

ADELPHI UNIVERSITY

NEW YORK

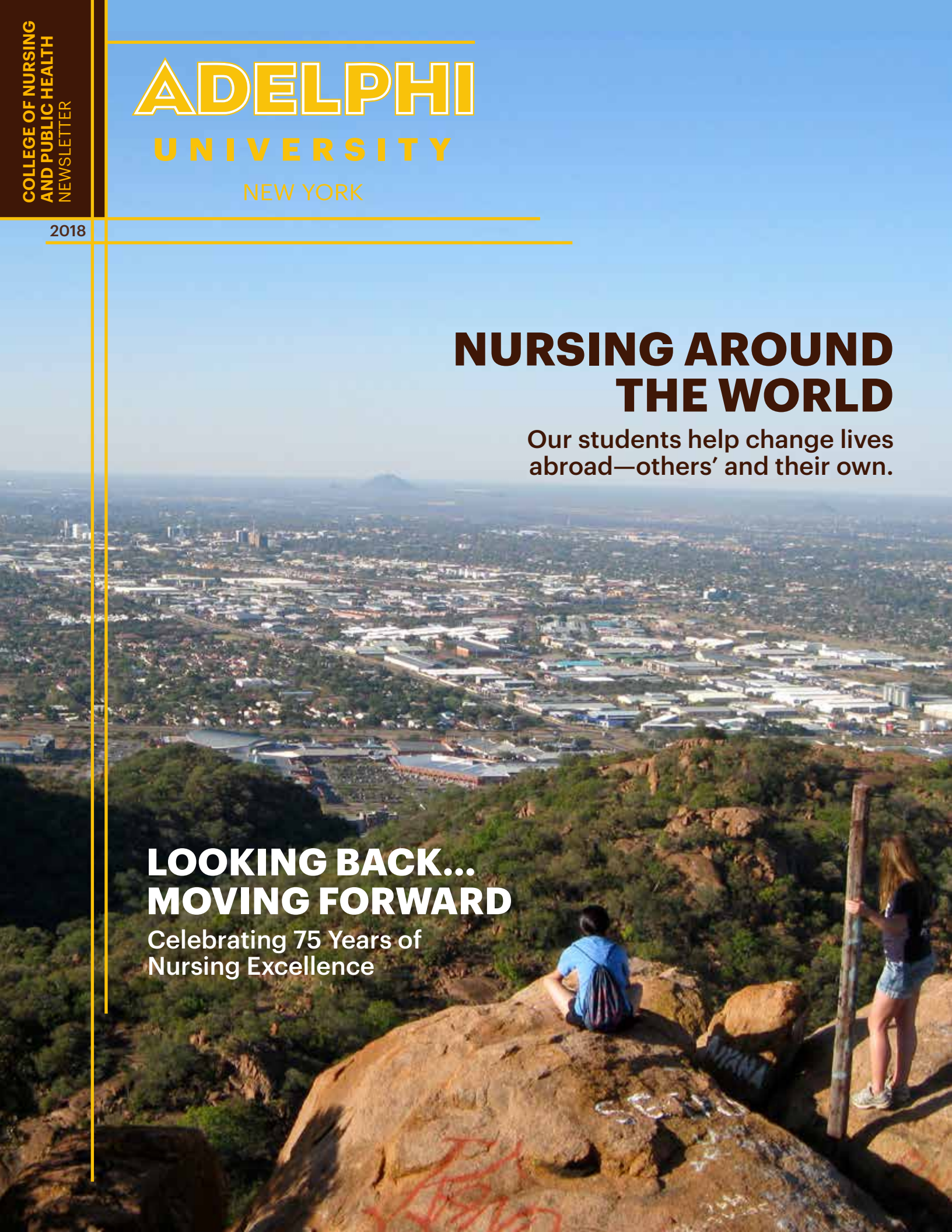
2018

NURSING AROUND THE WORLD

Our students help change lives
abroad—others' and their own.

LOOKING BACK... MOVING FORWARD

Celebrating 75 Years of
Nursing Excellence





LOOKING BACK...MOVING FORWARD

This has truly been an exciting year at our College of Nursing and Public Health! We celebrated 75 years of the College's rich history while at the same time moving the direction of our programs boldly forward. This issue of the newsletter reflects our past and the present state and the future direction of CNPH.

I think you will find it informative to see how our beginnings as a Cadet Nurse Corps program during World War II laid the foundation for the present-day work of the College. Adelphi responded then to the societal need for nurses to serve both at home and in the war effort just as today's students and faculty are engaged in practice and research that impact patients, families and communities here and abroad. Nursing and public health students are influencing care directly through service in Costa Rica and Guatemala. Through focused research efforts, our faculty and students are finding ways to improve women's health issues with an international focus.

Adelphi faculty are responding to the opioid crisis with innovative perspectives on the role of nurses. The Psychiatric-Mental Health Nurse Practitioner program was successfully launched and the Roberta G. Cohen scholarship was established to support students in this specialty. Wherever there is a healthcare need, Adelphi CNPH endeavors to respond.

CNPH is thriving. This fall, Adelphi welcomed its largest first-year class, and one of its most diverse. More than 50 percent of this new class identify as nonwhite, including Hispanic, Asian and African American students. Our students and faculty represent the diversity of the patients and communities we serve. Both this new class and our current students will benefit from the state-of-the-art Nexus Building and its simulation center, including technology updates that focus on our role in community outpatient care.

The College of Nursing and Public Health will be keeping its eye on the future without losing sight of our past. I encourage all of our students and the thousands of our alumni to stay engaged with our school.

Elaine L. Smith Ed.D., M.B.A., R.N., NEA-BC, ANEF
Interim Dean
College of Nursing and Public Health

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Kgale Hill, overlooking Gaborone, Botswana's capital and largest city

The *College of Nursing and Public Health Newsletter* is published annually by the Office of University Communications and Marketing and the College of Nursing and Public Health.

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Interim Dean Elaine Smith Among Latest NY Academy Fellows Inductees

The College of Nursing and Public Health's Interim Dean Elaine Smith '78, M.S. '88, Ed.D., as well as two of its faculty members and seven graduate students are among the latest members inducted into the prestigious New York Academy of Medicine.

Dr. Smith, Assistant Professor Deborah Ambrosio-Mawhirter '81, M.S. '95, Ed.D., chair of CNPH's Department of Nursing Foundations, and Mary Jahrsdoerfer, Ph.D., clinical assistant professor, were inducted as fellows in Fall 2017. (Dr. Ambrosio-Mawhirter was also among 27

nominees vying last spring for the Nassau-Suffolk Hospital Council's Nurse of Excellence Award.)

Professors Jane H. White, Ph.D., and Marilyn Klainberg '63, M.S. '77, Ed.D., were selected in July 2018 and September 2018. Their formal induction was in November 2018.

Also among the 2017 inductees, Robert Aronov of the Nurse Practitioner (NP) program became a New York Academy member, and Michelle Addison, M.S. '17, who earned her M.S. in Health Informatics, became an associate member.

Five other CNPH master's degree students were named student members at the Academy: Luxia Blackwood (NP program), Karen Catalano (Nursing Administration program), Dionne DeFlorimonte (Nursing Education program), Erik Lyons (NP program) and Maria Jovie Pagsuguiron (NP program).

Edmund J.Y. Pajarillo, Ph.D., himself inducted as a fellow in Fall 2015 and now chair of the New York Academy's Healthcare Informatics group, guided these latest student members through the application process.

DAISY Awards Blossom at Adelphi

Adelphi's first recipients of the DAISY Award "for extraordinary nurses"—the newest addition to the College's Nursing Pinning Ceremony—were Christina Korsanos, who graduated in May 2018, and Patricia Shea, an adjunct faculty member.

Shea, besides being an adjunct at Adelphi since Fall 2013, has been an R.N. educator at Northwell Health since Spring 2016.

CNPH Interim Dean Elaine Smith '78, M.S. '88, Ed.D., said the recognition program to honor exceptional compassion by faculty and students is part of a national initiative by the DAISY Foundation across numerous hospitals and schools of nursing.

Ani Jacob, D.N.P., CNPH clinical assistant professor, who championed the development of the DAISY Award process at the College, said DAISY is an acronym for Diseases Attacking the Immune System.

