

NEWSLETTER

RUTH S. AMMON COLLEGE OF EDUCATION AND HEALTH SCIENCES

Faculty and staff welcoming a new cohort of
New York Noyce STEAM Pipeline scholars
to the Manhattan Center



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A MESSAGE FROM THE DEAN

Welcome to the Fall 2022 semester!

In this issue of the Ruth S. Ammon CEHS newsletter, we feature a recent visit from our donor, Carol Ammon, MBA '79, '10 (Hon.). We also highlight our innovative new programs, offer exciting peeks into the classroom and showcase a selection of achievements of our students, alumni, faculty and staff.

We look forward to sharing more news from our College and wish you an energized and engaging start to the semester.

Xiao-lei Wang, PhD
Dean

**DONOR
APPRECIATION**



Welcoming
Carol Ammon
to campus

Students, faculty and staff at the Ruth S. Ammon College of Education and Health Sciences had the special opportunity to meet with one of our generous donors, Carol Ammon, during her visit this May. Carol learned more from our faculty about their innovative work both in and outside of the classroom, celebrated our students' accomplishments and shared her mother's legacy at a community luncheon. We are deeply appreciative of Carol for her meaningful support of our College's mission and community.

GRANT NEWS

Clara Bauler, PhD, associate professor in the School of Education (SOE), and her team have been awarded a grant of over \$50,000 from the Spencer Foundation for three years for Challenging Raciolinguistic Ideologies in Transatlantic Teacher Education and Policy.

Lisa Minicozzi, EdD, clinical associate professor of education, and her colleagues in the School of Education co-wrote a grant proposal to work with the West Hempstead School District on a 21st Century Community Learning Center grant that was awarded for \$4.2 million over a five-year period. The federally funded grant, administered by the New York State Education Department, supports the creation of community learning centers that provide academic enrichment opportunities during nonschool hours for children, particularly students who attend high-poverty and low-performing schools. The grant's design includes partnering with Adelphi for student and faculty participation.

Christopher Storm, PhD, provost and executive vice president, has awarded two of our faculty members Adelphi Faculty Development Grants. Ming-Hsuan Wu, PhD, associate professor of TESOL/Bilingual, was awarded a grant for her proposal, "Taiwan as a proxy for the imagined return: A follow-up study with transnational Chinese Adoptees." Suzy Lederer, PhD, professor of Communication Sciences and Disorders, received a grant for her proposal, "Preschool Healthy Hearing Education Program."

Professor Rob Linné, PhD, has been awarded a \$5,000 grant from Humanities New York to complete a book in conjunction with the dedication of the New York City Triangle Factory Fire Memorial. The dedication book, complemented by historical images and design renderings, will illustrate the ways in which historical understandings, rhetorical aims and educational objectives underpin each intentional design decision.

RESIDENCY NEWS



A visit from the governor

On June 15, 2022, Governor Hochul highlighted FY 2023 Enacted Budget investments in early childhood education during a visit to the Chestnut Street School in West Hempstead on Long Island. The Enacted Budget provides an additional \$125 million to expand access to full-day pre-K for four-year-old children, creating approximately 17,500 additional pre-K seats statewide. During her visit, Governor Hochul did a read aloud to the school's pre-K classroom, which opened in January and where Adelphi resident student teacher Cierra Torres (pictured bottom center) is the classroom teacher. Principal Faith Tripp shared, "Cierra was amazing and has done such great things with the class. What an exciting way to start your career!"

ALUMNI Achievements



AU alums **Emily Galea '20** and **Meghan Loughman '08** have been named 2022 Excellence Award winners at Success Academy. Galea, a seventh-grade Humanities teacher, ELA lead at Success Academy Springfield Gardens Middle School, won the Excellence Award for Rookie of the Year. The award recognizes first-year teachers and associates who have embraced the challenge and demonstrated significant growth. Loughman won the Excellence Award for Learning Quality, recognizing those who have demonstrated excellence in the quality of learning in their classroom. She received this honor for her exceptional work as a first-grade lead teacher at Success Academy Springfield Gardens.

