



# ADELPHI UNIVERSITY

M A G A Z I N E

Fall 2005

Ruth S. Harley  
Remembered

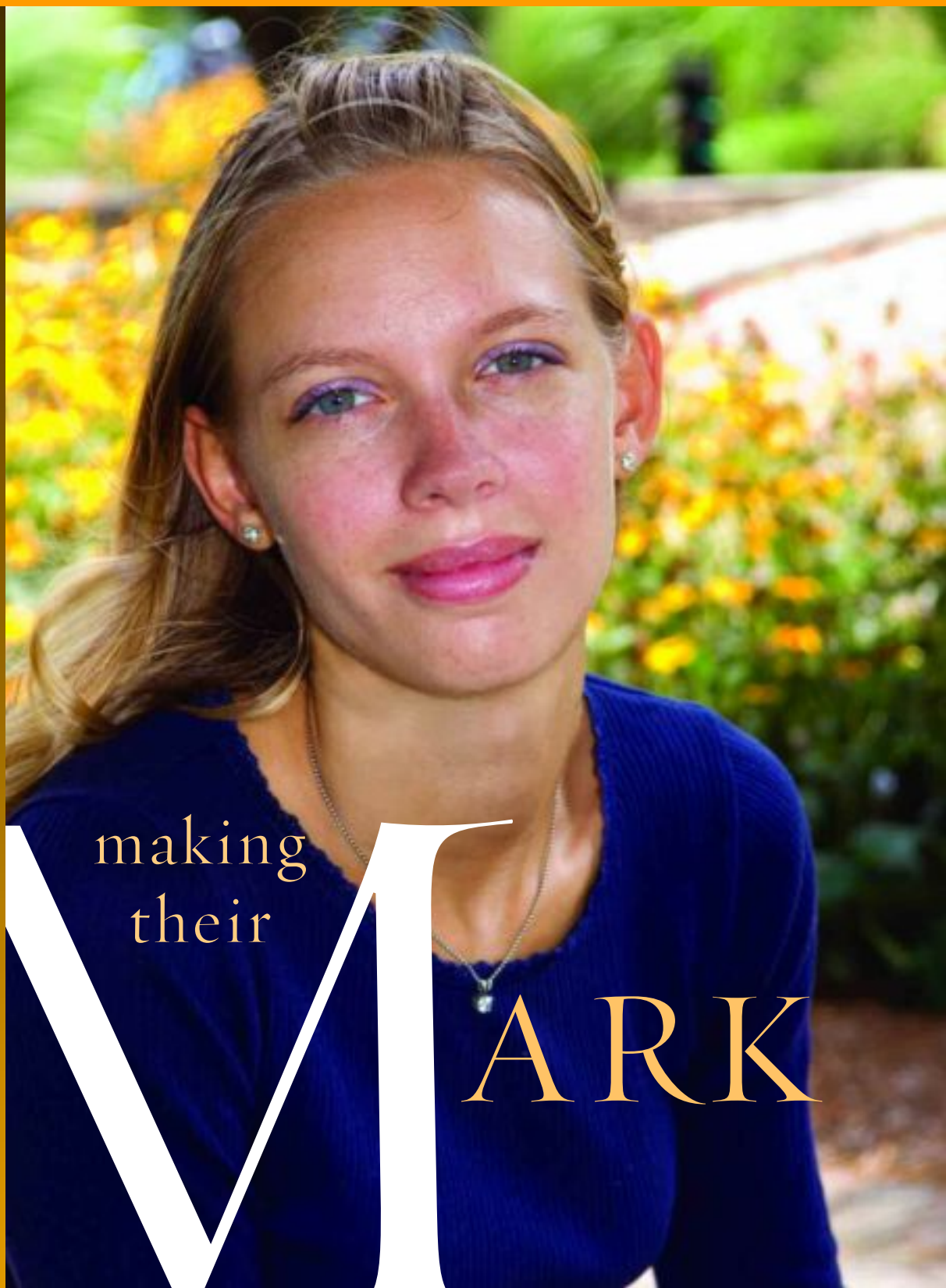
A New Adelphi.edu

Preparing for the  
Real-Life E.R.

30 Years of  
Women's Athletics

Bob Hartwell  
Honored

Adelphi's  
First-Generation  
College Students  
and Alumni



making  
their

MARK





President Scott dances with Jessica Montgomery '05 at the President's Gala.

President Scott laughs with Chairman of the Board of Trustees Mike Campbell '65 and Congressman Gregory W. Meeks '75 at Matriculation 2005.

President Scott presents the Ruth S. Harley Distinguished Alumni Award to Jonathan Larson's father at Commencement.

Provost and Senior Vice President Marcia G. Welsh and President Scott spend time with Ruth S. Harley '24, '50 (Hon.)

Chairman of the Board of Trustees Mike Campbell '65 with student James Samuels

President Scott gives a high-five at the Janet L. Ficke Golf Outing.

Adelphi University Trustees with Commencement guests

President Scott with students at Orientation 2005

President Scott congratulates a student at Commencement 2005.

# A Matter of Choice



Adelphi is a dream factory, where students' dreams and ambitions are encouraged and nurtured. Yet, like other institutions, Adelphi faces choices. We must balance priorities while remaining true to our heritage and traditions.

I frequently hear from alumni and friends about how important it is that Adelphi continues to create opportunities for those who are the first in their families to attend college. As you will read in this issue, this historic charge remains a priority for the University and a cornerstone of our longevity and success.

We also consider ourselves successful if those who were the first in their families to attend college decide to send their children here. Such generational ties emphasize that a university instills pride in its graduates and offers an education worthy of their children and grandchildren.

Just as we face crucial choices in admissions, we face choices everyday in creating an enriching campus environment for our enrolled students. For example, we balance the priority for faculty research, which can lead to institutional prestige, with a commitment to teaching and transforming students' lives. We encourage our faculty to pursue scholarship so that they stay at the forefront of their fields while transmitting new knowledge and the thrill of discovery to their students.

For decades, Adelphi has had competitive athletic programs. Today, we continue to support our student athletes, encouraging them to thrive in the classroom as well as on the playing field. We choose to participate in the National Collegiate Athletic Association Division II because of its emphasis on student well-being and regional competitions and rivalries. In recent years, our teams have won national and regional championships, a source of pride for our students and alumni, while receiving accolades from the NCAA for academic accomplishments. We choose a balance that celebrates sport and nurtures student athletes.

Along with the Board of Trustees, our talented faculty, fellow administrators, and alumni, I am committed to finding the right balance among our many priorities to ensure that Adelphi remains the school of choice for first-generation as well as fifth-generation students.

Thank you.

*Robert A. Scott* 896

Robert A. Scott, President



# University News

## Log on to a New [www.adelphi.edu](http://www.adelphi.edu)

*Prospective students from Amsterdam to Amityville can decide if Adelphi is the school for them. Current students now conduct library research without setting foot in Swirbul. Professionals can take Adelphi continuing education courses in their pajamas.*

*All thanks to [WWW.ADELPHI.EDU](http://WWW.ADELPHI.EDU)*

Just as with commerce and the media, the Web is transforming higher education. Today, an inviting, easy-to-navigate, and powerful Web site is essential for a university's success.

Adelphi has made updating its Web site a priority. Over the last two years, the site has undergone a significant face lift to make it more robust, easier to navigate, and more reflective of Adelphi's vibrant campus life.

With the click of a mouse, you can check the University calendar for upcoming cultural events or make a gift online. Find out what's new in your school or college and sign up for a lecture. Follow the Panthers on their road to victory.

Alumni can find local chapters, learn about benefits and services, and update the University on their own news—including address changes—and accomplishments. Students can track their progress toward graduation or access message boards on the Adelphi portal to "talk" with professors or arrange carpool rides. Faculty can create personal profiles and review class rosters.

The ongoing redesign is part of the University's continuing efforts to ensure the highest level of technology services. Log on often for news, events, and new features. Stay connected with Adelphi at [WWW.ADELPHI.EDU](http://WWW.ADELPHI.EDU).



## Honoring President Costello

As a posthumous honor to former president Timothy W. Costello, Adelphi dedicated the Timothy W. Costello Room in March 2005. Furnished as a library, the stately wood-paneled room in Adelphi's Alumni House is decorated with Dr. Costello's desk, books, and papers from his tenure as president and will serve as a venue for receptions, dinners, and seminars. On hand to celebrate the room's opening were Dr. Costello's children—including his son Peter, a member of the Adelphi faculty—and grandchildren.

## Recognizing Nursing Leaders

In June 2005, at a moving ceremony at the Garden City Hotel, the School of Nursing honored three new Hall of Fame members—Kathleen Gallo Ph.D. '94, M.B.A. '97, senior vice president and chief learning officer of North Shore Jewish Health System; Jerry Landsberg, chairman of the board of directors of the Parker Jewish Institute for Health Care and Rehabilitation; and posthumously Justina Eisenhower Mickiewicz '47, former Adelphi School of Nursing faculty member and director of student relations. All were selected for exemplifying the dual commitment to their profession and community service that the School of Nursing nurtures among its students and faculty.



**A Family Affair, President Costello's family gathers for room dedication in his honor.**

The room commemorates his distinguished leadership of Adelphi from 1972–1985; his commitment to higher education; and his deep connection with Adelphi students, alumni, and faculty.



**Dean Patrick Coonan '78, Provost Marcia G. Welsh, and President Robert A. Scott with Hall of Fame honorees: Jerry Landsberg; Gladys Clemmensen (who accepted the honor for Justina Eisenhower Mickiewicz '47); and Kathleen Gallo, Ph.D. '94, M.B.A. '97.**

## Editor's Note

# More News than We Can Print

By Bonnie Eissner  
Editor-in-Chief

One of the greatest joys and biggest challenges of being an editor is deciding which stories to print. There are so many.

Our cover article profiles five students and alumni who took the chance their parents never had to attend college. Their stories of ambition and overcoming obstacles are representative of the hundreds of similar ones that Adelphi's first-generation college students and alumni can tell.

Faculty and students continue to enrich Adelphi's academic life with their passion, creativity, and thirst for understanding. This issue's Faculty Focus section spotlights two School of Nursing faculty members, Kristine Qureshi and Elizabeth Cohn, who are leveraging their professional backgrounds and research interests to create new programs in such high-demand areas as acute care and emergency nursing. They embody the devotion of Adelphi faculty to exploring their fields, engaging minds, and preparing students for success.

New York State Senator Malcolm A. Smith, an M.B.A student who is profiled in the University News section, shares a version of the story that many Adelphi graduate—and undergraduate—students can tell about deciding to go back to school to challenge their intellect and advance their careers. His genuine interest in his professors' expertise and determination to apply what he is learning to his job is impressive, and echoed in the stories of similarly curious and driven students.

We can share with you a few of the many triumphs of Adelphi athletes and coaches, snippets of the vast generosity of alumni and friends, and bytes of alumni accomplishments. In short, there are so many tales we could, and would love to, tell. The ones here are representative vignettes in the larger Adelphi story.

Happy reading and continue to share with us your news.

We welcome your thoughts and comments. Please address letters to: Bonnie Eissner, editor-in-chief, Adelphi University Magazine, Adelphi University, Levermore Hall, Room 205, One South Avenue, P.O. Box 701 Garden City, NY 11530, or email [EISSNER@ADELPHI.EDU](mailto:EISSNER@ADELPHI.EDU).

Letters may be edited for publication.







# A Missive from a Difficult Mission

*Not one to shrink from a challenge, Distinguished Visiting Professor Pierre Schori is currently serving as chief of the United Nations mission in Côte d'Ivoire. Hand picked last spring by Secretary General Kofi Annan, Mr. Schori is leading one of the U.N.'s largest peacekeeping operations, with a military force of more than 6,000.*

Since 2002, the West African nation has been torn by a civil war that has cost thousands of lives and forced more than a million people to flee their homes. The U.N. mission, in place since April 2004, is working to establish a lasting peace and cease-fire among government and rebel forces and ensure a free and fair presidential election.

Mr. Schori was delightfully surprised to learn upon arrival that his chief budget officer, Denise Findley, was an Adelphi alumna. In a note to friends, he wrote, "The first thing she said to me was, 'I'm an Adelphi alumna, B.B.A. in accounting, May 1988,' which means that she keeps a severe eye on our \$370 million budget. That made my day, of course."

Ms. Findley, in turn, described herself as "elated" when she read that Mr. Schori had taught at her alma mater. She joined the U.N. in 1998 and arrived in Côte d'Ivoire just a few months before her boss.

In June 2005, following reports of escalating violence, Mr. Schori wrote to friends who had inquired about his well-being.

*I would like to give you a report of how a day of mine may look. I have chosen June 7th as it was especially full of activities and emotions...In the morning, I presented our bimonthly report of the state of human rights in Côte d'Ivoire. It was a grim report full of the worst violations of human rights you can think of...Straight from that morning session we started a fact-finding trip, by plane, helicopter, and jeeps to the Western part of*

*the country...where two brutal massacres had taken place recently...It was horrible and extremely emotional to see the effects of the massacre. It reminded me of other visits to devastated villages and meetings with traumatized human beings in the Balkans and Central America. But it was also encouraging in all the misery and suffering to see the compassion and total commitment of the humanitarian workers on the ground. They are real heroes to me.*

After an assessment of the deep political and ethnic roots of the violence and current diplomatic efforts, he closed on a more optimistic note, "Peace is within reach, if the political will is there."

Mr. Schori brings with him extensive diplomatic experience. He was the permanent representative of Sweden to the U.N. from 2000–2004 and has served as a member of the European Parliament, Sweden's State Secretary for Foreign Affairs, and Sweden's Minister for International Development Cooperation.

Hopefully, he will find the will necessary to bring needed peace to the region. 📧

## Taking A Critical Look at the U.N. at 60

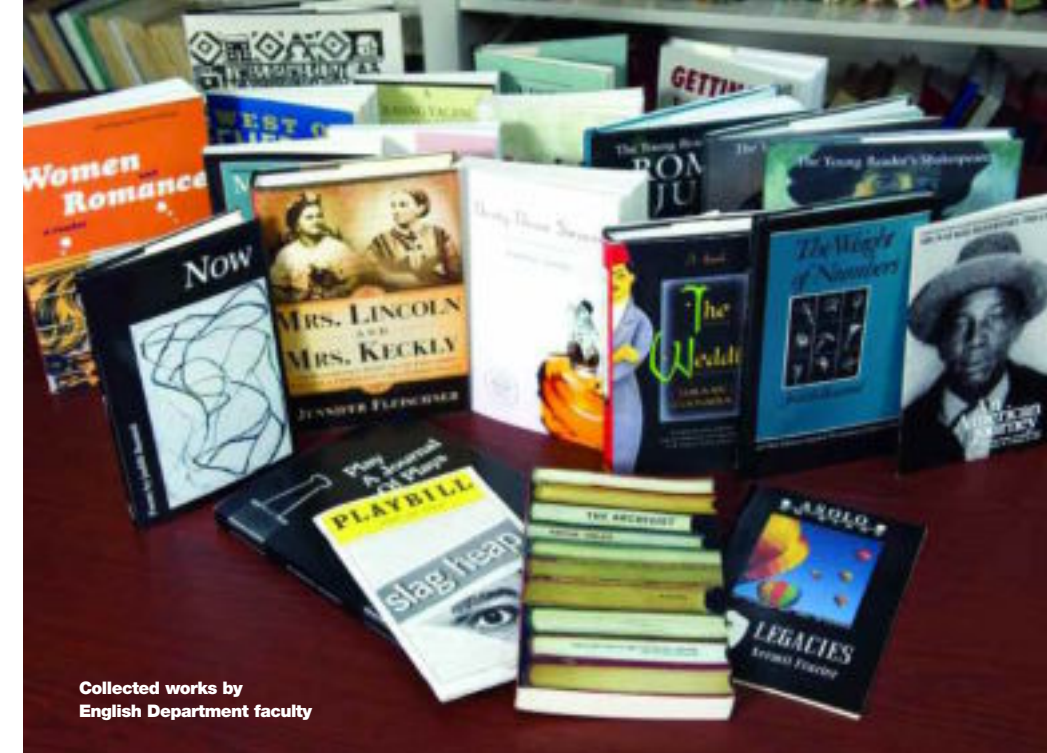
Last March, diplomats, scholars, journalists, and members of the non-governmental organization community gathered at Adelphi for a timely day-long conference, "Threats, Challenges, and Change: Collective Security and the United Nations at 60." U.N. Deputy Secretary-General Louise Fréchette gave the keynote address. "This world-class conference reflects Adelphi's commitment as a non-governmental organization to heightening awareness of international issues," said President Robert A. Scott. 📧



U.N. Deputy Secretary-General Louise Fréchette



Frederick Reamer



Collected works by English Department faculty

## Poets, Playwrights, and Novelists (Aspiring and Accomplished) Welcome

Have you been meaning to get that best-selling novel in your head onto paper? Do you write prose or poetry in your spare time? Do you watch plays and movies thinking, I could write a better script?

Well, sharpen your pencils—real or virtual.

The College of Arts and Sciences has launched an M.F.A. in creative writing and is accepting applications for fall 2006.

This highly anticipated program directed by Adelphi faculty member and noted poet Judith Baumel will offer specializations in fiction, poetry, and playwriting. Students in the 37-credit program will combine creative writing workshops with courses in literature, language, and theory. They also will work closely with distinguished faculty members, including recently hired award-winning creative writers: novelists Imraam

Coovadia and Martha Cooley and playwrights Kermit Frazier and Anton Dudley.

A professional development practicum will introduce students to the practical aspects of becoming a published author, including securing an agent, preparing a manuscript for submission, and obtaining legal advice.

The program will host visiting writers and poets and hold readings at Adelphi's Garden City campus and its Manhattan Center in Soho.

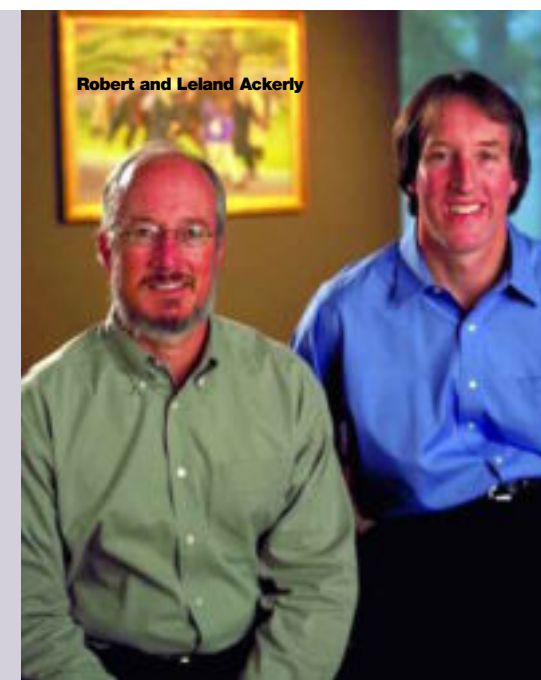
For more information or to apply, contact Associate Professor Judith Baumel at (516) 877-4020 or BAUMEL@ADELPHI.EDU or English Department Chair Jennifer Fleischer at (516) 877-4035 or FLEISCHNER@ADELPHI.EDU. 📧

## A Meaningful Gift for Mom and Adelphi

Mildred Clegg Ackerley received a full-tuition scholarship to Adelphi in 1951 and graduated in 1955 with a B.A. in mathematics. Her education enabled her to serve as a mathematician at the Marshall Space Center in Huntsville, AL; a teacher at New Hyde Park Memorial High School; and the coordinator of talented and gifted education for the Sewanhaka Central High School district. "During these years the education of my five children was a Herculean task," she wrote in a letter to President Robert A. Scott. With her help, her children earned undergraduate degrees at Harvard, MIT, and Princeton; a medical degree at Johns Hopkins; a

Harvard M.B.A.; and a Yale law degree. "None of these institutions was as generous as Adelphi had been to me so many years before," she wrote. When her children asked how they could help her celebrate her 50th Adelphi reunion, she thought it was "time to give back" and suggested supporting an Adelphi mathematics major or Delta Gamma member. Her sons, Robert and Leland Ackerly, responded with a generous donation of \$20,000 in her name.

**IS YOUR MOM AN ALUMNA?** Did Adelphi have a big impact on her life or on your family? If so, please share her story with us at [ALUMNI@ADELPHI.EDU](mailto:ALUMNI@ADELPHI.EDU) 📧



Robert and Leland Ackerly

## A Highly Social (and Working) Gathering

More than 250 School of Social Work alumni and friends were socializing and working—or at least networking—at the School's first Alumni and Friends event in May 2005. The brainchild of Dean

Andrew Safyer, the day-long event featured a lecture by Rhode Island College Professor and social work ethics expert Frederick Reamer as well as workshops and networking opportunities. 📧



Dean Emerita

Ruth Stratton

HARLEY

*"Ruth had a remarkable ability not only to recall people but to be totally interested in the other person's life."*



Ruth Stratton Harley  
1902-2005

In her more than 85 years of involvement with Adelphi, Ruth Stratton Harley '24 '50 (Hon.), who served as dean of women from 1942–1970, exuded a love of people—and of life.

She rarely missed a campus celebration or an athletic event. At 103, she paid tribute to her close friend Mildred Montag, the first director of the School of Nursing, at the School's June 2005 Hall of Fame Dinner.

The beloved dean and dedicated alumna passed away in her sleep a month later, on July 4, 2005.

"Ruth had a remarkable ability not only to recall people but to be totally interested in the other person's life," said Adelphi Trustee Marjorie Weinberg-Berman M.S. '61 a longtime friend and colleague. "She wanted to be involved; that was her way of living."

She was born in Brooklyn, New York on May 21, 1902, and grew up in Flatbush. A graduate of Erasmus High School, she enrolled at Adelphi in 1920, when the campus was still in

Brooklyn. Her deep involvement started early. She played on the women's basketball team and was treasurer and president of the student government association, a member of Delta Delta Delta sorority, and art editor of the student yearbook, *The Oracle*.

Upon graduation in 1924, with a B.A. in Latin and a minor in history, Ms. Harley taught Latin at Adelphi Academy and worked for the College's endowment fund office. She was subsequently promoted to assistant registrar and then assistant to the dean of women, staying with the College when it moved to Garden City in 1929.

In 1932, she became registrar of Adelphi College, a position she held for the next ten years, until she was appointed dean in 1942. That same year, she moved to Garden City to be closer to the campus and the students she would mentor for the duration of her career.

"Ruth was an enabler," said Noelle Burks '43, M.S.W. '65, a lifelong friend and past president of the Friends of the Adelphi University Library of which Ms. Harley was also a member. "She helped people get scholarships. She gave them encouragement and connected them with opportunities and jobs."

She was named dean emerita upon her retirement in 1970. While at the University, she

earned numerous accolades, including an honorary degree in 1950 and the Paul Dawson Eddy Distinguished Service Award in 1967. In 1972, the University Center was named for her. The University subsequently honored her with the establishment of the Ruth S. Harley Endowed Scholarship, the Ruth S. Harley Society for planned giving, and the Ruth S. Harley Distinguished Achievement Award for alumni achievement.

