

ADELPHI UNIVERSITY

2024 **DOCTORAL HOODING**

Monday, May 20, 2024

ADELPHI UNIVERSITY

2024 DOCTORAL HOODING

Monday, May 20, 2024

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ADELPHI UNIVERSITY

The Board of Trustees, the President, the Provost and the faculty of Adelphi University extend congratulations to the graduates and greetings to their families and friends who share in this celebration.

College of Arts and Sciences

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College of Nursing and Public Health

School of Social Work

Gordon F. Derner School of Psychology

Robert B. Willumstad School of Business

College of Professional and Continuing Studies

Ruth S. Ammon College of Education and Health Sciences

Honors College

ADELPHI UNIVERSITY

2024 DOCTORAL HOODING

MUSICAL PRELUDE

PROCESSIONAL*

Mace Bearer

**Janet Schoepflin, PhD, CCC-A,
FAAA**

Professor, Communication
Sciences and Disorders, Ruth S.
Ammon College of Education and
Health Sciences
Doctoral Candidates and Faculty
Escorts
Faculty
University Deans
Executive Leadership
Trustees
Provost
Chair of the Board of Trustees
University President

WELCOME AND OPENING REMARKS

Christine M. Riordan, PhD
President

NATIONAL ANTHEM*

*A special thank-you to Associate Professor and
Music Department Chair Heather Waters, PhD,
for preparing the vocal soloist.*

Joy Delgiorno '24

GREETINGS

President Riordan

Marc S. Strachan, BBA '81
Chair, Board of Trustees

KEYNOTE SPEAKER

Philip Rozario, PhD
Professor, School of Social Work

CONFERRING OF DEGREES IN COURSE

HOODING OF CANDIDATES

CLOSING REMARKS

ALMA MATER*

Our Alma Mater true,
We sing in loyalty;
The glory of thy name shall e'er resound
With honor, love and hope that we have found.

"The truth shall make us free"
As we go on our way
Adelphi live forever!
The Brown and the Gold for Aye!

RECESSIONAL*

Christopher K. Storm Jr., PhD
Provost and Executive Vice President

Chair Strachan

President Riordan

Candidates are hooded by their
faculty adviser and the director of
the doctoral program in which they
studied.

President Riordan

Joy Delgiorno '24

*The audience is requested to stand, as able, during the Processional and the singing of the National Anthem and Alma Mater, and to remain in place until the completion of the Recessional.

*The audience is requested to stand, as able, during the Processional and the singing of the National Anthem and Alma Mater, and to remain in place until the completion of the Recessional.

KEYNOTE ADDRESS



**PHILIP ROZARIO, PHD, PROFESSOR
SCHOOL OF SOCIAL WORK**

Philip A. Rozario, PhD, professor of Social Work, focuses his scholarly interest on well-being in later life, specifically for frail individuals and their families within the long-term care system. His past research endeavors have included the examination of service use by depressed older adults, quality of life, well-being of African American women family caregivers, well-being of participants at senior centers, and productive engagement and outcomes in later life. More recently, he has examined the impact of neoliberal policymaking on social work practice and discourse of successful aging in Singapore, specifically examining the implementation of the Maintenance of Parents Act of 1995 and the conceptualization and construction of successful aging in Singapore.

He received the Hartford Geriatric Social Work Faculty Scholar award in 2003, a visiting scholarship award from the National University of Singapore in 2010, a visiting expert award from the Agency for Integrated Care of Singapore in 2015, and a visiting senior scholar at Asia Research Institute of Singapore in 2017. He served as past chair of the Social Research, Policy and Practice Section of the Gerontological Society of America where he is also a fellow.

DOCTORAL HOODING CEREMONY

PROCESSION

At Adelphi's Doctoral Hooding Ceremony, the Mace Bearer—a senior faculty member attired in the gown, hood and cap representative of the academic institution from which he or she graduated—leads the Mace party onto the stage. The doctoral candidates file into their seats in the Concert Hall, accompanied by their dissertation advisers. Members of the faculty—representing the schools awarding doctoral degrees—take their seats next. The processional continues with the Doctoral Program Directors, University Deans and Executive Leadership. Representatives of Adelphi University's Board of Trustees process next. Adelphi's Provost, followed by the Chair of the Board of Trustees, advance to the stage. The last person to process, and to start the ceremony, is the President of the University.

