

EDUCATION TEACHER PERFORMANCE ASSESSMENT (edTPA) LICENSURE SCORES

Elementary Education is scored on an 18-rubric scale; whereas all other exams are scored on a 15-rubric scale. From the inception of the exam to December 2017, the minimum passing score for Elementary is 49 and other exams is 41. Starting from January 1, 2018, the score was reduced to 46 (Elementary) and 38 (all other exams).

AY2018-19, **THREE** students did not report their scores to AU; therefore, the scores are not included in the mean calculation.

AY2017-2018, **FOUR** students did not report their scores to AU; therefore, the scores are not included in the mean calculation.

AY2016-2017, **EIGHT** students did not report their scores to AU; therefore, the scores are not included in the mean calculation.

These students were included in the **N** and **Percent Passing**.

Initial Program	AY 2016-2017			AY2017-2018			AY 2018-2019		
	N	Mean Range	% Passing	N	Mean Range	% Passing	N	Mean Range	% Passing
EPP	136	52 28-71	90%	123	50 33-65	97%	101	48 30-65	97%
Early Childhood Special Education	3	47 44-49	93%	9	42 33-48	90%	8	42 39-46	100%
Childhood Special Education	9	46 31-63	56%	10	52 36-63	100%	3	50 46-53	100%
Adolescent Special Education	-	-	-	1	44	100%	3	44 39-47	100%
Childhood Education	52	59 48-71	94%	36	58 49-65	97%	28	56 43-65	96%
Adolescent English	13	49 39-55	91%	12	48 38-60	100%	9	50 42-58	100%
Adolescent Math	9	43 36-49	78%	5	42 40-44	100%	13	44 38-52	100%
Adolescent Science	11	49 32-61	87%	7	46 40-57	100%	3	42 40-44	100%
Adolescent Social Studies	7	48 37-59	88%	6	51 45-65	100%	7	46 40-57	100%
Art Education- UG	1	55	100%	6	49 44-56	100%	2	44 43-45	100%
Art Education- Grad	-	-	-	2	48 46-49	100%	1	49	100%
Music Education	2	45	100%	4	49 45-50	100%	0	-	-
TESOL	5	51 45-60	96%	3	51 48-57	100%	2	49 47-50	100%
Physical Education- UG	15	46 40-53	88%	9	43 37-50	89%	10	42 38-45	100%
Physical Education- Grad	8	45 40-49	82%	13	44 40-50	100%	11	41 30-47	82%
Health Education	1	53	100%	-	-	-	1	38	100%

EDUCATION TEACHER PERFORMANCE ASSESSMENT (edTPA) LICENSURE SCORES BY INTASC

N = # of program completers who reported their scores to Adelphi
 M = Mean
 T = Target (3+4+5)

AY18-19 THREE STUDENTS WHO HAVE AN INCOMPLETE ARE NOT REPRESENTED IN THE TABLE BELOW.

AY17-18 FOUR STUDENTS WHO HAVE AN INCOMPLETE ARE NOT REPRESENTED IN THE TABLE BELOW.

AY16-17 EIGHT STUDENTS WHO HAVE AN INCOMPLETE ARE NOT REPRESENTED IN THE TABLE BELOW.

IntASC Standards		edTPA Rubric	EPP			Early Childhood Special Education			Childhood Special Education			Adolescent Special Education			Childhood Education		
			AY 16-17 N=128	AY 17-18 N=119	AY 18-19 N= 98	AY 16-17 N=2	AY 17-18 N=9	AY 18-19 N= 8	AY 16-17 N= 9	AY 17-18 N= 9	AY 18-19 N= 3	AY16-17 N=0	AY 17-18 N= 2	AY 18-19 N=3	AY 16-17 N= 50	AY 17-18 N=34	AY 18-19 N= 28
Learner and Learning	Learning Differences/Learning Environment	1. Planning for Content Understandings	M=3.3 T=91%	M=3.1 T= 91%	M= 3.1 T = 94%	M= 3.0 T= 100%	M= 2.8 T= 89%	M= 3.0 T = 88%	M= 2.6 T= 44%	M= 2.9 T= 78%	M= 3.3 T = 100%	N=0	M= 2.5 T= 50%	M= 3.3 T = 100%	M= 3.4 T= 98%	M= 3.1 T= 91%	M= 2.9 T = 89%
	Learner Development/Learning Differences	2. Planning to Support Varied Student Needs	M=3.3 T= 90%	M=3.1 T= 85%	M= 3.0 T = 82%	M= 3.5 T= 100%	M= 3.3 T= 100%	M= 3.1 T = 100%	M= 3.0 T= 67%	M= 3.1 T= 78%	M= 2.7 T = 67%	N=0	M= 3.0 T= 100%	M= 2.0 T = 0%	M= 3.4 T= 92%	M= 3.1 T= 88%	M= 3.2 T = 96%
	Learner Development/Learning Differences	3.Using Knowledge of Students to Inform Teaching and Learning	M=3.3 T= 94%	M=3.1 T= 93%	M= 3.1 T = 86%	M= 3.5 T= 100%	M= 3.0 T= 89%	M= 2.9 T = 75%	M= 2.8 T= 56%	M= 3.2 T= 78%	M= 3.0 T = 100%	N=0	M= 2.5 T= 50%	M= 2.7 T = 67%	M= 3.5 T= 98%	M= 3.4 T= 97%	M= 3.3 T = 100%
	Learner Development/Learning Differences	4. Identifying and Supporting Language Demands	M=3.2 T= 88%	M=3.1 T= 85%	M= 3.0 T = 81%	M= 3.0 T= 100%	M= 3.1 T= 100%	M= 3.0 T = 100%	M= 2.7 T= 56%	M= 2.9 T= 78%	M= 3.0 T = 100%	N=0	M= 3.0 T= 100%	M= 2.3 T = 33%	M= 3.3 T= 98%	M= 3.2 T= 91%	M= 3.1 T = 82%
	Learner Development	5. Planning Assessment to Monitor + Support Learning	M=3.2 T= 90%	M=3.1 T= 89%	M= 2.9 T = 80%	M= 3.5 T= 100%	M= 3.1 T= 89%	M= 3.0 T = 75%	M= 2.7 T= 56%	M= 3.1 T= 78%	M= 2.7 T = 67%	N=0	M= 3.0 T= 100%	M= 3.7 T = 100%	M= 3.3 T= 98%	M= 3.1 T= 94%	M= 3.0 T = 89%
	Learning Differences/Learning Environment	6. Learning Environment	M=3.2 T= 99%	M=3.1 T= 99%	M= 3.0 T = 97%	M= 3.5 T= 100%	M= 3.0 T= 100%	M= 3.0 T = 100%	M= 2.9 T= 89%	M= 3.0 T= 100%	M= 3.0 T = 100%	N=0	M= 3.0 T= 100%	M= 3.3 T = 100%	M= 3.2 T= 100%	M= 3.1 T= 100%	M= 3.1 T = 100%
	Learning Differences/Learning Environment	7. Engaging Students in Learning Environment	M=3.2 T= 91%	M=3.1 T= 93%	M= 3.0 T = 88%	M= 3.0 T= 100%	M= 2.9 T= 89%	M= 2.9 T = 88%	M= 2.4 T= 44%	M= 2.8 T= 78%	M= 3.0 T = 100%	N=0	M= 3.0 T= 100%	M= 3.0 T = 67%	M= 3.3 T= 98%	M= 3.2 T= 100%	M= 2.9 T = 86%
	Learning Environment	8. Deepening Student Learning	M=3.2 T= 89%	M=3.1 T= 91%	M= 3.0 T = 82%	M= 3.0 T= 100%	M= 2.7 T= 67%	M= 2.8 T = 75%	M= 2.6 T= 56%	M= 2.8 T= 78%	M= 2.7 T = 67%	N=0	M= 3.0 T= 100%	M= 2.7 T = 67%	M= 3.2 T= 94%	M= 3.1 T= 97%	M= 2.9 T = 82%
	Learning Environment	9. Subject -Specific Pedagogy	M=3.2 T= 91%	M=3.1 T= 81%	M= 2.8 T = 77%	M= 2.5 T= 50%	M= 1.6 T= 0%	M= 1.6 T = 13%	M= 2.6 T= 56%	M= 2.9 T= 78%	M= 2.7 T = 67%	N=0	M= 2.5 T= 50%	M= 2.7 T = 67%	M= 3.4 T= 96%	M= 3.1 T= 82%	M= 3.0 T = 86%
	Learner Development/Learning Differences	14. Analyzing Student's Language Use and Content Learning	M=3.0 T= 81%	M=3.1 T= 74%	M= 2.9 T = 74%	M= 3.0 T= 100%	M= 2.9 T= 89%	M= 3.0 T = 100%	M= 2.1 T= 44%	M= 2.9 T= 78%	M= 2.7 T = 67%	N=0	M= 3.0 T= 100%	M= 2.7 T = 67%	M= 3.2 T= 92%	M= 3.2 T= 88%	M= 3.3 T = 93%
Learner and Learning			M= 3.2 T= 90%	M=3.1 T=88%	M= 3.0 T = 84%	M= 3.2 T= 95%	M= 2.8 T= 81%	M= 2.8 T = 81%	M= 2.6 T= 57%	M=3.0 T=80%	M= 2.9 T = 84%		M=2.9 T=85%	M= 2.8 T = 67%	M= 3.3 T= 96%	M=3.2 T=93%	M= 3.1 T = 90%
Content Knowledge	Content Knowledge	1. Planning for Content Understandings	M=3.3 T=91%	M=3.1 T = 91%	M= 3.1 T = 94%	M= 3.0 T= 100%	M= 2.8 T= 89%	M= 3.0 T = 88%	M= 2.6 T= 44%	M= 2.9 T= 78%	M= 3.3 T = 100%	N=0	M= 2.5 T= 50%	M= 3.3 T = 100%	M= 3.4 T= 98%	M= 3.1 T= 91%	M= 2.9 T = 89%
	Content Knowledge	2. Planning to Support Varied Student Needs	M=3.3 T= 90%	M=3.1 T= 85%	M= 3.0 T = 82%	M= 3.5 T= 100%	M= 3.3 T= 100%	M= 3.1 T = 100%	M= 3.0 T= 67%	M= 3.1 T= 78%	M= 2.7 T = 67%	N=0	M= 3.0 T= 100%	M= 2.0 T = 0%	M= 3.4 T= 92%	M= 3.1 T= 88%	M= 3.2 T = 96%
	Content Knowledge	3.Using Knowledge of Students to Inform Teaching and Learning	M=3.3 T= 94%	M=3.1 T= 93%	M= 3.1 T = 86%	M= 3.5 T= 100%	M= 3.0 T= 89%	M= 2.9 T = 75%	M= 2.8 T= 56%	M= 3.2 T= 78%	M= 3.0 T = 100%	N=0	M= 2.5 T= 50%	M= 2.7 T = 67%	M= 3.5 T= 98%	M= 3.4 T= 97%	M= 3.3 T = 100%
	Content Knowledge/Application of Content	4. Identifying and Supporting Language Demands	M=3.2 T= 88%	M=3.1 T= 85%	M= 3.0 T = 81%	M= 3.0 T= 100%	M= 3.1 T= 100%	M= 3.0 T = 100%	M= 2.7 T= 56%	M= 2.9 T= 78%	M= 3.0 T = 100%	N=0	M= 3.0 T= 100%	M= 2.3 T = 33%	M= 3.3 T= 98%	M= 3.2 T= 91%	M= 3.1 T = 82%
	Content Knowledge/Application of Content	7. Engaging Students in Learning Environment	M=3.2 T= 91%	M=3.1 T= 93%	M= 3.0 T = 88%	M= 3.0 T= 100%	M= 2.9 T= 89%	M= 2.9 T = 88%	M= 2.4 T= 44%	M= 2.8 T= 78%	M= 3.0 T = 100%	N=0	M= 3.0 T= 100%	M= 3.0 T = 67%	M= 3.3 T= 98%	M= 3.2 T= 100%	M= 2.9 T = 86%
	Content Knowledge/Application of Content	8. Deepening Student Learning	M=3.2 T= 89%	M=3.1 T= 91%	M= 3.0 T = 82%	M= 3.0 T= 100%	M= 2.7 T= 67%	M= 2.8 T = 75%	M= 2.6 T= 56%	M= 2.8 T= 78%	M= 2.7 T = 67%	N=0	M= 3.0 T= 100%	M= 2.7 T = 67%	M= 3.2 T= 94%	M= 3.1 T= 97%	M= 2.9 T = 82%
	Content Knowledge/Application of Content	9. Subject -Specific Pedagogy	M=3.2 T= 91%	M=3.1 T= 81%	M= 2.8 T = 77%	M= 2.5 T= 50%	M= 1.6 T= 0%	M= 1.6 T = 13%	M= 2.6 T= 56%	M= 2.9 T= 78%	M= 2.7 T = 67%	N=0	M= 2.5 T= 50%	M= 2.7 T = 67%	M= 3.4 T= 96%	M= 3.1 T= 82%	M= 3.0 T = 86%
	Content Knowledge/Application of Content	14. Analyzing Student's Language Use and Content Learning	M=3.0 T= 81%	M=3.1 T= 74%	M= 2.9 T = 74%	M= 3.0 T= 100%	M= 2.9 T= 89%	M= 3.0 T = 100%	M= 2.1 T= 44%	M= 2.9 T= 78%	M= 2.7 T = 67%	N=0	M= 3.0 T= 100%	M= 2.7 T = 67%	M= 3.2 T= 92%	M= 3.2 T= 88%	M= 3.3 T = 93%
Content Knowledge			M= 3.2 T= 89%	M=3.1 T=87%	M= 3.0 T = 83%	M= 3.1 T= 95%	M= 2.8 T= 79%	M= 2.8 T = 80%	M= 2.6 T= 52%	M=2.9 T=78%	M= 2.9 T = 84%		M=2.8 T=81%	M= 2.7 T = 59%	M= 3.3 T= 95%	M=3.2 T=92%	M= 3.1 T = 89%

