

LOVE of Teaching Workshop 2/14/11

The following questions were the springboard for the LOVE of Teaching workshop on February 14, 2011.

- What made you fall in love with teaching?
- How did you come to choose teaching as a profession?
- How do you *sustain* your love of teaching?
- How do you bring your passion for teaching/learning into the classroom?
- What do you do in the classroom that usually results in a teaching “high” for you?
- What do you love most about teaching?
- How do you recover from heartache (disasters) in the classroom?
- How can we evoke a love of learning in our students?
- What teaching tips can you share today? Have you used any of our teaching tips in your class?

Here’s what your colleagues had to say in summary...

- ❖ Motivation as a factor in teaching and learning
- ❖ Exploration, “curiosity stays”
- ❖ Open ended questions and peer to peer teaching
- ❖ Positive and enthusiasm
- ❖ Interweaving social, environmental and personal
- ❖ Try out a new way to teach (e.g. with a new audience, make new connections with media)
- ❖ Using a story or personal example
- ❖ Enjoy the interaction
- ❖ Teach what you love, teach what is new and challenging—Change it up
- ❖ Step away, travel/go away
- ❖ Challenge yourself in other areas
- ❖ Focus on the positive, not “heartaches”
- ❖ Work to plan the next thing so that it will be successful

In response to what your colleagues do the classroom that results in a “high”...

- ❖ Making that connection to actual practice [in the field].
- ❖ Getting someone to participate who never has (e.g. role play, talk about their [field placement] and its problems)
- ❖ When it feel like you’ve had *them* do the work.

One group summarized their responses with with:

Loving teaching involves being authentically human in the classroom and allows tarrying with borders, ambiguity, and risk in a way that can promote unexplainable, joyful responses.