecraft Campus

It took a full year of researching and collaborating, but several computer science majors in the Bridges to Adelphi program, which serves the University’s neurodiverse students, created a brilliant new version of campus: Minecraft Adelphi. (Minecraft allows the user to create virtual models in a 3D world.) When the pandemic forced hundreds of universities to close their campuses, Bridges students and their mentor, Joseph Koehler ’18, adjunct faculty in computer science, stayed connected through this experiential computer science learning project. Students used photographs, floor plans, Google Maps and satellite views to piece together campus and rebuilt it in Minecraft, allowing any user to explore the campus virtually. Koehler noted, “Adelphi students making the campus map are getting direct, hands-on game development experience. They’re also learning softer skills, like working together and communicating.” Eventually, Minecraft Adelphi will be offered to prospective students as an alternate—and exceptionally engaging—campus tour.

To build a more diverse, inclusive and equitable environment where every individual feels welcomed, we created:

- **10** New Diversity Councils
- **4** Diversity Task Forces

across our schools and colleges, libraries, athletics, and departments.

Innovative Support for Neurodiverse Students

Adelphi’s commitment to equity and opportunity for all students includes our innovative support for neurodiverse members of the community. Bridges to Adelphi, our award-winning program for students on the autism spectrum, features academic, social and career coaching, one-to-one mentoring, and the first college sensory room in America (pictured at left). The University’s Learning Resource Program, established in 1979, was the first of its kind on an American college campus. The program provides resources and support for students with “invisible disabilities” like dyslexia, ADHD, dysgraphia and auditory processing disorders. Support includes weekly sessions with a learning specialist, career planning and sessions with a clinical social worker. The program has a 68 percent graduation rate—nearly double the national average of around 35 percent for students with learning disabilities. Together, Bridges to Adelphi and the Learning Resource Program reflect our mission to personalize education for every student.

To Adelphi University President’s Report

Goal 3: Establish Adelphi as a Model of Diversity and Inclusion

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GOAL 4

Develop a Powerfully Connected University

Adelphi’s fourth strategic goal focuses on our powerful network and leverages the strength of our region and proximity to New York City. We nurture and benefit from strong connections among our faculty, staff, students, families, alumni and friends. We will remain a vital institution on Long Island and cultivate strong partnerships with local, regional and national institutions and government agencies.

During the academic year of 2020-2021, we celebrated several landmark anniversaries for Adelphi—anniversaries that showcase our increasingly strong connections on Long Island, in the state of New York and around our nation and our world.

Foremost among them was our own 125th anniversary. Since our beginnings as a private preparatory school on Adelphi Street in Brooklyn, New York, and the granting of our Charter for Adelphi College on June 24, 1896, Adelphi has evolved into a major metropolitan university with an inspiring and strong community.

Throughout our 125-year history, Adelphi has evolved and transformed as our communities have, creating needed new programs, forging new alliances and shifting to reflect the new realities of our changing world. In 1938, we launched one of the first dance departments at an American university. Today we maintain close ties with the Paul Taylor and Martha Graham dance companies. In 1951, Adelphi founded the first professional school of psychology at a university. Now a U.S. News & World Report Best Graduate Program in Clinical Psychology, we provide critical services in our region through clinics in Garden City, Manhattan and Hempstead, New York.

The first Learning Resource Program for higher education students with learning disabilities began in 1979 at Adelphi, created with the guidance of Long Island’s disability community. Even more recently, our partnership with the renowned Brookhaven National Laboratory led to a minor in scientific computing—the first in New York state.

Another anniversary was marked this year: the 100th anniversary of our 10 Under 10 Young Alumni Recognition Program, celebrating our graduates who have excelled and made a difference in the world within 10 years of graduation. Since 2011, 100 remarkable graduates have been honored for leading corporations and nonprofit organizations and making their mark in the arts, government and healthcare. 10 Under 10 honoré Omar Grant ’03, co-president of Roc Nation, a record label and entertainment company founded by Jay-Z, credits his business education at Adelphi with preparing him for success. “Having a strong background in business in this field is huge,” he said. “I feel like I have a leg up on the competition—the A&Rs who haven’t had that college experience that I had.”

Two anniversaries commemorate Adelphi’s historic and long-standing collaboration with the United Nations: the 75th anniversary of the international organization itself, and 10th anniversary of the United Nations Academic Impact (UNAI) initiative, of which Adelphi was a founding member. The UNAI is a global initiative for institutions of higher education with the United Nations. Through the program, our students and faculty participate in work that supports human rights, literacy, sustainability and conflict resolution. As part of the UNAI mission, Adelphi hosts an annual campuswide conference on peace and human rights. This past year, Adelphi students and alumni had the outstanding experience of performing A Concert for the Future We Want, hosted virtually during the COVID-19 pandemic on the UN website.