2022 RECIPIENTS

of the Dean's Funds for Curriculum Innovation, Scholarship, and Grants

Sladjana Lukic, PhD

Online platform for cognitive assessment of Post-stroke and Primary Progressive Aphasias

Chris Mellor, PhD, Paul Rukavina, PhD, and Sarah Doolittle, EdD

Culturally relevant pedagogy curricular innovation

Clara Bauler, PhD, Ming Wu, PhD, and Weedens Blanchard, EdD

Center for LiberatED Linguaging

Stephanie Boggs, MFA

Advanced Certificate in Museum Education

AWARDS

Charlie Rizzuto, MA '11, PE adjunct faculty and program alumni, received the National SHAPE America Teacher of the Year Award for High School Physical Education (K8-12). The award was announced at the Professional Excellence Awards Ceremony at the SHAPE America Convention in New Orleans, Louisiana, in late April 2022. Charlie is an alumni of the MA Physical Education program in 2011, CAGS in Educational Leadership in 2015 and CAGS in School Health Education in 2020. Charlie continues to support the PE program and provided evidence of the excellence of the Physical Education program at Adelphi University.



A book by professor **Rita Verma**, PhD, titled *Disrupting Hate in Education: Teacher Activists, Democracy, and Global Pedagogies of Interruption* received a “Highly Recommended” Choice Review. Choice is a publishing unit at the Association of College & Research Libraries (ACR&L), a division of the American Library Association. The Choice Review, as well as other praise for Dr. Verma’s work, can be found on [Routledge’s website](#).

FACULTY Presentations

Kevin Mercier, EdD, associate professor in the School of Health Sciences, presented the following four papers at the Society of Health and Physical Educators (SHAPE) America Conference in New Orleans, LA: "Believe In You Social Emotional Learning Journals: A Pilot Study," "Teachers' effectiveness with remote PE instruction 2020-2021," "Expanding the Discrete Emotions in Physical Education Scale: Testing outcome related emotions and moderation," and "Attitudes in physical activity and physical education: Moderated mediation analysis."



Health and Sport Sciences assistant professor **Christopher Mellor**, PhD, presented an article that he submitted for publication in Summer 2022 titled, "An Appreciative Approach to Studying Wash-out During Professional Socialization" at the Association Internationale des Écoles Supérieures d'Éducation Physique (AIESEP) in Queensland, Australia.

Sladjana Lukic, PhD, assistant professor of CSD, presented her Innovation Fund project "Investigating Auditory Verbal Short-term Memory in Dyslexia" at the Schwab Dyslexia and Cognitive Diversity Center annual Spring Symposium on April 13. In this project, Dr. Lukic and her colleagues showed that verbal memory capacity contributes uniquely to reading ability in Developmental Dyslexia and is associated with the underdeveloped left temporo-parietal junction area of the brain.

Art Education assistant professor **Stephanie Boggs**, MFA, and associate professor **Courtney Weida**, EdD, presented at the 2022 National Art Education Association Convention. Boggs participated in the Higher Education Forum: The Changing and Shifting of What Care Looks Like in Art Education. Dr. Weida's presentation, "Alchemical Art Education and the Spirit: Reflections on Craft(s), Community, and Change," examined roles of earth spirituality, ritual, magic and healing in crafting a meaningful art education career. Addressing crafts education and nature spirituality from early childhood through adulthood, Dr. Weida explored contexts of mythology, social therapy, deep ecology, Indigenous education and eco-feminism appropriate for public school settings in her talk.



Dean and professor **Xiao-lei Wang**, PhD, recently presented three papers at international conferences; "Playing with Languages: Linguistic Innovation of Multilingual Children" (virtual presentation at the 13th Asian Conference on the Social Sciences in Japan, where Dr. Wang was a featured speaker), "To Kill More Birds with One Stone: Reexamining the Functions of Crosslinguistic Mixings Used by Multilingual Children" (virtual presentation at the 2022 Paris Conference on Education in Paris, France) and "Phrasing it differently: Understanding Multilingual Children's Social and Communicative Competence Through Language Mixing" (in-person presentation at the 10th European Conference on Language Learning in London, UK).

