

**Learning  
Resource  
Program**

**World-Class  
Academics.  
Personalized  
Learning.  
Successful  
Futures.**

**BEST  
COLLEGES**

**U.S. News** & WORLD REPORT

NATIONAL UNIVERSITIES  
2020

**BEST  
COLLEGES**

**U.S. News** & WORLD REPORT

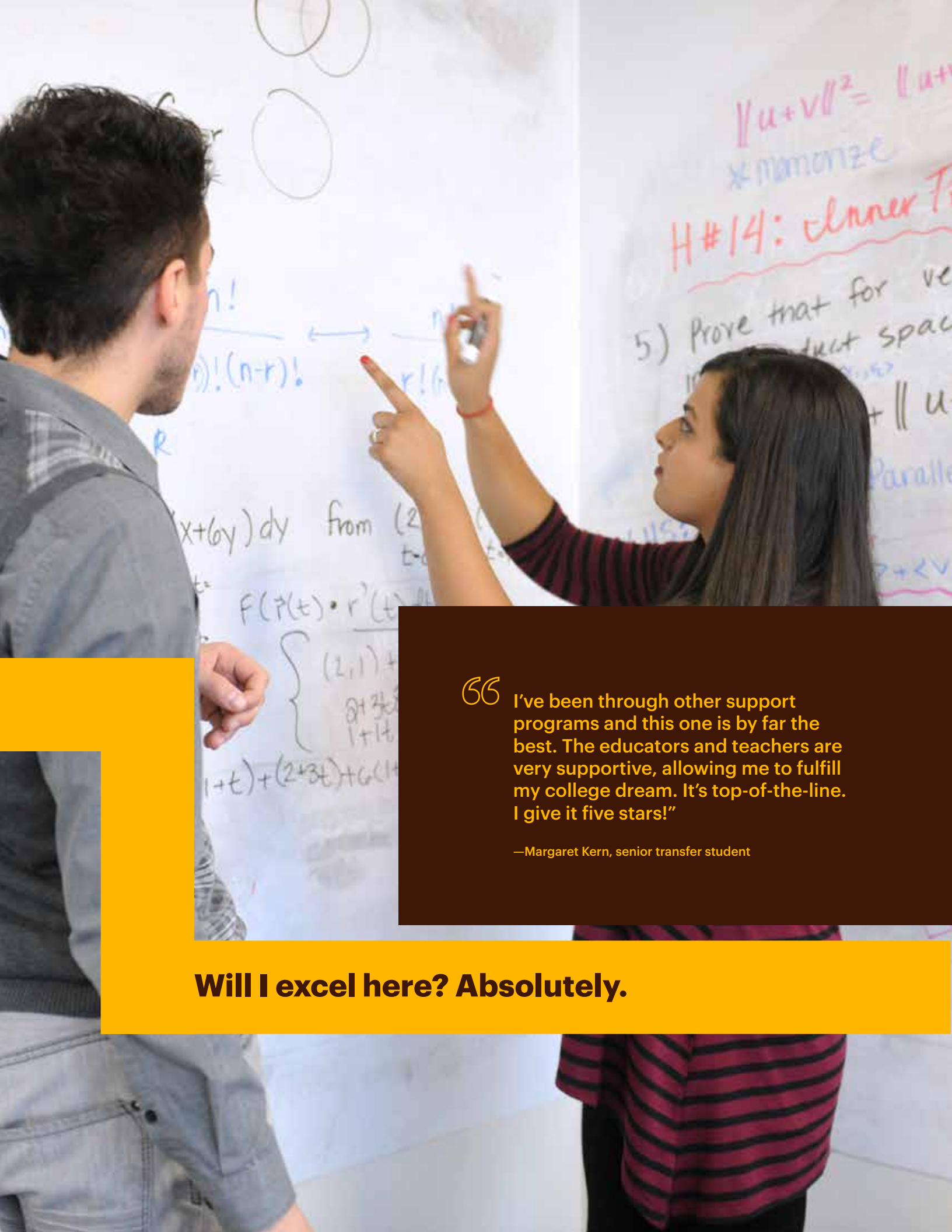
FIRST-YEAR EXPERIENCES  
2020

**Your Path to Success Starts Here**

**ADELPHI**

**UNIVERSITY**

**NEW YORK**



$\|u+v\|^2 = \|u\|^2 + \|v\|^2$   
\*memorize  
H#14: cleaner T

5) Prove that for vector product space

$n! \leftrightarrow n!$   
 $n!(n-1)!$   
 $r!(n-r)!$

$\int (x+6y) dy$  from  $(2, t)$  to  $(2, t+1)$

$F(r(t)) \cdot r'(t)$

$\begin{cases} (2, 1) + \\ 8t + 3t^2 \\ 1 + 4t \end{cases}$   
 $(1+t) + (2+3t) + 6(1+t)$

“I’ve been through other support programs and this one is by far the best. The educators and teachers are very supportive, allowing me to fulfill my college dream. It’s top-of-the-line. I give it five stars!”  
—Margaret Kern, senior transfer student

**Will I excel here? Absolutely.**



“The Learning Resource Program is a supportive and safe place to continue your educational journey. It helps students to feel connected and confident. Studying, homework, along with dedicated educators and professors alike, you will find it all here!”

—Nicholas Lanza, senior

The Learning Resource Program is committed to one goal: guiding you toward a bright, successful future.

We won't let your language-based learning disability or attention deficit hyperactivity disorder (ADHD) get in the way. After all, we're one of the nation's first learning resource programs, with more than 40 years of groundbreaking experience in promoting student achievement.

With a structured, personalized approach and a low student-to-staff ratio, we'll help you eliminate barriers and fulfill your goals. It's a program like no other—with professional advising, instruction and counseling focused on meeting your unique needs.

Here you'll learn and improve the skills you need to thrive in your classes, in the workplace—and in life.

## I need more help. Can I still excel?

With the Learning Resource Program, you'll have the support you need to make the most of your time here. Need tutoring? We've got you covered. Need help with time management and organization? We can do that. What about academic planning? Yep, that too. Want to talk to a professional about the stresses of college life? No problem.