The DAISY Award "celebrates nurses who provide extraordinary, compassionate, and skillful care," according to the foundation's website.



Shea (left) and Korsanos (right)

Although Adelphi is a new participant in the program, the awards and foundation were begun in 1999 in memory of Patrick Barnes, who died at age 33 from complications of the autoimmune disease idiopathic thrombocytopenic purpura (ITP).

Dr. Jacob said that this year and in future years the student-in-training DAISY Award goes to one deserving undergraduate nursing student in their third or fourth year of study for their commitment to "compassionate care and outstanding clinical skills to patients and families." The faculty award is given to one CNPH faculty member who "exemplifies the kind of faculty member that students, colleagues, staff and administrators recognize as an exemplary educator and an outstanding role model."

Students and faculty nominate individuals for the DAISY Awards and the DAISY Award committee members then vote to select the winners from those nominations.

(For other student honors and awards, see page 27. For faculty highlights, see page 29.)



From left to right: Jane White, Patricia Donohue-Porter and Maryann Forbes

16 from Adelphi Tackle Hot Research Topics at ENRS

Eight faculty members from Adelphi's College of Nursing and Public Health made podium and poster presentations in Newark, N.J., in April 2018 at the Eastern Nursing Research Society (ENRS) 30th Annual Scientific Sessions.

In addition, five recent CNPH Ph.D. graduates and three doctoral candidates at the College also presented at the conference.

At the event, ENRS marked three decades with the theme "Celebrating 30 Years of Nursing Science: Building a Legacy of Innovation, Dissemination and Translation."

Three CNPH faculty jointly presented on "Barriers to Quality in Qualitative Research: Impact on Advancing Nursing Science"—Patricia Donohue-Porter, M.S. '78, Ph.D. '87; Maryann Forbes, Ph.D. '99; and Jane White, Ph.D.

William Jacobowitz, Ed.D., presented on "The Relationship of Burnout and Traumatic Events in a Sample of Psychiatric Hospital Nursing Staff: A Path Analysis."

Wei Liu, Ph.D., made two ENRS presentations—one on "Bachelor of Nursing Students' Mental Health Literacy: A Cross-Cultural Study from the U.S. and China" and the second on "Uncovering the

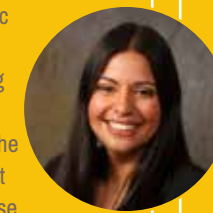
Complexity of Communication Processes for Medication Management in Hospital Spatial Environments."

Also presenting were three other Adelphi professors: Karen Mancini, Ph.D. '16, on "Perinatal Nurses' Experiences of Caring for Patients During a Natural Disaster"; Debra Swenson, on "An Ethnographic Study of Night Nursing"; and Marissa (Lepore) Abram '08, Ph.D. '17, on "Registered Nurses Working in Substance Use Disorder Treatment." (See sidebar.)

Five recent CNPH Ph.D. graduates who presented at ENRS included four who are now faculty members at nearby universities: Seema Lall, Ph.D. '17, Long Island University faculty, presenting on "Making a Medication Administration Error in Nursing Practice," and Andrea Morgan-Eason, Ph.D. '16, Molloy College faculty, on women in recovery from drug addiction, as well as Carol Della Ratta, Ph.D. '15, on "Preceptors' Experiences of Caring for Deteriorating Patients" and Mary Ellen LaSala, Ph.D. '17, on "The Experience of Pregnant Adolescents Living in a Group Home." Dr. Della Ratta and Dr. LaSala are both on the Stony Brook University faculty. Also presenting: Marie Mulligan, Ph.D. '17, Keiko Iwama, Ph.D. '18, Harmon Mercer, Ph.D. '18, and doctoral candidate Ednah Madu.

Dr. Abram's Research in the Opioid Crisis

Researchers have been studying the public health crisis resulting from the misuse of opioids and other drugs for years, covering the topic from seemingly every angle. However, little attention has been paid to the role of nurses, who are serving on the front lines providing immediate treatment to those experiencing addiction.



Marissa (Lepore) Abram '08, Ph.D. '17, CNPH clinical assistant professor, is filling this gap with a study of registered nurses who are working with patients with substance use disorder. She published her findings in *Issues in Mental Health Nursing* and also presented those results at the April 2018 Eastern Nursing Research Society conference.

One of her findings is that nurses value patient recovery as a key measure of their job satisfaction. Ultimately, however, recovery is out of their hands. "It is a complex process that involves multiple patient factors and is not solely based on nursing care."

Furthermore, Dr. Abram said, the existing research on nurses who work mainly with patients with substance use disorders is largely out-of-date. Her research showed that nurses today are uncertain about their role and are seeking a more contemporary nursing identity. They said that their formal education did not fully prepare them and that they've had to fashion their role on the job.

Dr. Abram, whose study included in-depth interviews with nine nurses who have worked in the field from one to 37 years, hopes her study will draw attention to the need for a more clearly defined role for nurses in the substance use disorder specialty.

"Much like diabetes, substance use disorders may be triggered by a voluntary component," she said. "However, for some people who are genetically predisposed to substance use disorders, neurobiological changes occur after drug exposure, altering important parts of the brain. This causes compulsions and cravings which lead to the maladaptive behaviors that are seen in active addiction."

Dr. Abram is also coordinator of the College's new Psychiatric-Mental Health Nurse Practitioner program.

Dr. Virgona Touts the Importance of Conference Presentations



College of Nursing and Public Health Associate Professor Thomas Virgona, Ph.D., encourages his master's degree students to present their research at regional and national conferences. "Graduate school is not primarily about the classroom," he explained.

"Some of the most important learning and skill development actually occurs off campus. Our students attend seminars at other campuses or think tanks and listen to talks by other scholars. Perhaps most importantly, they participate in professional conferences in our discipline."

Five of the CNPH Healthcare Informatics master's degree students presented their research findings at the Northeast Business & Economics Association conference in Port Jefferson, New York, last October.

So did Dr. Virgona, former director of the M.S. in Health Information Technology program at the College. He and one of those students, Danielle Carragher, M.S. '18, also presented papers at the 2016 NBEA event in West Point, New York, along with four other CNPH master's degree-level students.

"The value of these presentations to the students includes contributing to and learning about the most recent advances in the informatics field, learning to talk about your data, contributing to your overall research profile and meeting other researchers in your field as well as potential contacts for future positions," Dr. Virgona said.

Michelle Addison, M.S. '17, presented solo on "Healthcare Informatics' Impact on Reducing Medication Errors."

Dr. Virgona's own NBEA presentations dealt with "Healthcare Information Security: The Hidden Value of Unmarketable Information" last fall, and email as a significant factor in information overload in 2016.



Fatima Doumbia (left) and Avion Henry with faculty adviser Korede Adegoke, Ph.D. (right) after winning their category at Adelphi's Research Conference.

Master of Public Health Students' Research Zeroes In On Women's Health Issues

Three College of Nursing and Public Health students in the Master of Public Health program were among a dozen CNPH students who won research awards in April 2018. Fatima Doumbia and Avion Henry won at the 15th annual Adelphi University Research Conference (AURC), while Amanda Sukhai, M.P.H. '18, won two awards at the 2018 New York State Public Health Association (NYSPHA) annual meeting and conference.

These standouts and others from a variety of disciplines are the latest evidence of Adelphi's commitment to research scholarship.

Doumbia and Henry won the AURC graduate oral division with their presentation, "Factors That Promote the Support for Female Genital Circumcision in Côte D'Ivoire: Identifying High-Risk Women Subgroups."

At the NYSPHA event in Glens Falls, New York, Sukhai won two poster presentation awards with "Increasing Breast Cancer Screening Rates Among Indo-Caribbean Women Through Health Education."

Nine additional nursing students on two teams also won their Research Conference divisions, while six more teamed up to take an honorable mention.

Top prize in AURC's undergraduate oral division went to Pamela Carstens, Edwin Albuquerque, Ayisha Allen, Thomas Maurice, Sarah Schmitt and Farah Sookdeo for "Intimate Partner Violence: To Ask, or Not to Ask."

Honorable mention in that category went to Okwuchi Ukegbu, Casey Olsen, Nataly Castill, Carmen Matthews, Sangeeta John and Suresh Sugar for "Injection Rejection: The Nurses' Role in Easing Pain Associated With Immunizations."

