



ADELPHI UNIVERSITY

M A G A Z I N E

Fall 2010

FEATURE STORY

BULLYING:

Why it's Rampant
and How to Stop It

Dr. Scott's Decade
at Adelphi

On the Set of *SNL*

ELIE WIESEL
SPEAKS AT ADELPHI

Hope for Humanity





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LIFETIME SERVICE TO ADELPHI AWARD

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Noel Burks '43, M.S.W. '65

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LEGACY AWARD

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YOUNG ALUMNUS OF THE YEAR

Daniel B. Casale '01, M.B.A. '03

ALUMNUS AND ALUMNA OF THE YEAR

Ernest A. Knox '75

ShaRon McCoy-Knox '76

Congratulations and thank you to the extraordinary alumni and friends who have been recognized this year for their achievements and service to Adelphi.

Voting for the 2011 Retro Reunion alumni awards starts soon. Visit ALUMNI.ADELPHI.EDU for more information.



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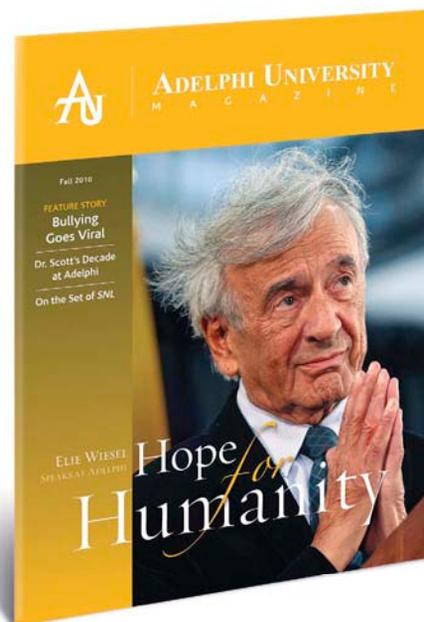
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The Offices of Alumni Relations, Intercollegiate Athletics, and University Advancement

Cover photo by Brian Ballweg



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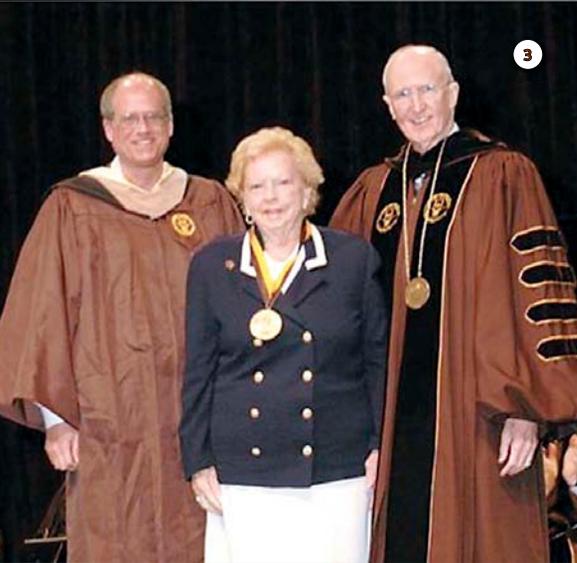
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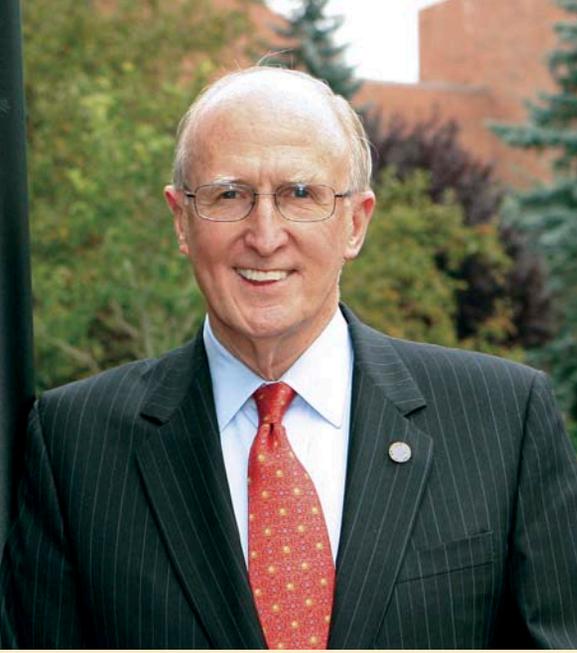
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Adelphi University Magazine is published two times a year by the Adelphi University Office of Public Affairs. We welcome your thoughts and comments. Please address letters to: Bonnie Eissner, editor-in-chief, Adelphi University Magazine, Adelphi University, Levermore Hall, Room 205, One South Avenue, P.O. Box 701, Garden City, NY 11530, or email EISSNER@ADELPHI.EDU. Letters may be edited for publication.





*intimate, relevant,
modern, world-class oasis*

Adelphi at its BEST

- 1 Spring 2010 Dance Adelphi
- 2 Hagedorn speaker Jessica Jackley with benefactor Amy Hagedorn '05 (Hon.) and Adelphi School of Business students
- 3 Alumni Association President Shelly Kleiman M.B.A. '83 joins Dr. Scott to present the Ruth Stratton Harley Distinguished Alumni Achievement Award to Noel Burks '43, M.S.W. '65.
- 4 Members of the Million Dollar Round Table join Dr. Scott at a dedication luncheon. Pictured from left are: Board of Trustees Chairman Thomas F. Motamed '71; Adele Klapper '92, M.A. '99; Trustee Leon M. Pollack '63; Trustee Michael J. Campbell '65; Amy Hagedorn '05 (Hon.); and Brian McAuley '61.
- 5 Provost and Senior Vice President for Academic Affairs Gayle D. Insler and Adelphi national championship women's lacrosse team member Kristin Jones '11 and track and field athlete Jenilee Fuertes '10 at the 2010 commencement dinner.
- 6 Adelphi faculty and staff show their community spirit in support of the United Way's Live United campaign.
- 7 Dr. Scott (left) serves as grand marshal of the Garden City Memorial Day Parade.
- 8 School of Business students study abroad in China.
- 9 Adelphi men's soccer team players Alexander Kouznetsov '11 (left) and Kyle Blackmer '12 (right) join Paul Akian '64 (center), a member of the President's Advisory Group and former Panther soccer player, at dedication of the Akian Computer Lounge in the renovated Woodruff Hall.

An alumnus with a successful career in advertising, wanting to help Adelphi sharpen its communications with alumni, described the University as an "intimate, relevant, modern, world-class oasis in higher education."

These are the characteristics valued by current students and mentioned by many alumni, on which we continue to build.

In our new strategic roadmap, building on these values, we express four overarching goals:

- 1 Adelphi will be a recognized center of intellectual and creative work;
- 2 An Adelphi education will offer relevance in a changing and diverse world;
- 3 Adelphi students will achieve a broad range of educational goals; and
- 4 Adelphi will sustain its reputation as an excellent, yet affordable, university — a five-time *Fiske Guide to Colleges* "Best Buy."

These goals are fulfilled by faculty teaching and scholarship that is highlighted in this magazine—scholarship that explores relevant and strategic questions of broad interest to society, and offers opportunities for students to participate, contribute, and learn. We call Adelphi the

"engaged" university, and execute our strategies in ways that connect the campus and our regional centers to the community, and the community to the curriculum and extra-curriculum.

With generous support from alumni and friends, we can grow our endowment and ensure that Adelphi is affordable and accessible to a broad range of students. Alumni also keep Adelphi relevant, hosting student interns and sharing their expertise through speaking and volunteer opportunities.

In these ways, Adelphi, with the help of our alumni and supporters, prepares students for careers known and not yet known, using knowledge, skills, abilities and values developed and enhanced in and out of class in an "intimate, relevant, modern, world-class oasis." 

Sincerely,

Robert A. Scott
President

1896

Shall Make Us Free

University News

Author and Holocaust survivor
Elie Wiesel is introduced by
Provost and Senior Vice
President for Academic
Affairs Gayle D. Insler.

Elie Wiesel on the
Holocaust, Hatred, and

Hope for Humanity



"Hatred is like a cancer—a strange cancer because it's contagious," said Holocaust survivor, author, and activist Elie Wiesel as he addressed a capacity crowd of more than 1,000 people who gathered at Adelphi on April 14, 2010 to hear him speak. "It goes from cell to cell, from limb to limb, from person to person."

Mr. Wiesel conveyed a sincere concern for humanity and the importance of remembering the suffering of the Holocaust victims as he delivered a lecture infused with insight about ongoing conflicts and the importance of making morality a universal component of education.

Mr. Wiesel emphasized the importance of teaching young people about the Holocaust and finding solutions to today's conflicts worldwide, rather than turning a blind eye to them.

His speech encompassed anecdotes about Eastern European Jews, references to Plato's famous dialogues with his students and Socrates's choice to die rather than be a fugitive from Athens, and the dangers terrorism poses to humanity. He cited the university-level learning of many of the German officials during World War II as evidence of the need to teach morality, since knowledge alone cannot prevent inhumanity.

"After the war, those who came out of the inferno tried to answer the question, 'Why?' but each time they tried, the answer was,



Editor's Note

The News Isn't All Bad



I hope you'll forgive us for covering a topic as heavy and highly exposed as bullying in your University magazine. At a time when economic hardship prevails and our media are saturated with bad news, reading one more story of suffering may seem like a chore. I admit that I often check out the lifestyle stories before I tackle the weightier headlines that splash across the front page or pour in via online news feeds.

You are, of course, welcome to turn first to the lighter stories in this issue of *Adelphi University Magazine*. You'll want to see what fellow alumni are up to via *Class Notes* and our various profiles. You'll read that Phil Hymes '49 is lighting up the scene at *Saturday Night Live*; the Livanos family, three of whom graduated from Adelphi, are dishing up delicious fare at their top-rated restaurants in New York and New Jersey; and alumna Jean Springer was awarded the Congressional Medal of Honor for her brave work piloting planes during World War II.

I encourage you, though, to delve into our cover story on bullying. Alumni and faculty in fields ranging from psychology to communications offer insight into how pervasive bullying is, in real life and cyber life, and how we as parents, educators, coaches, and community members can stop its spread. The diverse experts represent the depth and breadth of knowledge that those who research at, teach at, and graduate from Adelphi can bring to a topic of national importance. Moreover, their words have the potential to change the way we view and ultimately act toward bullies and their victims. To borrow the words of Holocaust survivor, author, and Nobel laureate Elie Wiesel, who spoke on campus last spring, "When one person is a victim of injustice anywhere, we can never choose silence as an option."

So read on and speak up. Let us know what you think of the cover story and any other part of this issue. Follow us on Facebook, Tweet or blog about the issue, or get in touch via email or traditional mail.

We look forward to hearing your thoughts and news. 

Bonnie Eissner
Editor-in-Chief

ty

"You simply can't understand," Mr. Wiesel said. "How can a normal person understand such hatred, cruelty, and the genius invested in that cruelty? Especially from a nation that produced the cultural greats in history."

According to Mr. Wiesel, protecting any targeted group from being singled out is essential for preventing the suppressors' hatred from expanding towards other groups.

"When things happen anywhere, people must respond everywhere," he said. "When one person is a victim of injustice anywhere, we can never choose silence as an option. Silence doesn't help the victim, it helps the victimizer." 

By Ana Barbu '10



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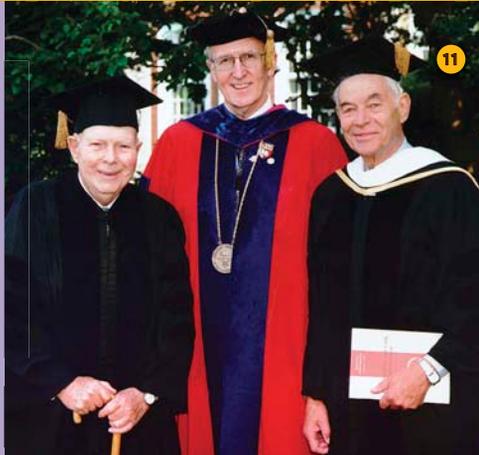


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A DECADE AT AD



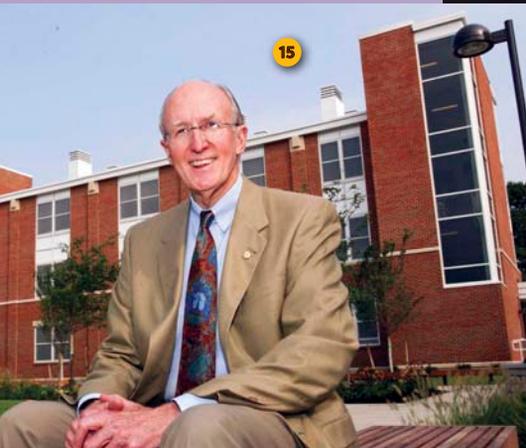
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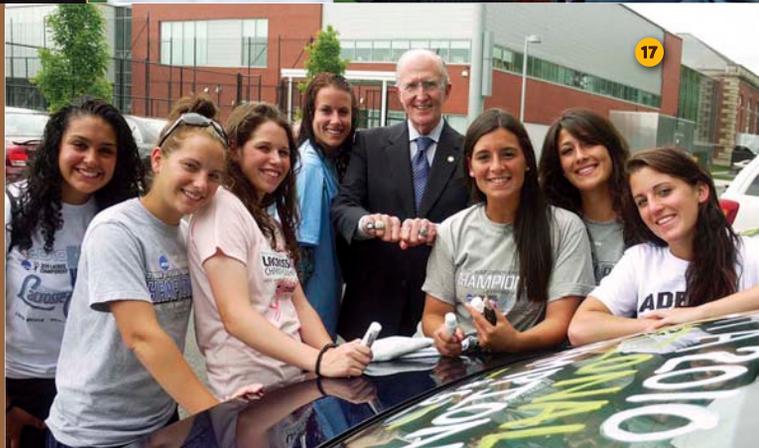
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2000-2010

A 2006 *New York Times* story about Adelphi noted that, "By every measure, the university is thriving." Such an accolade would have been unthinkable a mere six years earlier, and would have been impossible without the leadership of President Robert A. Scott. June 2010 marked his tenth anniversary as Adelphi's ninth president, and he has transformed the University in accordance with his philosophy to "secure your footing before you extend your reach."

Dr. Scott is looking to the future. He spearheaded *Adelphi 2015*, an ambitious strategic plan for the next five years. But, here, we take the opportunity of this milestone to reflect on some of the many highlights of Dr. Scott's decade at Adelphi. [A](#)

By Bonnie Eissner

 [More milestones from Dr. Scott's decade at Adelphi](#)

DELPHI



- 1 The 2008 Chief Executive Leadership Award from District II of the Council for the Advancement and Support of Education
- 2 Dancing with students at the President's Gala
- 3 2010: Thanking campus speaker Elie Wiesel
- 4 Winning an "Oscar" for his performance in Adelphi's 2007 production of *Our Town*
- 5 2008: Opening the Alice Brown Early Learning Center with benefactor Amy Hagedorn '05 (Hon.), Provost Inslar, and Trustees
- 6 2006: Nassau County District Attorney Kathleen Rice speaks at the President's Series on Critical Issues
- 7 2008: Unveiling AU PAC's Fazioli piano
- 8 2006: Adelphi alumna Carol Ammon M.B.A. '79 gives Adelphi its largest gift to date. The School of Education is named after her mother, Ruth S. Ammon '42.
- 9 2005: Celebrating with Professor Primeggia at the Feast of the Giglio
- 10 2010: Adelphi named a *Fiske Guide* "Best Buy" for the fifth straight year
- 11 Honoring generous Adelphi benefactors Horace Hagedorn '01 (Hon.) and Gerard Leeds
- 12 2007: Unveiling the McDonell Chemistry Laboratory
- 13 At the 2007 launch of the Campaign for Adelphi University
- 14 2003: Celebrating with Ruth S. Harley '24, '50 (Hon.)
- 15 2003: Opening Adelphi's first new residence hall since 1963
- 16 2007: Dr. Scott earns a second Telly Award for his television show, *Exploring Critical Issues*.
- 17 2009: Showing off a third championship ring, earned by the women's lacrosse team.
- 18 2007: Honoring Hall of Fame athletes Curtis Minnis '76 and William Phillips '78
- 19 Playing hard at the annual Spike-It tournament

M Y A D E L P H I

Richard Garner

DEAN OF HONORS COLLEGE

Sixteen years ago, I came to Adelphi to take a leadership position as founding dean of the Honors College. I had never been a dean or even a departmental chair. What did I know about academic leadership?

Of course, I'd had the opportunity to observe academic leaders. But more importantly, education is fundamentally a form of leading. Pedagogy, from ancient Greek, meant "child-leading"—even if it mainly meant leading the young to and from school. But education, from Latin, ultimately derives from roots meaning "to lead out." We are led to learn by example: our teachers show or explain things, and we learn by following their lead.

Leadership styles abound. Mine as a dean has been the same as mine as a teacher. I learn by doing and try to teach and lead by letting others observe me as I learn. For me, the excitement in teaching comes from learning more about the texts as I discuss them in class. My hope is that students will learn not just more about the text, but also how to get excited as the understanding happens.

As dean, I lead students to cultural events that I enjoy, hoping that they too will learn to find enjoyment in music, theatre, art, and dance. I invite students to read books that aren't assigned for any class and to come to my home to eat and talk about these books and related ideas.

In all our activities, curricular and cocurricular, I want my students to encounter and to learn to admire intellectual and artistic excellence. In order to best understand and appreciate the heights of achievement, they need to draw on the best in themselves. The effort required to respond to models of excellence itself makes students more capable of achieving excellence. I know of no better training for leadership than this.

We are led to learn by example: our teachers show or explain things, and we learn by following their lead.

— RICHARD GARNER

Beyond the Syllabus. Dean Richard Garner leads a Dean's Reading Circle discussion in his home.

When I wanted to establish a culture of alumni giving for scholarship support, I began by making the initial gift myself to establish the scholarship endowments. I continue to give each year and write to the alumni asking them to follow my lead—and they do give, in very gratifying numbers.

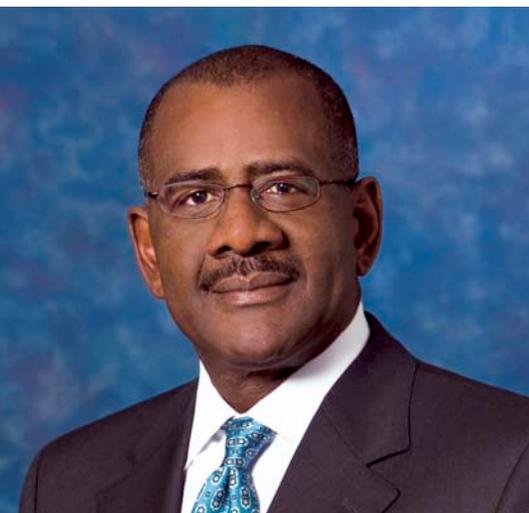
As I enter my 17TH year as dean, Honors College alumni are increasingly prominent as leaders—at all levels of education, in medicine, healthcare, law, social work, business, and indeed in every walk of life. Many of them tell me that they consciously lead using lessons learned here at Adelphi. These alumni are a continuing part of my Adelphi. So, each year my Adelphi spreads further into the world around me. Just as the students help me to continue to learn, the alumni continue to help me lead. And my Adelphi—our Adelphi—sets an example for the world. 

By Richard Garner

Dean, Adelphi University Honors College

 Dean Garner writes about life and the written, spoken, and sung word in his "Garnered Thoughts" blog, BLOGS.ADELPHI.EDU/GARNEREDTHOUGHTS.

ADELPHI WELCOMES NEW TRUSTEES



Osbert Hood '86

Osbert Hood B.S. '86 built a distinguished career in the world of financial services. Now, the retired former chairman and CEO of investment firm MacKay Shields, LLC, returns to Adelphi as a trustee assigned to the Academic Affairs and Student Life committees. Mr. Hood earned his M.B.A. from New York University and is a graduate of the Wharton Business School's

Advanced Management Program. He has held various leadership positions at Pioneer Investment Management U.S.A., John Hancock Advisers, Inc., and American Express Company. Mr. Hood has served on the board of several nonprofit associations, including the Boston Ballet, the National Conference for Community and Justice, and the Boys and Girls Club of Boston. 



Christopher D. Saridakis '90

Christopher D. Saridakis '90, CEO of GSI Commerce Inc.'s Global Marketing Services division, was elected to the Adelphi Board of Trustees this past spring. He serves on the Board's Advancement and Finance committees.

Before joining Gannett, Mr. Saridakis was CEO of PointRoll, and he previously served as senior vice president and general manager of DoubleClick's Global TechSolution division.

Mr. Saridakis joined GSI, an e-commerce and digital marketing services company, from Gannett Co., Inc., where he served as senior vice president, chief digital officer, and head of Gannett Marketing Services.

Mr. Saridakis holds a B.A. in economics from Adelphi and was named the Outstanding Alumnus at the University's 10TH annual President's Gala in March 2010. (See article on page 52 for details.) 

LETTER TO THE EDITOR: Remembering the Sidile Family

The cockles of my heart were warmed by the article, "Generation of Adelphi Panthers Legacies," which profiled the Sidile family members that have received their university education at Adelphi.

I met the patriarch of the family years ago when I was appointed a faculty member in the History Department. Mr. Sidile was then associated with the School of Social Work under the able leadership of Dean Joe Vigilante.

In fact, it was Dean Vigilante who initiated the idea of educating that family and other Zimbabweans at Adelphi. Shortly after this initiative, President Timothy Costello endorsed it by announcing that he was establishing a scholarship to fulfill that goal.

I remember Mercy (Class of '79), Vuyelwa (Class of '81), and Eric (Class of '73) very well. They enrolled in several of my history classes.

I am pleased that the president of Adelphi, Dr. Robert Scott, is honoring the tradition set by Dean Joe Vigilante.

Vuyelwa's son Ngqobile (Class of '12), whose name means victory, is the latest of the Sidile family to be enrolled at Adelphi. One hopes that Zimbabwe will overcome its economic and political quagmire and that Ngqobile, through the enlightenment that he will receive at Adelphi, will be an asset towards that end.

A. Makapela

Retired History Professor

ADELPHI IN THE NEWS

Winging it

Alumna Honored for World War II Service

In March 2010, at a Washington, D.C., ceremony attended by such luminaries as Tom Brokaw and Nancy Pelosi, Adelphi alumna Jean Springer was among about 300 women awarded the Congressional Medal of Honor, the highest honor a civilian can earn, for participating in the Women Airforce Service Pilots (or WASP) program, during World War II.