Students in the program often earn Dean's List honors. In fact, in the 2018–2019 academic year, more than one-third of our students made the Dean's List. But we do more than just offer academic resources. Through group counseling, you'll strengthen social relationships, build self-confidence and reduce anxiety. In addition, we can help you gain the organizational and academic skills you need to be successful both in and out of the classroom.

“The Learning Resource Program is the reason I was successful in college. The educators help students to build a foundation to become independent learners, while providing a support system students can rely on. Students learn to advocate for themselves in preparation for graduation and beyond.”

—Kevin Ozer '18, BBA in Management



They help us help ourselves, feeling more independent every day. It's pretty much impossible to walk out of here stressed. I always leave calm and supported."

—Michael Kowalchuk '19

#### THE PROGRAM

Our fee-for-service program is tailored just for you—none of the support you receive will be exactly the same as that given to another student in the program. We offer individual academic support sessions and workshops that specifically help with your individual learning needs and the adjustment to college life. Our sequenced writing courses offered to first-year students will help form a strong academic foundation. We also offer a summer program, which includes an academic course. The summer program provides a head start on your college academic experience.

#### THE FACILITIES

As part of the program, you'll get to use our newly renovated on-site computer lab, with programs and equipment intended for students with language-based disabilities and/or ADHD, and separate quiet study rooms. The program is equipped with offices that are private and create a distraction-free environment.

#### THE CAMPUS

There are plenty of opportunities for you to discover exciting new interests right on our vibrant Garden City campus. There are more than 80 sports, clubs and activities, from ballroom dancing, broadcasting and badminton to cultural associations, robotics and a student newspaper—even Ultimate Frisbee. Plus, Manhattan is less than an hour away, so you'll also have everything a great city can offer: museums, music, theater, art and more.

#### THE PEOPLE

The Learning Resource staff is made up of highly trained, professional educators and social workers who are passionate about our program and its students. Their job is to bring out and nurture your individual talents and to ensure you get the personal attention you need for academic success.



