



THE LEARNING RESOURCE PROGRAM

AU ADELPHI UNIVERSITY®

"What we've learned over time is that individuals with learning disabilities and/or ADHD are highly gifted and talented. Our challenge—and theirs—is to uncover those strengths and abilities that are unique to them."

—EXECUTIVE DIRECTOR
SUSAN SPENCER FARINACCI,
Learning Resource Program



SUCCESS TAUGHT HERE

SO YOU'VE GOT A LEARNING DISABILITY. It may be language based. Or it may be Attention Deficit Hyperactivity Disorder (ADHD). Either way, we've got good news for you.

SUCCESS IS WITHIN REACH. Our program will launch you toward academic success, a bright future and a successful career.

WELCOME TO THE ADELPHI LEARNING RESOURCE PROGRAM. We offer you focused guidance designed to help you succeed academically and then in your career. You'll get the individual attention of an experienced and professional staff trained to support your specific needs and circumstances.

YOU'LL LEARN ON A LIVELY—AND LEAFY—COLLEGE CAMPUS. The Adelphi campus looks and feels inviting. But the real beauty of Adelphi is what it can do for you. Our Learning Resource Program has more than 35 years of success in providing the resources and support you need to achieve. Our goal is to see you join Adelphi's expanding alumni network of more than 90,000 graduates.

WHAT KINDS OF RESOURCES ARE HERE FOR YOU?

THE PROGRAM.

Tailored just for you—what you learn, how you're advised, the support you receive, the instruction and counseling—your services won't be exactly the same as what another student in the program receives. And the support continues throughout your academic career.

THE PEOPLE.

It takes experience and wisdom to recognize and bring out the talents of people with learning disabilities. Our integrated staff of educators and social workers have it—the ability, the training and the passion. Importantly, there is one staff member for every nine students, to help assure that you get the personal attention you need.

THE ENVIRONMENT.

On our Garden City campus, you'll find a wealth of resources. But there's more than that. You'll find worlds of ways to make sure your Adelphi experience is an exciting one. There are sports activities, barbecues, get-togethers and clubs for interests ranging from robotics, to radio broadcasting, to physics, psychology and even Ultimate Frisbee.

WE'RE CLOSE TO NEW YORK.

Manhattan is just 23 miles away, only 48 minutes by train. So you've got access to everything a great city can offer—museums, orchestras, exhibitions, theater, opera, art, films and more.



YOUR TOOLS FOR PERSONAL GROWTH

THE LEARNING RESOURCE

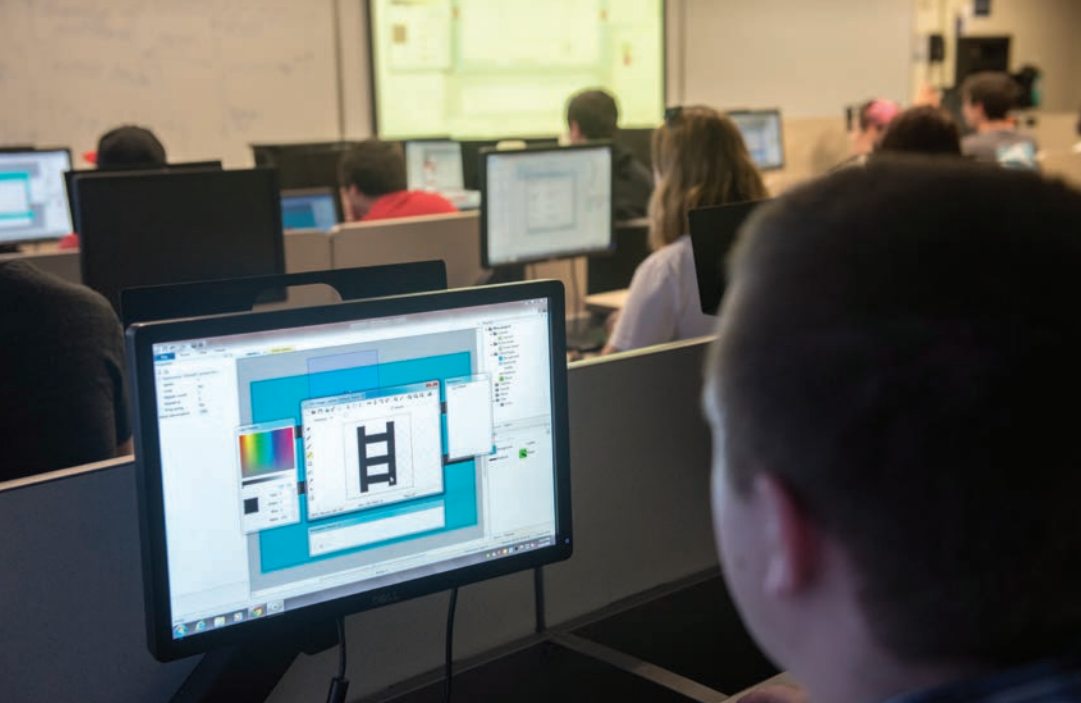
PROGRAM does more than teach you academic and career skills. With the help of confidential counseling, it also helps you strengthen your social relationships, build self-awareness and reduce anxiety. It can show you ways to improve your problem-solving skills. It can assist you in growing emotionally and help you not only in family and social relationships, but also with career choices.

