

# THIS IS MY PROFESSOR -- PART ONE



**Dr. Reem Khamis-Dakwar received the 2020 Excellence in Diversity Award from the Council for Academic Programs in Communication Sciences and Disorders.**

**ADELPHI**  
**UNIVERSITY**

College of Education and  
Health Sciences



**Welcome to the issue of “This Is My Professor -- Part One.” In this issue, we showcase some of our professors’ achievements in teaching, research, and service.**

**In the College of Education and Health Sciences (CEHS), our professors constantly explore groundbreaking areas in our professions, making effort in research and its application. What our professors do has enriched our curriculum, the lives of our students, and our community.**

**Moreover, many of our faculty members are at the forefront of promoting social justice, embracing diversity, and engaging our students in these endeavors.**

**In our next issue “This Is My Professor -- Part Two,” we will showcase more of our faculty achievements.**

**Xiao-lei Wang, Ph. D.  
Dean and Professor**

# Department of Communication Sciences and Disorders



**Dr. Florence Myers and Mr. Benny Ravid (former President of the International Stuttering Association) have continued their advocacy efforts for individuals who stutter. They have facilitated an international support group for stuttering and cluttering.**



**Dr. Melissa Randazzo and physical therapist Mugagga Kikungwe teach families at the rehabilitation center (Imprint Hope Uganda) about speech, language, and brain development.**



**Dr. Reem Khamis-Dakwar is a co-author of a response paper entitled "Measure fluency, vocabulary, and comprehension in international reading efforts" in the Comparative Education Review published in May 2020. This response paper critically addresses the sole use of fluency measures to evaluate literacy programs in international education.**



**Dr. Dana Battaglia published book chapters on interprofessional practice and word associations in individuals with Autism Spectrum Disorders and peer-reviewed articles on critical thinking in pedagogy.**

## Department of Communication Sciences and Disorders



**Dr. Steven Cox studies voice and qualities of life concerns in laryngectomees and transgender individuals.**

## Department of Health & Sport Sciences



**Clinical Professor Dan Bedard is the director for both traditional and online graduate programs in Sport Management. He has cultivated relationships for our students in Internships, Practicums and job placements in the Metropolitan areas. Our Alumni network spreads throughout Asia, Australia, Canada and Europe as well as the United States.**



**Clinical Professor Greg Bouris is a presenter and guest speaker on several podcasts where he discusses facts and issues related to Major League baseball.**

# Department of Health & Sport Sciences



**Dr. Eric Knee joined Adelphi in 2019 with expertise in the sociology of leisure, recreational sports management, and intersectional queer leisure spaces and experiences. His most recent publication questions the impact of the COVID-19 pandemic on queer leisure spaces and this community's response in "queering" isolation.**



**Dr. Meredith Whitley was invited to serve on the President's Council on Sports, Fitness and Nutrition Science Board. She is one of only 14 scholars across the country asked to serve on the council.**

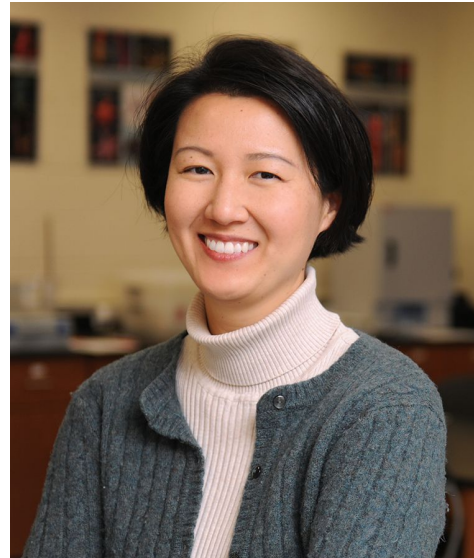


**Adjunct Professor Tracy Stopler receives positive reviews for her second novel, *My Brother Javi: A Dog's Tale*.**

# The Ammon School of Education



**Dr. Stephen Shore is an international renowned scholar. He routinely provides webinars, writings, and interviews on subjects supporting people on the autism spectrum. During the COVID-19 pandemic, Dr. Shore has provided several webinars on mental health priorities for people with autism.**



**Dr. Emily Kang was the recipient of the 2019 Science Teachers Association of New York State (STANYS) Excellence in Science Teaching Award - College Level. The award is for teachers/professors whose careers exemplify STANYS's mission of excellence in teaching, leading, and providing opportunities for all students to participate in and learn science.**

