Living on Campus

It may not be immediately apparent, but the resident halls offer opportunities for student leadership, creativity and participation. Some transfers—athletes, as one example—may actually live within commuting distance but still chose to live on campus for these and various other reasons.

John Lim, who transferred into the Class of 2012 and lived in Eddy Hall during his first year at Adelphi, said, “What I like about residential life is definitely the close-knit community of students…from all over the state, country and the world.” In his first year, his roommate was from France, “and we learned so much from each other,” he said.

On-campus living “helped me get really involved” from the start, he added. “That’s really how you maximize your experience in college.” He particularly liked being able to do so “at my convenience, even when events take place late at night.”

Adelphi’s seventh residence hall, built at a cost of $20 million, opened in Fall 2011. With its 170 beds, the University now offers housing for almost 1,300 resident students.
Aspiring Students, Inspiring Stories

All of us, students, whether freshmen, transfer or graduate, are special in our own right, coming to us with their own unique set of experiences and expectations.

Transfer students are so very interesting, having had some proven college experience and being quite attuned to what they expect from their new institution. When you read the profiles of the very capable and focused students who transferred to Adelphi from institutions as close by as Nassau and Suffolk Community Colleges, and as far away as Taylor University in Malaysia, I think that you will agree with my sentiment.

Frankly, it is astounding how much thought and consideration went into their decision to transfer to Adelphi, and even more astounding to read about their determination to get involved in so many different ways to assure that their actual experience here fulfills their pre-transfer expectations. These are typical examples of transfer students—take-charge individuals who have defined their goals and are determined to reap every benefit from what Adelphi has to offer. There is much to admire about their enthusiasm, goals and drive.

Their stories are inspiring, their determination to succeed, invincible. We are so very fortunate to be collaborators in, and facilitators of, their journeys, assisting them in every way possible to achieve their goals and fulfill their aspirations. Their energy is contagious; and we are enthusiastic to serve them in all ways.

Esther Goodcuff

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In his response card, a transfer counselor at a two-year college inquired about transfer scholarship information.

Transfer students may be eligible for one or more of Adelphi’s generous scholarships. Full-time students transferring from another college or university with a minimum 3.0 cumulative GPA are eligible for academic scholarships ranging from $8,000 to $12,000 for most programs, while part-time students with a minimum 3.0 cumulative GPA are eligible for academic scholarships ranging from $1,000 to $3,000.

EXAMPLES OF SCHOLARSHIP OPPORTUNITIES:

• Both athletic and talent scholarships are available for qualified students. Talent scholarships are available in music, art, dance and the performing arts; an audition or portfolio review is necessary.
• Recognition scholarships may also be awarded to full-time students who attach a resume detailing their community service, leadership or volunteer activities while in college.
• Alumni scholarships are available for children or grandchildren of Adelphi alumni.
• Members of Phi Theta Kappa may also be eligible for its scholarship, up to $2,500.
• Students in S.T.E.P. who received and maintained an academic scholarship during their undergraduate studies can carry their award (up to 50 percent of the graduate tuition) into their fifth year of S.T.E.P.

To learn more about Adelphi scholarship opportunities, visit ecampus.adelphi.edu/stfs/au_scholarships_grants.php#transfer.

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Top 10 Lists — Where Adelphi Transfers Come From*

Senior Colleges

Stony Brook University (SUNY)
Hunter College (CUNY)
Long Island University/C W. Post
St. John’s University
Queens College (CUNY)
York College (CUNY)
Touro College
Hofstra University
Cornell University (SUNY)
Pace University

Community Colleges

 Nassau Community College
Suffolk County Community College
Queensborough Community College
Baruch of Manhattan Community College
Kingsborough Community College
LaGuardia Community College
Queens Community College
Rockland Community College
Bronx Community College
Brookdale Community College

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Contemporary outdoor sculpture pieces have been showcased on the Adelphi campus for more than a decade. Adjunct Professor Bill Shillitoe brought the Outdoor Sculpture Biennial concept to Adelphi in 2000.

Richard Vaux, who was a full-time fine arts professor at Adelphi for 37 years and later served as the University’s director of exhibitions, has long been involved in the selection of the outdoor sculptures. He is now exhibitions assistant, working with Director of Exhibitions Eliza Alahverdian. The latter said the sixth Outdoor Sculpture Biennial, running from October 2010 through May 2012, consists of 10 contemporary works from U.S. and Swedish artists.

Thomas McNulty, professor of sculpture, lauded President Robert A. Scott’s “enthusiastic involvement in this endeavor” and added that his support of the arts in general “has helped inspire the resurgence of Adelphi as a center for artistic expression on Long Island.”