A COMPUTER LAB DESIGNED FOR STUDENTS WITH LEARNING DISABILITIES.

As part of the Learning Resource Program, you'll have use of a highly specialized computer laboratory. Its programs and equipment were designed specifically for students who have language-based disabilities or ADHD.

DID YOU KNOW?

We are proud that 25 percent of our students earn Dean's List honors each semester.



"This program has been the key to my son's college success, which will ultimately provide him with the opportunity to achieve his professional aspirations."

—SUSAN MARKS, M.S., R.N., ANCP,
parent of a Learning Resource Program
graduate



BE AN EXTRAORDINARY GRADUATE.

A CLEAR PATH TO SUCCESS.

We believe your learning disability should be a jumping-off point. Once you understand your learning disability, you can discover ways to perform well academically, reach your goals and achieve success.

GRADUATE SCHOOL?

GO FOR IT. Not only do many of our students graduate with honors, but many also go on to graduate studies. Some do it right here at Adelphi. Others have attended prestigious institutions including Columbia University, New York University, Northeastern University and Vanderbilt University.

GREAT CAREERS FOR ADELPHI

ALUMNI. Learning Resource Program graduates have gone on to rewarding careers in a variety of well-paying fields. These include accounting, law, computer technology, education, nursing, social work and more.

LEARN MORE BEFORE YOU

APPLY. You are invited to attend an information session, conducted by a member of our professional staff. You can schedule an appointment by calling **516.877.4710**. Or send an email to **lrp@adelphi.edu**.

HOW DO I GET IN?

- ❑ **MEET THE DEADLINE.** You need to file an application by March 1 for a priority review. We will then assess your application and the documentation* that must accompany it. Here's what you need to do: Document your disability. You must have a primary diagnosis of ADHD or a specific language-based learning disability. (See the asterisked* paragraph below for details.) Sorry, but we cannot consider other diagnoses.
- ❑ **COMPLETE REQUIRED TESTING.** Your intelligence must score somewhere between average and superior, as measured by the Wechsler Adult Intelligence Scale, Fourth Edition [WAIS-IV].
- ❑ **DEMONSTRATE YOUR MOTIVATION.** University life presents challenges that call for intellect, maturity and social responsibility. We assess these qualities during interviews you'll have with our professional staff, and through recommendations.
- ❑ **DO WELL IN PREP COURSES.** We will look for a record of success in college preparatory courses and demonstrated progress in your academic career.
- ❑ **OBTAIN RECOMMENDATIONS.** We'll need two letters of recommendation from learning disability professionals. These might include, but are not limited to, learning specialists, tutors, teachers and educational psychologists.

*Documentation must be current. Testing must have been administered by a qualified professional and include names and credentials. In the case of ADHD, documentation must include a written interpretive report based on a comprehensive evaluation, specific differential *DSM-5* diagnosis, identification and discussion of the symptoms that meet the criteria for diagnosis and current treatment. Use of phrases such as "suggests," "is indicative of" or "attention problems" is not acceptable. Candidates requesting academic accommodation must provide documentation of the need for specific accommodation.

