

UNDERGRADUATE CLASS OF 2020 CAREER OUTCOMES SURVEY REPORT

The Center for Career and Professional Development at Adelphi University Prepared by: Thomas J. Ward, Jr., Elaine Boylan and Chensheng Wen

Methodology

The Center for Career and Professional Development at Adelphi University annually surveys graduating students to ascertain their employment status or plans for continuing education, as well as to acquire insights into hiring trends. Our survey aligns with the National Association of Colleges and Employers (NACE) First Destination Survey to track the progress of new college graduates as they enter the job market.

Each graduating class is made up of students who graduate from July 1 through June 30; thus, the Class of 2020 is comprised of students who graduated from July 1, 2019 through June 30, 2020. This report examines the career outcomes of 478 undergraduates who earned their Adelphi degree in August 2019, December 2019, or May 2020.

Students were surveyed just prior to and up to six months after graduation, during three survey administration periods: August 2019–February 2020, December 2019–June 2020, and May 2020–November 2020. This is consistent with the definition used by the U.S. Department of Education in gathering education statistics for its IPEDS database.

This year's survey follows NACE standards and protocols for the Career Outcomes Rate* to determine the career outcomes of college undergraduates. We also follow NACE protocols to determine the Knowledge Rate** which is 35% for the Class of 2020.

* The term "Career Outcomes Rate" is the percentage of graduates who have reported being engaged in a career outcome. This percentage is calculated by determining the number of respondents employed full or part-time, continuing their education, volunteer service or military service, and dividing that total by the number of students about whom we have information.

** The term "Knowledge Rate" is the percentage of graduates for which we have reasonable, verifiable information concerning graduates' post-graduation career plans. Data can be collected via graduation surveys, online surveys, telephone and email solicitations, alumni records, social media research, and input from faculty, staff, and employers. Knowledge rate allows for multiple sources of data, not just survey responses.

NACE standards also allow for collecting information from a variety of alternative sources (the graduates' LinkedIn profiles, social media, parents, employers, faculty, staff, etc.) comprising the Knowledge Rate (the percentage of the graduating class for whom an outcome is known. It includes all employment categories, service, military, continuing education plus the number of students still seeking an outcome or not seeking an outcome. It excludes those students for whom no information is available.)

Contents

1. Career Outcomes Rate

2. Salary Data

3. Employment Data

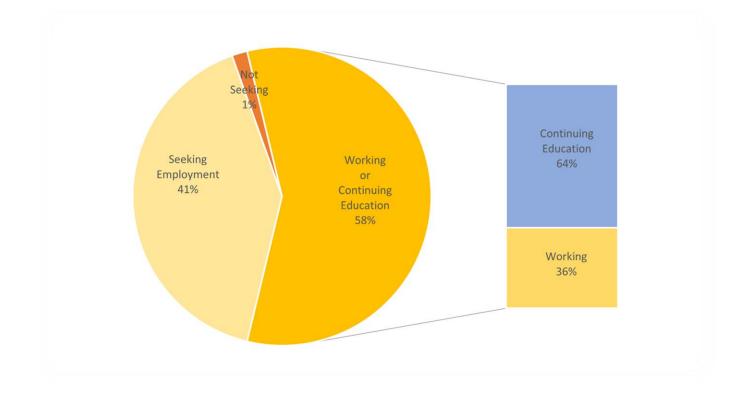
- a) Hiring Timeline
- b) Hiring by Industry
- c) Top Employers hiring Adelphi University graduates
- d) Additional Employers hiring Adelphi graduates
- e) Job Titles
- f) Career Outcomes Data by Major

4. Continuing Education Data

- a) Top Graduate Schools (acceptances)
- b) Advanced Degrees
- c) Fields of Study

5. Success Data

1. Career Outcomes Rate



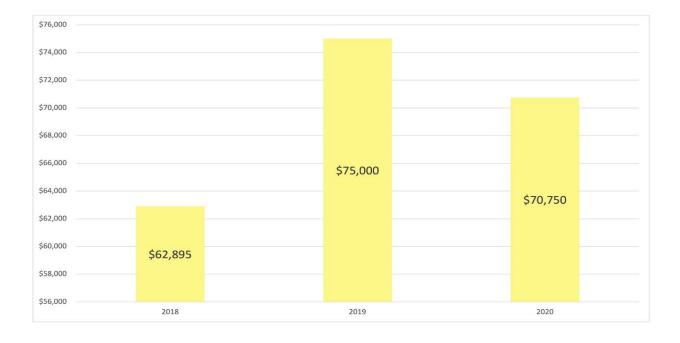
58% of Adelphi graduates in the Class of 2020 were either employed or enrolled in continuing education six months after graduation.