Saira Amar, an international relations major and Adelphi Levermore Global Scholar, spoke at the UN concert about her experience as a youth representative. “This is the room where it happens—where businesses, nongovernmental organizations and nation-states come together to discuss and solve world problems. To this day, it still brings me immense joy whenever I’m in the building—that I, as a student, can be part of the bigger picture that is civil society and make an impact.”

Adelphi’s prestigious Levermore Global Scholars program, celebrating its 15th year, focuses on one of our six core values: global awareness and diversity.

The Adelphi NY Statewide Breast Cancer Hotlines & Support Program, founded at Adelphi’s School of Social Work, celebrated its 40th anniversary this year. Answering phone calls from patients, survivors and their loved ones, the dedicated hotline team provides resources and guidance in both English and Spanish. Serving a critical need in New York state, it has given individuals across the country a place to talk about how breast cancer has changed their lives, helping them find support and hope for the road ahead.

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—Saira Amar, UN youth representative

At the United Nations General Assembly (UNGA) in New York City
Businesses in the Classroom

World-class partnerships are the business of Adelphi’s Innovation Center. Since its launch in early 2020, the center has developed relationships with more than 50 top-notch nonprofits and companies to provide hands-on experiences where students collaborate on projects. Our LIVE Classes are videoconferences with professionals who ask the students to help solve an organization’s real-world challenges. Students then learn to apply the concepts they’ve studied in class. Graduate students in a business analytics class helped a ceramics manufacturer develop forecasting methods for predicting sales; others in a text analytics course developed an artificial intelligence tool to improve customer service. And LIVE Classes aren’t just for business courses—students in history, French and Spanish, math, education, and nursing courses have participated. These students will be polished and career-ready when they graduate—our goal for every Adelphi student.

Support for Local Schools

When we undertook the 2020 renovation of our main campus University Center (UC), named for Adelphi Hall of Fame member and Dean Emerita Ruth S. Harley, our community relied on a temporary dining hall for about 18 months. Upon the reopening of our UC in January 2021, Adelphi no longer needed the dining hall furnishings—but we knew local schools did. Our University donated 46 tables and 158 chairs to the nearby Hempstead Union Free School District. The gift was just one of the many ways the University supports Hempstead’s schools and residents. Another is through the services of our Derner Hempstead Child Clinic, which provides free and low-cost mental health services to children and families. Additionally, our Institute for Parenting helps parents of children birth to 5 years old provide a nurturing, developmentally appropriate environment. And the Hy Weinberg Center for Communication Disorders provides speech, language and hearing evaluations and therapy to Hempstead residents of all ages.

A Healthcare Hero

Adelphi’s College of Nursing and Public Health stood out during the COVID-19 pandemic, with faculty and students at the front lines and renowned experts providing authoritative guidance to the University and communities worldwide. The College’s contributions to the health of Long Island are recognized—U.S. News & World Report ranks it a Best Graduate School and the National League of Nursing has named it a Center of Excellence in Nursing Education. Under the deanship of Elaine Smith ’78, MS ’88, EdD, the College continued to provide state-of-the-art training to nurses in the rapidly changing world of healthcare. New in-demand programs include a master’s degree in psychiatric-mental health nursing and a doctorate in nursing. The College has also placed new emphasis on informatics, interprofessional collaboration, and rehabilitative and palliative care. For her support of quality care, Dean Smith was honored as a Healthcare Hero by outlets on Long Island and in New York City.

15th anniversary of our prestigious Levermore Global Scholars program

265 graduates since 2006

4 pillars of learning
1. 21st-century leadership 3. Community service
2. Global engagement 4. Academic excellence

Inside Adelphi’s Innovation Center
Connecting With Community, Virtually
Since service-learning projects, internships and experiential learning are all essential parts of the Adelphi experience, our students continued to play vital roles in our local community during the COVID-19 pandemic. The University’s prestigious Jaggar Community Fellows Program, which places outstanding students in paid summer internships at nonprofits, offered 10-week virtual internships at 11 organizations to 44 students in 2020. The Robert B. Willumstad School of Business developed remote for-credit internships for its students in the summer and throughout the school year. Adelphi’s Center for Career and Professional Development was instrumental in securing virtual internships for many of our students. And, true to its name, the Innovation Center created a unique Gap Year Experience to give unraveled students the opportunity to earn credits and develop or maintain their skills during the uncertainty of the public health crisis. The 11-week career-immersion curriculum focused on problem-solving skills, team-building abilities and digital prowess by serving on consulting projects for local companies.

