Professor Matthew Wright is well known for his engaging and whimsical teaching style. This has led to many exciting student projects, including the production of interactive video vignettes of students swing dancing as a way to teach torque. From this work Egla Ochoa-Madrid, Lani Chau, and Wright published a paper in the October 2022 edition of *The Physics Teacher* titled “Empowering Journey Making an Interactive Video Vignette.”

Interactive video vignettes (IVV) provided opportunities for Adelphi University undergraduate students to have ownership of a project early in their career, which drives confidence and persistence in the field. Chau wrote, “This project has become one of the defining moments that helped shatter my own limitations surrounding physics and where I can take it, and by translation I also thought more freely about limitations on myself. Indeed, it was an empowering journey.” This project benefited not only Chau and Ochoa-Madrid, but current Adelphi students who use the IVVs gain an easy and fun introduction to torque. Their story indicates that there is an auspicious relationship between school community and retention rates. This can be accomplished by providing students opportunities that empower them.

Congratulations to Wright, Ochoa-Madrid and Chau on their hard work and dedication to researching how professors can build a student’s confidence by implementing specific projects and assignments.