An undergraduate when the U.S. entered the war, Ms. Springer thought Adelphi was "a fine school." But after attending the University for two years, she was "bored to death." "It was wartime; there were no boys around," she says. "I just wanted some action."

Ms. Springer feared telling her parents of her plans to drop out, but, to her surprise, found them supportive. "I was sure my family would scream, and they said fine," she says. "I was a little shocked because I fully expected to lose the argument."

Needing a job, she heard about the WASP program and decided to apply. Ms. Springer already had a private pilot's license from a summer she had spent learning how to fly seaplanes in Babylon, New York, which she recalls, "was a wonderful way to spend a summer." She submitted to an hourlong grilling and, months later, was summoned to training in Sweetwater, Texas.

Training was grueling. According to Ms. Springer, half of the women "washed out," and had to leave the program.

She went on to fly planes with approximately 1,100 other WASPs from 1943 until the program was disbanded in 1944. She flew primary trainers, small planes with open cockpits, five instruments,

no radio, and no gas gauges. Eventually, she graduated to flying larger, faster planes, but never had a radio. "It was just the way it was in those days," she says of the scant equipment.

Ms. Springer was involved in ferrying planes from factories to bases in the U.S. and Canada, sometimes thousands of miles away. She was left to find fuel on her own. In one memorable trip from Buffalo, New York, to Alberta, Canada, she hit a series of storms and, low on gas, she landed in desperation at a prisoner of war camp in the desolate stretches of Canada, the only place for miles where she could fill her tank.

Once at her destination, Ms. Springer had to find her way back to the air base in Romulus, Michigan, on her own dime. She often hopped on trains that were so crowded she had no place to sleep. "Nobody argued; we didn't know any better," she says. "They just said it's up to you to get home...It was war, and everybody had to do their part."

After the program was disbanded in 1944, Ms. Springer returned to Long Island and moved on with her life. According to the *Cincinnati Enquirer*, the WASPs weren't considered veterans until 1977. For Ms. Springer, the distinction was of little consequence. "I would never consider myself a veteran," she says. "I was a volunteer."

Ms. Springer, a mother of three and grandmother of four, now lives in Ohio, although she calls herself "basically a New Yorker." She says she has no regrets about her WASP experience. "I loved it; I was restless before," she says. "I love to fly...so, I was doing something I really liked. And I liked the people.



ABOVE Adelphi alumna Jean Springer in the Women Airforce Service Pilots program during World War II

BELOW Ms. Springer shows the Congressional Medal of Honor she was awarded in 2010.

It was a very good time for me, and I have absolutely no regrets, only happy thoughts. And I do hope we helped. They seem to think we did." 

By Bonnie Eissner

BATS



WANTED

Adelphi's new bat house was installed to attract the helpful pest-eaters, which have been ravaged by White-Nose Syndrome.

"Eew" is the typical response when people hear that Adelphi is encouraging bats to live on campus. Despite the horror that concept induces for some, Robert Conaghan, associate director in the Facilities Management Department, is convinced that the bats will prove to be welcome guests.

According to Mr. Conaghan, misconceptions fuel people's fears of the largely beneficial creatures. "They don't get stuck in people's hair," he says. "They don't even go after people. They eat about 100 insects an hour at night, each one of them."

Motivated by news of White-Nose Syndrome, a mysterious disease that has been devastating cave-loads of hibernating bats, Mr. Conaghan installed a bat house high up in a large oak tree adjacent to Post Hall. According to Mr. Conaghan, the home, a modest green box about the size of a mailbox, can shelter between 40 and 80 bats. He has yet to see the first inhabitants, but is optimistic that some will move in soon.

"We have a perfect location here," he says, pointing out the water features in the nearby golf course that lure insects.

Bats are among many creatures that Mr. Conaghan and his team of groundskeepers have drawn to campus. Since starting its organic grounds maintenance program, Adelphi has welcomed tens of thousands of aphid-eating ladybugs, hundreds of praying mantises, and hundreds of thousands of grub-invading nematodes (microscopic, nonsegmented worms).

"We can put up with a couple of little bugs eating leaves and stuff," says Mr. Conaghan. "It's just when they start causing devastation to whole gardens that we go ahead and get a little more aggressive." 

By Bonnie Eissner



Adelphi Board of Trustees Chairman
Thomas F. Motamed '71

Mark your calendar and plan to join us on Saturday, April 9, 2011
for the Dedication Ceremony of Motamed Field.

SAVE THE DATE • APRIL 9TH, 2011 MOTAMED FIELD

In June 2010, Adelphi's athletic competition field was named Motamed Field, in recognition of the generous support and leadership of Board of Trustees Chairman, Thomas F. Motamed '71, a member of Adelphi University's Million Dollar Round Table, and cochair of the Steering Committee for the Campaign for Adelphi University. Motamed Field is the centerpiece of the University's new world-class outdoor stadium complex and is the home of Panthers field hockey, lacrosse, and soccer.

For more information or to make an early reservation, contact Amy Harrison, director, constituent relations and stewardship, at (516) 877-3751 or HARRISON@ADELPHI.EDU. 

DID YOU KNOW

Discovery of the Year

Archaeology Magazine, in its January 2010 issue, cited Adelphi Professor Anagnostis Agelarakis for making one of the top 10 discoveries of 2009. A professor of anthropology and sociology and director of the Environmental Studies Program, Dr. Agelarakis has made breakthrough discoveries on the Greek island of Crete that have shed light on the role of women in the "Dark Ages" of Greece.



Top Promoters

President Robert A. Scott was awarded the Long Island Achievement Award for Excellence in Promoting the Region by the Public Relations Professionals of Long Island (PRPLI), in recognition of his exemplary leadership and initiatives to improve the quality of life on Long Island. Lyn Dobrin, who handles public relations for the Adelphi NY Statewide Breast Cancer Hotline & Support Program, was recognized by PRPLI with the Jack Rettaliata Lifetime Achievement Award.

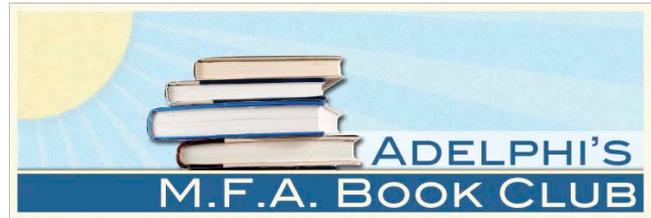


ABOVE Adelphi Professor Anagnostis Agelarakis involves students in his breakthrough archaeological research in Crete, Greece.

LEFT Adelphi Communications Director and Adelphi University Magazine Editor-in-Chief Bonnie Eissner presents President Robert A. Scott with the PRPLI Long Island Achievement Award.

The e-Book Club is Born

You've heard about e-books, but what about an e-book club? In the case of Adelphi's recently launched M.F.A. Book Club, members discuss online, via live chats and an ongoing blog, literature they read offline. M.F.A. candidate Danielle Mebert '04, M.A. '05 moderates the virtual club. Last spring, book club members read *Big Machine* by former Adelphi M.F.A. Program visiting writer Victor LaValle. Join the discussion at BLOGS.ADELPHI.EDU/BOOKCLUB.



Street Smarts

Visiting Professor and Senior Executive-in-Residence Michael J. Driscoll M.B.A. '89 has returned to his *alma mater* after more than 25 years on Wall Street to impart to students his well-earned expertise. He shares insights on his "Wall Street to Academia" blog (BLOGS.ADELPHI.EDU/WALLSTREET), is a regular expert on CNBC, and has been in the *Wall Street Journal*.

The Brown and Gold Goes Green

Adelphi has been named the Northeast-10 Conference winner of the Environmental Protection Agency's Green Power Challenge, which recognizes universities that make the largest green power purchases. With more than 20 million kWh per hour of green electricity—almost half the green power of the NE-10 athletic conference—Adelphi established itself as a green leader. The University also recently gained Leadership in Energy and Environmental Design (LEED) certification from the United States Green Building Council for AU PAC and the Center for Recreation and Sports.

Trading the Panthers for the Red Sox

In June 2010, the Boston Red Sox drafted Panthers pitcher Keith Couch. Mr. Couch joins fellow Panther Bobby Lanigan, who was drafted by the Minnesota Twins, as a pro player. Head baseball coach Dom Scala called Mr. Couch "a great pitcher" and "a great captain and leader of our team."

It's Official. Adelphi is a Best Buy.

For the fifth consecutive year, Adelphi has been rated a "Best Buy" in higher education by the *Fiske Guide to Colleges*. Adelphi is one of 45 institutions—21 public and 24 private—to be recognized by the top-selling college guide. 

By Christopher Ladka '13 and Abi Browne '10



Former Adelphi pitcher Keith Couch throws for his new team, the Boston Red Sox.



Commemorating the Tragedy, Honoring the Struggle

THE ADELPHI TRIANGLE FACTORY FIRE Remembrance Project

On March 25, 1911, locked doors and inadequate exits led to the senseless deaths of 146 employees, mostly young immigrant women, in a garment factory in Lower Manhattan near Washington Square Park. The Triangle Shirtwaist Factory fire was the greatest workplace disaster prior to 9/11. The tremendous public outrage at the tragedy helped solidify support for the unionized labor movement and resulted in protective legislation that would forever change how and where we work. As part of an ongoing commemoration of the 100-year anniversary of the tragic event, Adelphi hosted "Teaching the Triangle Fire," the third annual Education and Labor Collaborative Forum, cosponsored by the Ruth S. Ammon School of Education, the Education and Labor Collaborative, the Remember the Triangle Fire Coalition, and Global Education Motivators.

During the two-day event at Adelphi's Manhattan Center on the weekend of July 17 and 18, 2010, attendees learned about the Triangle Shirtwaist Factory Fire, its contribution to galvanizing American workers, and its ongoing relevance to employee safety legislation and enforcement. They participated in workshops led by expert scholars, took a walking tour of Lower Manhattan, and engaged in leadership activities that empowered and inspired positive change. The event brought together educators, scholars, and union members who focused on how to use the tragedy as a teachable moment in school curricula. "As I sat in Adelphi's lecture room...I realized the power of such sessions," wrote Drew University Dean of Graduate Studies and keynote speaker Richard Greenwald in his article, "Collaboration Power: How Are Unions and Educators Joining Forces?" for INTHESETIMES.COM. "Here were dedicated teachers, caring professionals, looking for resources to help make them better...I am sure that when they return to their classrooms in the fall, their lessons will help students better understand America's history of labor struggles."



In correlation with the Adelphi Triangle Factory Fire Remembrance Project, all incoming Class of 2014 students were asked to read and write an essay about Leon Stein's *The Triangle Fire*. Additional campus-wide collaborative projects honoring the fire and its significance are planned. "I am quite inspired by the level of collaboration and excitement faculty and students are bringing to this project," says Rob Linné, associate professor, Ruth S. Ammon School of Education, who is spearheading the project. "Researchers in our social sciences departments are collaborating on inquiry projects and sharing their work with artists and performers on campus who are creating amazing pieces in response." [A](#)

By Valerie Mikell



The Adelphi Triangle Factory Fire Remembrance Project at
EVENTS.ADELPHI.EDU/TRIANGLEFIRE

1 Mourning the 146 lives lost in the 1911 Triangle Shirtwaist Factory Fire

2 Francis Perkins was a sociology teacher at Adelphi College when she witnessed the Triangle Shirtwaist Factory Fire in Lower Manhattan. The event changed the course of her life and she went on to become the first female member of New York State's Industrial Commission, the industrial commissioner of the State of New York in 1929, and then the secretary of labor in 1933. Ms. Perkins supported the organization of workers' unions and played a crucial role in New Deal legislation, securing safe and sanitary working conditions for America's labor force.



Adelphi NY Statewide Breast Cancer Hotline & Support Program Celebrates 30 Years

Education. Support. Empowerment. Advocacy. For three decades, these founding principles have guided the mission of the Adelphi NY Statewide Breast Cancer Hotline & Support Program. From 1980, when the first post-mastectomy group began at Adelphi, to receiving the Grantee of the Year Award from the Greater NYC Affiliate of Susan G. Komen for the Cure in 2009, the Adelphi program has been, and continues to be, an invaluable resource for those whose lives are affected by breast cancer.

When the Adelphi NY Statewide program began 30 years ago, "breast cancer wasn't even publicly discussed," says director Hillary Rutter. "Women didn't say the words out loud, and they all felt that they were the only ones with the disease."

**"You are not alone.
Help is just a phone call away."**

The second oldest breast cancer hotline in the country, and the first breast cancer program on Long Island, the Adelphi program gave a voice to the growing numbers of affected women and men and provided much-needed awareness and support. The program credits its widespread outreach to the financial support of individual and corporate donations, funding by the New York State Legislature, and outstanding support from Senators Kemp Hannon and Craig Johnson, and Assemblyman Marc Alessi, who have championed the cause through these challenging economic times.

Today, the Adelphi NY Statewide program updates patients and the community on new screening methods, breast cancer treatments, and healthy lifestyle recommendations. About 100 trained volunteers, many of whom are breast cancer survivors, run the phone hotline and website, providing counseling, education, and advocacy programs.

The program is sensitive to the needs of underserved ethnic and gender-based populations battling the disease. Its Sisters United in Health (Hermanas Unidos a la Salud) offers bilingual outreach and advocates for early screening and treatment among African American and Latina women. Adelphi's program was the first in the country to offer a support group for men with breast cancer, another growing, underserved population.

Creative Cups, the program's innovative fundraising auction of elaborately designed bras, is evidence that breast cancer is no longer a taboo topic. Yet, Ms. Rutter says, "We still have a long way to go, because we need advances in screening procedures. And with treatment—we have evolved over the last 30 years—women are living longer with the diagnosis of breast cancer. And women living with advanced stages of the disease, which used to be a death sentence, are living much longer because of the new medications."

October is National Breast Cancer Awareness Month—a chance for survivors to celebrate and inspire, a source of hope for those in the fight, and an opportunity to raise funds for research toward a cure. This platform, unheard of 30 years ago, exists thanks to the dedication of programs such as the Adelphi NY Statewide Hotline & Support Program.

For more information on the program, call **(800) 877-8077** or visit ADELPHI.EDU/NYSBREASTCANCER. 

By Valerie Mikell

2010 Commencement



"You have spent the last few years building a foundation for the future, and you are now about to begin your journey toward the rest of your life," said Carol A. Ammon M.B.A.'79, founder and retired CEO and chairman of Endo Pharmaceuticals Inc., as she delivered Adelphi's 114TH Commencement Address to more than 2,800 graduates on May 18, 2010 in the Nassau Veterans Memorial Coliseum.

Ms. Ammon offered inspiring lessons she learned along the road, or highway, to success. "I think it is safe to say that our success happens for many reasons, a big one being the love and support of those around us," she said.

Class of 2010 President Teresa Pisano '10 paid tribute to the faculty, administration, family, and peers who shaped her Adelphi experience, and graduate student representative Christine Utz M.F.A. '10 encouraged the audience to "give thanks to the places and people that have made you."

This year's Commencement marked the first graduating class of Levermore Global Scholars (LGS), a program of distinction for globally minded students. Christopher Hoffmann '10, a history major and Levermore Global Scholar, felt honored to be one of the first LGS graduates. "I don't think I would ever have learned as much about globalization, non-governmental organizations, and world affairs if I was not a member of LGS," he said. "It opened my eyes to the world at large."



The University also recognized individuals who have made significant contributions to their fields and community. Pulitzer Prize-winning playwright Lynn Nottage, nursing leader Betty Forest '47, and Ms. Ammon received honorary degrees. Noel Burks '43, M.S.W. '65, past president of the Adelphi Alumni Association Board and Friends of the Adelphi University Library, received the Ruth Stratton Harley Distinguished Alumni Achievement Award.

Adelphi awarded doctoral degrees to 28 candidates at a separate hooding ceremony on May 17, 2010, and School of Nursing graduates were honored at the School's traditional pinning ceremony on May 11, 2010. 

By Rebecca Benison '11

 THE STORY CONTINUES...
See more Commencement 2010 photos



BULLY

**Why it's Rampant
and How to Stop It**

By Samantha Stainburn

Winging

This past March, Alexis Pilkington, a popular 17-year-old senior at Long Island's West Islip Senior High School who was planning on playing soccer for Dowling College in the fall, killed herself. In the months before her suicide, anonymous bullies posted cruel comments about her on the social networking site FORMSPRING.ME. After her suicide, more anonymous posters mocked her on a memorial page her friends established on Facebook.

Ms. Pilkington's death is just one of several student suicides linked to rampant bullying at school and online that occurred this past spring. In January, Phoebe Prince, a freshman at South Hadley High School in Massachusetts who'd recently moved to the United States from Ireland, hung herself in the stairwell of her family's apartment building. For months, the former girlfriends of two boys she'd briefly dated taunted her and threatened to beat her up. In June, 16-year-old Christian Taylor, the new kid at a Virginia high school, hung himself in his bedroom. He'd told school officials and local police that he was being bullied, but the authorities had not taken any action against his harasser.

Thuggish boys shoving students into lockers and mean girls starting rumors seem to have always been a part of the school landscape. Even in the idyllic television world of *Leave It to Beaver*, Lumpy Rutherford pushed Wally and the Beaver around. But these days, bullying, hazing, and victims' extreme reactions to harassment have become shocking enough to grab the headlines. With social networking sites and cell phone texting, bullies can now attack their peers wherever they are, even in their homes.

What's behind this disturbing trend? "Over the years, hazing and bullying have become more sexualized and violent because we're living in a much more violent culture, generally," says Dr. Susan Lipkins, Post-Doctoral Certificate '86, a psychologist and expert on student violence who's discussed bullying on *Oprah* and *The Today Show*. "You have a winner-loser society, and competition has revved up incredibly. You have less resources, and more people going after them. You have this culture of competition on reality shows on television. Then there's YouTube, where we watch people constantly one-upping each other." The wars in Afghanistan and Iraq are also impacting students, she says. "With the images that anybody has access to on the Internet, culture is being warped instantly. Trends that used to take three years to go from California to New York now take three seconds."

"With cyberbullying, anonymity makes people get carried away," says Mark Grabowski, an assistant professor who teaches media law and online journalism at Adelphi's College of Arts and Sciences. "The online world is a virtual world, so they don't realize the consequences of their actions."

Some social networking sites, such as the College Anonymous Confession Board, which serves as an online "burn book" for college students, are more toxic than others, says Mr. Grabowski. "If you're going to go on a forum like that, don't reveal your identity," he advises. Other sites try to minimize cyberbullying. "Facebook's rules favor etiquette over free speech," he says. "If you file a complaint, they'll look into it."

Adelphi University faculty and alumni in several fields are studying bullying and hazing in an effort to curb the violence. It's difficult but critical work, they say, since bullying is too destructive to ignore.

"The consequences of bullying are severe and long-term," says Diann Cameron Kelly, an associate professor in the School of Social Work. "Today's victim of bullying may decide to take it out on the community. Today's bully is tomorrow's parent who will not understand where their bullying ends and their child's independence begins."

"Bullying prevents children from their own self-expression and development as human beings," says Jessie Klein, an assistant professor in sociology and criminal justice who's writing a book on school shootings. "Kids are punished if they don't conform to the expectations of whatever group is considered popular. Many kids become severely depressed, really anxious, addicted to all kinds of different substances, or self-destructive."

Unchecked, bullies may grow up and continue to torment their coworkers in the workplace. "Productivity goes down, so it's a cost to an employer," says Lisa Araujo, assistant vice president of human resources and labor relations at Adelphi University. "If a bully is in a position of power, the result could be that employees leave, and the employer has to deal with the expense of filling and training for that position."

"Today's bully is tomorrow's parent who will not understand where their bullying ends and their child's independence begins."

- Dr. Diann Cameron Kelly



Hazing Lessons

"Bullying is usually a person trying to get something from someone—homework, money, or power," says Dr. Lipkins. "Hazing is a process used by groups to maintain the hierarchy or to discipline people." Both forms of school violence have gotten out of hand, experts say.

One in five students is verbally harassed often, according to a 2009 study by University of Illinois researchers. In a 2010 survey conducted by the Cyberbullying Research Center, about 20 percent of students between the ages of 10 and 18 said they have been harassed, mistreated, or mocked online. Forty-eight percent of high-schoolers belonging to a school group say they have been hazed, according to Alfred University researchers. As part of their initiation, 43 percent endured humiliating activities and 30 percent performed possibly illegal acts. Seventy-nine percent of NCAA athletes say they were hazed in high school.

Hazing first caught Susan Lipkins's attention in 2003, when three freshman football players at Mepham High School in Bellmore, New York, claimed older players had sodomized them with broomsticks and pinecones and beaten them with bags of ice at the team's preseason training camp in August. No students who witnessed the hazing came forward to support the boys, so the school district canceled Mepham's football season. Students and disgruntled Mepham football fans taunted the victims and others who spoke out against the incident.

"As a psychologist living 20 minutes away, I wondered what would make someone do something like this," Dr. Lipkins says. She ended up producing a mini-documentary on the Mepham incident and another hazing event at a Louisiana high school. With the Mepham High School case, she says, "I was surprised by the level of violence and the reaction of the community, which was to support the perpetrators and the coach. Students felt that they didn't want to be wimps, and they loved the coach, who had been there 30 years. You'd think the details of the incident should change those feelings, but it didn't."

Dr. Lipkins now publishes INSIDEHAZING.COM, a website designed to help people understand and prevent hazardous hazing. According to Dr. Lipkins's research, 60 percent of students believe that it is important to tolerate psychological stress and 32 percent say it is important to

tolerate physical pain. Sixty-seven percent of students believe humiliation is a significant part of initiation. And almost half of all students believe that the most important thing is to keep the code of silence.

That has to change, she says. "In hazing and bullying, the bystanders have a lot of power," she explains. "A play without an audience won't go on. We need to break the code of silence, create multiple methods of reporting these incidents, and support anybody who reports violence. Kids need to know, 'What do we say?', 'Who do we say it to?', 'What will happen?'"

What makes students participate in activities that humiliate and hurt them?

"There's a common misconception that hazing is positive and what we ought to do as athletes," says Roger Rees, a professor in the Ruth S. Ammon School of Education Department of Health Studies, Physical Education, and Human Performance Science (HPE) who studies myths and rituals in sports. "You're supposed to go through this process that usually involves some sort of physical pain and take it like a man. Team sports, mostly contact collision sports like football, lacrosse, and hockey, seem to be the main proponents of brutal hazing because these sports are based around the idea of the warrior hero and pain. Your identity as an athlete is developed around your ability to withstand pain and give pain to your opponent."