To download a catalog of the latest sculptures, visit adelphi.edu/artmuseum/sculpture_biennial.

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One student who recently took a tour submitted a response card to ask about the outdoor sculptures that decorate the campus:

“How long has Adelphi been doing that?”

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Transfer Students Newsletter

Spring 2012
Lauren transferred into the Class of 2013 from Suffolk County Community College soon after earning an associate degree in business administration in Spring 2011, said, “What attracted me to Adelphi was the fact that it had everything I looked for in a college—a good business program, on-campus housing, so many different clubs, sports and activities to choose from; and the Division I and Division II teams. Since transferring, Lauren said, “I have joined the Ultimate Frisbee (Club) and the Badminton Club and have played intramural volleyball.”

The Finance Society has also visited New York Stock Exchange Eurex and Nomura, a financial services firm, with John noting that the society’s adviser, Professor Michael Driscoll M.B.A. ’89, a founder of Geosphere Capital LLC, “was always there to help us and keep us on our toes on the current news. I like how he comes from not only an academic point of view but also a very realistic standpoint when expressing opinions about the market and the economy.”

Nadir Almakay, who transferred into the Class of 2013 in Fall 2010, described his Community Fellowships Program as “a great opportunity to take a class and gain knowledge from a professor who really knows about the hiring process in the business world.” That class led to a paid internship with a nonprofit organization, the Franklin Square/Falmont Police Activity League (PAL)—which Nadir called “a great learning experience because my major involves getting kids living a healthy and active lifestyle.”

During his PAL stint, he ran many different sports leagues or clinics, from baseball to soccer, he said. He also set up scholarships, ordered team uniforms, arranged fundraiser car washes and other events.

At Adelphi, he cited Jonathan Ivanoff, associate director of internships at the Center for Career Development, and Ron Fetzigold, professor and chair, Department of Health Studies, Physical Education and Human Performance Sciences, as being most helpful in his transition. Earlier, NCC’s Transfer Counseling Office also helped guide him through the initial transfer process and informed him about financial aid available at colleges he considered.

After graduation, Nadir hopes to become a physical or health education teacher, or “at least a part-time position and continue to work for my master’s degree.” He would also like to become a coach, “preferably volleyball, basketball or football, in a middle school or high school. I also plan to take my time off to work at camps or clinics in the summer and maybe even run and operate my own down the line.”

Nadir said, “If I could choose any job, it would be to work for my master’s degree.” He would also like to become a coach, “preferably volleyball, basketball or football, in a middle school or high school. I also plan to take my time off to work at camps or clinics in the summer and maybe even run and operate my own down the line.”

Nadir noted, “I can see there are in the James Riley Jr. Trading Room every week without fail.” He pointed out, “The Finance Society organizes training sessions at the trading room every quarter for students who are interested to make full use of this professional tool.”

As a Robert B. Willumstad School of Business Senator, John said, he meets often with Dean Rakesh Gupta to relay the concerns of his student constituents. “That is really how you make college life an amazing experience.” He would “definitely encourage other transfer students” to do the same.

At Adelphi, he said, “I immediately immersed myself into campus life,” and he would “definitely encourage other transfer students” to do the same. “That is really how you make college life an amazing experience.”

John Lim

Lauren Carretano plans to earn a Baccalaureate Degree in Marketing with a Master’s in Sport Management, all with an eye toward a career in the Sports Arena.

The Alumni Hall’s Green Community has developed initiatives like this in More Ways Than One. For more on Adelphi Goes Green, go to adelphi.edu/greenau. Also, see also the “Living on” Chapman Hall’s Green Community has developed initiatives to reduce the use of nonrenewable resources (adelphi.edu/greenau). This is in addition to the University’s marketing campaign has been inspired by its greeneo. On-campus Aim High pole banners have featured flowers and trees—as did Adelphi’s wrapped advertising on Times Square shuttle subway car interiors and exteriors in Manhattan in April 2011.
Currently, John is a resident assistant in Chapman Hall, where he encourages residents to take part in such programs as self-defense, for which he brought in a karate instructor. Being an RA, he said, is "very rewarding because I get to help students acclimate to college and dorm life." He added, "I have to put up six programs each semester in the dorms and encourage participation." (With 37 RAs, that’s a total of 222 programs each semester.) Chapman is also home to the Adelphi Green Council. As that council’s adviser, John said, "I help students plan green initiatives for the school. With the help of my resident hall director and Assistant Dean of Student Affairs Kathleen Watchorn, we have gone on a cleaning trip to Oyster Bay and a visit to the Watchorn Brothers recycling plant. We are also [considering] a "borrow-a-bike" initiative at Chapman Hall to reduce the use of vehicles on campus.”

