Comparison of Data from Fall 2022 Observation of Program Completers and Summative Student Teaching Evaluation Using Danielson Framework for Teaching: Disaggregated by Initial Program

NOTE: Two STEP Childhood Education program completers have partial APPR data; therefore the n per question is different among the Danielson statements for STEP Childhood and EPP.

DANIELSON DOMAIN	EPP N=7		Step Childhood N=4		Science N=1		TESOL N=1		Art UG N=1	
	Student Teaching Mean	APPR Mean	Student Teaching Mean	APPR Mean	Student Teaching Mean	APPR Mean	Student Teaching Mean	APPR Mean	Student Teaching Mean	APPR Mean
1a. Demonstrating knowledge of content and pedagogy	3.6	3.2	3.8	3.0	3.0	3.0	4.0	3.0	3.0	4.0
1e. Designing coherent instruction	3.3	3.4	3.0	3.0	3.0	4.0	4.0	3.0	4.0	4.0
2a. Creating an environment of respect and rapport	3.7	3.7	3.8	3.8	3.0	4.0	4.0	3.0	4.0	4.0
2d. Managing student behavior	3.4	3.5	3.3	3.7	3.0	3.0	4.0	3.0	4.0	4.0
3b. Using questioning and discussion techniques	3.1	3.2	2.8	3.0	3.0	4.0	4.0	3.0	4.0	3.0
3c. Engaging students in learning	3.7	3.3	3.8	3.2	3.0	4.0	4.0	3.0	4.0	3.0
3d. Using assessment in instruction	3.3	3.0	3.0	3.0	3.0	3.0	4.0	3.0	4.0	3.0
4e. Growing and developing professionally	3.7	4.0	3.8		3.0		4.0		4.0	4.0