

EDUCATING ALL STUDENTS (EAS) LICENSURE SCORES

Passing with Safety Net Score is between 500-519. Passing Score is 520. Candidates taking the EAS on, or before, the revised EAS becoming operational, will be evaluated under the Safety Net passing score automatically.

AY 2020-2021, **THIRTEEN** students did not report their scores to AU; therefore, they are not included in the mean calculation.

AY 2019-2020, **SEVEN** students did not report their scores to AU; therefore, they are not included in the mean calculation.

AY 2018-2019, **SEVEN** students did not report their scores to AU; therefore, the scores are not included in the mean calculation.

These students were included in the **N** and **Percent Passing**.

Initial Program	AY 2018-2019			AY 2019-2020			AY 2020-2021		
	N	Mean Range	% Passing	N	Mean Range	% Passing	N	Mean Range	% Passing
EPP	134	526 481-566	99%	168	522 466-573	93%	181	532 498-574	99%
Early Childhood Special Education	9	523 481-562	89%	7	532 500-557	100%	6	531 515-554	100%
Childhood Special Education	8	532 505-566	100%	8	526 504-557	100%	8	533 508-562	100%
Adolescent Special Education	4	518 514-524	100%	5	527 517-538	100%	3	520 504-536	100%
Childhood Education	37	529 500-557	97%	37	524 469-573	95%	42	533 500-574	100%
Adolescent English	11	535 501-557	100%	9	522 501-541	100%	9	539 505-565	100%
Adolescent Math	15	532 510-560	100%	6	539 522-554	100%	7	529 503-551	100%
Adolescent Science	3	530 523-540	100%	1	519	100%	15	539 510-562	100%
Adolescent Social Studies	10	530 506-557	100%	4	524 516-534	100%	14	535 502-554	100%
Art Education UG	2	513 508-518	100%	5	525 505-547	100%	3	542 531-551	100%
Art Education Grad	2	505	100%	9	528 511-542	100%	22	543 509-56	100%
Educational Theatre	2	510 489-531	50%	-	-	-	1	520	100%
Music Education	1	508	100%	6	533 517-542	83%	3	521 511-537	100%
TESOL	3	529 505-543	100%	9	506 469-537	78%	2	539	100%
Physical Education- UG	13	511 501-532	100%	20	517 466-551	90%	12	520 502-538	100%
Physical Education-Grad	13	516 500-546	100%	42	515 489-551	93%	33	521 498-559	97%
Health Education	1	564	100%	-	-	-	1	554	100%

**EDUCATING ALL STUDENTS (EAS) LICENSURE SUBSCORES
INITIAL PROGRAMS**

N = # of program completers who
reported their scores to Adelphi
M = Mean
T = Target (just at or above (3) & well above (4))