Helping Local Communities Respond to COVID-19
As local governments across New York worked to assess and address the economic and social damage caused by COVID-19, Adelphi also stepped in to assist underserved communities. Kirkland Vaughans, PhD ’85, clinical director and supervisor of the Derner Hempstead Child Clinic, and Philip Rozario, PhD, associate dean of the School of Social Work, partnered with New York District 18 Assemblywoman Taylor Darling. Together they created a survey for residents of six local communities (Hempstead, West Hempstead, Uniondale, Roosevelt, Lakeview and Freeport) to identify the wide range of issues facing families. The District 18 COVID-19 Survey probed the pandemic’s impact on mental health, education, vaccine hesitancy and parenting. It was presented in English, Spanish and Haitian Creole. The survey results are helping local and state leaders improve services to the underserved.

Economist, Teacher, Humanitarian
Associate professor of finance and economics David Machlis, PhD, is one of Adelphi’s most popular professors. He is known for his entertaining classroom instruction and his vow to “never lecture.” Dr. Machlis is also globally recognized for his work combating intolerance as co-founder and vice chairman of the International March of the Living. The organization has brought hundreds of thousands of students from all religions to Holocaust sites to explore the roots of prejudice and hatred. “The Holocaust is not a Jewish issue—it is a universal issue,” he insists. “We must learn from the past so that a more tolerant and just society evolves for the betterment of all humankind.” At the University’s President’s Gala in June 2021, Dr. Machlis was presented with our inaugural President’s Humanitarian Award. Also at the gala, we launched the David Machlis Diversity, Equity and Inclusion Fund, an endowment in his name to combat hatred, intolerance, anti-semitism and systemic racism.

Landmark Anniversaries
125th Anniversary of Adelphi University
75th Anniversary of the United Nations, our Levermore Global Scholars partner
40th Anniversary of the Adelphi NY Statewide Breast Cancer Hotline & Support Program
10th Anniversary of the United Nations Academic Impact initiative; Adelphi is a founding member
10th Anniversary Adelphi University Under 10 Young Alumni Recognition Program

Talk of the Town
Adelphi’s location just 23 miles from New York City is one of our great strengths—bringing all the opportunity of one of the world’s greatest cities to our students’ doorstep. Now we also bring some of the world’s greatest luminaries to Adelphi with two new event series. Great Minds, Great Conversations and Great Books, Great Conversations. Launched in Fall 2020, these events are vital and vibrant discussions with alumni who are at the top of their fields. To date, they have included top executives at Bridge Bancorp and Morgan Stanley discussing current pressures on the economy; a talk with New York Times business editor Ellen Pollock on the role of news reporters and corporate social responsibility; a discussion with the alumnae filmmakers of the documentary Secrets of the Hollow; a book talk with professor Sementa Martha Cookey about her novel Buy Me Love.
Advance Our Financial Strength and Operational Excellence

With Goal 5, Adelphi pledges to be a careful steward of our University’s financial resources. We unite our Adelphi family in fundraising efforts that inspire and honor the faith that students, families, donors and partners place in us. Our high-functioning and highly regarded institution is driven by excellent data and transparency, strong risk management and sustainable practices.

“While I know it has not been easy, I am proud of how we have collectively faced the immense challenges of this pandemic...”

—President Christine M. Riordan’s 2020 Thanksgiving message to our community

Summers at Adelphi are generally spent preparing for the upcoming school year, but the task faced by university leaders across the country in 2020 was wholly unprecedented. Adjustments to every aspect of campus life were needed in the midst of ongoing uncertainty about the pandemic. In a landmark accomplishment that fall, our doors stayed open until our planned Thanksgiving departure—with well below the threshold of COVID-19 cases.

Early crisis planning was critical. In Spring 2021, seven planning teams built on our foundation of operational excellence to create a meticulous restart plan—Restart, Recover, Reimagine. Dozens of leaders from across our University planned Adelphi’s safe return to campus. The plan included a newly created Health and Wellness Office to oversee protocols for distancing, hygiene and mask wearing; regular testing; restrictions on large gatherings; and physical barriers and signage. Adelphi’s residence halls remained open, with strict safety procedures, and classes were a mix of in person and virtual.

The average COVID-19 positivity rate through the Fall 2020 semester was just 2 percent. As the pandemic continued and authorized vaccinations rolled out in Spring 2021, we planned meaningful Commencement celebrations, including small in-person events for nearly 1,000 graduates of Adelphi’s Classes of 2020 and 2021. And we remained vigilant in 2021, reopening campus fully with COVID-19 protocols extended through the new spring semester.