Of those graduates, 64% of respondents reported that they were pursuing continuing education during the pandemic, while 36% of respondents reported that they were working.

* The Career Outcomes Rate is defined by NACE as the number of graduates with known positive career outcomes (in the employment, continuing education, military service or voluntary service categories), divided by the number of students for whom an outcome is known (minus those identified as not seeking an outcome). Source: National Association of Colleges and Employers (NACE)

2. Salary Data

3-Year Trend Mean Annual Salary

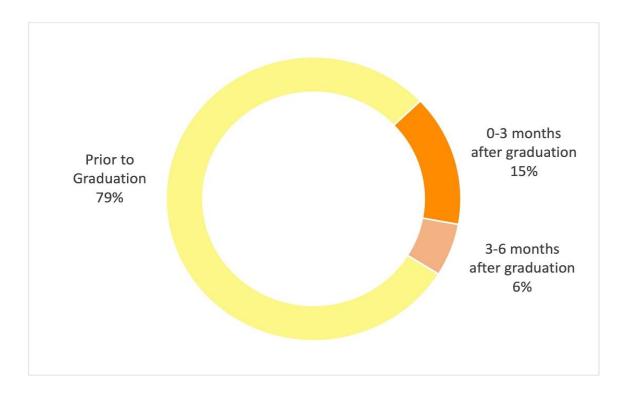


\$70,750: The average annual salary reported by Class of 2020 respondents employed full-time, a figure 28% above the average annual salary for Class of 2020 bachelor's degree graduates of \$55,260. *

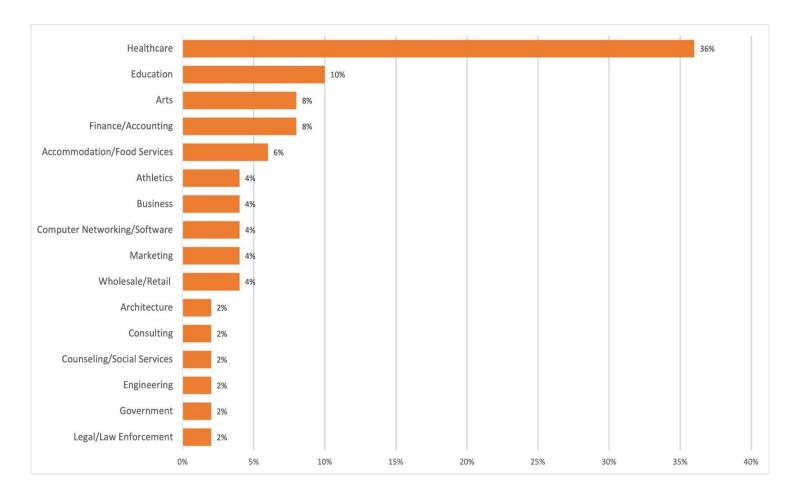
*National Association of Colleges and Employers (NACE) First Destination Survey, Class of 2020

3. Employment Data:

a. Hiring Timeline



94% of Class of 2020 respondents reported receiving job offers either prior to graduation, or within three months after graduation.



b. Hiring by Industry

The greatest percentage of new graduates reported obtaining employment in the fields of healthcare (36%) and education (10%).

c. Top Employers hiring Adelphi University graduates

- Adelphi University
- EY (Ernst & Young)
- Marks Paneth LLC
- Memorial Sloan Kettering
- New York-Presbyterian
- NYC Health + Hospitals
- Northwell Health
- NYC Dept of Education
- NYU Langone
- PricewaterhouseCoopers

d. Additional Employers hiring Adelphi University graduates:

- Access Supports for Living
- Ace Hardware
- Administration for Children's Services
- Advantage Testing
- Allegheny County Health Department WIC
- Aramark
- Arlo Pharmacy
- Atlantic Dermatologic Associates
- Baldwin Public Schools
- BDO
- Beacon Hill Staffing Group
- BNV Home Care
- Catholic Health Services
- Child Center of New York
- Columbia University Medical Center
- Cornell Tech
- CUNY: Brooklyn College
- CVS Health
- Eighth Revolution
- Ekklesia Contemporary Ballet
- Executive Enterprise
- Farmingdale State College
- Geico
- Garden City Dermatology
- Hoboken University Medical Center
- Hochhauser & Agler
- Holt Construction
- Janover LLC
- Jesuit Volunteer Corps
- Justice
- KPacho
- KMPG
- Lee
- Lenox Hill Hospital
- Long Island Jewish Medical Center

- Marcum LLP
- Media Assembly
- Memorial Sloan Kettering Cancer Center
- Merrill Lynch
- Morgan Stanley
- Mount Sinai Beth Israel
- Nassau County Aquatic Center
- New York City Dept. of Education
- New York City Dept. of Health and Mental Hygiene
- New York Community Bank
- New York Musician Center
- New York-Presbyterian/Queens Hospital
- New York-Presbyterian/Weill Cornell
- North Shore University Hospital
- Northwell Health
- NYPD/Air Force
- NYS Housing and Community Renewals
- NYU Winthrop Hospital
- Oakland Athletics Baseball
- Panera Bread
- Party City
- Phoenix Gymnastics
- Pulse Perfect Image
- Riverhead Chiropractic and Wellness Center
- Samaritan Medical Center
- Simmons-Boardman Publishing
- Simply Nathalia LLC
- Society for History in the Federal Government
- South Shore Neurologic Associates
- St. Charles Hospital
- St. Francis Hospital
- St. John's Episcopal Hospital
- Strike Force Maintenance Corp.
- Sweeney and Conroy
- 24-Hour Fitness
- UWS Therapy Group
- Variations: A Dancer's Studio
- Zimmer Biomet

e. Job Titles held by Adelphi University Class of 2020 graduates

Accountant Accounting/Tax Manager Accounts Payable Administrative Assistant Adjunct Assistant Professor Assistant Project Manager Assurance Associate Assurance Staff Auto Damage MDP **Bilingual Clinician Business Owner** CASAC Case Manager/Substance Abuse Counselor **Case Planner** Cashier **Charge Nurse Classroom Teacher Clinical Nurse Case Manager** Clinical Psychology Postdoc Fellow **Clinical Research Coordinator** Company Member- Apprentice II **Contact Tracer** Dance Teacher Data Analyst **Digital Communications Assistant Digital Traffic Coordinator Director of Operations** Early Childhood Trauma Therapist English Teacher Finance/HR Administrative Assistant **Financial Services Associate** Graduate Nurse

Graphic Designer Gymnastics Coach Human Resources Administrator Human Resources Assistant Key Holder Lead Teacher Management Trainee Manager Marketing Manager Math Teacher Med-Surg RN Mental Health Counselor Minor League Baseball Player Music Teacher Network Engineer Neurophysiology Coordinator Nursing Assistant Nutritionist / Health Coach Occupational Therapist **Operations Associate** Ophthalmic Technician Paralegal Paraprofessional Patient Care Associate Patient Care Technician Personal Assistant Personal Trainer Physical Education/Health Teacher Physical Therapy Aide Police Officer/Master Sergeant Product Manager Program Coordinator/Bilingual Social Worker Program Executive Director

- Program Manager Project Manager (Construction) **Psychiatric Mental Health Nurse** Practitioner **Psychologist** Psychology Postdoctoral Fellow **Psychosocial Rehabilitation Specialist** Receptionist **Recruiting Manager Registered Nurse** Registered Nurse / Labor and Delivery Registered Nurse / Charge Nurse **Retail Business Banker** School Social Worker Seasonal Client Associate Senior Manager of Community Outreach Shift Manager Social and Digital Media Marketing Social Work Assistant
- Social Work Supervisor Social Worker Speech-Language Pathologist: Clinical Fellow Staff Accountant Staffing Consultant Stand Manager Student Teacher/Resident Substance Abuse Counselor Substitute Teacher Supply Chain Planner Surgical Coordinator Tax Associate (Accountant) Tax Intern Teacher **Teacher Aide** Teacher Assistant Video Production Contractor Wait Staff Web Assistant

f. Career Outcomes Data, by Major and School:

Major	Working	Continuing Education	Seeking	Career Outcomes*	
Anthropology (N=1)	0%	0%	100%	0%	
Art and Design (N=1)	0%	0%	100%	0%	
Biochemistry (N=3)	0%	66.67%	33.33%	66.67%	
Biology (N=23)	4.35%	65.22%	30.43%	69.57%	
Chemistry (N=1)	0%	100%	0%	100%	
Communications (N=8)	12.5%	62.5%	25%	75%	
Computer / IMS (N=1)	0%	0%	100%	0%	
Computer Science (N=9)	22.22%	22.22%	55.56%	44.44%	
Criminal Justice (N=14)	14.29%	57.14%	28.57%	71.43%	
Dance (N=4)	50%	25%	25%	75%	
English (N=15)	20%	40%	40%	60%	
Environmental Studies (N=6)	16.67%	50%	33.33%	66.67%	
Fine Arts (N=1)	0%	0%	100%	0%	
Graphic Design (N=4)	25%	0%	75%	25%	
History (N=5)	0%	100%	0%	100%	
International Studies (N=1)	0%	0%	100%	0%	
Mathematics (N=5)	20%	80%	0%	100%	

College of Arts and Sciences

* The Career Outcomes Rate is defined by NACE as the number of graduates with known positive career outcomes (in the employment, continuing education, service, or military service categories), divided by the number of students for whom an outcome is known (minus those identified as not seeking an outcome) who reported working and/or volunteering. Source: National Association of Colleges and Employers (NACE)

Major	Working	Continuing Education	Seeking	Career Outcomes*
Music (N=3)	0%	0%	100%	0%
Physics (N=2)	0%	0%	100%	0%
Political Science (N=4)	0%	75%	25%	75%
Scholar Teacher Education Program (N=2)	0%	100%	0%	100%
Social Sciences (N=1)	0%	100%	0%	100%
Sociology (N=4)	0%	50%	50%	50%
Spanish (N=4)	0%	50%	50%	50%
Studio Art (N=5)	20%	0%	80%	20%

College of Education and Health Sciences

Major	Working	Continuing Education	Seeking	Career Outcomes*
Communication Disorders (N=9)	0%	100%	0%	100%
Exercise Science (N=9)	11.11%	66.67%	22.22%	77.78%
Health Education (N=1)	0%	0%	100%	0%
Physical Activity Studies (N=1)	100%	0%	0%	100%
Physical Education (N=8)	12.5%	25%	62.5%	37.5%
Sport Management (N=2)	0%	0%	100%	0%

* The Career Outcomes Rate is defined by NACE as the number of graduates with known positive career outcomes (in the employment, continuing education, service, or military service categories), divided by the number of students for whom an outcome is known (minus those identified as not seeking an outcome) who reported working and/or volunteering. Source: National Association of Colleges and Employers (NACE)

f. Career Outcomes Data, by Major and School:

College of Nursing and Public Health

Major	Working	Continuing Education	Seeking	Career Outcomes*
Nursing (N=121)	31.4%	0%	68.6%	31.4%

Derner School of Psychology

Major	Working	Continuing Education	Seeking	Career Outcomes*
Neuroscience (N=3)	0%	33.33%	66.67%	33.33%
Psychology (N=41)	7.32%	53.66%	39.02%	60.98%
Scholar Teacher Education Program (N=2)	0%	100%	0%	100%
School Psychology	NA	NA	NA	NA

School of Social Work

Major	Working	Continuing Education	Seeking	Career Outcomes*
Social Work (N=21)	0%	95.24%	4.76%	95.24%

* The Career Outcomes Rate is defined by NACE as the number of graduates with known positive career outcomes (in the employment, continuing education, service, or military service categories), divided by the number of students for whom an outcome is known (minus those identified as not seeking an outcome) who reported working and/or volunteering. Source: National Association of Colleges and Employers (NACE)

f. Career Outcomes Data, by Major and School:

Major	Working	Continuing Education	Seeking	Career Outcomes*
Accounting (N=20)	20%	80%	0%	100%
Economics (N=3)	0%	33.33%	66.67%	33.33%
Finance (N=12)	25%	33.33%	41.67%	58.33%
Management (N=22)	40.91%	18.18%	40.91%	59.09%
Marketing (N=6)	0%	66.67%	33.33%	66.67%
Business Administration (N=5)	60%	0%	40%	60%

Willumstad School of Business

College of Professional and Continuing Studies

Major	Working	Continuing Education	Seeking	Career Outcomes*
Criminal Justice* (N=1)	0%	100%	0%	100%

* Of the broader curriculum offered by the College of Professional and Continuing Studies, Criminal Justice was the only major for which there were survey responses.