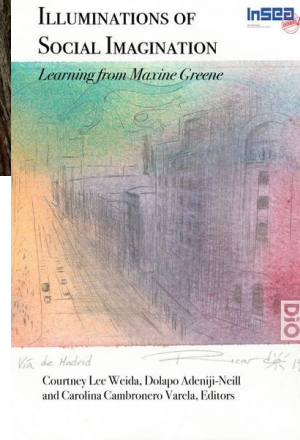


**Student Nayara DeMarco recognizes Dr. Esther Kogan's excellence in teaching with the following quote: "Dr. Kogan, you are my role model! You always said that 'if we get the chance to change at least one student's life, we did our jobs as a teacher.' You did it! You made me want to be a better teacher and I thank you for that."**



**Dr. Shilpi Sinha (on the right), presenting her paper, "Identity Politics and the Aesthetics of Racialization," at the 2020 Philosophy of Education Society Presidential Plenary Session in Pittsburgh, PA.**

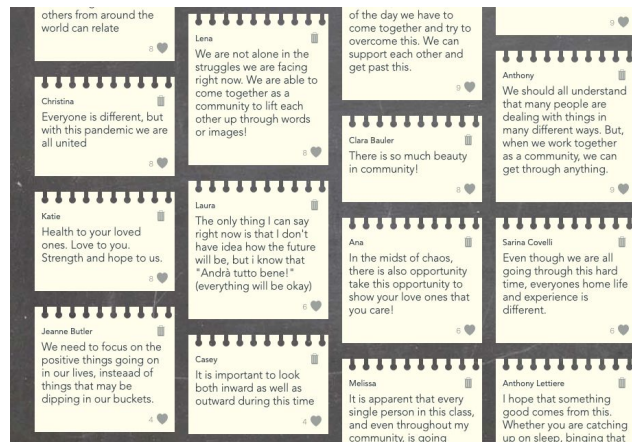
# The Ammon School of Education



**Dr. Devin Thornburg has two books coming out this summer:**

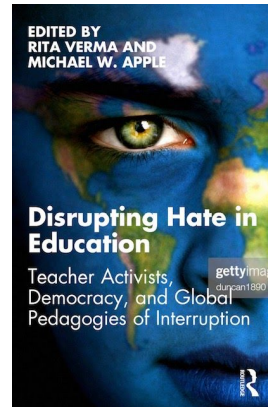
- 1). "Global Views of Adolescence: Exploring Relationship-Building, Curriculum Innovation, and School Reform Through Educator Narratives " (Springer)**
- 2). "Trust Within Learning" (Rowman and Littlefield)**

**Dr. Dolapo Adeniji-Neill and Dr. Courtney Weida recently edited a book to examine and illuminate the roles of community organizers and educators who are changing lives through public art and community arts projects.**



**Dr. Clara Bauler is passionate about multilingualism and an avid advocate for multilingual learners. The main focus of her teaching and research has been to explore ways all teachers can be more inclusive of cultural and linguistic diversity in their virtual and traditional classes. (Above is a screenshot of the work she and her STEP students did sharing their lives in quarantine with high school students from Italy in April and May, 2020.)**

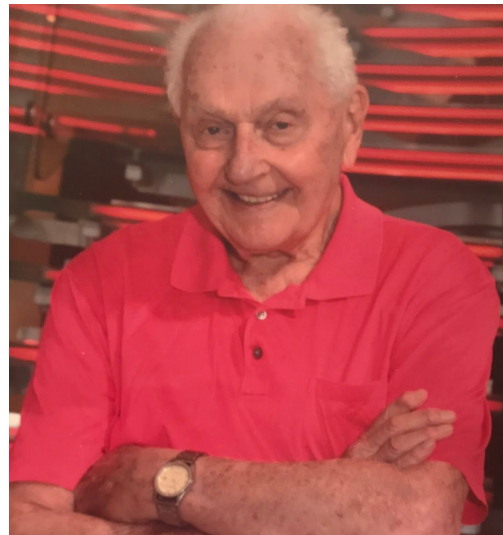
# The Ammon School of Education



**Dr. Rita Verma's upcoming book aims to identify and respond to the ideological forms of hate and fear that are present in schools.**



**Dr. Laraine Wallowitz was a co-recipient (along with Bradley Zodikoff, Associate Professor of Social Work) of the 2020 Excellence in Teaching Award to a Tenured Faculty member.**



**Clinical Professor Felix Berman encourages future educators to reflect upon what makes a good teacher.**





**Clinical Professor Trevor Fraser from the Department of Communication Sciences and Disorders co-authored an article titled “Expectations and Actual Performance in the Classroom: An Explorative Study of Study of Students’ Perceptions of Professors of Color at Predominantly White Institutions (PWI’s) with Dr. Daniel Awodiya (from Suffolk County Community College). This article published in 2011 has since become a benchmark study in racial disparity.**

Created by Tara Cassidy

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