Even in retirement, she stayed involved with her *alma mater*, serving on the Alumni Association Board and the President's Advisory Council. She was active in the Church of the Garden, a Baptist congregation started by her father, and pursued her love of jewelry making with the Community Club of Garden City. A member of Zonta International, a service organization of professionals that aims to advance the status of women around the world, she was named woman of the year by the Long Island chapter in 1992.

For years, Adelphi students rubbed the nose of a bronze portrait of her that hangs in the University Center for good luck. Today, the nose is especially shiny.

Her energy rarely flagged, and her mind remained sharp. She was the treasurer of her sorority until just a few years ago. She was still driving until age 101, when she suffered a mild stroke. A police officer who stopped her when she was 100 thought the license had a typo when he saw the birth date on it.

"I am grateful to have known Ruth and will always remember her spirit and devotion to the University and the community," said President Robert A. Scott. "She had a tremendous impact on higher education and on the lives of Adelphi alumni."

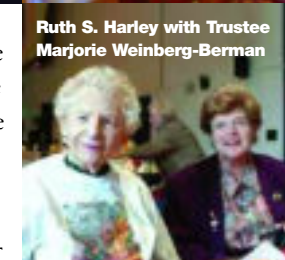
"Adelphi was very lucky to have her," said Ms. Weinberg-Berman, who first got to know Dean Harley as a graduate assistant in the



Ruth S. Harley celebrates her 100th birthday with President Robert A. Scott.



Ruth S. Harley with Trustee Marjorie Weinberg-Berman



A Fitting Tribute, Dean Harley near the University Center named in her honor



speech therapy department in the late 1950s and who established the Ruth S. Harley and Mildred Montag Honor Garden in front of the University Center. "She was a three-dimensional human being who will be sorely missed but never forgotten."

She had requested that donations in her honor be made to the Ruth S. Harley Endowed Scholarship or to the Church of the Garden in Garden City. 📍





# Over \$93,000

## Secured by New York State Legislators for Academic and Community Initiatives

What do the School of Nursing's SimMan patient simulator, Adelphi's new Fine Arts and Facilities Building and its multi-year Vital Signs research initiative have in common? Each has been supported by New York State through the generous efforts of New York State Senators Charles J. Fuschillo, Jr. '83, Michael A.L. Balboni '81, and Kemp Hannon, and Assemblyman Thomas DiNapoli.

Senator Fuschillo, a member of the Senate Health Services and Education Committees, secured \$30,000 for the purchase of SimMan—the School of Nursing's first life-size adult patient simulator. SimMan not only mimics the signs and symptoms of such conditions as pneumonia, asthma, heart attack, stroke, and diabetic coma, but he "responds"—either positively or negatively—to such interventions as giving oxygen or adminis-

tering medication. His arrival ensures that nursing graduates are well prepared for the hospital and other health care settings.

Construction of the Fine Arts and Facilities Building was supported by \$30,000 secured by Senator Balboni. Bright and sorely needed studios as well as a public art gallery in the building, which now sits between Post Hall and Cambridge Avenue, will open in spring 2006.

Senator Hannon and Assemblyman DiNapoli have secured a total of over \$33,000 to support Adelphi's Vital Signs initiative, a multi-year research project conceived by President Robert A. Scott to assess Long Island's social health disparities—by looking at such indicators as teen pregnancy rates, alcohol-related motor vehicle deaths and injuries, and bias and hate incidents—and foster dialogue and policies that will address inequities. A primary

goal is to develop a centralized resource for Nassau and Suffolk Counties that systematically identifies, assesses, and tracks the social health status of Long Island's people and communities and the capacity of communities to respond to current and emerging needs.

Senator Hannon has also been supportive of the Adelphi New York State Breast Cancer Hotline and the University's cultural programming.

Such generous support ensures that Adelphi continues to create rich academic and career opportunities for students and that the University leverages its resources to serve the greater Long Island and metropolitan New York communities. 📍

# Did You Know?

**1** Swirbul Library is home to more than just books. **Five turtles**—Porky, Maggie, Peggy, Harvey, and Scientific—live in the garden at the base of the stairs. Harvey and Scientific were donated recently by Library faculty member Eloise Bellard, and lived in her house for 12 years before that. The other three have had a longer tenure with the Library—one of them at least 19 years. Their diet? Lettuce and chicken.

**2** In an annual survey, **67 percent** of freshman respondents—the largest proportion in more than a decade—reported that Adelphi was their first choice for college.

**3** For the first time since 1999, Adelphi is listed in the **Fiske Guide to Colleges 2006**. Edited by Edward B. Fiske, former education editor of the *New York Times*, and directed at college applicants and their families, the best-selling guide is an annual review of "more than three hundred of the best and most interesting institutions in the nation." In his review of Adelphi, Mr. Fiske writes, "Adelphi University is experiencing a renaissance of sorts. Enrollment has increased, new facilities are sprouting up around campus, and students speak of an almost palpable sense of energy among faculty and students."

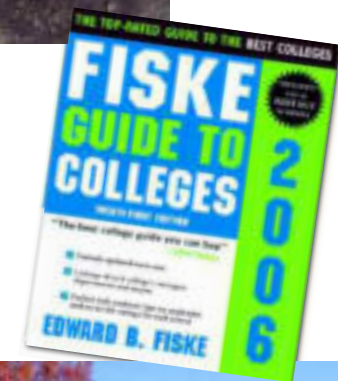
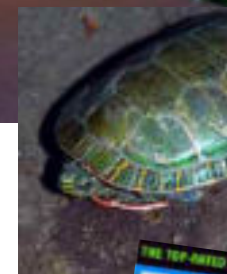
**4** **Sixty-eight trees** on Adelphi's Garden City campus comprise the University's arboretum as designated by the American Association of Botanical Gardens and Arboreta. Among them are two grand 80-year-old American Beech trees just outside of Levermore Hall, two Dawn Redwoods that resemble their California cousins but are deciduous, and about a dozen distinctive Coral Reef Maples whose bark glows red in winter. Each tree in the collection is labeled with its common name, botanical name, and family name, and a few are dedicated in memory of members of the Adelphi community.

The trees—and all of the plants—on Adelphi's 75-acre campus are nurtured by just four groundskeepers. Lead grounds man Jimmy Campbell is often on campus late at night and on weekends watering the plants or fields, treating disease, or removing snow and ice. His tireless devotion means not just lush and pristinely maintained grounds, but significantly less reliance on pesticides.

Arboretum maps are available upon request from the Office of Alumni Relations at **(516) 877-3470** or **ALUMNI@ADELPHI.EDU**. 📍



Swirbul Library's indoor garden is home to five turtles.



## President Scott Named One of Long Island's Most Influential

This past winter, *Long Island Business News* named President Robert A. Scott one of the 100 Most Influential Long Islanders. In receiving this honor, he joins a select group of successful politicians, business executives, and leaders in the not-for-profit and civic arenas.

"After taking over a university in administrative tatters," reads *Long Island Business News*, "Scott has engineered a stunning turnaround at Adelphi, which is now solvent, growing in enrollment, climbing in academic standard and increasingly considered by smart young

people from other places." Since Dr. Scott's appointment as Adelphi's ninth president in July 2000, undergraduate enrollment has grown by 43 percent, and more than 140 new faculty have been hired over the past three years to support this increase. 📍



If a state was run like a business, we would be in better shape," says New York State Senator Malcolm A. Smith, a Democrat representing parts of Queens. A student in Adelphi's accelerated executive M.B.A. program (GOAL—Graduate Opportunity for Accelerated Learning), he is taking business principles back to Albany.

"I wanted to be at the top of my intellectual game, to be in a position to make decisions that impact people's lives," he says about choosing to pursue an M.B.A. after five years in the State Senate. Adelphi's Saturday-only class schedule and 17-month program also fit his busy calendar.

He knows he made a smart move. Just over halfway through the program, he says, "I feel excited about the coursework and the things I learn. No exaggeration, within hours after each class ends, I use what I learned. The course work is immediately applicable in the real world."

Inspired by his courses, he developed weekly themes for his office, which he also shares with the Democratic conference. A recent theme was "recruitment without retention is no good," which was a byproduct of his human resources administration class. His themes have become so popular that colleagues will call him and ask "What should I concentrate on this week?"

Assistant Professor Thomas Diamante's research on corporate health care policies and practices motivated him to introduce legislation offering tax incentives to small businesses that implement occupational wellness programs. Professor Diamante testified at public hearings in Albany, and Senator Smith is optimistic that the bill, Senate Bill 3835, will pass this fall.

He even found a way to apply what he was learning in Associate Professor Ganesh Pandit's managerial accounting class to analyzing charter school allocations.

# Senator Smith Comes to Adelphi

What do Adelphi business professors think of having a state senator in the classroom? "He never even disclosed to me till the end of the class that he occupied various important positions," said Dr. Pandit, who describes him as "polite" and "soft-spoken" but always enthusiastic about topics discussed in class. "He was usually ahead of everybody in being prepared and gave good examples from his work experience."

Senator Smith has impressive experiences to draw on. A real-estate developer by trade, he has built over 100 units of housing in southeastern Queens, Far Rockaway, and Brooklyn, and commercial properties in areas of Queens. He also created the not-for-profit Southeast Queens Development Corporation, which purchases city and federal properties, rehabilitates them, and sells them to area residents.


His real-estate background has helped him in Albany, where he has created initiatives to restore commercial and residential properties on commercial strips in his district and obtained needed funds to improve his district's Long Island Railroad stations. He is most proud of

establishing two charter schools—Peninsula Preparatory Academy in Far Rockaway and Merrick Academy Charter School in Jamaica.

"Economic development is the engine that drives not only our state but country," he says, summarizing his legislative priorities, which he describes as "H.E.E.T.—health, education, economic development, and technology."

He ascribes his love of politics to his mother who was treasurer of the Guy R. Brewer Democratic Club in Queens. It was while helping her out when he was 12 that he met Guy Brewer, New York's first African American assemblyman. "To me, he was bigger than life. I'll never forget that moment. He said, 'Young man, you have a smile for politics. You're going to make it one day.'"

Family continues to be important to him. His wife Michele was his campaign manager, and his son Julian, 21, has emceed his Town Hall meetings. His daughter Amanda is 12.

And Senator Smith is still smiling. "I'm extremely happy," he says, and it shows. 

## Sound Financial Management 101


With generous gifts from the Citigroup and Allstate Foundations, the School of Business is helping Adelphi students and area entrepreneurs better manage their finances.



Reports on the average savings and debt loads of Americans paint a dismal picture. In 2005, the personal savings rate plummeted to zero. In 1999, an estimated 461,000 Americans under 35 sought bankruptcy protection—a 21 percent jump from 380,000 in 1991.

As part of its campaign to help young people develop sound financial habits—and hopefully reverse these troubling trends—the Citigroup Foundation is giving Adelphi \$58,200 over two years to create a personal finance curriculum. As a first step, in fall 2005, the School of Business is offering "Your Money and Your Life" a three-credit freshman seminar that examines broad economic and financial principles and helps students evaluate personal financial decisions and create strategies for

achieving their financial goals. The course will be used as a model for a one-credit online personal finance course that would be offered to all Adelphi students in fall 2007.

Through this past summer's Allstate/Adelphi Breakfast CAFÉ (Community at Adelphi for Financial Education), a series of breakfast seminars for area small business owners and employees made possible by a \$25,000 grant from the Allstate Foundation, business faculty discussed ways to grow personal and corporate wealth through sound financial management. Business owners from a variety of industries gathered for the six seminars, which covered topics ranging from employee benefits and financial statements to managing cash flow, retirement planning, and insurance. 


## Two Gifts Pave the Way for the New Maiello-Hagedorn Child Activity Center

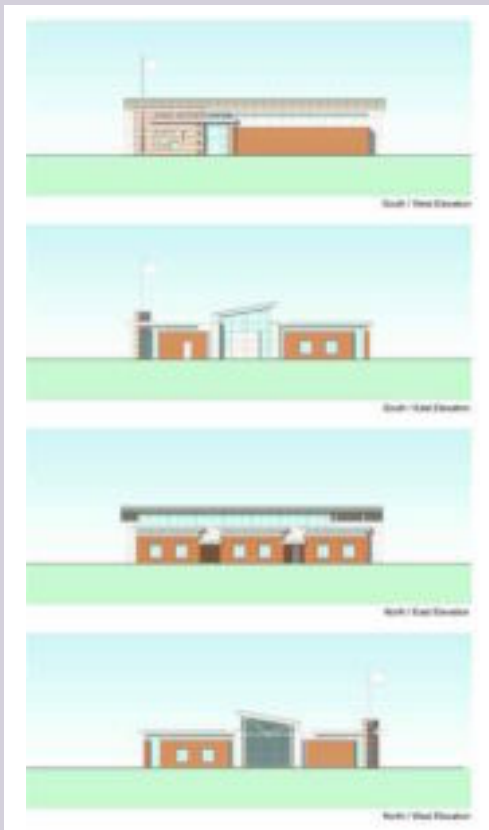
Thanks to two generous leadership gifts, plans are underway for a new Child Activity Center on campus. The state-of-the-art 8,000-square-foot facility will be renamed the Maiello-Hagedorn Child Activity Center in honor of Amy Maiello-Hagedorn and her late husband Horace Hagedorn who contributed \$1 million toward the effort—their second million dollar gift in two years. A second generous contribution of \$250,000 from the Doreen Downs Miller Foundation will support the redesign and establish an interdisciplinary parenting institute.

For more than 25 years, the Child Activity Center has provided daytime care for the children of Adelphi faculty, staff, and students as well as area residents and has enriched graduate education by offering field experiences to students studying early childhood development and education. The new facility will offer a rich learning environment for children while allowing for a closer integration of the University's early childhood academic programs into its curriculum and philosophy.

"As a longtime educator myself, early childhood education remains close to my heart and is one of the greatest gifts we can give to future generations," said Amy Hagedorn. "The new center will offer current and future teachers a wonderful learning laboratory while giving pre-schoolers an enriching and nurturing environment."

In making her gift, Doreen Downs Miller '86 praised President Robert A. Scott's "outstanding, values-oriented leadership." "I care deeply about creating environments for children that contribute to healthy environmental outcomes," said Ms. Miller. "The potential to create an innovative interdisciplinary program is exceptional."

The new parenting institute will bring together faculty from the Schools of Education, Nursing, and Social Work and the Derner Institute for Advanced Psychological Studies to conduct research on effective parenting practices, provide parenting support services, and offer coursework and other learning experiences to Adelphi students. 







## ADELPHI'S DANCE PROGRAM

# A David AMONG Goliaths

*With close to 40 dance majors, Adelphi's dance program is delighting audiences at its semi-annual Dance Adelphi performances and impressing judges at regional and national competitions.*

Last spring, Adelphi was one of six schools out of 25 selected to perform in the Gala at the Northeast Regional American College Dance Festival Association (ACDFA) Conference—its fourth Gala appearance in four years. For this year's Gala, Adelphi presented adjunct professor Leda Meredith's piece, "The Rorschach Test," which was first performed at Dance Adelphi 2003.

In 2004, Adelphi dancers Kristel Sterbenz, Kristy Engel, and Effie Panelinos qualified for the ACDFA finals at the Kennedy Center in Washington, D.C.—a tremendous feat. Ms. Sterbenz was also one of eight dancers nationwide nominated for Dance Magazine's annual award for best individual performance.

That Adelphi can shine amidst schools with much larger dance programs is a tribute in large part to Assistant Professor Frank Augustyn, the program's director since 2000. Mr. Augustyn rose to prominence as a member of the National Ballet of Canada and is considered one of the country's foremost professional dancers. He has been a guest performer with such companies as the Bolshoi and Kirov Ballets, the Boston Ballet, the English

and Dutch National Ballets, and the Berlin Opera Ballet. He is a former artistic director of the Ottawa Ballet.


Knowing that frequent, personal contact with his students is essential to their, and the program's, success, Mr. Augustyn makes sure that his door is always open. He disdains formal appointments. "On our timetable, dancers can't waste time. So I say 'let's do it, go, go, go!'"

In addition to contributing his own energy and drive to the program, Mr. Augustyn leverages his innumerable professional contacts to expose Adelphi dancers to guest choreographers, internships, and career advisors.

Mr. Augustyn also counts himself in good company, citing Adelphi's "stellar and diverse" dance faculty, all of whom are highly accomplished and dedicated to their craft.

Dance majors balance intense ballet and modern dance classes and rehearsals with courses in costume design and theatre technology. Aware of the toll that dancing can take on the body, Mr. Augustyn has also incorporated physical therapy and health education into the program.

His, and his students', hard work is clearly paying off.

Catch upcoming performances of Dance Adelphi, December 6–11, 2005 in Olmsted Theatre. For more information, contact the Olmsted Theatre box office at (516) 877-4010. 

## Michael J. Campbell '65 Named Chairman of the Board of Trustees

**Michael J. Campbell '65** has been elected Chairman of the Adelphi University Board of Trustees. Formerly Vice Chairman of the Board and a trustee since 2000, he succeeds Steven N. Fischer, Chairman from 2002–2005, who was named Chairman *Emeritus*.


Under Mr. Fischer's leadership, the University received an A- rating from Standard & Poor's; built its first new residence hall in 36 years; broke ground for a new fine arts building; and developed a comprehensive long-range plan for new and enhanced facilities, enriched academic programs, and increased funds for scholarships and faculty development. Alumni representation on the board also grew with the appointment of 14 alumni as trustees.

President Robert A. Scott called Mr. Campbell a "talented and gracious leader who brings impeccable credentials and a broad perspective to our Board." "He is a true friend of Adelphi and deeply committed to ensuring that the University continues to serve its students, alumni, and the broader community through first-rate teaching, scholarship, and outreach."

"I have been honored to share in Adelphi's success over the past five years," said Mr. Campbell. "I look forward to working closely with the president, fellow trustees, administrators, faculty, students, and alumni to perpetuate the University's growth and momentum."

Mr. Campbell is president and executive officer of Dominick and Dominick, LLC, a 135-year-old Manhattan-based investment banking and financial services firm. He was previously a managing director and head of the Private Client Services Group at Credit Suisse First Boston. He holds a B.A. in economics from Adelphi and an M.B.A. from New York University.

**Leon M. Pollack '63**, a Board member since 2000 and a former managing director of Donaldson, Lufkin & Jenrette, has been named Vice Chairman. He holds a B.A. in history from Adelphi and an M.A. in education from New York University.

In March, the Board appointed two new trustees, **Katherine (Kate) Hagedorn Littlefield** and **Jeffrey R. Greene**. Ms. Littlefield is a director of The Scotts Company, general partner and chair of the Hagedorn Partnership, and director of the Hagedorn Family Foundation. She is also a trustee of The Pennington School. Mr. Greene is a transaction executive at Ernst & Young. An authority of solvency matters, he is a member of the editorial advisory board of *Valuation Strategies* and a published author. He holds a B.A. in physics (*summa cum laude*) from Dartmouth College and an M.B.A. from Harvard University. 



Michael Campbell '65



Jeffrey R. Greene



Katherine Hagedorn Littlefield

## Helping Victims Recover from Katrina's Terrible Toll


With countless lives shattered and lost, a city ruined, and approximately 100,000 college students left without campuses to pursue their fall semester studies in the wake of Hurricane Katrina, Adelphi is reaching out to help.

In September, the University re-opened the fall admissions process, extending its registration deadline and waiving the application fee, to accommodate area students displaced by

the hurricane. Admissions officers received several inquiries and enrolled a number of students, working with them to obtain the necessary application materials and helping them register quickly for classes.

The Office of Student Affairs also coordinated a campus-wide initiative to raise money for recovery efforts by the American Red Cross and Noah's Promise. Students, faculty, and

staff gave generously. A number of administrative departments separately raised funds to support food distribution by America's Second Harvest—The Nation's Food Bank Network.

Our thoughts are with all, particularly those in the Adelphi family, who have been affected by the storm's devastation. We will continue to update you on the University's ongoing initiatives to assist those in need. 



# COMMENCEMENT 2005



## *"Congratulations, Class of 2005!"* called out President Robert A. Scott as he opened

his address to the graduates, their families, and friends who filled Long Island's Nassau Veterans Memorial Coliseum for Adelphi's 109th Commencement on May 15, 2005.

Packed with eager graduates and beaming guests, the indoor sports arena became a spirited venue for celebrating the achievements of the more than 2,600 students who had earned graduate and undergraduate degrees.

Dr. Scott, the Commencement speaker, reflected on all that the graduating students had overcome, their many accomplishments, and their "dreams yet to be realized." "It is your story, and our small part in it, that forms our common bond and motivates the Trustees, officers, deans, staff, and our incredible faculty," he told the graduates.

Drawing parallels between Adelphi's first graduation in Garden City, 75 years ago, and 2005, he said: "In 1930, as now, Adelphi was concerned about advancing students' character and preparing active citizens, not simply training graduates for careers and commerce. As educators, we believe we can make a difference in preparing graduates who will act with integrity and who will desire to be known for their good character."

Honorary degree recipients, Amy Maiello Hagedorn, philanthropist and president of the board of directors of Sustainable Long Island, and Robert B. Willumstad, president and chief operating officer of Citigroup, were recognized for embodying the individual accomplishment and personal integrity of which Dr. Scott spoke. Jonathan Larson '82, author com-

poser, and lyricist of the hit Broadway production *Rent*, was posthumously honored with the Ruth S. Harley Distinguished Alumni Achievement Award.

The University's 42 doctoral candidates from the Schools of Social Work and Education and the Derner Institute for Advanced Psychological Studies received their degrees in a separate doctoral hooding ceremony on May 14, 2005.

At its annual pinning ceremony on May 11, 2005, the School of Nursing celebrated its 96 graduates. Following a time-honored tradition, families and friends gathered to watch the graduates pinned by loved ones. During an especially moving moment, graduate Mary Andrea Ugaddan of Hillsdale, NJ was commissioned into the U.S. Army.

To read the full text of President Scott's Commencement address, please visit [HTTP://ADMINISTRATION.ADELPHI.EDU/](http://administration.adelphi.edu/).





making their

# ARK

By Samantha Stainburn

At first glance, it would seem that David Chau '07 and Brian McAuley '61 have little in common besides attending Adelphi University 46 years apart.





*David is a junior biology major in Adelphi's joint degree program with the SUNY State College of Optometry who commutes from his family's home in Queens. His parents left all their belongings and fled Vietnam in the 1970s before starting over in New York, where David was born. Several days a week this summer, he's donned a red, button-down shirt that identifies him as a volunteer, and has shown up for work at the New York Eye and Ear Infirmary, a bustling hospital on East Fourteenth Street in Manhattan, at 9:00 a.m. "The best thing about working here is probably dealing with the patients," he says. "You get an idea of how they are. I've seen real rough patients who are basically screaming and cursing right before they go in the O.R., and watched how the nurses calm them down. They don't raise their voices at all. I've learned, don't respond in a negative way."*

# MAKING THEIR MARK

Mr. McAuley is a former president and CEO of Nextel Communications, Inc., the wireless communications company he co-founded in 1987 and worked at until 1996. A humid July morning finds the polo-shirted executive at Imagine Tile, one of three startup businesses he's currently involved in, located in a hushed office building with a fountain cascading out front in Bloomfield, New Jersey. He shows a visitor examples of one of the company's new lines of decorative tiles, explaining, "they're copies of floors from actual cathedrals in Italy."

