EDUCATING ALL STUDENTS (EAS) LICENSURE SCORES
TAKEN BY INITIAL PROGRAMS
2020 – 2023 Academic Years

PURPOSE
This EAS exam is designed to assess if an individual possesses the professional and pedagogical knowledge and skills to teach all students (including students with disabilities, students in diverse populations, and English language learners) effectively in New York state public schools.

ADMINISTRATION
As a proprietary exam, EAS is administered by New York State Teacher Certification Examinations (NYSTCE) as a computer-based assessment. The exam is required for initial programs as part of their program of study.

INSTRUMENT
The Educating All Students (EAS) Exam is a computer-based test that assesses candidates’ competencies on diverse student populations, English language learners, students with disabilities and other special learning needs, teacher responsibilities, and school-home relationships. Currently, there is a safety-net in place for the EAS that allows candidates to receive a passing score of 500-519, instead of 520.

Exam competencies are aligned with CAEP, InTASC, and Culturally Responsive-Sustaining Education Framework standards.

VALIDITY AND RELIABILITY
The New York State Teacher Certification Examinations (NYSTCE) were validated in accordance with professionally accepted procedures for the validation of certification tests and was monitored by the New York State Education Department. Reliability is determined through repeated administrations of each exam. Estimates for reliability for all NYSTCE tests are typically in the range of 0.95 to 0.98. (http://www.nystce.nesinc.com/content/docs/NYSTCE_Validation_Reliability.pdf)

ANALYSIS
EPP: The EAS pass rate for Adelphi candidates seeking initial certification during the 20-21, 21-22, and 22-23 academic years were 99%, 96%, and 99% respectively. The pass rate was higher than the minimum threshold of 80% across all programs.
Note: Reported pass rates include safety net. Test scores are retrieved from NYS Education Reports (Pearson) and TEACH.
# EDUCATING ALL STUDENTS STANDARDS ALIGNMENT

Click here to view Culturally Responsive-Sustaining Education Framework standards

<table>
<thead>
<tr>
<th>Standards</th>
<th>Competency</th>
<th>Performance Expectations</th>
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<tbody>
<tr>
<td>CAEP R1.1, InTASC 1,2,3, CR-S 1</td>
<td>0001 Diverse Student Populations</td>
<td>The New York State educator understands the characteristics, strengths, and needs of all student populations and effectively uses knowledge of diversity within the school and the community to address the needs of all students, to create a sense of community among students, and to promote students' appreciation of and respect for all students in their diversity.</td>
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<tr>
<td>CAEP R1.1, R1.2, InTASC 1,2,3,5, CR-S 1,2,3</td>
<td>0002 English Language Learners</td>
<td>The New York State educator understands the characteristics, strengths, and needs of English Language Learners and effectively uses this knowledge to assist in developing their language and literacy skills and promoting their achievement of learning standards in all content areas.</td>
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<tr>
<td>CAEP R1.2, R1.3, InTASC 4,6, CR-S 1,2</td>
<td>0003 Students With Disabilities And Other Special Learning Needs</td>
<td>The New York State educator understands the characteristics, strengths, and needs of students with disabilities and other special learning needs and effectively uses this knowledge to help students reach their highest levels of achievement and independence.</td>
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<tr>
<td>CAEP R1.4, InTASC 9,10, CR-S 4</td>
<td>0004 Teacher Responsibilities</td>
<td>The New York State educator understands rights and responsibilities in situations involving interactions between teachers and students, parents/guardians, community members, colleagues, school administrators, and other school personnel.</td>
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<tr>
<td>CAEP R1.4, InTASC 9,10, CR-S 4</td>
<td>0005 School-Home Relationships</td>
<td>The New York State educator understands effective strategies for promoting positive and productive relationships and interactions between the school and home to enhance student learning.</td>
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