

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Nava Lerer		
A0	Title:	Executive Director of Research, Assessment & Planning		
A0	Office:	Office of Research, Assessment and Planning		
A0	Mailing Address:	1 South Avenue		
A0	City/State/Zip/Country:	Garden City, NY 11530		
A0	Phone:	516-877-3236		
A0	Fax:	516-877-3237		
A0	E-mail Address:	lerer@adelphi.edu		
A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			X	
A0	If yes, please provide the URL of the corresponding Web page:			

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

--

A1 Address Information

A1	Name of College/University:	Adelphi University
A1	Mailing Address:	PO Box 701
A1	City/State/Zip/Country:	Garden City, NY 11530
A1	Street Address (if different):	1 South Avenue
A1	City/State/Zip/Country:	Garden City, NY 11530
A1	Main Phone Number:	516-877-3000
A1	WWW Home Page Address:	www.adelphi.edu
A1	Admissions Phone Number:	516-877-3050
A1	Admissions Toll-Free Phone Number:	1.800.ADELPHI
A1	Admissions Office Mailing Address:	PO Box 701
A1	City/State/Zip/Country:	Garden City, NY 11530
A1	Admissions Fax Number:	516-877-3039
A1	Admissions E-mail Address:	admissions@adelphi.edu
A1	If there is a separate URL for your school's online application, please specify: _____	http://admissions.adelphi.edu/onlineapp.php

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

A2 Public	
A2 Private (nonprofit)	X
A2 Proprietary	

A3 Classify your undergraduate institution:

A3 Coeducational college	X
A3 Men's college	
A3 Women's college	

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	X
A5	Diploma	
A5	Associate	X
A5	Transfer Associate	
A5	Terminal Associate	X
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree -- professional practice	X
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2014. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	302	652	4	17
Other first-year, degree-seeking	131	293	20	66
All other degree-seeking	970	2,228	92	261
<i>Total degree-seeking</i>	1,403	3,173	116	344
All other undergraduates enrolled in credit courses	6	7	9	13
<i>Total undergraduates</i>	1,409	3,180	125	357
Graduate				
Degree-seeking, first-time	116	459	89	265
All other degree-seeking	170	662	162	515
All other graduates enrolled in credit courses	0	0	16	85
<i>Total graduate</i>	286	1121	267	865
Total all undergraduates				5,071
Total all graduate				2,539
GRAND TOTAL ALL STUDENTS				7,610

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2014. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	24	193	206
Hispanic/Latino	140	714	714
Black or African American, non-Hispanic	63	511	512
White, non-Hispanic	563	2,724	2,742
American Indian or Alaska Native, non-Hispanic	0	6	6
Asian, non-Hispanic	104	407	407
Native Hawaiian or other Pacific Islander, non-Hispanic	0	3	3
Two or more races, non-Hispanic	19	105	105
Race and/or ethnicity unknown	62	373	376
TOTAL	975	5,036	5,071

Persistence**B3 Number of degrees awarded from July 1, 2013 to June 30, 2014**

B3	Certificate/diploma	
B3	Associate degrees	27
B3	Bachelor's degrees	1187
B3	Postbachelor's certificates	7
B3	Master's degrees	1020
B3	Post-Master's certificates	149
B3	Doctoral degrees – research/scholarship	40
B3	Doctoral degrees – professional practice	4
B3	Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2014 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2008 cohort if available. If Fall 2008 cohort data are not available, provide data for the Fall 2007 cohort.

Fall 2008 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008. Include in the cohort those who entered your institution during the summer term preceding Fall 2008.

B4	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	944
B5	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	944
B7	Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012):	510
B8	Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	82
B9	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	11
B10	Total graduating within six years (sum of questions B7, B8, and B9):	603
B11	Six-year graduation rate for 2008 cohort (question B10 divided by question B6):	64%

Fall 2007 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2007. Include in the cohort those who entered your institution during the summer term preceding Fall 2007.

