

# NEWSLETTER

Ruth S. Ammon College of Education and Health Sciences



## A MESSAGE FROM THE DEAN



### Welcome to the 2022 spring semester!

As we welcome the new year, I am happy to share with you the good news that our College has been renamed the Ruth S. Ammon College of Education and Health Sciences. We are grateful for the generous donation from Carol Ammon and know that our College will greatly benefit from the Ammon gift.

In this issue of the Ruth S. Ammon CEHS newsletter, you'll learn about the achievements of our students, alumni, faculty and staff in recent months and discover some of the inspiring work being done globally and locally by members of our community.

We look forward to sharing more exciting news from our College and wish you a promising start to 2022.

**Xiao-lei Wang, PhD**  
Dean

### IN THIS ISSUE

**A.U. OVER THE NET**  
PAGE 2

**MINEOLA RESIDENCY**  
PAGES 3 - 4

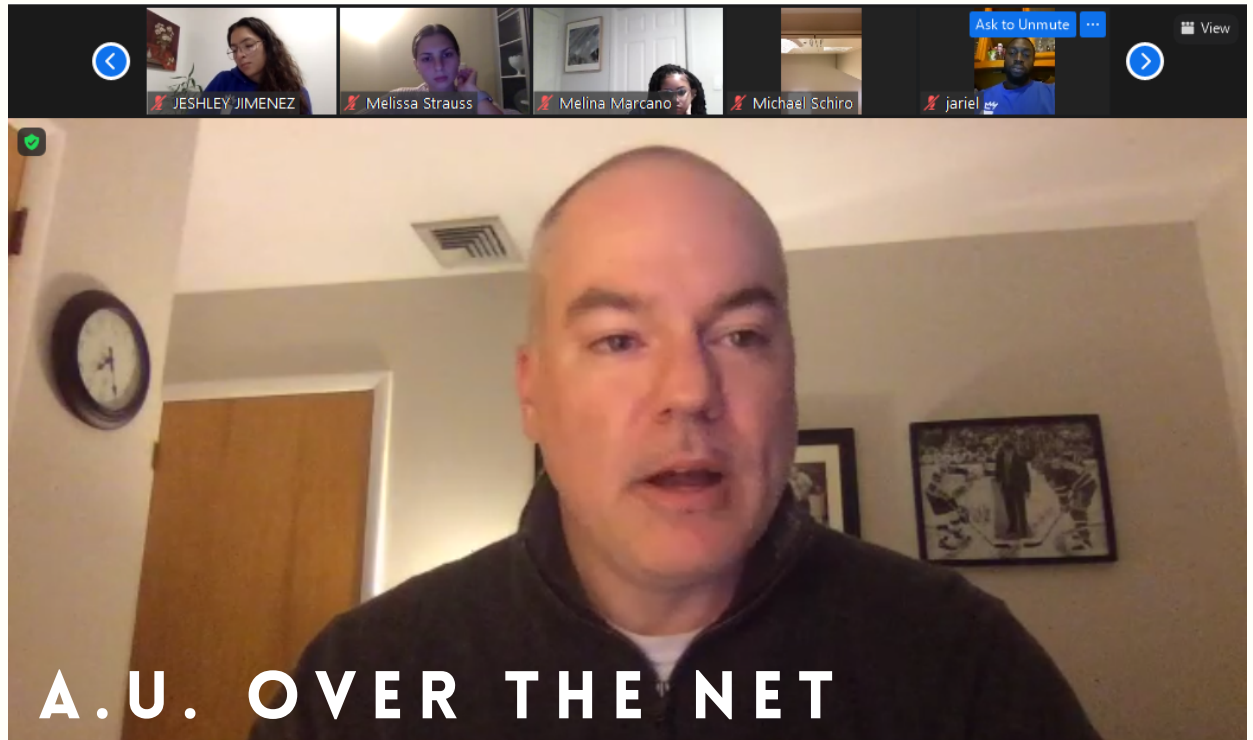
**INTERNATIONAL  
COLLABS AND GRANTS**  
PAGE 5