Still, the two are more similar than it appears. Both decided at an early age what careers they wanted to pursue, and haven't deviated from their plans. For David, that career is medicine. "It's a tradition in Vietnamese culture to put out a tray with toys and stuff on it when you're one year old," he says, "and whatever you reach for symbolizes your future occupation. My sister, she just grabbed the nearest objects. I picked out a stethoscope, and supposedly I kept taking that even when they moved stuff around. Ever since then, I wanted to become a doctor." Mr. McAuley got hooked on entrepreneurship at age ten, when he realized he could make money selling Christmas cards for a company that advertised for salespeople in the back of comic books, rather than on behalf of his Catholic school as he had been doing. The company let its salespeople keep 50 percent of what they sold; his school collected it all. "That venture

was successful because I made sure to sell my cards earlier in the season than the school cards," he notes. Then, at 14, Mr. McAuley started a lawn-care business that he operated until he graduated from college.

Both have an appetite for hard work. David says this summer he's spending any hours he's not at the hospital studying for the MCATs, the medical school entrance exam he'll take next August. And, he says, "When I'm in school, there is no social life." Says Mr. McAuley, "right now I'm on my fourth retirement, and I guess I'm still working 60 hours a week." He chairs the board of Covenant House, an international organization that provides services for homeless young people, and sits on the finance council of the Archdiocese of Newark.

Coincidence? Perhaps. But some might argue that David and Mr. McAuley share these qualities because both are also among the first in their families to go to college.

Stephen Prenner, who helps recruit high school students to Adelphi as coordinator for special projects in the Office of Enrollment Management and Student Affairs, certainly believes first-generation college goers share some key characteristics. "They're highly motivated," he observes.

"They're career-oriented. Ninety-nine percent are tremendously hard workers. These are kids who are hungry for education and success."

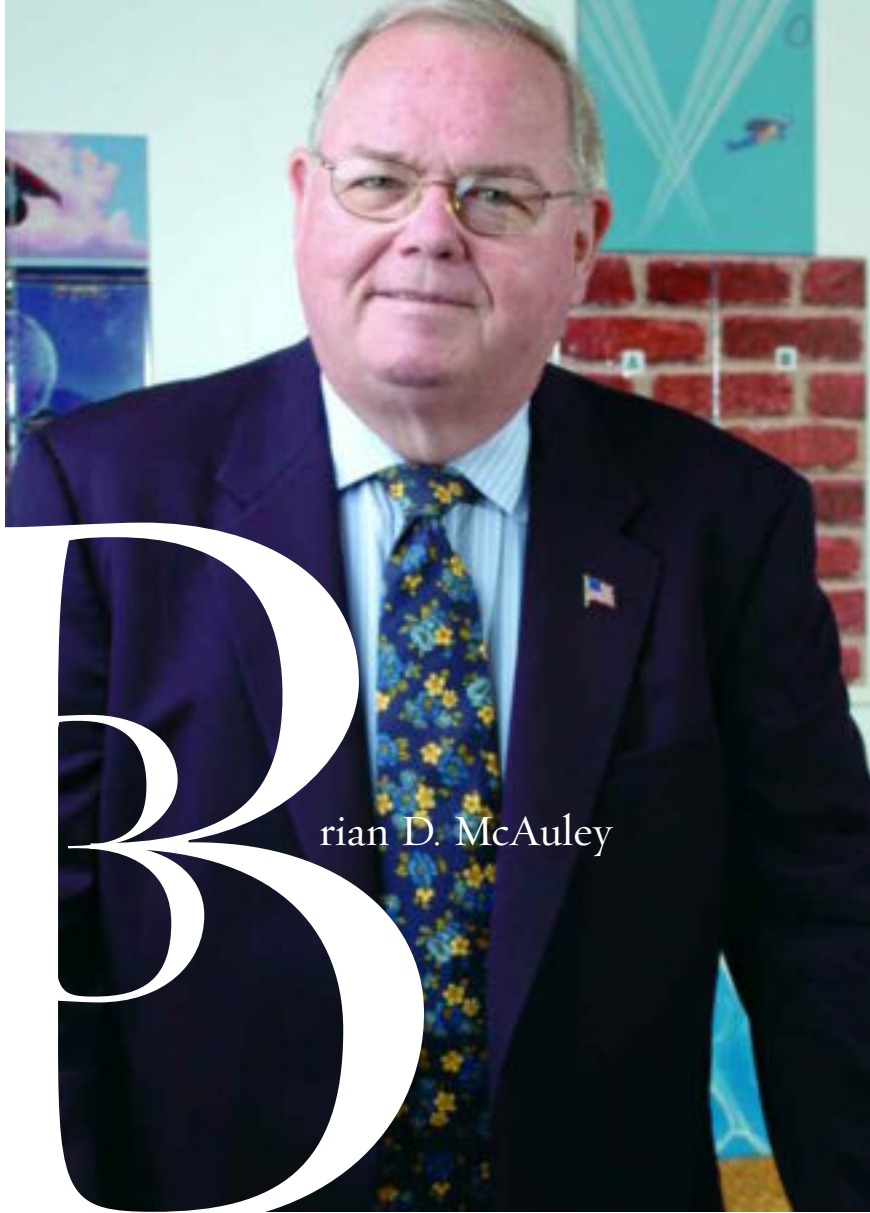
From its inception, Adelphi University has attracted students who were the first in their families to go to college. Throughout the decades, location has been a big draw. Mr. Prenner observes that many first-generation college students come from close-knit families, some of whom may depend on their children to work in the family business, look after siblings, or translate if English is their second language, and so are reluctant to seek education far afield. "I tell students, if you come to Adelphi, you can go so far and stay so close," says Mr. Prenner. These days, Adelphi's generous academic scholarships make the school a good option for recent immigrants. And the University's several joint degree programs, such as the program operated with Tufts University School of Dental Medicine and the six-year law program with New York Law School, are appealing to first-generation college students seeking fast-track entry into high-paying professional fields.

We talked to some past and present student trailblazers to find out what it's like to be the first in a family to stroll through the groves of academe.

## Brian D. McAuley '61

Mr. McAuley, whose family moved from Greenpoint, Brooklyn, to Long Island when he was 13, had an older cousin who went to college, but during the late 1950s, it was unusual for people in his community to do so. Still, inspired by an uncle who was a businessman, he says he always planned to go. He chose Adelphi because his family didn't own a car, and the school was in walking-distance of his home—albeit an hour each way, past the potato fields that used to stretch between his neighborhood and Mineola.

Mr. McAuley recalls his grades as "average," but says he liked the diversity of knowledge to which Adelphi's liberal arts curriculum exposed him. "There were a lot things going on, and you could amble through and find out what you liked and didn't like," he says. And comfort with a wide variety of subjects has served him well in his business career, he notes. "Probably one of the traits that helps me as an entrepreneur is that I'm an opportunist. I look around, I say, 'Let's see what we can do.'"



Brian D. McAuley

Mr. McAuley majored in accounting, "not because I wanted to be an accountant," he explains, "but because I thought, if you're going to be in business, you have to be able to understand the language of business, which is being able to read financial statements and that sort of stuff." Nevertheless, after graduating from Adelphi, he got a job as an accountant with the Haskins & Sells firm. "I enjoyed it," he says, "but reviewing what had happened and making suggestions was not as fulfilling as being able to go out and make things happen." So, after ten years, he took an assistant controller job at Norton Simon, a consumer products conglomerate that managed brands such as Canada Dry and Max Factor. After becoming controller there, he jumped into the small-business world, disliking the second venture he joined so much that he vowed never again to put himself in a position where someone else controlled his life. That's when he and partner Morgan E. O'Brien started a two-way radio business called Fleet Call, which ultimately became Nextel.



*"If you're a person who's really focused and willing to do anything, you'll get results."* —David Chau

While many entrepreneurs have prospered without the credential of a college degree, Mr. McAuley considers his education at Adelphi a key to his success. "Success is not only making money, it's enjoying what you're doing, it's having a good life and a set of values that you stick with, and you're comfortable with," he argues. "The university experience gets you exposed to different ideas in your formative years from which you can kind of pick and choose [later on]."

### David B. Chau '07

If all goes as planned, David Chau won't just be one of the first college graduates in his extended family, most of whom live near each other on the same few blocks in Jackson Heights, Queens, he'll be the first doctor. And that's pressure, he says. "All my aunts and uncles say to me, 'I want to tell people that my nephew's a doctor,'" he laughs. "In a sense they push you too hard, but it's an opportunity they never got, so I understand." He puts pressure on himself, too. He says, "I'd love to become a doctor just to move my parents out of our neighborhood," which he describes as noisy and "safe, yet you don't feel safe."

At just 19, David says he's already encountered bumps on his road to achieving his goal. While Adelphi was his first-choice college because of its small size and peaceful campus, David instead enrolled at a large city university at the urging of his father who reasoned that that school had a famous pharmacy program and a higher profile. David knew he was in the wrong place the first day he had a class in a lecture hall filled with 200 students. "I understand college is a lot of self learning," he says, "but my professors there weren't ever available. I asked questions in my chemistry class and talked to the professor, but when I handed him my final at the end of the semester, he was like, 'Oh, so you're David.'" This didn't sit well with the ambitious student, who says math is easy for him but he depends on teachers to help him understand science. So when David called the Adelphi enrollment office to find out about transferring, he was thrilled to learn that he could join the school as a second-semester freshman with the same scholarship package that he was originally offered.

It's a much better match for him, David says. "At Adelphi, all your professors are available, and the students are a close-knit community. If you're a bio major, you see the same people over and over so you get to know who they are. We study

together. We're going to fight through this together, and whoever ends up making it, we're going to be happy for each other."

It's difficult being the oldest child and the first in the family to apply to college, David says, because "when I was growing up, I was my own help. Everything I had to learn myself because my parents really didn't know that much [about the process]." So he's eager to share the tricks he learned, such as applying to schools early, with his sister, who's almost ten years old. Unfortunately, he says, shaking his head in disbelief, she doesn't seem to feel the pressures to excel at school that he did. "All she wants to do is spend money. And she's much smarter than I am."

When she is ready to listen, however, her big brother will be able to give her the kinds of insights into higher education that can't be found in a college guide. "People think you go to college for knowledge," he says, "but I think that the four years in college helps you to see that if you're a person who's really focused and willing to do anything, you'll get results. Being focused is more important than how smart you are. With high school, it's a 65 percent right there for showing up. In college you try so hard, yet you can fail. You learn you've got to find a way to pick yourself back up because if you don't, you're not going to make it."

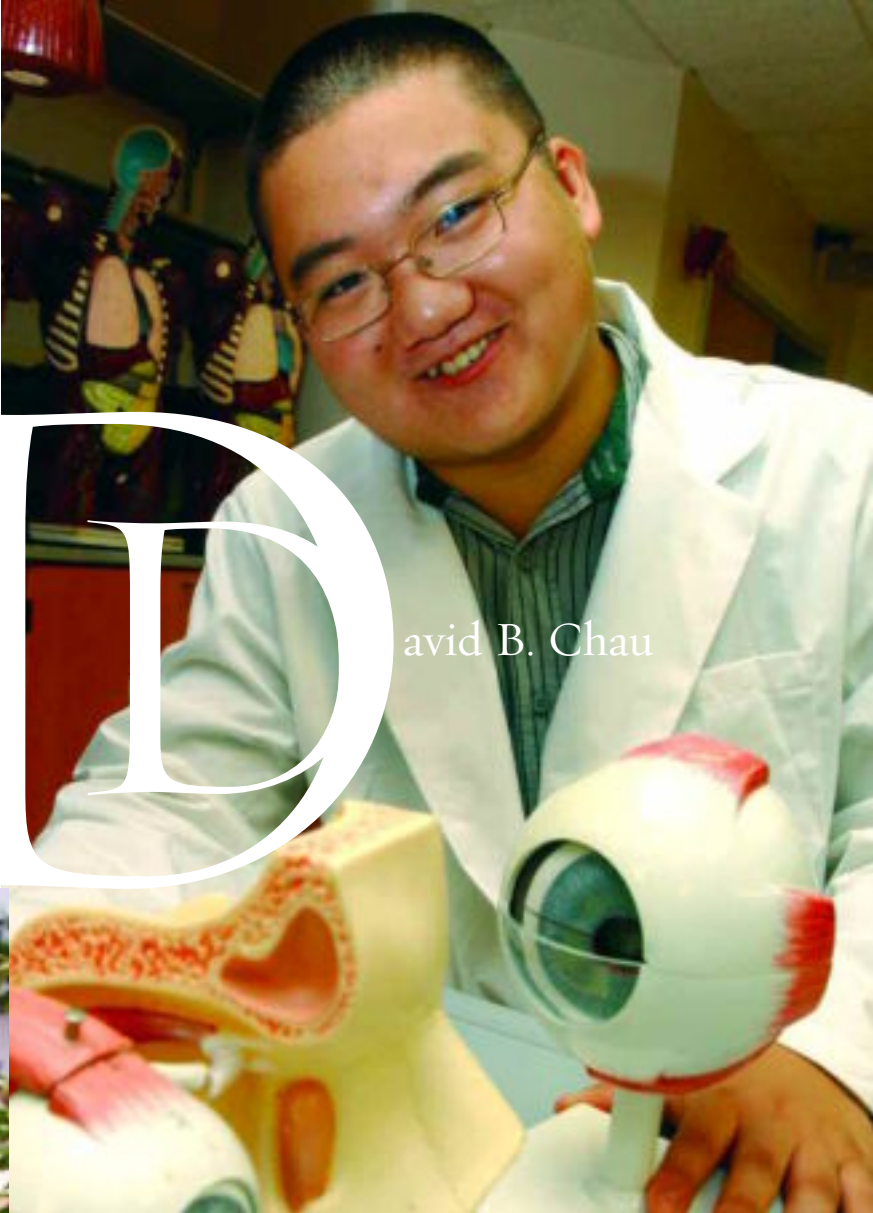
### Elizabeth Kowalski '06

It's clear that Liz Kowalski, a psychology major who plans to be a teacher, knows how to buckle down and study. Sitting on a couch in New Hall, the residence hall where she's a resident assistant this year, the effervescent senior explains how she's picked her classes so far. "Freshman year, I just focused on my general requirements to get them out of the way. So I crammed 16 credits in my first semester, 17 credits in my second. I was so much under stress, but it was worth it because then I was done with gen ed and had no worries. In my sophomore year, I just banged out all my psychology classes...Then my junior year, I just started doing my education credits and it was [all about] creativity."

But she also takes campus life seriously. "Whenever anyone is hosting something, I try to support them, even if it's just stopping by for ten minutes." As if on cue, her cell phone rings. Its ring tone, which she quickly silences: "Girls Just Want to Have Fun."

How does she find the time to fit it all in? Liz holds up a heavily penciled-in day planner.

Such organizational skills indicate that Liz has chosen the right career for herself—elementary school teaching, which she has wanted to go into since childhood, when, according to her mother, she'd arrange her stuffed toys in a circle and pass out photocopied "assignments." The daughter of deaf parents who immigrated to New York from Poland in the early 1980s, Liz chose Adelphi because of its proximity to home (Valley Stream, New York, 15 minutes away) and its Scholar Teachers Education Program, a five-year, combined bachelor's and master's degree program. She has two more years to go, after which she hopes to teach first, second, or third grade on Long Island. "It's a sweet deal," she says.



David B. Chau



Elizabeth Kowalski

Like David Chau, Liz says a defining feature of being a first-generation college student is that "no one prepared me. I learned as I went." However, she says, years of helping her parents make phone calls and arrange appointments—she learned sign language from them before she learned to speak—prepared her for deciphering college. "I mean, I've had my childhood, and I've had fun, but the responsibility that my parents bestowed on me made me assertive about getting information." That's a good quality to have, she argues. "I'm not too shy to ask, 'what do I have to do here? Be straightforward with me because I don't have time to waste.' And that's how you learn."

Still, Liz considers being the first in her family to go to college an achievement to be proud of. "I guess just setting that bar high has shown my parents what I'm really capable of, so they don't have to worry about me, they know I can take care of myself," she says. Of course, she'll still be making trips home this semester when she craves mom's pierogies, she adds hastily.



Ruth Block (Smolensky) '52

While Ruth Block's Russian immigrant parents, who owned a restaurant and delicatessen in Long Beach, New York, never went to college, education was highly valued in her family. "I had a library card when I was three years old," she says. Her decade-old siblings went to college, "and my mother seemed to think that it was a good idea that I be capable of taking care of myself if I had to," Ms. Block recalls.

Hence, Ms. Block, who confesses to being more interested in her social life than in academics in high school, found herself at Adelphi, a local school to which she could commute. Ms. Block, who jokes that she was an early prototype of the rebellious Baby Boom generation, left Adelphi a year and a half later to try make it on her own, going to night school for one term, and then Queens College for another term. "It didn't really work," she recalls. "No one wanted to hire me to work during the day because I was either overeducated or undereducated. I finally got a job as a cashier-wrapper [a cashier who also packages merchandise], which I just despised. I saw there were people who had been cashier-wrappers all their work lives, and that wasn't the way I wanted to spend my life, so I ran back to Adelphi as fast as my little feet could carry me. When I came back, I was a much more concentrated student, let's put it that way."

Ms. Block graduated with an education degree, but took a job as a clerk at The Equitable, an insurance and investment company, to support her new husband, who'd just returned from the service and had several years of college ahead of him. A few years later, the company bought one of the world's first computers, and established a small unit of people, including Ms. Block, to work with it. "That's what made my career take off," she says. "Because it was something where, if you could make this thing do its magic, it didn't matter whether you were a man or a woman. And by the time I had reached a high-enough level in that environment, it was very hard to deny what I had accomplished in the broader corporate environment. So that allowed me to move up." By the time she retired in 1987, Ms. Block was an executive vice president and chief insurance officer at Equitable. In the years since, she's served on the boards of energy company BP Amoco and cleaning products company Ecolab, Inc. Currently she serves on the boards of more than 20 mutual funds managed by Alliance Capital Management, L.P. Ms. Block and her husband split their time between Stamford, Connecticut, and Boca Raton, Florida.

"The years at Adelphi were certainly broadening," says Ms. Block, "but they were also very comforting, the atmosphere being a relatively intimate one." While Ms. Block says her general confidence stemmed from "my family's conviction that any one of us could do anything and we could do it well," a female mathematician at Adelphi also inspired her. "She got me to understand that I had a good mind, and that I could do something with it," she says.

Joeanna C. Arthur '04

When asked how long it will take her to complete her Ph.D in neuroscience at George Washington University in Washington, D.C., Joeanna Arthur gives a classic first-generation college student answer: "The average is six to seven years, but I want to try to finish it in four to five."



uth Block



oeanna C. Arthur

*"The years at Adelphi were certainly broadening, but they were also very comforting, the atmosphere being a relatively intimate one."* —Ruth Block


Joeanna, the Brooklyn-born daughter of immigrant parents from Guyana and Barbados, knows how she will pay for it, at least. This year, the American Psychological Association awarded the second-year graduate student one of only a handful of fellowships it awards to minority students pursuing graduate studies in neuroscience each year. The fellowship will cover all of Joeanna's pre-doctoral training, so she doesn't have to seek funding again until 2008.

Like other first-generation students in this article, Joeanna locked on to her passion, psychology, before arriving at Adelphi. "I liked learning about the interactions of humans," she says. Yet once at the University, which she chose because she heard its Honors College, to which she had been admitted, provided an Ivy-League-caliber education, she allowed her favorite classes to influence her future plans. "I took a biological psychology course with [the Derner Institute's] Dr. George Striker, and I realized that there were these connections between the brain and behavior, and that's how I got interested in the science part of psychology," she says. She also enjoyed three African American history classes that African American Studies department head Dr. Marsha Darling taught, and a cultural psychology class with the education and psychology faculty member Dr. Michael O'Loughlin. "These classes basically laid the groundwork for what I'm going to do now. What I want to get

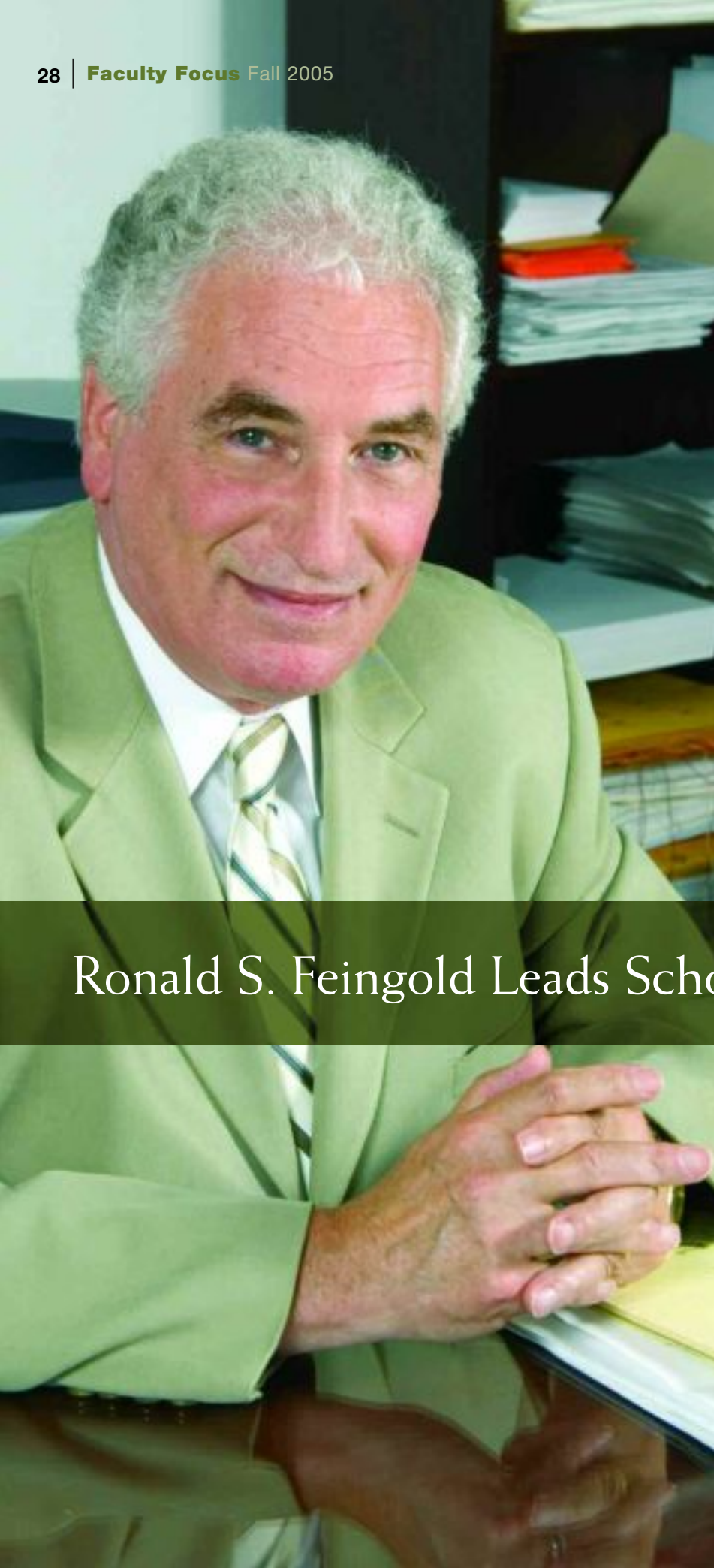
into is social neuroscience, which is basically taking social theories and trying to match them up with the brain, like matching like race theories with MRIs. It's a new field."