B4	Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	883
B5	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2007 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	883
B7	Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2011):	464
B8	Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012):	77
B9	Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013):	11
B10	Total graduating within six years (sum of questions B7, B8, and B9):	552
B11	Six-year graduation rate for 2007 cohort (question B10 divided by question B6):	63%

For Two-Year Institutions

Please provide data for the 2011 cohort if available. If 2011 cohort data are not available, provide data for the 2010 cohort.

2011 Cohort

B12	Initial 2011 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2011 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2010 Cohort

B12	Initial 2010 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2010 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2013 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2013 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2014?	83.00%
------------	--	--------

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2014. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	3113
C1	Total first-time, first-year (freshman) women who applied	5693

C1	Total first-time, first-year (freshman) men who were admitted	2175
C1	Total first-time, first-year (freshman) women who were admitted	4202

C1	Total full-time, first-time, first-year (freshman) men who enrolled	302
C1	Total part-time, first-time, first-year (freshman) men who enrolled	4

C1	Total full-time, first-time, first-year (freshman) women who enrolled	652
C1	Total part-time, first-time, first-year (freshman) women who enrolled	17

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	x

Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	x
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	16
C5	English	4
C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be lab	
C5	Foreign language	2
C5	Social studies	
C5	History	
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify): Social Studies, History, English, Math, Science, or Foreign Language	4

Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	x			
C7	Class rank		x		
C7	Academic GPA		x		
C7	Standardized test scores		x		
C7	Application Essay		x		
C7	Recommendation(s)		x		
C7	Nonacademic				
C7	Interview			x	
C7	Extracurricular activities		x		
C7	Talent/ability		x		
C7	Character/personal qualities		x		
C7	First generation			x	
C7	Alumni/ae relation			x	
C7	Geographical residence			x	x
C7	State residency				x
C7	Religious affiliation/commitment				x
C7	Racial/ethnic status				x
C7	Volunteer work		x		
C7	Work experience			x	
C7	Level of applicant's interest			x	

SAT and ACT Policies

C8 Entrance exams

C8		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2016.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT			x		
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2016, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

- C8B** ACT with Writing Component required
- C8B** ACT with Writing component recommended
- C8B** ACT with or without Writing component accepted

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

- C8C**
- C8C** For admission
- C8C** For placement
- C8C** For advising
- C8C** In place of an application essay
- C8C** As a validity check on the application essay
- C8C** No college policy as of now
- C8C** Not using essay component

SAT essay	ACT essay
x	x

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
		x

C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8F	
------------	--

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT			
C8G	ACT			
C8G	SAT Subject Tests			
C8G	AP	x		
C8G	CLEP			
C8G	Institutional Exam			
C8G	State Exam (specify):			

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2014, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2014 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	73%	Number submitting SAT scores	715
C9	Percent submitting ACT scores	20%	Number submitting ACT scores	199

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	500	600
C9	SAT Math	510	620
C9	SAT Writing	510	610
C9	SAT Essay		
C9	ACT Composite	19	24
C9	ACT Math	22	26
C9	ACT English	21	27
C9	ACT Writing	8	9

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
C9 700-800	4.62%	6.15%	6.02%
C9 600-699	24.90%	29.23%	28.15%
C9 500-599	47.13%	46.99%	46.22%
C9 400-499	22.94%	16.78%	18.77%
C9 300-399	0.28%	0.84%	0.70%
C9 200-299	0.14%	0.00%	0.14%
Totals should = 100%	100.00%	100.00%	100.00%
	ACT Composite	ACT English	ACT Math
C9 30-36	0.50%	8.54%	7.04%
C9 24-29	25.63%	42.71%	51.76%
C9 18-23	67.84%	44.22%	37.69%
C9 12-17	6.03%	4.52%	3.52%
C9 6-11	0.00%	0.00%	0.00%
C9 Below 6	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10 Percent in top tenth of high school graduating class	29%
C10 Percent in top quarter of high school graduating class	62%
C10 Percent in top half of high school graduating class	88%
C10 Percent in bottom half of high school graduating class	12%
C10 Percent in bottom quarter of high school graduating class	1%
C10 Percent of total first-time, first-year (freshmen) students who submitted HS class rank:	34%

