

# Employment Follow-Up Survey Report

## *Initial Programs — Academic Years 2023–2025*

Adelphi University — Ruth S. Ammon College of Education and Health Sciences

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### Overview

The Employment Follow-Up Survey is electronically distributed each fall to graduates who either did not complete the Exit Survey or did not have confirmed employment at the time of their May graduation. The aim is to track employment status and assess the ability of completers to be hired in positions for which they were prepared, approximately five to six months post-graduation. Data have been collected across three consecutive cycles (2022–2023, 2023–2024, and 2024–2025), providing a longitudinal view of graduate employment outcomes across initial certification programs.

### Three-Cycle Summary

Academic Year	Employed in Education	Full Time
November 2023	100%	80%
November 2024	100%	79%
November 2025	100%	100%

Across all three cycles, 100% of graduates who responded to the employment question confirmed current employment in the education field, demonstrating a consistent pattern of successful placement in educational roles aligned with their certification areas.

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### November 2023

A follow-up survey was electronically distributed in October–November 2023 to graduates who either did not complete the Exit Survey or did not have confirmed employment at the time of May 2023 graduation. All respondents confirmed current employment in the education field.

### Employment Status and Placement

Among the 10 graduates who provided detailed employment information, 80% are employed full time and 20% part time. All respondents hold teaching or multiple teaching roles (80% Teacher, 20% Multiple), confirming that completers are hired in positions directly aligned with their certification preparation.

Employment Status	Position Title	Type of Institution
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Full Time: 80%	Teacher: 80%	Elementary School: 50%
Part Time: 20%	Multiple Roles: 20%	High School: 30%
		Middle/Junior High: 20%

93% of employed graduates report zero to two years of experience, reflecting their recent entry into the profession. One graduate (7%) reports three to five years of experience. Placements span diverse geographic locations and school settings, including:

- New York City (Bronx, Queens, Manhattan, Far Rockaway)
- Long Island (Rocky Point, West Babylon, Freeport, Stony Brook)
- Denver, Colorado

Positions held include kindergarten teacher, physics teacher, physical education teacher, special education teacher, art and animation teacher, theater teacher, and ELA/social studies teacher — all roles directly corresponding to Adelphi’s initial certification programs.

## November 2024

A follow-up survey was electronically distributed in October–November 2024 to graduates who either did not complete the Exit Survey or did not have confirmed employment at the time of May 2024 graduation. All respondents confirmed current employment in the education field.

### Employment Status and Placement

Among the 14 employed graduates, 79% are employed full time and 21% part time. The majority hold classroom teaching positions (57%), followed by substitute teachers (21%), those serving in multiple roles (14%), and assistant teachers (7%).

Employment Status	Position Title	Type of Institution
Full Time: 79%	Teacher: 57%	Elementary School: 43%
Part Time: 21%	Substitute Teacher: 21%	Middle School: 21%
	Multiple Roles: 14%	High School: 14%
	Assistant Teacher: 7%	Multiple Settings: 14%
		Nursery: 7%

93% of employed graduates report zero to two years of experience, with one respondent (7%) reporting 11 or more years of experience. Placements span Long Island, New York City boroughs, and Bethesda, Maryland, reflecting the broad geographic reach and marketability of Adelphi graduates. Positions include elementary

classroom teachers, middle and high school content-area teachers, physical education teachers, art teachers, special education teachers, and a theater director — all aligned with Adelphi's initial certification programs.

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## **November 2025**

A follow-up survey was electronically distributed in October–November 2025 to graduates who either did not complete the Exit Survey or did not have confirmed employment at the time of May 2025 graduation. Four graduates responded: one from Childhood Education, one from STEAM Science, and two from STEP Childhood.

### **Employment Status and Placement**

All four respondents are employed full time in educational settings, representing a 100% full-time employment rate for this cycle. Two graduates are placed in elementary schools and two in high schools, reflecting placement across the K–12 continuum. In terms of experience, three respondents report zero to two years of teaching experience, consistent with recent program completion, while one respondent works in an administrative role with over six years of experience.

All four graduates are employed in roles directly corresponding to their certification areas, demonstrating the program's continued effectiveness in preparing candidates who are successfully hired in positions for which they were trained.