Karen Catalano, Michele Conrad and Jeon Noble won the graduate ePoster division with their presentation, "Enhanced Recovery After Surgery."

In the undergrad ePoster division, Ashley Danseglio '18 won with "Implementation of Suicide Risk Screening in Pediatric ERs."



Adelphi's AUSNA contingent at Nashville convention

Student Leaders: Get More Involved in Nursing Issues

A contingent of Adelphi University Student Nurses Association (AUSNA) members attended the National Student Nurses Association annual convention in Nashville in April 2018 with an eye toward delving into nursing issues on a national scale.

Karen Mancini, Ph.D. '16, assistant professor and department chair, and Stefni Bogard, clinical assistant professor, both AUSNA faculty advisers, accompanied the students to Nashville. "It was a great experience for the students," Dr. Mancini said.

Five of the eight students were seniors who graduated in May 2018: Alexandria Ruddy, outgoing AUSNA president; Lauren Engel, vice president; Caroline Padula, treasurer; Christina Pegno, secretary; and Ruta Pranaityte, outgoing NSNA representative.

The remaining three were juniors newly named to the AUSNA executive board: Sabrina Furia, AUSNA president-elect; Hanna Mansi, vice president-elect; and Alexandra Taegder, the new NSNA representative.

What they heard at the Music City gathering was music to their ears. Furia said, "The convention was helpful in gaining us insight on nursing topics and building connections in the nursing world. At the NSNA Exhibition Hall, we were able to connect with many different schools and nursing resources such as ANA [American Nurses Association], STTI [Sigma Theta Tau International] and nursing vendors."

She added, "We sat in on many informative and engaging lectures. Many of us attended NCLEX review sessions, career counseling sessions and focus sessions. The focus sessions presented an easy way to learn medical/surgical and pharmacology material. We also heard from the keynote speaker, Pamela Cipriano [Ph.D.], the president of the ANA."

In addition, NSNA delegates Pranaityte and Taegder attended delegate meetings, which were involved in presenting and also observing school and state research projects from across the country. Delegates also voted on resolutions "in support of political action for the safety of all from gun violence" and "in support of research for sustainability of housing and treatment programs for the mentally ill," as well as on revised NSNA bylaws.

Taegder was enthused about having attended the NSNA convention. "The trip to Nashville was such an eye-opening experience. There are so many students dedicated and interested in nursing," she said. "It was a conference focused on learning and being a leader. It showed me that NSNA wants us—students—to be involved and to have a voice. We always encourage CNPH students to join because NSNA offers so many opportunities."

Although no Adelphi students ran for office this year, Taegder said, "I hope that there will be someone who wants to run. Running for a position can offer so many opportunities and it's a great way to practice leadership on a greater level."

As the new NSNA rep at Adelphi, she said, "If someone wants to run, I will do my best to get them all the necessary information, and AUSNA will support them through the process."

“

The convention was helpful in gaining us insight on nursing topics and building connections in the nursing world.”

—AUSNA President-Elect
Sabrina Furia

FLASHBACK: WWII Origins of the College of Nursing and Public Health

When the first class of 27 young women entered a 30-month war emergency course for New York state registered nurse certification at what was then Adelphi College in January 1943, they had no idea they were inaugurating a program that would become one of the 25 largest nursing schools in the United States.

Adelphi's School of Nursing had an illustrious history as the first central collegiate school of nursing in New York state, one of the largest college units of the United States Cadet Nurse Corps during World War II, and an institution that has since offered rigorous training and advanced degrees to nearly 12,000 dedicated and highly respected nursing professionals from all over the world.

The idea of nurse education originated with former Adelphi President Paul Dawson Eddy immediately after the Pearl Harbor attack as an exploration of war services that the College could provide. Preliminary plans for the program were drawn up in the spring of 1942, but no federal funds were available until that fall, when President Eddy raised the idea—at a joint conference of the New York State Nursing Council for War Service and the New York State Department of Education—to establish central collegiate schools of nursing.

Federal funds for the program were made available after Mildred Montag, Ed.D., under a grant from the U.S. Public Health Service, led a survey at the request of the College to determine if local hospitals would cooperate in establishing a school of nursing at Adelphi.

“Women have just as much courage as men.”

—First lady Eleanor Roosevelt in her 1944 dedication speech

On January 1, 1943, Dr. Montag was named the first director of the School of Nursing, and witnessed the admission of the first 27 students later that month as part of the Nurse Training Act of 1943—also known as the Bolton Act—which set aside \$45 million to establish the U.S. Cadet Nurse Corps. By October 1943, 187 women had enrolled, making up the first class of nurses to graduate from the school. The goal of the Cadet Nurse Corps was to recruit 65,000 nurses the first year to join the war effort, and most of the students who completed the Adelphi program volunteered.

The increase in enrollment that ensued from the Bolton Act created a housing shortage that resulted in the erection of Alumnae Hall and Harvey Hall, two federally funded residence halls for women. Their opening was marked with a ceremony on June 6, 1944, during which first lady Eleanor Roosevelt delivered an address, “The Challenge of Nursing for Young Women Today.”

“Women have just as much courage as men,” Mrs. Roosevelt said in her speech, as she commended the young women who would serve their communities and aid the war effort. She added, “I am very glad that in a time of war we can dedicate a building which, while it

is dedicated to war service now, will continue to be of service to this college and this community after the war is over.”

Since the end of World War II, the nursing program has continued its commitment to produce highly qualified caregivers. Immediately after the war, students were allowed to study an additional fourth year to earn a Bachelor of Science. In 1950, the curriculum was overhauled to include male students, as well as to add courses in psychology and mental health.

In 1951, the four-year program was granted accreditation by the National Nursing Accreditation Service, the precursor to the National League for Nursing. The Master of Science program was inaugurated in 1949.

The school was officially renamed the Adelphi University College of Nursing and Public Health in June 2013. Three years later, the College left Alumnae Hall for its new home, the Nexus Building.

—Adapted from the Spring 2009 issue of *Illuminations* (“65 Years of Caring”)



Mildred Montag, Ed.D. named first director of Adelphi's School of Nursing in 1943





Nurses Week 2018: Nursing History Comes Alive



When Adelphi University College of Nursing and Public Health marked National Nurses Week in May 2018, the U.S. Cadet Nurse Corps was a major focus—fittingly, given the College's 75th anniversary. The role played by the Cadet Nurse Corps in World War II and the role Adelphi's nursing program played in the Corps were prominent throughout, as were its first exchange students (top). The spotlight was on some new technology as well—the first annual CNPH Senior Simulation Competition, aka Sim Wars (left). Corps veterans on a CNPH panel (bottom)—featuring (left to right) former faculty members Mary Dewar, Claire (Kantoff) Shulman '46, Dorothy Lonergan, Ann Callahan Dick '47 and Eleanor Moffatt—talked about nursing's past and future.



Leadership Conference Speakers: It's Time for Innovative Thinking

The 14th annual Leadership Conference, presented by Adelphi's College of Nursing and Public Health and the Alpha Omega Chapter of Sigma Theta Tau, took place in April 2018 at The Garden City Hotel. The event's featured speakers were the Hospital for Special Surgery's Leonard C. Achan '99 and Elisa A. (Lee) Mancuso, president of ANA-NY.

Achan, chief innovation officer and senior vice president of innovation and business development at the Hospital for Special Surgery, titled his speech "Let's Hustle: Innovative Leadership." He said innovation has come in the form of "disruption," for example, through healthcare provider mergers and in daily "advancements in thinking" (outpatient surgeries) and new technologies (from clinical discoveries to improved access to information). Combined, they are "changing the way we do business."

What Achan has learned along the way: "Never forget that we in the healthcare industry exist because of patients. Keep them at the center of what you do. Always."

Mancuso, president of ANA-NY since Fall 2016, spoke on "Thinking Outside the Box: Opportunities for Changes in Nursing." "Nurses are not a cost to be managed, but an investment," she said. One of the many pithy statements Mancuso made was: "If you want to go fast, go alone. If you want to go far, go together."

Nurses, Mancuso said, "face recurrent challenges at the bedside, in homes, communities, classrooms, and even boardrooms." Relying on inspiration, resilience and passion, nurses "can take on any pressing issue or opponent," she added.