*The **Career Outcomes Rate** is defined by NACE as the number of graduates with known positive career outcomes (in the employment, continuing education, service, or military service categories), divided by the number of students for whom an outcome is known (minus those identified as not seeking an outcome) who reported working and/or volunteering. Source: National Association of Colleges and Employers (NACE)

4. Continuing Education:

a. Top Graduate Schools (acceptances)

Adelphi University graduates seeking an advanced degree were accepted into 43 schools. Numbers in parentheses reflect the number of Adelphi respondents in the Class of 2020 accepted by each institution:

Applied Math and Statistics

- Adelphi University (1)
- Stony Brook University (1)
- Criminal Justice
- John Jay College (2) <u>Dentistry</u>
- New York University (8)
 <u>Education</u>
 - Adelphi University (39)
 - Hunter College (1)
 - Molloy College (1)
 - Pace University (1)
 - Queens College (1)
 - SUNY Old Westbury (1)
- The College at Brockport (1) Exercise Science
 - Adelphi University (2)

<u>Law</u>

- Hofstra University (1)
- Rutgers University (1)
- University of San Diego (1)

<u>MBA</u>

- Adelphi University (10)
- Durham University (1)
- MBA Accounting
 - Adelphi University (11)
 - Stony Brook (1)
- MBA Analytics
 - Adelphi University (2)
 - Iowa State University (1)

<u>Medicine</u>

- Hofstra University (1)
- Lake Erie College (Osteopathic) (2)
- New York University (1)
- St. John's University (1)

Physical Therapy

New York Institute of Technology (2)
 <u>Psychology</u>

- Adelphi University (7)
- Baruch College (1)
- Brooklyn College (1)
- Georgetown University (1)
- John Jay College (2)
- SUNY Old Westbury (1)

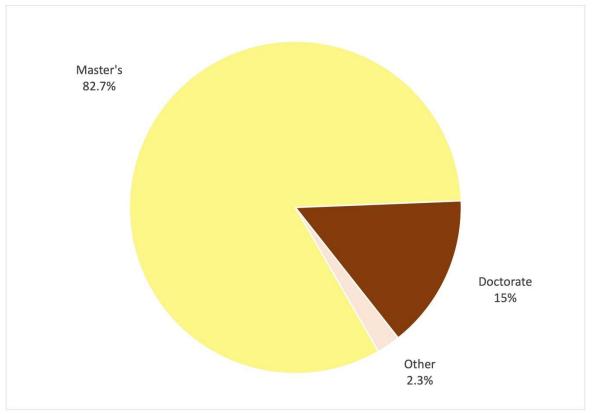
Social Work

- Adelphi University (14)
- CUNY Hunter (1)
- Fordham University (3)
- New York University (2)
- Stony Brook University (2)

Speech Pathology

- Adelphi University (2)
- CUNY Brooklyn College (1)
- CUNY Audiology Consortium (1)
- LIU Post (1)
- St. John University (2)
- Sport Management
 - Adelphi University (4)