"When you have sexual abuse, people say, 'That's not hazing,'" he continues. "The argument is that sort of hazing is perpetrated by a few bad apples. It's true, but what empowered the few bad apples to act like this in the first place? What empowered the coach to turn a blind eye and feel that a little bit of hubris is okay because it's going to help win games? At pep rallies, you don't see anyone holding up a banner saying 'Let's play fair.' It's about winning and beating the other team."

"Even good kids make bad decisions," says Dr. Rees's colleague Thomas Howard, an adjunct instructor of HPE who's served as an athletic director at several Long Island high schools. "Athletes are risk-takers who want to get ahead, and they perceive hazing is not that bad; that it builds character. They don't know how demeaning it might be to others."

“For the most part, we’re talking about it, but we’re not doing a whole lot about it.”

– Dr. Jessica Klein

“Hazing starts with the small things,” he explains. “What’s the big deal if the coach makes the freshmen carry the water out every day? But then when the freshmen become sophomores, they want to make sure the other freshmen carry the water out, and the freshmen say ‘Why should we?’ A sophomore says, ‘don’t talk back to me,’ and punches the kid. Then he says, ‘If you tell the coach, it’ll be bad.’ So that kid remembers the next year, and small things continue to build. The coaches let it go because they remember when they were in school, and they think it’s not such a big deal.”

To prevent extreme hazing, coaches do have to make it a big deal, he says. “Very often, a coach will be walking through the locker room, and he or she will overhear kids saying, ‘We’re going to get Bobby later,’” he explains. “They can confront it or pretend they never heard it. It’s easier for them to be nonconfrontational because then they don’t have to deal with the problem. But you have to say, ‘This is not acceptable,’ and really mean it.” Players can help coaches create a more positive atmosphere, but it doesn’t always happen automatically. “A lot of coaches let teams elect captains,” says Mr. Howard, “and kids elect captains based on their ability. They may be the person who ends up initiating something or collects \$5 from each kid for a keg party the night after the game. Coaches have to select leaders who are caring and trustworthy.”

Real Solutions

Forty-five states have laws against bullying, including New York, which passed its law in June. Fifteen states have laws that make cyberbullying a crime. Massachusetts and Missouri, which both passed anti-bullying laws in 2010, require school staff, including teachers, coaches, and custodians, to report bullying when they become aware of it. Yet, school violence persists.

“For the most part, we’re talking about it, but we’re not doing a whole lot about it,” says Assistant Professor Klein. “There are more legal actions—kids get suspended right away, the boys involved in the Phoebe Prince case in Massachusetts were prosecuted—but very little is being done to create a more supportive environment. My feeling is you can punish people, but if you don’t change the environment, the problem is still going to be there.”

“Schools need to transform themselves from bully societies to compassionate communities where all can learn and thrive,” says Dr. Klein. “They must change this idea that everybody needs to learn how to fight for themselves and that somehow bullying is going to toughen everybody up so that they can do that. Schools need to create a culture where it is a norm for students to support each other.”

Programs do exist that help schools change their culture, Dr. Klein says. In Long Island, the Get A Voice Project, a program started by art teacher Laurie Mandel to stop namecalling and hurtful language in schools, builds collective courage, Dr. Klein says. "It trains teachers to help students stand up for one another," she explains. "So if a sixth grader tells a third grader they can't sit in a certain seat on the school bus, for instance, there will be a number of other sixth graders who will say, 'Well, you know they can sit here. There's no reason why they can't sit there. You know what? This is the bus for everybody.'"

To truly reduce bullying, teachers will have to rethink their roles in their students' lives, says Lucia Buttaro, an associate professor at the Ruth S. Ammon School of Education who consults with schools in the South Bronx, Hempstead, Uniondale, and Central Islip on school violence, including gang activity. "Why do you see a lot of violence now?" she asks. "There is no supervision. Our society is broken. Parents are not around to take care of their kids. If you are working two minimum-wage jobs to pay rent and put food on the table, you're not there to supervise your kids. And lots of parents are having children earlier and are in need of parenting classes."

"When it comes to being a teacher, it's not just teaching content and prepping for the test anymore," says Dr. Buttaro. "You need to get to know your students. If they're coming in late or falling asleep on the desk, you need to find out what's going on in their lives. Yes, I know teachers are not trained psychologists. But students see teachers more often than the guidance counselor. And they're going to tell teachers stuff they don't tell the guidance counselor. So we have to train teachers to handle it."

Likewise, looking to the legal system to shut down cyberbullies may not be the most effective way to address the problem, says assistant communications professor Mark Grabowski. "You can't legislate norms. You have to teach norms."

"Threats like 'I'm going to kill you,' statements that damage your reputation, or statements that are an invasion of privacy—for example, they reveal a private medical condition—are illegal," he says. "And if the cyberbullying is occurring on school computers, a school can probably punish for that, if there's a computer code of conduct that prohibits it. But a lot of bullying online consists of insults to physical appearance, sexuality, things like calling someone 'ugly' or 'a slut.' Statements like that are protected by the First Amendment. If it's just someone's opinion, it's not defamation."

What to Do When Your Child is Bullied

Bullying causes enormous stress, fear, and anxiety, and has detrimental effects on both victims and bullies, regardless of their age. Fortunately, parents can recognize bullying and help their young children cope.

Your child may be being bullied if he or she:

- is suddenly reluctant to attend school
- complains of headaches or stomachaches
- has unexplained injuries
- tells you that one child is doing mean things to him or her
- has trouble concentrating
- avoids eye contact

Do:

- thank your child for telling you, and validate his or her feelings
- assure your child that the bullying is not his or her fault
- teach your child how to stand tall and look the bully in the eye
- role-play and practice what he or she is going to do next time
- talk with the school principal
- be persistent until you have a plan that you and your child are comfortable with to address the problem
- remember that your child attends that school each day

Don't:

- ignore the problem or say "tough it out"
- leave your child to handle the problem on his or her own

By the Adelphi University Institute for Parenting
ADELPHI.EDU/PARENTINGINSTITUTE

A better way to fight back? "On online discussion boards, if you ignore the person, they'll go bother someone else," says Mr. Grabowski, who notes that bullies lurk on discussion boards for lawyers and professors, too. "A lot of cyberbullies are looking for attention and a reaction. If you don't give it to them, they're going to get bored."

He recommends that students limit who can access their social networking accounts. "If you let everyone see your Facebook profile, you're just asking for trouble," he says. It might not occur to members of Generation Y to take this precaution, Mr. Grabowski adds. "Young people don't have the same sense of privacy and discretion that people born

before 1985 do," he says. "Before college students even step on the campus for their freshman year, they're already friends with 80 percent of their classmates. Obviously, they don't know these people."

Finally, he says, students should notify their parents or school officials if bullies are harassing them online. "The First Amendment says the government can make no laws restricting free speech, but it doesn't say anything about mom or dad. If the principal or your parents let the other kid's parents know what's going on, the kid's punishment might be worse than anything the school would have done."

For Students:

Dealing with Abusive Social Exclusion

The first step in handling bullying is to recognize it and accept the fact that it is harmful. Bullying is a form of abuse, an act of repeated aggressive behavior used to gain power over and intentionally hurt another person. When we think of bullying behavior, we often think first of direct bullying in the form of physical abuse. Just as often and just as painful, however, indirect bullying consists of name-calling, written abuse, and exclusion from social activities. Boys more often employ physical coercion and girls more often social exclusion. Most recently, the media has been filled with lurid and tragic accounts of cyberbullying—the misuse of the Internet to send abusive messages among peers.

What to do?

1. The first approach is to state firmly that you want the behavior to stop. Sometimes just saying, "Don't do that!" is enough, and if this resolves the issue, you have saved yourself further steps.
2. If that doesn't work, it is vital that you get support. But make sure it's on your terms, that you are properly protected, and it's taken seriously. This can be tricky so be sure to talk it through with people you trust before you consult with your school's administrators or make a criminal complaint. The website, WWW.STOPBULLYINGNOW.COM has a helpful array of resources.
3. Since bullying is more typically carried out by groups of people against one person or a relatively small group of people, being part of a large social group brings significant safety. It's the time-honored advice about safety in numbers. If you're in a school environment, make a few friends in your new classes and resolve not to let yourself become isolated.
4. Whether you are the target of bullying or merely a witness to it, doing nothing or saying nothing is an act of complicity that may passively encourage bullying in your own social environment. The best and most lasting defense against bullying is the creation and maintenance of a social environment that regards it as a serious offense.

By Jonathan Jackson, Ph.D.

Director of Adelphi's Center for Psychological Services

“When it comes to being a teacher, it’s not just teaching content and prepping for the test anymore. You need to get to know your students.”

– Dr. Lucia Buttarò

Silence is not an Option

A bully recently threatened the middle-school daughter of Diann Cameron Kelly, who studies civic engagement and child and adolescent development at the School of Social Work. The girl demanded that her daughter, a confident student who participates in Girl Scouts, plays sports, and has a solid group of friends, bring her \$20.

“The philosophy of her school, which is no different from many other schools, is that the kid has to handle it,” says Dr. Cameron Kelly. “School boards often have a hands-off outlook to avoid liability. It can make the difference between a community having lots of funds or not having a lot because of the way they handled a bullying situation and the outcome was a lawsuit.” Dr. Cameron Kelly and her husband decided to let their daughter take the lead in dealing with the situation—“with middle school, you bring parents in, the next thing you know, you’re targeted for a long time,” she explains—but insisted on being involved behind the scenes. The family decided the daughter would not hand over the money and rehearsed what she would say to her harasser instead.

When the bully next approached her, Dr. Cameron Kelly’s daughter said, “If you really need money, you need to go see your guidance counselor and maybe she can give you support services. Otherwise, stop being a bully.” The tactic worked, and the bully now leaves her alone. “Simply saying ‘no,’ would have just been inviting the bully to come back,”

explains Dr. Cameron Kelly. The incident reinforced her belief that, more than ever, children need the support of family or other community structures to keep them safe and grounded. “There’s no way a kid could have figured this out on her own,” she says.

The Adelphi community was recently reminded of the importance of standing up for one another—and the misery that can occur if we don’t—by Nobel Peace Prize winner Elie Wiesel, who visited the Garden City campus in April. Mr. Wiesel wrote about surviving the Holocaust in his book, *Night*, and has dedicated his life to fighting against intolerance and injustice.

“When one group is targeted, all are affected,” Mr. Wiesel told the Adelphi audience. “Hatred is like a cancer—a strange cancer because it is contagious. It goes from cell to cell, from limb to limb, from person to person, from group to group unless you stop it. I believe...that all the tragedies, all the human catastrophes of today are somehow linked. So Rwanda is possible and Darfur is possible...because it happened [in the Holocaust]. What about the spectators, the onlookers? There were so many of them. The lesson: When things happen anywhere, we must respond everywhere. When one person is a victim of injustice anywhere, we can never choose silence as an option.”



Meet a few of the experts in this story.

Faculty Focus

NO EXCU

Guiding an Amputee Runner across the

In 1994, Amy Palmiero-Winters, a competitive runner who finished the Boston Marathon in three hours and 16 minutes, lost her left leg below the knee in a motorcycle accident. She underwent 25 surgeries following her accident—a brutal experience—and yet was determined to reach her former condition and compete again. With state-of-the-art running blades from A Step Ahead Prosthetics (ASAP) in Hicksville, New York, and guidance from Adelphi Professor Robert Otto, Ms. Palmiero-Winters is back at the peak of her sport.

After meeting ASAP owner, Erik Schaffer, Ms. Palmiero-Winters left her job as a welder in Meadville, Pennsylvania, to work for him in exchange for running blades that each cost about \$25,000. When Dr. Otto, a professor of health studies, physical education, and human performance science, came to ASAP to conduct research on prosthetic athletes on behalf of Long Island Tri Coach, which pairs triathlon competitors with coaches and trainers, Ms. Palmiero-Winters asked him for help in designing her training program for the 24-Hour World Championships in Brive, France, which took place in May 2010. She is the first amputee to qualify for a U.S. national track and field team and helped the women's team finish fourth.

For 30 years, Dr. Otto has directed Adelphi's Human Performance Laboratory, where professors and graduate students explore what makes athletes powerful and how to help them improve their performance. The

recently renovated lab uses diverse equipment and technology to assess athletes' strength and fitness levels. In conjunction with ASAP, Dr. Otto has also studied and trained amputee-athletes, using biomechanical software to test the efficiency of prosthetics and the athletes who use them.

Ms. Palmiero-Winters's inability to run on consecutive days because of the impact and friction on her residual limb posed a challenge for both athlete and coach in training for the 24-hour race. Whereas Dr. Otto would normally oversee training for six or seven days a week, he only worked with Ms. Palmiero-Winters for four or five of those days, with rest periods between extended runs. Despite Ms. Palmiero-Winters's dedication to the race and drive to train as much as possible, these rests were necessary to keep her from injuring herself.



SESS

Finish Line

Dr. Otto's highly individualized approach to training enabled him to respond to Ms. Palmiero-Winters's unique needs and to understand that she has plenty of what makes a great athlete: grit and determination.

"Each athlete is different," Dr. Otto says. "You have to treat each one as an individual, and Amy is special because she is extremely highly motivated. Pain is not part of her vocabulary." If Dr. Otto had not made rest days mandatory to prevent injury to Ms. Palmiero-Winters's residual limb, he says, she would have run as much as possible, regardless of any pain she felt.

With a slew of successful marathons, triathlons, and Iron Man competitions behind her, Ms. Palmiero-Winters, with Dr. Otto's aid and expertise, has become the embodiment of ASAP's motto, "Live life without limitations." 

By Molly Mann '09

 Dr. Otto's work in the Human Performance Lab and Amy Palmiero-Winters's latest achievements at EDUCATION.ADELPHI.EDU/NEWSLETTER/SP10.OTTO.PHP.

Amputee runner Amy Palmiero-Winters competes at the top of her sport. She prepared for a 24-hour race with help from Adelphi Professor Robert Otto.



From RUSSIA ^{and Korea} with

WHO: School of Social Work Associate Professors Julie Altman and Elizabeth Palley

WHAT: Fulbright-sponsored teaching programs

Siberia and Seoul, Korea, were the distant destinations that Dr. Altman and Dr. Palley traveled to this spring on Fulbright-sponsored teaching programs. Dr. Altman, whose primary research interest is social work education, lectured in Siberia from March 13 to April 10, 2010. Dr. Palley taught at Yonsei University in Seoul from February 1 to mid-July 2010.

Although the stated purpose of both trips was for the professors to lecture at foreign universities, both say they learned as much as they taught.

"It was the best professional experience of my life," says Dr. Altman. "I felt very valued and very valuable."

Despite the fact that social work emerged as a field in Russia only about 20 years ago, Dr. Altman found that, in some areas, Russia's social support system is more advanced than that of the United States. People she met, for example, were shocked that the U.S. offers 12 weeks of unpaid family leave, whereas Russia allows its citizens 18 months of paid leave for both parents. These kinds of comparisons honed Dr. Altman's awareness of the social work field in America.

"The contrast is stark, and enlightens your professional knowledge base [upon returning from a Fulbright-sponsored trip]," she says.

Dr. Altman says her primary focus while in Siberia was to help improve the social work education curriculum. Assisted by an interpreter, she lectured for 10 hours a day to standing-room-only audiences on topics such as U.S. social policy and research funding, adolescent suicide prevention, and child and family social work.

"I have learned a great deal about disability and social welfare policies in Korea," says Dr. Palley of her Fulbright program. "This experience has given me new insight into the factors that influence both the development and implementation of social policy."

Dr. Palley taught two courses at Yonsei University in social science theory and disability policy. She also wrote two articles while in Korea, one about special education policy in the country and the other about differences between Korean and American childcare policies. 

By Molly Mann '09



Associate Professor Elizabeth Palley (center) with students at Yonsei University in Seoul, Korea

Early Pursuits



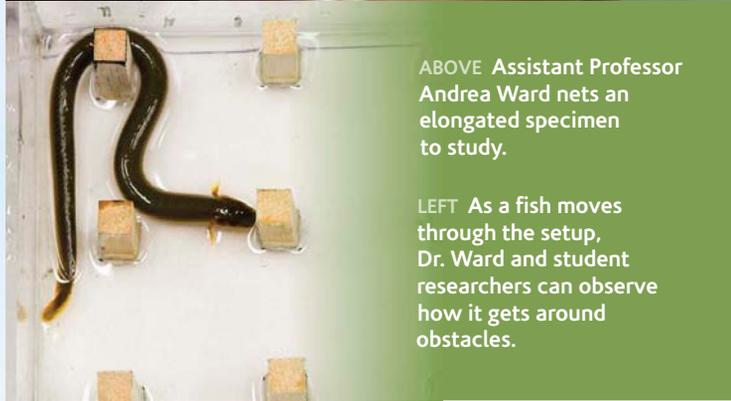
Love



Associate Professor Julie Altman
in Russia on a Fulbright



ABOVE Assistant Professor
Andrea Ward nets an
elongated specimen
to study.



LEFT As a fish moves
through the setup,
Dr. Ward and student
researchers can observe
how it gets around
obstacles.

Something's Fishy

With its aquarium-lined walls, Room 410 of the Science Building features an unusual assortment of fish, from American eels (*Anguilla rostrata*) to zebra danios (*Danio rerio*).

When Assistant Professor Andrea Ward came to Adelphi in 2007, her research objectives required a specially outfitted room for her focus, the evolution of elongated body shape in fish. She now directs students in maintaining the myriad tanks, feeding fish, and studying their bodies and movement. The animals are cared for over their entire lives, and even after death, their skeletons serve as educational tools.

"For many students, this is their first exposure to live animals besides dogs and cats... It teaches them that working with animals can be extremely rewarding despite the challenges," says Dr. Ward. 

By Rebecca Benison '11

Google Droid Donation Prompts Students to Create Apps

WHAT: 10 HTC phones with Android operating system

TO: College of Arts and Sciences Associate Professor Steven Bloch for spring 2010 Senior Seminar in Information Systems

FROM: Google

FOR: Senior projects in mobile phone application development

Four students in Dr. Bloch's spring 2010 "Senior Seminar in Information Systems" developed applications for mobile phones after Google awarded the class HTC phones loaded with Google's Android operating system for instructional use. After being assigned to teach the class, Dr. Bloch learned about Google's plan to donate the phones to U.S. colleges and universities for use in computer science classes. He asked his students if they were interested in using the phones to do their senior projects and then contacted the company to procure 10 of them.

The four students who chose to develop applications for the phones taught themselves a different dialect of the Java language from the one they had learned in class, shifting their focus from computer programming to programming a mobile phone. (The six other students in the class pursued other projects, such as creating Web applications or building a robot.)

"Now," says Dr. Bloch, "they know more about mobile phone development than I do."

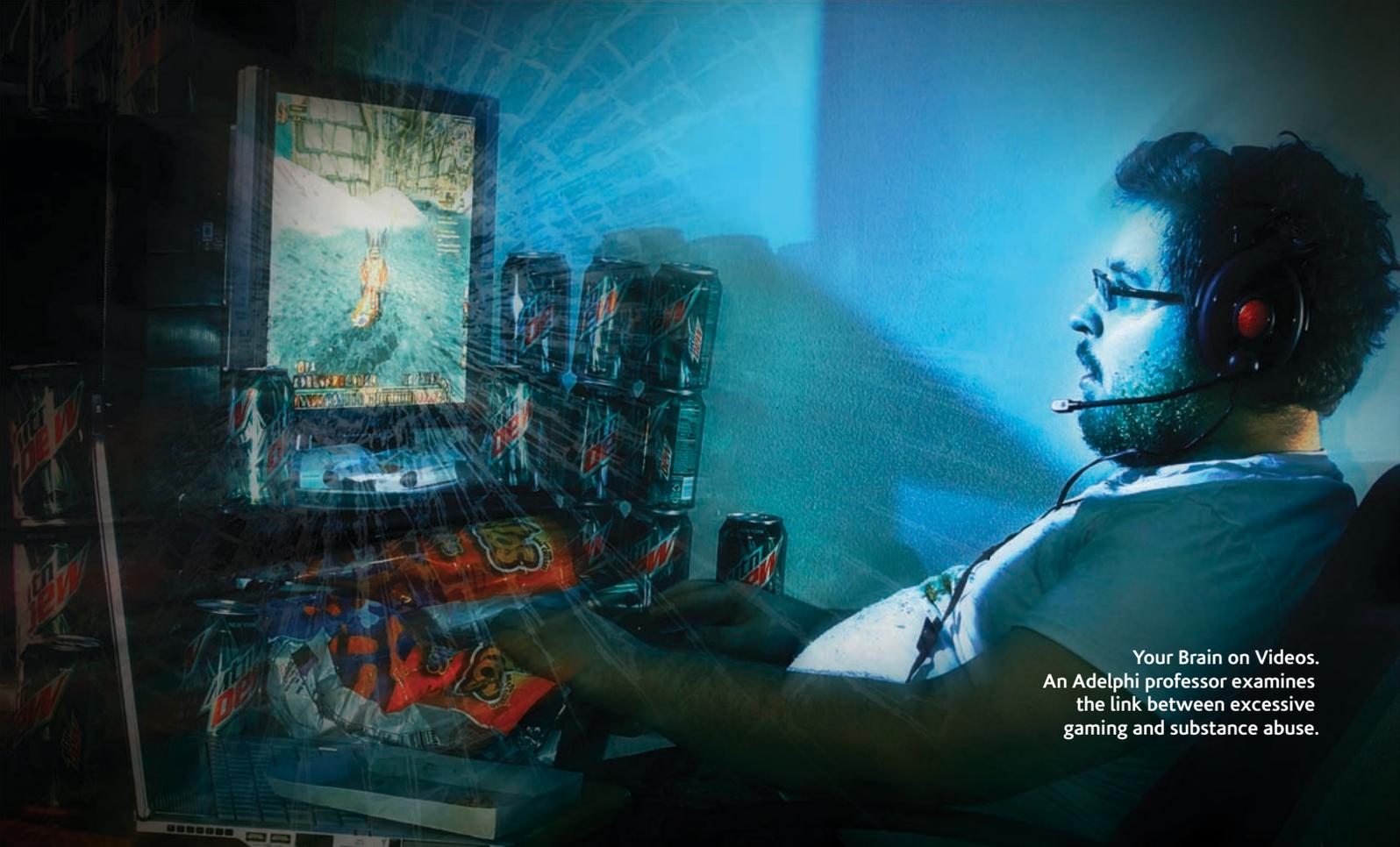
Anton Soradoi '10 and Andrej Dziwiewa '10 partnered to design a tower defense game, a subgenre of real-time strategy games, for the phone. Ivan Santos '10, who works part-time for a company that sells upholstery fabrics, took a more practical approach and wrote a program that allows personnel at his company to locate



items in the showroom and collect information on customers. He incorporated the phone's existing features, such as the map application already programmed into the Android operating system, into his design. Another student, Steffon Farley '10, teamed up with Adelphi's Office of Information Technology to work on AU2Go (M.ADELPHI.EDU/INFO.PHP), the University's new mobile service.