Claire Shulman '46 (above, center), 16-year Queens borough president, presented with STTI's Alpha Omega Chapter Lifetime Achievement Award, is flanked by (left to right) Chelsea Wollman '14; Marilyn Klainberg '63, M.S. '77, Ed.D.; Deborah Ambrosio-Mawhirter; and Kathleen Dooney. Patricia Donohue-Porter received its Mentoring Award in absentia. Leonard Achan '99 (left) has been a member of the Adelphi University Board of Trustees since Fall 2016.

(Below, left to right) Chelsea Wollman '14; Deborah Ambrosio-Mawhirter; conference speakers Leonard Achan, Elisa Mancuso and Susan Congiusta; Mary Jahrsdoerfer, Kathleen Dooney, Marilyn Klainberg '63, M.S. '77, Ed.D.; and Charles Cal '95, M.S. '01, M.B.A. '03



Around the world

By James Forkan



Study Abroad in Costa Rica and Guatemala Brings About Change

For 26 Adelphi students, the College of Nursing and Public Health faculty-led study abroad trips to Costa Rica and Guatemala in January 2018 are their ticket to pride. The trips enabled them to make a difference in underdeveloped Central American communities while gaining a new perspective on healthcare abroad.

During the January Intersession, Assistant Professor Marissa (Lepore) Abram '08, Ph.D. '17, and Charles Cal '95, M.S. '01, M.B.A. '03, a clinical assistant professor and Ph.D. candidate at Adelphi, accompanied 14 nursing students to Costa Rica for the 1-credit Nursing Service Learning course. Dr. Abram said they had the opportunity to work with the nonprofit Costa Rican Humanitarian Foundation and interact with the people of La Carpio, a poverty-stricken community on the outskirts of San José.

The central hub for most of the students' activities, La Carpio is "considered one of the worst ghettos in Costa Rica," Cal noted. "It's an area that houses primarily Nicaraguan refugees and, by most standards in the region, is seen as having deplorable living conditions and a population that's largely forgotten as a result of their social status."

Using the World Health Organization (WHO) sustainability goals as a model, the students "conducted research and implemented or presented projects in innovative ways," Dr. Abram said. "They focused on health promotion and disease prevention by conducting educational activities related to nutrition and exercise for the children of La Carpio. They explored sustainable farming in the context of social determinants of health." In addition, she said, they compared and contrasted systems in healthcare. For example, the students visited the clinic in La Carpio and the Hospital México, and then they visited the private hospital Clínica Bíblica.

The students also had the opportunity to travel to Limón on the Atlantic coast, which is "considered the most ethnically and geographically diverse region in Costa Rica," Cal added.

Summing up the students' experience, Dr. Abram said, the trip was "truly wonderful—the students immersed themselves into the culture and were wholeheartedly accepted by the people of Costa Rica."

One of those students—Deanna Dempsey, then a junior majoring in nursing and a member of





Adelphi's golf team—agreed enthusiastically. She described some of what they did while there. One day, "the students educated young children on the importance of exercise on their health and daily life. Then we played soccer, taught them hopscotch and jumped rope with them," she said. Another day, they taught the children about nutrition, helped prepare a meal and gave out goodies donated by Adelphi students—toothpaste, toothbrushes, soap, shampoo, hairbrushes and toys.

"It was one of the most satisfying feelings to see the children so happy after we played games and exercised—and their faces when we gave them their gifts," said Dempsey.

"Every patient that I have and will take care of comes from a different background and set of beliefs. It's important to understand this so we can provide them the best care they want and deserve, putting aside what I believe."

—Deanna Dempsey, nursing major

"We also visited and learned about the three different healthcare systems of La Carpio," she added, and then traveled to meet the indigenous people of Cabécar, where "the owners of the land prepared our lunch."

There were some fun side trips as well. An excursion to an Atlantic coast beach was foiled by a tropical storm, but they did visit the Sloth Sanctuary to learn about rescued sloths and the natural hot springs of Orosi, she said.

"This trip made me reflect on how important understanding culture is," Dempsey said. "Every patient that I have and will take care of comes from a different background and set of beliefs. It's important to understand this so we can provide them the best care they want and deserve, putting aside what I believe."

Moreover, she said, "Seeing how they live in Costa Rica made me realize the materialistic things we have here are so unnecessary. The people in La Carpio do not have the resources and technology we do and yet they're so happy and welcoming to others." She added that this experience "was a foundation for my wanting to learn more about different cultures and visit new countries and places I've never seen."

Also putting the January 2018 Intersession to good use, Ani Jacob, D.N.P., CNPH clinical assistant professor, said two faculty members accompanied a dozen students for the 1-credit Service Learning in Guatemala course—six nursing majors, two communications majors, one business, one environmental studies, one speech and hearing, and a grad student

majoring in public health. (Adelphi's inaugural Guatemala trip was in 2014.)

They worked with the Mayan Families nongovernmental organization (NGO), helping the impoverished people at Lake Atitlán and installing safe and cost-effective wood burning stoves with ventilation, she said. The reason: Respiratory illnesses are high there, due to smoke inhalation inside houses with no vents.

"We also visited an old-age facility where they serve food to elderly men and women free of charge every day," Dr. Jacob said. "Another major highlight was our visit to a recycling

plant started by a concerned villager to reduce water pollution." The recycling rate soared from 5 percent to 95 percent among the villagers in two years, she noted. One incentive to recycle: The town threatens to cut off villagers' water supply if they do not recycle.

Educational sessions focused on Mayan families' immediate and dire needs—education, nutrition, environmental care, health issues and disparities, and the need to strengthen the community with other resources, she explained. The students also attended a class during which an indigenous medicine woman demonstrated their healing methods and commonly used medicinal remedies.

Elizabeth Buccheri, a senior majoring in environmental studies, said the journey "changed my perspective. Seeing people with so little work so hard and give so much to others was a complete opposite experience than what is seen in the United States on a daily basis. No matter what the situation was, the Guatemalan people continuously proved to me that the values of family and community support are ones that need to be focused on over that of individual, selfish desires."

Elizabeth Mercuri, a senior nursing major, felt her trip "absolutely changed my life for the better." She came away impressed with "the amazing people I met in Guatemala" and with some newly made "lifelong friends from Adelphi." Not only was she "not ready to leave after just one week," she said, "I constantly think about when I will go back."

BOTSWANA: Latest Classroom for Adelphi Students?

There are many good reasons for the College of Nursing and Public Health to put Culture, Health and Healing in Botswana, Africa, on the study abroad schedule—ranging from substantive to trendy.

Associate Professor Ditsapelo McFarland, Ph.D., and Assistant Professor Margaret Silver, N.P. '00, plan to lead the Botswana trip, slated for the January 2019 Intersession.

The course has been offered before but did not go forward. This time, the publicity leading up to the recent British royal wedding of Prince Harry and Meghan Markle just might help lift its profile. Before they married, the couple took a safari and camped in Chobe National Park, Dr. McFarland pointed out. Presidents Bill Clinton and George W. Bush have made similar excursions, she said.

Like them, students will enjoy viewing and photographing the "wide variety of wild animals" in Botswana, as well as the "spectacular Victoria Falls," Dr. McFarland said.

More importantly, the students will learn about cultural, political, economic and social factors that impact healthcare and explore the links between traditional and modern medicine. They'll also be updated on HIV and other illnesses in the country. As she noted, "Botswana

has its own share of problems with emerging chronic illnesses, including HIV/AIDS, cancer, hypertension and diabetes. Students will gain firsthand information on how Botswana brought down HIV/AIDS."

She added, "Cervical cancer is very high in sub-Saharan Africa, as my studies reveal." Her research—which the *CNPH Newsletter's* predecessor, *Illuminations*, has reported on—focused on the cultural barriers to cervical cancer screening among women in the region.

Dr. McFarland brings a lifetime of knowledge to this 2-credit course. "I was born and raised in Botswana and moved to the U.S.A. in 1982." She reeled off a number of facts: The landlocked nation's main sources of revenue are tourism and diamond extraction; English is the official language for the former British-ruled country; and its population is sparse (2.3 million people).

Adding a personal touch, Dr. McFarland said, "My brother was a chief but he passed away two years ago. However, our students will be received by other chiefs in my village, who used to work with my brother. This arrangement has already been made."