A WORTHWHILE INVESTMENT

The Learning Resource Program is a fee-for-service program. The fees are for personalized professional and educational counseling services that you use during a summer evaluation session and during the academic year. These will be added to charges that all students pay for tuition, and, if you live on campus, for room and board.

For more information, contact the Office of Student Financial Services at **516.877.3080** or visit **financial-aid.adelphi.edu/tuition**.

START YOUR APPLICATION PROCESS TODAY.

HERE'S WHAT YOU'LL NEED.

Applicants to the Learning Resource Program must apply to the Program and separately to Adelphi University through the Office of University Admissions. If you are admitted to both Adelphi and the Learning Resource Program, you may choose, on acceptance, whether or not to participate.

For a Learning Resource Program application, call **516.877.4710**, go to **learning-resource.adelphi.edu** to print a hard copy or complete the application online.

For your separate required application to Adelphi University, go to **admissions.adelphi.edu/apply-now**.

PSYCHOEDUCATIONAL EVALUATION OF YOUR LEARNING DISABILITY OR ADHD.

This must include a full and adequate interpretation that addresses your specific learning disability, assessing the areas of information processing. Please note that learning differences or learning styles are not specific learning disabilities.

COGNITIVE TEST RESULTS.

You can arrange to take either the Wechsler Adult Intelligence Scale, Fourth Edition (WAIS-IV) or the Woodcock-Johnson Tests of Cognitive Abilities, Fourth Edition. Your scores must be included in an interpretive report.


ACHIEVEMENT TEST RESULTS.

Adelphi accepts the Woodcock-Johnson Tests of Achievement, Fourth Edition, or the Wechsler Individual Achievement Tests. And we'll need an interpretive report in which these scores are included.

FOUR MORE THINGS AND YOU'RE DONE.

1. We'll need a copy of your most recent individualized education program (IEP).
2. We'll need documentation of any reasonable accommodations you have received.
3. We'll need your high school transcript, whether you're a freshman or a transfer student.
4. We'll ask you to participate in a personal interview.

Important to note: The documentation you submit must be current. Testing must have been administered by a qualified professional and must include names and credentials. In the case of ADHD, documentation must include a written interpretive report based on a comprehensive evaluation, specific differential *DSM-5* diagnosis, identification and discussion of the symptoms that meet the criteria for diagnosis, and current treatment. Use of phrases such as "suggests," "is indicative of" or "attention problems" is not acceptable. Candidates requesting academic accommodation must provide documentation of the need for specific recommendations.

A photograph of a university campus path. In the foreground, there are trees with pink and yellow blossoms, some out of focus. The path is paved and lined with green hedges and black lampposts. Several students are walking along the path. In the background, there are more trees and a brick building. A yellow banner with the text "ADOLPHI UNIVERSITY IT MATTERS." is hanging from a lamppost. There are also posters on the lampposts that say "IT MATTERS" and "THURSDAY".

“Everyone in the Learning Resource Program wants to help the students succeed. The educators and social workers are always there. At the same time, they challenge students to grow as students and as people. Students form very close relationships with their educators and their social workers.”

—RACHEL BECKER,
Learning Resource Program student

BE A PART OF THE ADELPHI COMMUNITY.

WHETHER YOU'RE A FRESHMAN OR A TRANSFER STUDENT, GET THE RESOURCES AND SUPPORT YOU NEED TO ENSURE YOUR SUCCESS.

F.I.R.S.T. PROGRAM: FOR FRESHMEN ONLY

The Freshman Initiative to Realize a Successful Transition (F.I.R.S.T.) program includes classes, workshops and activities designed specifically to support freshmen in their transition. Adelphi invites you to take advantage of:

THREE-DAY ORIENTATION (FRESHMEN). Meet other new students, talk to an adviser and register for classes. Explore the Adelphi campus before the semester begins.

INTRODUCTION IN A 1-CREDIT COURSE. Learn about the many offices, programs and people you'll need to know while you're a student here, including the Offices of Academic Services and Retention and Student Affairs, as well as the Center for Career Development and the University Libraries.

