

## Comparison of Data from 2017-2018 Administrators' Observation of Program Completers and Summative Student Teaching Evaluation Using Danielson Framework for Teaching

This table offers pilot data of administrator observations from 12 alumni. Two Childhood Education Program Completers do not have all Danielson below completed for their APPR; therefore the n per question is different among the Danielson statements for Childhood Education and EPP. This is due to Long Island District policy to evaluate two Danielson domains at each observation.

DANIELSON DOMAIN	EPP N=12		Adolescent Special Education N=1		Childhood Education N=7		Adolescent Math N=2		Adolescent Science N=1		Adolescent Social Studies N=1	
	Student Teaching M (SD)	APPR M (SD)	Student Teaching M (SD)	APPR M (SD)	Student Teaching M (SD)	APPR M (SD)	Student Teaching M (SD)	APPR M (SD)	Student Teaching M (SD)	APPR M (SD)	Student Teaching M (SD)	APPR M (SD)
1a. Knowledge of content and pedagogy *	3.8 (0.4)	3.4 (0.5)	4.0	3.0	3.9 (0.2)	3.2 (0.4)	4.0	3.5 (0.7)	3.0	4.0	3.0	4.0
1e. Designing coherent instruction *	3.8 (0.4)	3.5 (0.5)	4.0	3.0	3.9 (0.4)	3.3 (0.5)	4.0	3.5 (0.7)	4.0	4.0	3.0	4.0
2a. Creating an environment of respect and rapport	4.0 (0.0)	3.8 (0.4)	4.0	3.0	4.0 (0.0)	3.9 (0.4)	4.0	4.0 (0.0)	4.0	4.0	4.0	4.0
2d. Managing student behavior *	3.8 (0.4)	3.6 (0.5)	4.0	3.0	3.9 (0.4)	3.5 (0.5)	4.0	4.0 (0.0)	3.0	4.0	4.0	4.0
3b. Questioning and discussion techniques*	3.5 (0.5)	3.3 (0.5)	4.0	3.0	3.4 (0.5)	3.3 (0.5)	4.0	3.0 (0.0)	3.0	3.0	3.0	3.0
3c. Engaging students in learning	3.9 (0.3)	3.6 (0.5)	4.0	3.0	4.0 (0.0)	3.7 (0.5)	4.0	3.5 (0.7)	3.0	3.0	4.0	3.0
3d. Using assessment in instruction	3.8 (0.4)	3.3 (0.5)	4.0	3.0	4.0 (0.0)	3.6 (0.5)	4.0	3.0 (0.0)	3.0	3.0	3.0	3.0