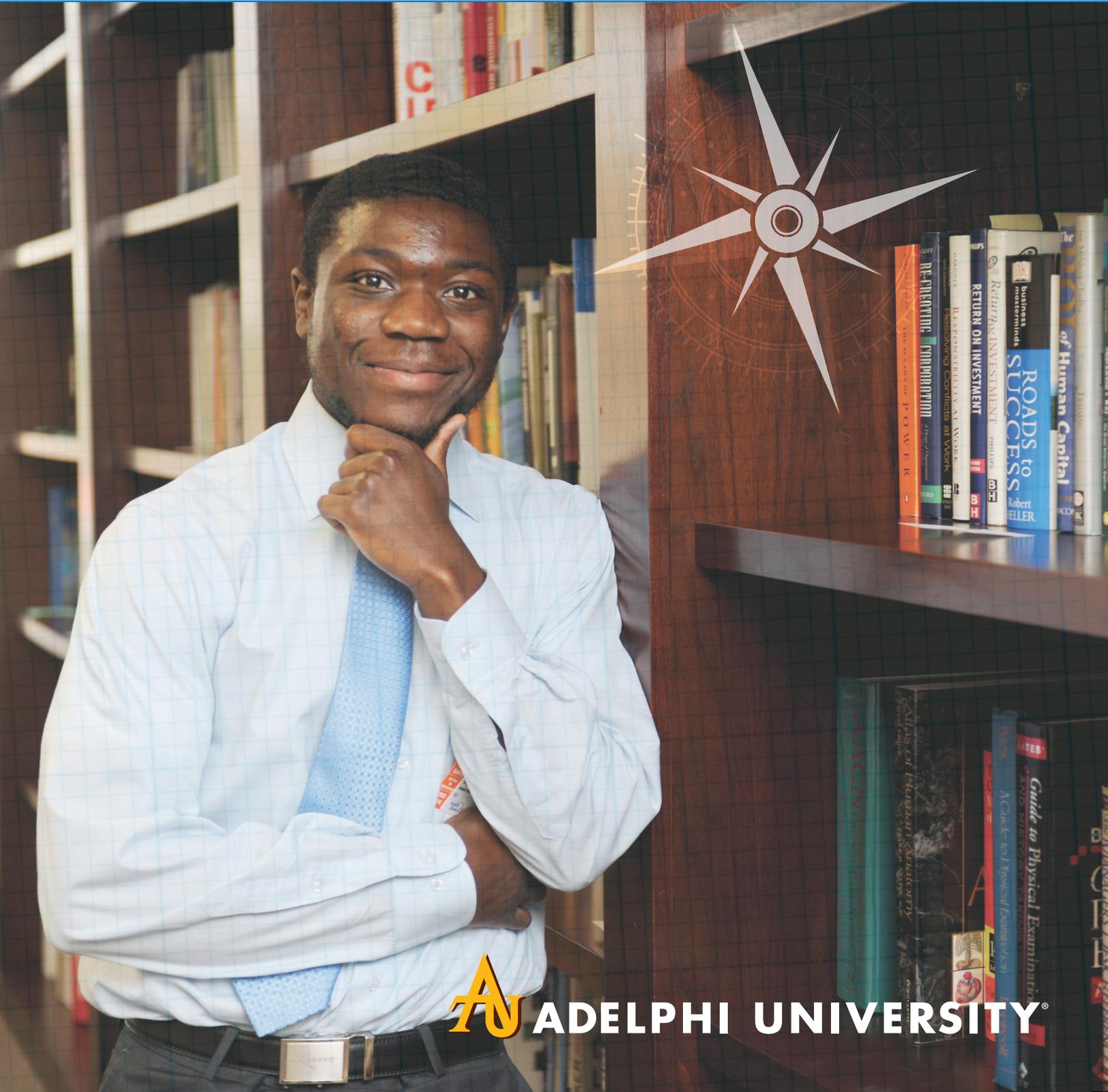


CAREER COMPASS

ROAD TO SUCCESS NEWSLETTER

Fall 2014



CAREER CALENDAR

**REGISTER FOR THE FOLLOWING
EVENTS ON PANTHERZONE**
(career-center.adelphi.edu/pantherzone)

LEADERSHIP CERTIFICATE PROGRAM EVENTS

Seven Steps to Employment Success

Tuesday, October 14, 2014 • 12:00 noon–2:00 p.m.
Ruth S. Harley University Center, Rooms 211–212

Setting Goals Personally and Professionally

Thursday, October 16, 2014 • 12:00 noon–2:00 p.m.
Ruth S. Harley University Center, Rooms 211–212

Public Speaking

Thursday, November 20, 2014 • 6:00 p.m.–8:00 p.m.
Alumni House

Networking

Wednesday, December 3, 2014 • 6:00 p.m.–8:00 p.m.
Alumni House

For more information, visit adelphi.edu/leadership.