The thrill of seeing their inventions appear on the Android phones motivated the students to continue their projects after graduation. According to Dr. Bloch, his class was "itching to get home and keep working on [the phones] over the summer."

Of the remaining six phones, one is being used by another Adelphi faculty member who wants to run his own experiments with the Android system, while the other five are reserved for the 2010 seniors. 



Your Brain on Videos. An Adelphi professor examines the link between excessive gaming and substance abuse.

Is Excessive Gaming an **Addiction**? Can it Lead to **Substance Abuse**?

AMOUNT: \$943,989 over three years

TO: School of Social Work Assistant Professor Geoffrey Ream and coprincipal investigators Eloise Dunlap and Luther Elliott of the National Development and Research Institutes, Inc.

FROM: The National Institute on Drug Abuse, part of the National Institutes of Health

FOR: "Video Games' Role in Developing Substance Abuse"

Dr. Ream and his coprincipal investigators Dr. Dunlap and Dr. Elliott are researching the controversial subject of video game playing as a behavioral addiction. They are studying how video game and substance use develop alongside each other in the context of a person's changing life circumstances, including housing history, occupations and financial sources, retrospective reports of mental states and learning disabilities, as well as certain personality dimensions such as sensation seeking and sugar consumption. Previous research indicates that these considerations contribute to the use and abuse of various addictive substances, including caffeine, alcohol, tobacco, marijuana, and other legal and illegal drugs.

Drs. Ream, Dunlap, and Elliott want to know whether these factors have some relationship to excessive video game playing and whether such a preoccupation qualifies as a behavioral addiction.

The team is approaching its research both quantitatively and qualitatively.

"The statistical models for these data are more advanced than anything that's usually taught even to doctoral students," says Dr. Ream. "In order to learn everything I need for this project, I have to study as intensely as my statistics students." He and his colleagues are collecting original data by conducting interviews, which provide both statistical and anecdotal information.

Drs. Ream, Dunlap, and Elliott have adapted their measures from the National Longitudinal Survey of Adolescent Health.

Dr. Ream's goal for the project is to help the general public understand video games' relationship to substance abuse. The notion that intensive video game playing can be an addiction is a controversial one among those who study addictive behaviors. Video games, and other behavioral addictions, involve the body's own chemicals instead of foreign substances that are injected, inhaled, or ingested. Furthermore, the labeling of an activity as a "problem" behavior is a sociological judgment, not necessarily a medical one. Dr. Ream hopes his team's research will enlighten these considerations. [A](#)

By Molly Mann '09

Faculty Highlights

College of Arts and Sciences

Regina Axelrod (Political Science) was invited to discuss "Mindfulness and Environmental Challenges" at the International Studies Association, New Orleans, LA, February 2010.

Sean Bentley (Physics) published *Principles of Quantum Imaging: Ghost Imaging, Ghost Diffraction, and Quantum Lithography* (Taylor & Francis/CRC Press 2010).

Robert Bradley (Mathematics and Computer Science) and **Salvatore Petrilli** (Mathematics and Computer Science) published the article, "Servois' 1814 Essay on the Principles of the Differential Calculus" in *Convergence*, 7, 2010. Dr. Bradley presented: "Cauchy's Cours d'analyse" at the Joint Mathematics Meeting, San Francisco, CA, January 2010; "From Differentials to Limits: Fleeting Flirtations and Lingering Loyalties" at the Rose-Hulman Institute, Terre Haute, IN, March 2010, and at the MAA-NJ Meeting, Edison, NJ, April 2010; and "Series Summation in Cauchy's Algebraic Analysis" at the Canadian Society for the History and Philosophy of Mathematics Annual Meeting, Montreal, QC, Canada, May 2010.

Melanie Bush (Anthropology and Sociology) published the article, "White World Supremacy and the Creation of Nation: 'American Dream' or Global Nightmare?" in *Australian Critical Race and Whiteness Studies Association E-Journal*, 6:1, 2010. Dr. Bush presented "How Things Change as They Stay the Same" at the Left Forum, Pace University, New York, NY, March 2010.

Tandra Chakraborty (Biology), with K. Ng and J. Yong, published "Estrous Cycle in Ob/Ob and Ovariectomized Female Mice and Its Relation with Estrogen and Leptin" in *Physiology & Behavior*, 12, 2010.

Anton Dudley (English) showcased his work, "Letters to the End of the World" at the At Hand Theatre Company (Theatre Row), New York, NY, April 2010, and "edWARD2" at the International Dublin Gay Theatre Festival, May 2010. He presented "Fluid Love" at the Partial Comfort Productions Welcome Mat Series, The Wild Project, New York, NY, January 2010.

Jennifer Fleischner (English) edited Harriet Jacob's *Incidents in the Life of a Slave Girl* (Bedford/St. Martin's Press 2010).

Kermit Frazier (English) had a staged reading of "Firepower" at Theatre Row Studio, New York, NY, May 2010, and at The Matrix Theatre, Los Angeles, CA, May 2010. Mr. Frazier presented "Playwriting Workshop" at Olean Public Library, Olean, NY, March 2010.

Shawn Kaplan (Philosophy) presented "Just War Theory: What Is It Good For?" at the 7TH Global Conference on War and Peace, Prague, Czech Republic, April 2010.

Hanna Kim (Anthropology and Sociology) presented "Consuming Akshardham: Reflections on Architecture, Themed Spaces, and the Cultivation of BAPS Swaminarayan Devotional Practices" at the Association for Asian Studies, Philadelphia, PA, March 2010.

Katie Laatikainen (Political Science), with A. Degrand-Guillaud, coauthored "One Treaty, Two Logics: The Lisbon Treaty and EU Foreign Policy in Brussels and at the UN" in *Studia Diplomatica*, LXIII, 2010.

Joseph Landesberg (Chemistry), with F. Bettelheim, coauthored the book, *Laboratory Experiments for General, Organic, and Biochemistry, Seventh Edition* (Belmont: Cengage Learning, Brooks/Cole 2010).

Traci Levy (Political Science) and **Elizabeth Palley** (School of Social Work) coauthored "Education, Needs, and a Feminist Ethic of Care: Lessons

from Discomfort with Academic Giftedness" in *Social Politics: International Studies in Gender, State & Society*, 17 (1), 2010.

Deborah Little (Anthropology and Sociology) published "Identity, Efficiency, and Disability Rights" in *Disability Studies Quarterly*, 30, no. 1, 2010.

Magdalena Nawrocka (Physics) presented "Semiconductors, Metals, and Optical Fibers for Photonic Devices" at the Indian Institute of Technology, Delhi, India, May 2010.

Salvatore Petrilli (Mathematics and Computer Science) wrote "Francois-Joseph Servois: Priest, Artillery Officer, and Professor of Mathematics" in *Loci: Convergence*, 2010.

Lahney Preston-Matto (English) translated the book, *Aislinge meic Conglinne/The Vision of Mac Conglinne* (Syracuse University Press 2010). Dr. Preston-Matto published "Queens as Political Hostages in Pre-Norman Ireland: Derbforgaill and the Three Gormlaiths" in the *Journal of English and Germanic Philology*, 109, 2010. Dr. Preston-Matto presented "Saints, Fosterage, and Hostageship in Medieval Ireland: Sanctified Social Practices" at Celtic Studies Association of North America Annual Meeting, Notre Dame, IN, April 2010.

Gottipaty Rao (Physics) and **Andreas Karpf** (Physics) coauthored "Enhancement of Trace Gas Detection by Integrating Wavelength Modulated Spectra Across Multiple Lines" in *Applied Optics*, 49, 2010.

Nicole Rudolph (Languages and International Studies) presented "Disagreeable Odors and Secreting Kitchens: Home Design and Women's Roles in Postwar France" at the Society for French Historical Studies, Tempe, AZ, April 2010.

Lee Stemkoski (Mathematics and Computer Science) presented "Online Articles from J.O.M.A. to Loci" and "Alternative Forms of Assessment in Mathematics" at the Joint Mathematics Meeting, San Francisco, CA, January 2010.

Brian Stockman (Chemistry), with M. Pacholec, J. Bleasdale, B. Chrnyk, D. Cunningham, D. Flynn, R. Garofalo, D. Griffith, M. Griffor, P. Loulakis, B. Pabst, X. Qiu, V. Thanabal, A. Varghese, J. Ward, J. Withka, and K. Ahn, published "SRT1720, SRT2183, SRT1460, and Resveratrol are Not Direct Activators of SIRT1" in the *Journal of Biological Chemistry*, 285, 2010.

Christopher Storm, Jr. (Mathematics and Computer Science) authored: "An Infinite Family of Graphs with the Same Ihara Zeta Function" in the *Electronic Journal of Combinatorics*, 17, 2010; and, with B. Balof, "Constructing Non-Isomorphic Isospectral Digraphs from Hypergraphs" in the *Journal of Graph Theory*, 63, 2010.

Lawrence Sullivan (Political Science) was consulting editor for the book, *On the Front Lines of the Cold War: A Journalist's Memoir of the Chinese Civil War, Vietnam, and the Cold War* by Seymour Topping (Louisiana State University Press 2010).

Melissa Van Alstine (Chemistry), with J. Conroy, C. Fang, J. Gu, S. Zeitlin, W. Yang, J. Yang, J. Nalwalk, P. Albrecht, J. Mazurkiewicz, A. Snyder-Keller, Z. Shan, S. Zhang, M. Wentland, M. Behr, B. Knapp, J. Bidlack, and O. Zuiderveld, published the article, "Opioids Activate Brain Analgesic Circuits through Cytochrome P450/Epoxygenase Signaling" in *Nature Neuroscience*, 13, 2010.

Andrea Ward (Biology), with M. Hamilton, presented: "Determining the Relationship between Environmental Conditions and Somite Development in Zebrafish (*Danio rerio*);" with M. Alfaro, R. Mehta, and P. Wainwright, "Morphological Correlates to the Evolution of Elongation in Elopomorph Fishes;" with C. Rade, "Evolution of Fin Size and Morphology in Otophysan Fishes;" and, with R. Mehta, "Axial Elongation in Fishes:

Using Morphological Approaches to Elucidate Developmental Mechanisms in Studying Body Shape" at the Society of Integrative and Comparative Biology, Seattle, WA, January 2010.

Igor Webb (English) published the book, *Rereading the Nineteenth Century* (Palgrave Macmillan 2010). He wrote two articles: "The Death Paintings" in *Notre Dame Review*, 26, 2010; and "Later" in *The Hudson Review*, 63, 2010.

Peter West (English) published the article, "Trying the Dark: Mammoth Cave and the Racial Imagination, 1839-1869" in *Southern Spaces*, 2010.

Cristina Zaccarini (History) authored the chapter, "Chinese Nationalism and Christian Womanhood in Early Twentieth Century China: The Story of Mary Kao (Kao Meiyu)," in *Pioneer Chinese Christian Women: Gender, Christianity, and Social Mobility*, edited by Jessie Gregory Lutz (Lehigh University Press 2010).

Derner Institute

Jean Lau Chin published two articles, "Diversity and Leadership: Special Issue" and, with A. Eagly, "Diversity and Leadership in a Changing World" in *American Psychologist*, 65, 2010.

Francine Conway, with M. Oster and J. McCarthy, published "Exploring Object Relations in Hospitalized Children with Caregiver Loss" in the *Journal of Infant, Child, and Adolescent Psychotherapy*, 2010. She presented "Changing the Game: Transforming the Leadership Landscape" at the American Council on Higher Education/New York City-Long Island, Women of Color Summit, New York Institute of Technology, Old Westbury, NY, January 2010.

Rebecca Curtis, with N. Katzander, coauthored "Tank Half Full: Regulating the Self and Its Irrational Emotions" in *PsychCritiques*, 55, 2010. She presented "Market Economies and the Creation of Unlimited Desires" at the Institute of Cultural Studies, Hanoi, Vietnam, January 2010.

Katherine Fiori, with C. Denckla and C. Kaufmann, presented "Social Support and Mental Health in Middle-Aged Adults: Gender Moderation" at the Annual Meeting of the Eastern Psychological Association, Brooklyn, NY, March 2010.

Lawrence Josephs authored three articles: "The Evolved Function of the Oedipal Conflict" in the *International Journal of Psychoanalysis*, 2010; "The Co-Evolution of Sexual Desire, Narcissistic Vulnerability and Adaptations for Reproductive Advantage" in the *Journal of the American Academy of Psychoanalysis and Dynamic Psychiatry*, 2010; and, with J. Shimberg, "The Dynamic of Sexual Fidelity: Personality as a Reproductive Strategy" in *Psychoanalytic Psychology*, 2010.

J. Christopher Muran, with L. Castonguay, coauthored the book, *Bringing Psychotherapy Research to Life* (APA Books 2010). Dr. Muran, with J.P. Barber, coauthored the book, *The Therapeutic Alliance: An Evidence-Based Approach to Theory, Research, Practice & Training* (Guilford Press 2010).

Ruth S. Ammon School of Education

DEPARTMENT OF CURRICULUM AND INSTRUCTION

Dolapo Adeniji-Neill presented "Omoluabi: The Way of Human Being: Does It Make a Difference in a Student's Life?" at the Hawaii Educational Research Association, Honolulu, HI, January 2010.

Srilata Bhattacharyya and **Anne Mungai** presented "Questioning the Modes of Multicultural Education in Teacher Education Programs" at the 2010 International Globalization, Diversity, and Education Conference at Washington State University, Spokane, WA, February 2010. Dr. Bhattacharyya, with H. Chari, presented "Access and Equity in Higher Education: Addressing Local, National, and Global Inequities" at the Conference on the World Universities Forum, Davos, Switzerland, January 2010.

Robert Danielowich presented two papers: "Examining Shifts in Preservice Teachers' Practice-Oriented Goals as Indicators of Learning to Teach Toward Science Reform Initiatives" at the Annual Meeting of the National Association for Research in Science Teaching, Philadelphia, PA, March 2010; and "Shifting the Reflective Focus: Encouraging Student Teacher Learning in Video-Based and Peer-Driven Contexts" at the Annual Meeting of the American Educational Research Association, Denver, CO, May 2010.

Daryl Gordon authored "Disrupting the Master Narrative: Global Politics, Historical Memory, and the Implications for Naturalization Education" in *Anthropology and Education Quarterly*, 41, 1, 2010.

Tracy Hogan, Emily Kang, and Mary Jean McCarthy, with J. Craven, A. Nevárez-La Torre, and C. Manocchi-Verrino, presented "Reading and Writing for Learning in Science: Practical Classroom Strategies to Engage Young Learners" at the Celebration of Learning and Teaching, New York, NY, March 2010.

Cindy Maguire showcased her work in the Women's Caucus Slide Show at the National Art Education Association Annual Conference, Baltimore, MD, April 2010. Dr. Maguire presented, with T. Lenihan, "The Work of Social Justice in Art Education: Fostering Individual Flourishing & Collective Solidarities" at the National Art Education Association, Baltimore, MD; and, with E. Ndura Ouedraogo, E. Brantmeier, A. Aragon, P. Hunt, S. Baily, and W. Timpson, "Transdisciplinary Perspectives on Building Cultures of Peace" at the American Educational Research Association, Denver, CO, May 2010.

Patricia Marcellino wrote the article, "From Pedagogy to Diagnosis: Metaphors Provide Access to Leadership Teams" in the *International Journal of Educational Leadership Preparation*, 5 (1), 2010.

Carl Mirra authored the book, *The Admirable Radical: Staughton Lynd and Cold War Dissent, 1945-1970 with a Foreword by Howard Zinn* (Kent State University Press 2010). Dr. Mirra wrote two articles: "Historian

Staughton Lynd and Nonviolent Direct Action" in the *Peace Review: A Journal of Social Justice*, 22, 2010; and "Forty Years On: Looking Back at the 1969 Annual Meeting" in *Perspectives on History*, 2010. He presented "Traversing Cold War Borders" at the Society for Historians of American Foreign Relations, Madison, WI, June 2010.

Michael O'Loughlin, with R. Johnson, coedited *Imagining Children Otherwise: Theoretical and Critical Perspectives on Childhood Subjectivity* (Peter Lang Publishing 2010). Dr. O'Loughlin wrote "Shock Me Please, I'm Crazy: Is Australia Another Victim of the Delusions of Psychiatry?" in *Arena Magazine*, 2010. He presented: "Distinguished Lecture: Trauma Trails from Ireland's Great Hunger: A Psychoanalytic Inquiry" and "Invited Saturday Morning Clinical Workshop: Engaging the Child's Desire in Psychotherapy" at Austen Riggs Center, Stockbridge, MA, January 2010; and "Invited Case Conference Leader" at the Bronx Psychiatric Center, Bronx, NY, March 2010. He presented the following papers: "Healing Indigenous Soul Wounds; Restoring Social Linkages and Reweaving Connections to Ancestral Ways of Knowing and Being. Trauma: Narrative, Neuroscience, and Psychoanalysis" at George Washington University, Washington, D.C., March 2010; "Restoring the Collective Fabric of Indigenous Communities: Reweaving Narrative Possibilities" at Narrative Matters, Biannual International Conference, Griffith University, Frederickton, NB, Canada, May 2010; and, with M. Charles, J. Clemence, and G. Newman, "Psychosis, Identity, Connection" at the American Psychoanalytic Association Winter Meeting, New York, NY, January 2010 and at the Annual Meeting of Division 39, The Division of Psychoanalysis, APA, Chicago, IL, April 2010.

Miriam Pepper-Sanello and Elsa Bakkala, with A. Sosin published the article, "Visual Arts as a Lever for Social Justice Education: Labor Studies in the High School Art Curriculum" in the *Journal for Learning through the Arts: A Research Journal on Arts Integration in Schools and Communities, A Peer-Reviewed Publication*, 2010. Dr. Pepper-Sanello, with A. Sosin, presented "Alpha

Upsilon Alpha Literacy Honor Society of Adelphi University Beta Theta Chapter" at the International Reading Association Conference, Chicago, IL, April 2010. Dr. Pepper-Sanello, **Leigh Benin**, and **Robert Linne**, with A. Sosin and R. Sosinsky, presented "Collaboration: School and Society" and "An Interagency Collaboration for Labor Consciousness: The Education & Labor Collaborative" at the American Educational Research Association, Denver, CO, April 2010. Dr. Pepper-Sanello, with A. Sosin, presented: "An International Collaboration in Literacy Education" at the Hawaii International Conference on Education, Honolulu, HI, January 2010; and "An International School-University Collaborative Initiative: Building Bridges in Guatemala" at the American Educational Association, Denver, CO, May 2010. Dr. Pepper-Sanello also presented "A Study of an International Literacy Initiative in Guatemala" at the American Educational Research Association, Denver, CO, April 2010.

Tamara Sewell and Lucia Buttarò coauthored "Secondary Latina/o Students' Perceptions about School and Schooling" in *2010 American Institute of Higher Education Proceedings*, 3, 2010. Dr. Sewell, with J. Ton and R. Bumbalough, presented "Positive Behavior Support Strategies for Paraprofessionals" at the 12TH International Conference on Autism, Intellectual Disabilities & Other Developmental Disabilities Research Practice CEC Division on Autism & Developmental Disabilities, Maui, HI, January 2010. Dr. Sewell and **Lucia Buttarò** presented "Secondary Latina/o Students' Perceptions about School and Schooling" at the American Institute of Higher Education 4TH International Conference, Williamsburg, VA, March 2010.

Stephen Shore presented the following: "Promoting Life-Long Success for People on the Autism Spectrum, Part 1," "Promoting Life-Long Success for People on the Autism Spectrum, Part 2," and "Promoting Life-Long Success for People on the Autism Spectrum, For Parents" in Singapore; "Understanding Asperger's Syndrome and Self-Advocacy and Self-Disclosure" at the Cranwell Resort, Lee, MA, January 2010; "Life On and Slightly to the Right of

the Autism Spectrum," in Beaumont, TX, January 2010; in Farmingdale, NY, April 2010; at the YAI International Conference, Manhattan, NY, April 2010; at Kansas City University, Manhattan, KS, June 2010; at Augustana College, Sioux Falls, SD, June 2010; and at Families for Early Autism Treatment, Owensboro, KY, June 2010; "Success with Autism: Using Our Strengths for Achieving a Fulfilling and Productive Life 'Just Like Everyone Else'" and "Developing an Understanding of the 'Hidden Curriculum' for People with High Functioning Autism and Asperger's Syndrome" in Cold Springs, CO, January 2010; "Success with Autism: An Inside View" and "Sensory Issues, Autism, and Everyone Else" at the Yankee Dental Congress, Boston, MA, January 2010; "Life on the Autism Spectrum," "Promoting Life-Long Success by Emphasizing Our Strengths," "Promoting Social Inclusion of People with Autism and Other Disabilities in Education," and "Music Lessons as a Positive Change Agent for People with Autism" at the Autism Conferences of America, Anaheim, CA, February 2010; "Senses and Sensibilities: An Inside View on Sensory Issues, What They Look Like, Avoiding Them, and Working Through Ones that Occur" at the Kern Autism Network, Bakersfield, CA, February 2010; "Relationships and Sexuality for People with Autism: Reaching a Greater Understanding" at the University of Alabama, Tuscaloosa, AL, February 2010; "Life on the Autism Spectrum: An Inside View for Educational Success" at Falmouth Public Schools, Falmouth, MA, February 2010; with P. Schissel, L. Deutsch, D. Schepard, E. Roberts, and C. Aflalo, "Demystifying Asperger's Syndrome: Promoting Academic and Social Success" at New York University, New York, NY, March 2010; "Promoting Success for Students with Asperger's Syndrome in Higher Education" at Brandeis University, Waltham, MA, March 2010; "Beyond the Wall: Personal Experiences with Autism and Asperger's Syndrome" in McAllen, TX, April 2010; "Advocacy for All: A View from Within" at TASH Regional Conference, Worcester, MA, April 2010; "Success in Higher Education for People with Asperger's Syndrome" at Lesley University, Cambridge, MA, April 2010;

"Senses and Sensibilities: An Inside View on Sensory Issues, What They Look Like, Avoiding Them, and Working through Ones that Occur" at British Columbia Catholic Schools' Conference, Kelowna, BC, Canada, April 2010; "Promoting Social Inclusion of People with Autism and Other Disabilities in Education" at the Capital Region Education Council, Farmington, CT, April 2010; "A Lifespan Perspective on Living with Autism: An Inside View Towards Success" at the ARC-Easter Seals of North Indiana, Fort Wayne, IN, May 2010; "Self-Advocacy and Disclosure for People with Autism" at The Learning Center Transition Conference, Danielson, CT, May 2010; "The Apple Falls Not Far from the Tree: Get in Touch with Your Own Autistic Characteristics for Better Understanding of Your Child on the Spectrum," with D. Debbaudt, "First Responders: Autism, Law Enforcement, Public Safety," and with D. Burns, J. Adams, S. Edelson, B. Fischkin, S. Hintz, V. Martin, V. Obee-Hilty, V. Paradiz, and P. Tommey, "Adult Services and Residential Think Tank" at Autism One Conference, Chicago, IL, May 2010; "Challenges Legal Professionals Face in Representing People with Autism" at the Mental Health Legal Advisors Committee, Boston, MA, June 2010; "Introduction to Biomedical Interventions for People on the Autism Spectrum," "Options to Consider for Parents and Supporting People with ASD for Successful Transition to Adulthood," "Promoting Social Inclusion of People with ASD and Other Disabilities in Education," and "Evaluating Different Approaches for Supporting Children with Autism" at Augustana College, Sioux Falls, SD, June 2010; and "Meeting the Speech and Communication Needs of Students on the Autism Spectrum: An Inside View" at D75 Citywide Speech Services, New York, NY, June 2010.

