

Comparisons of Adelphi University edTPA means to State and National means Calendar Year 2017

Summary data provided by SCALE and Pearson. Scores below based on weighted averages from 2 reports:
Jan-June 2017 & July-Dec 2017 SCALE Reports

Task	Rubric	15-Rubric Handbooks			18-Rubric Handbooks		
		Adelphi (N=96)	NY State (N=4,698)	National (N=21,078)	Adelphi (N=63)	NY State (N=2,515)	National (N=8,663)
Planning	1 Planning for Content Understandings	3.32	3.21	3.14	3.24	2.96	2.96
	2 Planning to Support Varied Student Needs	3.08	3.06	3.01	3.33	3.02	3.02
	3 Using Knowledge of Students to Inform Teaching and Learning	3.22	3.14	3.09	3.40	3.16	3.16
	4 Identifying and Supporting Language Demands	3.06	3.00	2.96	3.16	2.96	2.96
	5 Planning Assessments to Monitor and Support Student Learning	3.20	3.06	3.00	3.24	2.86	2.86
Instruction	6 Learning Environment	3.22	3.16	3.13	3.10	3.10	3.06
	7 Engaging Students in Learning	3.06	3.05	2.96	3.16	2.96	2.96
	8 Deepening Student Learning	3.16	3.05	2.93	3.07	2.96	2.86
	9 Subject Specific Pedagogy	2.95	2.87	2.78	3.26	3.02	2.96
	10 Analyzing Teaching Effectiveness	2.88	2.79	2.74	2.96	2.86	2.76
Assessment	11 Analysis of Student Learning	3.06	2.99	2.95	3.34	3.06	3.00
	12 Providing Feedback to Guide Learning	3.20	3.20	3.16	3.54	3.36	3.30
	13 Student Use of Feedback	2.70	2.70	2.65	3.09	2.86	2.76
	14 Analyzing Students' Language Use and Content Learning	2.92	2.88	2.82	3.03	2.92	2.86
	15 Using Assessment to Inform Instruction	2.92	2.94	2.88	3.26	3.16	3.10
Elementary Ed.	19 Analyzing Whole Class Understandings				3.09	2.86	2.86
	20 Analyzing Individual Student Work Samples				3.17	3.00	2.96
	21 Using Evidence to Reflect on Teaching				2.97	2.76	2.66
TOTAL MEAN SCORE (INCOMPLETES EXCLUDED)		45.97	45.10	44.22	57.40	53.82	53.05

NOTE:

- Incompletes are not recorded in the mean or in the number of test takers.
- Results reported include ALL submissions from examinees, there may be multiple submissions from a single examinee (i.e., retakes).
- For State and National reports, means of total scores are not provided for fields with fewer than 10 portfolios.

higher than state AND national

Comparisons of Adelphi University edTPA means to State and National means Calendar Year 2018

Summary data provided by SCALE and Pearson. Scores below based on weighted averages from 2 reports:
Feb-June 2018 & July-Dec 2018 SCALE Reports

		15-Rubric Handbooks			18-Rubric Handbooks		
		Adelphi (N=81)	NY State (N=5,282)	National (N=24,519)	Adelphi (N=48)	NY State (N=2,628)	National (N=10,240)
Task	Rubric						
Planning	1 Planning for Content Understandings	3.14	3.13	3.09	3.07	2.87	2.87
	2 Planning to Support Varied Student Needs	3.01	3.00	2.95	3.11	2.90	2.90
	3 Using Knowledge of Students to Inform Teaching and Learning	3.08	3.11	3.06	3.34	3.10	3.10
	4 Identifying and Supporting Language Demands	3.00	2.94	2.91	3.13	2.90	2.90
	5 Planning Assessments to Monitor and Support Student Learning	3.11	3.00	2.96	3.03	2.80	2.77
Instruction	6 Learning Environment	3.24	3.11	3.07	3.10	3.00	3.00
	7 Engaging Students in Learning	3.07	3.03	2.93	3.07	2.90	2.90
	8 Deepening Student Learning	3.01	2.96	2.91	2.96	2.90	2.80
	9 Subject Specific Pedagogy	2.89	2.85	2.79	3.04	2.97	2.90
	10 Analyzing Teaching Effectiveness	2.80	2.74	2.69	2.87	2.80	2.77
Assessment	11 Analysis of Student Learning	2.97	2.89	2.85	3.10	3.00	2.97
	12 Providing Feedback to Guide Learning	3.14	3.19	3.15	3.39	3.30	3.27
	13 Student Use of Feedback	2.70	2.65	2.63	3.09	2.87	2.77
	14 Analyzing Students' Language Use and Content Learning	2.87	2.85	2.81	3.04	2.87	2.80
	15 Using Assessment to Inform Instruction	2.94	2.89	2.86	3.21	3.10	3.07
Elementary Ed.	19 Analyzing Whole Class Understandings				3.03	2.80	2.77
	20 Analyzing Individual Student Work Samples				2.96	3.00	2.87
	21 Using Evidence to Reflect on Teaching				2.90	2.70	2.67
TOTAL MEAN SCORE (INCOMPLETES EXCLUDED)		44.98	44.33	43.67	55.43	52.79	52.08

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Comparisons of Adelphi University edTPA means to State and National means Calendar Year 2019

Summary data provided by SCALE and Pearson. Scores below based on weighted averages from 2 reports:
January -June 2019 & July-December 2019 SCALE Reports

		15-Rubric Handbooks			18-Rubric Handbooks		
		Adelphi (N=103)	State (N=4,124)	National (N=22,481)	Adelphi (N=32)	State (N=2,458)	National (N=11,684)
Task	Rubric						
Planning	1 Planning for Content Understandings	3.16	3.18	3.10	2.96	2.86	2.80
	2 Planning to Support Varied Student Needs	3.10	3.06	2.96	3.28	2.86	2.87
	3 Using Knowledge of Students to Inform Teaching and Learning	2.96	3.18	3.04	3.33	3.06	3.07
	4 Identifying and Supporting Language Demands	2.86	2.95	2.89	3.13	2.86	2.87
	5 Planning Assessments to Monitor and Support Student Learning	2.84	3.01	2.96	2.96	2.76	2.70
Instruction	6 Learning Environment	2.90	3.10	3.06	3.00	3.00	3.00
	7 Engaging Students in Learning	3.06	3.01	2.93	2.96	2.86	2.80
	8 Deepening Student Learning	2.93	2.96	2.86	3.04	2.86	2.87
	9 Subject Specific Pedagogy	2.93	2.91	2.83	3.03	2.86	2.87
	10 Analyzing Teaching Effectiveness	2.66	2.76	2.69	2.88	2.76	2.70
Assessment	11 Analysis of Student Learning	2.93	2.95	2.90	3.24	2.96	2.90
	12 Providing Feedback to Guide Learning	3.05	3.25	3.20	3.37	3.36	3.30
	13 Student Use of Feedback	2.61	2.71	2.66	3.03	2.86	2.80
	14 Analyzing Students' Language Use and Content Learning	2.73	2.87	2.79	3.29	2.86	2.77
	15 Using Assessment to Inform Instruction	2.86	2.96	2.87	3.28	3.06	3.00
Elementary Ed.	19 Analyzing Whole Class Understandings				3.00	2.86	2.77
	20 Analyzing Individual Student Work Samples				3.24	2.96	2.90
	21 Using Evidence to Reflect on Teaching				2.78	2.66	2.67
TOTAL MEAN SCORE		43.58	44.86	43.73	55.80	52.34	51.65

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