**FACULTY PUBLICATIONS  
AND PRESENTATIONS**  
PAGES 6 - 7

**ALUMNI ACHIEVEMENTS**  
PAGE 8

**WELCOMING NEW STAFF**  
PAGE 9

# E V E N T S



The Sport Management program (including the Sport-Based Youth Development Specialization), has been hosting an “A.U. Over the Net” series since the start of the pandemic. With meetings once a month, both undergraduate and graduate students have the opportunity to hear different guest speakers, connect with one another and build the sport management community. In their session on November 17, the group was joined by Rick Nadeau, VP of social impact and fan engagement with the New York Knicks & New York Rangers at Madison Square Garden Sports Corp. After an introduction and welcome by the Sport Management faculty and Dean Xiao-lei Wang, the event moved into a Q&A session, facilitated by Associate Professor Meredith Whitley, PhD, with Sport Management graduate student Edwin Chinyemba. Chinyemba shared his experiences volunteering at a recent event in New York City (the Kick4Life Gala), offering fellow students insight into opportunities in the field that they may get involved in. Two Sport Management graduate students, Melissa Strauss and Jeff Jean-Pierre, then facilitated a robust discussion with Nadeau.



## GUEST SPEAKER: RICK NADEAU

Rick Nadeau is the vice president of social impact and fan engagement with the New York Knicks and New York Rangers at Madison Square Garden Sports Corporation. He has worked at MSG since 2008, starting as the director of fan engagement with the New York Rangers, followed by vice president of community relations and fan development for the New York Rangers until this past spring, when he transitioned into his current role. Nadeau also serves on the Board of Directors for Playworks NJ/NY, the American Special Hockey Association and the New York Rangers Alumni Association.

# RESIDENCY

The **Mineola Teacher Residency** is a yearlong teacher residency program where Adelphi students spend each day in the school district (elementary/secondary) supporting the academic and social/emotional learning both in and out of the classroom. Research findings suggest that yearlong teacher residency programs support the effective development of new teachers. Founding faculty of this residency, Dr. Tracy Hogan and Professor Mary Jean McCarthy along with Diana Llabres Marin Muxworthy Feige, EdD (retired), support this partnership as the University supervisors serving as liaisons between the University, district administration, teacher mentors and our residents. With the residency now in its sixth year, the district has hired 10 Childhood residents and one Adolescent resident from the program. Superintendent Mike Nagler, administrators, mentors and our residents speak highly of the residency and its value, and two of our Childhood resident alumni are now serving as mentors to current residents. In 2020–2021, Adolescent resident alumnus Jamie McAndrew mentored his own resident in social studies education. Learn more about the features of this residency on this page and be sure to follow along for more student spotlights from the Mineola Teacher Residency on the Ruth S. Ammon College of Education and Health Science's Instagram (@adelphicehs) in the months ahead.

Residents rotate through various mentors and classrooms during a yearlong immersion in the professional life of a teacher

Residents are part of a cohort—a small group of students working toward the same goals and who build a deep community of learning among one another and with University and school district faculty and administration

Strong mentors engage the candidate in reflective conversations about the classroom experiences to help them fully understand and make meaning out of what they observed

From day one, a resident cues from the classroom teacher interacting with students and contributing to learning

Gradual introduction to increased responsibilities as residents move from small group instruction, a collaborative, co-teaching role in the classroom to an increasingly demanding, lead-teaching role

At the outset of the academic year, the resident is an integral part of the development of the classroom community and professional teacher meetings

Residents engage in action research of importance to both them and their mentors embedded in their placements

University supervisor and classroom mentors work closely to observe instruction, provide constructive feedback and help residents set realistic instructional goals to improve their practice in order to ensure students' learning and the teacher candidate's development

Increased coherence and tightening of theory-to-practice integration, reimagining coursework and pedagogies

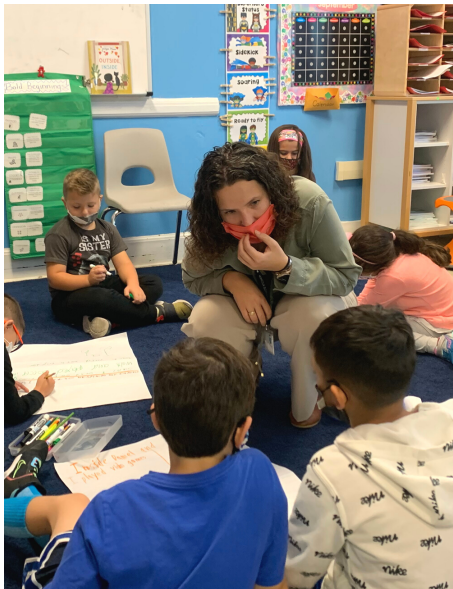
Mineola and Adelphi are in an authentic partnership to support the development of novice teachers—Adelphi works to be responsive to district-identified needs, creating intentional support structures

