Many in academia see these words of wisdom from Confucius as perhaps the best summation of experiential learning.

In 2010, Adelphi University included experiential learning as a stated goal in its five-year Strategic Plan, AU 2015: “Experiential learning through internships, service programs, research, and creative work allows students to hone their academic and professional skills, and to stand out to future employers and graduate programs.”

AU 2015 added that the University will “establish and implement an Adelphi Community Fellows Program” that will offer University-paid and externally supported internships for AU students to work and train with regional nonprofits. Adelphi will promote student-faculty collaboration in scholarship, creative work, and co-curricular projects (adelphi.edu/adelphi2015/goalC.php).

Heading for its fifth year in 2014, the Community Fellows Program (CFP) has grown considerably—to more than 60 paid summer internships in Summer 2012 and again this past summer (including six transfers), versus 20 at the outset.

Tom Ward, executive director at the Center for Career Development, said, “Our team has developed innovative learning-by-doing experiences designed to prepare our students and alumni for enriching and rewarding career paths.” Besides CFP, these include Panthers with a Purpose (paid internships at area nonprofits) and Hire a Panther (paid internships at 11 on-campus departments). Both relatively new programs are managed by Bernadine Waller, M.A. ’10, assistant director of experiential learning at the center.

“I HEAR AND I FORGET. I SEE AND I REMEMBER. I DO AND I UNDERSTAND.”

by James Forkan

Francine Conway, M.A. ’96, Ph.D. ’99, director of Derner’s undergraduate psychology program, developed its psychology internship program four years ago.

Dr. Conway, who incorporates experiential learning into her Psychology Internship course at Derner, said, “I had the idea to offer the internship program because undergraduate students couldn’t get psychology internships. I believe that the students need internships like this for graduate school and the world of work.”

She emphasized, “I didn’t do this just to get them jobs. They’re doing meaningful work.”

Dr. Conway said she lined up nine students for Fall 2013 psychology internships, for instance, at Nassau Board of Cooperative Educational Services (BOCES) and North Shore-LIJ Health System’s Zucker-Hillside Hospital. (Until recently, Ms. Waller also taught sections of the course, dating from when she was a graduate assistant.)

“Certainly, there’s a capacity to handle more,” Dr. Conway feels, now that her program has affiliations with nearly 25 community internship partners.

continued on pg 4
TOP 10 LISTS WHERE ADELPHE TRANSFERS COME FROM*

SENIOR COLLEGES

Farmingdale State College (State University of New York)
Queens College (City University of New York)
Hunter College (City University of New York)
St. John’s University
Molloy College
Touro College
Long Island University Post
Hofstra University
New York Institute of Technology
Sacred Heart University
Stony Brook University (State University of New York)

COMMUNITY COLLEGES

Nassau County Community College
Suffolk County Community College
Queensborough Community College
Baruch of Manhattan Community College
Kingsborough Community College
LaGuardia Community College
Dutchess Community College
Westchester County Community College
Bronx Community College
Suffolk County Community College

* In descending order, based on Spring 2013, Fall 2012 and Spring 2012, tabulated by Adelphi’s Office of University Admissions.

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Transfer Students Newsletter is published twice a year by the Office of Marketing and Creative Services.

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OPPORTUNITIES ABOUND

I am excited to share this Fall 2013 newsletter with you, as it is filled with examples of all sorts of learning and development opportunities for students at Adelphi.

Through the lens of your former students who are now attending Adelphi, you will learn about the rich, diverse and exciting learning opportunities available at Adelphi.

What can be better than hearing firsthand from our students about how their perspectives on life, career, leadership and service have been transformed through “learning by doing,” whether it be through internships, participation in student government, mentorships or athletics.

This is what we want for our students—to provide them an environment in which they can grow and develop into confident, smart, ethical citizens who are empowered to do their part in changing, for the better, the world we all share.

Also included is lots of interesting information about our newest instructional facility, scheduled to open in Fall 2015, which will demonstrate our commitment to our Center for Health Innovation. Learn more, too, about the many financial benefits to students who transfer to Adelphi’s Robert B. Willumstad School of Business.

In closing, please let us know if there are other topics you would like to read about in upcoming editions. The survey card is enclosed.

All the best,

ESTHER GOODCUFF
Associate Vice President for Enrollment Management and Student Success

An official at a senior college offered a suggestion:

“Focus on adjuncts and all they have to offer.”