InTASC Standards		edTPA Rubric	EPP			Adolescent English			Adolescent Math			Adolescent Science			Adolescent Social Studies		
			AY 16-17 N=128	AY 17-18 N=119	AY 18-19 N= 98	AY 16-17 N= 13	AY 17-18 N= 12	AY 18-19 N= 9	AY 16-17 N= 9	AY 17-18 N= 6	AY 18-19 N= 13	AY 16-17 N=11	AY 17-18 N=7	AY 18-19 N= 3	AY 16-17 N=7	AY 17-18 N=6	AY 18-19 N= 7
Learner and Learning	Learning Differences/Learning Environment	1. Planning for Content Understandings	M=3.3 T=91%	M=3.1 T= 91%	M= 3.1 T = 94%	M= 3.8 T= 100%	M= 3.5 T= 83%	M= 3.6 T = 100%	M= 3.2 T= 78%	M=3.2 T=100%	M= 3.2 T = 92%	M=3.5 T= 91%	M=3.3 T=100%	M= 3.0 T = 100%	M=3.4 T= 100%	M=3.7 T=100%	M= 3.2 T = 100%
	Learner Development/Learning Differences	2. Planning to Support Varied Student Needs	M=3.3 T= 90%	M=3.1 T= 85%	M= 3.0 T = 82%	M= 3.5 T= 100%	M= 2.9 T= 83%	M= 3.2 T = 100%	M= 2.7 T= 67%	M= 2.4 T=33%	M= 2.5 T = 54%	M=3.5 T= 91%	M=2.3 T=43%	M= 3.0 T = 100%	M=3.3 T= 100%	M=3.3 T=100%	M= 2.9 T = 71%
	Learner Development/Learning Differences	3.Using Knowledge of Students to Inform Teaching and Learning	M=3.3 T= 94%	M=3.1 T= 93%	M= 3.1 T = 86%	M= 3.3 T= 100%	M= 3.4 T= 100%	M= 3.7 T = 100%	M= 3.3 T= 100%	M= 3.2 T=100%	M= 2.9 T = 85%	M=3.2 T= 91%	M=3.0 T=86%	M= 2.3 T = 33%	M=3.4 T= 100%	M=3.8 T=100%	M= 3.4 T = 100%
	Learner Development/Learning Differences	4. Identifying and Supporting Language Demands	M=3.2 T= 88%	M=3.1 T= 85%	M= 3.0 T = 81%	M= 3.3 T= 100%	M= 3.2 T= 83%	M= 3.3 T = 100%	M= 2.5 T= 44%	M= 2.7 T=67%	M= 2.8 T = 77%	M=3.3 T= 82%	M=3.3 T=86%	M= 2.7 T = 67%	M=3.4 T= 100%	M=3.0 T=83%	M= 2.8 T = 71%
	Learner Development	5. Planning Assessment to Monitor + Support Learning	M=3.2 T= 90%	M=3.1 T= 89%	M= 2.9 T = 80%	M= 3.5 T= 100%	M= 3.3 T= 92%	M= 3.6 T = 100%	M= 3.0 T= 89%	M= 3.0 T=100%	M= 2.8 T = 85%	M=3.4 T= 91%	M=3.0 T=86%	M= 2.7 T = 67%	M=3.1 T= 86%	M=3.8 T=100%	M= 3.0 T = 86%
	Learning Differences/Learning Environment	6. Learning Environment	M=3.2 T= 99%	M=3.1 T= 99%	M= 3.0 T = 97%	M= 3.4 T= 100%	M= 3.3 T= 100%	M= 3.1 T = 100%	M= 3.2 T= 100%	M= 3.0 T=100%	M= 3.1 T = 100%	M=3.5 T= 100%	M=3.4 T=100%	M= 3.0 T = 100%	M=3.3 T= 100%	M=3.4 T=100%	M= 3.1 T = 100%
	Learning Differences/Learning Environment	7. Engaging Students in Learning Environment	M=3.2 T= 91%	M=3.1 T= 93%	M= 3.0 T = 88%	M= 3.5 T= 100%	M= 3.5 T= 100%	M= 3.6 T = 100%	M= 3.1 T= 78%	M= 2.7 T=67%	M= 2.8 T = 85%	M=3.2 T= 91%	M=3.1 T=86%	M= 3.0 T = 67%	M=3.3 T= 86%	M=3.3 T=100%	M= 3.1 T = 86%
	Learning Environment	8. Deepening Student Learning	M=3.2 T= 89%	M=3.1 T= 91%	M= 3.0 T = 82%	M= 3.3 T= 92%	M= 3.3 T= 92%	M= 3.4 T = 100%	M= 2.9 T= 89%	M= 2.9 T=83%	M= 2.8 T = 77%	M=3.4 T= 91%	M=3.4 T=100%	M= 2.7 T = 67%	M=3.4 T= 86%	M=3.3 T=100%	M= 2.9 T = 86%
	Learning Environment	9. Subject -Specific Pedagogy	M=3.2 T= 91%	M=3.1 T= 81%	M= 2.8 T = 77%	M= 3.3 T= 92%	M= 3.3 T= 83%	M= 3.1 T = 89%	M= 3.1 T= 100%	M= 3.3 T=100%	M= 2.9 T = 85%	M=3.1 T= 91%	M=2.7 T=71%	M= 2.7 T = 67%	M=3.0 T= 86%	M=3.3 T=100%	M= 3.1 T = 86%
Learner Development/Learning Differences	14. Analyzing Student's Language Use and Content Learning	M=3.0 T= 81%	M=3.1 T= 74%	M= 2.9 T = 74%	M= 2.8 T=77%	M= 2.9 T= 75%	M= 3.3 T = 89%	M= 2.9 T= 78%	M= 2.7 T=67%	M= 2.8 T = 69%	M=3.2 T= 91%	M=3.6 T=100%	M= 3.0 T = 100%	M=3.1 T= 71%	M=3.1 T=67%	M= 3.0 T = 71%	
Learner and Learning			M= 3.2 T= 90%	M=3.1 T=88%	M= 3.0 T = 84%	M= 3.4 T= 96%	M= 3.3 T= 89%	M= 3.4 T = 98%	M=3.0 T= 82%	M=2.9 T=82%	M= 2.9 T = 81%	M= 3.3 T= 91%	M= 3.1 T = 86%	M= 2.8 T = 77%	M= 3.3 T= 92%	M= 3.4 T= 95%	M= 3.1 T = 86%
Content Knowledge	Content Knowledge	1. Planning for Content Understandings	M=3.3 T=91%	M=3.1 T= 91%	M= 3.1 T = 94%	M= 3.8 T= 100%	M= 3.5 T= 83%	M= 3.6 T = 100%	M= 3.2 T= 78%	M=3.2 T=100%	M= 3.2 T = 92%	M=3.5 T= 91%	M=3.3 T=100%	M= 3.0 T = 100%	M=3.4 T= 100%	M=3.7 T=100%	M= 3.2 T = 100%
	Content Knowledge	2. Planning to Support Varied Student Needs	M=3.3 T= 90%	M=3.1 T= 85%	M= 3.0 T = 82%	M= 3.5 T= 100%	M= 2.9 T= 83%	M= 3.2 T = 100%	M= 2.7 T= 67%	M= 2.4 T=33%	M= 2.5 T = 54%	M=3.5 T= 91%	M=2.3 T=43%	M= 3.0 T = 100%	M=3.3 T= 100%	M=3.3 T=100%	M= 2.9 T = 71%
	Content Knowledge	3.Using Knowledge of Students to Inform Teaching and Learning	M=3.3 T= 94%	M=3.1 T= 93%	M= 3.1 T = 86%	M= 3.3 T= 100%	M= 3.4 T= 100%	M= 3.7 T = 100%	M= 3.3 T= 100%	M= 3.2 T=100%	M= 2.9 T = 85%	M=3.2 T= 91%	M=3.0 T=86%	M= 2.3 T = 33%	M=3.4 T= 100%	M=3.8 T=100%	M= 3.4 T = 100%
	Content Knowledge/Application of Content	4. Identifying and Supporting Language Demands	M=3.2 T= 88%	M=3.1 T= 85%	M= 3.0 T = 81%	M= 3.3 T= 100%	M= 3.2 T= 83%	M= 3.3 T = 100%	M= 2.5 T= 44%	M= 2.7 T=67%	M= 2.8 T = 77%	M=3.3 T= 82%	M=3.3 T=86%	M= 2.7 T = 67%	M=3.4 T= 100%	M=3.0 T=83%	M= 2.8 T = 71%
	Content Knowledge/Application of Content	7. Engaging Students in Learning Environment	M=3.2 T= 91%	M=3.1 T= 93%	M= 3.0 T = 88%	M= 3.5 T= 100%	M= 3.5 T= 100%	M= 3.6 T = 100%	M= 3.1 T= 78%	M= 2.7 T=67%	M= 2.8 T = 85%	M=3.2 T= 91%	M=3.1 T=86%	M= 3.0 T = 67%	M=3.3 T= 86%	M=3.3 T=100%	M= 3.1 T = 86%
	Content Knowledge/Application of Content	8. Deepening Student Learning	M=3.2 T= 89%	M=3.1 T= 91%	M= 3.0 T = 82%	M= 3.3 T= 92%	M= 3.3 T= 92%	M= 3.4 T = 100%	M= 2.9 T= 89%	M= 2.9 T=83%	M= 2.8 T = 77%	M=3.4 T= 91%	M=3.4 T=100%	M= 2.7 T = 67%	M=3.4 T= 86%	M=3.3 T=100%	M= 2.9 T = 86%
	Content Knowledge/Application of Content	9. Subject -Specific Pedagogy	M=3.2 T= 91%	M=3.1 T= 81%	M= 2.8 T = 77%	M= 3.3 T= 92%	M= 3.3 T= 83%	M= 3.1 T = 89%	M= 3.1 T= 100%	M= 3.3 T=100%	M= 2.9 T = 85%	M=3.1 T= 91%	M=2.7 T=71%	M= 2.7 T = 67%	M=3.0 T= 86%	M=3.3 T=100%	M= 3.1 T = 86%
	Content Knowledge/Application of Content	14. Analyzing Student's Language Use and Content Learning	M=3.0 T= 81%	M=3.1 T= 74%	M= 2.9 T = 74%	M= 2.8 T=77%	M= 2.9 T= 75%	M= 3.3 T = 89%	M= 2.9 T= 78%	M= 2.7 T=67%	M= 2.8 T = 69%	M=3.2 T= 91%	M=3.6 T=100%	M= 3.0 T = 100%	M=3.1 T= 71%	M=3.1 T=67%	M= 3.0 T = 71%
Content Knowledge			M= 3.2 T= 89%	M=3.1 T=87%	M= 3.0 T = 83%	M= 3.4 T= 93%	M= 3.2 T= 85%	M= 3.4 T = 97%	M=3.0 T= 79%	M=2.9 T=77%	M= 2.9 T = 78%	M= 3.3 T= 90%	M= 3.1 T = 86%	M= 2.8 T = 75%	M= 3.3 T= 89%	M= 3.4 T= 91%	M= 3.1 T = 84%