## ON THE NEXT PAGE:

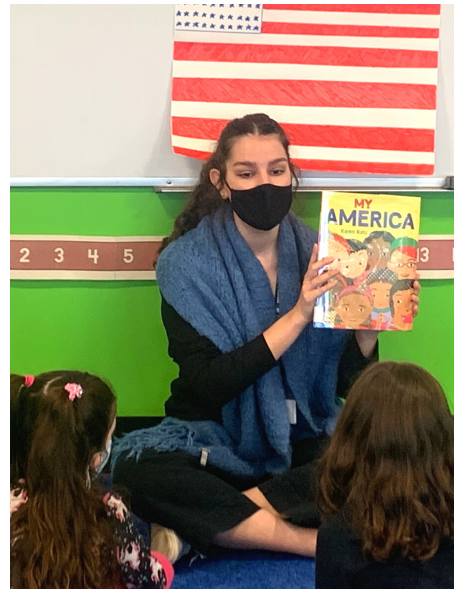
AN "INSIDE THE CLASSROOM" LOOK AT THE MINEOLA TEACHER RESIDENCY IN ACTION

# MINEOLA RESIDENTS

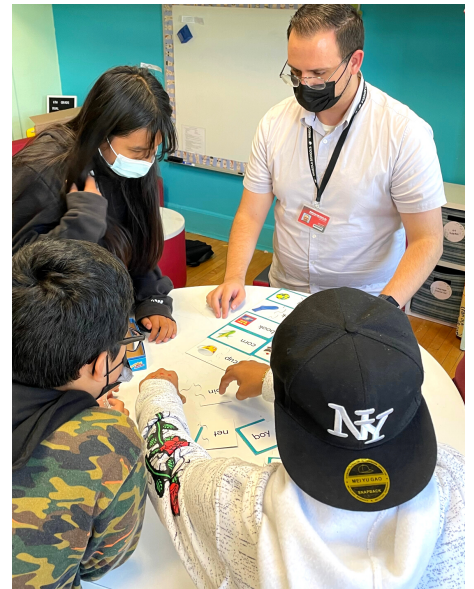
In the image below, Isabelle Benelivi (resident) with Elizabeth Block support second grade students at Hampton Street Elementary.