The candidates will be called to the stage one at a time to be hooded by their faculty mentor. Each new graduate will then be greeted by the President, a representative of the Board of Trustees, the Provost and the Dean of the candidates' respective academic unit.

ACADEMIC ATTIRE

All candidates for degrees and those who hold these degrees, including Adelphi University officers and faculty and visiting dignitaries, are attired in traditional cap and gown. The Adelphi doctoral cap is a brown velvet tam with an old-gold headband and tassel. The doctoral gown is brown with brown velvet panels on the front and chevrons on each sleeve.

HOODS

The doctoral hood is brown with a gold lining and brown chevron. It is four feet long and the trim measures five inches wide. All hoods are bordered with velvet of a prescribed width and color to indicate the field of learning to which the degree pertains.

ABOUT ADELPHI

About Adelphi: A modern metropolitan university with a personalized approach to higher learning

Adelphi University, New York, is a highly awarded, nationally ranked, powerfully connected doctoral research university dedicated to transforming students' lives through small classes with world-class faculty, hands-on learning and innovative ways to support academic and career success. Adelphi is one of just four companies and the only university on Long Island to be named among America's Best Employers by State for 2023 by *Forbes*.

A surge in 2024 rankings by *U.S. News & World Report*—up 19 spots as a Best College, up 85 spots for Social Mobility and up 35 spots as a Best Value College—supports Adelphi's rising reputation. Adelphi serves more than 7,400 students at its beautiful main campus in Garden City, New York—just 23 miles from New York City's cultural and internship opportunities—and at dynamic learning hubs in Brooklyn, the Hudson Valley and Suffolk County, as well as online.

More than 121,000 Adelphi graduates have gained the skills to thrive professionally as active, engaged citizens, making their mark on the University, their communities and the world.

DOCTORAL CANDIDATES

Names may not represent the final roster of Adelphi graduates for May 2024 and August 2024. All information was current as of March 31, 2024. The final awarding of degrees will be determined upon completion of the Spring 2024 and Summer 2024 semesters.

SCHOOL OF SOCIAL WORK

DOCTOR OF PHILOSOPHY

Julissa S. Adames-Torres • May 2024

BSW, Lehman College, 2009
MSW, Lehman College, 2010
Predictors of the Use of Mental Health Services Among Dominican Immigrants in the US
Dissertation Chair: Roni Berger, PhD

Randy A. Dexter • May 2024

BA, Hunter College, 2005
MA, Brooklyn College, 2011
MS, Hofstra University, 2012
The Relationship Between Self-Actualization and Late-Life Depression
Adviser: Bradley Zodikoff, PhD

Eun Kyung Lee • January 2024

BA, Yonsei University, 2000
MSW, Adelphi University, 2015
The Dynamic Impacts of Child Poverty on Educational Achievement in South Korea: A Longitudinal Study (2004-2017)
Adviser: Elizabeth Palley, JD, PhD

Marcella Pizzo • December 2023

BA, CUNY Brooklyn College, 2007
MS, Touro College, 2014
Leading Against the Odds: The Experiences of BIPOC Social Work Women as Leaders within Human Service Organizations: Intersecting Identities, Innovative Leadership, and Antiracism, Diversity, Equity, and Inclusion
Adviser: Daniel Kaplan, PhD

Joseph Quiñones • December 2023

BA, Lehman College, 2003
MSW, Fordham University, 2006
The Experience of Older Latino Gay Men
Adviser: Roni Berger, PhD

Kathy Schmitt • May 2024

BA, Queens College, 1998
MSW, New York University, 2000
Courtesy Stigma and Psychological Distress in Parents of Lesbian, Gay, and Bisexual Adolescents and Young Adults
Dissertation Chair: Roni Berger, PhD

Alicia M. Wilson • May 2024

BA, Russell Sage College, 2001
MSW, New York University, 2006
Middle School Staff's Perceptions and Experiences in Implementing Multi-Tiered Systems of Support (MTSS) and Response to Intervention (RTI) Inside NYC Charter Schools
Dissertation Chair: Elizabeth Palley, JD, PhD