InTASC Standards		edTPA Rubric	EPP			Art Education - UG			Art Education - GRAD			Music Education			TESOL		
			AY 16-17 N=128	AY 17-18 N=119	AY 18-19 N= 98	AY 16-17 N=1	AY 17-18 N=5	AY 18-19 N= 2	AY 16-17 N=0	AY 17-18 N=2	AY 18-19 N= 1	AY 16-17 N=1	AY 17-18 N=4	AY 18-19 N=0	AY 16-17 N=5	AY 17-18 N=4	AY 18-19 N= 2
Learner and Learning	Learning Differences/Learning Environment	1. Planning for Content Understandings	M=3.3 T=91%	M=3.1 T= 91%	M= 3.1 T = 94%	M=4.0 T= 100%	M=3.8 T=100%	M= 3.5 T = 100%	N=0	M=4.0 T=100%	M= 4.0 T = 100%	M=3.0 T= 100%	M=3.5 T= 100%	N=0	M=3.6 T= 100%	M=3.3 T=100%	M= 3.5 T = 100%
	Learner Development/Learning Differences	2. Planning to Support Varied Student Needs	M=3.3 T= 90%	M=3.1 T= 85%	M= 3.0 T = 82%	M=3.0 T= 100%	M=3.2 T=100%	M= 2.5 T = 50%	N=0	M=4.0 T=50%	M= 4.0 T = 100%	M=3.0 T= 100%	M=3.0 T=100%	N=0	M=3.6 T= 100%	M=3.5 T=100%	M= 3.0 T = 100%
	Learner Development/Learning Differences	3.Using Knowledge of Students to Inform Teaching and Learning	M=3.3 T= 94%	M=3.1 T= 93%	M= 3.1 T = 86%	M=4.0 T= 100%	M=3.2 T=100%	M= 3.0 T = 100%	N=0	M=3.5 T=100%	M= 4.0 T = 100%	M=3.0 T= 100%	M=3.5 T=100%	N=0	M=3.8 T= 100%	M=3.8 T=100%	M= 4.0 T = 100%
	Learner Development/Learning Differences	4. Identifying and Supporting Language Demands	M=3.2 T= 88%	M=3.1 T= 85%	M= 3.0 T = 81%	M=3.0 T= 100%	M=3.4 T=100%	M=2.5 T = 50%	N=0	M=3.0 T=50%	M= 4.0 T = 100%	M=3.0 T= 100%	M=2.8 T=75%	N=0	M=4.0 T= 100%	M=3.3 T=100%	M= 3.5 T = 100%
	Learner Development	5. Planning Assessment to Monitor + Support Learning	M=3.2 T= 90%	M=3.1 T= 89%	M= 2.9 T = 80%	M=4.0 T= 100%	M=3.8 T=100%	M= 3.0 T = 100%	N=0	M=3.5 T=100%	M= 3.0 T = 100%	M=3.0 T= 100%	M=4.0 T=100%	N=0	M=3.8 T= 100%	M=4.0 T=100%	M= 3.5 T = 100%
	Learning Differences/Learning Environment	6. Learning Environment	M=3.2 T= 99%	M=3.1 T= 99%	M= 3.0 T = 97%	M=4.0 T= 100%	M=3.0 T=100%	M= 3.0 T = 100%	N=0	M=3.0 T=100%	M= 3.0 T = 100%	M=3.0 T= 100%	M=3.5 T=100%	N=0	M=3.2 T= 100%	M=3.3 T=100%	M= 3.5 T = 100%
	Learning Differences/Learning Environment	7. Engaging Students in Learning Environment	M=3.2 T= 91%	M=3.1 T= 93%	M= 3.0 T = 88%	M=4.0 T= 100%	M=3.2 T=100%	M= 3.0 T = 100%	N=0	M=3.0 T=100%	M= 3.0 T = 100%	M=3.0 T= 100%	M=3.0 T=100%	N=0	M=3.0 T= 100%	M=3.0 T=100%	M= 3.5 T = 100%
	Learning Environment	8. Deepening Student Learning	M=3.2 T= 89%	M=3.1 T= 91%	M= 3.0 T = 82%	M=4.0 T= 100%	M=3.0 T=80%	M= 3.0 T = 100%	N=0	M=2.5 T=50%	M= 3.0 T = 100%	M=3.0 T= 100%	M=3.3 T=100%	N=0	M=3.0 T= 80%	M=2.8 T=75%	M= 3.0 T = 50%
	Learning Environment	9. Subject -Specific Pedagogy	M=3.2 T= 91%	M=3.1 T= 81%	M= 2.8 T = 77%	M=4.0 T= 100%	M=3.0 T=100%	M= 3.0 T = 100%	N=0	M=2.5 T=50%	M= 3.0 T = 100%	M=4.0 T= 100%	M=3.3 T=100%	N=0	M=3.2 T= 100%	M=3.3 T=100%	M= 2.0 T = 50%
Learner Development/Learning Differences	14. Analyzing Student's Language Use and Content Learning	M=3.0 T= 81%	M=3.1 T= 74%	M= 2.9 T = 74%	M=3.0 T= 100%	M=2.8 T=80%	M= 2.5 T = 50%	N=0	M=2.0 T=50%	M= 3.0 T = 100%	M=3.0 T= 100%	M=3.3 T=100%	N=0	M=3.2 T= 100%	M=3.3 T=75%	M= 3.0 T = 100%	
Learner and Learning			M= 3.2 T= 90%	M=3.1 T=88%	M= 3.0 T = 84%	M= 3.7 T= 100%	M=3.2 T=96%	M= 2.9 T = 83%		M=3.1 T=75%	M= 3.4 T = 100%	M= 3.1 T= 100%	M= 3.3 T= 98%	N=0	M=3.4 T= 98%	M= 3.3 T= 95%	M= 3.3 T = 94%
Content Knowledge	Content Knowledge	1. Planning for Content Understandings	M=3.3 T=91%	M=3.1 T= 91%	M= 3.1 T = 94%	M=4.0 T= 100%	M=3.8 T=100%	M= 3.5 T = 100%	N=0	M=4.0 T=100%	M= 4.0 T = 100%	M=3.0 T= 100%	M=3.5 T= 100%	N=0	M=3.6 T= 100%	M=3.3 T=100%	M= 3.5 T = 100%
	Content Knowledge	2. Planning to Support Varied Student Needs	M=3.3 T= 90%	M=3.1 T= 85%	M= 3.0 T = 82%	M=3.0 T= 100%	M=3.2 T=100%	M= 2.5 T = 50%	N=0	M=4.0 T=50%	M= 4.0 T = 100%	M=3.0 T= 100%	M=3.0 T=100%	N=0	M=3.6 T= 100%	M=3.5 T=100%	M= 3.0 T = 100%
	Content Knowledge	3.Using Knowledge of Students to Inform Teaching and Learning	M=3.3 T= 94%	M=3.1 T= 93%	M= 3.1 T = 86%	M=4.0 T= 100%	M=3.2 T=100%	M= 3.0 T = 100%	N=0	M=3.5 T=100%	M= 4.0 T = 100%	M=3.0 T= 100%	M=3.5 T=100%	N=0	M=3.8 T= 100%	M=3.8 T=100%	M= 4.0 T = 100%
	Content Knowledge/Application of Content	4. Identifying and Supporting Language Demands	M=3.2 T= 88%	M=3.1 T= 85%	M= 3.0 T = 81%	M=3.0 T= 100%	M=3.4 T=100%	M=2.5 T = 50%	N=0	M=3.0 T=50%	M= 4.0 T = 100%	M=3.0 T= 100%	M=2.8 T=75%	N=0	M=4.0 T= 100%	M=3.3 T=100%	M= 3.5 T = 100%
	Content Knowledge/Application of Content	7. Engaging Students in Learning Environment	M=3.2 T= 91%	M=3.1 T= 93%	M= 3.0 T = 88%	M=4.0 T= 100%	M=3.2 T=100%	M= 3.0 T = 100%	N=0	M=3.0 T=100%	M= 3.0 T = 100%	M=3.0 T= 100%	M=3.0 T=100%	N=0	M=3.0 T= 100%	M=3.0 T=100%	M= 3.5 T = 100%
	Content Knowledge/Application of Content	8. Deepening Student Learning	M=3.2 T= 89%	M=3.1 T= 91%	M= 3.0 T = 82%	M=4.0 T= 100%	M=3.0 T=80%	M= 3.0 T = 100%	N=0	M=2.5 T=50%	M= 3.0 T = 100%	M=3.0 T= 100%	M=3.3 T=100%	N=0	M=3.0 T= 80%	M=2.8 T=75%	M= 3.0 T = 50%
	Content Knowledge/Application of Content	9. Subject -Specific Pedagogy	M=3.2 T= 91%	M=3.1 T= 81%	M= 2.8 T = 77%	M=4.0 T= 100%	M=3.0 T=100%	M= 3.0 T = 100%	N=0	M=2.5 T=50%	M= 3.0 T = 100%	M=4.0 T= 100%	M=3.3 T=100%	N=0	M=3.2 T= 100%	M=3.3 T=100%	M= 2.0 T = 50%
	Content Knowledge/Application of Content	14. Analyzing Student's Language Use and Content Learning	M=3.0 T= 81%	M=3.1 T= 74%	M= 2.9 T = 74%	M=3.0 T= 100%	M=2.8 T=80%	M= 2.5 T = 50%	N=0	M=2.0 T=50%	M= 3.0 T = 100%	M=3.0 T= 100%	M=3.3 T=100%	N=0	M=3.2 T= 100%	M=3.3 T=75%	M= 3.0 T = 100%
Content Knowledge			M= 3.2 T= 89%	M=3.1 T=87%	M= 3.0 T = 83%	M= 3.6 T= 100%	M=3.2 T=95%	M= 2.9 T = 81%		M=3.1 T=69%	M= 3.5 T = 100%	M= 3.1 T= 100%	M= 3.2 T= 97%	N=0	M=3.4 T= 98%	M= 3.3 T= 92%	M= 3.2 T = 88%