Meghan L'Ecuyer teaching second graders English language arts



Shirel Mani reading *My America* to first graders at Hampton Street Elementary



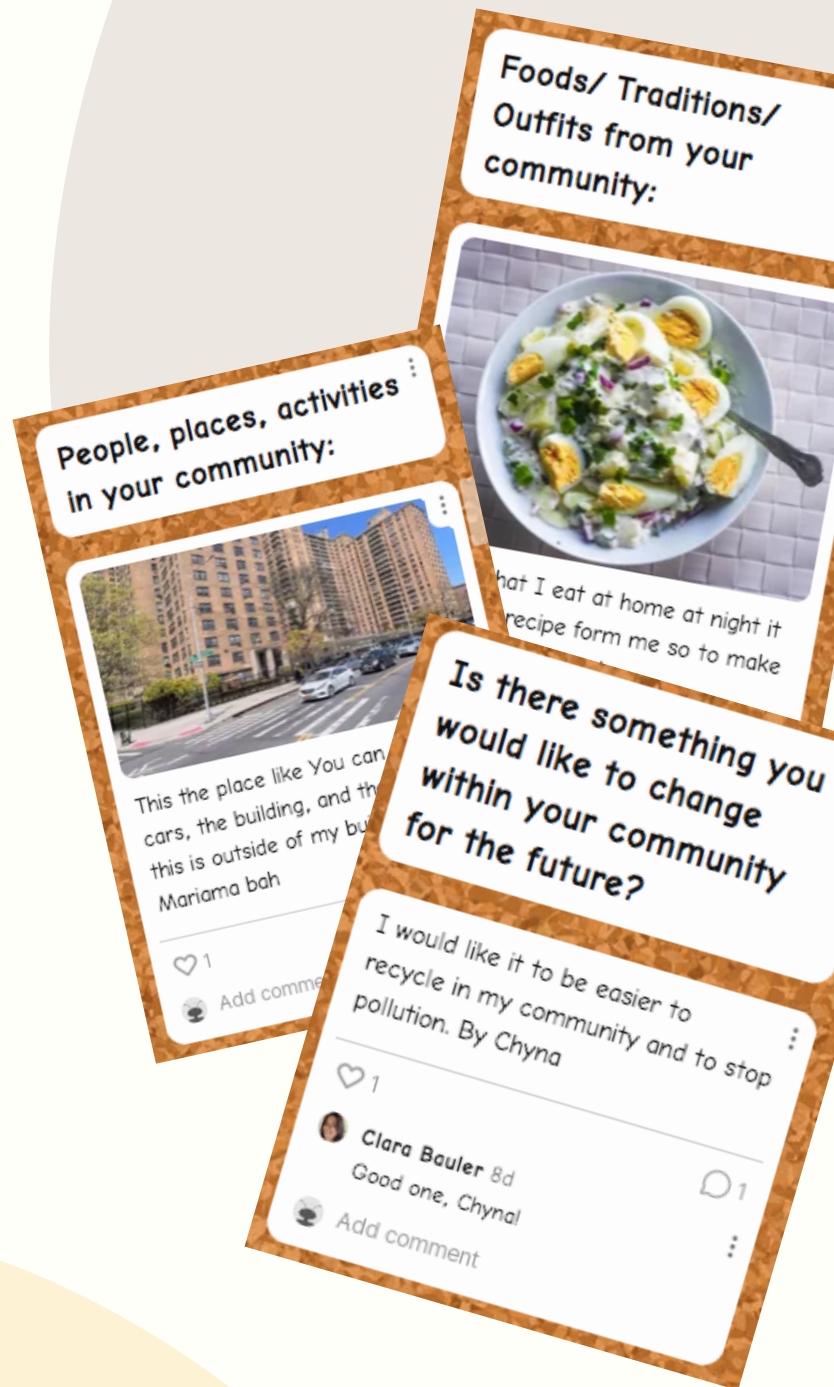
Biagio De Risi (right) working with sixth graders at Mineola Middle School

# INTERNATIONAL COLLABORATION

We are delighted to highlight a global collaboration that showcases the community of Ebbets Field, Brooklyn, and the people that help make that community special.

Through the Community, Schools and Society virtual collaboration project, students from Griggs high schools in Brazil and Adelphi University in New York were exposed to and engaged with social issues related to diversity, equity and inclusion across the globe via international and local virtual exchange experiences. This approach provided students with the opportunity to reflect on international and comparative aspects of the principles of social justice using a service-learning approach. Service learning provided a hands-on and real learning experience while meeting the needs of a specific community and/or society. Each student worked for 20 hours in small teams to design a digital museum of a school community in Brooklyn or Brazil, acting as historians, curators, graphic designers, and public relations professionals.

To learn more about the project and to watch the museum grow, be sure to follow "The Museum of Us" (@museumofusproject) on Instagram.



## GRANT NEWS

The Early Learning Center has been awarded a \$108,600 stabilization grant from New York State Office of Children and Family Services. Laura Ludlam, director of Adelphi's Alice Brown Early Learning Center, worked with Mary Cortina (the director of Research and Sponsored Programs) and Adelphi grant and finance personnel to obtain the appropriate authorizations and ensure an audit trail was maintained. The funds are payable in six monthly installments of \$18,100 and are being used to offset payroll expenses.

# FACULTY Presentations

**Rob Linné**, PhD, (School of Education), was invited to Charleston, West Virginia, to speak at Blair100, the statewide centennial commemoration of the coal miners uprising at Blair Mountain. The West Virginia Association of Museums invited Dr. Linné to speak at a symposium titled: "Interpreting Labor History at Museums and Historic Sites." Dr. Linné has now spoken at the centennial commemorations of the Bread & Roses Strike in Lowell, Massachusetts, the Triangle Factory Fire in New York City and the Blair Mountain Uprising.



Health Studies Faculty and Program Director, Assistant Professor **Kristie Lynch**, EdD, presented "Elementary Social and Emotional Learning Activities" at the New York State Association for Health, Physical Education, Recreation and Dance 83rd Annual Conference in Verona, New York. Dr. Lynch also planned and organized all 22 Health Section presentations of the conference.