GORDON F. DERNER SCHOOL OF PSYCHOLOGY

DOCTOR OF PHILOSOPHY

Sayde Ackerman • May 2024

BA, American University, 2009
Bias in Diagnostic Decision Making: Borderline Personality Disorder and Gender Minorities
Adviser: Michael Moore, PhD

Crystal Chen • August 2024

BSW, New York University, 2018
Culturally Specific Parental Sensitivity: An indigenous and culturally sensitive approach to Chinese American attachment experiences
Adviser: Carolyn Springer, PhD

Liqiaonan (Minna) Chen • August 2024

BA, Franklin & Marshall College, 2015
MA, Teachers College, Columbia University, 2017
Microaggression & Rupture: An Exploratory Study in Cross-Cultural Dyads
Adviser: J. Christopher Muran, PhD

Zoren Degtyarev • August 2024

BS, CUNY Brooklyn College, 2018
The Effect of a Brief Mindfulness Induction on Experimentally Induced Anxiety
Adviser: Michael Moore, PhD

Sundus Fayyaz • May 2024

BA, City College of New York, 2015
MA, Adelphi University, 2021
Cross-Cultural Analysis of Mediating Effect of Attachment in the Relationship Between Trauma, Shame and Psychopathology
Dissertation Chair: Kate Szymanski, PhD

Killian Folse • May 2024

BS, Loyola University, 2014
MA, Teachers College, Columbia University, 2016
An Inquiry into the Role of Intersubjectivity Amongst Parents and Children, and its Influence on the Conception of Self in the Child with Developmental Differences
Adviser: Michael O'Loughlin, PhD

Kayla Gottlieb • August 2024

BA, Yeshiva University, 2016
Exploring Intimate Observance: A Mixed Methods Analysis of Orthodox Jewish Women's Attitudes and Feelings around Taharas Hamishpacha (Family Purity Laws)
Adviser: Carolyn Springer, PhD

Kimberly Kissoon • May 2024

BA, New York University, 2019
When Parents Hover: The Cultural and Psychological Impact on College Students
Adviser: Carolyn Springer, PhD

Brendan Krovatin • August 2024

BA, Villanova University, 2015
Within or Without? Understanding Developmental Influences on Male Artists' Psyches and their Experience of Masculinity
Adviser: Lawrence Josephs, PhD

Mila Kirstie Clarin Kulsa • August 2024
BA, New York University, 2012
MA, Teachers College, Columbia University, 2019
The Journey of Making a Life: An In-Depth Exploration of the Intersectionality Between Psychosis and Creativity Through Narrative Inquiry and Biography
Adviser: Michael O'Loughlin, PhD

Kendra Gabriel MacGregor Terry • August 2024
BA, Wellesley College, 2009
MA, Columbia University, 2019
Nonlinear Polyphony, Or: Something of Significance
Adviser: Karen Lombardi, PhD

Maxwell Mikelic • August 2024
BS, University of Michigan, 2012
Psychology Postbaccalaureate, Columbia University, 2019
The Emotion Regulation and Relationship Initiation (ERRI) Paradigm: A Novel Tool to Examine Attachment Insecurity in the Context of Dating
Adviser: Christina Marini, PhD

Kimberly Jasmine Otero • December 2023
BS, Syracuse University, 2016
Psychological Effects on Immigrant Children: A Case Study of Forced Familial Separation
Adviser: Karen Lombardi, PhD

Veronica Anna Ozog • December 2023
BA, Monmouth University, 2014
MA, Teachers College, Columbia University, 2016
Psychiatry and Inequality: A Critical Inquiry with Clinical Implications
Adviser: Michael O'Loughlin, PhD

Margaret (Maggie) Peebles-Dorin • August 2024
BA, Smith College, 2016
Parenthood Beyond the Binary: An Exploration of Experience at the Intersection of Transgender and Parental Identity
Adviser: Karen Lombardi, PhD

Gabriela Rodrigues • May 2024
BA, SUNY Oneonta, 2017
MA, Teachers College, Columbia University, 2019
Forgiveness Within the Parent-Child Dyad in Early Adolescence: Links to Parent-Child Attachment, Parents' Secure Base Script Knowledge, and Theory of Mind
Adviser: Laura E. Brumariu, PhD