TRANSFER TRANSITION

The one-day Transfer Transition program helps to ease the transition to Adelphi. You'll take a tour of the campus, meet other new students and learn about our many academic and cocurricular activities and how you can get involved.



ON-CAMPUS CENTERS AND SERVICES

At Adelphi, it's important to us that you find the support you need. Your development as an individual is crucial to your personal and professional growth. When you visit our on-campus centers, you'll receive **individual assistance and a full range of resources** to help you succeed at Adelphi and beyond.

Students are encouraged to **utilize our academic, tutoring, counseling, career, financial, health and other student support services**, including:

Bridges to Adelphi

Center for Career Development

Center for International Education

Center for Psychological Services

Center for Student Involvement

Health Services Center

Interfaith Center

Office of Academic Services and Retention

Office of Disability Support Services

Office of Information Technology

Office of Pre-Professional Advising and Fellowships

Student Counseling Center

Writing and Learning Centers

MORE THAN **50** ACADEMIC
PROGRAMS
OF STUDY

46
COUNTRIES REPRESENTED
BY OUR STUDENTS

ONLY **23** MILES FROM
NEW YORK CITY

ADELPHI U

94% OF FULL-TIME UNDERGRADS
RECEIVE FINANCIAL AID
\$20,900 AVERAGE FINANCIAL AID PACKAGE FOR
FULL-TIME UNDERGRADUATES FOR FALL 2014

AVERAGE GPA

3.4

AVERAGE
SAT: 1682

EQUIVALENT ACT
COMPOSITES:
ACT COMPOSITE
SCORE: 24;
ACT ENGLISH/
WRITING COMBINED
SCORE: 25

FOR THE 10TH CONSECUTIVE YEAR,
ADELPHI UNIVERSITY HAS BEEN
RECOGNIZED AS A BEST BUY IN
HIGHER EDUCATION BY *FISKE GUIDE
TO COLLEGES*. WE ARE ONE OF ONLY
24 PRIVATE INSTITUTIONS IN THE
NATION TO EARN THIS RECOGNITION.



MORE THAN **80** STUDENT CLUBS &
ORGANIZATIONS

7 RESIDENCE HALLS TO CALL HOME



23 DIVISION II
SPORTS
TEAMS



STATES REPRESENTED
BY OUR STUDENTS

UNIVERSITY

5,071 UNDERGRADUATES

10:1 **STUDENT TO FACULTY RATIO** **RANKED #20 ON UNIVERSITY PRIMETIME'S LIST OF AMERICA'S SAFEST COLLEGES**

ESTABLISHED: 1896

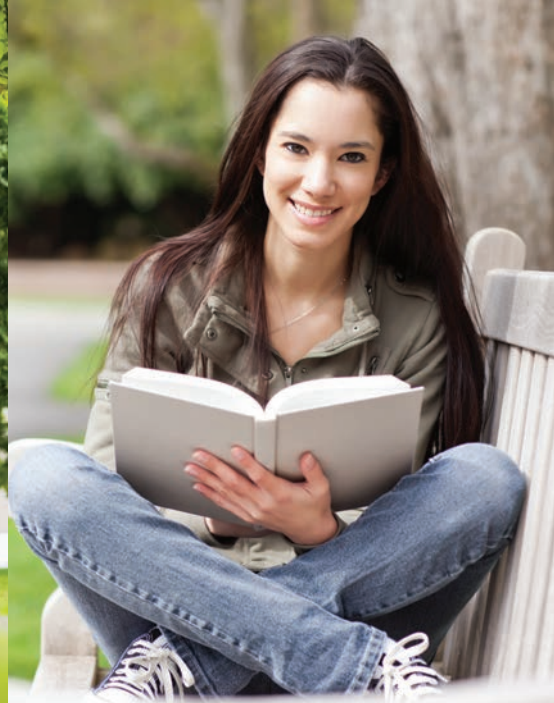
TUITION & FEES: \$34,034

2015–2016 average annual rates for full-time undergraduate students listed. Tuition and fees subject to change.

ROOM & BOARD: \$13,460
TRADITIONAL DOUBLE ROOM PLUS GOLD MEAL PLAN

2015–2016 listed. Rates subject to change.