FACULTY

Publications

Emilia Patricia T. Zarco, MD, MEd, and her colleagues published an article titled "The Impact of a 10-Week Essentrics Program on Strength, Flexibility and Body Composition" in the *Integrative and Complementary Therapies Journal*, April 2022 issue. Dr. Zarco co-authored the journal article with colleagues in Exercise Science, Mike Aquino '11, MS '12, DPT, John Petrizzo, DPT, and John Wygand, and a Biology master's student, Jessica King, who worked on a related graduate thesis. Drs. Zarco, Aquino and Petrizzo also published another article, "Using Essentrics to Improve the Health of Older Adults" in the *Herald Scholarly Open Access Journal of Gerontology and Geriatric Medicine*.

Greg Bouris was quoted in a three-part feature article published online by The Score titled "The future of TV sports, Part I: How we got here," in the May issue of *Sports Business Journal*, "MLB preview: Time to move forward," and in a *NY Post* business article in June.

An article by **Yula Serpanos**, PhD, titled "Adapting Audiology Procedures During the Pandemic: Validity and Efficacy of Testing Outside a Sound Booth" written along with audiology doctoral students Karina Nunez, Lucia Gambino and Jasmin Butler, was recently published in the ASHA journal: *American Journal of Audiology*.

Shilpi Sinha, PhD, published an article titled "White Double Consciousness and the Logic of the Broken Plate" in the journal *Philosophy of Education*, Volume 77, Issue 4 (March 2022). Additionally, Dr. Sinha's article "Identity Politics, Solidarity and the Aesthetics of Racialization" was published in *Puncta's* racial justice issue.

Dr. Courtney Weida's article, "From Aesthetics Education to Zines: A Primer for Arts Educators," was published in *Aesthetic Literacy: A Book for Everyone*, Volume I (Summer 2022).

Sladjana Lukic, PhD, co-authored recent articles with colleagues from University of California, San Francisco. One article, titled "Neuroanatomical correlations of visuospatial processing in primary progressive aphasia," was published in *Brain Communications*, and investigated the diagnostic utility of visuospatial profiles and examined their neural basis among the three main primary progressive aphasia variants. The other article, "Automated detection of speech timing alterations in autopsy-confirmed nonfluent/agrammatic variant primary progressive aphasia," was published in *Neurology*, and highlights how automated detection of speech timing alterations in autopsy-confirmed nonfluent/agrammatic variant primary progressive aphasia can contribute to differential diagnosis and pathology prediction in this population. Another article, titled "Auditory Verb Generation Performance Patterns Dissociate Variants of Primary Progressive Aphasia," was published in *Frontiers in Psychology*, and illustrates how the analysis of pattern of responses can help PPA phenotyping and heighten diagnostic sensitivity, while providing insights on the neural correlates of different components of language. In addition, Dr. Lukic published a book chapter titled "Voxel-Based Brain-Behavior Mapping in Neurodegenerative Diseases" in *Springer Nature*.

NYC TEACHING FELLOWS PROGRAM

The New York City Teaching Fellows Program, in partnership with Adelphi University, welcomed its newest cohort of science teaching fellows to the Manhattan Center this summer. Students took in the views of the city and met with STEAM faculty, Adelphi staff and Department of Education partners at their orientation and have been engaging in hands-on learning at the Manhattan Center's MIXI Maker Lab.





CHARLIE RIZZUTO
OYSTER BAY HS HEALTH & PHYSICAL EDUCATION TEACHER



FRANCESCO IANNI
SUPERINTENDENT

This spring, Long Island News 12 featured a story on Adelphi University's partnership with Oyster Bay High School, highlighting the real-world experiences and college courses our faculty provide to their students. In its health and physical education program, students build off of their high school's weight training program with hands-on opportunities designed to give students a real sense of what working in the field could look like.