## How does the program work?

**Think of our program as a launchpad: Once you learn how to navigate any special challenges that you face, you can discover new ways to do well and get ahead.**

## **Others in this program have done well.**

**Graduate school? Go for it.** Many Learning Resource Program students not only graduate with honors, they also choose to earn graduate degrees. Some continue their educations right here at Adelphi. Others move on to other prestigious schools such as Columbia University, New York University, Northeastern University and Vanderbilt University.

**A great career? Of course.** Learning Resource Program graduates have gone on to pursue professions as unique as they are. You'll find them enjoying rewarding, well-paid jobs in accounting, law, computer technology, education, nursing, social work and more.



**...a caring, compassionate environment that guided me through a fantastic four years. World, here I come!"**

—Michael Zirkel '18, BS in Sport Management

## Can I achieve my goals too?

**95%**



**of our undergrad students have jobs or are in grad school within six months of graduation**

Source: Adelphi University Career Outcomes Survey: Class of 2018

“

We as parents have all fought for what our children need. When your child gets to Adelphi, all the fight goes away because the Learning Resource Program is a real-deal program. The entire staff makes things happen and truly understands the students and their needs, academically and emotionally. The LRP is absolutely the backbone to Kevin's independence and success. Plain and simple—the program just works.”

—Pam Serla, parent of 2018 Learning Resource Program graduate



# Think this program is right for you?

## Keep your application on track with this checklist.

### ❑ LEARN MORE

We encourage you to visit and further explore our program before you apply. Members of our professional staff hold Information Sessions and welcome you to schedule an appointment. Call **516.877.4710** or email [lrp@adelphi.edu](mailto:lrp@adelphi.edu).

### ❑ MEET DEADLINES

You must apply separately to the Learning Resource Program ([adelphi.edu/apply-lrp](http://adelphi.edu/apply-lrp)) and to Adelphi University through the Office of University Admissions ([adelphi.edu/apply](http://adelphi.edu/apply)). If you are admitted to both Adelphi and the Learning Resource Program, you may choose, upon acceptance, whether or not you wish to participate.

**File your application to the program by March 1 in order to receive a priority review.**

### ❑ REQUIREMENTS FOR ADMISSION TO THE LEARNING RESOURCE PROGRAM

- **DISABILITY STATEMENT:** A statement from a licensed professional indicating that a diagnosis of a learning or attention challenge is indicated. This could be a clinical psychologist, psychiatrist or physician. Generally, this is included in the Psychoeducational Evaluation.
- **COGNITIVE TEST RESULTS:** Comprehensive Psychoeducational Evaluation. This can be the WISC or WAIS, but should be recent. The scores should be included in an interpretive report.
- **ACHIEVEMENT TEST RESULTS:** This should include current levels of achievement in math, reading and written expression.
- If applicable, a copy of your most recent Individualized Education Program (IEP) or 504 Plan.
- One letter of recommendation from a learning disability professional, such as learning specialists, tutors, teachers and educational psychologists.

### ❑ PERSONAL INTERVIEW

The Learning Resource Program may invite you to participate in a personal interview.

### ❑ OTHER

The Learning Resource Program recognizes that students with learning challenges may not meet the standardized test score or GPA requirements for admission to Adelphi University. Admission to the Learning Resource Program will guarantee you a place at Adelphi.

**Email:** [lrp@adelphi.edu](mailto:lrp@adelphi.edu)

**Apply:** [adelphi.edu/apply-lrp](http://adelphi.edu/apply-lrp)

**Visit:** Learning Resource Program  
Chapman Hall, lower level  
One South Avenue, Garden City, NY 11530

**Call:** 516.877.4710







## INVEST IN YOUR FUTURE

There are additional fees for the Learning Resource Program. These fees are for the personalized professional services that you use during a summer evaluation session and during the academic year. These will be added to the charges that you pay for tuition and, if you live on campus, room and board.

For more information, contact the Office of Student Financial Services at **516.877.3080** or visit [financial-aid.adelphi.edu/tuition/fees](https://financial-aid.adelphi.edu/tuition/fees).