InTASC Standards		edTPA Rubric	EPP			Physical Education-UG			Physical Education-GRAD			Health Education		
			AY 16-17 N=128	AY 17-18 N=119	AY 18-19 N= 98	AY 16-17 N=13	AY 17-18 N=6	AY 18-19 N= 10	AY 16-17 N=6	AY 17-18 N=13	AY 18-19 N= 8	AY 16-17 N=1	AY 17-18 N=0	AY 18-19 N= 1
Learner and Learning	Learning Differences/Learning Environment	1. Planning for Content Understandings	M=3.3 T=91%	M=3.1 T= 91%	M= 3.1 T = 94%	M=3.2 T=92%	M=3.2 T=100%	M= 3.2 T = 100%	M=3.0 T=100%	M=2.9 T=85%	M= 3.0 T = 88%	M=4.0 T= 100%	N=0	M= 3.0 T = 100%
	Learner Development/Learning Differences	2. Planning to Support Varied Student Needs	M=3.3 T= 90%	M=3.1 T = 85%	M= 3.0 T = 82%	M=3.3 T=100%	M=3.7 T=100%	M= 3.4 T = 100%	M=3.2 T=83%	M=2.8 T=85%	M= 2.6 T = 50%	M=4.0 T= 100%	N=0	M= 3.0 T = 100%
	Learner Development/Learning Differences	3.Using Knowledge of Students to Inform Teaching and Learning	M=3.3 T= 94%	M=3.1 T= 93%	M= 3.1 T = 86%	M=3.3 T=100%	M=3.0 T=83%	M= 2.8 T = 80%	M=3.0 T=83%	M=3.0 T=92%	M= 2.5 T = 50%	M=3.0 T= 100%	N=0	M= 2.0 T = 0%
	Learner Development/Learning Differences	4. Identifying and Supporting Language Demands	M=3.2 T= 88%	M=3.1 T= 85%	M= 3.0 T = 81%	M=2.8 T=77%	M=3.2 T=67%	M= 3.0 T = 80%	M=3.2 T=100%	M=2.8 T=77%	M= 2.9 T = 75%	M=3.0 T= 100%	N=0	M= 2.0 T = 0%
	Learner Development	5. Planning Assessment to Monitor + Support Learning	M=3.2 T= 90%	M=3.1 T = 89%	M= 2.9 T = 80%	M=3.0 T=85%	M=2.8 T=67%	M= 2.3 T = 40%	M=2.8 T=67%	M=2.6 T=69%	M= 2.5 T = 63%	M=4.0 T= 100%	N=0	M= 2.0 T = 0%
	Learning Differences/Learning Environment	6. Learning Environment	M=3.2 T= 99%	M=3.1 T= 99%	M= 3.0 T = 97%	M=3.3 T=100%	M=3.0 T=83%	M= 2.7 T = 70%	M=3.0 T=100%	M=3.2 T=100%	M= 3.0 T = 100%	M=4.0 T= 100%	N=0	M= 3.0 T = 100%
	Learning Differences/Learning Environment	7. Engaging Students in Learning Environment	M=3.2 T= 91%	M=3.1 T= 93%	M= 3.0 T = 88%	M=3.0 T=92%	M=3.0 T=83%	M= 2.9 T = 90%	M=2.9 T=83%	M=2.9 T=92%	M= 2.9 T = 88%	M=3.0 T= 100%	N=0	M= 3.0 T = 100%
	Learning Environment	8. Deepening Student Learning	M=3.2 T= 89%	M=3.1 T= 91%	M= 3.0 T = 82%	M=3.3 T=92%	M=3.3 T=100%	M= 3.1 T = 90%	M=3.5 T=100%	M=3.4 T=100%	M= 3.0 T = 75%	M=4.0 T= 100%	N=0	M= 3.0 T = 100%
	Learning Environment	9. Subject -Specific Pedagogy	M=3.2 T= 91%	M=3.1 T= 81%	M= 2.8 T = 77%	M=3.0 T=92%	M=3.0 T=100%	M= 2.8 T = 80%	M=3.0 T=100%	M=3.1 T=100%	M= 2.9 T = 88%	M=3.0 T= 100%	N=0	M= 2.0 T = 0%
	Learner Development/Learning Differences	14. Analyzing Student's Language Use and Content Learning	M=3.0 T= 81%	M=3.1 T= 74%	M= 2.9 T = 74%	M=2.7 T=62%	M=2.5 T=50%	M= 2.3 T = 30%	M=2.8 T=67%	M=2.8 T=77%	M= 2.3 T = 38%	M=3.0 T= 100%	N=0	M= 2.0 T = 0%
Learner and Learning			M= 3.2 T= 90%	M=3.1 T=88%	M= 3.0 T = 84%	M=3.1 T=89%	M=3.1 T=83%	M= 2.9 T = 74%	M=3.1 T=88%	M=3.0 T=88%	M= 2.8 T = 71%	M= 3.5 T= 100%		M= 2.5 T = 44%
Content Knowledge	Content Knowledge	1. Planning for Content Understandings	M=3.3 T=91%	M=3.1 T= 91%	M= 3.1 T = 94%	M=3.2 T=92%	M=3.2 T=100%	M= 3.2 T = 100%	M=3.0 T=100%	M=2.9 T=85%	M= 3.0 T = 88%	M=4.0 T= 100%	N=0	M= 3.0 T = 100%
	Content Knowledge	2. Planning to Support Varied Student Needs	M=3.3 T= 90%	M=3.1 T = 85%	M= 3.0 T = 82%	M=3.3 T=100%	M=3.7 T=100%	M= 3.4 T = 100%	M=3.2 T=83%	M=2.8 T=85%	M= 2.6 T = 50%	M=4.0 T= 100%	N=0	M= 3.0 T = 100%
	Content Knowledge	3.Using Knowledge of Students to Inform Teaching and Learning	M=3.3 T= 94%	M=3.1 T= 93%	M= 3.1 T = 86%	M=3.3 T=100%	M=3.0 T=83%	M= 2.8 T = 80%	M=3.0 T=83%	M=3.0 T=92%	M= 2.5 T = 50%	M=3.0 T= 100%	N=0	M= 2.0 T = 0%
	Content Knowledge/Application of Content	4. Identifying and Supporting Language Demands	M=3.2 T= 88%	M=3.1 T= 85%	M= 3.0 T = 81%	M=2.8 T=77%	M=3.2 T=67%	M= 3.0 T = 80%	M=3.2 T=100%	M=2.8 T=77%	M= 2.9 T = 75%	M=3.0 T= 100%	N=0	M= 2.0 T = 0%
	Content Knowledge/Application of Content	7. Engaging Students in Learning Environment	M=3.2 T= 91%	M=3.1 T= 93%	M= 3.0 T = 88%	M=3.0 T=92%	M=3.0 T=83%	M= 2.9 T = 90%	M=2.9 T=83%	M=2.9 T=92%	M= 2.9 T = 88%	M=3.0 T= 100%	N=0	M= 3.0 T = 100%
	Content Knowledge/Application of Content	8. Deepening Student Learning	M=3.2 T= 89%	M=3.1 T= 91%	M= 3.0 T = 82%	M=3.3 T=92%	M=3.3 T=100%	M= 3.1 T = 90%	M=3.5 T=100%	M=3.4 T=100%	M= 3.0 T = 75%	M=4.0 T= 100%	N=0	M= 3.0 T = 100%
	Content Knowledge/Application of Content	9. Subject -Specific Pedagogy	M=3.2 T= 91%	M=3.1 T= 81%	M= 2.8 T = 77%	M=3.0 T=92%	M=3.0 T=100%	M= 2.8 T = 80%	M=3.0 T=100%	M=3.1 T=100%	M= 2.9 T = 88%	M=3.0 T= 100%	N=0	M= 2.0 T = 0%
	Content Knowledge/Application of Content	14. Analyzing Student's Language Use and Content Learning	M=3.0 T= 81%	M=3.1 T= 74%	M= 2.9 T = 74%	M=2.7 T=62%	M=2.5 T=50%	M= 2.3 T = 30%	M=2.8 T=67%	M=2.8 T=77%	M= 2.3 T = 38%	M=3.0 T= 100%	N=0	M= 2.0 T = 0%
Content Knowledge			M= 3.2 T= 89%	M=3.1 T=87%	M= 3.0 T = 83%	M=3.0 T=88%	M=3.1 T=85%	M= 2.9 T = 81%	M=3.1 T=90%	M=3.0 T=89%	M= 2.8 T = 69%	M= 3.4 T= 100%		M= 2.5 T = 50%