Lauren Garritano, Class of 2013, also lives in Oyster Bay and a visit to the Winters Brothers recycling plant. We are also [considering] a "borrow-a-bike" initiative at Chapman Hall to reduce the use of vehicles on campus."

Shayna Farnee ’10 enjoyed residential life for other reasons. “I wanted the experience of going away to college.” Like John, she was enthused about being an RA, writing in the Transferred Success blog in 2010 that that experience made her more organized and “enhanced my communication and leadership skills.” Moreover, she said, “Being an RA opened a lot of doors for me, through connections with CSI [the Center for Student Involvement] and other groups.”

Athletes are among those most eager to live on campus, given their hectic training, practice and game schedules, including past transfers Ashley Ciafara ’11, Mariel Wentz ’10 and Emily Simpson ’09.

Ashley, who played on the women’s basketball team, said she chose to become a resident “because of basketball. I didn’t want to commute back and forth with practice and games—and I wanted to get the full college experience. I also fell in love with the new facilities—the gymnasium, weight room, etc.”

Mariel and Emily were key contributors to Panthers lacrosse championship teams. Mariel said that when on-campus housing was filled, she had to wait about two weeks to get housing with two roommates. In the interim, she found, “Commuting was hard because I would have a full day of classes, conditioning and weight training, and then practice. I would be so exhausted—and then I had an hour’s drive home.”

Emily agreed, “It would have been tough living at home and commuting for classes and practice. Practice during the fall usually wasn’t a set time so it was very beneficial living on campus.” Moreover, as a resident, she said she “made a lot more friends and lived close to my teammates.”

What I like about residential life is definitely the close-knit community of students…from all over the state, country and the world.”

Residential Life

With the addition of its seventh residence hall, built at a cost of $20 million, Adelphi now offers housing for nearly 1,300 students.

Honors College, Green Community and other themed housing options are available.

The Office of Residential Life and Housing and the Resident Student Association sponsor academic and social programs for resident students throughout the year.

Each floor has a resident assistant and each hall has a resident hall director who will help students make a smooth transition to life on Adelphi’s campus.

For details on Residential Life and Housing, visit students.adelphi.edu/sa/rh.
Write on... from the Blogosphere

Between them, Adelphi’s Transferred Success bloggers (blogs.adelphi.edu/transfer), Kristen Sylvan and Samantha Avila, can offer a considerable range of advice to prospective transfers. For example, as Kristen said, “I have had so many different experiences as a college student. I have attended two different schools. I have lived on campus, been a commuter and gone through the transfer process, so I feel that I have a lot to share with the juniors and seniors in high school who do not know what to expect from college.” Samantha switched majors when she got here, then again afterward.

A psychology major in the Ruth S. Ammon School of Education’s Scholar Teacher Education Program (S.T.E.P) for adolescent education, Kristen Sylvan said that when she transferred to Adelphi in Spring 2011, her decision was an easy one despite some initial jitters.

Because she intends to pursue a career in elementary education, she said, “I knew that Adelphi was where I wanted to be because of the incredible reputation [the School of Education] had. When I learned about Adelphi’s small class size and wonderful opportunities to get involved on campus, I was sold. I knew it was the school for me.”

After obtaining her degree in elementary special education in 2014, she said, “I hope to someday have the opportunity to have my own class and use the skills I obtain at Adelphi.” She was awarded scholarship money, which will also be applied to her master’s year.

Although she lived on campus at Marist College, she is now a commuter.

Still, she pointed out, “I do not feel that I any less involved or have fewer opportunities to be a part of the campus activities as a commuter.”

Kristen noted, “The first club that I joined was C.A.L.I.B.E.R. [Cause to Achieve Leadership Intelligence Brotherhood Excellence and Respect], one of the community service organizations on campus. I was involved in groups that focused on community service in high school, so when I attended the activity fair at the beginning of the semester, C.A.L.I.B.E.R. seemed like the right group for me.” Now, she added, “I’m the secretary on the executive board of the club.”

Through C.A.L.I.B.E.R., besides taking part in various walks that raise money and awareness for different organizations, she said, “We also mentor students from Hempstead High School, raised awareness and money for individuals with disabilities and supported soldiers who are overseas.”

In addition, Kristen is one of two Transferred Success bloggers, belongs to the Future Teachers Association Club and is a peer mentor in the Bridges to Adelphi program and a tour guide. “Being involved in these activities has not only enriched my academic career at Adelphi but I have also met so many people who have the same interests as I do,” she said. “The most important thing that I could stress to all transfer students would be to get involved.”

The big lesson learned from her own transfer experience, Kristen said, is “Take the risk. I did not feel my previous school was the right fit for me, but transferring and starting all over again made me nervous and hesitant to actually go through with the process. I was worried that I would not find a group of friends or activities that I would like to be a part of—but wow, was I wrong!”