“I now feel prepared and confident to enter the field of physical education and coaching.”

—Conor McGuinness '19



**Average starting salary of Adelphi grads is**

**25%**

**higher than national average**

Source: Adelphi University Career Outcomes Survey: Class of 2018



#### SAFETY FIRST

Colleges and universities are required under federal law to publish and make available an annual campus security report, which includes, among other information, statistics on campus crime. The crime statistics for all colleges and universities required to comply with this law are available from the United States Department of Education.

Adelphi University's annual security report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by Adelphi University; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, emergency response plan, timely warnings, fire statistics, missing students and other matters. The advisory committee on campus safety will provide upon request all campus crime statistics as reported to the United States Department of Education. You may obtain a copy of this report by contacting the Department of Public Safety and Transportation, Levermore Hall, Suite 113, 516.877.3500, or by accessing [safety.adelphi.edu](http://safety.adelphi.edu).

The United States Department of Education's website for campus crime statistics is [ope.ed.gov/security](http://ope.ed.gov/security).

As a reminder, the back of any Adelphi University ID card provides you with weather advisory and alert numbers to obtain information on any possible delayed openings or school closings. To register for the University Mass Notification System, log on to eCampus ([ecampus.adelphi.edu](http://ecampus.adelphi.edu)) and click on University Mass Notification System.

#### ACCREDITATION

Adelphi University, an independent, comprehensive institution, is chartered by the University of the State of New York, and is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104-2680, 267.284.5000; the New York State Education Department, 89 Washington Avenue, Albany, NY 12234, 518.474.3852; the Commission on Collegiate Nursing Education, One Dupont Circle NW, Suite 530, Washington, D.C. 20036, 202.887.6791; the Council on Academic Accreditation in Audiology and Speech-Language Pathology, American Speech-Language-Hearing Association, 2200 Research Blvd., Rockville, MD 20850-3289, 800.638.8255; the Council on Social Work Education, 1701 Duke Street, Suite 200, Alexandria, VA 22314, 703.683.8080; the Council for the Accreditation of Educator Preparation (CAEP), 1140 19th Street NW, Suite 400, Washington, D.C. 20036, 202.223.0077; and AACSB International—The Association to Advance Collegiate Schools of Business, 777 South Harbor Island Boulevard, Suite 750, Tampa, FL 33602-5730, 813.769.6500.

#### EQUAL OPPORTUNITY AND NOTICE OF NONDISCRIMINATION

Adelphi University is committed to extending equal opportunity in employment and educational programs and activities to all qualified individuals and does not discriminate on the basis of race, religion, age, color, creed, sex, marital status, sexual orientation, ethnicity, national origin, disability, genetic predisposition or carrier status, veteran status, status as a disabled or Vietnam-era veteran, gender expression, or any other basis protected by applicable local, state or federal laws. Adelphi University does not discriminate on the basis of sex or gender in any education program or activity it operates as required by Title IX. All questions regarding Title IX should be referred to the Title IX Coordinator and Director of Equity and Compliance Renaire Frierson, Room 207, Levermore Hall, 516.877.4819, [titleix@adelphi.edu](mailto:titleix@adelphi.edu). The discrimination coordinator for student concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Rosemary Garabedian, Director of the Student Access Office, Post Hall, 516.877.3145, [sao@adelphi.edu](mailto:sao@adelphi.edu); the discrimination coordinator for employee concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Jane Fisher, Director of Employment, Employee and Labor Relations, Room 203, Levermore Hall, 516.877.3222; the coordinator of Title VII and the affirmative action officer is Cindy Donnelly, Chief Human Resources Officer, Room 203, Levermore Hall, 516.877.3268.



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“For more than 40 years, the Learning Resource Program has been providing services that change the direction of students’ lives. These new directions create a ripple whose effects cannot be measured. But it is those individual stories that reinforce the importance of what we can do together. We invite you to learn more about us, come and meet us, and find out how we can help you write your story.”

—Lauren Lavoie, director of the Learning Resource Program

**ADELPHI**  
**UNIVERSITY**