

## We Want Fish!

The children's pretend fishing game continues. The children were asked if they would like to have fish to catch. Interest in this idea was high.

### What kind of fish?

Wanting to provide the children with the opportunity to investigate and research a topic of focus we turned to one of our Long Island fisherman dads for help. Duke and his dad John provided information on the types of fish that are found in the waters around Long Island. Using this information we searched for images of these fish on the internet. Tracing one of the images a simple outlined diagram of a fish was created and used to identify the parts of a fish.



Eric labeling our fish diagram.

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Sharing their work with the rest of the group.

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## Using Our Images to Make Our Own Fish

Learning to create graphic representation of fish.

Tuning into the parts that make up the whole...

For some children tracing around the outline of the fish and the body parts with their finger and talking about the different shapes (eye, fin...) aids them in their quest to create a drawing that looks like their intended object.



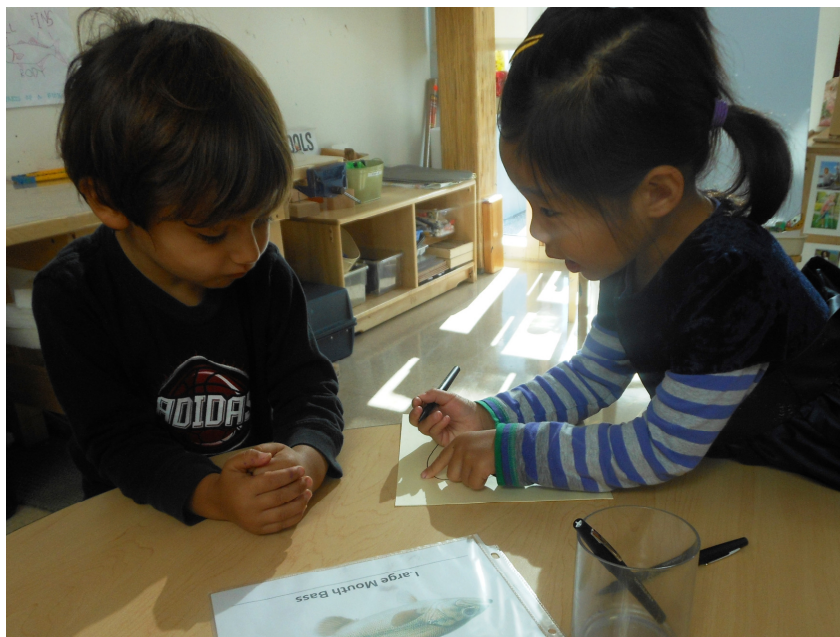
## Our Fish Need Color



## Multi-aged Grouping Fosters ...

### A Can Do Attitude

After the older children's fish were added to the play - some of the younger children expressed an interest in drawing fish. Seeing someone almost your size do something challenging is empowering. And when the task is very challenging there is always an older peer who can scaffold the learning and is willing to share their "expertise". It's a win-win situation for both children. For the older child it is an opportunity to lead - taking on the role of the teacher or guide. And for the youngest in our group it sends the message that everyone will care for you and support you in this learning environment.



## The Fishing Game

Our Fishing Game requires a good deal of eye hand coordination. How exciting it is when a fish is caught!



After changing our magnetic “hook” to super magnets from the hardware store the children discovered other things that they could “catch”.

**Zachary** Look I caught the calendar!

**Breckin** Look I caught the basket!

### Provocation Question

After Zachary and Breckin have an opportunity to share their discoveries with the group we will continue our investigation...

***Are there other things the fishing pole can catch?***