Here’s a look at just two of Adelphi’s many experienced adjunct professors—Mark Fogel ’85 and Neil Halloran—with the Robert B. Willumstad School of Business.

Both part-time adjuncts are well connected to the business world and they share their wealth of knowledge with Adelphi students on a daily basis.

Mr. Fogel is the chief human resources officer of the Marcum Group, a diversified accounting, advisory and consulting group of businesses.

He was formerly the vice president of human resources and administration for Leviton Manufacturing Co., Inc., a global manufacturer of electrical and electronic applications.

Mr. Fogel, who also runs the Business of HR blog on Adelphi’s website, was named one of Long Island’s 50 most influential business leaders by Long Island Business News. Forbes and Business Management magazines have also recognized his accomplishments in training and consulting.

“I have always felt it was important to find ways to give back to the community,” he said, and his interest in making sure that the next generation is well prepared for the rigors of the workforce is apparent. Students leave with a better understanding of the role of human resources in the business world, eager to pursue a career in HR.

In the classroom, Mr. Fogel intertwines traditional research and processes with on-the-job scenarios, his own experiences and interactive tools, such as an eight-week online simulation where students assume the role of human resources director in a mid-sized firm. In 2011, Mr. Fogel moderated the Willumstad School of Business event, “So, You Want a Career in HR?”, where HR experts shared their experience in the field. Stephanie Niral told “Not only was the event pertinent to the course, but it gave me a better understanding of the role of human resources in the real world.”

Mr. Fogel said moderating the event was a “great opportunity to not only impart my knowledge, perspective and experiences, but to blend them with distinguished panelists in an intimate and interactive environment that Adelphi students could benefit from.”

Mr. Halloran, founder and president of the Halloran & Associates consultancy, has an extensive background in sales, marketing and education. Previously, he worked for IBM for 20 years and was the director of corporate and executive training at 1-800Flowers.com.

While at IBM, Mr. Halloran managed IBM’s Advanced Business Institute and worked with senior IBM executives on implementing innovative leadership curricula.

At Adelphi, Mr. Halloran said his main goal is “to tailor the course curricula for [students] to develop their skills as well as enable current professionals to compete in the private and public sectors of business.” Mr. Halloran reviews and tailors students’ resumes to specific jobs, and provides students with the latest state-of-the-art job-search strategies. In 2010, he piloted a business simulation project in the graduate business course, Developing World Class Human Resources.

—Adapted from an article by Minna Shin in the Spring 2012 Robert B. Willumstad School of Business E-Newsletter

TALK BACK

Email transferfocus@adelphi.edu

IN EACH ISSUE, WE INSERT A SURVEY POSTCARD TO ASK FOR YOUR INPUT.

A prospective transfer from a community college asked:

“Where do most of your foreign students come from?”

There were 470 international students attending Adelphi in Fall 2012, including 160 undergraduates and 310 graduate students, according to Adelphi’s Fall 2012 Data Book.

The students represent 44 countries, with the largest contingent coming from China, followed by Taiwan, South Korea, Saudi Arabia and Canada.

NEW UNDERGRADUATE TRANSFER ENROLLMENT AT ADELPHE UNIVERSITY FALL 2012, BY SCHOOL

College of Nursing and Public Health 198
College of Arts and Sciences 122
University College 79
Robert B. Willumstad School of Business 59
School of Social Work 33
School of Education 32
Graduate School of Applied Psychology 23
TOTAL 540

Source: Fall 2012 Data Book.
Aristotle once weighed in on experiential learning: “You get to know your preceptor; you establish a mentor, an R.N. who works with and tracks your students over three semesters. “You really get to get a master’s degree in forensic science at University College, while Melanie Dershowitz ’10 said her three post-graduate summer internships at museums helped gain experience in their field through student teaching and working with community partners. Transfer Ivana Cifro ‘12, a math education major, is now a math teacher for grades 5-12 at W.T. Clarke Middle School.

But Reaz Khan ’13, a former CFP intern who did his internship at the Bronx VA, echoed the sentiments of the CFP HIP member. “It is similar in some ways.”

The HIP partners believe that emphasizing extracurricular activities and encouraging students to apply their learning in real-world settings via various community partnerships will enable students to apply knowledge in their chosen careers. Biochemistry major Elizabeth Ferrer ’11, a former transfer student and member of Adelphi’s national championship teams in women’s lacrosse in 2010 and 2011, conducted research with Department of Chemistry Associate Professor Justyna Widera, Ph.D., connecting biology and athletics. She went on to get a master’s degree in forensic science at John Jay College and now is a lab technician at AFST Labs on Long Island.