InTASC Standards		edTPA Rubric	EPP			Early Childhood Special Education			Childhood Special Education			Adolescent Special Education			Childhood Education		
			AY 16-17 N=128	AY 17-18 N=119	AY 18-19 N= 98	AY 16-17 N=2	AY 17-18 N=9	AY 18-19 N= 8	AY 16-17 N= 9	AY 17-18 N= 9	AY 18-19 N= 3	AY16-17 N=0	AY 17-18 N= 2	AY 18-19 N=3	AY 16-17 N= 50	AY 17-18 N=34	AY 18-19 N= 28
Instructional Practices	Planning for Instruction/Instructional Strategies	1. Planning for Content Understandings	M=3.3 T=91%	M=3.1 T= 91%	M= 3.1 T = 94%	M= 3.0 T= 100%	M= 2.8 T= 89%	M= 3.0 T = 88%	M= 2.6 T= 44%	M= 2.9 T= 78%	M= 3.3 T = 100%	N=0	M= 2.5 T= 50%	M= 3.3 T = 100%	M= 3.4 T= 98%	M= 3.1 T= 91%	M= 2.9 T = 89%
	Planning for Instruction/Instructional Strategies	2. Planning to Support Varied Student Needs	M=3.3 T= 90%	M=3.1 T= 85%	M= 3.0 T = 82%	M= 3.5 T= 100%	M= 3.3 T= 100%	M= 3.1 T = 100%	M= 3.0 T= 67%	M= 3.1 T= 78%	M= 2.7 T = 67%	N=0	M= 3.0 T= 100%	M= 2.0 T = 0%	M= 3.4 T= 92%	M= 3.1 T= 88%	M= 3.2 T = 96%
	Planning for Instruction	3.Using Knowledge of Students to Inform Teaching and Learning	M=3.3 T= 94%	M=3.1 T= 93%	M= 3.1 T = 86%	M= 3.5 T= 100%	M= 3.0 T= 89%	M= 2.9 T = 75%	M= 2.8 T= 56%	M= 3.2 T= 78%	M= 3.0 T = 100%	N=0	M= 2.5 T= 50%	M= 2.7 T = 67%	M= 3.5 T= 98%	M= 3.4 T= 97%	M= 3.3 T = 100%
	Instructional Strategies	4. Identifying and Supporting Language Demands	M=3.2 T= 88%	M=3.1 T= 85%	M= 3.0 T = 81%	M= 3.0 T= 100%	M= 3.1 T= 100%	M= 3.0 T = 100%	M= 2.7 T= 56%	M= 2.9 T= 78%	M= 3.0 T = 100%	N=0	M= 3.0 T= 100%	M= 2.3 T = 33%	M= 3.3 T= 98%	M= 3.2 T= 91%	M= 3.1 T = 82%
	Assessment/Instructional Strategies	5. Planning Assessment to Monitor + Support Learning	M=3.2 T= 90%	M=3.1 T= 89%	M= 2.9 T = 80%	M= 3.5 T= 100%	M= 3.1 T= 89%	M= 3.0 T = 75%	M= 2.7 T= 56%	M= 3.1 T= 78%	M= 2.7 T = 67%	N=0	M= 3.0 T= 100%	M= 3.7 T = 100%	M= 3.3 T= 98%	M= 3.1 T= 94%	M= 3.0 T = 89%
	Instructional Strategies	6. Learning Environment	M=3.2 T= 99%	M=3.1 T= 99%	M= 3.0 T = 97%	M= 3.5 T= 100%	M= 3.0 T= 100%	M= 3.0 T = 100%	M= 2.9 T= 89%	M= 3.0 T= 100%	M= 3.0 T = 100%	N=0	M= 3.0 T= 100%	M= 3.3 T = 100%	M= 3.2 T= 100%	M= 3.1 T= 100%	M= 3.1 T = 100%
	Instructional Strategies	7. Engaging Students in Learning	M=3.2 T= 91%	M=3.1 T= 93%	M= 3.0 T = 88%	M= 3.0 T= 100%	M= 2.9 T= 89%	M= 2.9 T = 88%	M= 2.4 T= 44%	M= 2.8 T= 78%	M= 3.0 T = 100%	N=0	M= 3.0 T= 100%	M= 3.0 T = 67%	M= 3.3 T= 98%	M= 3.2 T= 100%	M= 2.9 T = 86%
	Instructional Strategies	8. Deepening Student Learning	M=3.2 T= 89%	M=3.1 T= 91%	M= 3.0 T = 82%	M= 3.0 T= 100%	M= 2.7 T= 67%	M= 2.8 T = 75%	M= 2.6 T= 56%	M= 2.8 T= 78%	M= 2.7 T = 67%	N=0	M= 3.0 T= 100%	M= 2.7 T = 67%	M= 3.2 T= 94%	M= 3.1 T= 97%	M= 2.9 T = 82%
	Instructional Strategies	9. Subject -Specific Pedagogy	M=3.2 T= 81%	M=3.1 T= 81%	M= 2.8 T = 77%	M= 2.5 T= 50%	M= 1.6 T= 0%	M= 1.6 T = 13%	M= 2.6 T= 56%	M= 2.9 T= 78%	M= 2.7 T = 67%	N=0	M= 2.5 T= 50%	M= 2.7 T = 67%	M= 3.4 T= 96%	M= 3.1 T= 82%	M= 3.0 T = 86%
	Assessment	11. Analysis of Student Learning	M=3.2 T= 88%	M=3.1 T= 83%	M= 3.1 T = 89%	M= 3.0 T= 100%	M= 2.6 T= 56%	M= 2.9 T = 75%	M= 2.3 T= 44%	M= 2.8 T= 67%	M= 3.0 T = 100%	N=0	M= 2.0 T= 50%	M= 3.3 T = 100%	M= 3.5 T= 96%	M= 3.3 T= 94%	M= 3.3 T = 93%
Assessment	12. Using Feedback to Guide Learning	M=3.4 T= 89%	M=3.1 T= 89%	M= 3.4 T = 88%	M= 3.5 T= 100%	M= 2.3 T= 44%	M= 3.0 T = 75%	M= 2.7 T= 78%	M= 2.8 T= 78%	M= 2.0 T = 33%	N=0	M= 3.0 T= 100%	M= 4.0 T = 100%	M= 3.7 T= 92%	M= 3.6 T= 97%	M= 3.5 T = 96%	
Assessment	13. Student Use of Feedback	M=2.9 T= 72%	M=3.1 T= 72%	M= 2.8 T = 69%	M= 3.0 T= 100%	M= 2.6 T= 67%	M= 2.6 T = 63%	M= 2.3 T= 56%	M= 2.8 T= 78%	M= 2.7 T = 67%	N=0	M= 3.0 T= 100%	M= 3.0 T = 100%	M= 3.2 T= 88%	M= 3.2 T= 91%	M= 3.2 T = 93%	
Assessment/Planning for Instruction/Instructional Strategies	15. Using Assessment to Inform Instruction	M=3.1 T= 81%	M=3.1 T= 87%	M= 3.0 T = 85%	M= 3.0 T= 100%	M= 3.1 T= 78%	M= 2.9 T = 88%	M= 2.8 T= 56%	M= 3.0 T= 89%	M= 2.7 T = 67%	N=0	M= 3.0 T= 100%	M= 2.7 T = 67%	M= 3.3 T= 88%	M=3.4 T=94%	M= 3.3 T = 93%	
Instructional Practices			M= 3.2 T= 89%	M=3.1 T= 88%	M= 3.0 T = 84%	M= 3.2 T= 96%	M= 2.8 T= 74%	M= 2.8 T = 78%	M= 2.6 T= 58%	M=2.9 T=79%	M= 2.8 T = 80%		M=2.8 T=85%	M= 3.0 T = 70%	M= 3.4 T= 95%	M=3.2 T=94%	M= 3.1 T = 91%
Professional Responsibilities	Professional Learning and Ethical Practice	10. Analyzing Teaching Effectiveness	M=2.9 T= 78%	M=3.1 T= 74%	M= 2.7 T = 67%	M= 2.5 T= 50%	M= 3.2 T= 89%	M= 2.8 T = 75%	M= 2.4 T= 44%	M= 2.9 T= 78%	M= 3.0 T = 100%	N=0	M= 2.5 T= 50%	M= 2.3 T = 33%	M= 3.1 T= 88%	M= 2.9 T= 79%	M= 2.9 T = 82%
	Professional Learning and Ethical Practice	15. Using Assessment to Inform Instruction	M=3.1 T= 81%	M=3.1 T= 87%	M= 3.0 T = 85%	M= 3.0 T= 100%	M= 3.1 T= 78%	M= 2.9 T = 88%	M= 2.8 T= 56%	M= 3.0 T= 89%	M= 2.7 T = 67%	N=0	M= 3.0 T= 100%	M= 2.7 T = 67%	M= 3.3 T= 88%	M=3.4 T=94%	M= 3.3 T = 93%
Professional Responsibilities			M= 3.0 T= 80%	M=3.1 T=81%	M= 2.9 T = 76%	M= 2.8 T= 75%	M= 3.1 T= 84%	M= 2.8 T = 82%	M= 2.6 T= 50%	M=3.0 T=84%	M= 2.8 T = 84%		M=2.8 T=75%	M= 2.5 T = 50%	M= 3.2 T= 88%	M=3.2 T=87%	M= 3.1 T = 88%