Welcome Back Block Party

Friday, September 5, 2014 • 11:00 a.m.–2:00 p.m.
Thomas Dixon Lovely Ballroom, Ruth S. Harley University Center

America Reads/America Counts Orientation

Friday, September 5, 2014 • 11:00 a.m., 12:00 noon or 1:00 p.m.
Ruth S. Harley University Center, Rooms 213 and 214

Tuesday, September 9, 2014 • 1:00 p.m. or 3:00 p.m.
Center for Career Development, Post Hall

Wednesday, September 10, 2014 • 2:00 p.m. or 4:00 p.m.
Center for Career Development, Post Hall

Hire a Panther Orientation Sessions

Friday, September 5, 2014 • 11:00 a.m., 12:00 noon or 1:00 p.m.
Ruth S. Harley University Center, Rooms 213 and 214

Thursday, September 11, 2014 • 12:00 noon, 2:00 p.m. or 5:00 p.m.
Center for Career Development, Post Hall

Friday, September 12, 2014 • 11:00 a.m. or 2:00 p.m.
Center for Career Development, Post Hall

Panthers with a Purpose Orientation Sessions

Friday, September 5, 2014 • 11:00 a.m., 12:00 noon, or 1:00 p.m.
Ruth S. Harley University Center, Rooms 213 and 214

Thursday, September 11, 2014 • 12:00 noon, 2:00 p.m. or 5:00 p.m.
Center for Career Development, Post Hall

Friday, September 12, 2014 • 11:00 a.m. or 2:00 p.m.
Center for Career Development, Post Hall

Accounting Recruitment

Thursday, September 4, 2014 • 4:00 p.m.
Center for Career Development, Post Hall

Friday, September 5, 2014 • 2:00 p.m.
Ruth S. Harley University Center, Room 313

Monday, September 8, 2014 • 6:00 p.m.
Center for Career Development, Post Hall

Tuesday, September 9, 2014 • 5:00 p.m.
Center for Career Development, Post Hall

Wednesday, September 10, 2014 • 1:00 p.m.
Science Building, Room 215

Mock Interview Night

Tuesday, September 30, 2014 • 5:00 p.m.–7:00 p.m.
Alumni House

Accounting Society Networking Social

Thursday, October 2, 2014 • 6:00 p.m.
RSVP to AccountingSociety@adelphi.edu

TABLE OF CONTENTS

4	North Shore-LIJ Named Adelphi's Employer of the Year
6	Jessica Buthmann: Making Meaningful Connections
7	Jacqueline Ferro: Exploring Her Options
9	Announcements
10	Olivia Autry: Well Prepared
11	Lisa Ward: Taking Chances
12	Valeria Mendoza: Keeping an International Focus
13	Fabiola Morino: Perseverance Pays Off
14	Twin Brothers' Career Paths Are Not Identical
15	Our Mission/Our Staff
16	Services and Resources

HAPPENINGS

NORTH SHORE-LIJ NAMED ADELPHI'S EMPLOYER OF THE YEAR

Those who work in North Shore-LIJ Health System's Center for Workforce Readiness are dedicated to two careers—their own and your future one.

Its partnership with Adelphi's Center for Career Development has seen countless internships and many full-time hires throughout the years, an achievement the center recognized by naming North Shore-LIJ its 2014 Employer of the Year at its Employer Appreciation Breakfast on May 28, 2014.

"Through our numerous collaborations, we've discovered that Adelphi and North Shore-LIJ have overlapping missions, with both of our institutions committed to excellence, compassion and the education of current and future generations of healthcare professionals," said Thomas Ward Jr., the center's executive director.



Cheryl Davidson, corporate director of the Center for Workforce Readiness, who earned a bachelor's degree in psychology from Adelphi, explained that her department educates elementary to college-aged students about the medical field and careers at North

Shore-LIJ. She said that they promote these programs to educate youth about the jobs they can have in a field they're passionate about, while also educating adults about the appropriate skill sets they'll need to thrive in the medical field.

"The better job we do in partnering with colleges and communicating changes in healthcare...the better we can work with them to help ensure students understand these changes," she said. "Then they have a better chance of being employed. It's a win-win."

Adelphi students continue to benefit from the partnership. Ms. Davidson said they've selected four Adelphi interns for their internal communications department and continue to host students via the University's Community Fellows Program. She noted that one of their hires this summer is a military veteran, to be placed in North Shore-LIJ's Office of Military and Veterans' Liaison Services.

"These students need to be self-starters," Ms. Davidson said about the interns they select, a quality she finds Adelphi students consistently possess. "There isn't a lot of time spent in training. These students have initiative and want to learn."

"We hire about 7,000 people per year, and we're always looking for the best talent."

Kathryn Graves '14 started with North Shore-LIJ's Center for Workforce Readiness through the Community Fellows Program two years ago and, in many ways, reflects the kind of outcome that Adelphi and North Shore-LIJ cultivate for all of their student participants.



Following Ms. Graves' completion of her internship, she was invited to continue — working part time—and she stayed there until her graduation. She started working there full time this August. "We wouldn't let her leave," Ms. Davidson said. "I can't imagine doing all that we've done if Kathryn wasn't here. ...No matter what you give her, she's pleasant, with a positive attitude—very intelligent. We love the students [the Community Fellows Program] produces."

