

DANIELSON FRAMEWORK FOR TEACHING
INITIAL CANDIDATE DATA SPRING 2021

N = # of program completers M = Mean
T = Target (4pt. rating scale, T=3+4) Mode = most frequent rating

CAEP Standard	InTASC Standard	DANIELSON DOMAIN	EPP	Early Childhood Special Education	Childhood Special Education	Adolescent Special Education	Childhood Education
			N=112	N=5	N=5	N=2	N=28
R1.1.Learner & Learning	Learner Development/ Learning Differences	1b. Demonstrating knowledge of students	M=3.3 T=96% Mode=3	M=3.6 T=100% Mode=4	M=3.0 T=100% Mode=3	M=3.0 T=100% Mode=3	M=3.4 T=96% Mode=3
	Learner Development	1c. Setting instructional outcomes	M=3.2 T=92% Mode=3	M=3.0 T=80% Mode=3	M=3.2 T=100% Mode=3	M=2.5 T=50% Mode=2	M=3.5 T=100% Mode=3
	Learner Development	1e. Designing coherent instruction	M=3.3 T=93% Mode=3	M=3.0 T=80% Mode=3	M=3.0 T=100% Mode=3	M=3.0 T=100% Mode=3	M=3.5 T=100% Mode=3
	Learning Environment	2a. Creating an environment of respect and rapport	M=3.5 T=98% Mode=4	M=3.6 T=100% Mode=4	M=3.8 T=100% Mode=4	M=3.0 T=100% Mode=3	M=3.6 T=100% Mode=4
	Learner Development/ Learning Environment	3c. Engaging students in learning	M=3.4 T=97% Mode=3	M=3.2 T=100% Mode=3	M=4.0 T=100% Mode=4	M=3.0 T=100% Mode=3	M=3.6 T=100% Mode=4
LEARNER & LEARNING			M=3.4 T=95%	M=3.3 T=92%	M=3.4 T=100%	M=2.9 T=90%	M=3.5 T=99%
R1.2 Content	Content Knowledge	1a. Demonstrating knowledge of content and pedagogy	M=3.3 T=94% Mode=3	M=3.4 T=80% Mode=4	M=3.4 T=100% Mode=3	M=2.5 T=50% Mode=2	M=3.2 T=96% Mode=3
	Content Knowledge	1e. Designing coherent instruction	M=3.3 T=93% Mode=3	M=3.0 T=80% Mode=3	M=3.0 T=100% Mode=3	M=3.0 T=100% Mode=3	M=3.5 T=100% Mode=3
	Application of Content	3a. Communicating with students	M=3.3 T=97% Mode=3	M=3.2 T=100% Mode=3	M=3.6 T=100% Mode=4	M=3.0 T=100% Mode=3	M=3.4 T=100% Mode=3
	Content Knowledge/ Application of Content	3c. Engaging students in learning	M=3.4 T=97% Mode=3	M=3.2 T=100% Mode=3	M=4.0 T=100% Mode=4	M=3.0 T=100% Mode=3	M=3.6 T=100% Mode=4
CONTENT KNOWLEDGE			M=3.3 T=95%	M=3.2 T=90%	M=3.5 T=100%	M=2.9 T=88%	M=3.4 T=99%

