

Comparison of Data from 2021-2024 Observation of Program Completers and Summative Student Teaching Evaluation using Danielson Framework for Teaching: Disaggregated by Initial Programs

NOTE: Childhood Education, Science, Math, TESOL, Physical Education Grad, and Physical Education Undergrad have partial APPR data; therefore, the sample size (n) varies across Danielson statements and between program.

1. Impact on P-12 Student Learning Growth

DANIELSON DOMAIN	EPP N=12		Childhood n=5		Science n=2		Math n=1		Art Grad n=1		TESOL n=1		Physical Ed. Grad n=1		Physical Ed. Ug n=1	
	Student Teaching Mean	APPR Mean	Student Teaching Mean	APPR Mean	Student Teaching Mean	APPR Mean	Student Teaching Mean	APPR Mean	Student Teaching Mean	APPR Mean	Student Teaching Mean	APPR Mean	Student Teaching Mean	APPR Mean	Student Teaching Mean	APPR Mean
1a. Demonstrating knowledge of content and pedagogy	3.50	3.22	3.60	3.33	3.00	3.00	3.00	3.00	3.00	4.00	4.00	3.00	4.00	3.00	4.00	N/A
1e. Designing coherent instruction	3.25	3.38	3.00	3.33	3.00	3.50	2.00	3.00	4.00	4.00	4.00	3.00	4.00	N/A	4.00	N/A
2a. Creating an environment of respect and rapport	3.58	3.58	3.60	3.80	3.00	3.50	3.00	3.00	4.00	4.00	4.00	3.00	4.00	4.00	4.00	3.00
2d. Managing student behavior	3.33	3.64	3.20	3.75	3.00	3.50	2.00	4.00	4.00	4.00	4.00	3.00	4.00	4.00	4.00	3.00
3b. Using questioning and discussion techniques	3.00	3.09	2.60	3.00	3.00	3.50	2.00	4.00	4.00	3.00	4.00	3.00	3.00	3.00	4.00	2.00
3c. Engaging students in learning	3.58	3.15	3.60	3.38	3.00	3.50	3.00	2.00	4.00	3.00	4.00	3.00	4.00	3.00	4.00	N/A
3d. Using assessment in instruction	3.25	3.00	2.80	3.00	3.00	3.00	3.00	N/A	4.00	3.00	4.00	3.00	4.00	3.00	4.00	N/A

2. Teacher Effectiveness

DANIELSON DOMAIN	EPP N=2		Art Grad n=1		Physical Ed. Grad n=1	
	Student Teaching Mean	APPR Mean	Student Teaching Mean	APPR Mean	Student Teaching Mean	APPR Mean
4e. Growing and developing professionally	4.00	4.00	4.00	4.00	4.00	4.00