"When you're in college, you're very hesitant about the real world. It's scary," said Ms. Graves, who graduated from Adelphi this spring with a double major in English and communications. "The Community Fellows Program can give you confidence."



i dream kitchen
15 real ideas

Take the Internship Preparation Seminar

The Beaze Chain

Internships are a necessity in today's world. It can mean the difference in your career choice, or in even landing a position.

The **Internship Preparation Seminar**, a 1-credit pass/fail course offered through the Center for Career Development, will enable you to achieve better results through a hands-on, interactive approach.

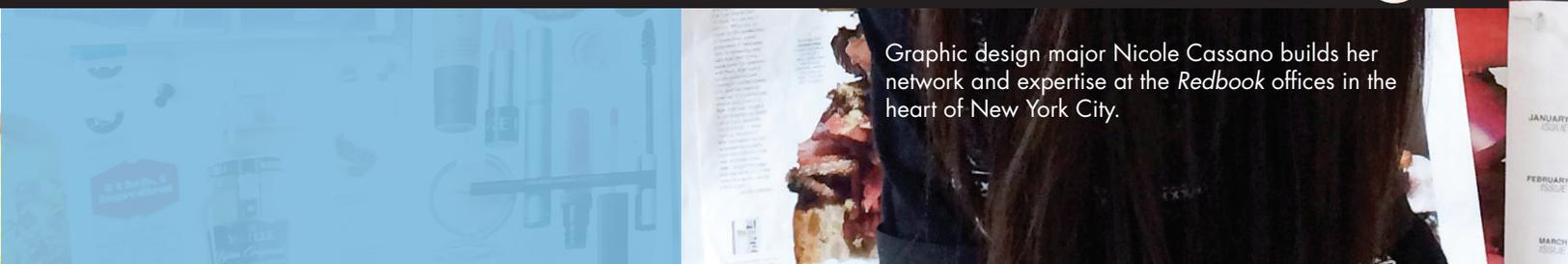
Interested? Contact **Jonathan Ivanoff**, course instructor and associate director of internships, at **516.877.3135** or **jivanoff@adelphi.edu**.



GET i dream kitchen
15 real ideas

PREPARED!

Graphic design major Nicole Cassano builds her network and expertise at the Redbook offices in the heart of New York City.



INTERNSHIPS

HIRE A PANTHER provides Adelphi students with on-campus experiential learning opportunities. Students work in an array of environments, collaborating with professors on projects ranging from research to social media.

The semester-long internships pay \$10 an hour. Students work up to 10 hours a week to jump-start their early career success. Whether you are looking for an internship, a job or admission into graduate school, Hire a Panther is a surefire way to help you get the experience you need to get where you want to be. If faculty or administrators would like to partner with us to provide students with on-campus experiential learning opportunities, please contact the Center for Career Development at **516.877.3130**.

JESSICA BUTHMANN: MAKING MEANINGFUL CONNECTIONS

The Hire a Panther program provided Jessica Buthmann with a remarkable opportunity to work in the Gordon F. Derner Institute of Advanced Psychological Studies with Jacques Barber, Ph.D., dean, and international postdoctoral researcher Sigal Zilcha-Mano, Ph.D.

Since February 2013, Ms. Buthmann has gained hands-on psychology experience working on clinical research projects, taping therapy sessions of patients with major depressive disorder. Using the Working Alliance Inventory, Ms. Buthmann developed a new coding manual that assesses the degree to which patients feel understood by their therapists. She also provided technical assistance and database management. These projects, as well as discussions with Dr. Zilcha-Mano, have helped Ms. Buthmann understand the importance of research, and greatly enhance her critical thinking skills.

Perhaps even more meaningful than the work Ms. Buthmann has been able to do are the connections and relationships she has built. Dr. Barber and Dr. Zilcha-Mano have been very supportive and encouraging to her throughout the stressful graduate school application process. Working with them, as

well as international research assistants, has helped Ms. Buthmann to see psychological issues from different points of view. These relationships have been extremely influential on both her career goals and her personal development.

Ms. Buthmann believes that her experiences through the Hire a Panther program have helped to prepare her for graduate school and a career as a psychology researcher. Recruiters for graduate school and research assistant positions outside the University are interested in and impressed by the opportunities she has been afforded at Adelphi. These opportunities have contributed greatly to her acceptance into the Einstein College of Medicine's Cognitive Neurophysiology Laboratory ACE Summer Internship Program and the behavioral neuroscience master's degree program at Queens College. She is grateful to the wonderful professors and Adelphi's Center for Career Development for bringing her closer to her goals, and hopes that other students will take advantage of its rewarding programs.



Ms. Buthmann believes that her experiences from the Hire a Panther program have helped prepare her for graduate school and a career as a psychology researcher.

PANTHERS WITH A PURPOSE partners Adelphi University students interested in gaining valuable insight and experience with nonprofits across Long Island and New York City. Attracting students from various disciplines, the semester-long internships pay \$10 an hour for 10–15 hours a week to complete projects that aid in the sustainability of nonprofit organizations in the advocacy, communications, education and enrichment, and environmental sectors.