Getting experience in their field through student teaching and working with community partners. Transfer Ivana Cifro ‘12, a math education major, is now a math teacher for grades 5-12 at W.T. Clarke Middle School.

At the Robert B. Wilkens School of Business, experiential learning includes internships, scientific research and fieldwork opportunities that enable students to apply knowledge in their chosen careers. Biochemistry major Elizabeth Ferrer ’11, a former transfer student and member of Adelphi’s national championship teams in women’s lacrosse in 2010 and 2011, conducted research with Department of Chemistry Associate Professor Justyna Widera, Ph.D., connecting biology and athletics. She went on to get a master’s degree in forensic science at John Jay College and now is a lab technician at AFST Labs on Long Island.

The newest academic programs to be offered here include the College’s Master of Public Health, the fully online M.S. in Nutrition and the Emergency Management M.S. and certificate programs. Looking ahead, the College is mulling various public health undergraduate options as well. Ongoing undergraduate programs include the B.S. in Nursing, the R.N. to B.S. in Nursing and the Professional Acceleration to Healthcare (PATH) B.S. in Nursing. The Nursing Building will be ready in time for the August 2015 start of classes, said Angelo Proto, M.B.A. ’70, who is managing Adelphi’s capital projects and capital budget.

After 40 years, Carmen Rojas has attained her college dream—her degree. She graduated as a marketing and communications major from University College, Adelphi’s college for working adults, in May 2013 at age 57. She had returned to college at Adelphi in May 2010, after a long absence, to pursue a bachelor’s degree—a dream that began at 17, when she enrolled at LaGuardia Community College. In her 20s, she took courses at Pace University and Baruch College but fell in 1983, soon after getting married.

Ms. Rojas, investor relations manager with GlenNo600 Capital Partners, said, “My job is very demanding.” A frequent business traveler, she meets with current and potential investors in the United States and abroad. She chose LCC because it is flexible schedule and blended course format and on-campus fit best with her hectic job and life as a single parent of four children.

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PERSISTENCE PAYS FOR CARMEN ROJAS ’13

Ms. Rojas, who had arrived in New York from the Dominican Republic at age 7, struggled with the language barrier until high school, when she excelled in English and math and graduated as an honor student.

Her math skills led her to become an accounting major at LaGuardia, where she completed three paid internships to help her family financially. Ms. Rojas was executive secretary to the chairman of Mitchell & Titus for 20 years before joining Bloodyak & Partners in 2006 as an executive assistant to Ronald Bloodyak, chairman/CEO. In July 2007, when he launched GlenNo600, she joined as his administrative director. She rose to that private equity firm’s investor relations manager in Fall 2009 and hopes her degree will help advance her career further.

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Two Transfer Senators, Driving Forces in Student Government

Michael Manzo and Chrysal Teran, due to graduate in 2014 and 2015 respectively, have very different majors but they share a strong interest in student government. Chrysal, as the current transfer senator, has been pressing to improve connections between current students and prospective or incoming ones. Michael, a former transfer senator, now serves as the student government association’s executive treasurer.

Michael Manzo
Political Science Major
Transferred from Nassau Community College

Michael, who transferred to Adelphi in Spring 2012 as a political science major, eventually hopes to practice law.

“I chose Adelphi because it was a close commute and due to the fact that I was offered a generous scholarship,” he said. “The exceptional professors and curriculum of the political science department also made Adelphi very appealing.”

Once here, Michael’s involvement in the Kappa Sigma fraternity and the Center for Student Involvement (CSI) led him to other activities. “The fraternity introduced me to the Student Government Association, the commuter assistant program and the Peer Health and Wellness Program,” he said. “While I was undergoing the Kappa Sigma membership process, I was hired as a commuter assistant and appointed transfer senator of SGA.”

Michael said his biggest lesson learned from his transfer experience is, Get involved! “Stepping outside of my comfort zone to get involved in clubs and organizations was the best decision I’ve made as a transfer student,” he said. “Involvement allowed me to meet new people, find new passions and make my college experience memorable. Specifically, CSI was a great resource for me to discover on-campus involvement and leadership opportunities.”