Despite the challenges of slowing enrollment caused by the pandemic, Adelphi was prepared. Standard & Poor’s (S&P), the global financial leader, recognized our strength by reaffirming Adelphi University’s rating of A—with a stable outlook. S&P reviewed many factors, including Adelphi’s income, expenses, enrollment trends, contingency plans for the unexpected, and creditworthiness. While a typical year sees about 10 percent of institutions receiving a downgrade in their S&P rating, the pandemic period totaled closer to 40 percent. Our continued strong rating is especially noteworthy.

“It was a remarkable sign of our continued financial stability, given the challenges that we—and most universities—faced in 2020,” said James J. Perrino, executive vice president of finance and operations. “While we still have work to do in these uncertain times, the S&P evaluation underscores the success of Adelphi’s thoughtful fiscal management... Our actions continue to secure our University’s stability.”

Approximately $15 million in new funding from federal and local sources helped ease the burden on Adelphi and our students. It helped replenish lost revenues and cover COVID-related costs incurred for technology, testing, enhanced cleaning and facility air quality upgrades. And $12.6 million from the American Rescue Plan (ARP) Act, the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act and the Coronavirus Aid, Relief, and Economic Security (CARES) Act was awarded directly to 5,494 Adelphi students to help them stay on track with their education.

Looking to the future, Adelphi appointed an inaugural vice president of University wellness, safety and administration. A leader of emergency preparedness for the University throughout the pandemic, Gene Palma now has direct oversight of safety, emergency response and pandemic matters at Adelphi.

Through this period, we continued renovation on our Ruth S. Harley University Center. The reimagined state-of-the-art center for student life greeted our returning community in January 2021. This 18-month project doubled our amount of campus dining space, transformed our ballroom into a modern, high-tech meeting center and created a modern and beautiful centerpiece on our Garden City campus. In keeping with our commitment to sustainability, the 50-year-old iconic building was renovated rather than rebuilt—using mostly recycled, energy-efficient and bio-based materials. Our unneeded furnishings were donated to local schools.

For these efforts, Adelphi was awarded the Top Education Renovation in 2021 by Long Island Business News. The award cites our University Center’s stunning design, improved accessibility and sustainable approach.

With a firm financial footing, a stunning new University Center, and new leadership in health and wellness, Adelphi celebrates our 125th anniversary year poised for a promising future.
Adelphi University President’s Report

Goal 5: Advance Our Financial Strength and Operational Excellence

A Record-Breaking Giving Day

When Adelphi launched our crowdfunding Giving Day in 2017, we knew it would grow to inspire us all. It has, attracting more donors and commitment each year. Giving Day 2021 was outstanding, raising almost $277,000 in 24 hours—close to $125,000 more than our previous record. Another record was the 1,596 generous donors who contributed to our 26 individual campaigns. Individually, they support scholarships, mentoring, sports teams, the Bridges to Adelphi program, the Learning Resource Program, the Adelphi Fund and the Adelphi NY Statewide Breast Cancer Hotline & Support Program. Together, they support our mission to transform lives. Held each year in March, our 2021 event highlighted the generosity of the Adelphi community in a most difficult year to give.

A Landmark Gift Supports Nursing Innovation

There are many factors that go into Adelphi’s reputation as a top nursing school and a recognized Center of Excellence in Nursing Education. One is the generous support of our esteemed alumnae. No graduate has more generously helped to ensure the lasting success of our College of Nursing and Public Health than the late alumna Betty L. Forest ’47, PhD, ’10 (Hon.). In September 2020, a bequest from Dr. Forest’s estate increased her planned gift to $4.7 million—one of the largest donations in the University’s history. The bequest will grow several nursing scholarship programs established by Dr. Forest, endow the College deanship, and support an innovation fund to advance faculty research, nursing education and the world-class instruction of the College’s students. “I feel strongly about nursing education, and I feel strongly about Adelphi as an institution,” Dr. Forest said when she established the planned gift.