While Joeanna, who graduated *summa cum laude*, is obviously no slug in the brain department, she remembers the Honors College, with its special courses and 50-page thesis requirement, as "intense." "I think the main thing that helped me through was the mentorship that I got," she says. "I had a lot of support. When something spilled on all of my grad school applications and I had to retype them, the dean of the Honors College let me borrow his typewriter."

"When you're a first-generation college student," Joeanna notes, "you have more weight on your shoulders, to kind of hurry up and obtain a job to help your parents. Students who come from families that went to college have time to dabble in this and that, whereas my parents are kind of looking at me to financially support the family. But then again, it's good to know you're a flag-bearer—I'd say not just for my family, but also for black women. Less than two percent of neuroscience Ph.D. recipients are black. I think that's what drives me—to open the door for other people."

Samantha Stainburn is a freelance writer in Brooklyn, New York. 






## Ronald S. Feingold Leads School of Education

**Ronald S. Feingold**, chair of the Department of Health Studies, Physical Education, and Human Performance Science for more than 30 years, has been named dean of the School of Education.

A physical education expert, he has spearheaded leading national and international professional organizations and was a lead writer for the New York State Education Department's current standards in health and physical education. He helped establish a World Summit on Physical Education for children, held in Berlin in 1999, and was on the organizing committee for the Pre-Olympic Congress in Greece.

At the national level, he is a principal investigator assessing the effectiveness of Physical Best, a national fitness education curriculum, and is spearheading a national recognition program connecting schools to the community. He is a past president and member of the American Alliance for Health, Physical Education, Recreation and Dance; the New York State Association for Health, Physical Education and Recreation; and the National Association for Physical Education in Higher Education and has been recognized by each for his scholarship and outstanding service. A member of the Long Island Board of the American Heart Association for 25 years, he has twice received the highest honors from the American

Heart Association. He is also a founding member of the North American Society for Leadership in Health, Physical Education, Recreation and Dance.

Dr. Feingold has given over 70 presentations and has six monographs and more than 30 publications to his name. A longstanding member of the New York Academy of Science, he is listed in *Who's Who in America*, *Who's Who in Education*, *Who's Who in Science and Engineering*, *Who's Who in the East*, and *Leaders in Education*. He holds a Ph.D. from the University of New Mexico, an M.Ed. from the University of Arizona, and a B.S. from the University of Illinois. 



**Marcia G. Welsh**  
Provost and Senior Vice President  
for Academic Affairs

## FACULTY *and Student* SCHOLARSHIP BRINGS LEARNING TO LIFE

As you can see in this issue, Adelphi faculty are not just great teachers, but they are also passionate and dedicated scholars. It is by engaging in scholarship and sharing their pursuits and areas of interest with students, that professors create lively and lifelong learning experiences for undergraduates and graduates alike.


By developing a hypothesis, collecting and evaluating data or information, and sharing results and conclusions with faculty and peers, students hone the critical thinking and communication skills so essential to post-college success.

Nowhere was this more evident than at last spring's Second Annual Undergraduate Research Conference. Ninety-five students presented findings from original research that they had undertaken with faculty mentors. Studies covered virtually every discipline.

The poster session was packed with 70 displays, and students gave 25 oral presentations. Faculty hovered like proud parents watching their child walk for the first time as students spoke expertly and eloquently about such topics as the Chinese practice of foot binding and the role of cell mutation in plants. Of the students who presented on campus, thirteen submitted abstracts and seven were selected to present their work at the National Conference on Undergraduate Research in Lexington, VA in April 2005.

Students also benefit from faculty scholarship that shapes instruction. History Professor Lou Starkey studies and writes about 18th century military and cultural history. Last spring, he shared his vast knowledge of these areas in a special topics course on warfare. Assistant Professor of English Anton Dudley, a playwright, wrote and directed a semester-long theater workshop on *Beowulf* for performing

arts students. Assistant Professor of Biology Katherine Flynn not only takes students with her into the field to study environmental contaminants, but she also brings her research results into the classroom where her endocrinology classes discuss those contaminants that interfere with hormone function. Faculty scholarship also translates into updated course content in the professional schools of business, nursing, social work, and education and at the Derner Institute.

Sharing in the joys and rigors of scholarship and learning with faculty and peers who pursue it are the hallmarks of quality higher education. By supporting faculty and student research, Adelphi ensures that our course content remains rich and relevant and that professors and students continue to be intellectually engaged and challenged. 

—Provost Marcia G. Welsh



## Faculty Focus

# PREPARING FOR THE REAL-LIFE

*"When the event occurs, you have to trust that the personnel that you're working with have been adequately trained, trust them, and rely upon them."*

The pulse at the School of Nursing is high. In the last year five years, enrollment has grown by 139 percent, with undergraduate enrollment surging 199 percent. As students flow in the doors, faculty and administrators are busy refining the curriculum to better prepare them for the changing world of health care.

We spoke with Assistant Professor **Kristine Qureshi M.S.N. '84** about current health care trends and her work in helping Adelphi meet the growing need for emergency and disaster nurses.

"Health care emergency, an emerging field, transcends all areas of public service," says Dr. Qureshi.

*She would know.*

Prior to joining Adelphi's faculty in 2004, she was the program director and investigator for the Center for Public Health Preparedness at Columbia University, director of nursing for emergency and critical care services at St. Luke's-Roosevelt Hospital Center, director of nursing and administration for emergency services at Brookdale Medical Center, and administrative director/assistant director of nursing for emergency services at Maimonides Medical Center.

She has received the EMS Service Award from the New York Fire Department, the New York EMS Registered Nurse of the Year Award, and the Nassau County Department of Health Medical Reserve Corps Recognition Award.



At Adelphi, she teaches in the University's emergency management graduate certificate program. She is also the coordinator and course director for community health nursing for undergraduates and teaches nursing research and policy courses. In her "spare" time, she is the co-principal investigator and project director on a study evaluating the September 11 World Trade Center evacuation.

Drawing on her extensive background in emergency care, she helped develop Adelphi's master's degree program and the corresponding certificate program, in emergency nursing and disaster management.

**HOW DO YOU DEFINE A DISASTER?**

Anything considered essential to the health of the public that is interrupted, such as housing, water, food supply, or transportation infrastructure. Any weather event, natural event, or technological event, like an explosion, industrial accident, or plane crash is considered a disaster. What happened in the London tube system is an example of manmade disaster. A heat wave is an example of a natural disaster that can lead to utility failure and chronic illness in a large population. The emergence of an epidemic such as influenza or SARS is also a disaster.

**WHAT IS THE KEY TO MANAGING AN EMERGENCY DEPARTMENT?**

Grace under pressure...and looking at the overall picture. You can't get stuck on individual details. When the event occurs, you have to trust that the personnel that you're working with have been adequately trained, trust them, and rely upon them.

**HOW HAS THE HIGH TURNOVER IN NURSES AND THE CURRENT NURSING SHORTAGE AFFECTED HEALTH CARE DELIVERY?**

There are actually more nurses today than years ago. The issue is that there are more opportunities for nurses, therefore a shortage of nurses in the hospital setting. More frequently, nurses are being employed in the community health setting, public health set-

ting, and private industry. So, there's an acute shortage of nurses in the hospital setting and home care as well. There are hospitals that have closed beds because they don't have enough nurses to staff them.

**ADELPHI'S NURSING ENROLLMENT IS BOOMING. HOW HAS THE INCREASED ENROLLMENT AFFECTED YOUR TEACHING?**

My classes are more diverse, in terms of age, ethnicity, and prior background, which I think is wonderful. Many students have a prior degree other than health care and are on their second career. The School is drawing a variety of professionals—social workers, teachers, newspaper writers, business professionals, as well as stay-at-home moms. These individuals make great nurses because they come with different perspectives that are invaluable. They really understand the patients, cultural aspects of health care, and the students learn from each other.

**HOW HAS YOUR CAREER EXPERIENCE IMPACTED THE WAY YOU TEACH IN THE CLASSROOM?**

I use my professional experiences as examples... For example, when students were learning about quality assurance for research, I handed out the protocol I had written and asked the class to critique my research protocol.


I think my prior professional experience lets me add a much more global dimension to the courses I've been teaching...I twice worked with the Israelis on public health and disaster management...For health policy, I have students study health care systems in four other nations—Japan, Germany, Canada, and Great Britain. At the end, students are able to compare and contrast health care in the United States with other nations of the world. We live in a global village, and you can't ignore the rest of the world, especially not with health care. Any condition that affects some other country is likely to affect the United States.



**WHAT ARE SOME TRENDS THAT YOU SEE IN THE FIELD OF NURSING THAT MIGHT HELP STUDENTS PLAN FOR THE FUTURE?**

The biggest trend is that we are moving out of the hospital and into the community. In fact, only about half of all registered nurses in the United States now work in the hospital setting. The other half works outside of the hospital in the areas of community, public, and occupational health.

**WHAT ADVICE WOULD YOU GIVE TO GRADUATES ENTERING THE WORKFORCE? WHAT ARE THE KEY MESSAGES?**

I think a new graduate needs to understand that we live in a global community and health-care is a global issue. I would expect our students to be lifelong learners—as you enter the profession of nursing, you are just beginning the next phase of your health-care learning. Always remember that there's a human being behind every situation. You're dealing with humans, and you just can't forget that. 



Having worked as a nurse practitioner in a hospital emergency department and intensive care unit for 20 years, she is passionate about preparing nurses who can care for critically ill patients. She recently launched a highly selective and intensive program for undergraduate students interested in going into the growing field of critical care nursing. For one semester, students participate in a thorough and rich clinical experience, working one-on-one with nurses for full shifts at North Shore University Hospital in Manhasset.


"There is a great need for critical care nurses who are well trained, organized, and compassionate," says Ms. Cohn. "If students are interested in specializing in this area, allowing them an early and positive exposure can help them decide that this is the kind of nursing for them."

She is also integrating her vast knowledge of evidence-based nursing—the trend toward making clinical decisions based on the best available research and clinical expertise—into the undergraduate curriculum. When learn-

# ...and the ICU.

ing to treat patients with various illnesses, such as multiple sclerosis, Adelphi students now use "caremaps" developed by a team of experts at eight Long Island hospitals to map out daily patient care—from specific medications and treatments to diet and activity.

In her own scholarship, she has used evidence-based nursing to develop an educational program for medical providers who manage heart failure patients across a 17-hospital system. She was invited to present her abstract, *To Educate and Prepare Heart Failure Outcomes (T.E.A.C.H.)*, at the prestigious Sigma Theta Tau International Evidence-Based Nursing Conference in July 2005.

Ever committed to innovation, she envisions creating a family and patient education center at Adelphi to serve the Long Island community. Patients often leave the hospital with no or little information about their condition. The center would educate the patient and family members following discharge from the hospital. "Members of the community would be able to schedule an appointment with a student, and they would explain the disease, medication, and diet," she says. The program would benefit patients and families as well as students. "There is absolutely nothing that will teach you more about a disease than knowing in one week you have to sit down with somebody and explain a diagnosis. It speeds up the learning process." 



# Faculty Highlights

## Arts and Sciences

**Anagnostis Agelarakis** (Environmental Studies/Anthropology/Sociology) carried out a 9th century B.C.E. archaeo-anthropological research project on the island of Naxos in conjunction with Greece's Archaeological Museum in June 2005.

**Raysa Amador** (Languages and International Studies) participated in the Spanish Content Advisory Committee for the New York Teacher Certification Examinations at the Department of Education in Albany, NY, April 2005 and presented *The Female Body Representation in Cristina Garcia, Edwidge Dandicat and Judith Ortiz Cofer* at the Annual Latin American Studies Association Conference in Las Vegas, NV, October 2005.

**Regina Axelrod** (Political Science) participated in the Wilton Park Conference, The EU Enlarged: EU and its Southern Neighbors, in Malta, March 2005. She also presented the paper, *The EU: Arena for Nuclear Power Debate* at the European Union Studies Association Meeting in Austin, TX, April 2005.

**Judith Baumel** (English), as a fellow of the Rothemere American Institute at Oxford University, delivered lectures on Elizabeth Bishop entitled *Truth and the Creation of It and Landscape (truth) and the Perception of It*, Winter 2005. She was awarded a fellowship for residency at Yaddo and was invited to join the National Endowment for the Arts advisory panel on translation.

**Robert Bradley** (Mathematics and Computer Science) spoke at the Annual Joint Mathematics Meeting in Atlanta, GA, January 2005 on *Object and Attribute: The Case of Curves and Equations*. In March 2005, his paper, *Three Bodies? Why not Four? The Motion of the*

*Lunar Apsides*, appeared in the *Proceedings of the Canadian Society for the History and Philosophy of Mathematics*, 17 (2004), p. 62-73.

**David Chays** (Mathematics and Computer Science) published with Deng, Y. and Frankl, P. *Testing Database Transactions with AGENDA in Software Engineering Notes*, May 2005 and presented this as a paper at the International Conference on Software Engineering, St. Louis, MO, May 2005.

**Anton Dudley's** (English) full-length play, *Getting Home*, was commissioned by the First Look Theatre Company for a week-long workshop in March 2005, dramaturged by playwright Craig Lucas. His play, *Slag Heap*, received its off-Broadway premiere at the Cherry Lane Theatre and featured actor Vincent Kartheiser from the television show *Angel* as well as the actress Maggie Moore from both the film and theatrical versions of *Hedwig and the Angry Inch*. He is currently working with the Baryshnikov Dance Foundation, developing a new bilingual play called *Flight of Kings*, which was workshopped in Mikhail Baryshnikov's new arts center in Manhattan in summer 2005.

**Jennifer Fleischner** (English) discussed her book, *Mrs. Lincoln and Mrs. Keckly: The Remarkable Story of the Friendship Between a First Lady and a Former Slave*, at the Riverhead Free Library in February 2005 and at the Burwell School Historic Site in Hillsborough, NC, March 2005. She participated in the annual symposium of the American Lincoln Institute in Washington, D.C., March 2005.

**Kermit Frazier's** (English) commissioned play, *Smoldering Fires*, was workshopped at the First Stage Children's Theater in Milwaukee, WI, January 2005, and his short story, *Unattached*, won second place in March for the 2004 Dana Award in Short Fiction. In February 2005, he

taught three playwriting and television writing workshops at the 33rd Annual Florida Suncoast Writers' Conference in St. Petersburg, FL. He spoke at the 1st Annual NAMIC (National Association of Multi-ethnicity in Communications) Creative Summit at the Marriot Marquis in New York, NY, May 2005. In addition, he was selected to be a member of the literature panel of the New York State Council on the Arts for 2005–2006.

**Wendy Hamblet** (Philosophy) presented *Physician Heal Thyself: A Meditation on the Harm and Healing Practices of Philosophers* at The First International Politics and Ethics Conference at the University of Southern Mississippi, March 2005. Her paper, *Quantum Fields, God, and Distant Responsibilities: New Relations for a New Paradigm of Reality*, was presented at the annual meeting of the Society for Post-Critical and Personalist Studies, Nottingham University, UK, April 2005. She published *To Being or Not To Being: That is the Question for Ethics* as a chapter in the *Yearbook Analecta Husserliana LXXXIV*, spring 2005 and *Guilty of Innocence or Nobody Remembers the Armenians* was published in the *Journal of Genocide Research*, January 2005. She also published the following Web-papers, *Murderous Dichotomies in Papers from the Editors: Concerned Philosophers for Peace*, [WWW.BENEZET.ORG/PHPNUKE/MODULES.PHP?NAME=NEWS&FILE=ARTICLE&SID=2](http://WWW.BENEZET.ORG/PHPNUKE/MODULES.PHP?NAME=NEWS&FILE=ARTICLE&SID=2), and *Perversions of Democracy and the Need for Global Federalism in IPPNO Web Papers*, [HTTP://WWW.RADFORD.EDU/~PEACE/IPPNO/PAPERS.HTML](http://WWW.RADFORD.EDU/~PEACE/IPPNO/PAPERS.HTML).

**Traci Levy** (Political Science) presented *Looking at the Politics of the Family Through the Lens of Care* at the Long Island Alzheimer's Foundation in Port Washington, NY, June 2005.

**Kellyann Monaghan** (Art and Art History) exhibited in two group shows, Exhibition Space 156, November 2004 and the Quill Studio Gallery Space, March 2005 in New York, NY. She has collaborated with the Symphony Space mural arts program as lead artist for a Parents As Partners in Art Grant in New York, winter 2005. She participated in a group exhibit at the Red Mountain Gallery in Ouray, CO, May 2005.

**Susan Prattis** (Biology) organized and co-chaired the 5th Annual Mentoring Luncheon for the American Society for Investigative Pathology where she presented *Mentoring and the Academic CV* and co-chaired a scientific session on Animal Models of Aging in San Diego, CA, April 2005.

**Brian Rose** (Performing Arts) was awarded a Citation of Excellence in Directing from the Kennedy Center/American College Theatre Festival for the recent Adelphi main stage production of Kaufman and Hart's *Once in a Lifetime*, April 2005.

**Susan Weisser** (English) published *Believing in Yourself as Classroom Culture* in *Academe*, January-February 2005. She was moderator of Barnes and Noble's online book discussions for Jane Austen's *Persuasion* and Charlotte Bronte's *Jane Eyre*, spring/summer 2005. She edited and wrote the introduction for a new edition of D.H. Lawrence's *Lady Chatterley's Lover*, Barnes and Noble Publishers, May 2005.

## Business

**C. Richard Baker** presented: with M. Abdolmohammadi, *An Empirical Investigation of the Determinants of Plagiarism in Accounting Courses* at the northeast regional meeting of the American Accounting Association in Tarrytown, NY, April 2005; with J. Bédard and C. Prat, *A Comparative Analysis of the Regulation of Statutory Auditing in Canada, France, and The United States* at the Critical Perspectives on Accounting Conference in New York, NY, April 2005; and *Accounting in the Bosom of Abraham: An Archeological Investigation of Wealth* at the annual congress of the European Accounting Association in Gothenburg, Sweden, May 2005.

**Thomas Diamante** published with Samuel Natale, *The Five Stages of Executive Coaching: Better Process Means Better Practice* in the *Journal of Business Ethics*, July 2005. He co-presented *Research in Best Practices* at the Organization Behavior Conference at Claremont University, Claremont, CA. The paper was reviewed in *Best Practices in Leadership Assessment: A Multi-level Approach*, February 2005.

**Rakesh Gupta** presented with Allan Ashley and Alvin Rosenstein *Implementation of Action Learning in Marketing Research Courses* at the annual Northeast Decision Sciences Institute meeting in Philadelphia, PA, March 2005. The paper was published in *Proceedings of the Thirty-Fourth Annual Meeting of the Northeast Decision Sciences Institute*, March/April 2005.

**Darko Skorin-Kapov** published *Threshold Based Discounting Network: The Cost Allocation Provided by the Nucleolus in the European Journal of Operations Research*, Spring 2005 and *Tabu Search Approach Towards Congestion and Total Flow Minimization in Optical Networks in the Journal of Systems Science and Systems Engineering*, spring 2005.

## Derner

**Wilma Bucci** was awarded an honorary membership in the New York Psychoanalytic Institute and appointed to the steering committee of the Center for Psychoanalytic Research of the Institute in March 2005. She presented *Application of Multiple Code Theory to an Understanding of Emotional Communication in Clinical Case Material* at the Post-Graduate Center for Mental Health, Baruch College, New York, NY, February 2005. She published *Basic Concepts and Methods of Psychoanalytic Process Research in Textbook of Psychoanalysis*, American Psychiatric Press, January 2005 and co-authored *Building a Weighted Dictionary for Referential Activity in Computing Attitude and Affect in Text*, Dordrecht, The Netherlands, spring 2005.

**Rebecca Curtis** published with Mazia Qaiser *Training Analyses: Historical Considerations and Empirical Research in The Psychotherapist's Own Psychotherapy*, Oxford University Press, NY, spring 2005 and with Oren Shefet, *Termination*, in *Psychologists' Desk Reference* Oxford University Press, NY, spring 2005. She presented *Has the Interpretation-Insight Model been Washed Out to Sea? The Tsunami of the New Experiences Model of Therapeutic Action*, and with Christian Schrey, **Morris Eagle**, and Jonathan Jackson, *Effectiveness of a Psychodynamic Psychotherapy at a University-Based Outpatient Clinic for Nine Symptom Dimensions*, at the spring meeting of the psychoanalytic division of the American Psychological Association in New York, NY, April 2005.

**Rosemary Flanagan** co-presented *Preparing for the Diplomate in School Psychology* at the annual convention of the National Association of School Psychologists in Atlanta, GA, March 2005. She co-published *The 2002 Revision of the Ethical Principles for Psychologists: Implications for School Psychology in Psychology in the Schools*, April 2005.

**Mark Hilsenroth** published two articles examining the stress responses of college students following the 9/11 terrorist attacks and Gulf War veterans: one with K. Callahan, T. Jonay, and C. Waehler in *Stress, Trauma, and Crisis: An International Journal*, 8, 45-60; the other with L. Arsenault and P. Sloan in *Journal of Personality Assessment*, 84, 156-163. He also published with J. DeFife, *The Assessment of Psychological Defenses in Relation to Depression* in the *Journal of Nervous and Mental Disease*, 193, 176-182, spring 2005. He was honored by the Society for Psychotherapy Research with its Early Career Award.

**Morton Kissen** supervised and presented *The Therapeutic Value of 'Reverie' in the Context of a Safe Space* and *Thomas Ogden's Neo-Kleinian Object Relations Model* at a cross-cultural case conference for Derner doctoral students and Japanese psychologists at Adelphi University, March 2005.



Education

**Leigh Benin, Lucia Buttaró, Diana Feige, Patricia Ann Marcellino,** and **William Niles** have been accepted by the Center for the Study of Expertise in Teaching and Learning (CSETL) as fellows and attended conference meetings of CSETL in January, March, and May 2005.

**Susan Lederer** co-published *PreRead: A Comprehensive Emergent Literacy Program*, Pro-Ed Publishers, March 2005 and presented with **Esther Kogan**, *Assessing Children's Interests: Why, What, and How*, at the annual meeting of the New York State Speech-Language-Hearing Association, Long Island, NY, April 2005.

**Patricia Ann Marcellino** published *Bridging Disciplines & Setting Up Diverse Teams* in the *Journal of Behavioral and Applied Management*, Vol. 6, Issue 3, May 2005 and also published *Master Your Presentation Skills in African-American Career World*, winter/spring 2005. She presented a workshop with **William J. Niles** on *Needs Based Negotiation: Making Talk Work for School Collaboration* at the 10th conference of the New York IDEA Partnership in Tarrytown, NY, May 2005.

**Anne Mungai**, along with **Esther Kogan**, edited *The Pathways to Inclusion: Voices from the Field*, University Press of America, spring 2005. Other chapters were contributed by **Alan Cohen, Stephen Rubin, Howard Weiner, Lori Wolf,** and **William Niles**. She presented *The Quest for Education in Developing Countries as Compared to the Quest in High Need Schools*, at the 49th Comparative and International Education Society meeting at Stanford University, CA, March 2005.