JACQUELINE FERRO: EXPLORING HER OPTIONS

Jacqueline Ferro, a senior, first became involved with Adelphi University's Center for Career Development working for the America Reads/America Counts program with Karen Autry, assistant director for employer relations. She continued to tap into the center's invaluable resources by enrolling in the Internship Preparation Seminar with Jonathan Ivanoff, associate director of internships. Ms. Ferro said he was an excellent professor and that he sparked her motivation to apply for the Community Fellows Program. He also helped to improve her interview skills, résumé and cover letter, and ways to conduct an effective meeting.

Already ecstatic to learn she was accepted into the Community Fellows Program, she was even more elated when she landed an internship at her first choice—the Make-A-Wish Foundation of Metro New York and Western New York. In Summer 2013, Ms. Ferro served as a wish-granting intern, working for nine wish-granting coordinators throughout the wish process. Ms. Ferro conducted interviews for four enthusiastic and joyful children, contacted outside vendors, such as Walt Disney World Resort and other travel vendors, and learned how to implement two server databases.

After her summer internship at Make-A-Wish, Ms. Ferro felt she had grown as a professional. Make-A-Wish was such a welcoming, ever-growing and diverse workplace that she wanted to continue working with them during the Fall 2013 semester. Bernadine Waller, M.A. '10, assistant director of experiential learning, served as her supervising mentor during her Community Fellows

internship and was also the head coordinator for the Panthers With a Purpose program, which helped her continue her wish-granting internship, doing incredibly gratifying work.

The Center for Career Development has helped her to become the leader and professional she is today. She is extremely appreciative of Ms. Autry, Mr. Ivanoff, Ms. Waller, the Center for Career Development staff, and the wish-granting department of Make-A-Wish for inspiring and teaching her.

Ms. Ferro, slated to receive a B.S. in Communication Sciences and Disorders next May, feels more confident and intuitive after gaining such valuable experience.

"I cannot recommend and speak more highly of the Community Fellows Program, Panthers With a Purpose, and the Center for Career Development at Adelphi University," she said. "Thank you, thank you, thank you!"

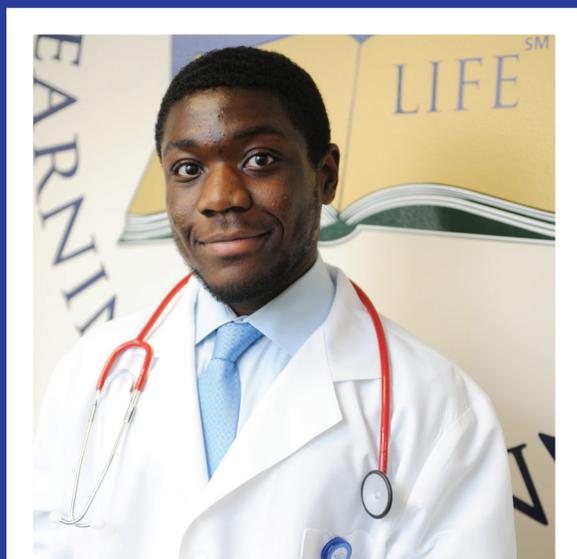


"I cannot recommend and speak more highly of the Community Fellows program, Panthers with a Purpose and the Center for Career Development at Adelphi University. Thank you, thank you, thank you!"



MAKE AN IMPACT

Community Fellows have interned at: Alzheimer's Drug Discovery Foundation • Boy Scouts of America • Catholic Charities • Citizens Campaign for the Environment
DonorsChoose.org • Fair Media Council • Girl Scouts of America USA • Island Harvest • Long Island Children's Museum • Make-A-Wish Foundation



The Community Fellows Program

Explore and enhance your professional goals and career objectives. Become a **Community Fellow**.

This highly competitive and often life-changing program offers **paid summer internships** to nongraduating students (freshmen through graduate students) in all majors to gain valuable experience in the nonprofit sector. These 10-week internships give you the opportunity to **gain on-the-job experience** in your chosen field and to **make a difference** in your community.

For more information, visit adelphi.edu/career.

ANNOUNCEMENTS

CONGRATULATIONS TO THE 2014 COMMUNITY FELLOWS

Titilope Alawode
Accounting
New York Cares

Fleeton Allen
Social Work
North Shore-LIJ Health System

John Michael Ashe O'Toole
Communications
Community Counseling and Mediation

Farzana Azad
Nursing
National Eating Disorders Association

Beth Ann Balalaos
Psychology
Long Island Children's Museum

Stephanie Barbaro
Political Science
Make-A-Wish Metro New York
and Western New York

Danielle Barth
Communications
A Better Chance

Sophia Baudin
Nursing
American Cancer Society

Matthew Bellomo
Biology
Center for Science Teaching
and Learning

Danielle Bowen
Nursing
AHRC Nassau Camp Loyaltown

Jasmine Brown
Economics/Political Science
Cedarmore Corporation

Margaret Byrnes
Psychology
Catholic Charities Diocese of
Rockville Centre

Julianna Claase
Fine Arts
Huntington Arts Council

Alaura Collet
Studio Art
Global Kids

Sophia Conti
Anthropology
Community Chest of Port Washington

Marcha Couyoute
Psychology
Music & Memory

Adam Deitchman
Psychology
P.E.A.C.E. After School Program

Ani Djirdjirian
Music
S.T.R.O.N.G. Youth Inc.