CAEP Standard	InTASC Standard	DANIELSON DOMAIN	EPP	Early Childhood Special Education	Childhood Special Education	Adolescent Special Education	Childhood Education
			N=112	N=5	N=5	N=2	N=28
R1.3 Instructional Practice	Planning for Instruction	1b. Demonstrating knowledge of students	M=3.3 T=96% Mode=3	M=3.6 T=100% Mode=4	M=3.0 T=100% Mode=3	M=3.0 T=100% Mode=3	M=3.4 T=96% Mode=3
	Planning for Instruction	1e. Designing coherent instruction	M=3.3 T=93% Mode=3	M=3.0 T=100% Mode=3	M=3.0 T=100% Mode=3	M=3.0 T=100% Mode=3	M=3.5 T=100% Mode=3
	Assessment	1f. Designing student assessments	M=3.1 T=88% Mode=3	M=3.0 T=80% Mode=3	M=3.2 T=100% Mode=3	M=2.5 T=50% Mode=2	M=3.1 T=96% Mode=3
	Instructional Strategies	3b. Using questioning and discussion techniques	M=3.1 T=88% Mode=3	M=3.2 T=100% Mode=3	M=3.0 T=100% Mode=3	M=2.5 T=50% Mode=2	M=3.3 T=100% Mode=3
	Instructional Strategies	3c. Engaging students in learning	M=3.4 T=97% Mode=3	M=3.2 T=100% Mode=3	M=4.0 T=100% Mode=4	M=3.0 T=100% Mode=3	M=3.6 T=100% Mode=4
	Assessment	3d. Using assessment in instruction	M=3.1 T=90% Mode=3	M=3.2 T=100% Mode=3	M=3.0 T=100% Mode=3	M=3.0 T=100% Mode=3	M=3.2 T=100% Mode=3
INSTRUCTIONAL PRACTICE			M=3.2 T=92%	M=3.2 T=93%	M=3.2 T=100%	M=2.8 T=83%	M=3.4 T=99%
R1.4. Professional Responsibility	Professional Learning & Ethical Practice	4a. Reflecting on teaching	M=3.2 T=92% Mode=3	M=3.2 T=100% Mode=3	M=3.4 T=100% Mode=3	M=2.5 T=50% Mode=2	M=3.4 T=100% Mode=3
	Leadership & Collaboration	4c. Communicating with families	M=3.0 T=90% Mode=3	M=3.4 T=100% Mode=3	M=3.2 T=100% Mode=3	M=3.0 T=100% Mode=3	M=3.2 T=100% Mode=3
	Leadership & Collaboration	4d. Participating in the professional community	M=3.2 T=94% Mode=3	M=3.4 T=100% Mode=3	M=3.2 T=100% Mode=3	M=3.0 T=100% Mode=3	M=3.3 T=100% Mode=3
	Professional Learning & Ethical Practice	4e. Growing and developing professionally	M=3.5 T=97% Mode=4	M=3.2 T=100% Mode=3	M=3.8 T=100% Mode=4	M=3.0 T=100% Mode=3	M=3.6 T=100% Mode=4
	Professional Learning & Ethical Practice/ Leadership & Collaboration	4f. Showing professionalism	M=3.4 T=95% Mode=3	M=3.2 T=100% Mode=3	M=4.0 T=100% Mode=4	M=3.0 T=100% Mode=3	M=3.7 T=100% Mode=4
PROFESSIONAL RESPONSIBILITIES			M=3.3 T=94%	M=3.3 T=100%	M=3.5 T=100%	M=2.9 T=90%	M=3.5 100%

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CAEP Standard	InTASC Standard	DANIELSON DOMAIN	Adolescent English	Adolescent Math	Adolescent Science	Adolescent Social Studies	Art Education UG
			N=5	N=3	N=12	N=9	N=5
R1.1.Learner & Learning	Learner Development/ Learning Differences	1b. Demonstrating knowledge of students	M=3.2 T=100% Mode=3	M=3.7 T=100% Mode=4	M=3.4 T=92% Mode=4	M=3.0 T=78% Mode=3	M=3.4 T=100% Mode=3
	Learner Development	1c. Setting instructional outcomes	M=3.0 T=100% Mode=3	M=3.3 T=100% Mode=3	M=3.3 T=92% Mode=3	M=3.0 T=78% Mode=3	M=3.4 T=80% Mode=4
	Learner Development	1e. Designing coherent instruction	M=2.8 T=80% Mode=3	M=4.0 T=100% Mode=4	M=3.3 T=92% Mode=3	M=3.1 T=78% Mode=3	M=3.4 T=80% Mode=4
	Learning Environment	2a. Creating an environment of respect and rapport	M=3.2 T=100% Mode=3	M=3.7 T=100% Mode=4	M=3.4 T=92% Mode=4	M=3.1 T=89% Mode=3	M=3.6 T=100% Mode=4
	Learner Development/ Learning Environment	3c. Engaging students in learning	M=3.0 T=100% Mode=3	M=3.7 T=100% Mode=4	M=3.4 T=92% Mode=4	M=3.0 T=78% Mode=3	M=3.4 T=100% Mode=3
LEARNER & LEARNING			M=3.0 T=96%	M=3.7 T=100%	M=3.4 T=92%	M=3.0 T=80%	M=3.4 T=92%
R1.2 Content	Content Knowledge	1a. Demonstrating knowledge of content and pedagogy	M=3.2 T=100% Mode=3	M=3.7 T=100% Mode=4	M=3.3 T=92% Mode=3	M=3.1 T=78% Mode=3	M=3.4 T=100% Mode=3
	Content Knowledge	1e. Designing coherent instruction	M=2.8 T=80% Mode=3	M=4.0 T=100% Mode=4	M=3.3 T=92% Mode=3	M=3.1 T=78% Mode=3	M=3.4 T=80% Mode=4
	Application of Content	3a. Communicating with students	M=3.0 T=100% Mode=3	M=3.7 T=100% Mode=4	M=3.3 T=92% Mode=3	M=3.0 T=78% Mode=3	M=3.6 T=100% Mode=4
	Content Knowledge/ Application of Content	3c. Engaging students in learning	M=3.0 T=100% Mode=3	M=3.7 T=100% Mode=4	M=3.4 T=92% Mode=4	M=3.0 T=78% Mode=3	M=3.4 T=100% Mode=3
CONTENT KNOWLEDGE			M=3.0 T=95%	M=3.8 T=100%	M=3.4 T=92%	M=3.1 T=78%	M=3.5 T=95%