CAEP STANDARD	INTASC STANDARD	EAS Subarea	EPP			Early Childhood Special Education			Childhood Special Education			Adolescent Special Education		
			AY 18-19 N=127	AY 19-20 N= 161	AY 20-21 N= 168	AY 18-19 N=8	AY 19-20 N= 6	AY 20-21 N= 5	AY 18-19 N=5	AY 19-20 N= 8	AY 20-21 N= 7	AY 18-19 N=3	AY 19-20 N= 5	AY 20-21 N= 2
R1.1 Learner and Learning	Learner Development/ Learning Differences/ Learning Environments	1. Diverse Student Populations	M=2.5 T=43%	M=2.5 T=39%	M=2.7 T=55%	M=2.4 T=38%	M=3.0 T=67%	M=2.8 T=80%	M=2.6 T=40%	M=2.0 T=38%	M=2.6 T=57%	M=2.3 T=33%	M=2.6 T=40%	M=2.0 T=50%
		2. English Language Learners	M=2.7 T=53%	M=2.6 T=50%	M=2.7 T=55%	M=2.6 T=38%	M=2.2 T=33%	M=2.6 T=40%	M=2.2 T=20%	M=2.8 T=75%	M=2.4 T=57%	M=3.0 T=67%	M=2.6 T=40%	M=3.0 T=100%
R1.2 Content	Application of Content	2. English Language Learners	M=2.7 T=53%	M=2.6 T=50%	M=2.7 T=55%	M=2.6 T=38%	M=2.2 T=33%	M=2.6 T=40%	M=2.2 T=20%	M=2.8 T=75%	M=2.4 T=57%	M=3.0 T=67%	M=2.6 T=40%	M=3.0 T=100%
	Content Knowledge	3. Students with Disabilities	M=2.5 T=41%	M=2.4 T=43%	M=2.7 T=55%	M=2.4 T=38%	M=3.0 T=83%	M=3.0 T=60%	M=3.0 T=80%	M=3.0 T=75%	M=2.4 T=43%	M=2.7 T=33%	M=2.8 T=40%	M=2.5 T=50%
R1.3 Instructional Practice	Assessment	3. Students with Disabilities	M=2.5 T=41%	M= 3.1 T = 79%	M=2.7 T=55%	M=2.4 T=38%	M=3.7 T=100%	M=3.6 T=100%	M=3.0 T=80%	M=3.3 T=88%	M=3.4 T=100%	M=2.7 T=33%	M=3.2 T=80%	M=3.5 T=100%
R1.4 Professional Responsibility	Professional Learning & Ethical Practice/ Leadership & Collaboration	2. English Language Learners	M=2.7 T=53%	M=2.6 T=50%	M=2.7 T=55%	M=2.6 T=38%	M=2.2 T=33%	M=2.6 T=40%	M=2.2 T=20%	M=2.8 T=75%	M=2.4 T=57%	M=3.0 T=67%	M=2.6 T=40%	M=3.0 T=100%
		3. Students with Disabilities	M=2.5 T=41%	M=2.4 T=43%	M=2.7 T=55%	M=2.4 T=38%	M=3.0 T=83%	M=3.0 T=60%	M=3.0 T=80%	M=3.0 T=75%	M=2.4 T=43%	M=2.7 T=33%	2.8 T=40%	M=2.5 T=50%
		4. Teacher Responsibilities	M=3.3 T=89%	M=3.3 T=88%	M=3.3 T=89%	M=3.4 T=88%	M=3.2 T=83%	M=3.4 T=100%	M=3.6 T=100%	M=3.1 T=75%	M=3.6 T=100%	M=2.7 T=33%	M=3.0 T=80%	M=3.5 T=100%
		5. School-Home Relationships	M=3.1 T=80%	M=3.1 T=77%	M=3.3 T=89%	M=3.0 T=75%	M=3.7 T=100%	M=3.6 T=100%	M=3.4 T=80%	M=3.3 T=88%	M=3.4 T=100%	M=2.3 T=33%	3.2 T=80%	M=3.5 T=100%