Michael added, “As transfer senator, I had to regularly meet with CSI and complete monthly constituent report forms to express the needs and concerns of transfer students.” Last October, he was elected to SGA’s Executive Cabinet as executive treasurer. As such, he said, “I presided over the Allocations Committee, which reviewed all allocation requests from Adelphi’s recognized clubs and organizations and oversee all finance of the SGA.”

In his commuter assistant role, Michael served as a mentor and resource to 22 freshmen commuter students, he noted. After his Kappa Sigma initiation, he was elected rush chairman, organizing and executing the fraternity’s recruitment process for 2012–2013. After having posted the largest intake of new members within the Adelphi Greek community during his term, he said, Kappa Sigma received the Excellence in Recruitment and Retention award at the Greek Life Awards Gala. Michael sees his term as Kappa Sigma president (April 2013–May 2014) as “an opportunity to give back to an organization that has done so much for me. Kappa Sigma helped my transition process into Adelphi and provided me with the resources necessary to take advantage of my college career.”

Assistant Professor Margaret Gray of the Department of Political Science was also helpful in easing his transition. As his adviser and primary resource during the transfer process, he said, “She went above and beyond in every aspect to make my transfer from NCC to Adelphi successful and easy. Professor Gray made sure that I took the proper courses and fulfilled all the requirements to stay on a four-year track.”

After his expected 2014 graduation, Michael said, “I plan to attend law school and eventually practice law. I’m still unsure of what field of law, but I’m confident that I will discover it during my first year as a law student.”

Chrysal Teran
Nursing Major
Transferred from Hunter College

Chrysal seems to have taken to heart the College of Nursing and Public Health’s emphasis on leadership and brought it to her term as transfer senator.

She belongs to the Student Nurses Association, International Students Society and Tau Sigma transfer student honors society and became transfer senator in the Spring 2013 Student Government Association (SGA) elections.

“The reputable nursing program is the decisive factor that drew me to Adelphi, in addition to the many scholarship and leadership opportunities,” said Chrysal, who came from Hunter College.

Jennifer Hunker, associate director with the Center for Student Involvement, proved especially helpful in Chrysal’s smooth transition. She not only helped her assimilate into the Adelphi community, Chrysal said, but also “encouraged me to become a member of student government.”

In her SGA role, Chrysal said, “The main issue was to get transfer students more involved on campus and more informed about the school.” She explained, “Many transfers do not assimilate because most of them are not traditional students. Many don’t live on campus; they have a job, are married or have kids. They simply attend classes and leave without ever knowing the many opportunities Adelphi offers. [Others] are too intimidated to get involved or ask for help.”

As transfer senator, Chrysal said she supported making Transfer Transition more like a mentorship than a lecture “by having more students involved to share their Adelphi experiences. The biggest idea is creation of the Transfer Ambassador program,” she said, to assist transfers as the Commuter Assistant Program does for commuter students.

The four ambassadors began assisting during the recent Transfer Transition Days and other events. The premise behind this program is to “have designated people who are reliable to transfer students as a transfer student themselves,” she explained. “They share their experiences and wisdom in a more informal setting.”

Adelphi’s Transfer Initiatives Committee has talked about an ambassador program for several years. Ms. Hunker said, adding that she included Chrysal “throughout the process to let her know what was going on and to see if she felt it was something that would be beneficial, which she did.”

In addition, Chrysal sought suggestions to attract more transfers to the monthly transfer meetings, where they would learn about internships, reduced-price movie tickets and more.

Using her own transfer experience as an example, Chrysal advises prospective transfers, “It is better to leap than to sit idle at another institution. I left my campus job, friends and proximity to home to transfer because my career development was more important.”

After her expected May 2015 graduation, Chrysal said, “I will be continuing my education to become either a nurse practitioner or nurse anesthesiologist. I want to work in a hospital setting where I can apply all my skills and work in a challenging environment.”

Please Note: All student photo IDs must be used for all student photo IDs.
Matt has since expanded his writing beyond MMA. “I’ve written some pieces for Buzzfeed (another digital magazine) and I make lots of lists on Buzzfeed,” he said.

Earlier, Matt worked at Break Media, where he was YouTube channel curator, working on such themed channels as Spotter Pranks. “Originally, I was hired to curate for Spotter’s action sports channel,” which he said never materialized.

Matt’s goals have changed considerably since his 2011 newsletter interview. He no longer hopes to become a professor. Nor does he see himself going to graduate school. “I still love history, but the academic world is likely going to change soon,” he explained. “Quite a bit of research went into it. Lots of books read, lots of debates between the United States and Japan” under Secretary of State Cordell Hull.