CAEP Standard	InTASC Standard	DANIELSON DOMAIN	Adolescent English	Adolescent Math	Adolescent Science	Adolescent Social Studies	Art Education UG
			N=5	N=3	N=12	N=9	N=5
R1.3 Instructional Practice	Planning for Instruction	1b. Demonstrating knowledge of students	M=3.2 T=100% Mode=3	M=3.7 T=100% Mode=4	M=3.4 T=92% Mode=4	M=3.0 T=78% Mode=3	M=3.4 T=100% Mode=3
	Planning for Instruction	1e. Designing coherent instruction	M=2.8 T=80% Mode=3	M=4.0 T=100% Mode=4	M=3.3 T=92% Mode=3	M=3.1 T=78% Mode=3	M=3.4 T=80% Mode=4
	Assessment	1f. Designing student assessments	M=2.8 T=80% Mode=3	M=3.3 T=100% Mode=3	M=3.4 T=92% Mode=4	M=3.0 T=78% Mode=3	M=3.2 T=80% Mode=3
	Instructional Strategies	3b. Using questioning and discussion techniques	M=3.0 T=100% Mode=3	M=3.3 T=100% Mode=3	M=3.2 T=92% Mode=3	M=3.0 T=78% Mode=3	M=3.0 T=60% Mode=2
	Instructional Strategies	3c. Engaging students in learning	M=3.0 T=100% Mode=3	M=3.7 T=100% Mode=4	M=3.4 T=92% Mode=4	M=3.0 T=78% Mode=3	M=3.4 T=100% Mode=3
	Assessment	3d. Using assessment in instruction	M=2.8 T=80% Mode=3	M=3.7 T=100% Mode=4	M=3.3 T=92% Mode=3	M=3.0 T=78% Mode=3	M=3.4 T=80% Mode=4
INSTRUCTIONAL PRACTICE			M=2.9 T=92%	M=3.6 T=100%	M=3.3 T=92%	M=3.0 T=78%	M=3.3 T=83%
R1.4. Professional Responsibility	Professional Learning & Ethical Practice	4a. Reflecting on teaching	M=2.8 T=80% Mode=3	M=3.3 T=100% Mode=3	M=3.3 T=92% Mode=3	M=3.2 T=89% Mode=3	M=3.4 T=100% Mode=3
	Leadership & Collaboration	4c. Communicating with families	M=3.0 T=100% Mode=3	M=3.0 T=100% Mode=3	M=3.1 T=92% Mode=3	M=2.8 T=78% Mode=3	M=3.2 T=100% Mode=3
	Leadership & Collaboration	4d. Participating in the professional community	M=3.2 T=100% Mode=3	M=3.7 T=100% Mode=4	M=3.4 T=92% Mode=4	M=3.1 T=100% Mode=3	M=3.4 T=100% Mode=3
	Professional Learning & Ethical Practice	4e. Growing and developing professionally	M=3.2 T=100% Mode=3	M=3.7 T=100% Mode=4	M=3.7 T=92% Mode=4	M=3.3 T=100% Mode=3	M=3.4 T=100% Mode=3
	Professional Learning & Ethical Practice/ Leadership & Collaboration	4f. Showing professionalism	M=3.2 T=100% Mode=3	M=3.7 T=100% Mode=4	M=3.7 T=92% Mode=4	M=3.3 T=100% Mode=3	M=3.4 T=100% Mode=3
PROFESSIONAL RESPONSIBILITIES			M=3.1 T=96%	M=3.5 T=100%	M=3.4 T=92%	M=3.2 T=93%	M=3.4 T=100%