**William Niles** and **Patricia Ann Marcellino** presented papers at the Council for Exceptional Children National Convention and Expo in Baltimore, MD, April 2005.

**Janet Schoepflin** presented: with Geffner, D. et al., *The Long Island Au.D. Consortium of Adelphi, Hofstra and St. John's Universities*; with Silverman, C.A., et al., *Educational and Communication Performance in Bilingual Children with Cochlear Implants*; and with Resnick, A., *Audiology Update for SLPs* at the annual meeting of the New York State Speech-Language-Hearing Association in Huntington, NY, April 2005.

**Lorraine Smith** published *Exploring Content: Reading for Academic Success, Book Two*, with Pearson Education, March 2005. She also published *The Impact of Action Research on Teacher Collaboration and Professional Growth*, in *Teacher Education for Second or Foreign Language Contexts: International Perspectives*, January 2005.

**Adrienne Sosin** presented *Technology Infusion in the Preparation of Literacy Specialist Candidates* and, with **Patricia Ann Marcellino**, *Applying Expectancy Theory to Digital Portfolios* at the annual meeting of the American Educational Research Association in Montreal, Canada, April 2005. She also co-presented with Bruce Rosenbloom *Discovering & Addressing Technology Aversion in Graduate Literacy Specialist Candidates* at the annual meeting of the Society for Information Technology in Teacher Education in Phoenix, AZ, March 2005.

Nursing

**Elizabeth Cohn**, in collaboration with **Patrick Coonan** and **Sue Greenfield**, presented *To Educate and Compare Heart Failure Outcomes (T.E.A.C.H.)* at the Sigma Theta Tau International Evidence-Based Nursing Conference in Hawaii, July 2005. She also moderated several panels at the conference: *Searching for Clinical Evidence from Basic Science Findings*, *Normalizing Excellence in Professional Nursing Practice*, and *Innovations in Evidence-Based Nursing*.

**Sue Greenfield** presented a session on *Guided Imagery for Self-Care* at The Maurer Foundation for Breast Health Education's Seventh Annual Breast Health Conference on Long Island, NY, March 2005. She presented *Medication Error Reduction, Clinical Decision Making, and the Use of PDA Technology* at the 13th Annual Conference for Nurse Educators in Practice Settings and Schools of Nursing, sponsored by Dartmouth-Hitchcock Medical Center and Saint Anselm College, NH, May 2005.

**Marybeth Ryan** co-authored with Deborah McCauley *We Built It and They Did Not Come: Knowledge and Attitudes of Baccalaureate Nursing Students Toward the Elderly* in the *Journal of the New York State Nurses Association*, fall/winter 2004/2005, 35(2), 5-9.

Social Work

**Julie Cooper Altman** presented *Engaging Families in Child Welfare Services: A Confluence of Perspectives and Normative Versus Felt Needs of Women in the Era of Welfare Reform* at the 9th Annual Conference of the Society for Social Work and Research in Miami, FL, January 2005. She was asked to serve as an abstract reviewer for the 2006 Society for Social Work and Research annual conference. She presented *Engagement in Neighborhood-based Child Welfare Services: Implications for Social Work Education* at the Council on Social Work Education's annual program meeting in New York, NY, February 2005. With **Suzanne Michael**, she presented *The Immigrant Experience and Child Welfare Services: The Development, Implementation and Evaluation of a Strengths-based Assessment Tool for Practice and Prevention* at the Society for Prevention Research annual conference in Washington, D.C., May 2005. She presented *A Study of Engagement in Neighborhood-based Child Welfare Services: Practice Implications* at the First International Conference on Social Work Practice Research in Albany, NY, June 2005.

**Roni Berger** presented *Fostering Post Traumatic Growth in Immigrant Adolescents* at the Paths to Resilience Conference at Kings College, Halifax Nova Scotia, Canada, June 2005.

**Ellen Bogolub** published two book reviews. Her review of *Client Violence in Social Work Practice* by Christina Newhill appeared in the March 2005 issue of *Families in Society* 86 (1), and her review of *Women's Stories of Divorce at Childbirth* by Hilary Hoge (NY: Haworth, 2002) appeared in the May 2005 issue of *Affilia* 20 (2).

**Peter Chernack** presented *Social Work in Health Care through University-Community Partnerships* at the Social Work Month meeting at South Nassau Communities Hospital, New York, March 2005. With **Gertrude Goldberg**, he presented *Social Welfare Provision and Advocacy: An Internet Guide to Teaching Government Benefits and Services* at the 8th Annual University of South Carolina Technology Conference in New York, NY, February 2005. And with Carten, A. and Bertrand Finch, J., he presented *Preparing M.S.W.'s for Child Welfare Practice: A Web-based Curriculum to Strengthen the Role and Capacity of the Faculty Field Liaison* at the Council on Social Work Education 51st Annual Program Meeting in New York, NY, February 2005.

**Carol Cohen** presented with **Judy Fenster, Peter Chernack**, and Naomi Barasch *Moving to the Next Level in Generalist Field Education: Expanding Macro Opportunities* at the annual program meeting of the Council on Social Work Education in New York, NY, February 2005.

**Martha Morrison Dore** chaired a symposium entitled *The Challenges of Implementing Evidence-based Treatments in a State System-of-Care* at the annual Children's Mental Health Research Conference sponsored by the Florida Mental Health Institute, Tampa, FL, February 2005. She presented a paper on the political and ethical issues in the developmental evaluation of a court system at the Eastern Evaluation Society's annual meeting

in Absecon, NJ, April 2005. In March 2005, she was elected secretary of the board of the Society for Social Work Research.

**Judy Fenster** continued her one-year post-doctoral fellowship at the Medical and Health Research Association/National Development and Research Institutes during spring 2005. She published *The Relationship Between Optimism about Race Relations, Black Awareness, and Attitudes toward Transracial Adoption* in the *Journal of Ethnic and Cultural Diversity in Social Work*, January 2005 and also published a book review of *Cannabis: Report of the Senate Special Committee on Illegal Drugs* in the *International Criminal Justice Review*, April 2005. She gave an invited talk on *Optimizing Your Doctoral Dissertation* at New York University School of Social Work, March 2005.

**Patricia Joyce** published *The Case Conference as Social Ritual: Constructing a Mother of a Sexually Abused Child* in *Qualitative Social Work: Research and Practice*, June 2005. She presented *Levels of Reflexivity in Qualitative Research on Social Work in Health Care* at the 11th Annual Qualitative Health Research Conference in Utrecht, Netherlands, May 2005.

**Suzanne Michael** published a review of *Changing Face of Home*, Waters, M. & Levitt, P. (eds), 2002, Russell Sage Foundation, in the *Journal of Immigrant Health*, Vol. 7 No. 1, January 2005. She presented *Vital Signs: An Ecological Analysis of Long Island's Social Health* at Hofstra University's New Visions of Suburban Life Conference, March 2005, and presented *The Social Health of a 21st Century American Suburb: An Ecological Analysis of Disparities Amidst Affluence on Long Island* at the annual meeting of the Eastern Sociological Society in Washington, D.C., March 2005. In addition, she presented *Working with Immigrant Families: Social and Clinical Issues* at South Shore Communities Behavioral Health Grand Rounds in Rockville Centre, NY, March 2005. She also served as a reviewer of *Community Impact Proposals* for the United Way of Long Island.

**Philip Rozario** presented *Transitioning from Student to Junior Faculty* at the Society for Social Work and Research annual conference in Miami, FL, January 2005. He was an expert witness and testified on *Caregiving as Civic Engagement* at the pre-White House Conference on Aging event organized by the Gerontological Society of America, St. Louis, MO, February 2005. He presented with **Bradley Zodikoff** a workshop, *What's Love Got To Do With It? Family Caregivers' Issues, Needs, and Well-being*, as part of a training initiative by the National Association of Social Workers New York State Chapter Mental Health Training Institute on Anxiety Disorders and the Elderly, New York, NY, April 2005. He, **Regina Tracy**, and **Bradley Zodikoff** were awarded the Council on Social Work Education National Gero-Ed Center Curriculum Development Initiative for 2005–2007.

**Zulema Suarez** co-published *Spirituality and Culturally Diverse Families: The Intersection of Culture, Religion, and Spirituality* in E. Congress and M. Gonzalez, *Multicultural Perspectives in Working with Families*, (2nd ed.), Springer Publishing Company, spring 2005.

**Regina Tracy** presented *Aging and Anxiety: An Opportunity for Macro Level Intervention* at the National Association of Social Workers New York State Chapter Conference on Aging and Anxiety in Brookville, NY, April 2005. 📌



# NEW FACULTY APPOINTMENTS

Fall 2005

**Deborah Ambrosio Mawhirter**

Clinical Assistant Professor  
School of Nursing

**Beverly Araujo**

Assistant Professor  
School of Social Work

**Veronica Arikian**

Associate Professor  
School of Nursing

**Cindy Arroyo**

Visiting Assistant Professor  
Department of Communication Sciences  
and Disorders  
School of Education

**Daniel Bedard**

Clinical Assistant Professor  
Department of Health Studies, Physical  
Education, and Human Performance Science  
School of Education

**Melinda Blitzer**

Visiting Assistant Professor  
Derner Institute of Advanced  
Psychological Studies

**Sidney Boquiren**

Assistant Professor  
Department of Music  
College of Arts and Sciences

**Pamela Buckle**

Assistant Professor  
School of Business

**Melanie Bush**

Assistant Professor  
Department of Anthropology and Sociology  
College of Arts and Sciences

**Diane Caracciolo**

Assistant Professor  
Department of Curriculum and Instruction  
School of Education

**Beth Christensen**

Assistant Professor  
Department of Environmental Studies  
College of Arts and Sciences

**Martha Cooley**

Assistant Professor  
Department of English  
College of Arts and Sciences

**Jonna Coombs**

Assistant Professor  
Department of Biology  
College of Arts and Sciences

**Jenine DeMarzo**

Assistant Professor  
Department of Health Studies, Physical  
Education, and Human Performance Science  
School of Education

**Theresa DeSantis**

Visiting Assistant Professor  
Derner Institute of Advanced  
Psychological Studies

**Susan Eichenholtz**

Assistant Professor  
Department of Curriculum and Instruction  
School of Education

**Maryann Forbes**

Associate Professor  
School of Nursing

**Judith Forker**

Associate Professor  
Associate Dean for Academic Affairs and  
Undergraduate Programs  
School of Nursing

**Perry Greene**

Associate Professor  
Associate Dean  
School of Education

**Patrick Grehan**

Assistant Professor  
Derner Institute of Advanced  
Psychological Studies

**James Hazy**

Associate Professor  
School of Business

**Tracy Hogan**

Assistant Professor  
Department of Curriculum and Instruction  
School of Education

**Jessica Klein**

Assistant Professor  
Department of Anthropology and Sociology  
College of Arts and Sciences

**Gregory Letter**

Assistant Professor  
Department of Health Studies, Physical  
Education, and Human Performance Science  
School of Education

**Huei-Hsuan Lin**

Assistant Professor  
Department of Curriculum and Instruction  
School of Education

**Jennifer Maloney**

Visiting Assistant Professor  
Department of Art and Art History  
College of Arts and Sciences

**Roberta Marpet**

Visiting Associate Professor  
School of Nursing

**Christopher Mayo**

Assistant Professor  
Department of English  
College of Arts and Sciences

**Sviatoslav Moskalev**

Assistant Professor  
School of Business

**Brian Murfin**

Associate Professor  
Department of Curriculum and Instruction  
School of Education

**Trebiem Pollard**

Assistant Professor  
Department of Performing Arts  
College of Arts and Sciences

**David Prottas**

Assistant Professor  
School of Business

**Kenneth C. Rondello**

Visiting Assistant Professor  
School of Business  
School of Nursing

**Kevin Sheehan**

Distinguished Visiting Professor  
School of Business

**Joyce Silberstang**

Assistant Professor  
School of Business

**Sean Sullivan**

Assistant Professor  
Department of Performing Arts  
College of Arts and Sciences

**Rita Verma**

Assistant Professor  
Department of Curriculum and Instruction  
School of Education

**Jane White**

Professor  
Associate Dean for Research and  
Graduate Programs  
School of Nursing

**Justyna Widera**

Assistant Professor  
Department of Chemistry  
College of Arts and Sciences

# EXCELLENCE 2005 IN TEACHING

Since 2002, at President Robert A. Scott's suggestion, Adelphi has recognized faculty who exemplify the art of teaching at the highest level with its annual Teaching Excellence Awards. Spring 2005 honors for tenured and tenure-track professors went to:

Biology Professor **Algernon Churchill** and  
English Department Assistant Professor **Adam McKeown**.\*

\* Dr. McKeown is currently on leave from Adelphi, serving on active duty in the U.S. Marines. Bringing his love of teaching overseas, he is offering a free Shakespeare course for Adelphi credit to fellow service-members. Our thoughts are with him during his time of service.

## In Memoriam

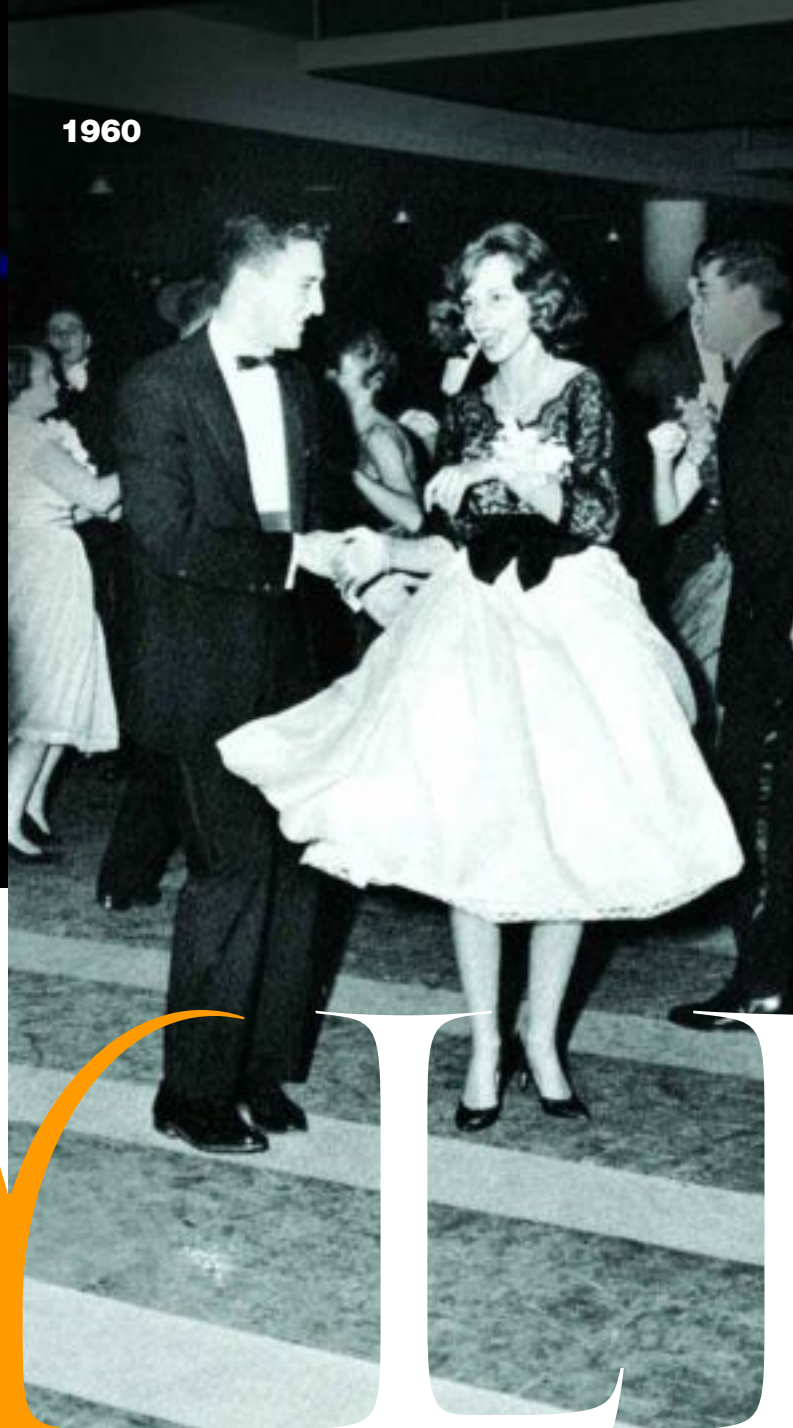
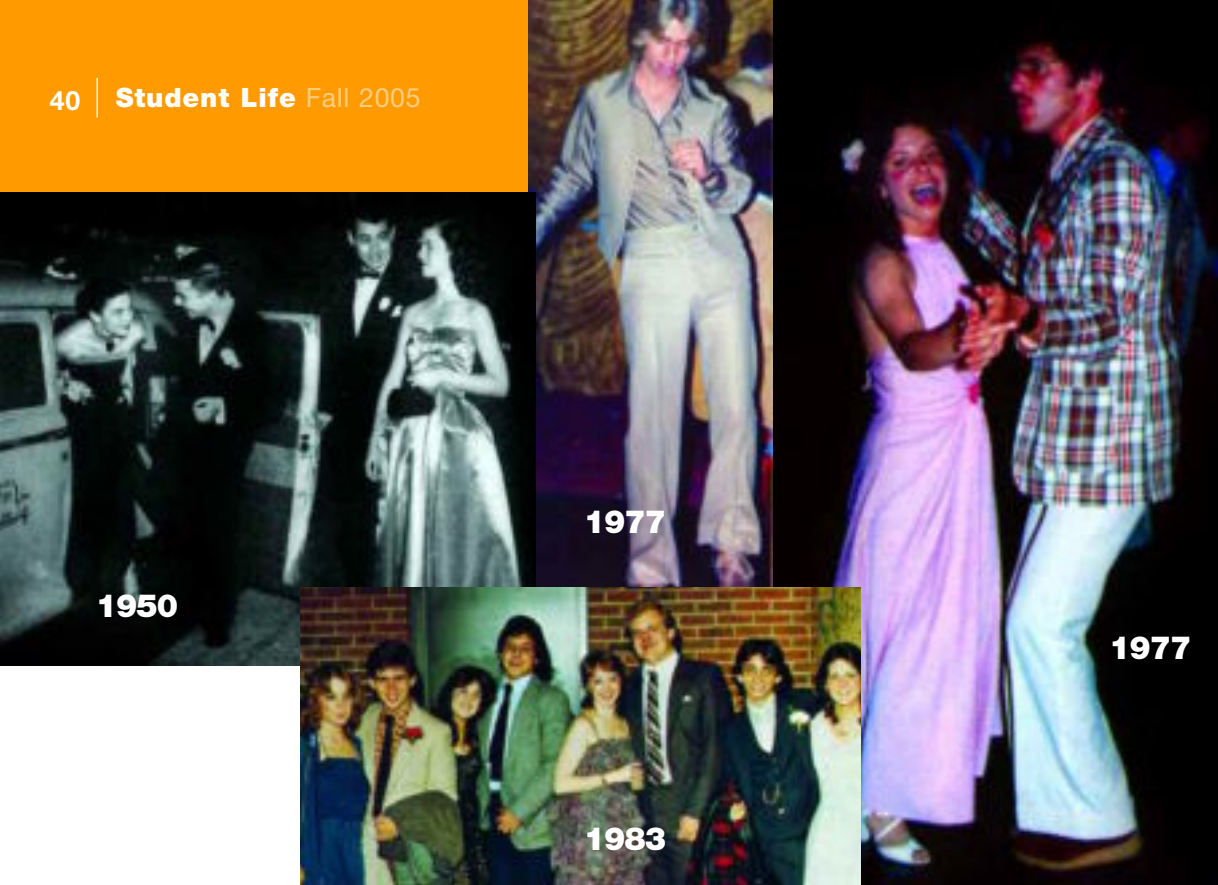
Adelphi mourns the loss of the following faculty:

**Harry Bernstein**, professor *emeritus*, who taught dance in the Department of Performing Arts from 1956–1988.

**Nora Gallagher**, who served as director of the Library from 1946–1981. The Gallagher Computer Laboratory in Swirbul Library was named in her honor.

**Donald Milman**, professor *emeritus*, who taught in the Gordon F. Derner Institute of Advanced Psychological Studies from 1958–1995. 🏠





## Emailing Professors and Finding New Excuses for Late Papers

Remember when finding a book in the library meant sifting through the card catalogue? Well no longer.

Thanks to online card catalogues as well as online databases of articles and journals, electronic encyclopedias, and the World Wide Web, information for papers is literally at students' fingertips and can be accessed from the comforts of home or the residence hall.

With this new technology also comes an arsenal of fresh excuses for late papers. Instead of the age-old "My dog ate my homework," professors now have to contend with, "My computer died," "I forgot to save," or "My printer was out of ink!"

Furthermore, computers have revolutionized students' interactions with their peers and professors. Steven Rubin, professor and associate dean of the College of Arts and Sciences, describes the benefits of Blackboard, Adelphi's electronic classroom. "It allows students to check on assignments, review the syllabus, and view in advance questions for class discussion." Students can email professors to let them know of pending absences or to request extra help, and can even submit papers online. Both Blackboard and Adelphi's new eCampus portal program provide message forums where students can enter online discussion groups with their classmates. "Of course, nothing completely replaces the dynamics of face-to-face meetings and discussion," says Dr. Rubin, "but technology has generally helped and facilitated classroom instruction. It has, more than anything else, made communications between students and myself easier and quicker."

There is, however, a downside to all of this convenience and efficiency. Students today have to try that much harder to resist distractions with the ever-present ring of instant messages and music blasting from MP3's filling their ears as they study for midterms and finals.

Then again, college life has never been free from distractions. 📱

# STREET

## Stepping Out!

*While jeans and sneakers may be in vogue for classes, Adelphi students still find excuses to don formal wear for dances and year-end banquets. The styles have changed through the decades, but the spirit of celebration remains. 📸*

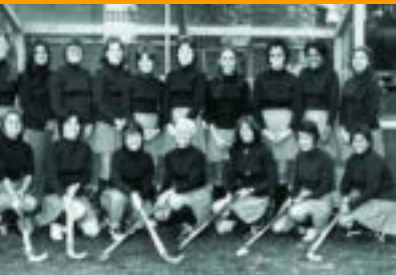




Adelphi made history for women's athletics in 1910 when its women's basketball team played in the first recorded women's intercollegiate game. Although Adelphi women continued to compete in sports, it was in the early 1970s, with new opportunities and the passage of Title IX, that Adelphi women's varsity athletics truly took off.

This season marks the 25th anniversary of National Collegiate Athletic Association women's championships. Prior to 1981, women's athletics were governed by the Association for Intercollegiate Athletics for Women. As the NCAA celebrates this milestone, we reflect on the highlights of three decades of women's athletics at Adelphi. 📸

# Thirty Years of Adelphi Women's



## 1975

In her first year as head coach, former field hockey standout, Cynthia Drakeford, leads Adelphi field hockey to an 8–0 record.

## 1979

Peggy O'Donoghue takes first place in the 100-, 200-, and 500-meter freestyle events at the Metropolitan Swimming Championships and was selected as the Outstanding Swimmer. She is pictured here with her teammates. *(Front row, third from left)*

June Griffith-Collison '81, M.B.A. '84 sets the world indoor record in the 440-yard run at the Millrose Games. She also earns a silver medal at the 1979 Pan American Games.