Raynell Sangster • August 2024
BA, SUNY Albany, 2013
MS, SUNY Old Westbury, 2015
African American Girls and their Hair: An Exploration of Development and Identity
Adviser: Karen Lombardi, PhD

Yael Schwartz • August 2024
BA, Touro College, 2017
MA, Adelphi University, 2021
Childhood Emotional Maltreatment and Depression: The Role of Early Maladaptive Schemas, Sense of Defectiveness, and Attachment
Adviser: Kate Szymanski, PhD

Richard Douglas Sheridan • August 2024
BA, Rutgers University, 2006
MA, University of Chicago, 2009
MDiv, Lutheran School of Theology at Chicago, 2011
The Naked Now: Authentic Relational Engagement as the Crucial Catalyst

for Individual, Interpersonal, and Communal Healing
Adviser: Karen Lombardi, PhD

Christine So • May 2024
BA, Seoul National University, 2010
MA, Teachers College, Columbia University, 2019
The Costs and Benefits of Generativity and Middle-aged and Older Adults' Mental Health during the COVID-19 Pandemic
Adviser: Katherine Fiori, PhD

Logan Taylor Tuminelli • May 2024
BA, Adelphi University, 2019
The Role of Repressive and Self-Deceptive Mechanisms in Substance Use: Examining the Influence of Early Negative Object Representations
Adviser: Joel Weinberger, PhD

DOCTOR OF PSYCHOLOGY

Sydney Donovan • May 2024
BA, University of Maryland, Baltimore County (UMBC), 2020
Multicultural Awareness and Implicit Racial Biases Among Teachers
Adviser: Ionas Sapountzis, PhD

Benson Fox • May 2024
BTL, Derech Ayson Rabbinic Institute, 2017
BA, Touro University, 2019
Religious and Spiritual Resilience: An Exploration of the Experience of Male Orthodox Jews
Adviser: Ionas Sapountzis, PhD

Breanna Vizlakh • August 2024
BA, Brandeis University, 2016
Intergenerational Narratives: An Exploration of Psychological Sequelae and Identity of First and Second Generation Russian-Speaking Jewish Americans
Adviser: Michael O'Loughlin, PhD

Stephanie Michelle Waslin • May 2024
BA, Adelphi University, 2018
Parental Emotion Socialization of Positive Emotions, Parent-Child Attachment, and Preadolescent Anxiety and Depression
Adviser: Laura E. Brumariu, PhD

Eliza Wierzbinska • August 2023
BA, Adelphi University, 2010
MA, Teachers College, Columbia University, 2014
The Voices of Postpartum Psychosis: An Interpretative Phenomenological Analysis of Women's Subject Experiences in the Perinatal Period
Adviser: Michael O'Loughlin, PhD

Gabriella Goetz • May 2024
BS, Binghamton University, 2019
School-Based Intervention Programs for Children and Adolescents with Social Anxiety: A Systematic Review of the Literature
Adviser: Ionas Sapountzis, PhD

Melissa Horn • May 2024
BS, Marist College, 2018
Developing Resilience in Children after Childhood Trauma: A Review of School-based Efforts
Adviser: Ionas Sapountzis, PhD

Tanika Masse • December 2023
 BA, Hunter College, 2013
 MS, Long Island University, 2018
An Exploration of Black College Students' Experiences of Systemic Racism at Predominantly White Institutions
 Adviser: Carolyn Springer, PhD

Melissa Williams • May 2024
 BA, St. Joseph's College, 2009
 MS, CUNY Queens College, 2012
A Critical Analysis of the Disproportionate Minority Contact Mandate Using Critical Race Theory
 Adviser: Jennifer Durham, PsyD

Melanie A. Popovits • May 2024
 BA, St. John's University, 2019
Engaging Immigrant Parents: A Comparative Analysis of School Supports
 Adviser: Ionas Sapountzis, PhD

RUTH S. AMMON COLLEGE OF EDUCATION AND HEALTH SCIENCES

DOCTOR OF AUDIOLOGY

Linda Fauz • May 2024
 BA, Brooklyn College, 2019
Effects of Binaural Amplification on Cognitive Function in Geriatric Population
 Academic Adviser: Yula Serpanos, PhD
 Clinical Research Project Proposal
 Mentor: Janet Schoepflin, PhD