DANIELSON FRAMEWORK FOR TEACHING
INITIAL CANDIDATE DATA SPRING 2021

CAEP Standard	InTASC Standard	DANIELSON DOMAIN	Art Education GRAD	Physical Education UG	Physical Education GRAD
			N=16	N=8	N=14
R1.1.Learner & Learning	Learner Development/ Learning Differences	1b. Demonstrating knowledge of students	M=3.2 T=94% Mode=3	M=3.4 T=100% Mode=3	M=3.3 T=100% Mode=3
	Learner Development	1c. Setting instructional outcomes	M=3.1 T=94% Mode=3	M=3.3 T=88% Mode=3	M=3.2 T=100% Mode=3
	Learner Development	1e. Designing coherent instruction	M=3.3 T=100% Mode=3	M=3.3 T=88% Mode=3	M=3.2 T=93% Mode=3
	Learning Environment	2a. Creating an environment of respect and rapport	M=3.3 T=100% Mode=3	M=3.8 T=100% Mode=4	M=3.7 T=100% Mode=4
	Learner Development/ Learning Environment	3c. Engaging students in learning	M=3.3 T=100% Mode=3	M=3.5 T=95% Mode=3	M=3.5 T=100% Mode=3
LEARNER & LEARNING			M=3.2 T=98%	M=3.4 T=95%	M=3.4 T=99%
R1.2 Content	Content Knowledge	1a. Demonstrating knowledge of content and pedagogy	M=3.2 T=100% Mode=3	M=3.4 T=100% Mode=3	M=3.2 T=93% Mode=3
	Content Knowledge	1e. Designing coherent instruction	M=3.3 T=100% Mode=3	M=3.3 T=88% Mode=3	M=3.2 T=93% Mode=3
	Application of Content	3a. Communicating with students	M=3.2 T=100% Mode=3	M=3.4 T=100% Mode=3	M=3.4 T=100% Mode=3
	Content Knowledge/ Application of Content	3c. Engaging students in learning	M=3.3 T=100% Mode=3	M=3.5 T=100% Mode=3	M=3.5 T=100% Mode=3
CONTENT KNOWLEDGE			M=3.2 T=100%	M=3.4 T=97%	M=3.3 T=96%

CAEP Standard	InTASC Standard	DANIELSON DOMAIN	Art Education GRAD	Physical Education UG	Physical Education GRAD
			N=16	N=8	N=14
R1.3 Instructional Practice	Planning for Instruction	1b. Demonstrating knowledge of students	M=3.2 T=94% Mode=3	M=3.4 T=100% Mode=3	M=3.3 T=100% Mode=3
	Planning for Instruction	1e. Designing coherent instruction	M=3.3 T=100% Mode=3	M=3.3 T=88% Mode=3	M=3.2 T=93% Mode=3
	Assessment	1f. Designing student assessments	M=3.1 T=94% Mode=3	M=3.0 T=88% Mode=3	M=2.9 T=79% Mode=3
	Instructional Strategies	3b. Using questioning and discussion techniques	M=3.0 T=81% Mode=3	M=3.3 T=100% Mode=3	M=2.8 T=64% Mode=3
	Instructional Strategies	3c. Engaging students in learning	M=3.3 T=100% Mode=3	M=3.5 T=100% Mode=3	M=3.5 T=100% Mode=3
	Assessment	3d. Using assessment in instruction	M=3.2 T=100% Mode=3	M=3.1 T=88% Mode=3	M=2.8 T=71% Mode=3
INSTRUCTIONAL PRACTICE			M=3.2 T=95%	M=3.3 T=94%	M=3.1 T=85%
R1.4. Professional Responsibility	Professional Learning & Ethical Practice	4a. Reflecting on teaching	M=3.2 T=94% Mode=3	M=3.0 T=88% Mode=3	M=3.1 T=79% Mode=3
	Leadership & Collaboration	4c. Communicating with families	M=2.9 T=94% Mode=3	M=3.0 T=75% Mode=3	M=2.8 T=64% Mode=3
	Leadership & Collaboration	4d. Participating in the professional community	M=3.0 T=94% Mode=3	M=3.1 T=75% Mode=3	M=3.1 T=79% Mode=3
	Professional Learning & Ethical Practice	4e. Growing and developing professionally	M=3.2 T=100% Mode=3	M=3.4 T=88% Mode=4	M=3.4 T=93% Mode=4
	Professional Learning & Ethical Practice/ Leadership & Collaboration	4f. Showing professionalism	M=3.1 T=94% Mode=3	M=3.5 T=88% Mode=4	M=3.1 T=79% Mode=3
PROFESSIONAL RESPONSIBILITIES			M=3.1 T=95%	M=3.1 T=83%	M=3.1 T=79%