## 1980

Nadine Reid becomes the first Adelphi women's basketball player to reach the 1,000 career-points mark. She finishes her career with 1,150 points and is still ranked in the top 15 in University history.

## 1984

Julie Bolduc (at left with teammate Loren Peterson) pitches a perfect game in the NCAA Division I Softball World Series against Utah State, in a 1–0 win, as the Panthers advance to the final round.

## 1992

Volleyball is added, becoming the seventh women's sport at Adelphi.

## 1996

Kendra Koneski '96 becomes the only Adelphi female basketball player to crack the 1,000 career mark in both points and rebounds. She still holds the top two spots with 1,519 points and 1,027 rebounds.

## 1997

Laura Martin, a two-time All-American, leads the women's soccer team to its first NCAA Division II Northeast Regional title.

## 2004

After only four years as a varsity team, women's lacrosse captures its first NCAA Division II championship, the first national title for an Adelphi women's team.



© Jamie Schwaberaw/NCAA Photos



Bob Hartwell's  
admission into the  
Adelphi Hall of  
Fame honors 18  
years of hardwork.



# Entry to Hall is AD's Payoff

By STEVEN MARCUS

Robert Hartwell did not sign up for publicity and fame 18 years ago when he became athletic director at Adelphi.

His job often kept him stuck in his office, working on impossibly tight budgets, schedules and coordinating personnel. He toiled in the lesser lights of Division II, where a hard day's work may yield little in the way of recognition but volumes in satisfaction.

Hartwell's just reward comes at age 64 with entry into the Adelphi Hall of Fame. Ceremonies are tonight on campus.

"A thrill," Hartwell said. "I am deeply honored."

Hartwell has been an advocate of Division II athletics from Day 1, even before the advent of the New York Collegiate Athletic Conference, where he has been president for three years. "I always felt real comfortable [in Division II] because of the emphasis on the student-athlete," Hartwell said. "There was no pressure to have success."

But that did not mean Hartwell was soft of achievement. He was successful coaching soccer at Babson before becoming an administrator. During his tenure at Adelphi, the teams have made 34 postseason appearances, which included six NCAA champions.

Adelphi also won the NYCAC Commissioner's Cup – symbolic of the most outstanding overall athletic program – five out of the 10 years it has been awarded. Hartwell, a graduate of Connecticut in 1963, said he had some chances to move into Division I, but decided to stay at Adelphi.

"We don't need the excesses because our kids don't expect it," he said. "You may have to get a work-study job; we will not buy your books. You'll go on buses instead of planes. Sometimes, excess is not necessary. You can still be admired, still looked up to."

Tonight, Hartwell gets the admiration. 📸

## The Hartwell file.

<b>2004-05</b> NYCAC champions and NCAA Final Four in women's soccer.
<b>2003-04</b> NCAA champions in women's lacrosse; NYCAC champions in women's soccer and women's basketball.
<b>2002-03</b> NYCAC champions in cross country, women's soccer, men's basketball.
<b>2001-02</b> NYCAC champions in men's and women's cross country, women's basketball.
<b>2000-01</b> NCAA champions in men's lacrosse; NYCAC champions in men's basketball, men's and women's cross country.
<b>1999-2000</b> NYCAC champions in men's basketball, softball and men's cross country.
<b>1998-99</b> NCAA champions in men's lacrosse; NYCAC champions in men's basketball, men's cross country.
<b>1997-98</b> NCAA champions in men's lacrosse; NYCAC champions in men's golf, women's soccer.
<b>1996-97</b> NYCAC champions in baseball, softball, men's cross country, men's golf, men's lacrosse, women's soccer.
<b>1995-96</b> NYCAC champions in baseball, men's basketball.
<b>1994-95</b> NCAA champions in men's lacrosse.
<b>1993-94</b> NYCAC champions in baseball.
<b>1992-93</b> NCAA champions in men's lacrosse; NYCAC champions in baseball, men's soccer.



## Going All Out for COACH FICKE

Coach, mentor, teacher, and friend, Janet L. Ficke '59 has been integral to the success of women's athletics at Adelphi. A gifted athlete, she earned a place in the University's Athletics Hall of Fame for her athletic accomplishments as an undergraduate. She coached Adelphi's first women's varsity basketball and softball teams and led the softball team to numerous victories and championships. In 2003, she received the Frank Cassell Memorial Award for her distinguished service to Adelphi's athletics program.

In her honor, five Adelphi alumnae and former softball players have teamed up with current softball coach Kate Whalen to raise a naming gift of \$50,000 for the softball program.

In October, with over \$47,000 in hand, raised by Judith Salerno '66; Bella Totino '87; Sally Bowman '90; Doreen Clifford (Lumbra) '90, '00; and Coleen Charles (Jamison) '99, a ceremony was held to name the softball field The Janet L. Ficke Field.

For more information, or to help them hit a home run, please contact head softball coach Kate Whalen at (516) 877-4241 or WHALEN@ADELPHI.EDU. 📸

## ATHLETIC HALL OF FAME INDUCTEES

In addition to **Robert Hartwell**, six alumni were inducted into the Athletic Hall of Fame

- Christopher M. Armas '94** (soccer)

**William N. Dabney '77** (cross-country/track)

**Morton Diamond '53** (cross-country/track)

**Richard Grismer '98** (lacrosse)

**Laura A. Martin '97** (soccer)

**Ron Schneider '79** (soccer)
- Maggie Yoon '98**, associate director of community relations, was honored with the Frank Cassell Memorial Award for her exceptional contributions to Adelphi athletics.

**Gail A. Marquis** was honored with the Woodruff Award for lifetime achievement in athletics in the metropolitan New York region.



# Alumni Events

- 1 Willoughby, FL House Tour
- 2 Atlanta Reception
- 3 M.B.A. Chapter Kickoff
- 4 Florida East Chapter President's Reception
- 5 Alumni Pre-Theater Reception in Olmsted
- 6 Los Angeles Chapter President's Reception
- 7 Alumni Basketball Game
- 8 Florida East Chapter Cruise Event
- 9 San Francisco Chapter Steering Committee
- 10 Orlando, FL Alumni Reception





# REUNION Weekend 2005



"Rediscover Adelphi" was the theme of Reunion Weekend 2005, and almost 300 alumni did just that as they returned to Adelphi's Garden City campus this past summer. The weekend was filled with old memories and new discoveries as alumni stayed in Adelphi's New Hall, took student-guided tours to see new additions to the campus, toasted their memories at the President's dinner, and reunited and reminisced with old friends while getting to know new ones.

During the weekend, alumni enjoyed seminars and art exhibits with their fellow graduates and members of the faculty, and the 50-year anniversary of men's soccer at Adelphi

was commemorated with an all-alumni soccer game and reception. To celebrate their 25-year mark, the class of 1980 hosted a Greek "Ratt Night" where the music and festivities lasted into the early morning hours.

Please join us for Reunion Weekend 2006, which will take place on June 9-10, 2006 with special celebrations planned for the classes of 1956, 1966, and 1981. The planning committee is gearing up and welcomes class representatives from these special anniversary years. Please contact the Office of Alumni Relations at (516) 877-3470 or [ALUMNI@ADELPHI.EDU](mailto:ALUMNI@ADELPHI.EDU) to be kept up-to-date on reunion plans. 📧

1910s

1920s

1930s

1940s

1950s

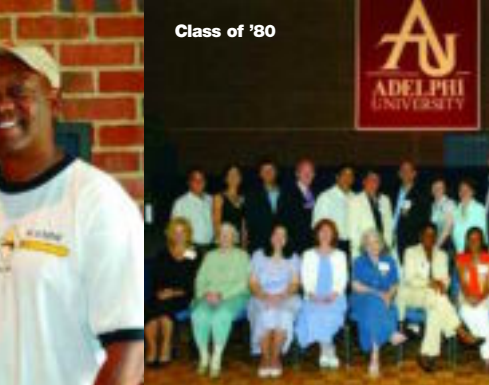
1960s

1970s

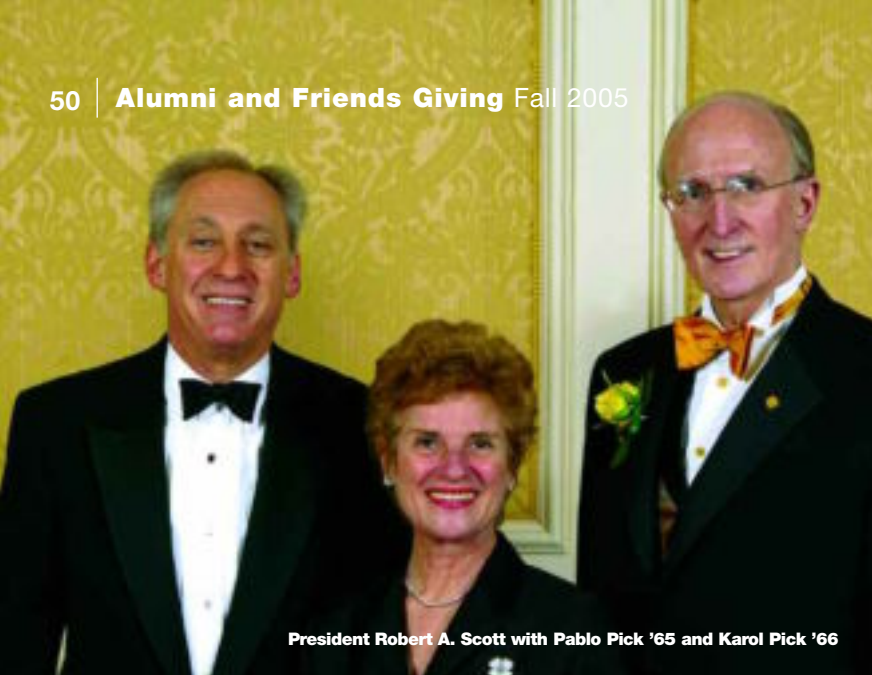
1980s

1990s

2000s







President Robert A. Scott with Pablo Pick '65 and Karol Pick '66



(Back row) Lou Terracio; Chantal Hamlin '07; Trustee Barbara D. Weisz '66; James W. Ferguson '77; Christina D'Esposito; Irene Ferguson '79; (Front row) Chris Pogan '05; Judith Ammerman M.A. '64, M.S. '73; and Dean Charles Simpson



2005 HONOREES — Sharon G. Grosser '83, Russell Albanese, and Jean Marie Salvatico '97



(Back row) Gianna Smith '08, James Samuels '05, Richard and Ellen Schure, President Robert A. Scott, Distinguished Visiting Professor Pierre Schori, Jessica Montgomery '05, Laura Landy, Robert Corman, (Front row) Jerry and Gloria Landsberg, Carole Artigiani, and Maud Edgren-Schori



Alanna and Anthony Albanese

# A Record Fifth Annual PRESIDENT'S GALA

*Adelphi's Fifth Annual President's Gala on April 2, 2005 raised a record \$460,000 for student scholarships as more than 450 alumni and friends dined and danced their way into the evening at the Garden City Hotel.*

The sold-out black-tie event honored three Long Island leaders for their accomplishments and dedication to the region and the University. Jean Marie Salvatico '97, a Garden City resident and member of Jaral Properties, Inc., was named

the 2005 Outstanding Alumna; Sharon G. Grosser '83, executive director of the Roslyn Savings Foundation, received the 2005 Outstanding Service to Adelphi Award; and Russell C. Albanese, president of the Albanese Organization, was honored as the 2005 Outstanding Long Island Executive.

President Robert A. Scott served as event co-chair, along with Marian Conway of the Roslyn Savings Foundation; Russell Matthews of the Albanese Organization; Albert Salvatico of Jaral Properties, Inc.; and Robert Salvatico of the Wingate Inn, Garden City.

They were joined by a committee of distinguished business and community leaders.

Please save the date for the sixth annual President's Gala, Saturday, March 25, 2006. The University will honor Carol Ammon M.B.A. '79, founder and chairman of the board of Endo Pharmaceuticals, as Outstanding Alumna; Robert B. Catell,

chairman and CEO of Keyspan Corporation, as Outstanding Long Island Executive; and Vernon Hill, II, chairman and president of Commerce Bank, N.A., for Outstanding Service to Adelphi.

For reservations or more information, please call **Michele Calabrese**, associate director of annual giving, at (516) 877-4689. ☎





# Personal CONTACT

*Some say that great teaching is in the blood. For Honors College*

*Dean Richard Garner, it's true.*

He can trace a lineage of teachers in his family back to his great, great grandmother, Sarah Salina Paine Swift, a Tennessee schoolteacher who lived from 1814–1906. Her story as well as those of her daughter, granddaughter, and three great granddaughters—all teachers—have inspired him.

To honor them, in 2004, he started six endowed Honors College scholarship funds with his own seed money and generous support from friends, family, and Honors College alumni. In the first year, with his gift and through a vigorous alumni letter-writing campaign, he raised over \$42,000 for the scholarships.

He is now out to beat that record.

If you're an Honors College graduate, you have probably already received a letter from Dean Garner. His letters are unique. Rather than the standard form letter, Dean Garner hand writes a personal note to each alumnus/a. The letters can run up to four pages. In the summer of 2004, he wrote to over 400 alumni. In summer 2005, he wrote to 600.

"I had exercises I had to do for my hands," he says. He also set a strict goal of writing at least ten letters a day, every day, including Saturdays, Sundays, and holidays.

Dean Garner sees the letters as extensions of the culture he created in starting the Honors College in 1994. "It's a part of a friendship that we have, and it helps them, I hope, to remember what a personal experience college was while they were here."

He has been touched by the generosity of alumni, many of whom have made gifts while still in graduate school or at their first jobs. Most gifts are accompanied by personal letters, and a number of alumni have stopped by his office to write out checks in person.

Dean Garner has even found a way for current students to learn about and support the scholarships. He has set up a coffee station in his office. Students are welcome to grab a cup and are encouraged to leave at least a quarter in exchange. In 2004–2005, students gave over \$800 in "coffee money" to support the scholarships.

To further inspire donors, he has set up a "friendly rivalry" between the classes, based

on the number of gifts given as well as the amount raised. As of fall 2005, the class of 2002 was winning for the most gifts given, and the class of 1997 for the most money raised. He updates his tally for alumni at his annual Homecoming Weekend reception.

Besides honoring his family members, he knows he is making a lasting difference for the Honors College and its students. He also knows that raising money for scholarships matters to alumni.

"All of the students who were here had scholarships, and those scholarships helped them," he says. "But if we could have been more generous with scholarship, they could have been helped even more. All the Honors College alumni will know, if they think about it, how many hours they had to work when they were in college to help cover whatever tuition wasn't covered by their scholarship, and that every hour they worked...was an hour they couldn't spend studying, or writing, or just sleeping."

Dean Garner has set no limit on the amount of money he hopes to raise. Rather, his first goal is "to increase both the number of alumni who give every year and the amount of money

## Employee Giving Surges with Challenge Grant

In March, an Adelphi alumnus and his wife pledged to donate \$30,000 to the University if Adelphi raised another \$30,000 from employees. Motivated by the generous challenge grant and an all-out campaign, between March 1, 2005 and May 15, 2005, 231 Adelphi faculty, staff, and administrators contributed 277 gifts, surpassing the goal by nearly \$7,000. With the challenge grant and the employee gifts, the University raised \$66,752 that can be used for ongoing needs in student financial aid, capital projects, faculty development, and a host of other areas.

## Correction

The Office of University Advancement regrets the omission of Doris Kraemer Heuerman '50, M.A. '53 from the list of Levermore Society members in the spring 2005 *Adelphi University Magazine*.

that we take in total from alumni every year." "I feel extremely hopeful that we can have more alumni give this year than last year and that each class's total will be higher than it was last year. If we do that every year, we're in terrific shape for the future."

In establishing endowed scholarships and fostering a tradition of giving, Dean Garner is creating a "cherished dream of something that I will leave behind here—something that I think all these alumni who are so much younger than I am will continue."

If you'd like to contribute to the campaign, or if you are a graduate of the Honors College or Honors Program and have not received a letter, Dean Garner would welcome hearing from you. You can reach him at (516) 877-3800 or [GARNER@ADELPHI.EDU](mailto:GARNER@ADELPHI.EDU).



Dear Alumni, Parents, and Friends of Adelphi:

As an Adelphi alumnus, and the third alumnus serving as Chairman of the University's Board of Trustees, I am pleased to introduce to you the 2005–2006 Annual Fund. Our theme for this year is "Giving that Meets Your Needs."

Our supporters spoke, and we listened. We learned that some of you want flexibility in making a gift—whether through the mail, by phone, in person, or online. We also heard that some of you wish to more easily designate your gifts to a particular school, program or purpose, while others prefer that the University use a gift wherever the need is greatest. We have accommodated each of these requests, and you will find that supporting Adelphi through the Annual Fund is easier than ever.

Adding and enhancing resources for student financial assistance, faculty research and development, facilities, and technology is crucial to helping the University achieve its mission as a leader in higher education. Annual Fund gifts of every size enable Adelphi to build upon its strong tradition of preparing leaders in the sciences, arts, business, nursing, education, social work, and psychology. Alumni participation is especially important to private foundations and college guides.

For years, Adelphi students and faculty have benefited from the generosity of alumni, friends, parents, foundations, and corporate partners who have helped the University meet important operating needs and address strategic opportunities. We have been grateful for this support, and hope to count on your support in the years ahead.

Thank you.

Michael J. Campbell '65  
Chairman, Adelphi University Board of Trustees



*Established to encourage and recognize the loyalty and support of alumni, parents, and friends of the University, the Adelphi University Annual Fund provides the support required to meet the University's most important operating needs and address strategic opportunities.*

# Annual Giving that Meets YOUR NEEDS

Annual Fund gifts are primarily unrestricted, affording the University the ability to use a gift wherever the need is greatest. This broad-based support benefits every Adelphi student. Traditionally, the Annual Fund has focused on student financial aid, ensuring that an Adelphi education remains affordable to students from all backgrounds. Gifts to the Annual Fund also help to support the University's academic programs, attract and retain the finest faculty, upgrade library and computer resources, instructional equipment, and materials, and maintain Adelphi's beautiful campus and facilities.

Through annual gifts, alumni, parents, friends, corporations, and foundations may contribute to the quality and vitality of Adelphi University. Gifts at every level are important and deeply appreciated. Your generous gift today will enhance Adelphi's ability to educate tomorrow's leaders in science, the arts, industry, and the caring professions.

## The Annual Fund

Your Annual Fund gift is counted in two essential ways: as a donation and as participation. Both are vital to the University. While contributions support Adelphi's students, faculty, and facilities, participation shows corporations, foundations, college guides, and the

media how strongly alumni in particular feel about Adelphi, which in turn impacts additional funding opportunities.

## Giving Societies

All gifts are recognized through the Annual Fund's gift societies. Membership in a specific society is based on the total annual gift, including matching gifts, received between September 1 and August 31.

Chairman's Circle:	\$10,000 and up
President's Cabinet:	\$2,500 - \$9,999
Levermore Society:	\$1,000 - \$2,499
Dean's Club:	\$500 - \$999
Century Club:	\$100 - \$499
Associates:	gifts to \$99

## Leadership Giving:

The Chairman's Circle, President's Cabinet and Charles H. Levermore Society

The Leadership Giving societies recognize those individuals, organizations, corporations, and foundations whose exemplary generosity aids the University in meeting its strategic goals.

The **Chairman's Circle** honors those benefactors who make annual contributions of \$10,000 or more.

The **President's Cabinet** honors those who make annual contributions at the \$2,500 level and above.

The **Charles H. Levermore Society** recognizes those who make annual contributions of \$1,000 or more.

Leadership Society members enjoy a host of benefits. Foremost is the satisfaction of knowing that your gift plays a fundamental role in fostering the University's ability, as a leading institution of higher education, to create opportunities for our students and faculty. Your exemplary generosity will support those activities that make a difference in the lives of today's students and tomorrow's leaders.

For more information about Leadership Giving, please contact Christian P. Vaupel '96, M.S. '03, deputy vice president of university advancement, at CPVAUPEL@ADELPHI.EDU or at (516) 877-3258.

## Designated Giving

You may wish to designate a gift to a particular school, program, or purpose. To do so, simply place your request in writing and submit it along with your gift to the University. You will receive full credit in recognition societies for gifts designated to specific University needs.

## Memorial Gifts

Memorial gifts offer an opportunity to recognize a loved one through a contribution to Adelphi University. When making a memorial gift, please include a note with the following information:

- Name of the deceased and date of death (a copy of obituary is very helpful);
- Telephone number of the principal donor, in case there are any questions about the gift(s);
- Name of surviving family member(s), or other benefactor(s), to whom notice of the gift should be sent;
- Name, address, and amount of each donation included in gift total.

Adelphi sends a note to the surviving family mentioning the name and address of the donor (but not the amount of the gift). Special funds may be set up in the name of the deceased. For more information on establishing a fund, please contact the Office of University Advancement.

## Matching Gift Program

Many employers offer a corporate matching program which may double or triple a contribution to Adelphi at no additional cost to you. Many corporations match the contributions of spouses and retirees, too.

Please contact the human resources office where you work to find out if your company has a matching gift program. Each company has its own guidelines for employees and may have a form for you or your spouse to complete.

Visit [HTTP://WWW.MATCHINGGIFTS.COM/ADELPHI](http://www.matchinggifts.com/adelphi) for the names of many of the companies that have matching gift programs.

## Special Occasions

You may choose to honor a person or an event, such as a birthday, anniversary, or retirement through a gift to Adelphi. If so, please include the following information:

- Name and address of the person(s) to be honored and the event (if applicable) for which he/she/they is/are being honored;
- Telephone number of the person to be contacted in case there are any questions.

The honoree(s) will be notified of the gift and the name and address of the donor, (but not the amount of the gift). Special funds may be set up in the name of the honoree. For more information on establishing a fund, please contact the Office of University Advancement.

## Planned Gifts and The Ruth S. Harley Society

Adelphi's Planned Giving Office provides assistance to alumni and friends who wish to support the University through cash, appreciated property, personal property, bequests, trusts, retirement plan assets, life insurance, and real estate. We would be pleased to work with you and your advisor to ensure the best possible use of your gift while meeting your personal and financial objectives. Alumni and friends of Adelphi who provide for a planned gift to the University are honored through membership in the Ruth S. Harley Society.

For more information on planned gifts or the Ruth S. Harley Society, please contact: **Christian P. Vaupel '96, M.S. '03**, deputy vice president for university advancement, at CPVAUPEL@ADELPHI.EDU or at (516) 877-3258.

# Making your gift to Adelphi

## By Phone

Adelphi University accepts Visa and MasterCard. To make a credit card gift by phone, please call the **Office of Development** at (516) 877-3155.

## By Mail

To make a credit card gift via mail, please indicate the amount of your gift and send your credit card number, expiration date, and daytime telephone number in the envelope provided.

To make a gift by check, please make your check payable to "Adelphi University" and send it in the enclosed envelope.

## Online

To make a gift online using our secure Web site, please visit [WWW.ADELPHI.EDU/GIVING](http://www.adelphi.edu/giving).

