

A decorative graphic on the left side of the slide, consisting of a network of interconnected nodes and lines. The nodes are represented by small circles, some of which are highlighted in blue. The lines are thin and gray, creating a complex web-like structure.

# Senate Committee

# **Admissions & Retention**

A decorative graphic on the right side of the slide, consisting of a network of interconnected nodes and lines. The nodes are represented by small circles, some of which are highlighted in blue. The lines are thin and gray, creating a complex web-like structure.

1. SCAR recommends a one-year extension of the use of Duolingo as one of 3 language proficiency options for entering international students. Initial data, which is limited, suggests retention rates are similar for students taking the Duolingo test to those students taking the TEOFL and IELTS tests.
  
2. Motion to extend test optional for the fall 23- spring 24 enrollment terms
  - We will circle back on the test optional permanent policy decision in the 22-23 academic year in SCAR and the senate meetings.

## Duolingo Data

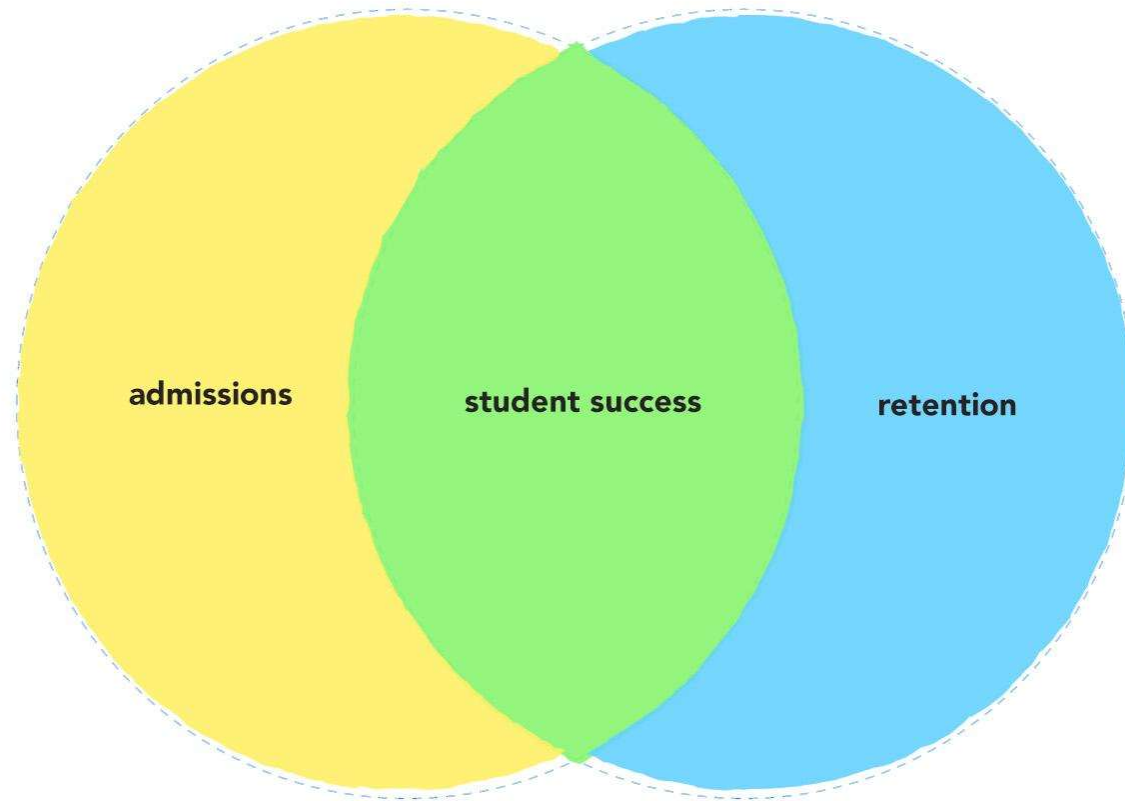
Duolingo Entry Test			
Cohort	First-Term GPA	Retention Rate to the Second Term	Number of Students
First-Year	2.36	83%	12
Transfer	3.8	100%	3
Graduate	3.51	100%	8
<b>Total</b>	<b>2.95</b>	<b>91%</b>	<b>23</b>

TOEFL and IELTS			
Cohort	First-Term GPA	Retention Rate to the Second Term	Number of Students
First-Year	2.92	85%	27
Transfer	3.12	50%	2
Graduate	3.62	85%	26
<b>Total</b>	<b>3.26</b>	<b>84%</b>	<b>55</b>

Moving forward



It's a symbiotic relationship...






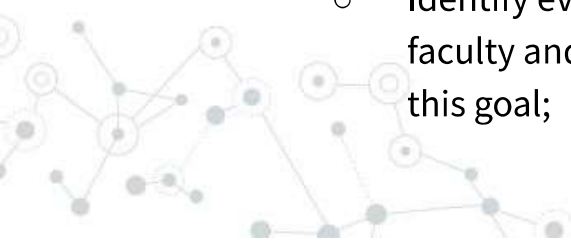
## We want to share that


consideration of a further extension or permanent test-optional policy at Adelphi University by SCAR is linked to evidence of concrete action plans, including timelines and cost-estimates within the next year, to address retention through the following:



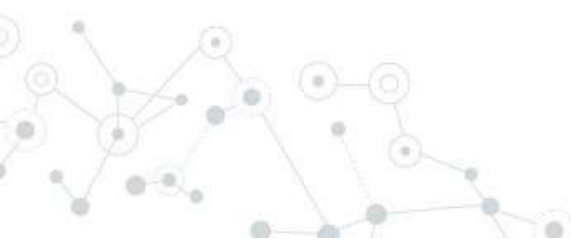


## 1. A plan to support retention in the General Studies (GS) program through expanding it to be a multi-year support structure for identified students including:


- Support the development of a summer “college skills” course or orientation prior to the start of the fall semester.
  - Develop clearer pathways between the GS program and other academic units/majors on campus;
  - Curricular and non-curricular components extending beyond the first year in order to capitalize on the student/faculty, student/counselor relationships that have been forged over the first year;
  - Offering GS students additional financial supports and scholarships in order to help with both admissions and retention;
  - Identify evidence-based strategies to support and retain first-generation students, and support faculty and counselors in pursuing continuing education and training opportunities in support of this goal;
- 




2. A timeline for bringing programmatic and material support of the Levermore Global Scholars (LGS) program into rough parity with the Honors College in an effort to support the far more diverse population of the former;








3. A plan to address challenges to advising identified by the forthcoming analysis of advising currently under design by the SCTA committee;



4. A presentation of options for addressing threats to on-time progression and degree completion presented by the increasing need of students to work in addition to attending class. These should include:

- Experimenting with alternate term schedules (like trimesters) that allow for federal aid to be dispersed over longer periods with lower credit totals
- Changes to the scheduling grid to accommodate student schedules and maximum flexibility
  - More online, early morning, late afternoon/evening, and accelerated, intensive course offerings



## 5. Possible funds that can be diverted to financial support for students by functional streamlining of administrative units appropriate for the post-COVID collegiate environment

The SCAR committee is committed to being a hands-on partner in moving this work forward in partnership with the administration.