For the Botswana trip to go forward, "we need 10 students minimum," she said. The course is open to students of all majors, not just nursing.



Quality Patient Care Is Job One: Buckley Lecturer



Kathleen R. Stevens, Ed.D., addressing the 13th annual Buckley Scholars Lecture audience March 1 on the Adelphi Garden City campus, called attention to the importance of evidence-based quality care improvement.

Dr. Stevens, professor of nursing at the University of Texas Health Science Center in San Antonio, Texas, and founding director (2000–2015) of the Academic Center for Evidence-Based Practice, has long advanced evidence-based quality improvement through research, education and practice. She developed the Star Model of Knowledge Transformation and the Improvement Science Research Network, whose shared goal is improving patient outcomes.

A widely recognized trailblazer in evidence-based practice (EBP), Dr. Stevens spoke about “Advancing Improvement Science in Nursing” in the Ruth S. Harley University Center, Thomas Dixon Lovely Ballroom.

She reminded the 70-plus attendees about the longtime quest for boosting quality patient care by the National Academy of Medicine (NAM)—formerly the Institute of Medicine (IOM). It issued

such reports as *Crossing the Quality Chasm: A New Health System for the 21st Century* (2001), *Keeping Patients Safe: Transforming the Work Environment of Nurses* (2004), *Preventing Medication Errors* (2006) and *Finding What Works in Healthcare* (2011).

Nurses are “logical leaders in... redesigning the healthcare system,” Dr. Stevens said. “Our job is to build knowledge needed for the bridge from discovery to utilization to outcome.”

Toward that end, she developed the Star Model of Knowledge Transformation, used to identify, evaluate and implement effective healthcare practices and procedures. The five steps of knowledge production are organized as the points of a star, with original research as its top point, followed clockwise by evidence summary, evidence translation into guidelines, practice integration/implementation and, finally, outcome evaluation.

In 2005, she moved that model into the nursing education system with *Essential Competencies for Evidence-Based Practice in Nursing*, a report detailing learning outcomes for nursing education from undergraduate through doctoral levels.

Evidence-based practice—a systematic method of evaluating care innovations so that successful practices can be incorporated more quickly to improve patient care quality—involves “the integration and interpretation of the best research evidence with clinical expertise and patient values,” she said. EBP is generally seen as a way to better prepare nursing students and as a major solution to improving healthcare and safety, based on science.

Nurses are crucial to making this work. “We know what nursing interventions are needed for good outcomes,” she noted.

But that alone is not enough. “The healthcare system is broken,” she said, quickly adding, “The good news is, nurses hold it together.”

Even something as simple as keeping stethoscopes clean lest they spread germs is difficult to implement since the healthcare system is a complex adaptive system. “Leadership makes a difference,” she said, whether in a group, organization or large system environment. “Changing practice is a team sport with a single goal.”



Ph.D. Events

Top left: The College's four newest Ph.D.s got together with faculty after the doctoral hooding ceremony in May. Shown are (left to right) Harmon Mercer, Ph.D. '18; Colleen B. Fleming-Damon, Ph.D. '18; William Jacobowitz, Ed.D.; Patricia Donohue-Porter, M.S. '78, Ph.D. '87; Celia Marie Wells, Ph.D. '18 (keynote speaker at the event); Keiko Iwama, Ph.D. '18; and Maryann Forbes, Ph.D. '99.

Celebrating at the Ph.D. in Nursing program's 35th anniversary event last October were (top right, left to right) Cheryl Best, M.S. '13, and Carol Soto, Ph.D. '15; (center left, left to right) Karen Mancini, Ph.D. '16, Deborah Murphy '85, and Marissa (Lepore) Abram '08, Ph.D. '17; (below left, left to right) Elaine Smith '78, M.S. '88, Ed.D.; Patricia Donohue-Porter, M.S. '78, Ph.D. '87; Mary W. Byrne, Ph.D. '88; Carol Della Ratta, Ph.D. '15; Adelphi University President Christine M. Riordan and Jane White, Ph.D.



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Lentz Lefevre, Master of Public Health Student

HIS LIFE IN VIGNETTES

MARINE TO BUSINESS BANKER

After eight years in the Marine Corps (1999–2007), including deployment in Iraq and Kuwait during Operation Iraqi Freedom, he went from Marine sergeant to business banker and assistant vice president at JP Morgan Chase Bank, Huntington, New York, where he enjoyed success for five years. “I asked God why did he bring me back” from the war in the Middle East, he said. For years, “I tried to figure out what was my life’s purpose.” Then his focus turned to the healthcare field. After earning a pre-medical certificate in biological sciences at Florida International University, Miami, in 2015, he enrolled at Adelphi.

DISCOVERING HIS PURPOSE

At CNPH, he decided to fight for healthy communities at home. Majoring in public health, with a concentration in emergency management, he is driven by a desire to give back, for instance, as he’s done in volunteering with the American National Red Cross. He was deployed for disaster emergency services in Florida in September 2017, helping the Red Cross distribute needed food and supplies in Hurricane Irma’s aftermath. Lentz, who walked in the May 2018 Commencement, is finalizing his last capstone class and is expected to graduate this fall or Spring 2019. In March 2018, Lefevre, who certainly knows about weapons, participated in the March for Our Lives protesting gun violence and urging gun law reform with an Adelphi contingent in Washington, D.C., while his CNPH mentor, Marie-Pilar Martin, M.D., assistant professor and director of the M.P.H. program, took part in Manhattan.

FLASH FORWARD

Now he’s set his sights even higher. “Ultimately, my goal is to become a physician,” Lefevre said. It’s all part of his overarching goal to “continue to give back to my community.” As such, he could also become a role model since there are so few African American doctors, as he pointed out. Dr. Martin expects big things from him and praises his dedication and determination.

To see Lentz Lefevre’s video profile, go to commencement.adelphi.edu/meet-the-graduates.



New Dimensions of Perioperative Nursing

By Kurt Gottschalk

The College of Nursing and Public Health is continuing to meet the needs of an ever-changing profession with two new programs readying students for the contemporary operating room.

A new and already-in-demand course in perioperative nursing has given 20 students practical experience at NYU Winthrop Hospital in its first year. And an exciting ambulatory surgery student placement program with Northwell Health is giving students both operating room and recovery room experience.

The perioperative course, developed by Deborah A. Ambrosio-Mawhirter '81, M.S. '95, Ed.D., assistant professor and department chair, doesn't just give students experience in applying, integrating and evaluating nursing knowledge and skills. It also provides a chance to apply for an operating room fellowship upon graduation, according to Dr. Ambrosio-Mawhirter. It began with a six-student cohort and rose to 25 people enrolling this year, with eight more having to be wait-listed.

"It's an innovation not only to meet our students' needs but to meet the needs of the profession," she said. "It's such a specialty. You can't just come out of school and go into that practice."

More career options are being introduced to students via the ambulatory surgery program, according to Associate Professor Andrea McCrink, Ed.D., who, with Assistant Dean for Undergraduate

Programs Deborah J. Murphy '85, developed the new Northwell Health student placement program.

"Healthcare is moving more and more to outpatient settings," she said. "There is a push to have patients who need low-risk surgeries to have it done in an outpatient setting. We're exposing students to other environments rather than the hospital. This is to open their eyes, to give them another idea about how and where healthcare is delivered."

In the first year the course was offered, five students were selected to spend time at Northwell, moving between the operating room and recovery. Four of them went on to work in ambulatory surgery. Since then, the program has grown to 10 students placed at Northwell. Dr. McCrink is now looking into the possibility of expanding to other facilities to enable a greater number of placements.

All of which, she said, isn't just to lead students toward the growth in jobs but to better meet the needs of patients.

"There's an aging out of nurses," Dr. McCrink said. "The average nurse is more than 50 years of age. It's our responsibility to fill the gaps that will be coming up. We're giving back a little, getting students involved in something more than working in the hospital."

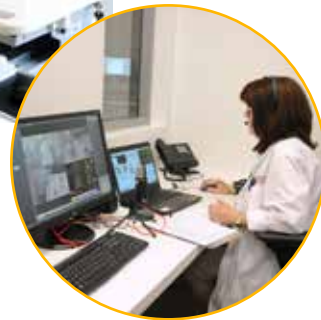
Technology's Role in Community Outpatient Care

The College of Nursing and Public Health's Clinical Education and Simulation Lab (CESiL) enables students to learn skills in simulated settings ranging from hospital to home care. Located in the Nexus Building, CESiL also contains a 22-bed lab, seven clinical exam rooms and a pediatric exam room, as well as adult, infant and child manikins for added realism.



