***CURRICULUM VITAE***

PERSONAL INFORMATION:

 Dr. Jason A. Rosas

 1780 West 3rd Street, Apt 5D

 Brooklyn, NY 11223

 917-538-3141

EDUCATION:

Doctor of Philosophy, The Graduate Center, City University of New York, Department of Speech-Language-Hearing Sciences, New York, New York, September 2022

Master of Philosophy, The Graduate Center, City University of New York, Department of Speech-Language-Hearing Sciences, New York, New York, June 2014

Bilingual Extension Certification Program, Marymount Manhattan College, New York, New York, December 2000

Master of Science, Teachers College, Columbia University, Department of Communication Sciences and Disorders, New York, New York, May 2000

Bachelor of Arts and Sciences, University of Pennsylvania, Department of Psychology, Philadelphia, Pennsylvania, August 1998

PROFESSIONAL EXPERIENCE – ACADEMIC:

 Full-Time

 September 2021 – Present, Assistant Professor, Adelphi University

 September 2010 – August 2014, Assistant Clinic Director and Assistant Professor, Long Island University-Brooklyn

 Part-Time

 July 2020 – August 2020, Lecturer, Long Island University-Brooklyn

 September 2014 – December 2014, Adjunct Lecturer, Brooklyn College

 September 2002 – August 2011, Adjunct Professor, Long Island University-Brooklyn

PROFESSIONAL EXPERIENCE – NON-ACADEMIC:

 Full-Time

September 2014 – June 2021, Director of School Relationships and Services, EBS Therapy of NY

September 2003 – August 2007, Bilingual Speech-Language Pathologist, Beth Israel Medical Center

June 2000 – September 2003, Bilingual Speech-Language Pathologist, The Brooklyn Hospital Center

 Part-Time

 September 2007 – October 2011, Bilingual Speech-Language Pathologist, Beth Israel Medical Center

 September 2002 – August 2010, Clinical Supervisor, Downtown Brooklyn Speech- Language-Hearing Clinic at Long Island University-Brooklyn

 May 2001 – May 2006, Bilingual Speech-Language Pathologist, Kidcare Associates, Inc.

PUBLICATIONS – BOOK CHAPTERS:

 Riquelme, L. & Rosas, J., 2018, Language Development: Foundations, Processes, and Clinical Applications – 3rd Edition, Brian Shulman & Nina Capone Singleton (Eds), Multicultural Perspectives: The Road to Cultural Competence, Jones & Bartlett, Baltimore, Maryland

 Riquelme, L. & Rosas, J., 2013, Language Development: Foundations, Processes, and Clinical Applications – 2nd Edition, Brian Shulman & Nina Capone Singleton (Eds), Multicultural Perspectives: The Road to Cultural Competence, Jones & Bartlett, Baltimore, Maryland

 Riquelme, L. & Rosas, J., 2009, Language Development: Foundations, Processes, and Clinical Applications – 1st Edition, Brian Shulman & Nina Capone Singleton (Eds), Multicultural Perspectives: The Road to Cultural Competence, Jones & Bartlett, Baltimore, Maryland

REFEREED JOURNAL ARTICLES:

 Goral, M., Rosas, J., Conner, P.S., Maul, K., & Obler, L., 2011, Effects of language proficiency and language of the environment on aphasia therapy in a multilingual. Journal of Neurolinguistics, *25*(6), 538–551.

PUBLISHED ABSTRACT:

 Shafer, V. Strange, W., Ito, K., Gilichinskaya, Y., Rosas, J., & Kresh, S., 2011, Neurophysiological evidence of preattentive English vowel perception in Japanese, Spanish, and Russian learners of English. Journal of the Acoustical Society of America. 129. 2419.

 Rosas, J.A., Barias, A., Gilichinskaya, Y.D., & Strange, W., 2009, Speeded discrimination of American English vowel contrasts by Spanish‐speaking late second‐language (L2) learners. Journal of the Acoustical Society of America, 125, 2764.

INVITED PRESENTATIONS:

 Blum, J.W. & Rosas, J, 2021, Unpacking IEPs: Addressing the Problem of Inherited Goals, Long Island Speech-Language-Hearing Association, New York - Virtual

 Rosas, J., 2020, Assessment Considerations for Culturally-Linguistically Diverse Populations, Superintendent Conference Day: Irvington Free Union School District, New York - Virtual

 Riquelme, L. & Rosas, 2013, Rules & Regulations: Best Practices for Bilingual Speech-Language Services in New York, Lehman College of the City University of New York.

PRESENTATIONS:

## Rosas, J., 2022, Self-Efficacy of Speech-Language Pathologists at the Onset of the COVID-19 Pandemic, New York Communication Disorders Colloquium Series: Doctoral Student Data Blitz.

## Conner, P.S. & Rosas, J. 2008, The dilemma of dyslexia: How can we reduce the memory load? The New York International Dyslexia Conference: New York, NY.

## Conner, P.S., Anema, I., Datta, H., Kuckuk, R., Neumann, Y., Signorelli, T., Wong, P., Yu, Y.H., Rosas, J., & L.K. Obler., 2007, Non-native Speakers: Academic and Clinical Challenges for SLPs. American Speech-Language Hearing Association Convention Presentation: Boston, MA.