Dante Tawfeeq published "Teaching Assistants Who Instruct Preparatory Mathematics to Academically Challenged First Year College Students" in *Problems, Resources, and Issues in Mathematics Undergraduate Studies (PRIMUS)* (Taylor & Francis Inc. 2010). He presented "The Antagonist and Protagonist Discourse Model: African American and Latino(a) Students

Conceptualizing Pre-Calculus and AP Calculus Via Governed Conflict" at the National Council of Teachers of Mathematics, San Diego, CA, April 2010.

Courtney Weida showcased her work in six exhibits: How To Do Things with Words and Other Materials: Artist Books Show-and-Tell, City University Graduate Center Conference on Eve Kosofsky Sedgwick: New York, NY, February 2010; Paradigm Shift Online Exhibition, February 2010; International Fiber Collective Dream Rocket Project, Huntsville, AL, April 2010; Art House Co-op, Color Exhibition and Book, Brooklyn, NY, April 2010; The Ecstatic, Curious Matter Gallery, Jersey City, NJ, May 2010; and Art from Detritus Exhibit, Pure Light Gallery, Turner Falls, MA, May 2010. Ms. Weida presented "Digital and Handmade: (En)gendering Identity through Crafts (Wo)manship and Zines" at the Feminism, Autonomy, Diversity, and Gender Expression Festival, Charter Oak Cultural Center, Hartford, CT, April 2010. Ms. Weida, with E. Delacruz, M. Bae, S. Kwan Chung, P. Hill, N. Parks, and A. Kuo, presented the paper, "Re-Forming Art Education through a Global-Culture Framework: Digital Media and Sites for Creative/Cultural/Educational Practices" at the National Art Education Association, Baltimore, MD, April 2010. She also presented "Feminist Arts, Activism & Education" at the Annual Conference on Women and Gender, University of Connecticut, Hartford, CT, March 2010.

DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS

Cindy Arroyo, Robert Goldfarb, and Janet Shoepflin, with D. Cahill, wrote "AAC Interventions: Case Study of In-Utero Stroke" in the *Journal of Speech-Language Pathology and Applied Behavior Analysis*, 5 (1), 2010.

Robert Goldfarb presented "Time-Altered Word Association Tests: A Free Website" at the New York State Speech-Language-Hearing Association, Inc., Saratoga Springs, NY, April 2010.

Susan Lederer presented: "StoryBook Yoga: Facilitating Language and Literacy through Movement" in Jackson, MS, March 2010; "Almost Everything You Ever Wanted to Know About First Words" in Westbury, NY, April 2010; and "Pretend Play 2010" at the Texas Speech-Language-Hearing Association, Fort Worth, TX, March 2010.

Janet Schoepflin, with C. Silverman, C. Linstrom, and N. Gilston, published the article, "Repair Issues Associated with Cochlear Implants" in *Proceedings of the 9TH European Symposium on Paediatric Cochlear Implantation*, 2010.

Yula Serpanos, with A. Berg and C. Chavez, published "Noise Levels in a Tertiary Neonatal Intensive Care Unit" in *Contemporary Issues in Communication Science and Disorders*, 37, 2010.

DEPARTMENT OF HEALTH STUDIES, PHYSICAL EDUCATION, AND HUMAN PERFORMANCE SCIENCE

Anne Gibbone, with S. Silverman, presented "Technology Integration in Secondary Physical Education: Teachers' Attitude and Practice" at the American Alliance for Health, Physical Education, Recreation, and Dance Annual Conference, Indianapolis, IN, March 2010.

Paul Rukavina published two articles: with W. Li, B. Shen, and H. Sun, "A Service Learning Based Project to Change Implicit and Explicit Attitudes Toward Obese Individuals in Kinesiology Pre-Professionals" in *Obesity Facts*, 3, 2010; and, with R. Wingert, W. Li, B. Shen, and H. Sun, "An Amotivation Model in Physical Education" in the *Journal of Teaching in Physical Education*, 29, 2010. Dr. Rukavina presented, with B. Shen, Y. Choi, W. Li, and H. Sun, "Influence of Gender and Grade on Amotivation in High School Physical Education;" with W. Li, B. Shen, and H. Sun, "Students' Beliefs and Values In-Class Physical Activity and Fitness Test" and "Parents' Coping with Weight-Related Teasing Experienced by Their Overweight or Obese Child in Physical Education" at the American Alliance for Health,

Physical Education, Recreation, and Dance, Indianapolis, IN, March 2010. He, **Sarah Doolittle**, **Angela Beale**, and **Mara Manson**, with W. Li, also presented "Experienced Physical Education Teachers' Policies and Instructional Strategies for Including Overweight Students" at the American Alliance for Health Physical Education, Recreation, and Dance, Indianapolis, IN, March 2010.

School of Business

Rakesh Gupta and **Grace Conway**, with N. Koumbiadis, presented "Economic Crisis and Ethical Perceptions of Accounting Graduates: An Exploratory Study of the 150-Hour Requirement" at SAM International Business Conference, Arlington, VA, April 2010.

James Hazy and **Jeffrey Goldstein**, with B. Lichtenstein, published *Complexity and the Nexus of Leadership: Leveraging Non-linear Science to Create Ecologies of Innovation* (Palgrave Macmillan 2010).

Graham Henning published "Is Hannah Arendt Right? A Rethinking of the Business Sphere" in the *International Journal of Decision Ethics*, 2010. He presented "The Cultural Tourism Experience: A Hermeneutic View" at An International Conference: Tourist Experiences: Meanings, Motivations, Behaviors, Preston, United Kingdom, April 2010.

Yun Jung Lee, with W. Yoo and J. Park, published the article, "The Role of Interactivity in E-Tailing: Creating Value and Increasing Satisfaction" in the *Journal of Retailing and Consumer Services*, 17(2), 2010.

Samuel Natale and **Sebastian Sora** coauthored "Exceeding Our Grasp: Curricular Change and the Challenge to the Assumptive World" in the *Journal of Business Ethics*, 92(1), 2010.

Ganesh Pandit, with A. Rubenfield, published the article, "Has Sarbanes-Oxley Act Curtailed the Growth in Auditor Compensation or Just Changed Its Composition? A Look at More Recent Evidence" in the *International Journal of Disclosure and Governance*, 2010.

Seung-Chan Park and **Sviatoslav Moskalev** published "South Korean Chaebols and Value-Based Management" in the *Journal of Business Ethics*, 92, 2010, and "The 52-Week High and the January Effect" in the *Journal of Business & Economic Research*, 8, 2010. Dr. Park published "The Moving-Average Ratio and Momentum" in *Financial Review*, 45, 2010.

David Prottas, with R. Kopelman and D. Falk, published "Construct Validation of a Theory X/Y Behavior Scale" in the *Leadership & Organizational Development Journal*, 31(2), 2010.

Soon Ryoo published "Long Waves and Short Cycles in a Model of Endogenous Financial Fragility" in the *Journal of Economic Behavior and Organization*, vol. 74, no. 3, 2010. He presented "Long Waves and Short Cycles in a Model of Endogenous Financial Fragility" at the Eastern Economic Association Annual Conference, Philadelphia, PA, February 2010; and "A Stock-Flow Consistent Model of Minskyan Long Waves" at the Summer International Conference, Levy Economics Institute of Bard College in Annandale-on-Hudson, NY, June 2010.

Mariano Torras, **James Hazy**, and **Sviatoslav Moskalev** published "Mechanisms of Social Value Creation: A Dynamical Systems Perspective on Social Entrepreneurship and Innovation" in the *International Journal of Society Systems Science*, vol. 2, no. 2, 2010. Dr. Torras published "Los Costes Encubiertos del Cuidado de los Niños" in the *Psicopatología y Salud Mental en Niños y Adolescents (Psychopathology and Mental Health of Children and Adolescents)*, 2010. He presented "Ethics of Economics and Ecology" at the Ethical Humanist Society, Garden City, NY, May 2010; and "Economic Benefits of Immigration Population" at Touro College, Central Islip, NY, April 2010.

Monica Yang presented "Outward Foreign Direct Investment Strategies by Firms from Emergent Markets: Literature Review" at the Eastern Academy of Management, Portland, ME, May 2010.

Jiang Zhang published four articles: with L. Bai and Y. He, "Fill Rate of General Periodic Review Two-Stage Inventory Systems" in the *International Journal of Operational Research*, vol. 7, no. 7/8, 2010; with Y. He, "Random Yield Supply Chain with a Yield Dependent Secondary Market" in the *European Journal of Operational Research*, 206(1), 2010; with L. Bai and P. Newsom, "Teaching Utility Theory with an Application in Modern Portfolio Management" in *Decision Sciences Journal of Innovative Education*, 1, 2010; and, with J. Szmerekovsky and V. Tilson, "Analytical Model of Adoption of Item Level RFID in a Two-Echelon Supply Chain with Shelf-Space and Price-Dependent Demand" in *Refereed Proceedings of the 43RD Hawaii International Conference on System Sciences*, 1, 2010.

School of Nursing

Kenya Beard, with S. Morote, coauthored "Using Podcasts with Narrative Pedagogy: Are Learning Objectives Met?" in *Nursing Education Perspectives*, May 2010. She presented "Maximizing Time: First Things First" in Melville, NY, February 2010, and "Heart Failure: Drug Therapy to Improve Outcomes" in Secaucus, NJ, March 2010. She presented, with R. Walters, "Eliminating Healthcare Disparities: The Role of Nursing Faculty" at the American Educational Research Association, Denver, CO, May 2010.

Margot DeSevo displayed her work, "The Pedigree: A Sample Assignment" at the Sigma Theta Tau 6TH Annual Leadership Conference, April 2010. She published two articles: "Genetic Variations in Warfarin Metabolism: Why One Size Doesn't Fit All with Some Drugs" in *Nursing for Women's Health*, 14, 2010; and, with P. Semeraro, "Urinary Catheterization During Epidural Anesthesia: Women Should Have a Choice" in *Nursing for Women's Health*, 14, 2010.

Patricia Facquet presented "Poster Presentation: Evaluation of the NYC-DOHMH [New York City Department of Health and Mental Hygiene] Childhood Lead Poisoning Prevention

Program in Immigrant Communities of Brooklyn, New York" at Walden University, Milestone #4 Residency, Nashua, NH, April 2010. She also presented, with C. Spencer and P. Burke, "Pedagogical Research Project: The Effects of Simulation on the Education of Nursing Students" at CETL Grant Award Winners Conference, Queensborough Community College, Bayside, NY, April 2010.

Maryann Forbes, Jane White, and **Mary Hickey** published "Adjunct Faculty Development: Reported Needs and Innovative Solutions" in the *Journal of Professional Nursing*, 26 (2), 2010. She presented "First Time in the Sim Lab: Designing and Implementing Effective Scenarios for the Novice Student" at the Drexel Simulation in Healthcare Conference, Fort Lauderdale, FL, March 2010, and at the International Nursing Association for Clinical Simulation and Learning, Las Vegas, NV, June 2010. Dr. Forbes, **Jane White**, and **Mary Hickey** presented "Adjunct Faculty Development: Reported Needs and Innovative Solutions" at the 22ND Annual Scientific Sessions of the Eastern Nursing Research Society, Providence, RI, March 2010.

Barbara Mackoff authored *Nurse Manager Engagement: Strategies for Excellence and Commitment* (Jones and Bartlett 2010).

Maureen Roller's poster presentations were accepted at the Adult Nurse Practitioner-Board Certified, Registered Nurse North Shore Long Island Jewish Hospital Research Conference, Manhasset, NY, May 2010, and at Doctor of Nursing Practice, Adult Nurse Practitioner-Board Certified, Registered Nurse National Organization of Nurse Practitioner Faculties, Washington, D.C., April 2010.

School of Social Work

Wahiba Abu-Ras, with L. Laird, published "How Muslim and Non-Muslim Chaplains Serve Muslim Patients? Does the Interfaith Chaplaincy Model Have Room for Muslims' Experiences?" in the *Journal of Religion and Health*, 4, 2010. She presented "Muslim Men and Women's

Perceptions of Discrimination and PTSD Symptoms Post September 11" in Lansing, MI, April 2010. Dr. Abu-Ras and **Zumela Suarez** presented "Muslim Men and Women's Perception of Discrimination and PTSD Symptoms Post September 11" at the 14TH Annual Conference of the Society for Social Work and Research (SSWR), Social Work Research: A World of Possibilities, San Francisco, CA, January 2010. She, with C. Arfken and S. Ahmed, presented two papers: "Alcohol Use Among Muslim Youth: Protective and Risk Factors" at the 14TH Annual Conference of the Society for Social Work and Research (SSWR), Social Work Research: A World of Possibilities, San Francisco, CA, January 2010; and "Risk-Taking Behaviors of Muslim College Students in the U.S." at the 13TH Biennial Meeting of the Society for Research on Adolescence (SRA), Philadelphia, PA, March 2010.

Julie Altman wrote "Review of the Book Mindfulness and the Therapeutic Relationship" in *Social Service Review*, 84 (1), 2010. She presented "Active Ingredients of a Teen Parent Mentoring Program: Dual Perspectives of Mentors and Mentees" at the Society for Social Work and Research Annual Conference, San Francisco, CA, January 2010.

Roni Berger, with T. Weiss, edited *Post-traumatic Growth and Culturally Competent Practice: Lessons Learned from Around the Globe* (Wiley 2010). She published "EBP: Practitioners in Search of Evidence" in the *Journal of Social Work*, vol. 10, 3, 2010, and "Encounter of a Racially Mixed Group with Stressful Situations" in *Groupwork*, 2010. Dr. Berger and **Patricia Joyce** published "From Research to Practice: Developing and Delivering a Culturally Competent Trauma Curriculum for Child Welfare Practitioners after 9/11" in the *Journal of Child and Adolescent Trauma*, 3, 2010. She also published, with M. Paul, N. Berlow, H. Royner-Ferguson, L. Figlerski, S. Gardner, and A. Malave, "Posttraumatic Growth and Social Support in Individuals with Infertility" in *Human Production*, 25, 2010.

Ellen Bogolub published "The Obligation to Bring About Good in Social Work Research: A New Perspective" in *Qualitative Social Work*, 9, 2010.

Carolann Daniel, Laura Quiros, Godfrey Gregg, and Stavroula Kyriakakis presented "Keeping and Crossing Boundaries: Negotiating Identities in Qualitative Research" at the Sixth International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL, May 2010.

Beverly Araujo Dawson and Subadra Panchanadeswaran coauthored "Discrimination and Acculturative Stress Among First Generation Dominicans" in the *Hispanic Journal of Behavioral Sciences*, 32 (2), 2010. Dr. Dawson, with S. Williams, published "The Effects of Familial Capital on the Academic Achievement of Elementary Latino/a Students" in *Families in Society*, 2010. She presented, with S. Williams, "Evaluation of Family Capital on the Academic Achievement of Latino/a Children" at the Society for Social Work Research, San Francisco, CA, January 2010.

Richard Francoeur wrote "Agency Social Workers Could Monitor Hypertension in the Community" in *Social Work in Health Care*, 49 (5) 2010.

Gertrude Goldberg presented three papers: "The Feminization of Poverty: Inevitable or Preventable?" at the Conference convened by Government of the Nordic Countries, Oslo University, Oslo, Norway, January 2010; "The Feminization of Poverty: Women at Risk Worldwide" at the European Regional Seminar on the Convention of the Elimination of All Forms of Discrimination Against Women, sponsored by the Danish Women's Society and the International Alliance of Women, Orhus, Denmark, March 2010; and with H. Ginsburg, "The Impact of the Terrorist Attacks of September 11, 2001 on Women's Employment" at the Policy Integration Division of the International Labour Office of the United Nations, Geneva, Switzerland, January 2010.

Patricia Joyce and Roni Berger presented "From Research to Practice: Developing and Delivering a Culturally Competent Trauma Curriculum to Child Welfare Practitioners after 9/11" at the European Society for Trauma and Dissociation, Second Biannual Conference, Belfast, Northern Ireland, United Kingdom, April 2010.

Jacqueline Njeri Kagotho, with P. Kohl, presented "Parenting Practices Among Depressed Mothers in the Child Welfare System" at the Society for Social Work Research, San Francisco, CA, January 2010.

Tae Kuen Kim presented, with M. Joshi, "Three Types of 'The Poor': A Typology Using Poverty Duration and Poverty Recurrence," and with K. Zurlo, "Satisfaction and Social Ties Among Retired Adults" at the 14TH Annual Conference of the Society for Social Work and Research (SSWR), San Francisco, CA, January 2010.

Shannon Lane presented two papers: with E. Lyon, "Latina Residents of Domestic Violence Shelters: Differences Between Survey Responses in English and Spanish" at the Society for Social Work and Research, San Francisco, CA, January 2010; and with J. Bradshaw, "The National Domestic Violence Shelter Study: American Survivors' Reports of Their Shelter Experiences" at the Fourth Annual International Conference on Sociology, Athens, Greece, May 2010.

Jennifer McClendon, with M. Jonson-Reid, presented "Using Cross-Sector Service Use Patterns to Explore Intra-Group Differences Among Sheltered Runaway Youth" at the 14TH Annual Conference of the Society for Social Work and Research, San Francisco, CA, January 2010.

Elizabeth Palley authored "Who Cares for Children? Why We Are Where We Are with American Child Care Policy" in *Children and Youth Services Review*, 32, 2010. She was invited to discuss "Impact of Global Crisis on Labor and Welfare Policies" at the Policy Studies as Social Engineering: The Korean Association of Policy Studies, Seoul, Korea, June 2010.

University College

Gordon Welty authored "Qualifications of Employees for GXP Compliance" in the *Journal of GXP Compliance*, vol. 14, no. 1, 2010.

Library

Aditi Bandyopadhyay published "Examining Biological Abstracts on Two Platforms: What Do End Users Need to Know?" in *Science & Technology Libraries*, 29 (1&2), 2010.

Debbi Smith and Victor Oliva coauthored "Becoming a Renaissance Reference Librarian in Academe: Attitudes Toward Generalist and Subject Specific Reference and Related Professional Development" in the *Reference Services Review*, 38 (1), 2010. 

In Memoriam

Lisandro Diaz passed away on April 17, 2010 in California. Professor Diaz was a faculty member in the Languages and International Studies Department from 1951 until his retirement in 1980.

Gerald Edwards passed away on March 21, 2010. Professor Edwards taught in the Health Studies Department from 1966 until his retirement in 1992.

William Eidson passed away on June 12, 2010 in Madison, Mississippi, where he resided. Dr. Eidson was the dean of the College of Arts and Sciences from 1992 through 1995, and a full professor in the Physics Department from 1995 to 1996.

Cecil St. George Henry passed away on March 22, 2010, in Jamaica, West Indies. Professor Henry came to Adelphi in 1970 and retired from the School of Social Work in 2002.

James C. Patchias passed away on June 4, 2010. Retiring in 2001 after a 32-year association with Adelphi University, Associate Professor Patchias taught in business, finance, and economics and was a past dean of the School of Business. 