For Samantha (Sam) Avila, life truly is a series of transitions. Soon after transferring from Nassau Community College, she made another transition—from marketing major to nursing major.

Sam, who had majored in nursing at NCC, switched to marketing when she transferred to Adelphi in Spring 2011. “Turns out you should always go with your first choice,” she explained. “After a semester as a marketing major, I realized that medicine and helping people is my real passion. I thrive and excel best when I’m working hands on with people and making them feel better, so nursing is where I’m happy.”

Adelphi’s big lure was “definitely the small class sizes,” Sam said. “I love that about Adelphi, that you’re a student with a name and personality to your professors and not just a number.”

As one of two Transferred Success bloggers, Sam recently wrote, “I fell in love with the campus—and everyone was so friendly.” She added, “Not only have I made amazing friends but I have also met amazing professors that have made class so interesting.”

In October, she took an offbeat class, Beginning Acting for non-majors, which she described as “fun and [it] can even help you with public speaking.”

Sam’s cocurricular activities include the School of Nursing’s Student Nurses Acting for Progress (SNAP), the Pre-Professional Club and being an Adelphi tour guide. “Outside of Adelphi,” she noted, “I volunteer at Nassau University Medical Center’s psychiatric ward.”

Sam said she enjoys being an Adelphi tour guide because “I get to meet new and interesting people all the time.” She confessed to feeling “a lot of pressure” because “the prospective students’ tour experience can often be the ‘make-it-or-break-it’ factor to choosing Adelphi.” But she added, “That’s what makes me work to be a better tour guide.”

The biggest piece of advice Sam would offer future transfers is, “Make sure your credits transfer! Luckily, all of mine did;” she said, “but it would have been nice to save myself the stress and make sure prior to going in and meeting with my adviser to make my schedule.”

She also advised them to “Take advantage of all the helpful resources and helpful people that Adelphi has to help them transition smoothly.”

Looking beyond her 2014 graduation, Sam is enthused about her next transition—applying to medical school en route to becoming a psychiatrist.
Assembling Group Visits: A Promising Idea

This fall, Adelphi University arranged two group college visits to bring prospective transfer students to the Garden City campus—and more are in the works.

Linn Cartagena, articulation agreement coordinator, Office of Enrollment Management and Student Affairs at Adelphi, coordinated two such group visits that fall—one involving Suffolk County Community College business students and the other Norwegian students from Gateway College.

In late November 2011, some 25 SCCC business and accounting students visited Gateway College in New York to tour the campus, then enjoyed dinner and an evening of music with Simone at Adelphi’s Performing Arts Center. “They very much enjoyed their visit,” Ms. Cartagena said. “These students,” she explained, “come to the United States from high school to study for one semester and then either transfer to an American university or return to Norway.” She noted, “We also have a formal transfer credit articulation agreement with Gateway College.”

“These community college group visits are a wonderful opportunity for students and faculty to discover all that Adelphi has to offer,” said Christina Russo, associate director, Office of University Admissions. “They enable prospective students to venture beyond a brochure and explore campus while talking with current students about their transfer experiences.”

Looking ahead to Fall 2012, Professor Gordon said SCCC’s Department of Business and Accounting “will definitely be doing an event again.”

Ms. Cartagena said that she is working with Adelphi’s other area community college partners to develop similar group visits, sometimes tied into attending an AUPAC entertainment event.

5,100 TRANSFERRED TO ADELPHI OVER THE PAST DECADE

More than 5,100 students have transferred to Adelphi from various community colleges and senior colleges, from Fall 2000 through Fall 2010, according to Adelphi’s Fall 2010 Data Book.

That total is nearly equivalent to the number of undergraduate students now attending Adelphi.

You can transfer up to 64 credits if you attended a two-year college.

You can transfer up to 90 credits if you attended a four-year college.

and five faculty toured the campus and visited the James Riley Jr. Trading Room in the Hagedorn Hall of Enterprise, then had lunch and attended a brief presentation on Adelphi.

Lauren Garritano, an SCCC business student who transferred to Adelphi in Spring 2011, “helped us out at this event, answering questions about her transfer experience,” Ms. Cartagena said. Lauren said of her own role, “It’s always beneficial to hear about the school from a primary source.”

Several SCCC faculty have been very involved in creating “a real partnership” between the two schools, Ms. Cartagena said, including Stephen Gordon, an adjunct professor on both campuses.

According to Professor Gordon, among the faculty attending the SCCC visit, “The students found the event enjoyable, productive and highly informative.” They also “related to Lauren’s words of enthusiasm for Adelphi,” he added.