Brendan Duffy
Communications
Public Access Television (PATV)

Thineswari Ellamaran
Business Administration
National Urban League

Kerry Eller
Social Work
Leadership Training Institute

Stephanie Ganor
Psychology/Childhood
Special Education
Nassau Land Trust

Gianna Glock
Psychology
Hands Across Long Island

Trevena Goulbourne
Adolescent Education
National Urban League

Victoria Grover
Physics
Garden City Bird Sanctuary

Kara Hauenstein
Dance
Harlem RBI

Taylor Amabile Heedles
Psychology
Island Harvest

Britney Hernandez
Sociology STEP
New York Cares

Keyla Hernandez
English
North Shore-LIJ Health System

Alyssa Hesse
Management
Huntington Arts Council

Freddy Huitzil
Psychology/Criminal Justice
Community Counseling and Mediation

Mirna Ismail
Biochemistry
Friends of the Bay

Desislava Karakoleva
Business
Marketing EDGE

Ashley Lauture
School Psychology
P.E.A.C.E. After School Program

Diana Liguori
English
Five Towns Community Chest

Julianna Lombardi
Psychology
National Multiple Sclerosis Society

Griffin Lord
Graphic Design
Long Island Children's Museum

Jessica Lutz
Mathematics
Center for Science Teaching
and Learning

Amelia Maraj
Nursing
American Diabetes Association

Marisa Marinaccio
Social Work
S.T.R.O.N.G. Youth Inc.

Marissa Marinucci
Mathematics
Foundation for Sight and Sound

Jessica McComsey
Math Education
Long Island Children's Museum

William Moulder
Mathematics
Science Museum of Long Island

Megan Moxey
Psychology
Five Towns Early Learning Center

Eleia Nedelea
Psychology
North Shore-LIJ Health System

TruongAnh Nguyen
Business Administration
National Urban League

Michael Nicholas
English
Long Island Children's Museum

Leah Nicolich
Studio Art
Walt Whitman Birthplace Association

Pei Ning
HR Management
The Viscardi Center

Megan O'Keeffe
Marketing
Walt Whitman Birthplace Association

Timothy Oriani
Acting/Theatre
Long Island Children's Museum

Megan Ossmann
Environmental Studies
Seatuck Environmental Association

Stacey Papacostas
Social Work
Catholic Charities Diocese of
Rockville Centre

Samira Peters-Philip
Nursing
New York Cares

Sandhya Prashad
Accounting
Girl Scouts of Nassau County

Cassandra Ricca
Childhood Education/English
Girls Incorporated of Long Island

Elizabeth Rilling
Political Science/Environmental Studies
Nassau Land Trust

Crystal Russell
Social Work
Catholic Charities Diocese of
Rockville Centre

Gabriela Saltos
Exercise Science
Make-A-Wish Metro New York and
Western New York

Elizabeth Sam
Nursing
Girl Scouts of Nassau County

Dalia Sarryeh
Social Work
Community Counseling and Mediation

Richard Sejour
Biology/Sociology
North Shore-LIJ Health System

Mykkia Sledge
Communications
Cedarmore Corporation

Claudio Ventura
Accounting/Finance
Island Harvest

Brandon Wall
Political Science
Sustainable Long Island

Malcom Webb
Psychology
Youth Enrichment Services (YES)

Alexandra Wurglics
History
Cradle of Aviation Museum

Livia Xamo
Nursing
American Diabetes Association

M ENTORING

THE MENTORING PROGRAM pairs students with alumni who are willing to share their professional expertise and advice on making the most of the college experience. The mentor motivates, encourages and guides students through these transformative years. Mentors and mentees form a mutual, trusting relationship to share business information, professional experiences and networking suggestions that can be difficult to find elsewhere.

OLIVIA AUTRY: WELL PREPARED

Tackling her academic studies is not the only thing Olivia Autry will be working on this year.

The accounting major and Spanish minor in the Honors College continues to excel inside and outside the classroom. A member of several campus organizations and committees, including the Accounting Society, Voices of Inspirational Praise gospel choir and Students Today, Alumni Tomorrow, she is co-captain of the AU Paws Step Team and also serves on the Robert B. Willumstad School of Business Student Advisory Board and the Student Technological Advisory Committee.

In June 2012, Ms. Autry took two courses—Conversational Spanish and Traditional Sevillano Dance—during an enriching study abroad experience in Seville, Spain, where she lived with a family who helped improve her Spanish speaking and comprehension skills and who gave her a deeper understanding and appreciation for Sevillian culture.

“Make it a priority to take every opportunity given to you,” Ms. Autry offered as advice for Adelphi students. “Learn to make the most of even the smallest of experiences, such as a boat tour, along the way.”