**Steve Shore**, EdD, (School of Education), was invited to join the editorial board of Autism and Developmental Disorders by Moscow State University of Psychology and Education in Russia. He co-presented "Mental Health Priorities to Guide Research in Autism" with Teal Benevides, PhD, for the Interagency Autism Coordinating Committee in Washington, DC. Additionally, Dr. Shore delivered the keynote, "The 4 A's of Autism: Awareness, Acceptance, and Appreciation to Action as a Pathway to Fulfilling and Productive Lives," for The Help Group of Sherman Oaks, California. Dr. Shore also served on several panels, including those at the Autism National Committee's Annual Conference and at Sajida Foundation's Functionality Based Approach to Autism Spectrum Disorder webinar.



Communication Sciences and Disorders Professor **Reem Khamis-Dakwar**, PhD, was invited to present at a panel on Arabic and the Science of Reading. The panel was organized by Queen Rania Foundation and the World Bank as the first of a series of conversations focused on advancing Arabic language teaching and learning to reduce learning poverty in the Middle East and North Africa region.

Sport Management Program Director and Health and Sport Sciences Lecturer **Greg Bouris** was quoted in the *New York Post* in a business exclusive piece, "MLB in Talks to Launch Nationwide Streaming Service for Home Games." Bouris was also featured in an article on The Athletic titled "Streaming the future: What's behind MLB's TV blackout and direct-to-consumer woes."

# FACULTY

## Publications



In the Health and Sport Sciences department, **Emilia Patricia T. Zarco**, MD, MEd, and **Chris Mellor** have new publications with several of their colleagues. Dr. Zarco, Amy McGorry, Michele Aquino, MS'12, John Petrizzo, PhD, and John Wygand published "Perceived Benefits of a Guided Exercise Program Among Older Adults" in the *Gerontology and Geriatric Medicine Journal*. Additionally, Mellor, Karen Lux Gaudreault, PhD, and Jayne Jenkins, PhD, published "Preparing Physical Educators to Manage Teacher/Coach Role Conflict" in the *Journal of Physical Education, Recreation & Dance*.

Professor **Rob Linné**, PhD, (School of Education), has an article, titled "Memory Work: Creating the Triangle Factory Fire Memorial," in the Fall 2021 issue of *New York Archives Magazine*. Dr. Linné details the archival research that has gone into the planning and design of the memorial. He serves on the Board of Directors of the memorial and is directly involved with memorial rising in Lower Manhattan.

Associate Professor **Srilata Bhattacharyya**, PhD, is the sole author of an article, titled "Identity Issues of Asian Indian Women in the Diaspora," published in *Academic Exchange Quarterly*, 2020.



Professor **Reem Khamis-Dakwar**, PhD, has a newly published article, titled "A Comprehensive Antiracist Framework for SLHS Education: A Sample Curriculum Related to Arab American Populations," in *Teaching and Learning in Communication Sciences & Disorders: Vol. 5, Iss. 3*. Dr. Khamis-Dakwar shares, "It is one I am proud of because throughout the review I understood it is bringing a new way of thinking through its focus on envisioning an antiracist framework for Speech, Language and Hearing Sciences that transcends beyond the classroom-based activities to include research and community-based engagements that explicitly connects the specialized knowledge on racism and antiracist curriculum to the work we do as educators and mentors in the field."



Sport-Based Youth Development Associate Professor **Meredith Whitley**, PhD, was the lead author on two publications this fall as part of her service on the President's Council on Sports, Fitness & Nutrition Science Board. The first publication was in the *Translational Journal of the American College of Sports Medicine*, titled "Reenvisioning Postpandemic Youth Sport to Meet Young People's Mental, Emotional, and Social Needs." The second was published in the *Journal of Physical Education, Recreation & Dance*, titled "Reimagining the Youth Sport System Across the United States: A Commentary From the 2020–2021 President's Council on Sports, Fitness & Nutrition Science Board."

# ALUMNI Achievements



Claire Johnson Machosky '62, via The Catholic Herald

**Claire Johnson Machosky '62** published a book, *A Path to Learning and Literacy*, to guide secondary students and their parents through the basics of successful learning and help them to identify personal learning and studying methods that work for them. A comprehensive article about her book appeared in *The Catholic Herald* in November 2021. In addition, the October PDK Magazine, *KAPPAN*, had an article about Machosky serving as a judge at its national conference last June, where she also presented a workshop on "How to Study."