Fall 2020 by the Numbers

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>COVID-19 tests conducted</td>
<td>5,842</td>
</tr>
<tr>
<td>Laptops loaned to students and staff</td>
<td>614</td>
</tr>
<tr>
<td>Masks distributed</td>
<td>13,500</td>
</tr>
<tr>
<td>Classes held in person</td>
<td>1,112</td>
</tr>
<tr>
<td>Classes held online</td>
<td>1,451</td>
</tr>
<tr>
<td>Classrooms, seminar and conference rooms retrofitted with lecture capture or videoconferencing</td>
<td>214</td>
</tr>
<tr>
<td>Participants in Zoom meetings</td>
<td>800,210</td>
</tr>
<tr>
<td>Zoom meetings</td>
<td>104,812</td>
</tr>
</tbody>
</table>

One of the largest gifts in Adelphi University history

$4.7 million

One Day to Give 2021

Nearly $277,000 raised by 1,596 donors for 26 campaigns in 24 hours

Blodgett Hall
Goal 5: Advance Our Financial Strength and Operational Excellence

A Green Campus

As part of its commitment to sustainability, Adelphi has only used organic means of maintaining its 75-acre campus for the past 18 years. A crucial part of our program is the ground staff’s annual regular release of ladybugs to control damaging insects. Surprisingly, the supply chain issues of the COVID-19 pandemic affected ladybugs too. Since they were in short supply in Spring 2021, the University turned to a new trio of insect allies: praying mantises (Tenodera aridifolia), green lacewings (Chrysoperla rufilabris) and ominously named assassin bugs (Reduviidae). Aphids, flies and mites are the targets of remorseless assassins as well as graceful green lacewings, which also prey on leaf hoppers and caterpillars. Praying mantises snack on a long menu of insects, including crickets, beetles and grasshoppers. The troops were released in May and June to patrol the lawns and greenery of our campus, which is a registered arboretum with nearly 70 different types of trees and shrubs.

Leadership Honors

Adelphi plays a significant role on Long Island as a resource for businesses, the workforce and the economy. The region’s business world recognized our leadership and Adelphi’s contributions in 2021 when Long Island Business News bestowed three awards on us. It honored James Perrino, executive vice president of finance and operations, with a Business and Finance Award for his leadership, which helped the University maintain its strong Standard & Poor’s rating of A- with a stable outlook. Perrino also oversaw the two-year renovation and expansion of our Ruth S. Harley University Center, which reopened in January 2021 to a Real Estate/Architecture Award from the magazine. And LIBN honored Graziela Fusaro, director of Adelphi’s Innovation Center, with an Executive Circle Award for her vision in launching the center. Fusaro has established mutually beneficial partnerships with regional nonprofits and businesses and launched a successful for-credit Gap Year Experience for students taking the pandemic year off.

Awards for Business Excellence From Long Island Business News

2021 Business and Finance Award for exemplary stewardship of Long Island’s business community
James (Jim) Perrino, Executive Vice President of Finance and Operations

2021 Executive Circle Award for demonstrated vision and leadership
Graziela Fusaro, Innovation Center Director

New Partners, Growing Endowment

A critical part of our mission to improve finance and operations is choosing the right financial partners—partners that make us stronger and our future more secure. This year, the board of trustees appointed Goldman Sachs, a leading global investment banking, securities and investment management firm, as Adelphi University’s outsourced chief investment officer. This new partnership is bringing excellent results. Our endowment fund, on a steady upward climb since the launch of our strategic plan in 2015, grew from $202 million to $238 million this academic year alone. “Adelphi’s administration and the board recognized that the volatility in today’s financial markets required a more sophisticated and active approach to managing our endowment fund,” said James Perrino, executive vice president of finance and operations. “We believe that adopting this new investment model will ... provide us with a greater opportunity to maximize our investment returns.”
Adelphi aims to achieve worldwide recognition for our outstanding private university experience—a unique combination of rigorous academics, experiential learning and exceptional student support. We place a high value on collegiality, and the achievements of students, faculty, staff and alumni will be proudly celebrated. We will be noted increasingly in news outlets, and rising rankings will enhance our reputation.

Across the country, higher education publications sought and cited the expertise of our faculty and leadership 74 percent more this year than the previous academic year. In addition, 40 opinion pieces by our faculty members were published, many of them highlighting the innovative ways they and our community adapted to and navigated the COVID-19 pandemic.

Frequently quoted this year in The New York Times, The Washington Post, Forbes and more was Clinical Associate Professor K.C. Rondello, MD, our University epidemiologist. For many, including Adelphi, he has been a trusted source of COVID-19 facts and the ways we can protect one another.

Our faculty shared their expertise on a variety of critical subjects affecting us all during a uniquely challenging year.