## Gifts of Securities

Gifts of appreciated securities often confer significant tax benefits for the donor. For example, contributions of securities held for

over a year are generally deductible at market value, regardless of what the donor paid for the securities. In addition, the donor avoids paying any capital gains tax.

## Information

For more information about making your gift to Adelphi University, please contact:

**Christian P. Vaupel '96, M.S. '03**  
Deputy Vice President for University Advancement  
email: CPVAUPEL@ADELPHI.EDU  
telephone: (516) 877-3258



# Class Notes

As a young girl, Dot Richardson M.A. '88 knew she had an arm for ball. At age 10, she was pitching to her brother. A youth baseball coach who saw her was sufficiently impressed to invite her to play on his team, but told her that she would have to disguise herself as a boy.

Disgusted by the thought, she refused.

“Girls were not supposed to be better than boys in sports...I was,” the two-time Olympic softball gold medal winner recalls of her experience growing up in the late 1960s and 1970s. When she asked her parents why she couldn't join a baseball team like her brother, they told her, “Parents will be upset when you strike out the boys.”

Fortunately, her mom and dad weren't so close-minded. When she was invited to play on a women's fast-pitch softball team, they

## Dot's No Doll ...

encouraged her. It was an opportunity that would change her life, leading her to the Olympics, five Pan American Game gold medals, and victory in the 1986 Women's World Championship.

Her success in sports and love for athletics also influenced her decision to pursue a career in sports medicine. After studying kinesiology and pre-med at the University of California-Los Angeles and working as an emergency medical technician, she was lured to Adelphi by softball coaches Janet Ficke '59 and Kathryn Raub '79 who invited her to be an assistant coach and earn a master's degree in exercise physiology. She loved the

coaching and the academics, and firmed up her decision to apply to medical school.

Trained as an orthopedic surgeon, she is now medical director of the National Training Center in Clermont, Florida.

She knows how unusual her story is and says she has plenty of friends who felt pressured by their families or society at large to leave sports. Many of them now regret their decisions.

Dr. Richardson hopes that she can inspire young girls growing up today to avoid such regrets. That's one reason that she is thrilled to have a Girls Explore doll modeled after her.



Started by former corporate executive Randy Allen, who was dismayed by what she found on toy-store shelves for her nieces, the Girls Explore dolls are Barbie alternatives for girls age eight to twelve. The seven dolls in the collection are modeled after real women of great accomplishment, including aviator Amelia Earhart, painter Mary Cassat, and abolitionist Harriet Tubman. Each comes with a hard-cover biography. Of the seven, Dr. Richardson is the only one still living.

## Or Is She?

“I feel very humbled to be a part of the original collection,” she says. “Randy really hit the nail on the head by going to real-life women who have been successful in their disciplines.”

Aware that she can only reach so many people as a speaker and coach, Dr. Richardson likes that the dolls allow young girls to “learn from some of the role models that they'll never meet.”

She hopes the dolls will encourage girls to go after their dreams. “We tend to put barriers in front of ourselves for whatever reason... You can be whoever you want to be, and you can make a difference.”

Dot dolls, and others from the collection, are available at [WWW.GIRLS-EXPLORE.COM](http://WWW.GIRLS-EXPLORE.COM). 

### 1930s

**Sarah Weiss, '32 B.A.,** is retired from teaching math.

### 1940s

**Mabel Munkenbeck Coha, '40 B.A.,** retired as a math teacher in San Diego, CA in June 1980.

**Anne M. Briscoe (Milman), '42 B.A.,** is the co-chair of equity committee of the Association for Women in Science, of which she is also a past president and one of its founders. She has been a member of the American Chemical Society for over 50 years. At the age of 86, she still plays golf.

**Louise E. Drummond-Daniels (Brodeur), '47 B.S.,** Her Florida home took about \$300.00 worth of damage from Hurricane Charley. She summered on Long Island for the other three hurricanes.

**Loretta Alaska Cabral (Holman), '48 B.A.,** finally retired in November 2004 and moved to Florida after the hurricanes. She wonders if any classmates from the U.S. Cadet Nurse Corps are around.

### 1950s

**Gloria M. Hager (Mertens), '50 B.A.,** was awarded an Ed.D. from East Carolina University in May 2004.

**Ellen Lipshutz (Cutler), '50 B.A., '69 M.A.,** recently celebrated her 55th wedding anniversary with husband Ray. After retiring from 22 years of teaching, they moved from Long Island to Vermont, where they now have a very successful photography and calligraphy business.

**Doris C. Parry (Arroys), '50 B.A.,** at 81 is still subbing. Regular exercise at the Y must be good for you.

**Ruth A. Rolquin (Bonnewell), '50 B.A.,** is traveling the country with her husband in their 38' RV, which just did 11,000 miles this past summer.

**Miriam Baum (Ross Abeles), '51,** has just retired after over 40 years of teaching in Nassau County schools.

**Peter A. Incalcaterra,'51 B.A.,** and his wife Joan celebrated their golden anniversary on May 1, 2004. They became great grandparents on November 7, 2004 when their great granddaughter was born—a fifth living generation.

**John McKenne, '51 B.A.,** is retired. He worked for 32 years with AXA/Equitable management and training.

**Barbara Powell (Hart), '52 B.A., '70 M.S.,** is celebrating the Bill Powell Adult Day Care Center, which was named as a memorial for her husband, William Powell. It is currently under construction in York, SC.

**Grace Elise Lassik (Horak), '53 B.A.,** is a retired New York State teacher and enjoys her five grandchildren.

**Helen J. Unger (Grayson), '53 B.A.,** is celebrating her 50th wedding anniversary.

**Carolyn Simmons-Martocchia, '55 B.S., '83 M.S.W.,** is the proud mother of four married daughters and has eight grandchildren. She has been traveling extensively throughout Europe, China, Egypt, the South Pacific, Mexico, and Israel.

**William Borten, '57 B.B.A.,** is still living onboard with wife, Judy. They are cruising on their yacht from Maine to Florida and the Bahamas. Although retired, he still sits on corporate and non-profit boards.

**John J. Engel, '57 B.A.,** retired after 38 years in public relations at North American and moved to sunny Florida with his wife Mimi. He is still owner of the company and a board member. He is also a board member of Menorah Manor Nursing Home in St. Petersburg, FL.

**Barbara Musso Lebkuether, '58 B.S.,** is self-employed and owns North Fork Nursery Inc. in Jamesport, NY. She also serves as the treasurer on the executive board of the Custer Institute Observatory.

### 1960s

**Howard J. Bowden, '60 B.A., '73 M. Ed.,** retired from the United States Marine Corps in 1980 as a lieutenant colonel and then worked as a guidance counselor from 1980–1992. He was a program manager for AmeriCorps from 1994–1996 and is currently self-employed as a service-learning consultant residing in Richmond, KY.

**Haig Dikranian, '60,** worked for Verizon for 38 years and is now retired. He has been the director of the Victory Soccer School for the past 32 years and resides in Trumbull, CT.

**Edward Schulman, '60 B.A.,** is currently retired and residing in Duvall, WA with his wife, Sue (Schenker, '61 B.A.). He remains active and plays soccer two to three hours a week.

**Harris J. Steinberg, '60,** owns The Closet Factory, a custom closet company located in Ventura, CA.

**Felissa Lashley, '61 B.S.,** published the third edition of her award-winning book, *Clinical Genetics in Nursing Practice*.

**Dennis M. Kroll, '61 B.B.A.,** is associated with Coldewell Banker in Orange County, CA where he greatly enjoys his work. He also enjoys traveling with his wife Mimi.

**Nancy M. Bischoff, '63 B.A.,** is an editor/proofreader at Henry Schein, Inc. in Melville, NY.

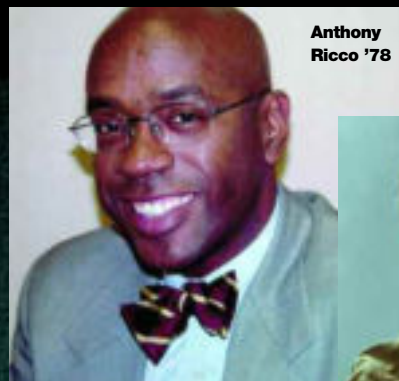
**John Friedrichs, '63 B.A., '68 M.B.A.,** former soccer player, is currently employed at Northrop Grumman as a manager. He is also a United States Soccer Federation state referee, Suffolk County High School soccer official, and a national intercollegiate soccer official.

**Barbara Jenkins Lyso, '63 B.S.,** in her 20 years in the public health field, has practiced in New York City, Florida, and Norway.



*Bernard Clair '73 and Anthony Ricco '78 have soared in their legal careers, following sometimes controversial and bumpy roads into the spotlight. They spoke to us about their work, its joys and frustrations, and the long shadow of Adelphi.*

# LEGAL EAGLES



"The other side puts their pants on the same way you do," says sought-after divorce attorney **Bernard Clair '73**, paraphrasing his Adelphi lacrosse coach, Paul "Doc" Doherty, whose credo he still follows. The approach has served him well, helping him represent such celebrity clients as Jocelyn Wildenstein, the designer Carolyn Roehm, and the Republican fundraiser Georgette Mosbacher. One of his cases set a legal precedent regarding pre-nuptial agreements in New York State. He started his own firm, Clair, Geifer LLP in 2004 and is a regular commentator on national television on topics of family and matrimonial law. Recruited to play lacrosse

at Adelphi, he was named an All American Honorable Mention. "One of the things that made me an All American was that I was fast on my feet, and I anticipated my opponents' moves," he says. "I had a quick stick. The same skills are important in my field."

One of New York's top defense lawyers, **Anthony Ricco '78**, has garnered national and international attention for representing such controversial figures as Sammy "The Bull" Gravano, a co-conspirator in the Sheik Omar Abdel Rahman World Trade Center bombing in 1993; and a defendant in the 1991 Crown Heights riot and stabbing of Yankel Rosenbaum. He attrib-

utes his Adelphi professors and classmates like Congressman Gregory Meeks '75 with inspiring him to pursue a legal career at a time when "the opportunities for young African American lawyers were extremely limited."

"Adelphi was like another world," says Mr. Ricco who came to the University on a Malcolm X and a Dean's scholarship. "I went to an all-black high school and lived in Harlem, a sprawling ghetto. Adelphi was great. I was able to meet kids from all different backgrounds." Summing up his undergraduate days, he says, "They were the best times of my life."

## HOW DID YOU CHOOSE YOUR AREA OF LAW?

**BC** After graduating from St. John's [University] Law School, I started my own firm with a fellow graduate. How did I get into matrimonial law? The first client we had that could pay more than 50 bucks needed a divorce.

**TR** After law school, I clerked for Judge Bruce Wright, who was a controversial judge as well as an Adelphi adjunct. The *New York Post* dubbed him, "Turn 'em loose Bruce." I clerked for him for two years. After that, when I went searching for a job, most firms were interested in my opinion of Judge Wright, not my abilities. I was 24 at the time and decided to go out on my own and take on a few cases. Because I was from Harlem and known in the neighborhood, criminal cases came my way. In law school, I hadn't taken a single criminal law course, and all my first cases were criminal.

## YOU'VE BOTH BEEN INVOLVED IN HIGH-PROFILE CASES. WHAT HAVE YOU LEARNED FROM THEM?

**BC** Always try to stay away from the cult of personality. The divorce lawyer that confuses his or her status with celebrity is in for a rude awakening.

**TR** There is a lot more pressure in high-profile cases, but not as much pressure as growing up on 116th Street.

## WHAT HAS BEEN THE MOST REWARDING ASPECT OF YOUR CAREER?

**BC** Many clients come to me at the lowest points in their lives ... They've been betrayed and hurt, or done the betraying and the hurting. You guide them through this thicket of divorce law, and they see that the spouse who has intimidated them can't do that anymore. You see their confidence grow; you see them get over this terrible time.

**TR** Coming to realize that I could actually accomplish what people saw in me. It hasn't been a particular case but the realization that a little kid like me from Harlem can do it.

## HOW IMPORTANT IS EMPATHY IN YOUR JOB?

**BC** Empathy is extremely important, but it has to be rational empathy. If you have too much, you lose your ability to be objective with your client.

**TR** Empathy is critical. Many lawyers would disagree. They say, "I don't wanna know if they did it or not." Well, I certainly want to know if they did it or not. That helps me know what facts to stay away from and what facts to develop.

## WHAT IS THE HARDEST PART OF YOUR JOB?

**BC** The hardest part is the bitter custody cases where kids are the pawns, either intentionally or unintentionally. They become collateral damage ... Young kids who are now young adults recall the bitterness and are scarred by it forever.

**TR** For me, it's maintaining a balance between the purpose of the law, the interests of my client, and my own ethical and moral values. In order to be effective, you have to have a high level of integrity and moral responsibility to the law.

## IF YOU HAD TO CHOOSE ALL OVER AGAIN, WOULD YOU ENTER THE SAME PROFESSION?

**BC** Not only would I choose this profession again, but if I could get to work earlier everyday, I would.

**TR** Definitely. I have no regrets. Judge Wright told me that practicing law is a great adventure and every day is different, and he is absolutely right. ■

**Monique Schwender (Cofman), '63 B.A., '69 M.A.**, has a granddaughter, born May 12, 2004, named Stephanie Joy Schwender.

**Ruth Bronfman Marcus, '64 B.S.**, is living in an "active adult" community, where she is enjoying retirement. Her son Daniel has four children, and her daughter Amy is a psychiatric nurse.

**Richard Pokorny, '64 B.A.**, is the vice president of casualty insurance at WKF&C Agency in Melville, NY.

**Helen Amy Nicholson (Harrison), '65 B.A.**, has a new book, *Hamptons Bohemia*.

**Pablo Pick, '65 B.B.A.**, and his wife **Karol Pick, '66 B.A.**, became grandparents for the third time on February 5, 2005. Pablo is also ranked #28 nationally in his age group by

the United States Tennis Association.

**Paul Rovegna, '65 B.B.A., '68 M.B.A.**, retired from Harbor Federal Savings in 2002 after 29 years of work.

**Bobby Baker, '66 B.S., '76 M.A.**, has retired from the Port Washington public school system after 38 years of teaching.

**Stephen M. Kunkin, '66 B.S., '71 M.A.**, currently works for the Department of Motor Vehicles as a license examiner. He taught biology and general science in the New York City public schools for ten years.

**Joseph D. Spiro, '67 B.S.**, is happily retired with wife Dolores. The two are living in Franklin County, MA.

## 1970s

**Mary Elizabeth Abbate (De Van), '70 B.A.**, was elected to the executive board of the Suffolk County Criminal Bar Association for the 2004-2005 term. She is in private practice doing criminal, family, and matrimonial law.

**Judith Tobolowsky (Wechter), '70 B.A.**, is working part-time as a speech pathologist in a private clinic.

**Roby Young, '70 B.S., '72 M.A.**, currently resides in Syosset, NY and teaches physical education and woodworking at the Buchley Country Day School. He is also the women's soccer coach at Queens College.

**Jay Pasternack, '71 B.A.**, is the director of behavioral health services at the Cooley Dickinson Hospital in Northampton, MA.

**Dennis C. Flynn, '72 B.B.A., M.B.A. '76**, published *Brand Clout, Maintaining Relevance & Profitability Amidst Constant Change*.

**Sandy Anastasi, '73 B.S.**, owns a New Age bookstore, has written and self-published eight books, started an online correspondence study program, and has worked doing channeled psychic astrology readings. She was a frequent guest on the television show *Crossing Over* with John Edwards.

**Steven Goldstein, '73 B.A., '79 M.A.**, lives in Whitestone, NY and is the assistant director

for business services at the Nassau Board of Cooperative Educational Services. His daughter Dana is a junior at Brown University and his wife, Dr. Bonnie Marmor, is the vice chancellor for workforce education for the Florida Department of Education.

**Valerie M. Hodge, '73 B.A.**, retired as vice president for student affairs at East Stroudsburg University of Pennsylvania on June 24, 2005.

**Alan Rothstein, '73 B.A.**, has been living in Atlanta, GA since 1979 with his wife and three children. He is a podiatric foot and ankle surgeon and continues his involvement in soccer as a referee of NCAA Division I and II men's amateur games.

**Anne B. Westin (Boyajeon), '73 B.S.**, since her husband's recent retirement, has moved to Wimberley, TX, where they have built their new home.

**Jamie Bodner, '74 B.S.**, graduated from New York City Dental School in 1977 and currently practices in Valley Stream, NY. She resides in Atlantic Beach, NY and has two children.

**Jonathan Fischer, '74 B.A.**, is the owner and veterinarian of the Islip Animal Hospital.

**Bill Eickelberg, '75 B.S.**, works at Leona High School in New Jersey as a physical education and health teacher. He also coached the soccer team for ten years and the women's basketball team for twenty five years and competes in road races, triathlons, and swimming competitions.



**Cynthia Forman Glatt, '75 Ph.D.**, has a private practice in psychoanalysis and psychotherapy.

**Joan N. Scerbo, '75 B.A.**, is teaching Italian at Don Bosco Preparatory High School in Ramsay, NJ.

**Lynnmarie M. Johnson (Rasmussen), '76 B.A.**, was named Distinguished Public Evaluator of the Year for 2004 by the Accrediting Council for Independent Colleges and Schools. The award was presented on June 16, 2004 at the Council's annual meeting, held in Orlando, FL.

**Andy Hurtig, '77 B.A.**, currently resides in Washington, MO where he is a sales director at Underwriters Laboratories. He has been married to his wife, Anny, for 18 years. They have three children, a daughter Alyssa (15) and twin boys, AJ and Austin (11).

**Daniel H. Bernstein, '78 B.A.**, after working for four years at St. John's University in Jamaica, NY, has accepted a teaching position at Seton Hill University in Greensburg, PA to be closer to his family.

**Jeanne Bouza (Rose), '78 B.S.**, is an enrichment teacher of grades 1–4.

**Lisa Filippi, '78 B.S.**, is an assistant professor of biology at New College of Hofstra University.

**Alfred S. Hamby, '78 M.B.A.**, recently published *Three Brothers Plus One*, a story about an Italian Jewish family's survival in and from the Holocaust.

**Lucille M. Wheatley (Murray), '78 M.S.W.**, was elected commissioner of the City of Deltona, FL in 1995, has been re-elected twice, and is currently entering her last year of term. At the end of 2005, she will have served for ten years, which makes her the longest sitting commissioner.

**David Reff, '79 B.S.**, is the dental hygiene program director at Apollo College in Boise, ID. He started dental hygiene and dental assisting programs at Middle Georgia Technical College in Warner Robins, GA in 2000 and at the South Florida Community College in Avon Park, FL in 2002.

## 1980s

**Michael B. Stafford, '80 M.A.**, has been a teacher of math in the public school system of Montgomery, AL for the past 15 years. He is presently featured in *Who's Who Among American Teachers*, eighth edition. He was also featured in the fourth and sixth editions.

**Valerie Carmel Cleary, '81 M.S.**, published *Willy and Ed*, a collection of short stories of her father Willy and his brother Ed, Russian Jews who emigrated in 1900 and grew up in

Brooklyn. The book chronicles their lives from childhood to her father's death.

**Thomas Lang, '81 B.S.**, has been head men's soccer coach at Southern Connecticut State University since 1997 and has won two national titles and was named National Coach of the Year twice. He resides in Wallingford, CT with his wife Doreen and their daughters Meghan (17) and Kelly (13).

**Debra Simsek (Garshofsky), '81 M.A.**, is an art therapist in the inpatient psychiatry department and the chemical dependency unit of Flushing Medical Hospital Center in Queens, NY.

**Rose M. Van Wagner (Bell), '81 B.A.**, is enjoying retirement, spending the winter months in Longboat Key, FL and enjoying her grandchildren.

**Ellen Bartley (Devine), '82 B.B.A., '86 M.S.**, was accepted into a doctoral program in business education/higher education at New York University with study beginning September 2005.

**Rich Gallucci, '83 B.S.**, is a senior geologist working for Cascade Earth Sciences in Pocatello, ID. He practices environmental geology and studies groundwater at regulated sites.

**Leslie "Bambi" Jones, '83 B.F.A.**, is currently performing in the world premiere of *Nunsensations: The Nonsense Vegas Revue*. She is also appearing in the Off-Broadway production of *Menopause the Musical as Power Woman*.

**Stewart Ian Schwartz, '83 M.S.W.**, has been a medical director of children's services at Soundview Throgs-Neck Community Mental Health Center since September 2002. He is a certified medical acupuncturist and has a full-time private practice in pediatric/adult and forensic psychiatry in Scarsdale, NY.

**John Muller, '84 B.A.**, has retired as a detective with the New York Police Department and is currently working for Beau Dietl & Associates.

**Robert F. Candela, '86 M.B.A.**, is senior vice president and chief financial officer of the American Society of Composers, Authors and Publishers, New York, NY. He is married to Carolyn and they have three daughters—19-year-old twins, Kristen and Laura, and 15-year-old Tricia.

**Jane Looney, '86 B.S.**, is a medical technologist at the University of North Carolina Chapel Hill Hospitals-McClendon Clinical Laboratories. She was selected by the senior clinical laboratory science students as an outstanding clinical instructor.

**Indira A. Parmar, '86 M.S.W.**, received the 2004 President's Award as Outstanding Employee at Wyckoff Heights Medical Center in Brooklyn, NY.

**Neil Stepney, '86 B.A.**, currently resides in Northport, NY where he is a division sales manager for Roche Pharmaceutical. He lives with his wife, Susan, and their two boys, Connor (9) and Ronan (6).

**Mara Romano Kleinhardt, '87 B.S.**, maintains her own law office with her husband in Brooklyn, NY. For the past five years, she has been the assistant general counsel for 1-800-Mattress, headquartered in Long Island City, NY.

**Alan L. Litvack, '87 B.S.**, was named Sales and Marketing Manager of the Year by *Sales and Marketing* magazine.

**Steven Waizenegger, '87 B.B.A.**, is currently living in Trumbull, CT with his wife, Kristy, and daughter, Alexandra, and has been the owner/operator of Wise Choice Landscaping and Lawn Care, LLC since 2001. He is also the freshman boys soccer coach at Trumbull High School.

**Paula Gabriele, '89 B.A.**, recently published the fantasy novel, *The Vanished Lady*.

**Robert McCourt, '89 B.B.A.**, is entering his second season as head men's soccer coach at Monmouth University. He also coaches the U.S. Youth Soccer Region I Olympic Development team and graduated from Virginia Commonwealth University with a degree in sports management in 2005.

## 1990s

**Colleen Marie Finan-Duffy, '90 B.S.**, is a physician at Finan Family Medicine, P.C. and an assistant professor of family medicine-adjunct faculty at the University of Medicine and Dentistry of New Jersey, School of Osteopathic Medicine.

**Ann T. Cella (Babcock), '91 M.A.**, is the dean of students at Cortney Junior High School in Las Vegas, NV. Her 21-year-old son Drew is a junior at the University of Montana and is currently in athletic training.

**Jill Goodman, '91 B.A.**, is a school guidance counselor in the Frederick County Public Schools. She also published a book in 2004 entitled *Mustang, The Little Dog Who Was Afraid to Go to School* (Youthlight Publications).