**EDUCATING ALL STUDENTS (EAS) LICENSURE SUBSCORES
INITIAL PROGRAMS**

CAEP STANDARD	INTASC STANDARD	EAS Subarea	Childhood Education			Adolescent English			Adolescent Math			Adolescent Science		
			AY 18-19 N=37	AY 19-20 N= 37	AY 20-21 N= 41	AY 18-19 N=11	AY 19-20 N= 9	AY 20-21 N= 9	AY 18-19 N=15	AY 19-20 N= 6	AY 20-21 N= 7	AY 18-19 N=3	AY 19-20 N= 1	AY 20-21 N= 15
R1.1 Learner and Learning	Learner Development/ Learning Differences/ Learning Environments	1. Diverse Student Populations	M=2.6 T=57%	M=2.6 T=41%	M=2.0 T=50%	M=2.8 T=55%	M=2.3 T=22%	M=3.2 T=78%	M=2.5 T=53%	M=2.8 T=67%	M=2.4 T=43%	M=2.3 T=33%	M=2.0 T=0%	M=2.9 T=73%
		2. English Language Learners	M=2.7 T=57%	M=2.8 T=62%	M=3.0 T=100%	M=3.1 T=82%	M=2.9 T=67%	M=2.8 T=56%	M=2.8 T=60%	M=3.3 T=67%	M=2.9 T=71%	M=3.0 T=67%	M=2.0 T=0%	M=2.6 T=53%
R1.2 Content	Application of Content	2. English Language Learners	M=2.7 T=57%	M=2.8 T=62%	M=3.0 T=100%	M=3.1 T=82%	M=2.9 T=67%	M=2.8 T=56%	M=2.8 T=60%	M=3.3 T=67%	M=2.9 T=71%	M=3.0 T=67%	M=2.0 T=0%	M=2.6 T=53%
	Content Knowledge	3. Students with Disabilities	M=2.5 T=49%	M=2.3 T=38%	M=2.5 T=50%	M=2.5 T=45%	M=2.6 T=44%	M=2.6 T=56%	M=3.0 T=67%	M=3.2 T=67%	M=2.6 T=57%	M=2.7 T=33%	M=2.0 T=0%	M=3.0 T=73%
R1.3 Instructional Practice	Assessment	3. Students with Disabilities	M=2.5 T=49%	M=3.3 T=82%	M=3.2 T=88%	M=2.5 T=45%	M=2.9 T=63%	M=3.4 T=78%	M=3.0 T=67%	M=3.8 T=100%	M=3.6 T=86%	M=2.7 T=33%	M=3.0 T=100%	M=3.6 T=93%
R1.4 Professional Responsibility	Professional Learning & Ethical Practice/ Leadership & Collaboration	2. English Language Learners	M=2.7 T=57%	M=2.8 T=62%	M=3.0 T=100%	M=3.1 T=82%	M=2.9 T=67%	M=2.8 T=56%	M=2.8 T=60%	M=3.3 T=67%	M=2.9 T=71%	M=3.0 T=67%	M=2.0 T=0%	M=2.6 T=53%
		3. Students with Disabilities	M=2.5 T=49%	M=2.3 T=38%	M=2.5 T=50%	M=2.5 T=45%	M=2.6 T=44%	M=2.6 T=56%	M=3.0 T=67%	M=3.2 T=67%	M=2.6 T=57%	M=2.7 T=33%	M=2.0 T=0%	M=3.0 T=73%
		4. Teacher Responsibilities	M=3.4 T=86%	M=3.4 T=97%	M=3.5 T=100%	M=3.5 T=100%	M=3.6 T=100%	M=3.6 T=89%	M=4.3 T=100%	M=3.2 T=83%	M=3.1 T=86%	M=3.3 T=100%	M=4.0 T=100%	M=3.5 T=87%
		5. School-Home Relationships	M=3.1 T=78%	M=3.2 T=78%	M=3.5 T=100%	M=3.3 T=100%	M=2.9 T=67%	M=3.4 T=78%	M=3.1 T=100%	M=3.8 T=100%	M=3.6 T=86%	M=4.0 T=100%	M=3.0 T=100%	M=3.6 T=93%