POSTER PRESENTATIONS:

 Rosas, J., Shafer, V., Goral, M., & Seiger-Gardner, L., 2022, Self-Efficacy and Effectiveness Ratings of Speech-Language Therapy Providers at the Onset of the COVID Crisis, American Speech-Language Hearing Association Convention: New Orleans, LA, The Graduate Center of the City University of New York

 Rosas, J., Barias, A., Gilichinskaya, Y., & Strange, W., 2010, Discrimination of American vowels in disyllables presented in speech babble by Spanish late-learners of American English, The 160th Meeting of the Acoustical Society of America: Cancun, Mexico, The Graduate Center of the City University of New York.

 Goral, M., Rosas, J., Girbau, D., Conner, P.S., Maul, K., & Obler, L. 2009. Language therapy effects on the treated and untreated languages of a multilingual person with aphasia. The 39th Clinical Aphasiology Conference: Keystone, Colorado, The Graduate Center of the City University of New York.

 Rosas, J., Barias, A., Gilichinskaya, Y., & Strange, W., 2009, Speeded discrimination of American English vowel contrasts by Spanish-speaking late L2-learners. The 157th Meeting of the Acoustical Society of America – Cross-Language Workshop: Portland, Oregon, The Graduate Center of the City University of New York.

 Lavi, H., Barrera, M., Hyun, J.M., Park, Y., Rosas, J., Wang, W., Yoon, J. & Obler, L., 2009, Color cues and learning new vocabulary: The case of non-native learners. The International Linguistic Association Conference: St. John’s University, New York, The Graduate Center of the City University of New York.

GRANTS:

 Rosas, J. March 2021, A Cross-Linguistic Study of Speech Perception: Illusory Vowels in Illegal Consonant Sequences, Adelphi Faculty Development Grant, Adelphi University

CURRENT RESEARCH IN PROGRESS:

Rosas, J, Bloder, T., Eikerling, M., Medina, G., Hadjadj, O., *Survey Study of Speech-Language Pathologists Serving Multi-Bilingual Children* – ongoing

Khamis-Dakwar, R, Rosas, J., & Caniano, L. *A systematic review of the underlying ideologies and designs of educational programs and learning to develop as culturally linguistically responsive care providers in Speech-Language-Hearing Sciences (SLHS)*

HONORS AND AWARDS:

 Rosas, J., 2021, Professor Arthur J. Bronstein and Elsa Bronstein Fellowship for Excellence in Dissertation Writing, Department of Speech-Language-Hearing Sciences, The Graduate Center of the City University of New York.

 Rosas, J., 2014, Graduate Student Scholarship, ASHA Foundation Award, American Speech-Language Hearing Association.

ACADEMIC AND PROFESSIONAL SOCIETIES:

 American Speech-Language Hearing Association, 2000-Present, Member

 New York State Speech-Language Hearing Association, 2002-Present, Member

 National Black Association of Speech-Language & Hearing, 2022-Present, Member

SERVICE:

 PROFESSIONAL:

 *Folia Phoniatrica et Logopaedica*,2022 - External Reviewer

 New York State Board for Speech-Language Pathology and Audiology, 2008 – 2018 Chairperson, Vice Chairperson, Member

 UNIVERSITY:

 2023 President’s Award for Excellence Committee, March 2023, CEHS Representative Member, Dr. Sarah Eltabib, Committee Chair

 Faculty Senate Committee of Academic Affairs, September 2022 – Present, Member

 Adelphi Research Scholarship & Creative Works, April 2022-2023, Faculty Mentor, Dr. Daniel Lim & Dr. Alexander Heyl, Committee Chairs

 SCHOOL:

 School of Health Sciences, Assistant Professor - Tenure Track Search Committee, March 2023 - Present, Member, Dr. Christopher Mellor, Committee Chair

 Associate Dean for SHS Search Committee, April 2022-September 2022, Member, Dr. Sladjana Lukic, Committee Chair

 DEPARTMENT:

 Department of Communication Sciences and Disorders, Graduate Program Committee, October 2022-Present, Member

 CSD Accessibility, Belonging, Inclusion, Diversity, and Equity (ABIDE) and Social Justice Committee, April 2022 – Present, Member, Miriam Velsor, Committee Chair

WORKLOAD:

 TEACHING WORKLOAD:

#  SPH 603, Language Disorders in Children I, Fall 2021-2022

 SPH 624,Acquired Language Disorders**,** Fall/Spring 2021-2023

 SPH 638,Language Disorders in Children II**,** Fall/Spring 2022-2023

 NON-TEACHING WORKLOAD:

 Graduate Student Advisor: Class of 2024

 Undergraduate Student Advisor: Class of 2024-2026

PROFESSIONAL DEVELOPMENT:

 Diversity and Cultural Competence Workshop – February 2023-Present

 Online Course Facilitation Workshop – Adelphi University, Faculty Center for Professional Excellence - Winter 2023, Completed

 SpeechPathology.com Continuing Education, August 2021 - Present, Online courses taken to strengthen child language and adult language pedagogy:

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##### Developmental Language Disorder as a Neurodevelopmental Disability Cognitive Evaluation and Intervention in Neurorehabilitation: Creating Meaningful Collaborations between OTs and SLPs

Certified Autism Spectrum Disorder Clinical Specialist, April 2022 – Present, PESI, Intensive Online Training, Clinical Autism and Child Language Professional Development

Introduction to Universal Design for Learning (UDL) Workshop/ Podcasting 101 Workshop/ Implementing Interactive Strategies for Student Review via H5P Workshop, November 2021, Adelphi University - Faculty Center for Professional Excellence, 3 workshops for improving online and in-person teaching.