- In an Inside Higher Ed op-ed, Matthew J. Wright, PhD, associate professor and physics department chair, offered suggestions for fellow Zoomed-out faculty.
- Community policing was the topic of an opinion piece in University Business by Ray Hughes ’82, our Department of Public Safety and Transportation executive director. In Long Island’s Newsday, adjunct faculty member Bernadine Waller, MA ’10, PhD ’21, examined the “shadow pandemic” affecting Black women in underreported partner violence. The Chronicle of Higher Education featured an op-ed on the growth of teletherapy by Joshua Altmann, MBA ’19, PhD, associate director of our Student Counseling Center.
- On other frontiers, the Adelphi family tuned in to the 2021 Grammy Awards this year to see our Pulitzer Prize-winning University Professor Paul Moravec, DMA, honored with a nomination for his oratorio Sanctuary Road. And we saw Stephen Shore, EdD, clinical assistant professor, speak alongside Temple Grandin, PhD, the world’s most widely known autism advocate, in seminars in places as far-flung as Bangladesh and Qatar.

Among our numerous accolades from U.S. News & World Report, INSIGHT Into Diversity, Colleges of Distinction, and others, in March 2021, College Gazette ranked Adelphi No. 7 on its list of the 10 Best Hidden Gem Private Universities in the US. It cited our distinctive Levermore Global Scholars program and its ties to the United Nations, as well as our prestigious programs in psychology, education, public health and business.

As we celebrate the 125th anniversary of our founding, we’re proud to see Adelphi University’s name, leadership and world-class reputation reaching farther than ever.
Nine U.S. NEWS "BESTS"

Adelphi was in the top tier of U.S. News & World Report 2020 rankings

Best College
Best College for Veterans
Best Value School
Top Performer on Social Mobility
Best Graduate Schools:
Nursing Master’s Programs
Speech-Language Pathology
Clinical Psychology
Psychology
Social Work

3 Adelphi Alumni Nurses thrilled audiences as Healthcare Heroes as the Northwell Health Nurse Choir made it to the finals of TV’s America’s Got Talent

13,789 applications for admission to Adelphi’s Class of 2025

ARTS AWARDS

Jacqueline Woodson ’16 (Hon.), who majored in English at Adelphi, received a 2020 MacArthur Foundation genius grant for “redefining children’s and young adult literature” in books that “reflect the lives of Black children, teenagers and families.”

To his dozens of honors, Pulitzer Prize-winning composer and University Professor Paul Moravec, DMA, added a 2021 Grammy Award nomination for his oratorio Sanctuary Road.

Adelphi in the News

6,800 media mentions

980 faculty expert quotes by media

40 faculty op-eds published

74% increase in Adelphi’s higher-ed publication mentions

Top 50 Addiction Studies Master’s Programs

The Gordon F. Derner School of Psychology MA programs in Mental Health Counseling and General Psychology—Addiction Counselor
The Forever Gold Giving Society

With deep gratitude, President Christine Riordan and the Panther community recognize and celebrate the special commitment and foresight of the group of alumni and friends who comprise our Forever Gold Society. By including Adelphi University in their estate planning, they contribute tens of millions of dollars in planned giving that includes bequests, charitable gift annuities, trusts or other financial commitments. Their generosity helps ensure the fulfillment of Adelphi’s mission into the future.

This special society was founded in honor of Ruth S. Harley ’24, ’50 (Hon.), dean emerita. A cherished icon of the Adelphi community whose lasting impression upon the University was summed up best by her mentor, Dean Anna Harvey, “None knew her but to love her; none names her but to praise.” As we celebrate 125 years of Adelphi, we are so grateful for Ruth’s guidance and the legacy she left behind.

Anonymous (4)
Judith Ammerman
Carol A. Ammon
Phyllis and Frank Angelico
Barbara C. Annett
William and Judith Ashworth
Donna J. Austin
George Bader
Georgiana R. Baker
Sallyanne K. and Brian M. Ballweg
Lester Baltimore
Eve Mechor Bohn
William Borton and Judith* Becker Borten
Janet S. Brown
Martin and Tim Burton
Olaf Butzma
Katherine M. Crozer and Michael J. Campbell
Loretta Cangialosi
Jean R. Blume Ceglowski
Margaret Olstad Cleary
Estelle and Mark Clements
Robert L. DeCarlo
Judith De Felice
Thomas Defosa
Robert Dunhill
Diana M. Feige
Sylvia Kleinman Fields
Steven N. Fischer
Judith Lowenstein Fishman
Carolyn Bondini Flapan
Eileen Barry Flood
Beverly J. Fraser
Lewis S. Friedman
Leonard J. Gargiulo
Richard K. Gerner
Robert A. Gianguzzi
Sheila Goldman
Michael L. Graziano
Frank and Joanna Gumpen
Cleavart E. Guyton
Gloria Mertens Hager
Patricia M. Hargrove and Richard Schimning
Gerard C. Harrigan
Amy Harrison
Robert G. Hartmann
Barbara Heidecker
Erik and Sue Hendrickson
Carol Hochberg*
Monica McKinnon Horner
Gayle and Harris Insler
Steven L. Isenberg
Angela M. and Scott* H. Jaggar
Martha Shupack Jantho
Mark W. Jordan
Carole Katz Fetner
Shelly Kleinman
Ann Kramer
Robin Rae Kraetz
Doris M. Kurzban
Joan MacLeer Kuster
Allan and Nanette* Larson
Ron Layner
Jo-An and Ronald B. Lee
Judith W. Levy
Shariann Lewitt
Thomas* Dixon Lovely and Erna Susan Lovely
Betty Ann Kipniss MacDonald
Kevin G. Mahony
Ruth Bronfman Marcus
William and Nancy Marshall
David S. Martin
Barbara A. Michel
Barbara W. Mitchell
Sung Moon*