InTASC Standards		edTPA Rubric	EPP			Adolescent English			Adolescent Math			Adolescent Science			Adolescent Social Studies		
			AY 16-17 N=128	AY 17-18 N=119	AY 18-19 N= 98	AY 16-17 N= 13	AY 17-18 N= 12	AY 18-19 N= 9	AY 16-17 N= 9	AY 17-18 N= 6	AY 18-19 N= 13	AY 16-17 N=11	AY 17-18 N=7	AY 18-19 N= 3	AY 16-17 N=7	AY 17-18 N=6	AY 18-19 N= 7
Instructional Practices	Planning for Instruction/Instructional Strategies	1. Planning for Content Understandings	M=3.3 T=91%	M=3.1 T= 91%	M= 3.1 T = 94%	M= 3.8 T= 100%	M= 3.5 T= 83%	M= 3.6 T = 100%	M= 3.2 T= 78%	M=3.2 T=100%	M= 3.2 T = 92%	M=3.5 T= 91%	M=3.3 T=100%	M= 3.0 T = 100%	M=3.4 T= 100%	M=3.7 T=100%	M= 3.2 T = 100%
	Planning for Instruction/Instructional Strategies	2. Planning to Support Varied Student Needs	M=3.3 T= 90%	M=3.1 T= 85%	M= 3.0 T = 82%	M= 3.5 T= 100%	M= 2.9 T= 83%	M= 3.2 T = 100%	M= 2.7 T= 67%	M= 2.4 T=33%	M= 2.5 T = 54%	M=3.5 T= 91%	M=2.3 T=43%	M= 3.0 T = 100%	M=3.3 T= 100%	M=3.3 T=100%	M= 2.9 T = 71%
	Planning for Instruction	3.Using Knowledge of Students to Inform Teaching and Learning	M=3.3 T= 94%	M=3.1 T= 93%	M= 3.1 T = 86%	M= 3.3 T= 100%	M= 3.4 T= 83%	M= 3.7 T = 100%	M= 3.3 T= 100%	M= 3.2 T= 100%	M= 2.9 T = 85%	M=3.2 T= 91%	M=3.0 T=86%	M= 2.3 T = 33%	M=3.4 T= 100%	M=3.8 T=100%	M= 3.4 T = 100%
	Instructional Strategies	4. Identifying and Supporting Language Demands	M=3.2 T= 88%	M=3.1 T= 85%	M= 3.0 T = 81%	M= 3.3 T= 100%	M= 3.2 T= 83%	M= 3.3 T = 100%	M= 2.5 T= 44%	M= 2.7 T=67%	M= 2.8 T = 77%	M=3.3 T= 82%	M=3.3 T=86%	M= 2.7 T = 67%	M=3.4 T= 100%	M=3.0 T=83%	M= 2.8 T = 71%
	Assessment/Instructional Strategies	5. Planning Assessment to Monitor + Support Learning	M=3.2 T= 90%	M=3.1 T= 89%	M= 2.9 T = 80%	M= 3.5 T= 100%	M= 3.3 T= 92%	M= 3.6 T = 100%	M= 3.0 T= 89%	M= 3.0 T=100%	M= 2.8 T = 85%	M=3.4 T= 91%	M=3.0 T=86%	M= 2.7 T = 67%	M=3.1 T= 86%	M=3.8 T=100%	M= 3.0 T = 86%
	Instructional Strategies	6. Learning Environment	M=3.2 T= 99%	M=3.1 T= 99%	M= 3.0 T = 97%	M= 3.4 T= 100%	M= 3.3 T= 100%	M= 3.1 T = 100%	M= 3.2 T= 100%	M= 3.0 T=100%	M= 3.1 T = 100%	M=3.5 T= 100%	M=3.4 T=100%	M= 3.0 T = 100%	M=3.3 T= 100%	M=3.4 T=100%	M= 3.1 T = 100%
	Instructional Strategies	7. Engaging Students in Learning	M=3.2 T= 91%	M=3.1 T= 93%	M= 3.0 T = 88%	M= 3.5 T= 100%	M= 3.5 T= 100%	M= 3.6 T = 100%	M= 3.1 T= 78%	M= 2.7 T=67%	M= 2.8 T = 85%	M=3.2 T= 91%	M=3.1 T=86%	M= 3.0 T = 67%	M=3.3 T= 86%	M=3.3 T=100%	M= 3.1 T = 86%
	Instructional Strategies	8. Deepening Student Learning	M=3.2 T= 89%	M=3.1 T= 91%	M= 3.0 T = 82%	M= 3.3 T= 92%	M= 3.3 T= 92%	M= 3.4 T = 100%	M= 2.9 T= 89%	M= 2.9 T=83%	M= 2.8 T = 77%	M=3.4 T= 91%	M=3.4 T=100%	M= 2.7 T = 67%	M=3.4 T= 86%	M=3.3 T=100%	M= 2.9 T = 86%
	Instructional Strategies	9. Subject -Specific Pedagogy	M=3.2 T= 91%	M=3.1 T= 81%	M= 2.8 T = 77%	M= 3.3 T= 92%	M= 3.3 T= 83%	M= 3.1 T = 89%	M= 3.1 T= 100%	M= 3.3 T=100%	M= 2.9 T = 85%	M=3.1 T= 91%	M=2.7 T=71%	M= 2.7 T = 67%	M=3.0 T= 86%	M=3.3 T=100%	M= 3.1 T = 86%
	Assessment	11. Analysis of Student Learning	M=3.2 T= 88%	M=3.1 T= 83%	M= 3.1 T = 89%	M= 3.2 T= 92%	M= 3.2 T= 83%	M= 3.3 T = 100%	M= 2.9 T= 78%	M= 3.0 T=100%	M= 3.1 T = 92%	M=3.5 T= 91%	M=2.9 T=71%	M= 3.0 T = 100%	M=3.4 T= 86%	M=3.6 T=100%	M= 3.3 T = 100%
	Assessment	12. Using Feedback to Guide Learning	M=3.4 T= 90%	M=3.1 T= 89%	M= 3.4 T = 88%	M= 3.4 T= 100%	M= 3.6 T= 100%	M= 4.0 T = 100%	M= 3.0 T= 89%	M= 3.2 T=83%	M= 3.7 T = 100%	M=3.7 T= 91%	M=3.9 T=100%	M= 3.3 T = 100%	M=3.3 T= 86%	M=3.7 T=100%	M= 3.6 T = 86%
	Assessment	13. Student Use of Feedback	M=2.9 T= 72%	M=3.1 T= 72%	M= 2.8 T = 69%	M= 2.7 T= 62%	M= 2.8 T= 58%	M= 3.0 T = 78%	M= 2.3 T= 33%	M= 2.3 T=17%	M= 2.9 T = 77%	M=2.9 T= 55%	M=2.9 T=71%	M= 2.7 T = 67%	M=3.0 T= 71%	M=3.2 T=83%	M= 2.6 T = 43%
	Assessment/Planning for Instruction/Instructional Strategies	15. Using Assessment to Inform Instruction	M=3.1 T= 81%	M=3.1 T= 87%	M= 3.0 T = 85%	M= 2.9 T= 69%	M= 3.3 T= 92%	M= 3.3 T = 100%	M= 2.7 T= 67%	M= 2.4 T=33%	M= 2.8 T = 77%	M=3.3 T= 91%	M=3.0 T=86%	M= 3.0 T = 100%	M=3.1 T= 100%	M=3.3 T=100%	M= 2.9 T = 86%
Instructional Practices			M= 3.2 T= 89%	M=3.1 T=88%	M= 3.0 T = 84%	M= 3.3 T= 93%	M= 3.3 T= 88%	M= 3.4 T = 97%	M= 2.9 T= 78%	M=2.9 T=76%	M= 3.0 T = 84%	M= 3.3 T= 88%	M= 3.1 T= 84%	M= 2.8 T = 80%	M= 3.3 T= 91%	M= 3.4 T= 97%	M= 3.1 T = 85%
Professional Responsibilities	Professional Learning and Ethical Practice	10. Analyzing Teaching Effectiveness	M=2.9 T= 78%	M=3.1 T= 74%	M= 2.7 T = 67%	M= 2.8 T= 77%	M= 2.8 T= 58%	M= 2.8 T = 78%	M= 2.8 T= 78%	M= 2.5 T=50%	M= 2.5 T = 54%	M=2.8 T= 64%	M=2.6 T=43%	M= 2.3 T = 33%	M=2.6 T= 57%	M=3.5 T=100%	M= 2.7 T = 71%
	Professional Learning and Ethical Practice	15. Using Assessment to Inform Instruction	M=3.1 T= 81%	M=3.1 T= 87%	M= 3.0 T = 85%	M= 2.9 T= 69%	M= 3.3 T= 92%	M= 3.3 T = 100%	M= 2.7 T= 67%	M= 2.4 T=33%	M= 2.8 T = 77%	M=3.3 T= 91%	M=3.0 T=86%	M= 3.0 T = 100%	M=3.1 T= 100%	M=3.3 T=100%	M= 2.9 T = 86%
Professional Responsibilities			M= 3.0 T= 80%	M=3.1 T=81%	M= 2.9 T = 76%	M= 2.9 T= 73%	M= 3.0 T= 75%	M= 3.1 T = 89%	M= 2.7 T= 73%	M=2.5 T=42%	M= 2.7 T = 66%	M=3.0 T= 78%	M= 2.8 T= 65%	M= 2.7 T = 67%	M= 2.9 T= 79%	M= 3.4 T= 100%	M= 2.8 T = 79%