**Sergio Hernandez, '91 B.B.A.**, married Phung Nguyen in 2001. They have a daughter, Elizabeth.

**Kimberly Castellotti-Ward, '92 B.A.**, is the broker/owner of Choice Plus Real Estate in Palm Beach County, FL.

*Talking to Jeanette Schwarz Young, B.A. '65, M.S. '69, it's hard to ignore her passion for the stock market. She is one of about a dozen women floor traders at the New York Board of Trade, a.k.a. NYBOT, one of Manhattan's two futures exchanges.*

# OPTION Queen

"I don't see any reason why women don't come here and work," she says about the male dominated field. "There is no glass ceiling. We function very well here because we're good at multi-tasking."

On the floor, Ms. Schwarz Young can be found dashing between trading pits for coffee futures, sugar, and the dollar. To stand out from a crowd of 1,500 traders, she wears a colorful jacket, either hot pink or lime green with animal-print lapels, with "Option Queen" stitched on the back. When asked about the reason for the animal print, she remarks, "I'm a trading animal," then laughs.

According to her youngest son, Jordan, who works in NYBOT's marketing department, his mom has an interesting way of integrating the stock market into almost any conversation or aspect of life.

She's not embarrassed about that fact. "You go into this because you have a passion," she says. "You live, breathe, and eat this stuff. If you do it with a passion, you have to be successful."

Ms. Schwarz Young has seen more than her fair share of success. *Forbes* profiled her in May 2005. She is the owner of JA Schwarz

Market Analytics and has ten professional licenses. Widely recognized for her talent as a technical analyst, she has earned a top-ten winner award in the National Investment Challenge Pro Option's division for the past two years. She has appeared on FOX News, CNN-FN, Bloomberg, CNBC, and can be seen daily on [www.forextr.com](http://www.forextr.com). She has authored a number of articles, including "Lessons from the Trading Floor: Strategies Anyone Can Use," which was featured in *SFO* magazine. Her next big project is her forthcoming book, *The Option Doctor*.

Like most option traders, Ms. Schwarz Young has little interest in the commodities she trades. She's interested in their price performance over time.

"I feel that coffee charts really well," she says. "I look at different charts and graphs. I see the behavior, the way the market is trading, and then plot the downtrend lines and uptrend lines. I'm very lucky to have the ability to see patterns."

She relates analyzing the stock market to "a giant puzzle or mystery you're trying to solve." "And believe me, the stock market is somewhat of a mystery."



Not surprisingly, she describes herself and fellow traders as "somewhat artistic" and "musical." They translate reams of data flashing across computer screens into a coherent picture or symphony.

Amidst the chaos and cacophony of the trading floor, she also uses another skill to her advantage—lip reading, an ability she attributes to her Adelphi training in speech pathology and subsequent work in the field. "I can identify voices without seeing the person," she says.

Her expertise has also helped her preserve her own voice. "I don't have a voice problem," she says. "I can introduce you to a few traders that have raspy voices, and I yell as much as they do without any derogatory effects on my vocal chords."

Ultimately, she believes confidence is crucial to be a successful trader. Without a doubt it's an attribute that she possesses.

Above all else, her four grown children are most important to her. "Your children are your contribution to society. I'm most proud of my children. Everything else is OK."



**David Tibbitt, '92 B.A.**, recently moved to North Carolina to help ESPN start up their new network, ESPNU. He is a producer for the new network and has been playing indoor soccer on the ESPN company team for the past few years.

**Cathy Brannigan, '93 B.F.A.**, works as an attorney with Willman & Arnold, LLP in Pittsburgh, PA, which specializes in asbestos defense litigation.

**Philippe Cadet, '93 B.A.**, currently works for the New York City Department of Education as a truancy teacher. He resides in Brooklyn, NY with his wife and two children, Violette (2) and Lawrence (6 months).

**Kristen Dirschel, '93**, is an attorney and executive manager for the Nurses Educational Funds, Inc.

**Quentin Leventis Freeman, '93 B.S.**, retired from the United States Marine Corps after over 20 years of faithful service.

**Carolyn M. LoBocchiaro (Raccuglia), '93 B.S.**, is practicing optometry part-time. She lives with her husband Thomas and their two children, Matthew and Nicole, in Freehold, NJ.

**Angela Greco (Battista), '94 B.A., '97 M.S.**, was honored by President Bush with the 2004 Presidential Award for Excellence in Mathematics and Science Teaching. She is an elementary teacher in the Old Mill Road Elementary School in North Merrick, NY.

**Carol Ann Strafford (Gaiso), '95 B.A.**, was promoted to associate director of communications for the North Shore Long Island Jewish Health System Foundation.

**Nicholas Inglima, '96 B.B.A.**, is director of treasury control at HVB America. He was married in 2000 and had a son in 2002. He currently resides in Hewlett, NY.

**Jodi Metzger, '96 B.S., '97 M.S.W.**, received the 2005 HHC Behavioral Health Award for outstanding contributions and dedication.

**Neil Jay Oberstein, '97 M.A.**, was honored during Teacher Appreciation Week, April 25–29, 2005, by Nob Hill Elementary School in Sunrise, FL.

**Richard W Grismer, '98 B.S.**, married Margaret Schutta in 2001. They have a one-year-old son and were expecting another child in July 2005.

**Michelle Nicole Pierre, '98 B.A.**, is a second-year principal at John Tyler Elementary School in Washington, D.C. She was featured on Channel 4 in Washington, D.C. for being the youngest principal in the city.

**Eric Sanders, '98 B.A.**, has been promoted from associate to managing attorney at Jeffrey L. Goldberg, P.C. in Lake Success, NY.

2000s

**Andrea Delmarmo, '00 B.B.A.**, is engaged to Dr. Ryan Chamberlin, D.O.

**Joanne Curran Perrucci, '00 B.A.**, graduated from CUNY School of Law at Queens College in 2003. She is currently the Nassau County deputy attorney prosecuting juvenile delinquents. Her work has been published in the *Juvenile Justice Reporter* and the *New York Law Journal*, fall 2004.

**Erica Passarella, '01 B.A., '02 M.A.**, is working as an art teacher at Holy Cross High School in NY.

**Andrea Repole, '01 M.A.**, is a self-employed graphic designer who is represented by the Kiana Malekzadeh Gallery in New York City. She will be participating in the Soho show in November 2005, [www.kianamgallery.org](http://www.kianamgallery.org).

**Jennifer Amico, '02 B.A.**, is an art teacher for grades K-4 at P.S. 69 in the Bronx, NY. She received her master's in art education from the College of New Rochelle in May 2005.

**Jennifer M Arnone, '02 B.S.**, married Terrence McNamara.

**Sean P. Butler, '02 B.A.**, is a second-year medical student at the New York College of Osteopathic Medicine.

**Maria Lucia E. Mesquita, '02 M.B.A.**, was appointed chemistry teacher at the High School of Fashion Industries.

**Jennifer Garone, '04 B.S.**, former women's soccer player, is currently teaching physical education at the elementary level in Hauppauge, NY. She resides in Hempstead, NY.

Births

**Sierra to Margaret Varas Tegge, '87 B.B.A., '89 M.B.A.**, and husband **Ken Tegge** on September 14, 2004. Sierra was welcomed home by twins Cheyenne and Shannon.

**Kate Rose Zydor to Dina Dinome Zydor, '94 B.A.**, and **Michael Zydor, '94 B.A.**, on August 31, 2005, at 8 lbs. 9 oz., and 21 inches long.

**Aleksei Nicholas to Justine Izzo Armas, '98 B.A.**, and **Christopher Armas, '94 B.S.**, on October 4, 2004. Aleksei was welcomed home by big brother Christopher Jr.

**Florentinos to Evelyn Tsiakli, '99 M.B.A.**, and her husband **George Kontos** on April 11, 2005. He was welcomed home by his big sister Olga.

**Anthony John to Amy Zambrana, '99 B.B.A.**, and **Chico Zambrana** on December 8, 2004, at 8 lbs. 12 oz.

**Grace Mary to Christopher J. Horan, '00 B.S.**, and **Marissa Horan** on December 6, 2004, at 8lbs. 8oz., welcomed home by her proud big sister Sara.

In Memoriam

Ruth Harley, '24 B.A., '50 (Hon.)	Paul Rovegna '65 B.B.A., '68 M.B.A.
Ruth Fiero (Niebrugge), '28 B.A.	Joel Gersmann, '66 M.A.
Mathilde Hanning (Leonard), '28 B.A.	Caroline Grace Schoonover, '66 B.A.
Sylvia Lefkowitz (Voletsky), '30 B.A.	Harry Stuart, '69 B.S.
Anita Roman (Horowitz), '32 B.A.	Carol Rauschkolb (Rothman), '71 B.A.
Katherine Lauber (Hill), '34 B.A.	Hans Kaiser, '72 B.B.A.
Shirley Vogel (Kaplan), '36 B.A.	Hallie Carmen, '73 B.A.
Rose Cincotta (Donniacuo), '37 B.A.	Valerie Hodge, '73 B.A.
Cecilia Rolf Bowen (Rafferty), '38 B.A.	Eleanor Saxe, '74 M.S.
Dorothe Nuffort (Schleckser), '40 B.S.	Frank Scozzari, '74 B.B.A.
Edythe Fayer (Lerner), '42 B.A.	Joan Spallino, '74 M.A.
Irene Harrison (Conley), '47 B.S.	Marcia Zuckerman (Dimentstein), '75 Ph.D.
Robert Buhler, '49 B.A., '54 Ph.D.	Robert Ebel, '76 B.A.
Roy Daniels, '50	Bishop DeGraphenried, '77 M.A.
Claire McKenne (Cashman), '51 B.S.	Joseph Slawsky, '77 B.A.
John Schlegel, '52 B.A.	George Thune, '77 B.A.
Barbara Lloyd (Wiener), '54 B.A.	Eileen Mulvaney (O'Keefe), '78 M.S.
Herbert Stone, '55 Ph.D.	Max Nacht, '78 B.A.
Anna-Maria Moggio, '57 B.A.	Gladys Saltus (Trammell), '78 B.S.
Allan Bickford, '58 B.S.	Louise Saunders, '78 M.S.W.
Ann Spiegel (Sokol), '60 B.A.	Ethel Solow (Fisher), '78 M.S.W.
Harold Graham, '63	Merdise Utsey, '78 M.S.
Jennie Tillman (Hanners), '64 B.S.	

Dear Fellow Alumni,

For the past 14 months, I have had the privilege and opportunity to serve as president of the Alumni Association. I have welcomed the freshman class at Matriculation and watched as the Class of 2005 walked across the graduation platform to join the ranks of alumni around the country. Working with the Office of Alumni Relations, the Association has reached many milestones. We reinvigorated our benefits program, launched an M.B.A. Chapter, and increased alumni participation in events by over 130 percent since last year with more than 3,000 alumni attending a program on campus or a regional event. My connection to the campus has also given me the opportunity to work alongside President Scott as he moves the University forward. I speak from experience when I say it is a dynamic time for Adelphi alumni.

Reconnecting with Adelphi will give you the opportunity to learn for yourself about the progress the University has made under Dr. Scott's leadership. Your life will be enriched, as mine has been, through rekindled friendships, new business relationships, and the chance to support and mentor our next generation of alumni.

I hope to see you at an event this year. I also look forward to hearing from you about how the Alumni Association can serve you even better. Please share your ideas with me at [mstark@signatureny.com](mailto:mstark@signatureny.com).

Here's to another great year.

Sincerely,

Martha C. Stark

Martha C. Stark M.B.A. '86



Adelphi is Growing on All Fronts!

Join our team.

Adelphi is looking for outstanding candidates for gift and constituent relations professionals as it expands its advancement team.

	OVER 600%	Growth in Alumni Participation in the Annual Fund since 1997 Growth in Alumni Participation in Events since 2003
	30%	Growth in Enrollment since 1998
	78,180	Square Feet Added by New Residence Hall and New Fine Arts and Facilities Building

For more information on specific openings or to be considered, contact **Christian P. Vaupel '96, M.S. '03**, deputy vice president for university advancement, at [CPVAUPEL@ADELPHI.EDU](mailto:CPVAUPEL@ADELPHI.EDU).

Adelphi University is an Equal Opportunity/Affirmative Action employer.



# Cultural Events Highlights

Here are some highlights from Adelphi's 2005-2006 cultural events calendar. For a complete listing of upcoming performances, exhibits, and events, please visit [HTTP://EVENTS.ADELPHI.EDU/](http://EVENTS.ADELPHI.EDU/) or call the cultural events hotline at (516) 877-4555.

## Ethan Zohn



### Survivor: Africa Winner and Founder of Grassroot Soccer

TUESDAY, NOVEMBER 1, 2005  
UNIVERSITY CENTER BALLROOM, 7:00 P.M.

Ethan Zohn, winner of CBS's *Survivor: Africa* and a former professional soccer player, is the founder of Grassroot Soccer, a non-profit organization that trains Africa's professional soccer players to teach children about HIV/AIDS prevention. He recently launched KickAIDS, a U.S.-based HIV/AIDS fundraising awareness campaign. Delivering his message to high schools, middle schools, universities, and youth soccer teams throughout the country, Mr. Zohn educates young people on the growing dangers of HIV/AIDS worldwide and how they can make a difference.

## Mustapha Tlili



### "Islam and the West: A Clash of Civilization or a Clash of Perception"

MONDAY, NOVEMBER 21, 2005  
UNIVERSITY CENTER BALLROOM, 7:00 P.M.

*Sponsored by the William E. Simon Lecture in American Civilization*

Sorbonne-educated Mustapha Tlili is founder and director of Dialogues: Islamic World-U.S.-The West, a senior fellow at the Remarque Institute of New York University, and an NYU research scholar. He is a former senior United Nations official, having served the organization in various capacities over a long career.

## Bruce Feiler



### "The Influence of Religion on a Changing World"

MONDAY, FEBRUARY 13, 2006

Bruce Feiler is the *New York Times* best-selling author of six books and an award-winning journalist and speaker. Two of his books, *Walking the Bible: A Journey by Land Through the Five Books of Moses* and *Abraham: A Journey to the Heart of Three Faiths*, tackle the issue of religion. In *Walking the Bible*, he recounts his travels through the Middle East, connecting biblical stories to their actual sites and interviewing people from many religious traditions. In *Abraham*, Mr. Feiler retraces the footsteps of the common ancestor of the Jews, Christians, and Muslims and recounts his personal search for the shared ancestor of the Jews, Christians, and Muslims. The book was featured on the cover of *TIME Magazine*, and inspired hundreds of grassroots interfaith discussions around the world.

## Karen Armstrong



### "The Great Transformation"

WEDNESDAY, MARCH 29, 2006

Karen Armstrong is the most provocative, original, and inclusive thinker on the role of religion in the modern world. She understands the acute differences between the world's great religions and expertly calls our attention to their profound similarities. A former Roman Catholic nun and instructor at London's prestigious Leo Baeck College-Centre for Jewish Education, she is the author of the international best-seller *A History of God* and played a key role in Bill Moyers's popular PBS series on religion. She is also the author of: *Jerusalem: One City, Three Faiths*; *Holy War: The Crusades and Their Impact on Today's World*; *Muhammad: A Biography of the Prophet*; *Islam: A Short History*; *The Battle for God: Fundamentalism in Judaism, Christianity, and Islam*; and *The Spiral Staircase: My Climb Out of Darkness*, which have all received widespread critical and popular acclaim. As tensions have flared in recent years among Christians, Muslims, and Jews, Ms. Armstrong has become familiar to many in the three faiths as a voice of clarity and uncommon understanding.



*"A man of genial personality, generous in his dealing with others and possessed of the social gift, highly developed." — the New York Times*

# Timothy Lester Woodruff

## A New Home for His Papers



Lieutenant governor of New York, president of the Adelphi Board of Trustees, close friend and confidante of Adelphi's first president Charles H. Levermore and Theodore Roosevelt, **Timothy Lester Woodruff** (1858–1913) was an impressive man and a great friend to Adelphi, even considered by many as the co-founder of Adelphi College. Woodruff Hall bears his name. And thanks to the generosity of Mr. and Mrs. Allan R. Keith of Massachusetts (Mrs. Keith's father, Hugh Allen Ward, was Mr. Woodruff's nephew), the University has received his papers, which further illuminate the history of Adelphi and Mr. Woodruff's place in it.

*The Hugh Allan Ward and Winifred Alling Ward Keith Collection of the Papers of Timothy L. Woodruff* consists of thousands of items, among them correspondence with William Taft, Woodrow Wilson, business leaders, and members of Congress, and a trove of letters and other records regarding Adelphi.

A friend of Charles Levermore's from their undergraduate days at Yale, Mr. Woodruff was instrumental in helping Mr. Levermore realize his vision of expanding Adelphi Academy to create a four-year college in Brooklyn. By 1895, when he accepted his friend's invitation to be president of the Adelphi Academy Board of

Trustees (just two years after Mr. Levermore became principal of Adelphi Academy), Mr. Woodruff was already a successful businessman and rising rapidly through the New York Republican Party.

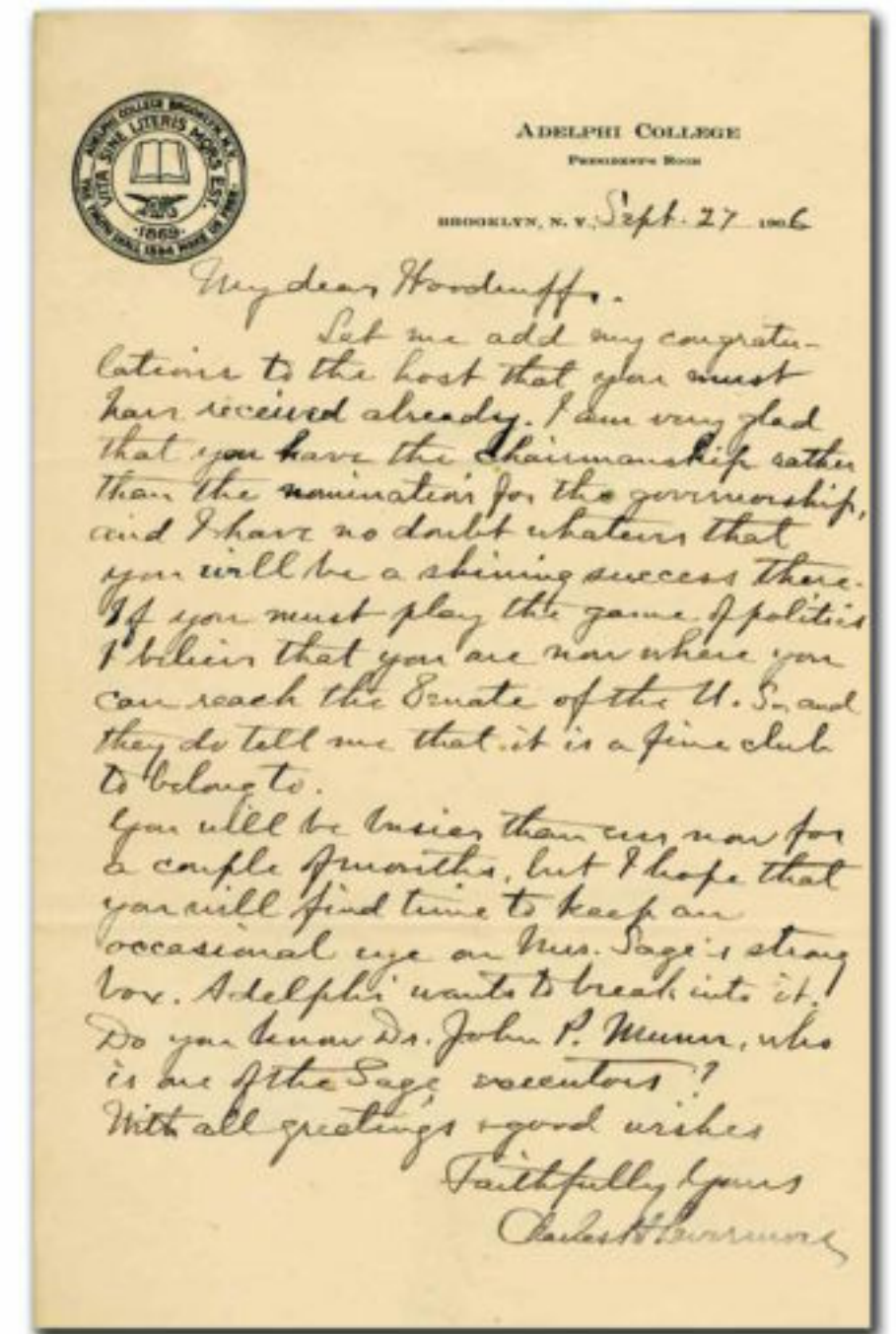
Orphaned as a young boy, and by all accounts an enterprising and self-made man, Mr. Woodruff was owner, president, or director of several corporations, including the Worcester Salt Company and the Smith Premier Typewriter Company. He also developed a lucrative warehousing and wharfing business.

In 1896, he was appointed Brooklyn park commissioner. A few months later, he won his first election as lieutenant governor of New York and was subsequently re-elected for two additional terms, serving his second term under Governor Theodore Roosevelt. A powerful player in the Republican Party organization, particularly in Manhattan and Brooklyn, he narrowly missed becoming president of the United States. In 1900, he had been promised the vice presidential nomination, but the McKinley campaign preferred Theodore Roosevelt. Had he been chosen, he would have succeeded to the presidency upon President McKinley's assassination in 1901.

Mr. Woodruff's energy, dedication, and clout served him, and ultimately Adelphi, well in his role as president of the Board of Trustees. Almost immediately upon his appointment, he led the Board to apply to the New York State Board of Regents for a new charter authorizing Adelphi to grant baccalaureate degrees. In record time, the Regents unanimously approved the application, effective at 4:30 p.m. on June 24, 1896. Thus, Adelphi College was born. As a result of the new charter, the Academy remained intact, sharing the same board of trustees as the College until 1925 and the same campus until 1929.

Mr. Woodruff was also an adept fundraiser. In 1902, he secured from John D. Rockefeller a \$125,000 challenge grant. In just three weeks, Mr. Woodruff raised, almost single-handedly, the required matching funds. For the first time in history, Adelphi was debt-free. In his *Fifty Years of Adelphi College*, Professor Chester L. Barrows aptly refers to Mr. Woodruff as "a tower of strength to Adelphi."

Mr. Woodruff resigned as president of the Board in 1908 but remained an active member until his untimely death, at age 55, on October 12, 1913. (He suffered an "attack



of apoplexy" while giving a speech at Cooper Union on September 29, 1913 and died thirteen days later.) An editorial in the *New York Times* the day after his death described him as "a man of genial personality, generous in his dealing with others and possessed of the social gift, highly developed." The Board of Trustees' resolution read in part, "The College and the individual members of the Board have by his death lost a wise counselor, an earnest advocate, and a true friend." On October 12, 1953, the 40th anniversary of his death, the Adelphi gymnasium, which had simply been called the "R" or Recreation Building since its construction in 1929, was

renamed and dedicated in memory of Timothy L. Woodruff.

Mr. Woodruff's papers will provide a rich resource for researchers, both within and beyond the University, who are interested in New York and U.S. politics, the early history of Adelphi, or the biography of a truly remarkable man.

— **EUGENE T. NEELY,**  
University Archivist and  
Special Collections Librarian