Simulation Lab

Nursing students can monitor vital signs for simulation manikins at the bedside or remotely.



Newly Decorated Pediatric Room

Bright colors and images give nursing students the feeling of an actual children's treatment room found in a doctor's office or hospital setting. The sim lab also focuses on childhood obesity, a growing problem among children ages 6 to 9, according to the Centers for Disease Control.



Remote Monitoring

by telepresence robots and healthcare informatics is just some of the technology used in the growing at-home healthcare trend. Students will be well prepared thanks to the Nexus Building's home care suite.



Simulation Medication Cart

This cart contains trays of simulated medications and supplies—and displays the necessary details on a computer screen. Students have access to bar coding medication administration technology.



Infant Manikin

Like the adult versions, the infant manikin is designed to prepare nursing students so they're better able to understand and address issues they will face daily in their careers.



Home Care Simulation Suite

A one-bedroom studio apartment is the home care setting in Nexus.

“Emergency patients treated at home...get the same treatment they would in a hospital—medication, an IV and a doctor’s exam. ...Back at the hospital, a wireless skin patch keeps track of her vitals.”

–“Hospitals at Home” segment on NBC *Nightly News*, June 2018



Roberta G. Cohen, M.S. '69: Why She Endowed Generous NP Scholarship

By James Fleming

“

I was given the gift of extended life and the opportunity to continue to help others.”

It was the late 1960s and the situation in Vietnam was growing worse by the day. Roberta G. Cohen, M.S. '69, was a medical surgical nurse raising two young children with her husband, Murray, while also taking graduate classes at Adelphi. Then they learned that Murray, a physician, was drafted at 34—just under the cutoff age (35) for physicians.

Murray soon shipped off to Ireland Army Hospital in Fort Knox, Kentucky, leaving his wife and children behind. Although the family would spend summers together at that base, the strain on them from time spent apart was almost unbearable. “That impacted our financial life as well as our daily life,” said Cohen. “I was going to withdraw from Adelphi, but, with the help of the dean and my instructors, I received a full scholarship. That enabled me to complete my education. It was a huge help because not only did it cover my tuition but also [provided] a stipend for child care.”

As a result, she said, “I was able to complete my studies and get a full-time position right after I graduated.” Her husband, who was never sent over to Vietnam and became the chief of gastroenterology at Ireland Army Hospital, eventually returned home to his family with the rank of U.S. Army colonel.

Many years later, he passed away and, in 2008, Cohen wed Kenneth George Olsen, a U.S. Marine for 10-plus years. He died in 2013.

Following her graduation from Adelphi, Cohen embarked on a career as a clinical specialist in behavioral healthcare services and an independent nurse psychotherapist. She spent 38 years at Mercy Medical Center, where she made significant contributions as a therapist to patients.

She received much recognition for her work, including the American Nurses Association's Council of Nurse Specialists Direct Practice in Psychiatric/Mental Health Nursing Award and the New York State Nurses Award for clinical practice. In 2007, the Bellevue School of Nursing, where she received her bachelor's degree, awarded Cohen its first-ever Distinguished Alumna Award for her contributions in both nursing practice and nursing education.

In 2016, Cohen was injured in a serious car accident that required a full year of recovery. During that time, she reflected a lot on her life. “I thought I was given the gift of extended life and the opportunity to continue to help others, which, as a nurse, I always want to do, as well as memorialize the names of my two late husbands, who I very much miss,” she said.

With her generous gift to Adelphi, the Roberta G. Cohen, M.S. '69, R.N., C.S., Scholarship for the College of Nursing and Public Health's Psychiatric-Mental Health Nurse Practitioner program will be given in perpetuity in memory of her late husbands. The annual award goes to a student who demonstrates integrity, intelligence, industriousness and a commitment to working in the mental illness field. “I am so grateful to Adelphi, and it is with great satisfaction that I established this scholarship.”

“Adelphi is a leader in the preparation of nurse practitioners,” she added. “The impact I hope [the scholarship] will have is that others will be trained in the nurse practitioner program, which I think is excellent, and they will learn to provide care for so many people with compassion, insight and empathy. It's good to know that our replacements are going to be prepared.”

Annie George, M.S. '11, Receives Nurses Educational Funds Scholarship

Nurses Educational Funds, Inc. (NEF), has awarded its Margaret Gould Tyson Scholarship to Annie George, M.S. '11, a Ph.D. candidate at Adelphi's College of Nursing and Public Health.

The NEF scholarship goes to a doctoral applicant studying nursing with a concentration in nursing education. George is currently completing her third-year Ph.D. in Nursing course at the College, concentrating in nursing education.

George, also a student member of the New York Academy of Medicine, said her research interest includes topics related to critical care nursing, tele-ICU, big data, genetics and genomics, artificial intelligence, ethical perspectives, and nursing finance. Her doctoral

dissertation will focus on the tele-ICU technology and its effect among ICU nurses and patient outcomes.

She added that she is looking forward to transitioning into a nurse scientist role in an academic/practice setting and working on developing new theoretical frameworks and evidence-based research programs to advance nursing knowledge.

A nurse for 18 years—the last four as an associate director of nursing education for critical care at the New York City Health + Hospitals/Queens facility—George has worked mainly in acute care settings, including progressive/critical care and nursing professional development. Earlier, she was assistant director of nursing at Northwell Health/Lenox Hill Hospital.

Honors College 2018 Nursing Grads

Honors College Dean Richard Garner, Ph.D., said the six 2018 Honors College graduating seniors in nursing and their senior thesis titles are:

Dana Butler

Thesis: “Perceptions of and Challenges to End-of-Life Care in Oncology Settings: Plan to Improving the Dying Experience”

Sara Han

Thesis: “Perceived Barriers Towards Transcultural Communication Between Nurses and Patients in the Hospital Setting”

Ruta Pranaityte

Thesis: “Osteoporosis: Nursing Strategies for Early Prevention, Awareness, Detection and Treatment”

Olivia Ramlall

Thesis: “A Call for the Repeal of Religious Exemptions to Child Abuse and Neglect in the United States”

Olivia Rizzo

Thesis: “Alternative Pain Relief Methods for Childbirth That Can Be Utilized by Nurses in United States Hospital Settings: What Works Well and How They Can Be Promoted”

Cassandra Steinbuch

Thesis: “Exploring the Crisis of Neonatal Abstinence Syndrome and the Effects It Has on Our Society.”

WELCOME, NEW FACULTY



KOREDE ADEGOKE
ASSISTANT PROFESSOR

Korede Adegoke, Ph.D., is in her first year at Adelphi's College of Nursing and Public Health. While undergoing her Ph.D. training at the University of South Florida (USF) in Tampa, Florida, she worked as an instructor at the USF College of Public Health and as a Research Associate at the USF Florida Prevention Research Center. Dr. Adegoke, who received her Ph.D. in 2017, earned an M.P.H. from the University of North Carolina at Chapel Hill (2010) and a bachelor's degree at the College of Medicine, Ladoko Akintola University of Technology, Osogbo, Nigeria (2004).



MARY JAHRSDOERFER
CLINICAL ASSISTANT PROFESSOR

Mary Jahrsdoerfer, Ph.D., is director of graduate studies in healthcare informatics at Adelphi's College of Nursing and Public Health. She is also senior adviser, clinical informatics, at Bernoulli Healthcare. Previously, she served as chief nursing officer at Extension Healthcare and as clinical scientist at Philips Healthcare. She earned her bachelor's degree from Stony Brook University, an M.H.A. from Long Island University and a Ph.D. from the University of Massachusetts Amherst. She is also a fellow of the New York Academy of Medicine.



DAVID WILLIAMS
CLINICAL ASSISTANT PROFESSOR

David Williams, Ed.D., is the College's emergency management program director. He is also the training specialist for the New York State Division of Homeland Security and Emergency Services (NYS DHSES) Incident Management team and a lead instructor of numerous NYSDHSES emergency management courses. He served for 30 years as the Long Island emergency manager for the New York State Department of Transportation, receiving numerous awards, including the U.S. Coast Guard Commandant's award for work on homeland security. Dr. Williams earned a bachelor's degree from Stony Brook University and an M.B.A. and Ed.D. from Dowling College.