(-deceased)

Our data covers gifts received between September 1, 2020, and August 31, 2021.
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Our data covers gifts received between September 1, 2020, and August 31, 2021.

There could be several reasons why your name does not appear in what you believe to be the appropriate giving level—or not appear at all:

1. You made your gift either before September 1, 2020, or after August 31, 2021.
2. You gave more during this period than you realize. Your name may be in the next giving level.
3. You made a pledge instead of an outright gift. If you made a pledge between September 1, 2020, and August 31, 2021, but have chosen to begin fulfilling it after August 31, 2021, your name will not appear in this honor roll, which reflects only gifts received. Alternatively, if you have fulfilled a portion of your pledge during this time frame, your name may appear in a lower category.
4. You have requested to remain anonymous.

If we omitted your name in error, we would like to hear from you. Any omission is unintentional and the Office of University Advancement would appreciate notification. Please contact the Office of University Advancement at 516.877.3250.
The Financials

Although full recovery from the pandemic is not yet complete, Adelphi remains on a remarkably firm financial footing. Innovative crisis planning, carefully planned “rainy day” surpluses, exceptional public health leadership and a well-thought-out recovery plan brought stability and a strong forecast for the future. In 2020, Standard & Poor’s reaffirmed our bond rating of A− with a stable outlook, despite the fact that 40 percent of colleges and universities received rating downgrades.

Financial Statements
August 31, 2021

Statements of Financial Position

<table>
<thead>
<tr>
<th>Assets</th>
<th>2021</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and Short-Term Investments</td>
<td>$40,287,188</td>
<td>$22,580,167</td>
<td>$46,240,588</td>
</tr>
<tr>
<td>Receivables</td>
<td>12,532,049</td>
<td>16,173,499</td>
<td>13,904,586</td>
</tr>
<tr>
<td>Prepaid Expenses and Other Assets</td>
<td>12,363,891</td>
<td>12,934,649</td>
<td>17,888,298</td>
</tr>
<tr>
<td>Investments</td>
<td>241,330,090</td>
<td>217,380,062</td>
<td>199,836,347</td>
</tr>
<tr>
<td>Land, Building and Equipment</td>
<td>277,655,505</td>
<td>279,294,467</td>
<td>247,650,871</td>
</tr>
<tr>
<td>Right-of-Use Assets</td>
<td>11,383,569</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td>$595,552,292</td>
<td>$548,362,844</td>
<td>$525,520,690</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Liabilities</th>
<th>2021</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounts Payable and Other Liabilities</td>
<td>$28,330,307</td>
<td>$36,483,821</td>
<td>$27,476,456</td>
</tr>
<tr>
<td>Deferred Revenues</td>
<td>45,362,249</td>
<td>40,419,429</td>
<td>48,554,507</td>
</tr>
<tr>
<td>Long-Term Debt</td>
<td>128,254,787</td>
<td>128,742,164</td>
<td>122,221,060</td>
</tr>
<tr>
<td>Operating Lease Liabilities</td>
<td>12,506,534</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td>$214,453,877</td>
<td>$205,646,234</td>
<td>$198,252,023</td>
</tr>
</tbody>
</table>

Net Assets

<table>
<thead>
<tr>
<th>2021</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Without Donor Restrictions</td>
<td>$300,460,505</td>
<td>$270,849,066</td>
</tr>
<tr>
<td>With Donor Restrictions</td>
<td>80,637,910</td>
<td>71,868,544</td>
</tr>
<tr>
<td><strong>Total Net Assets</strong></td>
<td>$381,098,415</td>
<td>$342,717,610</td>
</tr>
</tbody>
</table>

Total Liabilities and Net Assets

<table>
<thead>
<tr>
<th>2021</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>$595,552,292</td>
<td>$548,362,844</td>
<td>$525,520,690</td>
</tr>
</tbody>
</table>
21st Day Fall 2021
Total Enrollment Trends