“Acquiescing to Infamy: How Cordell Hull Brought the United States into World War II” won Matt the 2001 terrorist attack on the World Trade Center, via her job at the 9/11 Memorial in Manhattan.

Besides writing the e-book, Acquiescing to Infamy, How Cordell Hall Brought the United States to War with Japan 1937–1941, Matt has expanded his stint as a blogger for Adelphi’s Honors College into writing for various digital content providers. Matt self-published his book via Amazon’s Kindle self-publishing program. Priced at $1.99, the e-book has intermittently been among the top 50 bestsellers in the Kindle Store’s international diplomacy category.

That book was actually inspired by his Honors College thesis. According to the amazon.com blurb, that “day of infamy” should be remembered for “what it really was: the culmination of four years of failed negotiations, trade restrictions, sanctions and diplomatic disputes between the United States and Japan” under Secretary of State Cordell Hull.

“Professor Nicholas Rizopoulos and I ultimately decided on the causes of the Second World War in the Pacific as the topic for my thesis since it was something we were both mutually interested in and something that he, as a historian of U.S. diplomacy, had a great deal of knowledge on,” Matt explained. “Quite a bit of research went into it. Lots of books read, lots of solitude, note-taking, etc.”

Matt’s Adelphi blogging experience was fun, he said, “but what really got me thinking about Internet writing was winning a writing contest on a popular mixed martial arts (MMA) website, where the prize was a yearlong internship as a historian of U.S. diplomacy, had a great deal of knowledge on,” Matt explained. “Quite a bit of research went into it. Lots of books read, lots of solitude, note-taking, etc.”

Matt’s and Melanie’s most recent work is an opportunity to help others. It can be intimidating to learn the ins and outs of a new community, and I have walked in their shoes.” He added, “Personally, I found the transition very difficult. It wasn’t until I had gotten more involved on campus and pursued Greek life that I had truly felt connected to the Adelphi community."

Anthony said he considers becoming a transfer ambassador “the best way I can give back to this campus which has given me so much.” This program, he felt, will make the newcomers “feel right at home, with someone to guide them if they need help.”

John cited “the fact that I would have the opportunity to help and mentor a student who will be in the same position as I was in the last academic year.” The transfer process should be easier for incoming transfers who will have now experienced students “to show you the way.”

To Jordan, being an ambassador means “I could give someone else a helping hand on a campus that can be a little confusing to navigate.” Similarly, Melanie Levy said she wanted to help students, during a potentially “nervewracking, stressful” time, “feel welcome and comfortable at Adelphi just like I was made to feel the second I arrived.”

Those on the interview committee included Jennifer Hunker, associate director at CSI; Christina Russo, associate director, Office of University Admissions; and Annette Uvena, senior coordinator of academic services.

“The Transfer Initiatives Committee looked into starting a transfer mentor program several years ago,” Ms. Hunker said. But that was put on the back burner until the commuter assistant program was implemented. “We wanted to assess that program before starting another one,” she added.

“I researched other schools,” she said, “and found that some of them had a modified mentor program called transfer ambassadors, where individual transfer students weren’t matched with the TA but could utilize any of them for assistance and the TAs provided an extension of the University’s transfer student programming and services.” The committee felt that this best matched its needs and approved it as a pilot program for 2013–2014.

The ambassadors began assisting at Adelphi’s Transfer Transition Days, held July 30 and August 22 for Fall 2013. (Transfer Transition became the new name for Transfer Orientation in 2011.) They will also attend Adelphi’s Transition Day and Transfer Registration Day in January 2014, as well as communicate with incoming transfers via Adelphi’s new Transfer Student Facebook Group.

Describing the July 30 event as “awesome,” Melanie said, “I truly believe the students benefited from the experience a great deal.”

This student leaders will receive a $250 annual stipend as well as a $700 programming budget to assist them in providing appropriate programming for transferring students throughout the academic year. Each TA will host one or two events per semester.
Athletics Can Ease Transfers’ Transition

by Stephen Levine

Danny McCabe, Adelphi’s new director of Athletics, quickly realized that being part of a team helps a transfer student’s transition into campus life when he took the reins this summer. With his move from Hofstra University, in a sense he shared the transfer experience of the 27 transfer students who will compete in AU athletics in 2013–2014.