ZAINAB OSAKWE
ASSISTANT PROFESSOR

Previously an adjunct professor in Adelphi's College of Nursing and Public Health, Zainab Osakwe '06, Ph.D., is now teaching Community Health at the College in her first full-time faculty position. Dr. Osakwe, who got her master's degree from the University of Medicine and Dentistry in New Jersey (now Rutgers Biomedical and Health Sciences), received her doctorate from Columbia University in February 2018.



CNPH Faculty Receive Excellence Recognitions

The recipient of the 2017–2018 Excellence in Teaching Award for a part-time faculty member is Virginia Oates, CNPH. Nominees included CNPH's Daniel McWeeney, D.N.P., clinical assistant professor.

Nominees for the Excellence in Teaching Award for untenured faculty included Karen Mancini, Ph.D. '16, CNPH assistant professor and department chair.



STUDENT HIGHLIGHTS

Student Honors and Awards

College of Nursing and Public Health students continue to shine. The following students received awards at the May 2018 Pinning Ceremony:

Mildred Montag Award
Samantha Herskowitz

Margaret T. Shay Senior Award
Alexandria Ruddy and Lauren Engel

Justina Eisenhower Mickiewicz Memorial Award
Malka Werner

Adelphi University Student Nurses Association (AUSNA) Award
Alexandria Ruddy and Lauren Engel

Nurses Association of the Counties of Long Island (NACLI) Student Leadership Recognition Award
Andre Meziluz

College of Nursing and Public Health Perseverance Award
Danielle Hesse

Ronnie E. Leibowitz Infection Control Award
Tiffany Ally

Linda (Rodwin) Tenenbaum Oncology Award
Bridget Lyne

Kathryn Wilgosz Chiddo '77 Award in Pediatric Nursing
Olivia Rizzo

Moji Ayinde Annual Clinical Excellence Award
Jua Sun

American Nurses Association (ANA) Future Nurse Leader Award
Alexandria Ruddy

Eileen M. Jacobi Registered Nurse Award
Joann Stampfli

Marian and Melvin Prottas Nursing Award
Irene Palmiotti

New Seminary "Lev Marpayh" Healing Heart Award
Talya Choueke

Bernard and Marilyn Klainberg Nursing Award
Courtney Reichert

THE FOLLOWING WERE 2018 INDUCTEES INTO THE ALPHA OMEGA CHAPTER OF THE SIGMA THETA TAU INTERNATIONAL NURSING HONOR SOCIETY:

Tiffany Ally
Kristen Arthur
Alexis Attardi
Dominick Bacchi
Allyson Balatbat
Sabrina Blanke
Christine Calamia
Morgan Cannella
Kelly Cannon
Nicole Capolino
Deanna Connelly
Nicole Cui
Ashley Danseglio
Pamela Decolongon
Christopher Devito
Mariella Di Leo
Ning Ding
Caroline Drzewicki
Lauren Engel
Charlene Eslis
Emily Fanara
Jaimie Farjam
Michelle George
Kellie Anne Gilroy
Pauleena Gonzalez
Faith Haller
Sarah Han
Jimmy Hernandez
Samantha Herskowitz
Amanda Hess

James Hipworth
Jaclyn Howfield
Yasmina Ibragimov
Kaitlyn Jablonowski
Helen Karp
Ravneet Kaur
Christina Korsanos
Kristina Kostron
John-Luigi Lagula
Carolyn Lane
Daniel Larosa
Nicole Lasica
Lubin Lee
Sonia Levin
Megan Lewis
Amy Lin
Meaghan Lynch
Deanna Mascia
Brittany McBride
Casey McBride
Elizabeth Mercuri
Joseph Merims
Aliza Miller
Amber Morelli
Lauren Morro
Corinne Mulcahy
Lindsey Neglia
Caroline Padula
Christina Pegno
Ruta Pranaityte

Neazul Prantic
Olivia Ramlall
Jennifer Redil
Courtney Reicherter
Renee Rhoden
Shelby Rickard
Gabriela Rivera
Olivia Rizzo
Alexandria Ruddy
Tatianna Ryan
Rachel Sandomir
Lauren Schollmeyer
Amy Singh
Marisa Soldano
Jua Son
Joanne Stampfli
Cassandra Steinbuch
Tracy Tonny
Aleksandra Vallejo
Mikayla Vanalphen
Jacqueline Vani
Alisha Varughese
Blessymol Varughese
Michelle Velasquez
Emily Whelan
Robert Wisniewski
Tracy Wooster
Donna Zhao
Natalie Grace Zhao

CNPH Advisory Board's Four Newest Members Are Alumnae

By James Fleming

The College of Nursing and Public Health Advisory Board has added four members over the past year—all alumnae. Two are new additions to the 11-person board and two replaced members who resigned their positions.

Here's a brief look at the careers of the four:

KATHLEEN MASIULIS '78, M.S. '86, recently retired as senior vice president of the Long Island Health Network. Her expertise includes clinical integration, clinical resource management, performance improvement and project management. Known for her in-depth knowledge and passion for driving increased efficiency and productivity, she is an expert in data management and analysis relating to complex hospital systems.

CAROLYN QUINN '87 is deputy executive director of pediatric services at Northwell Health's Cohen Children's Medical Center, where she has served in various capacities since 1987, including chief nursing officer. She has 30 years of experience in the pediatrics specialty. Her clinical experience includes neonatal and

pediatric critical care, critical transport, bone marrow transplant and medical-surgical nursing. She pioneered the role of extracorporeal membrane oxygenation (ECMO) coordinator and clinical nurse specialist in the pediatric intensive care unit.

DIANNE WAMSLEY '84 is a retired U.S. Navy commander whose expertise includes orthopedics, plastic surgery and urology. After working many years in a Navy intensive care unit, Cmdr. Wamsley went on to serve in other roles during her 27 years of active and reserve duty, including as clinical educator at the Naval Medical Center San Diego. (Wamsley, who retired in 2011, was profiled in the 2012 issue of CNPH's *Illuminations*.)

LESLIE MARENTIS '78 served as a nurse for several years before making the decision to leave nursing to raise her son, Alec. She has been very involved in philanthropic endeavors for many years. In 2015, she and her husband, Steven, received an Extraordinary Service Award from SCO Family of Services, a leading provider of human services in New York.

FACULTY HIGHLIGHTS

Marissa Abram published "The Role of the Registered Nurse Working in Substance Use Disorder Treatment: A Hermeneutic Study" in *Mental Health Nursing*, 39 (6), 2018, 490-498.

Korede Adegoke, with four others, published "Florida Populations Most at Risk of Not Being Up to Date With Colorectal Cancer Screening" in *Preventing Chronic Disease*, 15, 2018, 170-224. She, with three others, published "Health Insurance Coverage and Access to Skilled Birth Attendance in Togo" in the *International Journal of Gynaecology and Obstetrics: The Official Organ of the International Federation of Gynaecology and Obstetrics*, 141 (2), 2018, 181-188. She, with four others, published "The Effects of Childhood Social Support and Family Resiliency on Mental Health in Adulthood" in *Journal of Health Disparities Research and Practice*, 10 (4), 2017. With four others, she gave a presentation in November 2017 on "Maternal Cotinine Levels and Erythrocyte Blood Folate Concentrations in the Periconceptional Period" at the 145th American Public Health Association Annual Meeting in Atlanta, Georgia. With three others, she gave a presentation in November 2017 on "Classification Tree Analysis to Identify At-Risk Population for Low Colorectal Cancer Screening Status in Florida" at the 145th American Public Health Association Annual Meeting in Atlanta.

Deborah Ambrosio-Mawhirter and **Edmund J.Y. Pajarillo** presented on "ePortfolios: Collect and Reflect as Students Transition Into Professional Practice" at the National League for Nursing (NLN) and Sigma Theta Tau International (STTI) Nursing Education Research Conference in April 2018 in Washington, D.C. They also presented in November 2017 on "ePortfolios: Facilitating Self-Reflection, Self-Value, and Preparation for Better Professional Practice," New York League for Nursing and Chi Gamma Chapter of STTI Nursing Education Conference in November 2017 in Farmingdale, New York. Ambrosio-Mawhirter, with one other, gave a poster presentation on "Baccalaureate Nursing Student Internship in the Perioperative Setting" at the NLN/STTI Nursing Education Research Conference in November 2017 in Washington, D.C.