LEARN MORE AT
[LEARNING-RESOURCE.ADELPHI.EDU](https://learning-resource.adelphi.edu)

CONTACTING ADELPHI

ADELPHI UNIVERSITY

One South Avenue
P.O. Box 701
Garden City, NY 11530
adelphi.edu

ADMISSIONS

Phone: 800.ADELPHI or
516.877.3050
Fax: 516.877.3039
admissions@adelphi.edu
tours@adelphi.edu
admissions.adelphi.edu

PUBLIC SAFETY

516.877.3500
safety.adelphi.edu

RESIDENTIAL LIFE AND HOUSING

516.877.3650
housing@adelphi.edu
housing.adelphi.edu

STUDENT AFFAIRS

516.877.3660
students.adelphi.edu

STUDENT FINANCIAL SERVICES

516.877.3080
financialservices@adelphi.edu
financial-aid.adelphi.edu

SAFETY FIRST

Colleges and universities are required under federal law to publish and make available an annual campus security report, which includes, among other information, statistics on campus crime. The crime statistics for all colleges and universities required to comply with this law are available from the United States Department of Education.

Adelphi University's annual security report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by Adelphi University; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, emergency response plan, timely warnings, fire statistics, missing students and other matters. The advisory committee on campus safety will provide upon request all campus crime statistics as reported to the United States Department of Education. You may obtain a copy of this report by contacting the Office of Public Safety and Transportation, Levermore Hall, lower level, **516.877.3500**, or by accessing administration.adelphi.edu/publicsafety.

The United States Department of Education's website for campus crime statistics is ope.ed.gov/security.

As a reminder, the rear of any Adelphi University ID card provides you with weather advisory and alert numbers to obtain information on any possible delayed openings or school closings. To register for the University Mass Notification System, log on to eCampus (ecampus.adelphi.edu) and click on University Mass Notification System.

ACCREDITATION

Adelphi University, an independent, comprehensive institution, is chartered by the University of the State of New York and is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104-2680, **267.284.5000**; the New York State Education Department, 89 Washington Avenue, Albany, NY 12234, **518.474.3852**; the Commission on Collegiate Nursing Education, One Dupont Circle NW, Suite 530, Washington, D.C. 20036, **202.887.6791**; the American Speech-Language-Hearing Association, 2200 Research Boulevard, Rockville, MD 20850-3289, **800.638.8255**; the Council on Social Work Education, 1701 Duke Street, Suite 200, Alexandria, VA 22314, **703.683.8080**; the National Council for Accreditation of Teacher Education (NCATE), 1140 19th Street NW, Suite 400, Washington, D.C. 20036, **202.223.0077**; and AACSB International-The Association to Advance Collegiate Schools of Business, 777 South Harbor Island Boulevard, Suite 750, Tampa, FL 33602-5730, **813.769.6500**.

EQUAL OPPORTUNITY

Adelphi University is committed to extending equal opportunity in employment and educational programs and activities to all qualified individuals and does not discriminate on the basis of race, religion, age, color, creed, sex, marital status, sexual orientation, ethnicity, national origin, disability, genetic disposition or carrier status, veteran status, status as a disabled or Vietnam-era veteran, gender identity, or any other basis protected by applicable local, state or federal laws. Adelphi University does not discriminate on the basis of sex in any education program or activity they operate as required by Title IX. All questions regarding Title IX should be referred to Title IX Coordinator and Director of Equity and Compliance Rhonnie Jaus, Room 203, Levermore Hall, **516.877.4819**, titleix@adelphi.edu. The discrimination coordinator for student concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Rosemary Garabedian, Coordinator of Disability Support Services, Room 310, Ruth S. Harley University Center, **516.877.3145**; the discrimination coordinator for employee concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Jane Fisher, Director of Employment, Employee and Labor Relations, Room 203, Levermore Hall, **516.877.3222**; the coordinator of Title VII and the affirmative action officer is Lisa S. Araujo, Associate Vice President for Human Resources and Labor Relations, Room 203, Levermore Hall, **516.877.3230**.

This publication contains 2015–2016 information. Tuition and fees, and room and board are subject to change. Please visit adelphi.edu for the most current information.