Adelphi alum **Kimberly Schiller** has a chapter titled "Teaching the Triangle Fire to Middle School Students" published in a new collection from NYU Press. Schiller was a Scholar Teacher Education Program student; English BA (2003), Education MA (2004). She teaches at Finley Middle School in Huntington, New York.

**Lisa Carboy**, who graduated from Adelphi University with an MA in Teaching English as a Second Language and a BS in Elementary Education, was recently named assistant principal of the Nassau BOCES Adult Learning Center. Nassau BOCES offers innovative programs for learners of all ages and abilities, technology services for school districts and municipalities, a wide range of educational environments for youth and adult learners, and a variety of programs aimed at improving the regional economy in Long Island. Carboy, who is certified by New York State in School District and School Building Leadership, brings more than 30 years of educational experience to her new role.

## AWARDS

The Department of Health and Sport Sciences made Adelphi University shine at the 83rd New York State Association for Health, Physical Education, Recreation and Dance Annual Conference held at Rochester, New York, this past November. Students Patrick Morgan, Lindsey Devine and Gianna Filippi were presented with Departmental Major of the Year Awards. Alumni awards went to Elizabeth Schuellein-Bolger '04, Tom Graham '87, Dorothy Neimira '19 and Karen Bonanno. Faculty (including retired) who were involved in various aspects of the conference included Kristie Lynch, Kevin Mercier, Ron Feingold, Mara Manson, Tom Howard and Chris Mellor, with faculty presentations by Ellen Kowalski and Lynch. Adjunct faculty member Patricia Gremillion Burdge '95 was presented with an Award of Distinction for a School Leader and the Secondary Physical Education Teacher of the Year Award was presented to Charles Rizzuto '11, '20. Adelphi University was awarded 30 years of service for steadfast loyalty and commitment to the success of the Annual Conference.

Michael O'Loughlin's work, "Whiteness and the Psychoanalytic Imagination," has been nominated for the 2021 Gradiva® Award for Best Article.





# Welcoming New Staff to the Manhattan Center

Get to know two of our newest staff members and join us in welcoming them to our college.



**Weedens E. Blanchard, EdD**, has worked in higher education for more than two decades at public and private institutions, having held leadership positions at Hunter Business School, St. John's University, Queensborough Community College and Hostos Community College. Dr. Blanchard has also worked with the New York City Department of Education on various education grant program initiatives, including New York City Men Teach, College Access for All, COMPASS NYC: Out-of-School Time and the Advantage Academy. Dr. Blanchard earned his BS in Computer Science from the College of Professional Studies (formerly St. Vincent's College), his MBA in Executive Management from the Tobin College of Business (formerly CBA) and his PD and EdD in Educational Administration and Supervision from St. John's University. He started with Adelphi University in November 2021 as the Teaching Fellows director and Manhattan Center Educational Program director. Dr. Blanchard oversees the Teaching Fellows programs, a \$9 million grant by the New York City Department of Education.



**Lindsay Howland** is an educator, artist and writer with East Coast roots and deep ties to San Francisco, where she worked in arts education and administration for nearly a decade. Her work in the learning field spans across sectors from New England public schools to Bay Area nonprofits, museums, international language schools, universities, creative agencies, newcomer schools and cultural institutions. Lindsay holds a BA in Studio Art and Comparative Literature as well as an MAT in Visual Arts Education from Clark University in Worcester, Massachusetts. She earned her CELTA certification through the University of Cambridge and has worked as an ESL educator for international students of all ages, focusing on language acquisition through creative practices and community engagement. Howland began working with Adelphi in May of 2021 and has recently taken on a new role as the coordinator of Communications, Outreach and the Manhattan Center. She looks forward to designing new ways of spotlighting, supporting and celebrating our college's vibrant community and programs.

## RUTH S. AMMON CEHS PUBLICATIONS

invites you to check out our other publications, which can be found on our website at <https://www.adelphi.edu/education/about/newsletter>

Newsletter compiled by the Office of the Dean and designed by Lindsay Howland. Please send anything you would like to include in future newsletters to [lhowland@adelphi.edu](mailto:lhowland@adelphi.edu).

Follow us on Facebook and Instagram @adelphicehs