Diane Dembicki, with four others, published "Gamification in the Wild: Faculty Perspectives on Gamifying Learning in Higher Education" in *Issues and Trends in Educational Technology*, 5 (2), December 2017.

Patricia Donohue-Porter, with two others, published "Impact of Interruptions, Distractions and Cognitive Load on Procedure Failures and Medication Administration Errors" in the *Journal of Nursing Care Quality*, 32 (4), October-December 2017, 309-317.

Patricia Facquet presented "Implementing a Web-Based Population Tool in a Baccalaureate Community Health Program" at the fifth annual International European Transcultural Nursing Association in Denmark in June 2017. She also presented two poster sessions, "Identifying Environmental Health Risks and Concerns Through the Use of a Web-Based Population Tool in an Undergraduate Community Health Nursing Course" and "Implementing a Web-Based Environmental Population Tool in a Baccalaureate Community Health Nursing Course Community Assessment," at the National Environmental Health Association Annual Educational Conference in July 2017 in Grand Rapids, Michigan.

Maryann Forbes, with two others, published "Making Connections: An Innovative Seminar to Foster Integrative Learning" in *Nurse Educator*, December 2017, published ahead of print.

William Jacobowitz, with five others, published "A Study of the Use of Psychopharmacologic Agents by Acutely Medically Ill Older Adults" in *Issues in Mental Health Nursing*, 2018. He also presented a poster session on "The Relationship of Burnout and Traumatic Events in a Sample of Psychiatric Hospital Staff: A Path Analysis" in November 2017 at the International Society for Traumatic Stress Studies Annual Meeting in Chicago, Illinois.

Shan Liu, with two others, published "Physical Activity of Chinese American Immigrants With Type 2 Diabetes/Prediabetes: A Mixed Method Study" in the *American Journal of Nursing*, 18 (2), February 2018, 24-32.

Wei Liu, with two others, published "Mental Health Literacy: A Cross-Cultural Study of American and Chinese Bachelor of Nursing Students" in the *Journal of Psychiatric and Mental Health Nursing*, 2018.

Karen Mancini published "Body Image, Eating Attitudes and Breastfeeding Intention: Implications for Mental Health and Maternal Child Nurses" in *Issues in Mental Health Nursing*, 38 (9), 2017, 750-755.

Pilar Martin, with two others, published "Mortality Trends for Accidental Falls in Older People in Spain, 2000-2015" in *BMC Geriatrics*, November, 17, 2017, 276. She, with one other, published "Effectiveness of Educational and Behavioral Models in the Reduction of Inappropriate Antibiotic Prescribing in United States Health Delivery Settings" in the *International Journal of Innovative Research in Medical Science*, 2 (8), 2017, 122-138.

Edmund J.Y. Pajarillo, with one other, gave a poster presentation on "An Integrative Review on Online, Hybrid, and Traditional Classroom Learning Environment" at the University of the Philippines Alumni Association of America's October 2017 convention in Garden Grove, California.

Janet Raman presented on "Globalization and Cultural Competency in Nursing Education" at the Diversity Matters! The Importance of Diversity on Campuses and in the Healthcare Workforce Conference in April 2018 at Farmingdale State College in Farmingdale, New York.

Tonya Samuel, with four others, published "Racial/Ethnic Differences in Body Weight Perception Among U.S. College Students" in the *Journal of American College Health*, 66 (5), 2018, 429-437.

Jane White published "Eating and Weight Disorders," a chapter in *Psychiatric Nursing: Contemporary Practice*, 6th edition, M.A. Boyd (ed.), (Wolters Kluwer, 2018).

Susan Zori and **Maureen Roller**, with one other, published "Implementing the Process Oriented Guided-Inquiry Learning (POGIL) Pedagogy of Group Scenario Exercises in Fundamentals and Medical Surgical II Nursing Courses" in the *Journal of Nursing Education and Practice*, 8 (12), 2018, 1-8. Dr. Zori also presented on "Reflective Journaling to Increase Critical Thinking for R.N.s" at the NLN/STTI Nursing Education Research Conference in April 2018 in Washington, D.C.

ALUMNI UPDATES

'50s

Joyce Weisberger '51 is a certified volunteer with the Visiting Nurse Service of New York hospice program. She leads a monthly Art of Dying Cafe Meetup where members explore issues of life and death.

Sylvia Kleiman Fields '54, a member of the Memorial Hospital Institutional Review Board, wrote an autobiography, *Everything Is Possible: A Nurse's Memoir* (Archway, 2016).

'60s

Rona Levin '68, M.S. '73, has received many awards for her work in education, research and evidence-based practice, including the 2017 Veronica Driscoll Award from the Foundation of New York State Nurses.

'70s

Diane Duffy-Patyjewicz '76 has actively volunteered in her community since retiring almost 20 years ago. She previously was a school nurse and health educator.

Lori Sherman-Appel '77, who works in the medical disability field, has developed and implemented the administrative and clinical aspects of a diabetes disease state management national program.

Scott Inglis '79 recently retired as a registered nurse (R.N.). For 38 years, he worked in a variety of roles in CCU, ICU and ED.

'80s

Robert Mulvaney '81 previously served as a combat infantryman in Vietnam, an Air Force nurse, a stockbroker with Charles Schwab and a nurse in the Department of Veterans Affairs.

Susan Congiusta '82, D.N.P., has earned an M.P.A. and a D.N.P. in nursing since graduating from Adelphi. She has worked at Northwell Health in many administrative roles over the past 35 years, including the past several years as an assistant vice president.

Grace Rowan '83, M.S. '91, a community outreach educator with NYU Winthrop Hospital, presented "An Introduction to Tai Chi" at the Community Club of Garden City in January 2017.

Terri Ann Parnell '84, D.N.P., wrote the textbook *Health Literacy in Nursing: Providing Person-Centered Care* (Springer, 2014), which won third place in the nursing management and leadership category of the *American Journal of Nursing* 2015 Book of the Year Award.

Susan Sender '84 is the chief clinical officer at Amedisys Inc., overseeing clinical practice and quality, maintaining clinical operations standards, and developing and implementing clinical programs and clinical education.

Donna Sloane '85 has joined the Physicians Family Health Center in Honesdale, Pennsylvania. She is certified by the American Academy of Nurse Practitioners and has been a registered nurse for more than 30 years.

'90s

Kathleen Gallo, Ph.D. '95, M.B.A. '98, senior vice president and chief learning officer, Northwell Health, was recognized as an Adelphi Legend at the Adelphi Legends Dinner on October 13, 2018.

'00s

Beverly A. Currie, M.S. '09, is a clinical nurse manager for the Icahn School of Medicine at Mount Sinai in New York. With 40-plus years of experience in nursing and education, she specializes in clinical nurse management and nurse training and education.

Denisha P. Dodd '09, an R.N. and adjunct professor at Adelphi, has extensive expertise in various areas of nursing, including telemetry and veterans care. Dodd also serves patients at Northwell Health and at the Department of Veterans Affairs New York Harbor Healthcare System in New York.

'10s

Joy Geulah Sorscher '11 currently serves patients and trains new nurses at New York Yeshiva Gedolah Imrei Yosef D'spinka. She is also a self-employed private duty nurse in Brooklyn.

Katsiaryna O'Connor '12 is a nurse practitioner at Azusa Pacific University.

Tara Brobst '15 started working as an R.N. for UNC Healthcare at the main hospital in Chapel Hill, North Carolina.

Stephen Spencer '16 was featured in a *Long Island Herald* article for his accomplishments as an Adelphi student, including receiving the prestigious Margaret T. Shay Senior Award.

Lauren Croce, M.S.N. '17, received an Alpha Phi Delta Scholarship, earmarked for eligible family members of the fraternity who are of Italian American descent. The scholarship is based on academic achievement, extracurricular activities, letters of recommendation and financial need. She was also inducted into the Alpha Omega Honor Society of Sigma Theta Tau International.

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