2010 New Faculty Appointments

Pavan Antony

Assistant Professor
Department of Curriculum and Instruction
Ruth S. Ammon School of Education

Craig Carson

Assistant Professor
Department of English
College of Arts and Sciences

Michael Christofferson

Associate Professor
History
College of Arts and Sciences

Matthew Curinga

Assistant Professor
Department of Curriculum and Instruction
Ruth S. Ammon School of Education

Michael Driscoll

Visiting Professor and Senior Executive
in Residence
School of Business

Orion Duckstein

Visiting Assistant Professor
Department of Dance
College of Arts and Sciences

Patricia Eckardt

Assistant Professor
School of Nursing

Maud Edgren-Schori

Visiting Distinguished Scholar
Department of Political Science
College of Arts and Sciences

Y'Vonne Gray

Clinical Assistant Professor
School of Nursing

Melvyn Greenspan

Visiting Assistant Professor
Department of Curriculum and Instruction
Ruth S. Ammon School of Education

Jonathan Hiller

Lecturer
Department of Languages and
International Studies
College of Arts and Sciences

Nicholas Koumbiadis

Assistant Professor
School of Business

Arthur Leibowitz

Lecturer
School of Business

Marilyn Paul

Clinical Assistant Professor
School of Social Work

Cynthia Proscia

Visiting Assistant Professor
Department of Health Studies,
Physical Education, and Human
Performance Science
Ruth S. Ammon School of Education

Janet Raman

Assistant Professor
School of Nursing

Ulrich Rosa

Lecturer
School of Nursing

Pierre Schori

Visiting Distinguished Scholar
Department of Political Science
College of Arts and Sciences

Fayth Vaughn-Shavuo

Visiting Assistant Professor
Department of Curriculum and Instruction
Ruth S. Ammon School of Education

Jessica Wagner

Assistant Professor
University Libraries

Gordon Welty

Lecturer
University College

Brian Wygal

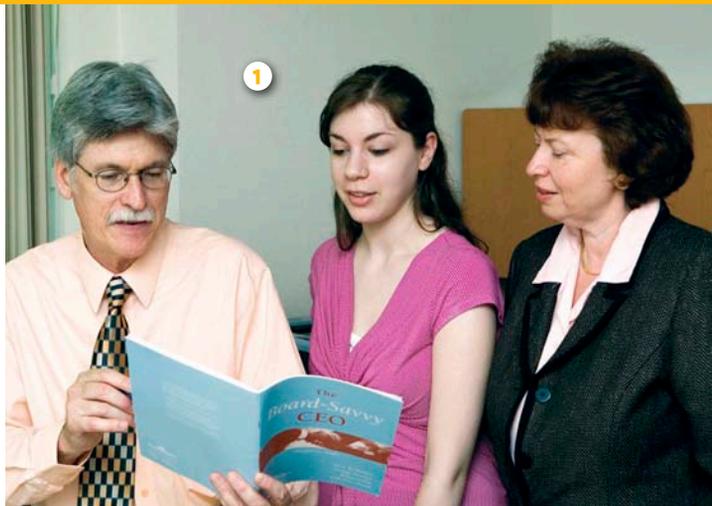
Assistant Professor
Department of Anthropology
and Sociology
College of Arts and Sciences 



Student Life

My summer experience has made me more confident in my abilities, and I feel even better prepared to enter the workforce.

— Rebecca Benison '11



A Summer

WELL SPENT

As the “engaged University,” Adelphi provides students with chances to connect with and reach out to local, national, and global communities through work within and beyond the classroom. The recently established Community Fellows Program is the University’s latest opportunity for students to gain real-world experience while positively impacting their communities.

The program, overseen by the Center for Career Development, pairs students with nonprofit organizations across Long Island and New York City for 10-week summer internships, with Adelphi supplying a \$3,000 stipend.

When I first learned of the program, I was already immersed in summer internship applications. As time passed, more emails about the program filled my inbox, and I finally decided to take a crack at the application essay.

The criteria involved being a sophomore or junior with at least 45 credits, having previous internship or community involvement experience, a G.P.A. above 3.0, and a letter of recommendation from a faculty or staff member. Some weeks after submitting the required materials, I was one of 21 students selected for the inaugural program.

We enrolled in the mandatory 1-credit “Nonprofit Internship Seminar,” a five-week course added to the spring 2010 curriculum. From there, we progressed to the June 1, 2010 start date.



Stipends for Adelphi's Community Fellows were subsidized by generous support from alumni and friends.

I interned with the Epilepsy Foundation of Long Island in Garden City, where I applied my interest in communications to assist in the Community Relations Department. I wrote and distributed press releases, using skills I honed while working in Adelphi's Office of Public Affairs. For the first time, I researched and wrote grants to fund community education programs, and helped put together the fall 2010 newsletter—the organization's first newsletter in three years. In addition to a stipend, invaluable experience, and the opportunity to contribute to a meaningful cause, I earned credits toward my major through the Communications Department.

Thanks to Adelphi's generosity and commitment to student success, I was afforded this unique opportunity. My summer experience has made me more confident in my abilities, and I feel even better prepared to enter the workforce. I hope many more students are given, and take advantage of, the same chance I had.

Rebecca Benison '11

THE STORY CONTINUES...
See the Community Fellows in action in a short video

Newsday coverage of the Community Fellows
at STUDENTS.ADELPHI.EDU/CAREERS/STUDENTS/CFP.PHP

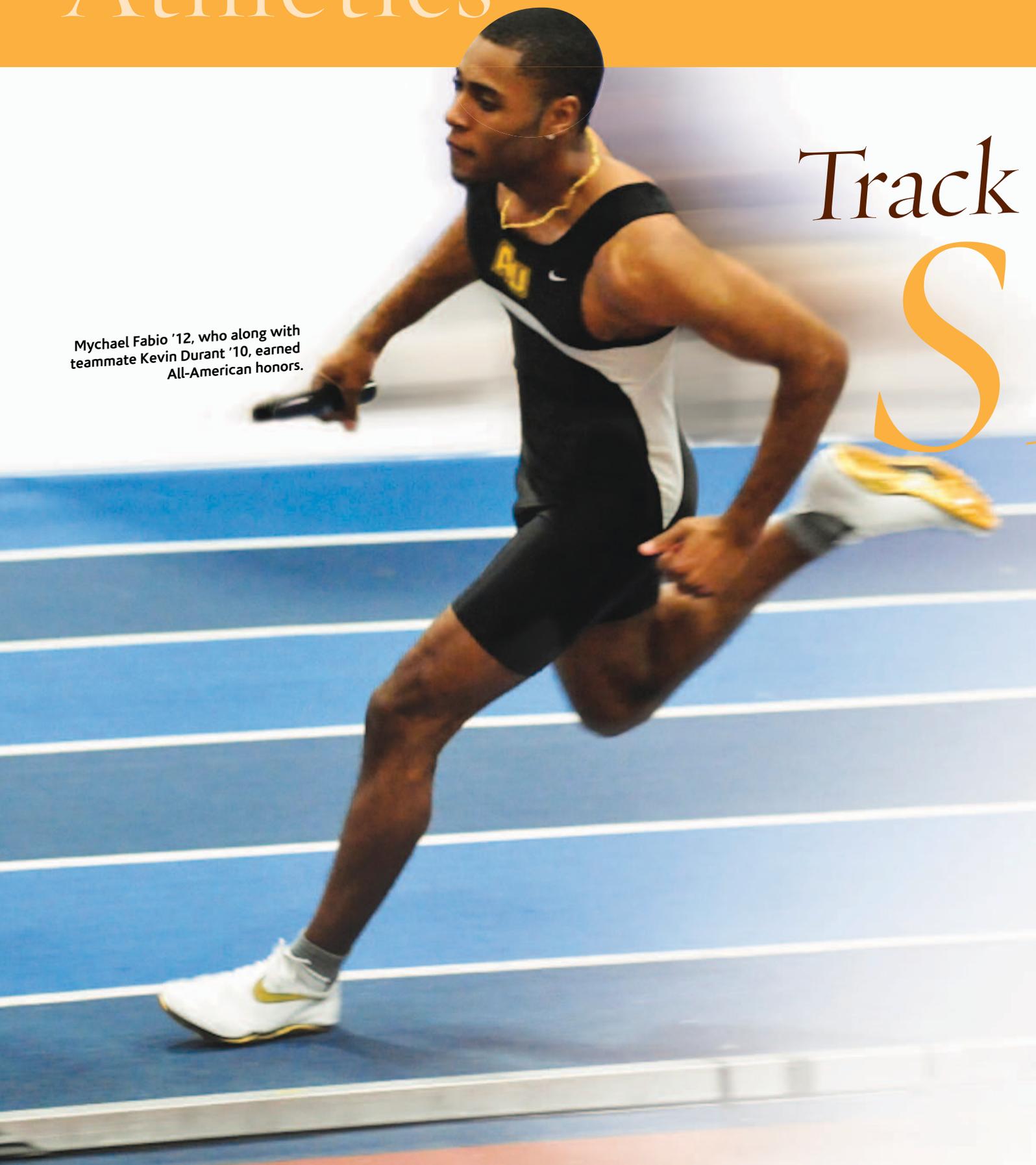


- Epilepsy Foundation of Long Island CEO Thomas Hopkins shares his wisdom with Rebecca Benison '11 and her supervisor, Patricia Maher.
- As a Community Fellow, Rebecca Benison '11 sets her sights on the Epilepsy Foundation of Long Island, located in Garden City, New York.
- Distributing raffle tickets before a guest lecture on epilepsy

Athletics

Mychael Fabio '12, who along with teammate Kevin Durant '10, earned All-American honors.

Track S





Stars PRINT HISTORY

Ronald Reagan was president. Michael Jackson and Men at Work topped the pop charts, while most of today's Adelphi students had yet to be born. The year was 1983, the same year that Adelphi track and field athletes Gordon Hinds '83 and Dwayne Johnson '86 earned All-American status. Twenty-seven years later, in 2010, Panther athletes Kevin Durant '10 and Mychael Fabio '12 joined this elite club.

The Adelphi University men's track and field team closed out the 2010 indoor season at the NCAA Division II Indoor National Meet in Albuquerque, New Mexico, on Saturday, March 13.

Mr. Durant entered the national final in the 60-meter dash with the eighth fastest time in the preliminary races, but beat out two other athletes, placing sixth overall in a time of 6.9 seconds. His finish earned Adelphi three points and gained the senior NCAA All-American honors.

Mr. Fabio lined up in the first heat of the men's 400-meter final in lane three, courtesy of the eighth fastest qualifying time from the day before. He placed eighth overall in a time of 48.78 seconds, missing out on seventh by just 0.04 seconds, but his finish earned Adelphi one point, and secured Mr. Fabio All-American honors.

The duo's four-point total marked the first placing (34TH) for the Panthers at the championship since 1974, when Adelphi finished 27TH overall. 

By Charles Viana



ADELPHI
UNIVERSITY
PANTHERS

Honored by Adelphi Athletics. From left: Rich Ilsley; Tom Corrie '70, M.A. '76; Jack Panzica '69; Cheryl Inniss; Marilyn Gilliard-Wright '83, M.S. '96; William Dabney '77, a previous Hall of Fame inductee and former women's track coach; Marva Fearon-Pierce '83; June Griffith-Collison '81, M.B.A. '84; Mel Richardson; Zak Ivkovic; John Andariese; and Robert Montgomery '74, M.A. '85. *Not Pictured:* Robert Greila '97, M.A. '04

Panther Legends Join the Hall of Fame

Five outstanding athletes were inducted into the 40TH class of the Adelphi University Athletic Hall of Fame at a ceremony on April 15, 2010. Adelphi also recognized the Adelphi 1981 women's mile relay team, and three community leaders with separate awards.

New Hall of Fame members are: Tom Corrie '70, M.A. '76 (track and field/football); Robert Greila '97, M.A. '04 (men's lacrosse); head women's soccer coach Rich Ilsley; Jack Panzica '69 (track and field/football); and Mel Richardson (track and field).

The Panther Legendary Team award was presented to the 1981 Adelphi women's mile relay team of June Griffith-Collison '81, M.B.A. '84, Marva Fearon-Pierce '83,

Cheryl Inniss, and Marilyn Gilliard-Wright '83, M.S. '96. The quartet captured the Association for Intercollegiate Athletics for Women's title, running one of the fastest times in the country.

CUNY Athletic Conference executive director Zak Ivkovic and New York Knicks commentator John Andariese were honored with the Woodruff Award, presented for excellence in coaching, teaching, and educating young adults. The Frank Cassell Memorial Award, which recognizes extraordinary contributions made to Adelphi Athletics, was presented to former Adelphi head men's soccer coach Robert Montgomery '74, M.A. '85. **A**

By Charles Viana

Adelphi Hosts 2011 Women's Lacrosse Championship



NCAA LACROSSE

The winner of four NCAA Division II women's lacrosse titles, Adelphi will host the 2011 NCAA Division II and III women's lacrosse championships on May 21 and 22. The tournament will mark the first time in University history that a women's national champion has been crowned on campus. It will also be the first time the women's lacrosse Final Four has been played in New York State.

Adelphi will host six games over two days, with the semifinals of both Division II and III held on May 21, and the national title games played on May 22. With Motamed Field's lighting system, the championship games can be played in primetime evening slots. Motamed Field has seating for 1,600 spectators and a press box for game management and press as well as a state-of-the-art scoreboard. **A**

By Charles Viana





The Fourth Time's a Charm, Too

On May 23, 2010, with the battlefield of Gettysburg obscured by a torrential downpour, the Adelphi University women's lacrosse team faced off against their long-time rival C.W. Post to earn a coveted spot in the NCAA Division II national championship game.

After defeating Northeast-10 Conference contender Stonehill College in the first round of the NCAA Tournament, 15-10,

ABOVE Women's lacrosse team captains Holly Burke '10, Corinne Pingitore '10, Jackie Bogensberger '10, and Kristin Jones '11 celebrate a second consecutive title.

LEFT Caitlin Fitzpatrick '10 made 14 saves in the title game.

Adelphi earned one more chance against its heated rival. This time, the Panthers defeated the C.W. Post Pioneers, 14-9, and advanced to the title game against West Chester University.

For a third time, the two teams faced off in the NCAA finals, with Adelphi winning the previous two contests. The Panthers dominated en route to the victory, 17-7. After scoring three goals and adding one assist in the title game, Elizabeth Fey '11 was named the Tournament's Most Outstanding Player. Goalkeeper Caitlin Fitzpatrick '10, who was named to the All-Tournament Team, was tremendous in net for the Panthers during a 14-save afternoon.

"We set high expectations for the team prior to the season, and we lived up to them by winning our second consecutive championship," says captain Jackie Bogensberger '10. "The semifinals win was a testament to our team's ability to learn from and overcome setbacks."

Just a decade after women's lacrosse started at Adelphi, the program has won four championships, the most in Division II women's lacrosse history. The Panthers are also the first team in the division to win back-to-back titles.

Midfielder Holly Burke '10, midfielder Kaitlyn Carter '11, and attacker Erica Devito '12, joined Ms. Fey and Ms. Fitzpatrick on the All-Tournament Team. 

By Charles Viana

Alumni Events

- 1 President's Reception in West Palm Beach, Florida, at the Norton Museum of Art
- 2 C.O.A.C.H.ed on Careers in Advertising at Deutsche Inc.
- 3 *Steel Magnolias* Performance and Southern Style Alumni Reception
- 4 Paul Taylor Dance Reception at the New York City Center
- 5 Legends Series with History Professor Dominick Cavallo and Sociology Professor Salvatore Primeggia '64
- 6 Florida Regional Alumni Reception in Tampa, Florida, at the George M. Steinbrenner Field
- 7 C.O.A.C.H. Inside the Teacher's Classroom
- 8 President's Reception in Naples, Florida
- 9 Rochester Alumni Reception
- 10 C.O.A.C.H.ed on Careers in Fine Arts at the Pollack Krasner Museum and Dance Studios
- 11 President's Reception in Orlando, Florida
- 12 President's Reception in West Palm Beach, Florida, at the Norton Museum of Art
- 13 *Steel Magnolias* Performance and Southern Style Alumni Reception

To see more photos from recent alumni events, visit ALUMNI.ADELPHI.EDU/PHOTOGALLERY

 THE STORY CONTINUES...
Follow Adelphi University Alumni





CLASS of 1960 REUNION

MONDAY, MAY 17 & TUESDAY, MAY 18, 2010

The Class of '60 Returns

On May 17, 2010, as the Class of 2010 commenced, members of the Class of 1960 returned to their *alma mater* to celebrate their 50TH reunion. In what has become a treasured tradition, the alumni processed and were recognized at Commencement. They also had a chance to catch up and reminisce at a luncheon on the Garden City campus. See photos at ALUMNI.ADELPHI.EDU/PHOTOGALLERY.

Count On
Alumni for
Career Help

Meet the



C.O.A.C.

Adelphi alumni not only enter the workplace with a first-rate education, but they also join a network of fellow alumni whose expertise, experience, and success can enrich their lives. Adelphi's C.O.A.C.H. (Count on Alumni for Career Help) program encourages alumni to offer career guidance to fellow alumni and students through networking events, office visits, shadowing experiences, seminars, and mentoring activities.

Meet a few of the many COACHes who have volunteered for the program. To learn more about C.O.A.C.H., visit ALUMNI.ADELPHI.EDU/COACH.PHP.

Christine Termini Passarella M.A. '95

New York City Elementary School Teacher

WHAT I DO I am an elementary school teacher who teaches through the arts. I have been teaching at the Holliswood School in Jamaica Estates, Queens, for 14 years.

I AM MOST PROUD OF Founding the Kids for Coltrane Project in Education. My work has been featured in the *Wall Street Journal*, the *New York Times* and was recently included in Nat Hentoff's book, *At the Jazz Band Ball: Sixty Years on the Scene*.

I LOVE MY JOB BECAUSE I have the privilege of touching the lives of the youngest among us.

CAREER ADVICE "Follow your bliss and the world will open doors where there were only walls." (*Joseph Campbell*)



Hes

Dr. Audrey Weiner '73

President and CEO of Jewish Home Lifecare

WHAT I DO I'm a leader and a manager, supporting the best possible life for the frail elders of New York City and providing support to their caregivers.

I AM MOST PROUD OF Changing the culture of nursing homes to be more person-centered, changing the relationship with organized labor to be one of collaboration, and partnering with our boards of directors in a real and meaningful way.

I LOVE MY JOB BECAUSE What I do each day matters to so many people.

CAREER ADVICE Earn a doctorate degree and publish and speak at professional meetings.

Daniel B. Casale '01, M.B.A. '03

Vice President of Finance, Live Nation

WHAT I DO I oversee finance and accounting for Live Nation, the world's largest live music entertainment company, in the Northeast—from Philadelphia to Boston.

I AM MOST PROUD OF My longevity with and ability to grow within my company. I started as an intern 10 years ago.

I LOVE MY JOB BECAUSE Every day is new, we work in rock and roll, and there are tremendous people here.

CAREER ADVICE Work every avenue of opportunity. Always network. Always show you're hungry to move ahead or succeed, and always put the best effort in.

I VOLUNTEER FOR C.O.A.C.H. BECAUSE I think Adelphi is a tremendous school. My mother followed me and got her undergraduate and graduate degrees at Adelphi because I raved about it so much. I got my internship through Adelphi, so I just felt like I owed something back.

Dr. William Fishkind '68

Director, Fishkind, Bakewell, Maltzman Eye Care and Surgical Center, Tucson, Arizona; Clinical Professor of Ophthalmology, The University of Utah; and Clinical Instructor of Ophthalmology, The University of Arizona

WHAT I DO I am a clinical ophthalmologist with a specialty in cataract and refractive surgery. I am a teacher who teaches colleagues, medical students, and residents.

I AM MOST PROUD OF Working with a small cadre of surgeons and teachers in the late '80s to mid '90s to introduce an improved and safer method of cataract surgery, called phacoemulsification, now used by 98 percent of surgeons. When I started, only two percent of surgeons used it.

CAREER ADVICE Behave toward your patients (as well as friends and family) as you would want them to behave with regard to you—with intelligence, dignity, and sympathy.

I VOLUNTEER FOR C.O.A.C.H. BECAUSE Adelphi was the spark that ignited my desire to excel, my desire for success, and my desire to search for personal growth and strength. 

By Bonnie Eissner

Alumni and Friends



10TH Annual PRESIDENT'S GALA

Adelphi's Tenth Annual President's Gala, held at the Garden City Hotel on Saturday, March 20, 2010, raised a record \$490,000 for student scholarships. Such generosity from honorees, committee members, alumni, and friends was cause for reveling. Gala-goers had another achievement to celebrate as well—Dr. Scott's 10 years as Adelphi's president.

In addition to honoring four alumni and friends for their achievements and service, the evening featured remarks by former Adelphi Trustee and previous gala honoree

John J. Phelan, Jr. '70, '87 (Hon.) who congratulated President Robert A. Scott on his 10 years of leadership at the University.

The 2010 Gala honorees were Robert A. Isaksen, Long Island market president of Bank of America, who was honored as the 2010 Outstanding Long Island Executive; Christopher Saridakis B.A. '90, chief executive officer of GSI Commerce Inc.'s Global Marketing Services division, who was named the 2010 Outstanding Alumnus; Anthony J. Bonomo, Esq., president and chief executive officer of Administrators



for the Professions Inc., who was honored with the 2010 Outstanding Service to Adelphi award, and Erna S. Lovely M.A. '65, who received the 2010 Lifetime Service to Adelphi award.



Dr. Scott served as event cochair, along with JoAnn C. O'Hagen M.S. '82, Doreen Downs Miller M.B.A. '86, and Horace G. McDonell, Jr. '52, '02 (Hon.)

Save the date for next year's gala on Saturday, April 2, 2011. For reservations or more information, please contact Jaime Farrell, associate director of leadership annual giving, at (516) 877-4689 or FARRELL@ADELPHI.EDU 

Giving



- 1 Former Trustee John J. Phelan, Jr. M.B.A. '70, '87 (Hon.) and President Robert A. Scott
- 2 Honoree Erna S. Lovely M.A. '65 and husband Thomas Dixon Lovely '54
- 3 President Robert A. Scott with 2010 honorees: Anthony Bonomo, Erna S. Lovely M.A. '65, and Robert A. Isaksen
- 4 Dancing the night away
- 5 Dr. William Tenet '75, Assistant Vice President and Director of Athletics Robert Hartwell, Honoree Anthony Bonomo, and Sean O'Connor
- 6 Gala attendees, including Patrick S. Smalley '86 hit the dance floor.
- 7 Allstate representatives Stephanie Guthrie, Dan Guthrie, Christine Holden, Bob Holden, and Janine and Bruce Day

WHO? GIVES



Louise Burkhead M.S.W. '98

PROFESSION Director of an early intervention program for children with disabilities at Little Wonders in Queens, New York

LIFE HAS TAUGHT ME Tomorrow is another day. No matter what happens, tomorrow is coming.

FAVORITE TV SHOW *60 Minutes*. It tells stories, and I love storytelling.

MY MANTRA "Today, I want to feel happy, loved, peaceful, joyful, and forgiving." I say this to myself every morning and sometimes have to repeat it several times throughout the day.

MY HEROES My parents—I am who I am because of who they are.

BEST ADVICE Do what you love, and you'll never work a day of your life.

RECENT GIVING \$75 a month to the Annual Fund

WHY I GIVE For a long time, I imagined the gift I would make to Adelphi as one large lump sum, but I hesitated as I felt what I was capable of contributing could never match all that Adelphi had given me. I finally decided I could give something, and I give that monthly. There's a quote, "You climb a mountain one step at a time." Take the first step, whether that's making a gift of \$5, \$10, \$100, or \$1,000.

LEVERMORE



Meet a LEVERMORE LEADER

Dr. William Tenet '75

PROFESSION CEO of Cardiovascular Associates of New York; Associate Director of the Department of Cardiology at Lenox Hill Heart and Vascular Institute of New York; Clinical Assistant Professor of Medicine at Weill Cornell Medical College

FOR HEART HEALTH Exercise and eat healthy. Obesity is an epidemic rising to epic proportions. It's rapidly becoming a public health problem.