**EDUCATING ALL STUDENTS (EAS) LICENSURE SUBSCORES
INITIAL PROGRAMS**

CAEP STANDARD	INTASC STANDARD	EAS Subarea	Adolescent Social Studies			Art Education UG			Art Education GRAD			Educational Theatre		
			AY 18-19 N=10	AY 19-20 N= 4	AY 20-21 N= 13	AY 18-19 N=2	AY 19-20 N= 5	AY 20-21 N= 3	AY 18-19 N=1	AY 19-20 N= 8	AY 20-21 N= 21	AY 18-19 N=2	AY 19-20 N= 0	AY 20-21 N= 1
R1.1 Learner and Learning	Learner Development/ Learning Differences/ Learning Environments	1. Diverse Student Populations	M=2.5 T=40%	M=2.0 T=0%	M=2.6 T=54%	M=2.0 T=0%	M=3.0 T=60%	M=2.0 T=0%	M=2.0 T=0%	M=2.1 T=13%	M=3.0 T=71%	M=2.5 T=50%	---	M=2.0 T=0%
		2. English Language Learners	M=2.7 T=50%	M=3.3 T=75%	M=2.8 T=54%	M=2.0 T=0%	M=2.6 T=40%	M=3.0 T=100%	M=3.0 T=100%	M=2.9 T=63%	M=3.0 T=57%	M=2.5 T=50%	---	M=2.0 T=0%
R1.2 Content	Application of Content	2. English Language Learners	M=2.7 T=50%	M=3.3 T=75%	M=2.8 T=54%	M=2.0 T=0%	M=2.6 T=40%	M=3.0 T=100%	M=3.0 T=100%	M=2.9 T=63%	M=3.0 T=57%	M=2.5 T=50%	---	M=2.0 T=0%
	Content Knowledge	3. Students with Disabilities	M=2.6 T=40%	M=2.8 T=50%	M=3.1 T=77%	M=1.0 T=0%	M=2.4 T=60%	M=3.0 T=67%	M=2.0 T=0%	M=2.4 T=38%	M=3.0 T=62%	M=1.5 T=0%	---	M=2.0 T=0%
R1.3 Instructional Practice	Assessment	3. Students with Disabilities	M=2.6 T=40%	M=3.0 T=75%	M=3.2 T=85%	M=1.0 T=0%	M=3.0 T=75%	M=3.0 T=67%	M=2.0 T=0%	M=3.1 T=71%	M=3.1 T=86%	M=1.5 T=0%	---	M=2.0 T=0%
R1.4 Professional Responsibility	Professional Learning & Ethical Practice/ Leadership & Collaboration	2. English Language Learners	M=2.7 T=50%	M=3.3 T=75%	M=2.8 T=54%	M=2.0 T=0%	M=2.6 T=40%	M=3.0 T=100%	M=3.0 T=100%	M=2.9 T=63%	M=3.0 T=57%	M=2.5 T=50%	---	M=2.0 T=0%
		3. Students with Disabilities	M=2.6 T=40%	M=2.8 T=50%	M=3.1 T=77%	M=1.0 T=0%	M=2.4 T=60%	M=3.0 T=67%	M=2.0 T=0%	M=2.4 T=38%	M=3.0 T=62%	M=1.5 T=0%	---	M=2.0 T=0%
		4. Teacher Responsibilities	M=3.4 T=90%	M=2.5 T=50%	M=3.3 T=92%	M=4.0 T=100%	M=3.0 T=80%	M=3.7 T=100%	M=3.0 T=100%	M=3.8 T=100%	M=3.4 T=95%	M=2.5 T=50%	---	M=3.0 T=100%
		5. School-Home Relationships	M=3.1 T=70%	M=3.0 T=75%	M=3.2 T=85%	M=3.0 T=100%	M=2.6 T=60%	M=4.0 T=100%	M=2.0 T=0%	M=3.3 T=75%	M=3.1 T=86%	M=2.0 T=50%	---	M=4.0 T=100%