Sharon Ruby Philip • May 2024
 BS, All India Institute of Speech and Hearing, 2017
The Effect of Prolonged Cannabis Use on Central Auditory Processing in Young Adults
 Academic Adviser: Yula Serpanos, PhD
 Clinical Research Project Mentor: Yula Serpanos, PhD

Amanda Murdolo • May 2024
 AA, Suffolk County Community College, 2017
 BA, St. Joseph's College, 2019
A Case Study on the Challenge of a Satisfactory Fitting in Low Frequency Sensorineural Hearing Loss
 Academic Adviser:
 Janet Schoepflin, PhD
 Clinical Research Project Proposal
 Mentor: Yula Serpanos, PhD

COLLEGE OF NURSING AND PUBLIC HEALTH

DOCTOR OF PHILOSOPHY

Dena Alberti • August 2023
 BSN, Molloy College, 1997
 MSN, St. Joseph's College, 2015
The Experience of Nurses Engaging in Presence During the Covid-19 Pandemic
 Dissertation Chair: Patricia Donohue-Porter, PhD, RN

Joseph Amnawah • May 2024
 ADN, St. Paul's School of Nursing, 2012
 BS, Northeastern University, 2009
 MSN, Molloy University, 2019
The School Nurse's Experience with Students that Have Symptoms of Mental Illness: A Survey of Self-Efficacy, Attitude, Workload, Work Life Control and Reward
 Dissertation Chair:
 William Jacobowitz, EdD

Teresa Bertozzi-Greco • May 2024
 BS, Pace University, 1994
 MS, Pace University, 1998
Self-Care in a Sample of Young Adults with Asthma: A Descriptive Correlational Study Related to the Relationship of Patient Activation and Coping
 Dissertation Chair:
 William Jacobowitz, EdD

Charleen Jacobs-McFarlane • August 2023
 BS, Adelphi University, 2006
 MS, CUNY Hunter College, 2014
The Lived Experiences of Adults with Sickle Cell Disease Deciding on Curative Therapies
 Dissertation Chair: Patricia Donohue-Porter, PhD, RN

Afolabi Poroye • December 2023
 BSN, SUNY Downstate Medical Center, 2007
 MSN, SUNY Downstate Medical Center, 2010
Factors Related to the Implementation of Evidence-based Practice in the Management of Antihypertensive Medication Adherence in a Sample of Advanced Practice Nurses Using the CFIR and Stage of Change Models
 Dissertation Chair:
 William Jacobowitz, EdD

Dimple Puthethukudi George • May 2024
 BSN, Laxmi Memorial College of Nursing, India, 2004
 MSN, Adelphi University, 2014
Opioid Pain Medication Management in a Sample of Hospitalized Oncology Patients: A Self-Controlled Case Series Study
 Dissertation Chair:
 William Jacobowitz, EdD

DOCTOR OF NURSING PRACTICE

Gurpreet Kaur • May 2024

BS, Baba Farid University of Health
Sciences, India, 2006

MS, Adelphi University, 2020

*Enhancing Nurses Knowledge in
Managing Heart Failure Patients*

Clinical Research Project Proposal

Mentor: Marie Cox, DNP,

RN, ANP-C

Suzette Julian Powell • December 2023

BSN, Adelphi University, 2005

MSN, Adelphi University, 2017

Do Registered Nurses on a Long-

Term Non-Palliative Care

Unit Experience Compassion

Satisfaction, Burnout, and/or

Compassion Fatigue (Secondary

Traumatic Stress)?

Clinical Research Project Proposal

Mentor: Marie Cox, DNP,

RN, ANP-C

Roopneet Kaur • May 2024

BSN, Grand Canyon University, 2015

MSN, Adelphi University, 2020

*Educating Health Professionals to
Address SDOH in the Primary
Care Center at NUMC*

Clinical Research Project Proposal

Mentor: Marie Cox, DNP,

RN, ANP-C

Luisa Remponi • May 2024

BSN, RTRMS MMC Philippines, 1998

MSN, Adelphi University, 2019

Improving Unit-Based Council (UBC)

Using the Fostering Leadership

Innovations and Growth through

Healthcare Teams (FLIGHT)

Model, and Enhanced Shared

Governance (SG) Framework

Clinical Research Project Proposal

Mentor: Marie Cox, DNP,

RN, ANP-C

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