As a new face himself on campus, Mr. McCabe understands the transition may be tough, but for student athletes, the change may be a little easier. “Joining a team automatically brings a group of friends,” he said. “Transfer students and incoming freshmen already have a support system and are part of a tight-knit family.”

Even though some students may not have chosen Adelphi as their first home, it is no coincidence to Mr. McCabe that they may come to Adelphi with a different mindset. “Transferring students and incoming freshmen already have a support system and are part of a tight-knit family,” Mr. McCabe said. “It’s a way to help a transfer student’s transition into campus life.”

Adelphi understands the transition may be tough, but for student athletes, the change may be a little easier.

For Mr. McCabe, the transition was smooth. He can also assure that student transfers in the Athletic Department feel as welcome as he did upon entering Adelphi. “I worked at six different institutions and when I visit different campuses, I always think, ‘Is this a place I feel comfortable?’” Mr. McCabe said. “I wanted to see if I felt comfortable and I did. The campus and the community make this place feel welcoming. Everything felt right for me.”

Adelphi felt the same. Noting that he is “pleased to welcome him to the Adelphi family,” Adelphi President Robert A. Scott added, “As athletic director, he will continue to foster our sustained focus on Division I’s core value of a commitment to the student athlete.”

Dr. Scott added, “Mr. McCabe adds further distinction to our Athletic Department, as well as our newest residence hall. See for yourself. Stop in for a visit. eI am a great way to learn about us, but visiting our campus is the best way to experience Adelphi.”

Email tours@adelphi.edu to schedule a campus tour.

Reading about Adelphi is a great way to learn about us, but visiting our campus is the best way to experience Adelphi. See for yourself. Stop in for a visit. Talk to an admissions counselor or just stroll around our picturesque Garden City campus, a 75-acre registered arboretum filled with outdoor sculpture, bustling with students and featuring our modern Performing Arts Center (AUPAC) and Center for Recreation and Sports, as well as our newest residence hall.

 programs of study at adelphi

For information on undergraduate programs of study offered at Adelphi University’s various schools, visit academics.adelphi.edu/undergraduate_programs.php. Go to the same link for details about Adelphi’s pre-professional tracks as well as joint degree programs in dentistry, engineering, environmental studies, optometry, osteopathic medicine, physical therapy and podiatry.

BUNDLE OF BENEFITS FOR BUSINESS TRANSFERS

Students who transfer into Adelphi with an associate degree can apply a portion of their undergraduate transfer scholarship award—between $6,500 and $11,000 for full-time students, between $1,200 and $3,500 for part-time students—toward the cost of their Master of Business Administration degree, if they begin graduate studies immediately following their undergraduate degree. These students may also be awarded additional scholarships ranging from $1,000 to $5,000, the amount dependent on how well they do on the Graduate Management Admission Test (GMAT).

Moreover, if these students complete the undergraduate business program at Adelphi, they may receive waivers in as many as 33 credits toward the 66-credit M.B.A.

Spring 2014 admitted transfers who declare a major in business and who will attend full time may receive waivers in as many as 33 credits toward the 66-credit M.B.A. Students who declare a major other than business may also receive waivers in as many as 33 credits toward their M.B.A. In addition, these students will be awarded an additional $1,000 per year in the new Robert B. Willumstad Transfer Business Award—also applicable to their M.B.A. should they continue immediately after obtaining their bachelor’s. For details, visit ecampus.adelphi.edu/sfs/au_scholarships_grants.php.

This fall, the Willumstad School is mailing a letter to all admitted transfer students who plan on enrolling in the new Robert B. Willumstad Transfer Business Award—also applicable to their M.B.A. should they continue immediately after obtaining their bachelor’s. For details, visit ecampus.adelphi.edu/sfs/au_scholarships_grants.php.

Programs of Study at Adelphi University have garnered recognition in various ways over the past year or so. For the eighth straight year, the University has been named a Best Buy in higher education by the 2014 Fiske Guide to Colleges. In the guide’s 50th anniversary edition, Adelphi is the only Long Island–based institute of higher education on the list of 21 public and 20 private colleges and universities.

At a time when higher education is under intense scrutiny to demonstrate its value, Adelphi remains on the list of 21 public and 20 private colleges and universities.

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CHANGE IS GOOD

FOR INFORMATION ABOUT TRANSFERRING, VISIT ADMISSIONS.ADELPHI.EDU/TRANSFER.