**EDUCATING ALL STUDENTS (EAS) LICENSURE SUBSCORES
INITIAL PROGRAMS**

CAEP STANDARD	INTASC STANDARD	EAS Subarea	Music Education			TESOL			Physical Education UG			Physical Education Grad		
			AY 18-19 N=1	AY 19-20 N= 6	AY 20-21 N= 3	AY 18-19 N=3	AY 19-20 N= 8	AY 20-21 N= 1	AY 18-19 N=13	AY 19-20 N= 20	AY 20-21 N= 11	AY 18-19 N=12	AY 19-20 N= 38	AY 20-21 N= 28
R1.1 Learner and Learning	Learner Development/ Learning Differences/ Learning Environments	1. Diverse Student Populations	M=2.0 T=0%	M=2.5 T=50%	M=3.0 T=67%	M=3.0 T=67%	M=2.1 T=25%	M=2.0 T=0%	M=1.8 T=8%	M=2.5 T=45%	M=2.5 36%	M=2.5 T=25%	M=2.4 T=39%	M=2.4 T=43%
		2. English Language Learners	M=2.0 T=0%	M=2.3 T=33%	M=1.7 T=0%	M=3.0 T=67%	M=2.5 T=38%	M=4.0 T=100%	M=2.5 T=38%	M=2.7 T=50%	M=3.0 T=64%	M=2.5 T=42%	M=2.3 T=34%	M=2.4 T=43%
R1.2 Content	Application of Content	2. English Language Learners	M=2.0 T=0%	M=2.3 T=33%	M=1.7 T=0%	M=3.0 T=67%	M=2.5 T=38%	M=4.0 T=100%	M=2.5 T=38%	M=2.7 T=50%	M=3.0 T=64%	M=2.5 T=42%	M=2.3 T=34%	M=2.4 T=43%
	Content Knowledge	3. Students with Disabilities	M=1.0 T=0%	M=2.2 T=33%	M=2.7 T=33%	M=2.3 T=33%	M=2.4 T=38%	M=3.0 T=100%	M=2.0 T=8%	M=2.2 T=30%	M=2.4 T=45%	M=2.3 T=25%	M=2.3 T=42%	M=2.3 T=32%
R1.3 Instructional Practice	Assessment	3. Students with Disabilities	M=1.0 T=0%	M=3.3 T=100%	M=3.7 T=100%	M=2.3 T=33%	M=3.0 T=83%	M=3.0 T=100%	M=2.0 T=8%	M=2.8 T=76%	M=2.8 T=64%	M=2.3 T=25%	M=3.0 T=72%	M=2.3 T=32%
R1.4 Professional Responsibility	Professional Learning & Ethical Practice/ Leadership & Collaboration	2. English Language Learners	M=2.0 T=0%	M=2.3 T=33%	M=1.7 T=0%	M=3.0 T=67%	M=2.5 T=38%	M=4.0 T=100%	M=2.5 T=38%	M=2.7 T=50%	M=3.0 T=64%	M=2.5 T=42%	M=2.3 T=34%	M=2.4 T=43%
		3. Students with Disabilities	M=1.0 T=0%	M=2.2 T=33%	M=2.7 T=33%	M=2.3 T=33%	M=2.4 T=38%	M=3.0 T=100%	M=2.0 T=8%	M=2.2 T=30%	M=2.4 T=45%	M=2.3 T=25%	M=2.3 T=42%	M=2.3 T=32%
		4. Teacher Responsibilities	M=4.0 T=100%	M=3.5 T=100%	M=3.7 T=100%	M=2.7 T=67%	M=3.4 T=100%	M=4.0 T=100%	M=3.5 T=100%	M=2.9 T=70%	M=2.9 T=82%	M=3.0 T=75%	M=3.3 T=87%	M=3.3 T=89%
		5. School-Home Relationships	M=4.0 T=100%	M=3.2 T=83%	M=3.7 T=100%	M=3.0 T=67%	M=2.9 T=63%	M=3.0 T=100%	M=2.9 T=77%	M=2.8 T=75%	M=2.8 T=64%	M=3.4 T=92%	M=3.0 T=74%	M=3.2 T=82%

**EDUCATING ALL STUDENTS (EAS) LICENSURE SUBSCORES
INITIAL PROGRAMS**

CAEP STANDARD	INTASC STANDARD	EAS Subarea	Health Education		
			AY 18-19 N=1	AY 19-20 N= 0	AY 20-21 N= 1
R1.1 Learner and Learning	Learner Development/ Learning Differences/ Learning Environments	1. Diverse Student Populations	M=4.0 T=100%	---	M=3.0 T=100%
		2. English Language Learners	M=4.0 T=100%	---	M=2.0 T=0%
R1.2 Content	Application of Content	2. English Language Learners	M=4.0 T=100%	---	M=2.0 T=0%
	Content Knowledge	3. Students with Disabilities	M=4.0 T=100%	---	M=4.0 T=100%
R1.3 Instructional Practice	Assessment	3. Students with Disabilities	M=4.0 T=100%	---	M=4.0 T=100%
R1.4 Professional Responsibility	Professional Learning & Ethical Practice/ Leadership & Collaboration	2. English Language Learners	M=4.0 T=100%	---	M=2.0 T=0%
		3. Students with Disabilities	M=4.0 T=100%	---	M=4.0 T=100%
		4. Teacher Responsibilities	M=4.0 T=100%	---	M=4.0 T=100%
		5. School-Home Relationships	M=4.0 T=100%	---	M=4.0 T=100%