4. Continuing Education, continued:



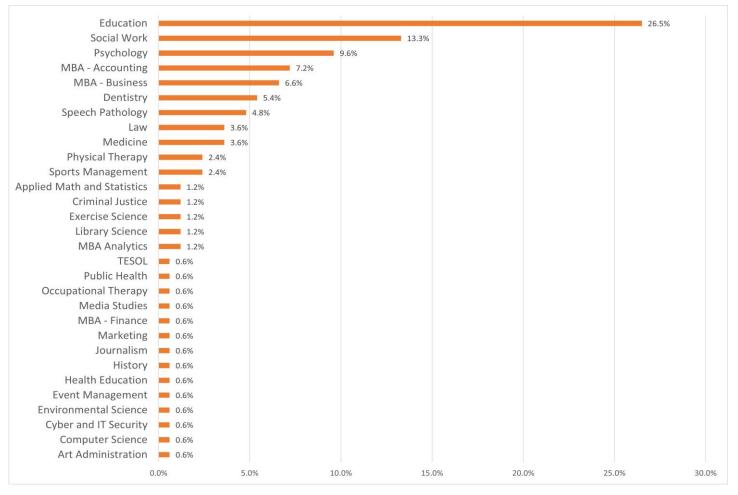
b. Advanced Degrees

Degree Level Pursued

Of Adelphi graduates pursuing an advanced degree, 82.7% applied for a Master's program, followed by Doctoral (15%) and other programs at 2.3%.

4. Continuing Education, continued:

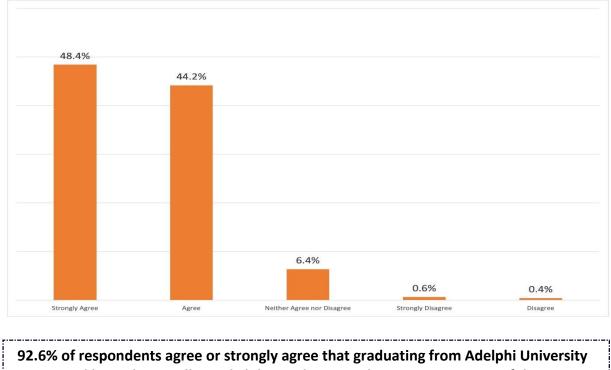
c. Fields of Study for Advanced Degrees



Disciplines Pursued

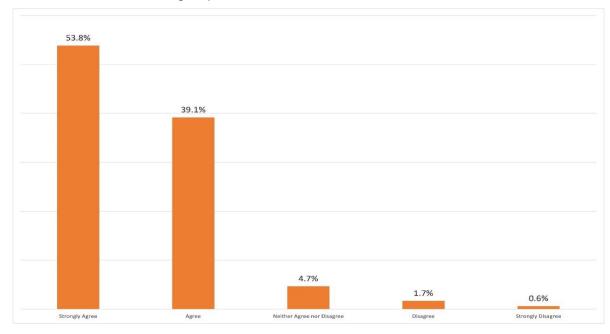
5. Success Data





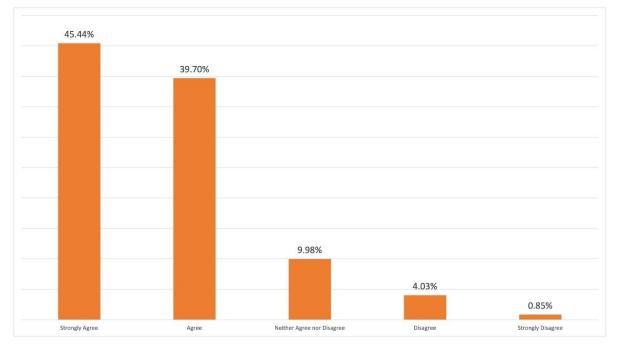
increased his or her intellectual ability and potential as a curious, successful person.

Success Data II: Understanding of profession



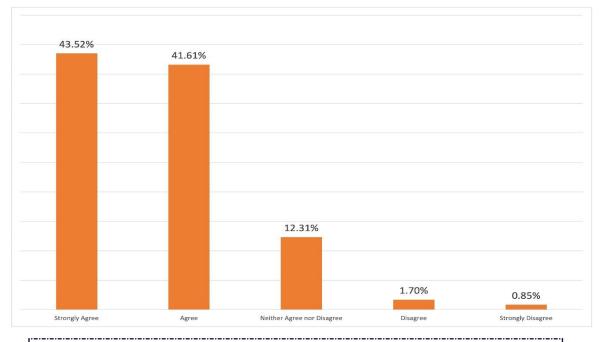
93% of graduates agree or strongly agree that graduating from Adelphi University increased their understanding related to the roles of professionals in their field.

Success Data III: Inclusion



85% of respondents reported that Adelphi University values, welcomes and inspires every individual.

Success Data IV: Unique Educational Experience



85% of graduates agree or strongly agree that Adelphi University offers intellectual rigor, plus talented faculty and staff who create a unique educational experience for students.