<table>
<thead>
<tr>
<th>Year</th>
<th>Graduate Total Enrollment</th>
<th>Undergraduate Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>2,990</td>
<td>4,953</td>
</tr>
<tr>
<td>2010</td>
<td>2,977</td>
<td>4,939</td>
</tr>
<tr>
<td>2011</td>
<td>2,900</td>
<td>5,021</td>
</tr>
<tr>
<td>2012</td>
<td>2,756</td>
<td>5,040</td>
</tr>
<tr>
<td>2013</td>
<td>2,605</td>
<td>5,071</td>
</tr>
<tr>
<td>2014</td>
<td>2,487</td>
<td>4,852</td>
</tr>
<tr>
<td>2015</td>
<td>2,404</td>
<td>5,205</td>
</tr>
<tr>
<td>2016</td>
<td>2,482</td>
<td>5,266</td>
</tr>
<tr>
<td>2017</td>
<td>2,712</td>
<td>5,391</td>
</tr>
<tr>
<td>2018</td>
<td>2,755</td>
<td>5,360</td>
</tr>
<tr>
<td>2019</td>
<td>2,631</td>
<td>5,124</td>
</tr>
<tr>
<td>2020</td>
<td>2,460</td>
<td>5,251</td>
</tr>
<tr>
<td>2021</td>
<td>2,269</td>
<td>7,921</td>
</tr>
</tbody>
</table>

As of August 31, 2021

2021 Endowment Funds (in millions)
Financial Aid
Spending on student financial aid has increased by more than $23 million during the past five years.

<table>
<thead>
<tr>
<th>Year</th>
<th>Institutional</th>
<th>Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>62,487,032</td>
<td>2,378,004</td>
<td>64,865,036</td>
</tr>
<tr>
<td>2018</td>
<td>67,134,316</td>
<td>2,152,399</td>
<td>69,286,715</td>
</tr>
<tr>
<td>2019</td>
<td>76,387,963</td>
<td>2,480,169</td>
<td>78,868,132</td>
</tr>
<tr>
<td>2020</td>
<td>79,973,921</td>
<td>2,676,682</td>
<td>82,650,603</td>
</tr>
<tr>
<td>2021</td>
<td>84,869,577</td>
<td>3,200,393</td>
<td>88,069,970</td>
</tr>
</tbody>
</table>

Growth in Net Assets
Net assets have grown more than 26 percent, or $79 million, in the past five years.

<table>
<thead>
<tr>
<th>Year</th>
<th>Without Donor Restrictions</th>
<th>With Donor Restrictions</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>245,319,542</td>
<td>56,915,804</td>
<td>302,235,346</td>
</tr>
<tr>
<td>2018</td>
<td>258,318,170</td>
<td>60,177,482</td>
<td>318,495,652</td>
</tr>
<tr>
<td>2019</td>
<td>263,207,349</td>
<td>64,061,318</td>
<td>327,268,667</td>
</tr>
<tr>
<td>2020</td>
<td>270,849,066</td>
<td>71,868,544</td>
<td>342,717,610</td>
</tr>
<tr>
<td>2021</td>
<td>300,460,505</td>
<td>80,637,910</td>
<td>381,098,415</td>
</tr>
</tbody>
</table>

Capital Expenditures
The University has invested approximately $62 million in capital improvements and equipment over the past five years.

<table>
<thead>
<tr>
<th>Year</th>
<th>Buildings</th>
<th>Equipment</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>3,511,972</td>
<td>1,322,164</td>
<td>4,834,136</td>
</tr>
<tr>
<td>2018</td>
<td>2,879,222</td>
<td>1,005,121</td>
<td>3,884,343</td>
</tr>
<tr>
<td>2019</td>
<td>6,970,991</td>
<td>696,947</td>
<td>7,667,938</td>
</tr>
<tr>
<td>2020</td>
<td>38,458,063</td>
<td>973,612</td>
<td>39,431,675</td>
</tr>
<tr>
<td>2021</td>
<td>3,459,959</td>
<td>3,104,566</td>
<td>6,564,525</td>
</tr>
</tbody>
</table>

Long-Term Debt
Long-term debt has increased by only $6 million, while investing over $62 million in capital improvements.

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>121,943,944</td>
</tr>
<tr>
<td>2018</td>
<td>118,684,639</td>
</tr>
<tr>
<td>2019</td>
<td>122,221,060</td>
</tr>
<tr>
<td>2020</td>
<td>128,742,164</td>
</tr>
<tr>
<td>2021</td>
<td>128,254,787</td>
</tr>
</tbody>
</table>