In addition to her course work and extracurricular involvement, she is also a resident computer associate in the Office of Information Technology, where she conducts workshops for students and faculty and facilitates numerous training sessions for new student employees.

Meanwhile, the Center for Career Development has been a major stepping stone in her path to career success.

Ms. Autry has participated in and attended the center’s events, such as LinkedIn workshops, the annual Job and Internship Expo and the Student Worker Training Seminar. Three programs, in particular, propelled Ms. Autry forward: the Alumni Mentoring

program, the Community Fellows Program and the Accounting On-Campus Recruitment program.

Through Alumni Mentoring, she secured a mentor in her field of study, Tomislav Kostadinov '10, who was working at Schwartz & Company, LLP, and is currently employed at Goldman Sachs. Mr. Kostadinov has been an asset in helping her narrow down her career choices and he has offered invaluable advice. Despite a busy schedule, Mr. Kostadinov has met with Ms. Autry and checks on her progress. And they have become friends along the way.

Selected as a Community Fellow, Ms. Autry worked as a business consultant intern at the Cedarmore Corporation, which reinforced her passion for business and accounting by teaching these subjects to high school students. Now an ambassador for the Community Fellows Program, she speaks with prospective students about her experiences and also participates in panel discussions to promote the program.

Participating in the On-Campus Recruitment program was the latest chapter in her career development process. Through the program, she secured a summer internship in the audit department of Grant Thornton LLP, as well as position in the Deloitte Mentor Program. At Grant Thornton, she performed many of the same functions as a first-year associate and participated in office enrichment activities. At Deloitte, she was assigned a mentor to aid in her growth process and participated in career-building activities.

Through her many experiences, she is well prepared for the next stage of her career.



“Make it a priority to take every opportunity given to you.”

LISA WARD: TAKING CHANCES

Lisa Ward sat at a small café with her classmates in Orvieto, a quaint town in Italy between Rome and Florence. It was close to midnight and the town was filled with excitement as locals and tourists walked the cobbled streets. She was far from her Adelphi University home, yet she felt connected to the tiny town. Comforted by American music videos from the 1990s being played on MTV in the corner of the café, she decided she wanted to be part of a network that had the power to connect people from all around the world.

Ms. Ward is no stranger to taking chances. She is five years in remission from Hodgkin's lymphoma (a highly curable type of cancer affecting the lymph nodes), which helped strengthen her decision making. With a background in patient services at the Leukemia & Lymphoma Society, she was greatly inspired to advocate for other young adults with chronic illness. Ms. Ward traveled to local elementary schools and educated children on blood cancers by sharing her personal story of survivorship. She visited senatorial offices in Albany to advocate for health bills affecting children's cancer. It led her to obtain an internship with Viacom in MTV's Department of Public Affairs, where she used social media to spread awareness on issues such as sexual health and discrimination. She created interviews for celebrities promoting charities and researched various sources to build a new campaign based on stereotyping. Ms. Ward said the best part of the internship was using a universally known network to educate others on social issues and playing a small part in such a big change.

As a graduate assistant at the Center for Career Development, she administers the Strong Interest Inventory for students and alumni. The tool can help match them to a career or major, based on their skill set and interests. Helping other students from different backgrounds reignited Ms. Ward's desire to educate others.

After her study abroad experience in Orvieto, Ms. Ward backpacked through Western Europe—Rome, Pompeii, Paris, Amsterdam, Barcelona and London. She now hopes to explore how culture can affect a person diagnosed with cancer and the different forms of integrative medicines used to improve a patient's self-esteem through yoga and dance therapy.

Ms. Ward is slated to graduate in January 2015 with a master's degree in general psychology. She said she will join the Peace Boat voyage affiliated with the United Nations, traveling to Brazil and Africa, gaining practicum experience with children. She hopes to combine her passions of travel and health by earning a Ph.D. in global health.

At that moment, she decided she wanted to be part of a network that had the power to connect people from all around the world.



ALUMNI SPOTLIGHT

VALERIA MENDOZA: KEEPING AN INTERNATIONAL FOCUS

Valeria Mendoza '14 was always fascinated with the world around her, and she was curious to explore far beyond the shores of Long Island. The only thing that kept her in New York was having been accepted into the Levermore Global Scholars (LGS) program at Adelphi University.

LGS allowed her to pursue an internationally focused academic career with a dual major in international/Latin American studies. The program placed her with leaders of her generation—people who would continually inspire her and challenge the norm. This group of scholars, unique in their own ways, played an essential part of her college experience. Without the support of the program's administration and dedicated faculty, Ms. Mendoza said she would not have found the social activist within her. The stimulating conversations helped shape her ability to think critically and holistically.

The Center for Career Development played an integral part in her success, too. Ms. Mendoza worked there for two years, providing graphic design to *Career Compass*. She also served as a student spokesperson, promoting résumé reviews, mock interviews and other services the center sponsored.

Ms. Mendoza's professional surroundings kept her at the forefront of job opportunities and internships, including the Community Fellows Program, which she participated in for two straight years. The first summer, she worked for the Fair Media Council where she continued to develop her creative and marketing skills. The second, she worked for Global Kids in conjunction with the Horticultural Society of New York on the Greening Western Queens Initiative to advocate for green roofs on New York City's public school buildings.