InTASC Standards		edTPA Rubric	EPP			Art Education - UG			Art Education - GRAD			Music Education			TESOL		
			AY 16-17 N=128	AY 17-18 N=119	AY 18-19 N= 98	AY 16-17 N=1	AY 17-18 N=5	AY 18-19 N= 2	AY 16-17 N=0	AY 17-18 N=2	AY 18-19 N= 1	AY 16-17 N=1	AY 17-18 N=4	AY 18-19 N=0	AY 16-17 N=5	AY 17-18 N=4	AY 18-19 N= 2
Instructional Practices	Planning for Instruction/Instructional Strategies	1. Planning for Content Understandings	M=3.3 T=91%	M=3.1 T= 91%	M= 3.1 T = 94%	M=4.0 T= 100%	M=3.8 T=100%	M= 3.5 T = 100%	N=0	M=4.0 T=100%	M= 4.0 T = 100%	M=3.0 T= 100%	M=3.5 T= 100%	N=0	M=3.6 T= 100%	M=3.3 T=100%	M= 3.5 T = 100%
	Planning for Instruction/Instructional Strategies	2. Planning to Support Varied Student Needs	M=3.3 T= 90%	M=3.1 T= 85%	M= 3.0 T = 82%	M=3.0 T= 100%	M=3.2 T=100%	M= 2.5 T = 50%	N=0	M=4.0 T=50%	M= 4.0 T = 100%	M=3.0 T= 100%	M=3.0 T=100%	N=0	M=3.6 T= 100%	M=3.5 T=100%	M= 3.0 T = 100%
	Planning for Instruction	3.Using Knowledge of Students to Inform Teaching and Learning	M=3.3 T= 94%	M=3.1 T= 93%	M= 3.1 T = 86%	M=4.0 T= 100%	M=3.2 T=100%	M= 3.0 T = 100%	N=0	M=3.5 T=100%	M= 4.0 T = 100%	M=3.0 T= 100%	M=3.5 T=100%	N=0	M=3.8 T= 100%	M=3.8 T=100%	M= 4.0 T = 100%
	Instructional Strategies	4. Identifying and Supporting Language Demands	M=3.2 T= 88%	M=3.1 T= 85%	M= 3.0 T = 81%	M=3.0 T= 100%	M=3.4 T=100%	M=2.5 T = 50%	N=0	M=3.0 T=50%	M= 4.0 T = 100%	M=3.0 T= 100%	M=2.8 T=75%	N=0	M=4.0 T= 100%	M=3.3 T=100%	M= 3.5 T = 100%
	Assessment/Instructional Strategies	5. Planning Assessment to Monitor + Support Learning	M=3.2 T= 90%	M=3.1 T= 89%	M= 2.9 T = 80%	M=4.0 T= 100%	M=3.8 T=100%	M= 3.0 T = 100%	N=0	M=3.5 T=100%	M= 3.0 T = 100%	M=3.0 T= 100%	M=4.0 T=100%	N=0	M=3.8 T= 100%	M=4.0 T=100%	M= 3.5 T = 100%
	Instructional Strategies	6. Learning Environment	M=3.2 T= 99%	M=3.1 T= 99%	M= 3.0 T = 97%	M=4.0 T= 100%	M=3.0 T= 100%	M= 3.0 T = 100%	N=0	M=3.0 T=100%	M= 3.0 T = 100%	M=3.0 T= 100%	M=3.5 T=100%	N=0	M=3.2 T= 100%	M=3.3 T=100%	M= 3.5 T = 100%
	Instructional Strategies	7. Engaging Students in Learning	M=3.2 T= 91%	M=3.1 T= 93%	M= 3.0 T = 88%	M=4.0 T= 100%	M=3.2 T=100%	M= 3.0 T = 100%	N=0	M=3.0 T=100%	M= 3.0 T = 100%	M=3.0 T= 100%	M=3.0 T=100%	N=0	M=3.0 T= 100%	M=3.0 T=100%	M= 3.5 T = 100%
	Instructional Strategies	8. Deepening Student Learning	M=3.2 T= 89%	M=3.1 T= 91%	M= 3.0 T = 82%	M=4.0 T= 100%	M=3.0 T=80%	M= 3.0 T = 100%	N=0	M=2.5 T=50%	M= 3.0 T = 100%	M=3.0 T= 100%	M=3.3 T=100%	N=0	M=3.0 T= 80%	M=2.8 T=75%	M= 3.0 T = 50%
	Instructional Strategies	9. Subject -Specific Pedagogy	M=3.2 T= 91%	M=3.1 T= 81%	M= 2.8 T = 77%	M=4.0 T= 100%	M=3.0 T=100%	M= 3.0 T = 100%	N=0	M=2.5 T=50%	M= 3.0 T = 100%	M=4.0 T= 100%	M=3.3 T=100%	N=0	M=3.2 T= 100%	M=3.3 T=100%	M= 2.0 T = 50%
	Assessment	11. Analysis of Student Learning	M=3.2 T= 88%	M=3.1 T= 83%	M= 3.1 T = 89%	M=3.0 T= 100%	M=3.2 T=100%	M= 3.0 T = 100%	N=0	M=3.5 T=100%	M= 3.0 T = 100%	M=3.0 T= 100%	M=2.8 T=75%	N=0	M=3.2 T= 100%	M=3.8 T=100%	M= 3.5 T = 100%
	Assessment	12. Using Feedback to Guide Learning	M=3.4 T= 90%	M=3.1 T= 89%	M= 3.4 T = 88%	M=3.0 T= 100%	M=3.6 T=100%	M= 3.0 T = 50%	N=0	M=3.5 T=100%	M=2.0 T = 0%	M=2.0 T= 0%	M=3.3 T=75%	N=0	M=3.4 T= 100%	M=3.5 T=100%	M= 4.0 T = 100%
	Assessment	13. Student Use of Feedback	M=2.9 T= 72%	M=3.1 T= 72%	M= 2.8 T = 69%	M=3.0 T= 100%	M=3.0 T=80%	M= 3.0 T = 100%	N=0	M=3.0 T=100%	M=2.0 T = 0%	M=3.0 T= 100%	M=3.0 T=75%	N=0	M=3.2 T=100%	M=3.5 T=100%	M= 3.0 T = 50%
	Assessment/Planning for Instruction/Instructional Strategies	15. Using Assessment to Inform Instruction	M=3.1 T= 81%	M=3.1 T= 87%	M= 3.0 T = 85%	M=4.0 T= 100%	M=3.2 T=100%	M= 3.0 T = 100%	N=0	M=3.5 T=100%	M= 4.0 T = 100%	M=3.0 T= 100%	M=3.8 T=100%	N=0	M=3.0 T= 60%	M=3.5 T=100%	M= 3.0 T = 100%
Instructional Practices			M= 3.2 T= 89%	M=3.1 T=88%	M= 3.0 T = 84%	M= 3.6 T= 100%	M=3.3 T=97%	M= 3.0 T = 88%		M=3.3 T=85%	M= 3.2 T = 85%	M= 3.0 T= 92%	M= 3.3 T= 92%	N=0	M=3.4 T= 95%	M= 3.4 T= 98%	M= 3.3 T = 88%
Professional Responsibilities	Professional Learning and Ethical Practice	10. Analyzing Teaching Effectiveness	M=2.9 T= 78%	M=3.1 T= 74%	M= 2.7 T = 67%	M=5.0 T= 100%	M=3.2 T=80%	M= 3.0 T = 100%	N=0	M=3.0 T=100%	M= 4.0 T = 100%	M=3.0 T= 100%	M=3.0 T=75%	N=0	M=3.4 T= 100%	M=3.3 T=100%	M= 2.5 T = 50%
	Professional Learning and Ethical Practice	15. Using Assessment to Inform Instruction	M=3.1 T= 81%	M=3.1 T= 87%	M= 3.0 T = 85%	M=4.0 T= 100%	M=3.2 T=100%	M= 3.0 T = 100%	N=0	M=3.5 T=100%	M= 4.0 T = 100%	M=3.0 T= 100%	M=3.8 T=100%	N=0	M=3.0 T= 60%	M=3.5 T=100%	M= 3.0 T = 100%
Professional Responsibilities			M= 3.0 T= 80%	M=3.1 T=81%	M= 2.9 T = 76%	M= 4.5 T= 100%	M=3.2 T=90%	M= 3.0 T = 100%		M=3.3 T=100%	M= 4.0 T = 100%	M= 3.0 T= 100%	M= 3.4 T= 88%	N=0	M= 3.2 T= 80%	M= 3.4 T= 100%	M= 2.8 T = 75%