Charlie Rizzuto, MA '11, health and physical education teacher at Oyster Bay High School and adjunct faculty in the School of Health Sciences at Adelphi, says of the course, "This class was essentially created to serve the desires, wants and needs of the students, but also possibly introduce them to tracks that could turn into a career path." Francesco Ianni, the school's superintendent, highly regards the program, praising its ability to connect students and empower them in their future career paths.

INTERNATIONAL COLLABORATIONS

In January 2022, a new Memorandum of Understanding was signed between INSHEA (Institut national supérieur formation et recherche - handicap et enseignements adaptés) in Paris, France, and Adelphi University. Associate professor Pavan John Antony, EdD, has been working with INSHEA for over five years and took a group of 22 students to the institute in March of 2015. During this year, a formal agreement was signed between these two institutions for future collaboration. Additionally, Mahatma Gandhi (MG) University in Kerala, India, and Adelphi University signed a new Memorandum of Understanding in December 2021. Dr. Antony closely collaborated with the Department of Behavioral Sciences for this initiative. The MOU was signed in the presence of Provost Storm, Dr. Wang, Dr. Antony, Sabu Mathew (Vice-Chancellor of MG University), C.T. Aravinda Kumar (Pro-Vice Chancellor), students and faculty members.

STUDENT SPOTLIGHT



The Year of the Tiger juried art exhibition at the Setauket Neighborhood House in Setauket, New York



“

Art is an organic and meaningful representation of the artist's truth.

”

JAE WON SHIM

'22, ART EDUCATION

While student teaching this past spring, Jae Won Shim and her middle school students participated in *The Year of the Tiger* juried art exhibition, organized by the Asian American Association of Greater Stony Brook and the Town of Brookhaven. Jae developed a series of lessons for her sixth, seventh and eighth graders inspired by Lunar New Year, featuring a mix of culture, art and interactive presentations. Students in her classes eagerly created artwork in response to their lessons, 16 of which were displayed at *The Year of the Tiger* exhibition. In attendance at the show's opening were art professionals, including Stony Brook University art lecturer Qin Han, councilmember Jonathan Kornreich from the Town of Brookhaven, Suffolk County legislator Kara Hahn, Three Village school district board member Shaorui Lin, artists, parents, children and community members. Out of the many works submitted, a blind jury selected one of Jae's students' pieces as the second prize winner in the 7th-12th grade category and awarded Jae third prize in the adult category. We celebrate Jae's many accomplishments at Adelphi and her impactful work with students in our community.

To learn more about Jae's art and teaching practices, be sure to visit www.jaewonshim.com or head to the [Ruth S. Ammon CEHS Instagram \(@adelphicehs\)](#), where you can browse a gallery of her students' work from *The Year of the Tiger* exhibition.

PROGRAM innovation

The New York State Education Department (NYSED) has approved proposed curricular changes for the BS in Sport Management program, which now includes two new concentrations (1. management; marketing; communications; entrepreneurship and 2. youth sport programming and recreational sport administration) and major credits have been increased from 55 to 63 credits. NYSED has also approved the new Advanced Certificate in Adapted Physical Education. Our College commends the faculty and staff in the Health and Sport Sciences department for their constant efforts in program innovation.

The School of Education has also received approval from NYSED for a new MA in STEAM Teaching and Learning program, which includes MA in STEAM certification in Math, Math Trans B, Math Prof Only, Science, Science Trans B, Science Prof Only, Computer Science, Computer Science Trans B and Computer Science Non Cert. The Ruth S. Ammon CEHS congratulates the STEAM faculty in the School of Education for their hard work, creativity and tenacity and extends gratitude to members of our administration for their exceptional support in facilitating the process.

We invite you to check out our other publications on our website at:

adelphi.edu/education/about/newsletter

RUTH S. AMMON
CEHS PUBLICATIONS



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Newsletter compiled by the Office of the Dean and designed by Lindsay Howland. Please send content you would like included in future newsletters to lhowland@adelphi.edu and tcassidy@adelphi.edu.