FAVORITE WAY TO UNWIND Going home, having a big dinner with my family, and catching up on the day's events with my wife and daughters

MY HERITAGE I'm a first generation Greek-American. Growing up, we spoke Greek in the house. Our Greek heritage molded us.

It was imbedded in our church and family, and it revolved around the appreciation of our country. My parents were deeply grateful to come to the United States and make a life here.

MOST RECENT GIFT \$1,000 to the Annual Fund, member of the Levermore Society

WHY I GIVE Because I believe in Adelphi's mission, and have lived it successfully. Just as I was a scholarship student at the University, nobody should be deprived of an education because of financial need. Our generation's responsibility is to ensure that as many students as possible have the opportunity to benefit from everything Adelphi has to offer. 



SOCIETY

Leadership at Adelphi takes many forms. Whether it is expressed through a commitment to service, to new experiences, or to the uncommon idea, leadership is a hallmark of Adelphi alumni, students, faculty, and friends.

The Charles H. Levermore Society recognizes those individuals who lead in their support of the Adelphi Annual Fund. These benefactors have helped to transform the University and create unparalleled experiences for Adelphi students. We thank and acknowledge everyone who supported the 2009–10 Annual Fund with unrestricted gifts of \$1,000 or more.

For more information about the Levermore Society, please contact University Advancement at (516) 877-3257 or BOLLAG@ADELPHI.EDU. 

We work to make the learning experience challenging and inspiring for all our students. The relationship between professors and students is at the heart of our vision. It is vital to the transformational impact of education, opening the door to leadership opportunities and career aspirations.

Fulfilling our academic mission requires resources: a modern campus, dynamic professors, talented students, and the capability to say yes to new ideas. Philanthropic support from the Annual Fund touches every student and each professor daily. It is essential to the University's success.

— **Gayle D. Insler**

PROVOST AND SENIOR VICE
PRESIDENT FOR ACADEMIC AFFAIRS

2009–2010 Levermore Society Donors

Marcie N. Aiuvalasit '71
Liz Y. Alicea-Velez '78
Merlin L. Alper '55
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Phyllis and Frank Angello '77
Sallyanne and Brian M. Ballweg
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Jeffrey Bolton '61
Ronald B. Bruder '68
Michael J. Campbell '65
William J. Candee '49
Loretta V. Cangialosi '80
Jack Chen MBA '06
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Ngook L. Kong '83, M.B.A. '88
Joyce Kreitman '54
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Carole G. Lerman '66
Suzanne Lerner-Hitzig '78
Katherine H. Littlefield
Kevin G. Mahony '83
Joseph R. Maly '66
Moira M.S.W. '05 and Thomas J. Mastro M.B.A. '75
Kenneth A. McClane
Jennifer A. McDonough
Ruth C. McShane '61, M.B.A. '85, Ph.D '97
Thomas A. Morin '95
Thomas F. Motamed '71
Alicia R. Nickens '85
JoAnn C. O'Hagen M.S. '82
Edward S. Orzac '74

Donald J. Payne '55
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Cindy '96 M.A. '00 and Christian P. Vaupel '96 M.S. '03
Elizabeth and James E. Wavle '64
Elyse A. Weiner M.B.A. '91
Mary Ellen Williams M.S. '88
Deborah S. Zawisza '80
Michelle and Robert S. Zuccaro

Class Notes

Class Notes

1940s

Jean (Stireman) Roll B.A. '45 celebrated her 65TH wedding anniversary on June 10, 2010.

1950s

William Kalaidjian B.A. '50 is the new executive director of the New York State Shields, Inc.

Ruth (Bonnewell) Rolquin B.A. '50 is retired with 12 grandchildren.

Donald Clark Ph.D. '59 has published several books. *Loving Someone Gay* was first published in 1977 and has been in print steadily since then. First published by Celestial Arts Press (now a part of Random House), its current fifth edition is published by Lethe Press of New Jersey. Lethe Press also published his memoir book, *Someone Gay—Memoir*, which touched on Donald's years (1955–1959) in Adelphi's clinical psychology program under Gordon Derner.

Melvyn Jacoby B.A. '59 and his son Richard, partners in the law offices of Jacoby & Jacoby, were named Pro Bono Attorneys of the Month by the Suffolk County Pro Bono Project.

1960s

Paul Arfin B.A. '62, M.S.W. '70 is the course instructor for Hofstra's nonprofit management course. He has more than 45 years in the management of nonprofit organizations.

Doris (Seligson) Davidoff B.B.A. '62 was inducted into the 2010 Cruise Industry Hall of Fame.

Anthony Scozzafava B.A. '62 is serving a two-year term on the town of Boonton, New Jersey's Municipal Governing Body.

Dolores (Galalis) Gallagher B.A. '63, M.A. '69 is trying to return to the workforce and used the services of the Adelphi Center for Career Development. They were wonderfully helpful!

Joan Smyth B.S. '64 recently retired and is finding life after her career just as rewarding, challenging, and exciting.

Martin Cohen B.A. '65 is a retired physician and was recently featured in the *Green Valley News and Sun*.

Lawrence Uhlick B.A. '66 was appointed to the board of the banking franchise, BBVA Compass.

Carol (Sober) Alpern B.A. '67 is the director of the communication sciences and disorders program at Pace University. In September 2009, she was promoted to full professor.

Peter Clarke M.B.A. '67 is competing in the U.S.A. masters track and field series, he routinely runs the 100 meters in 13 seconds or less. He set a world record in November 2007 by notching a hand-timed mark of 12.3 seconds in the event.



All in the family. Bill Livanos '85, Lorena (Bruschi) Livanos '84, and her husband Nick Livanos '81 at their flagship restaurant, Oceana

At Lunch with the Livanos Family

In a cramped city, Oceana, the highly regarded Manhattan seafood restaurant owned by the Livanos family, offers welcome respite. The 300-seat restaurant is generously proportioned, offering an extensive raw bar, an elegant wet bar, and comfortable booths and tables where diners can enjoy intimate conversation amid the cool blue and white hued setting. There's even a hip, blue tinted tank for the lobsters that flavor a number of the acclaimed dishes.

The sumptuous space on 49TH Street, just across from Rockefeller Plaza and steps from the bustle of Broadway, is a bold bet in a battered economy. The restaurant, which moved from 54TH Street in fall 2009, is now double its previous size, with three private rooms and a chef's table adjacent to the kitchen for diners who prefer to see the behind-the-scenes action. *Continued on page 59*



1970s

Madolin (Brown) Archer B.A., '68, M.A.

'70 has taught art full-time on the elementary and secondary level for 25 years, and has taught part-time for various community organizations, presenting workshops at the local, state, and national levels. She is an active member of the National Art Educators Association, Long Island Art Teachers Association, and the New York State Art Teachers Association.

Ruben Friedman B.A. '68, M.A. '70 earned and received his Ed.D. in teacher education from Columbia University Teachers College. His daughter Lauren Friedman M.A. '08 received her M.A. from Adelphi and is pursuing her doctorate in psychology at Hofstra University. His son David graduated from SUNY Albany and plans to attend law school in the fall.

Linda Nemeth B.A. '68, M.A. '70 had a multimedia collection of paintings and sculptures entitled "Landscapes to Mindscapes" shown at the Quogue Library Art Gallery.

Franklin Davis B.A. '69 is a candidate for the Vermont House of Representatives in the November 2010 election.

Jean (Fortunato) Dyer B.S. '69 has been invited to be a commissioner of the Northwest Commission on Colleges and Universities.

Mary Jane (Viaggio) Hayes M.A. '70 is the author of *Emma's House of Sound*, which has been made into a play. A grant was awarded to the Limelight Theatre's children's theatre program for this project that raises awareness about deaf children, bullying, and acceptance. The cast will include local children and adults and a performance with an interpreter.

James Van Zeyl B.B.A. '70 has retired after working for 21 years with Alcatel-Lucent.

Aaron Gurwitz '71 M.A. was appointed as chief investment officer and head of research, economics, and strategy by Barclays Wealth.

Mykael (Goldstein) Moss B.S. '71 recently retired as director of graduate medical education at Rush University Medical Center in Chicago. She is currently employed part-time as a consultant there.

Jeffrey Siegel B.A. '71 is to retire as superintendent of Berrien Regional Education Service Agency after 37 years.

Robert Smyth M.B.A. '71 joined the Cybex International Board of Directors.

Randolf Birken B.A. '72 recently had his third book, *Women Only*, published by Dolphin Publishing.

Louise (Depardieu) Smith B.A. '72 is a retired teacher and has six grandchildren and one new great grandchild.

Philip Gambino B.B.A. '73 is the proud father of Joseph C. Gambino, who recently graduated *summa cum laude* from Georgetown University School of Foreign Service. He received a Scholars Medal for Academic Excellence and was enrolled into the History and Political National Honors Society. Joseph will be attending Georgetown University School of Law in the fall.

Marc Miller Ph.D. '73 is the director of MLM Coaching & Consulting, LLC. He has 30 years of professional experience helping people examine how their behavior patterns and communication styles affect their personal and professional performance, relationships, and life satisfaction. He seeks to effectively help individuals and their organizations make positive changes.

Bobbie (Ramsay) Delsol B.S. '74 is a registered nurse and a mother of two adult children. Recently, she was featured in the *Milford Messenger*.

Mabel (Fulster) Fisher M.A. '74 is 91 years-old and is enjoying good health, independence and 15 years of weight training, cycling, and Pilates. She has six children, 14 grandchildren, 25 great grandchildren, and five great great grandchildren.

David Prayer B.B.A. '74 is an attorney in private practice. In 2010, he was selected as a Southern California Super Lawyer by

Super Lawyers magazine and is "AV" rated by Martindale Hubbell. He is the chairman of the California State Committee on Professional Responsibility, cofounder and chair of Ventura County Ethics Committee and Collaborative Family Lawyers, as well as a national soccer referee. He is married and has two daughters.

Frederic Quan M.B.A. '74 has been appointed president of The Optoelectronics Industry Development Association.

Melissa Mertz B.A. '75 has been working as a psychotherapist for the past 30 years and now uses mind/body somatic experiencing in treatment of all types of trauma.

Mark Hamlet B.A. '76 played Wendell in Martin Scorsese's HBO pilot, *Boardwalk Empire*.

Margaret Nucito M.A. '76 moved from Garden City to upstate New York in 2007.

Nancy (Clarke) Verdirame M.S. '76 is an assistant professor of nursing at Tidewater Community College in Portsmouth, Virginia.

Frank Bivona B.B.A. '77 is married to wife Maureen and has two children. He is seeking a nomination for a four-year mayoral term in Franklin Lakes, New Jersey, where he is a councilman.

Michael Graziano B.A. '77, M.S. '90 was appointed senior vice president of China Construction Bank, New York branch.

Robin C. Rosen-O'Leary B.A. '77 has been an art educator for the last 10 years at Long Island School for the Gifted. She is currently pursuing her Ed.D. in learning and teaching at Hofstra University.

Richard Bressler B.B.A. '79 is the managing director of Thomas H. Lee Partners, L.P.

Peter Klaus M.B.A. '79 joined the North Carolina State Ports Authority Business and Economic Development Team as vice president, liner sales.

Pamela (Rolquin) Watson B.S. '79 joined Downing Frye Realty Inc. as a sales associate.

1980s

Brian J. Diamond '80 B.A. is senior vice president, sports and specials for Spike TV where he oversees sports and specials development and production, as well as documentaries. As executive in charge of production, his credits included a weekly baseball series, *Maximum MLB*, two specials with *Sports Illustrated*, *Sports Illustrated's 20 Greatest College Basketball Players Ever*, the *NFL-Sports Illustrated 2005 Preview Show*, and the debut of *AutoRox*, the first nationally televised car awards show.

Georgann Toop M.A., '80 has accepted an opportunity to implement a new master's in education program at Reinhardt University. She is helping to hire adjunct professors and reviewing applicants for the program, which will be open to students in fall 2011. She will also teach graduate and undergraduate courses in the program.

Peter White B.A. '80 joined DLA Piper in the New York office as a partner in the corporate and finance group.

Susan (Henry) Higgins B.B.A. '81 was promoted to senior vice president, property controller, at SL Green Realty Corp.

Joyce Spraggs B.A. '82 was appointed principal of Grace Snell Middle School in Gwinnett County, Georgia.

Judith (Wilkins) Lev M.B.A. '83 has moved to the Garden City branch of Morgan Stanley Smith Barney after working for 26 years in the Manhasset branch.

Vincent Prohaska B.S. Ed '83 was elected to the board of directors of the Eastern Psychological Association.

Jeffrey Rosenthal B.B.A. '83 was named partner, in charge of the financial services practice group, at Anchin Block & Anchin LLP.

Vincent Evangelista B.A. '84 is chairperson for the 101ST Avenue Merchant's Association. He has had a successful podiatry practice on 101ST Avenue since 1990.

At Lunch with the Livanos Family

When we met with the three members of the Livanos family who graduated from Adelphi—Nick Livanos '81, his wife Lorena Livanos '84, and brother Bill Livanos '85—it was just before Easter, and befitting the family's Greek roots, lamb figured prominently on the holiday menu. So too did a s'mores sundae with melting Peeps, a sign that the Livanos family and the people they work with love food and have fun with it.

Fondness for food ties the Livanos family members together and allows them to thrive in a cutthroat industry.

"We love to eat, and we love to drink, we love wine," says Nick Livanos. "There's no such thing as, 'Eew, I don't eat that.' And everyone around us who we hire is the same way...The restaurants are an extension of us."

Like children in a large family, each of the Livanos Restaurant Group eateries has a distinct personality. Oceana, sleek and contemporary, is known for its fresh and inventive seafood dishes. Molyvos, near Carnegie Hall, offers traditional Greek dishes in an inviting, earth-hued setting. Abbocato Ristorante, also in Manhattan, is an upscale Italian spot. Diners and eateries in New Jersey and Westchester round out the clan.

Hands-on management allows the Livanos to operate such a diverse portfolio.

"You always got to be there," says Nick Livanos, who, along with his sister Corina Livanos, is often at the Manhattan restaurants. Bill Livanos spends much of his time at the locations in Westchester and New Jersey. Their father, John Livanos, who brought his family into the business after years of operating diners on Long Island and in Brooklyn, now devotes his time to Oceana.

It helps, of course, that the family members get along well—so well, in fact, that the entire family lives on the same block in Armonk, New York, as does Lorena Livanos's sister.

"I think we're a rarity that it actually works, especially in the restaurant business," says Bill Livanos. "You're constantly hearing about the bickering between siblings."

"They get along beautifully...They never argue," says Ms. Livanos of her husband and in-laws. "They just love each other."

Ms. Livanos, whose family owned an Italian eatery on Long Island, was the first person in her family to attend college.

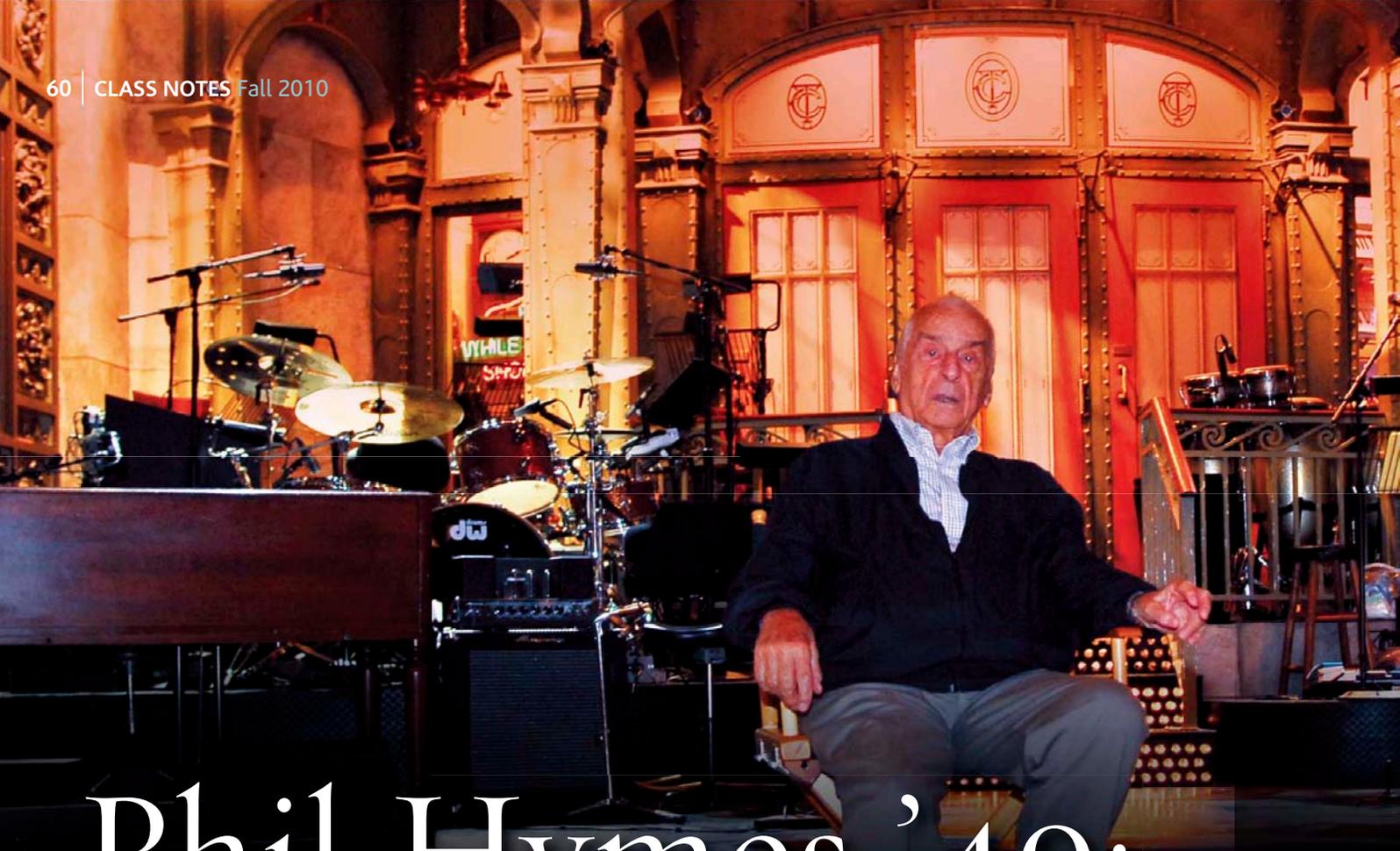
"My parents were very strict," she says. "The only college I could go to was within an hour's drive."

Nick and Bill Livanos also chose Adelphi because it was close to home. Having recently moved from a three-family dwelling in Queens, Nick and Bill enjoyed the relative luxury and privacy of their suburban home, where they each had their own bedroom, just over a mile from campus.

Nick and Lorena met at Adelphi. They took an international business course together, but it was a chance encounter in Earle Hall, where Nick, a recent graduate, went to meet his friend and basketball teammate Chris Pappas '81 (now the CEO of Dairyland USA/The Chefs Warehouse, a top purveyor to the Livanos Group and other restaurants) that led to a fateful date.

"I grew a mustache; she told me how much she liked it," Nick recalls. "I said, 'Yeah, what are you doing tonight?' and I asked her out." 

By Bonnie Eissner



Phil Hymes '49: BRIGHT LIGHTS, BIG HITS

When was the last time you watched a television show, say *Saturday Night Live*, and thought about the lighting, or even the makeup, costumes, or sets? For most of us, the answer is never.

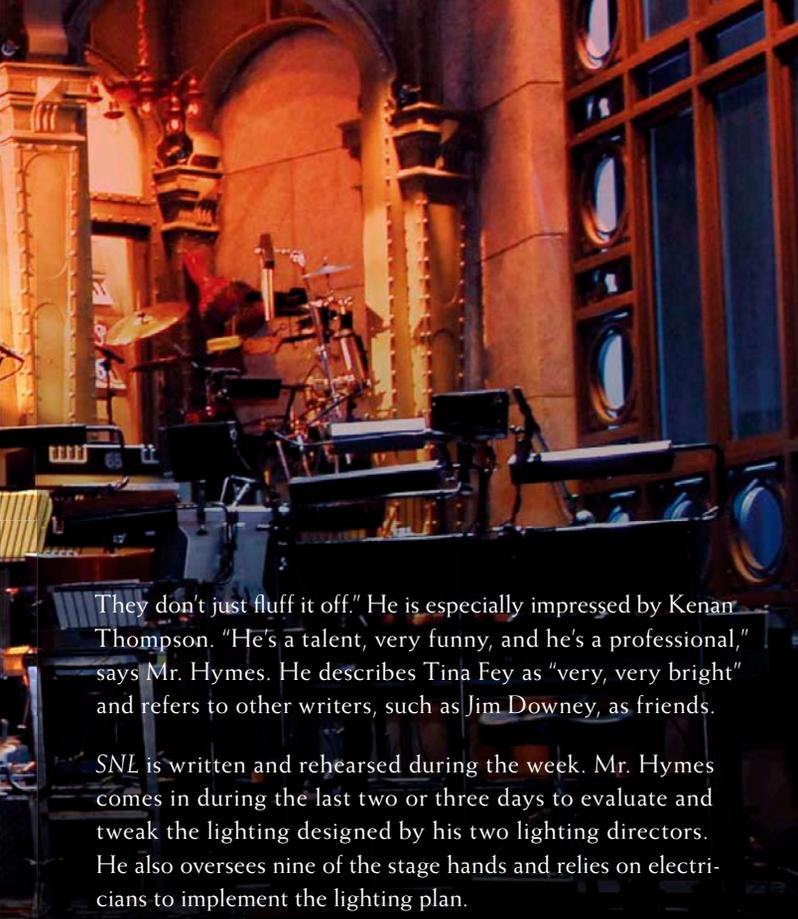
Phil Hymes '49 is different. He oversees the *SNL* lighting design and, except for a hiatus of no more than two years, he has had a hand in the show's lighting since its inception in 1975.

Mr. Hymes intended to be an actor, and left New York University, where he was studying chemistry, to pursue theatre. When the U.S. entered World War II, he joined the Army, and his stint as master sergeant in the maintenance division of the Signal Corps gave him a technical edge that would propel him into lighting design and direction.