Then, with the help of the Center for Career Development's Allison Keibel and Bernadine Waller, M.A. '10, she participated in the G-Plus Pre-Law Preparatory Program in Atlanta, Georgia, spending four weeks at Georgia State University understanding

the ins and outs of the legal field—her true passion.

While not all of Ms. Mendoza's collegiate experiences aligned specifically with her career path, they helped diversify her understanding of the nonprofit sector and built her confidence as a professional outside of the University setting. It was that confidence that reassured her that she was ready to find new opportunities outside of Adelphi.

Her curiosity and willingness to explore opportunities rewarded her with a position at the CUNY (The City University of New York) Institute of Mexican Studies. Had she not missed class to attend the Institute's Annual Conference, she would not have met keynote speaker Robert C. Smith, an immigrant specialist and author of *Mexican New York: Transnational Lives of New Immigrants*, or Alyshia Gálvez, director of the Institute.

Today, Ms. Mendoza is still working at the Institute as a coordinator for the Anchoring Achievement in Mexican Communities Initiative, sponsored by the Deutsche Bank Americas Foundation. She conducts academic research on immigrant issues and hosts conferences catering to many New York City nonprofit organizations on topics such as diversity teaching and English-language learning and the trends and tendencies of New York's Mexican population.

On the fast track, she completed her studies at Adelphi in three years and still got to immerse herself in campus life. She hopes to continue her work for the CUNY Institute of Mexican Studies for the remainder of the year before applying to law school.



Her curiosity and willingness to explore opportunities would reward her with the greatest gift possible—a position at the CUNY Institute of Mexican Studies.

AMERICA READS/AMERICA COUNTS is a federal work-study program that hires Adelphi students to tutor local public school children in reading or math. Adelphi transportation is provided to some of the schools. To apply, visit students.adelphi.edu/career/americanreads.

FABIOLA MORINO: PERSEVERANCE PAYS OFF

Fabiola Morino '13 began her journey at Adelphi University as a transfer student in Fall 2009, pursuing a B.A. in Psychology and an M.A. in Childhood Education (Grades 1–6) with a dual certification in students with disabilities (special education) through the Scholar Teacher Education Program (S.T.E.P.).

Wanting to get involved on campus immediately, she explored her options—devoting time to her studies, responsibilities as a sister of Swing Phi Swing Social Fellowship, Inc., and as secretary of U.M.O.J.A. (now called Mosaic), as a Peer Assistant Leader (PAL) mentor for incoming freshmen, a participant in the School of Education Model Program, a Phi Delta Kappa International member and other activities on campus. Teaching was her dream and, despite her busy schedule and tears of frustration, she never lost faith, knowing success would soon become a reality.

During Ms. Morino's sophomore and junior years, through work-study, she began working as an America Reads tutor for first-graders at Washington Rose Elementary School. Her passion for teaching allowed her to surpass the expected tutoring role and become more active in the classroom.

Taking public transportation from Queens to Adelphi to catch the bus to the school, Ms. Morino often called Karen Autry, assistant director of employer relations at the Center for Career Development, to request that the buses wait for her. She now laughs at those days.

Preparing to graduate in Spring 2013, Ms. Morino made sure she was ready to apply for jobs right after graduation. Ms. Morino had to take her New York State exams to qualify for initial certification. However, she didn't pass it the first time...or second time...or third time, as graduation day came and went. She began to question if she was really meant to become an educator—maybe she should have pursued another career choice. But Ms. Morino kept pushing and applied to teaching vacancies. All summer, she

went on interviews and even received two offers, which could only become finalized after completing all required New York State exams.

Before graduation, Ms. Morino was selected for interviews at the Center for Career Development's On-Campus Recruitment Program. There, she became familiar with local and out-of-state schools that were hiring for the upcoming school year. She was ultimately offered a full-time co-teaching position at Roosevelt Children's Academy Charter School.

Having already landed a job within her field a couple of months after graduation, she redirected her energy, retaking the CST Multi-Subject exam. She passed, and it propelled her to more success.

In March 2014, Ms. Morino was hired as a permanent substitute teacher in a second-grade classroom at the academy. Hoping to find a full-time classroom teacher position, she again attended the On-Campus Recruitment Program in Spring 2014, understanding that moving out of New York might be an option. She narrowed her search to Maryland or Virginia, and she secured seven interviews from out-of-state schools, which resulted in three on-the-spot job offers.

Recently, Ms. Morino signed a tenure-track contract as a full-time classroom teacher for Loudoun County Public Schools in Asburn, Virginia, as a fourth- and fifth-grade special education teacher. Being closer to Howard University, in Washington, D.C., Ms. Morino hopes to complete a doctoral program in educational leadership. She was finally rewarded for all of those endless nights studying, early mornings of student teaching, tireless evenings working part-time jobs and multiple attempts at state exams. Ready for a change, Ms. Morino is excited as she begins this new chapter in her life.