InTASC Standards		edTPA Rubric	EPP			Physical Education-UG			Physical Education-GRAD			Health Education		
			AY 16-17 N=128	AY 17-18 N=119	AY 18-19 N= 98	AY 16-17 N=13	AY 17-18 N=6	AY 18-19 N= 10	AY 16-17 N=6	AY 17-18 N=13	AY 18-19 N= 8	AY 16-17 N=1	AY 17-18 N=0	AY 18-19 N= 1
Instructional Practices	Planning for Instruction/Instructional Strategies	1. Planning for Content Understandings	M=3.3 T=91%	M=3.1 T= 91%	M= 3.1 T = 94%	M=3.2 T=92%	M=3.2 T=100%	M= 3.2 T = 100%	M=3.0 T=100%	M=2.9 T=85%	M= 3.0 T = 88%	M=4.0 T= 100%	N=0	M= 3.0 T = 100%
	Planning for Instruction/Instructional Strategies	2. Planning to Support Varied Student Needs	M=3.3 T= 90%	M=3.1 T= 85%	M= 3.0 T = 82%	M=3.3 T=100%	M=3.7 T=100%	M= 3.4 T = 100%	M=3.2 T=83%	M=2.8 T=85%	M= 2.6 T = 50%	M=4.0 T= 100%	N=0	M= 3.0 T = 100%
	Planning for Instruction	3.Using Knowledge of Students to Inform Teaching and Learning	M=3.3 T= 94%	M=3.1 T= 93%	M= 3.1 T = 86%	M=3.3 T=100%	M=3.0 T=83%	M= 2.8 T = 80%	M=3.0 T=83%	M=3.0 T=92%	M= 2.5 T = 50%	M=3.0 T= 100%	N=0	M= 2.0 T = 0%
	Instructional Strategies	4. Identifying and Supporting Language Demands	M=3.2 T= 88%	M=3.1 T= 85%	M= 3.0 T = 81%	M=2.8 T=77%	M=3.2 T=67%	M= 3.0 T = 80%	M=3.2 T=100%	M=2.8 T=77%	M= 2.9 T = 75%	M=3.0 T= 100%	N=0	M= 2.0 T = 0%
	Assessment/Instructional Strategies	5. Planning Assessment to Monitor + Support Learning	M=3.2 T= 90%	M=3.1 T= 80%	M= 2.9 T = 85%	M=3.0 T=85%	M=2.8 T=67%	M= 2.3 T = 40%	M=2.8 T=67%	M=2.6 T=69%	M= 2.5 T = 63%	M=4.0 T= 100%	N=0	M= 2.0 T = 0%
	Instructional Strategies	6. Learning Environment	M=3.2 T= 99%	M=3.1 T= 99%	M= 3.0 T = 97%	M=3.3 T=100%	M=3.0 T=83%	M= 2.7 T = 70%	M=3.0 T=100%	M=3.2 T=100%	M= 3.0 T = 100%	M=4.0 T= 100%	N=0	M= 3.0 T = 100%
	Instructional Strategies	7. Engaging Students in Learning	M=3.2 T= 91%	M=3.1 T= 93%	M= 3.0 T = 88%	M=3.3 T=92%	M=3.0 T=83%	M= 2.9 T = 90%	M=2.9 T=83%	M=2.9 T=92%	M= 2.9 T = 88%	M=3.0 T= 100%	N=0	M= 3.0 T = 100%
	Instructional Strategies	8. Deepening Student Learning	M=3.2 T= 89%	M=3.1 T= 91%	M= 3.0 T = 82%	M=3.3 T=100%	M=3.3 T=100%	M= 3.1 T = 90%	M=3.5 T=100%	M=3.4 T=100%	M= 3.0 T = 75%	M=4.0 T= 100%	N=0	M= 3.0 T = 100%
	Instructional Strategies	9. Subject -Specific Pedagogy	M=3.2 T= 91%	M=3.1 T= 81%	M= 2.8 T = 77%	M=3.0 T=92%	M=3.0 T=100%	M= 2.8 T = 80%	M=3.0 T=100%	M=3.1 T=100%	M= 2.9 T = 88%	M=3.0 T= 100%	N=0	M= 2.0 T = 0%
	Assessment	11. Analysis of Student Learning	M=3.2 T= 88%	M=3.1 T= 83%	M= 3.1 T = 89%	M=2.9 T=85%	M=2.7 T=50%	M= 2.8 T = 70%	M=3.2 T=100%	M=2.8 T=85%	M= 2.6 T = 63%	M=4.0 T= 100%	N=0	M= 3.0 T = 100%
	Assessment	12. Using Feedback to Guide Learning	M=3.4 T= 90%	M=3.1 T= 89%	M= 3.4 T = 88%	M=3.2 T=92%	M=2.8 T=83%	M= 2.7 T = 70%	M=3.0 T=83%	M=3.0 T=92%	M= 2.9 T = 88%	M=4.0 T= 100%	N=0	M= 3.0 T = 100%
	Assessment	13. Student Use of Feedback	M=2.9 T= 72%	M=3.1 T= 72%	M= 2.8 T = 69%	M=3.0 T=69%	M=2.2 T=17%	M= 2.0 T = 20%	M=2.5 T=50%	M=2.7 T=62%	M= 2.6 T = 63%	M=3.0 T= 100%	N=0	M= 2.0 T = 0%
	Assessment/Planning for Instruction/Instructional Strategies	15. Using Assessment to Inform Instruction	M=3.1 T= 81%	M=3.1 T= 87%	M= 3.0 T = 85%	M=2.9 T=92%	M=2.8 T=67%	M= 2.9 T = 80%	M=2.8 T=67%	M=3.0 T=85%	M= 2.5 T = 50%	M=3.0 T= 100%	N=0	M= 3.0 T = 100%
Instructional Practices			M= 3.2 T= 89%	M=3.1 T=88%	M= 3.0 T = 84%	M=3.1 T=89%	M=3.0 T=77%	M= 2.8 T = 75%	M=3.0 T=86%	M=2.9 T=87%	M= 2.8 T = 72%	M= 3.5 T= 100%		M= 2.6 T = 62%
Professional Responsibilities	Professional Learning and Ethical Practice	10. Analyzing Teaching Effectiveness	M=2.9 T= 78%	M=3.1 T= 74%	M= 2.7 T = 67%	M=3.0 T=85%	M=3.2 T=100%	M= 2.6 T = 50%	M=2.6 T=50%	M=2.7 T=54%	M= 2.5 T = 50%	M=4.0 T= 100%	N=0	M= 2.0 T = 0%
	Professional Learning and Ethical Practice	15. Using Assessment to Inform Instruction	M=3.1 T= 81%	M=3.1 T= 87%	M= 3.0 T = 85%	M=2.9 T=92%	M=2.8 T=67%	M= 2.9 T = 80%	M=2.8 T=67%	M=3.0 T=85%	M= 2.5 T = 50%	M=3.0 T= 100%	N=0	M= 3.0 T = 100%
Professional Responsibilities			M= 3.0 T= 80%	M=3.1 T=81%	M= 2.9 T = 76%	M=3.0 T=89%	M=3.0 T=84%	M= 2.8 T = 65%	M=2.7 T=59%	M=2.9 T=70%	M= 2.5 T = 50%	M= 3.5 T= 100%		M= 2.5 T = 50%