At Adelphi, where he enrolled after returning from the war, Mr. Hymes devoted much of his energy to theatre. He and Norman Hall '48 advised President Dawson Eddy on the acquisition and overhaul of the Quonset hut that for years served as the Adelphi Little Theatre. According to Mr. Hymes, he became the theatre's lighting director by default. "I knew a little something about a screwdriver and a hammer," he says. "And these guys (his fellow actors and theatre buffs) didn't."

The ensemble nature of theatre, in particular, appealed to Mr. Hymes. "The thing is that just relationships with people and working on stage with people was something I loved to do," he says.

At *SNL* and other shows, Mr. Hymes works closely with the actors, writers, and directors. He calls Chevy Chase and the late John Belushi old friends. He describes former *SNL* actor Jimmy Fallon as "a little off the wall," but respects his work and is a lighting consultant for his talk show, *Late Night with Jimmy Fallon*. Of the current cast of writers and actors, Mr. Hymes says, "They're talented. They're interested in what they do, and they want it to be right."



They don't just fluff it off." He is especially impressed by Kenan Thompson. "He's a talent, very funny, and he's a professional," says Mr. Hymes. He describes Tina Fey as "very, very bright" and refers to other writers, such as Jim Downey, as friends.

SNL is written and rehearsed during the week. Mr. Hymes comes in during the last two or three days to evaluate and tweak the lighting designed by his two lighting directors. He also oversees nine of the stage hands and relies on electricians to implement the lighting plan.

Mr. Hymes works best with directors and actors who appreciate his expertise. Of SNL producer Lorne Michaels, he says, "He knows what I like to light, and he respects that, and I know what he likes to see, so I respect that." Besides SNL, Mr. Hymes collaborated with Mr. Michaels on his comedy show, *Kids in the Hall*.

Since joining NBC in 1951, practically at the dawn of television, he has worked with legendary producers and directors, including Sidney Lumet, Fred Coe, and Kirk Browning, and on celebrated programs, such as the star-studded *Hallmark Hall of Fame*. Mr. Hymes designed the lighting for Dave Garroway at the *Today Show*, and recalls the debut of color television. Of an early Hallmark show done in color, he says the 5,000-watt lamps used to light the set were so hot that the taping had to stop periodically. "They couldn't finish a scene," says Mr. Hymes. "The actors were perspiring, the makeup was running down their faces."

When Mr. Hymes started in the business, lights were adjusted manually with handles on huge, hot lamps. "Now, you push a button and it happens automatically at whatever speed you want," says Mr. Hymes.

What keeps him going after so many years in the same business? "Having control over something that's on television," he says.

"I was born before the last Depression, but I remember...that radio became the event; radio became what was important when things were bad, and television is now important because things are bad," says Mr. Hymes. "As long as I'm contributing to whatever it is we do, it's going to be better, that's all...We have an influence, and this show has a big influence, and so it's fun to work on something like that." 

By Bonnie Eissner

Grady Farnan B.B.A. '84 is the director of property and marine insurance for the Tokio Marine and Nichido Fire Insurance Co., Ltd. He serves as the chairman and treasurer of the Glen Cove Junior Lacrosse League's Scholarship Committee, and he is an active member of the Glen Cove YMCA and St. Patrick's Church. He is currently running for a position on the Glen Cove Board of Education.

Thomas Pecora B.S. '84 is the new head coach of the men's basketball program at Fordham University.

John Schnabel B.S. '84 is a partner at Falcon Investment Advisors, LLC.

Mark Davis B.B.A. '85 is managing partner of Deloitte & Touche in Jericho, and has been appointed to the board of directors at Winthrop-University Hospital in Mineola.

Robert Gannon M.A. '85 has joined Wilton-based Marketing Management Analytics as senior vice president in business development and account management. He is a published author of scientific papers and textbook chapters on visual perception, and has written and published children's books and articles about fishing.

Mary Ellen (Bjertnes) Hendrickson B.S. '85 joined the Rush-Riverside Cancer Institute in Bourbonnais, Illinois.

Adam Levin B.A. '85 was promoted to senior consumer frauds representative for New York State Attorney General Andrew Cuomo's Nassau Regional Office. In that capacity, he oversees mediation and nationwide consumer complaints, and addresses community groups throughout Nassau County. Also a songwriter and performing musician, four of his works are featured on the 2009 concept album, *Think of Us with Kindness*, part of a compilation series of progressive music by artists from around the world. His website is DIFFERENTDRUMMUSIC.COM.

J. R. Rieger M.B.A. '85 is the president of Fixed Income Indices at Standard & Poor's Indices, and spoke at Knowledge Congress' January 2010 live webcast, "Practical Solutions to the State Budget Crisis in 2010."

Anura Saparamadu B.A. '85 published the novel, *When Life Gives You Lemons, Make Limoncello*, based on his experiences as an English teacher in Rome.

B.J. Hess M.B.A. '87 is on the board of Opportunity International, a microfinance organization which gives loans primarily to women in Africa, Latin America, and the Philippines.

Tami Wankoff-Bigness B.A. '87 had her article "What is a Telecommunications Contingency Audit?" published in the *ALA Magazine* (Association of Legal Administrators), May 2009. She is the owner of Contingency Telecom Auditing, LLC. Her current clients include Golds Gym International, Shapes Gyms, and Becks Prime Steakhouse. Her B.A. in communications taught her how to save clients more than \$4 million over the past 15 years.

Where can a bachelor's degree in fine arts take you? All over the world. Diane Fitzgerald '75 transitioned her career in marketing and communications to organizing motorcycle tours across the globe, including Brazil, Morocco, Thailand, Turkey, and Africa.

What do you do with a B.A. in... Fine Arts?

After graduating from Adelphi with a bachelor's degree in fine arts, Ms. Fitzgerald began teaching art. A longtime resident of Chicago, she remembers traveling to and from work on a scooter to navigate the city in a more efficient manner. Ms. Fitzgerald says, "In many parts of the world, scooters and motorcycles are the main mode of transportation."

Ms. Fitzgerald continued her educational endeavors, earning a Master of Arts in fine arts from C.W. Post Campus of Long Island University in 1980, and a Master in Business Administration from the University of Chicago Graduate School of Business in 1993.

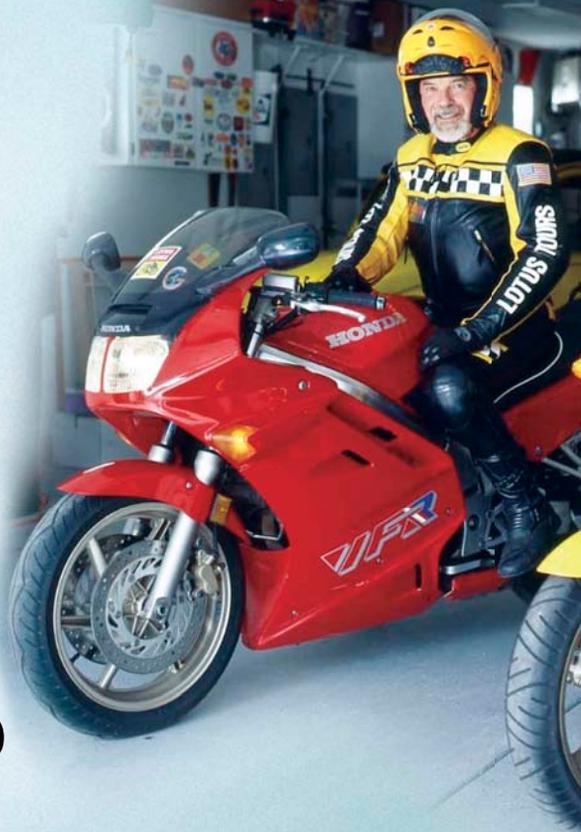
In 1996, Ms. Fitzgerald founded The Fitzgerald Group. She spent several years sustaining businesses by providing her expertise in strategic planning, marketing, and communications initiatives. She helped businesses that include Ducati Motor Holding S.p.A., a motorcycle manufacturer; Vine Journeys International, an international tour operator and wine tasting event planner; and The Harold E. LeMay Museum, an automobile museum.

Ms. Fitzgerald expressed a strong interest to navigate the world in a quick and easy way. She found herself hankering for a motorcycle on her 40TH birthday. "I ended up not buying one for whatever reason, but three years later, I met my husband who had a fervor for motorcycles," she says.

Ms. Fitzgerald and her husband, Burt Richmond, motorcycle and car enthusiasts, formed Lotus Tours, a motorcycle touring company. In business for more than 25 years, it has organized tours throughout the world. With interest expressed by riders to tour Asia, Ms. Fitzgerald and her husband have planned several trips to locations, including Katmandu, Nepal, Tibet, China, Thailand, and Vietnam.

"It's a very interesting way to see the world," says Ms. Fitzgerald, recalling a trip to Bhutan. "We traveled in very difficult terrain in the Himalayas, which is why we always encourage riding with full gear and safety in mind."

As president of Lotus Tours, Ms. Fitzgerald was responsible for managing all new projects and project development, in addition to marketing and communications for the company.





Diane Fitzgerald '75 and her husband, Burt Richmond

After retiring from Lotus Tours in 2007, Ms. Fitzgerald and her husband formed FitzRich, Inc. (d.b.a. Teeny Tiny Productions), a motor-sports event planning company that is committed to the conservation and display of very small cars. These very small cars, also known as bubblecars or microcars, generally seat only the driver and a single passenger, and are energy efficient, running on a single cylinder engine; on average, these tiny cars are no more than three meters in length. Although founded with her husband, FitzRich, Inc. is Ms. Fitzgerald's brainchild. The events aim to emphasize the fun of small historic minicars through exhibits and educational programs. "It was a natural transition from motorcycles to motorcars, and microcars intrigue people of all ages."

FitzRich, Inc. brings these tiny motorcars to historic areas of urban settings, promoting them in the community, in addition to promoting the commercial districts of the cities in which the events take place throughout the world. FitzRich, Inc. is run completely through sponsorship contributions.

Producing and hosting motorcar events is second nature to Ms. Fitzgerald. Free to the public and well organized, FitzRich, Inc. draws an audience of car enthusiasts from all over the world. [A](#)

By Caitlin Geiger

Eileen McDonnell M.B.A. '88 has been named president of 136-year-old Penn Mutual Life Insurance Company. She has also been elected to the company's board of trustees.

Patricia (Carubia) Lloyd-Carr M.B.A. '89, a mentor for the New York City Department of Education, has been recognized by *Cambridge Who's Who* for demonstrating dedication, leadership, and excellence in education and business.

Joy Sewar M.S.W. '89 is a recipient of the 2007–2008 Distinguished Educational Leadership Award. She is the principal of W.G. Coleman Elementary School in The Plains, Virginia.

Elizabeth Trencheny B.S. '89, M.S. '90 was appointed the principal of Lakeside School by the Merrick School Board.

1990s

Gurmay (Fraser) Darlington B.S. '90 is a motivational speaker and therapist for Global International Counseling, LLC, Global Internet Enterprise, LLC, and Hope and Family Behavioral Resources. He has been recognized by *Cambridge Who's Who* for demonstrating dedication, leadership, and excellence in family and youth counseling, writing, and motivational speaking.

Francesca (Susca) Bardes M.S. '91 is a reading specialist and has been named Teacher of the Year at Van Derveer Elementary School in Somerville, New Jersey.

Bruce Cohen B.F.A. '91 was a cast member of 2010: *Shakespeare with a Bite*, which played at the Donald W. Reynolds Performance Hall at the University of Central Arkansas, summer 2010.

Barbara (Bahall) Fifield M.S.W. '91 is the author of two novels entitled *Photographs & Memories* and *Lucifer Rising* as well as a poetry book, *Passion's Evidence*, available on AMAZON.COM.

Timothy Parker M.A. '91 was featured on NAPLESNEWS.COM in the "My work" column for his oil on canvas work, "Great Egret Evening," 2009.

Jill Rafferty B.F.A. '91 is the director of performing arts and outreach at The Arts Center of the Capital Region.

Adela Rodriguez B.A. '91 married Mr. Gerald Rodriguez on March 20, 2010 at Saint Patrick's Cathedral in New York City.

Bernard Dell'Aquila M.A. '92 is a physical education teacher at Hicksville High School, and has been recognized by *Cambridge Who's Who* for demonstrating dedication, leadership, and excellence in physical education.

Brett Heimov B.A. '92 is happy to announce the arrival of Brennan Maxwell Heimov, who was born at 3:50 p.m. on Wednesday, May 26, 2010.

Justin Poole B.A. '92 is a sculptor who presented an exhibit titled "Two Visions," along with Painter Kirill Novikov on January 14, 2010, in the Ernestine M. Raclin School of the Arts Gallery.

Bryan Reiss B.F.A. '92 joined TMB North American Sales Group.

Gisella Rivera M.B.A. '92 has joined Long Island's business law firm, Meltzer, Lippe, Goldstein & Breitstone, LLP, as an associate in its corporate law practice.

Debra Larson B.S. '93 was featured in the *New Britain Herald*.

Don Obet B.A. '93 has joined Cowan, Liebowitz & Latman, P.C. where he will be working on cross border issues involving the U.S. Customs and Border Protection, Federal Drug Administration, U.S. Department of Agriculture, U.S. Fish and Wildlife and other government agencies.

Jeffrey Palombo B.S. '93 has been appointed vice president and general manager to Grumman's Land Forces Division.

Daniel Bucosky M.B.A. '94 moved from Citigroup to Royal Bank of Scotland Citizens Financial Group for a position as head of enterprise data quality and project administration.

Dianna (Vagianos) Miller B.A. '94 has had her short fiction, poetry, and nonfiction works featured in the *Vermont Literary Review*, *The Dos Passos Review*, *Sacred Fire Magazine*, and *Melusine or Women of the 21ST Century*. She also presented a weekend on poetry therapy at The Graduate Institute in Connecticut.

Teresa (Walker) Savory M.B.A. '94 has been named diversity officer for Chartis U.S. She is on the executive board and is a cochair of the Academies of New York City High Schools. She is a member of Adelphi University's Alumni Association, the Urban Financial Services Association, the National Association for African Americans in Human Resources, and the National Association for African Americans in Insurance. She is also a New York State licensed realtor.

Carol (Baratta) Flood M.S.W. '95 is retired and is a volunteer social worker with Good Samaritan Bariatric support group.

Carrie Wilkens M.A. '95, Ph.D. '00 specializes in motivational treatments and group psychotherapy and has worked with traumatized populations in both individual and group modalities. Her most recent work as project director for The National Center on Addiction and Substance Abuse at Columbia University (CASA), was funded by a federal grant examining the effectiveness of motivational interventions on college binge drinking.

Dianne Lapointe Rudow C.A.G.S. '96 is an expert in living donation, and has joined the Mount Sinai Medical Center to head the nation's first major multiorgan Living Donor Wellness Center at the Recanati/Miller Transplantation Institute.

Sergio Tejada B.A. '96 was promoted to director of regulatory operations and compliance for Henry Schein, a distributor of healthcare products and services to office-based practitioners.

Lee Anne Xippolitos Ph.D. '96 is the newly named dean of the Stony Brook University School of Nursing.

Jennifer Kuzmech B.A. '97 is a licensed nursing home administrator in Pennsylvania. She recently joined the staff as administrator of Mallard Meadows Residential Health Care Center, Waymart.

Douglas Kammerer B.A. '99 is the author of *Average Doug: My Take on America: From Government and Politics to Society*. He recently had his first interview with iUniverse Web radio. His book can be purchased on AMAZON.COM, BARNESANDNOBLE.COM, and IUNIVERSE.COM.

Jennifer (Freese) Ufko M.S.W. '99 is currently employed as the geriatric social worker for the Senior Assessment Program through Good Samaritan Hospital. She has been working with the geriatric population since being assigned her first field placement by Adelphi University. Prior to having two sons, she worked in nursing homes and conducted home visits to the geriatric population.

2000s

Edna Cadmus Ph.D. '00 is the chief nurse executive of Englewood Hospital & Medical Center. She is the recipient of the 2010 C.A.R.E.S. Award for Excellence in Support of Nurses, the New Jersey State Nurses Association's highest award bestowed on nurse professionals. She is also a member of Sigma Theta Tau, the American Nurses Association, the American Organization of Nurse Executives, the New Jersey State Nurses Association, the American Association of Critical Care Nurses, and the Society of Critical Care Medicine.

Denise Wind B.S. '01, M.S.W. '02 has a private practice out-of-network and helps others build practices without accepting managed care.

L. Michael Bisbee B.B.A. '03 is the owner and president of Kassan Realty, Inc. based in Boca Raton, Florida. He is a real estate broker licensed in Florida and New York, and is also a licensed Florida mortgage broker.

Garett Nadrich '03 currently works for Ultimate Software in Weston, Florida as an SME for performance management and recruitment. He currently resides in Florida with his wife and children. He recently completed shooting the movie, *Do It In Post* in 2010, and played the character, Miguel. He also shot a dramatization for *America's Most Wanted* in 2009 and is currently signed with Boca Talent and Model Agency as a Screen Actors Guild actor.

Valerie Gelber M.S.W. '04 has been recognized by Cambridge *Who's Who* for demonstrating dedication, leadership, and excellence in mental healthcare.

Monica (Arboleda) Kozlik B.A. '04 is launching a new business and is happily married, with a three-year-old son and a 10-month-old daughter.

Dina Dimaria M.B.A. '05 is associate vice president of innovation and new customer channels in IS at Sanofi-Aventis.

Dror Galili B.B.A. '05 was recently appointed vice president of business development of Almod Diamonds, as well as regional director of Almod Diamonds Namibia.

Heather Liu M.S. '05 is a licensed speech language pathologist. She is an experienced practitioner working with children of diverse age groups with various disabilities.

Josephine Bonventre M.S. '06 is working on a Ph.D. in toxicology at Rutgers University.

Garifalia Hadoulis M.A. '06 is a speech teacher for the 51ST Avenue Academy. She has been recognized by Cambridge *Who's Who* for demonstrating dedication, leadership, and excellence in special education.

Florence (Diekman) Engoran M.S.W. '09 is part of a pilot substance abuse program at Seafeld Center in Amityville, New York, serving the LGBT community of Long Island.

Francesca Ferrara B.A. '09 joins BIGVISIONEMPTYWALLET.COM as managing director of content. 

In Memoriam

Helen Dowdeswell B.A. '34	Catherine (Olivieri) Spatola B.A. '52	Evelyn Luskin M.A. '72
Iris (Arnold) Cully B.A. '36	Leslie Dennis B.A. '53	Rose (Ralls) Malerba Parsons B.B.A. '73
Helen (Schwab) Donaldson B.A. '36	Richard Evers B.A. '53	Leila Pauleen B.A. '73
Marjorie (Lake) Usher B.A. '37	Richard Morris B.A. '53	Judith (Pearson) Umhafer B.S. '73
Gertrude (Perretta) Hittner B.A. '38	James Rahman Ph.D. '55, Mathematics '80	Gerald Edwards B.A. '76
Sally Knapp '40	Judith (Pappert) Gannon B.S. '56	Patricia Gielow M.S. '80
Marion (Guidera) Stringer B.A. '40	William Chiswick B.A. '57	Heidi (Rook) Watts B.F.A. '80
Minnette (Collonge) Underhill B.A. '42	Norman Newmark B.S. '58	Reeves Gandy M.B.A. '83
Barbara (Cisin) Angulo B.A. '45	Ward Maclean B.S. '60	Fitzroy Thomas B.A. '87
Janet (Anderson) Smith B.S. '48, M.A. '56	Burton Grebin Biology '62	Maureen Dolan A.A. '88, B.A. '90
Eleanor (DeMartin) Ward B.S. '48	Mariette Pliner '62	Laura Topping B.A. '91
Daisy Ludwig '49	Carol Platt B.A. '63	Julie Grant B.A. '96
Fred Bargetzi B.A. '50	James Hunter M.S. '64	John Lovrich B.A. '00
James Millosky B.A. '50	Stephen Reid B.A. '65	Melissa Stevens B.F.A. '02
John Verdi B.A. '50	Lynn DeRosa M.A. '69	Mario Colombo B.A. '05
Harriet (Young) Biondo '52	Frederick Locast '70	Dianne Arrue B.A. '06 
George Lane B.A. '52	Dorothy Schueler B.A. '70	
James Salerno B.S. '52	Bernadette Cunningham M.S. '72	

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Marc Sieben '75
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A Look Back



"The Arts" murals by Abraham Joel Tobias depict dance, drama and poetry, painting, and architecture.

The Arts

A skeleton wields a dagger. A curled fetus floats upside down in the womb. A mass of men and women witness something disturbing or displeasing, their expressions somber and pained.

Long, wavy lines resembling strands of hair flow up from a seemingly unfinished neck and shoulders.

It's not an ad for the latest horror movie.

Rather, these scenes are artfully combined to a sober and surreal effect in "Drama and Poetry," one of four murals left in various stages of completion in the passageway between Alumnae and Harvey Halls by the artist Abraham Joel Tobias (1913–1996).

Intended to depict the arts—drama and poetry, dance, painting, and architecture—the four murals Mr. Tobias worked on between 1947 and 1965, hearken back to a bleaker time, when struggle was the norm.



BOLD, IF NOT BEAUTIFUL

Mr. Tobias had gained some recognition in the 1930s for his “sculptural paintings,” paintings that incorporated shaped canvases and intricate frames. He aspired to paint murals and received some commissions during World War II, including: “Science” at Midwood High School in Brooklyn (casein and wax emulsion, commissioned by the Works Projects Administration (WPA), 1941, completed 1943); “They Cleared the Land and Planted Cotton” at the Post Office in Clarendon, Arkansas (WPA, 1942); and “The Student” at Howard University in Washington, D.C. (dry fresco and watercolor, 1945).

In 1947, he became an artist-in-residence at Adelphi and was commissioned by President Paul Dawson Eddy to create six murals depicting the arts. Although he worked sporadically on the murals for nearly 17 years, using a technique of blending ethyl silicate with pigment, only two were fully or essentially completed, and two were left partially completed. Apparently, Mr. Tobias never finished the remaining two—meant to depict music and sculpture—or he had made so little progress on them that they were, at some point, obliterated by plaster and/or paint.

If not necessarily beautiful, the pieces are striking, and, even unfinished, they’ve continued to amuse, mystify, and inspire the thousands at Adelphi who have noticed them as they shuttle from building to building.

By Bonnie Eissner, with information supplied by University Archivist Eugene Neely and Senior Adjunct Professor Elayne Gardstein



THE STORY CONTINUES...

Take a quick poll on Facebook to let us know your thoughts on Mr. Tobias’s murals



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