CAREER PATHS

TWIN BROTHERS' CAREER PATHS ARE NOT IDENTICAL

Anthony Moneta '13, M.B.A., and Nicholas Moneta '13—twin brothers from Franklin Square, New York—had the unique experience of attending Adelphi University together. But their career paths couldn't have been more different. Anthony graduated with a B.B.A. in Accounting, and later earned an M.B.A. Nicholas graduated *magna cum laude* with a B.F.A. in Theatre, received the Alexander Barnes Senior Award and will pursue a law degree at Hofstra University this fall.

Studying acting at Adelphi helped Nicholas hone his creativity and develop critical thinking and public speaking skills, which will be crucial in becoming a good lawyer. In his acting work, he tackled projects centered on topics such as capital punishment, abortion, civil and constitutional rights, war and politics.

Soon after he graduated, Nicholas began working as a paralegal for Moulinos & Associates LLC in Manhattan, assisting three attorneys with transactional and litigation work. He credits Adelphi and the theatre program faculty for supporting him and always reminding him to be well educated as an actor, and as a person. If not for the continued support of his classmates and faculty, Nicholas would not be where he is today.

Anthony also recognized the importance of being a well-rounded student by maintaining his grades, becoming involved on campus and networking with business professionals. In his senior year, he became president of the Accounting Society, which allowed him to exercise leadership, an experience he will carry with him throughout his career.

Anthony was an accounting tutor and served as a graduate assistant to Grace Conway, associate professor of accounting, finance and economics, and to Brian Rothschild, A.B.D., Ph.D., assistant dean of the Robert B. Willumstad School of Business. Being a grad assistant taught Anthony the value of effective

communication and time management, which translated well to his work tutoring other accounting students. He made strong connections with the Center for Career Development, participating in Mock Interview Night twice, attending the Annual Job and Internship Expo and utilizing the On-Campus Recruitment program. As president of the Accounting Society, Anthony worked closely with Elaine Boylan, senior associate director with the Center for Career Development, who runs the successful On-Campus Recruitment program for Adelphi's accounting students.

The On-Campus Recruitment program gave Anthony an opportunity to interview with leading accounting firms on campus, at least for the first round of interviews. He was offered an internship at PricewaterhouseCoopers in Summer 2013, which ultimately led to a full-time offer. This fall, he will be an audit associate in PwC's private company service practice in Melville, New York.

Anthony and Nicholas often joked with each other that their career paths couldn't have been more different.

The brothers cannot emphasize enough the importance of getting involved at Adelphi. They feel that students should make time to meet new people and learn new things every day to get the full college experience, offering this sage advice: "Adelphi has so much to offer in every discipline. Take opportunities to learn about the practicalities of your area of study and the implications it will have for you postgraduation. By doing this, you will have a much smoother path to making a difference and finding success."



Nicholas Moneta '13



Anthony Moneta '14, M.B.A.

OUR MISSION

The Center for Career Development is a team of career educators dedicated to the development and implementation of programs and services that promote lifelong career management skills for students and alumni. We collaborate with students, faculty, alumni, university colleagues and employers to build partnerships that enhance career development and generate career-based experiential education and employment opportunities for students and alumni.

OUR STAFF

Thomas J. Ward Jr.
Executive Director

Elaine Boylan
Senior Associate Director

Allison Keibel
Associate Director

Jonathan Ivanoff
Associate Director of Internships

Karen Autry
Assistant Director of Employer Relations

Bernadine Waller
Assistant Director of Experiential Learning

Maria Casey
Alumni Career Counselor and
Graduate Student Career Counselor

Julianna Viviani
Career Counselor

Florence Catanese
Administrative Assistant

Lisa Ward
Graduate Assistant

Azahah Shaari
Graduate Student Worker

SERVICES AND RESOURCES



PANTHERZONE

Be sure to create your profile on PantherZone (students.adelphi.edu/career/pantherzone) to see all on-campus and off-campus jobs.

- Check the SWAT member box to get emails about per diem employment opportunities on campus.
- Sign up for upcoming workshops under Career Fairs and Events.

WHO IS HIRING?

Looking for employment on or off campus, work-study positions, full-time or part-time jobs—or even an internship? The Center for Career Development can help.

- Log on to portal.adelphi.edu.
- Sign in with your Adelphi username and password.
- Click on PantherZone under the Services tab.

Alumni can access PantherZone by visiting students.adelphi.edu/career/pantherzone

When you are redirected to your PantherZone profile, make sure to update it. This will allow you to search for jobs and internships related to your interests and experience. Potential employers may contact you if you allow them access to your contact information. Browse through all listings or do a keyword search based on location, title or type of work. Don't forget to tag the listed jobs or internships as favorites to have easy access to them later—or choose to have new jobs emailed to you.

Check out our other online resources:

Follow us on twitter.com/HIREaPANTHER.

Like us at facebook.com/AdelphiCareerCenter.

Follow us on pinterest.com/HireaPanther.

Follow us on instagram.com/HireaPanther.



For more information on our valuable resources, such as the Leadership Certificate Program, Internship Prep Seminar and others, visit adelphi.edu/career.