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11 Percent who had GPA of 3.75 and higher	26.97%
C11 Percent who had GPA between 3.50 and 3.74	25.27%
C11 Percent who had GPA between 3.25 and 3.49	17.16%
C11 Percent who had GPA between 3.00 and 3.24	15.25%
C11 Percent who had GPA between 2.50 and 2.99	12.15%
C11 Percent who had GPA between 2.0 and 2.49	2.45%
C11 Percent who had GPA between 1.0 and 1.99	0.75%
C11 Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.45
C12 Percent of total first-time, first-year (freshman) students who submitted high school GPA:	96.2%

Admission Policies

C13 Application Fee

	Yes	No
C13 Does your institution have an application fee?	x	
C13 Amount of application fee:		
	Yes	No
C13 Can it be waived for applicants with financial need?	x	

C13 If you have an application fee and an on-line application option, please indicate

C13 Same fee:	x
C13 Free:	
C13 Reduced:	

C13	Yes	No
C13 Can on-line application fee be waived for applicants with financial need?		x

C14 Application closing date

C14	Yes	No
C14 Does your institution have an application closing date?		x
C14 Application closing date (fall):		
C14 Priority date:		

C15	Yes	No
C15 Are first-time, first-year students accepted for terms other than the fall?	x	

C16 Notification to applicants of admission decision sent (fill in one only)

C16 On a rolling basis beginning (date):	x
C16 By (date):	
C16 Other:	

C17 Reply policy for admitted applicants (fill in one only)

C17 Must reply by (date):	
C17 No set date:	
C17 Must reply by May 1 or within _____ weeks if notified thereafter	
C17 Other:	
C17 Deadline for housing deposit (MM/DD):	
C17 Amount of housing deposit:	
C17 Refundable if student does not enroll?	
C17 Yes, in full	
C17 Yes, in part	
C17 No	x

C18 Deferred admission

C18	Yes	No
C18 Does your institution allow students to postpone enrollment after admission?	x	
C18 If yes, maximum period of postponement:		

C19 Early admission of high school students

C19	Yes	No
C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		x

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21	Yes	No
C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x

C21 If "yes," please complete the following:

C21 First or only early decision plan closing date	
C21 First or only early decision plan notification date	
C21 Other early decision plan closing date	
C21 Other early decision plan notification date	

C21 **For the Fall 2014 entering class:**

C21 Number of early decision applications received by your institution	
C21 Number of applicants admitted under early decision plan	

C21 Please provide significant details about your early decision plan:

--

C22 Early action

C22	Yes	No
C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	x	

C22 If "yes," please complete the following:

C22 Early action closing date	12/1
C22 Early action notification date	12/31

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		x

D. TRANSFER ADMISSION

Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2014.

	Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	554	313
D2	Women	1,538	685
D2	Total	2,092	998

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		x
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript			x	
D5	College transcript(s)	x			
D5	Essay or personal statement	x			
D5	Interview			x	
D5	Standardized test scores			x	
D5	Statement of good standing from prior institution(s)				x

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): n/a

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.30

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	64	

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	90	

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

D17 Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify): Learning disabilities program, joint degrees, Bridges Program	X

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2014 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	8%	7%
F1	Percent of men who join fraternities		15%
F1	Percent of women who join sororities		10%
F1	Percent who live in college-owned, -operated, or -affiliated housing	37%	23%
F1	Percent who live off campus or commute	63%	77%
F1	Percent of students age 25 and older	2%	15%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	19	23

F2 Activities offered Identify those programs available at your institution.

F2	Campus Ministries	x
F2	Choral groups	x
F2	Concert band	x
F2	Dance	x
F2	Drama/theater	x
F2	International Student Organization	x
F2	Jazz band	x
F2	Literary magazine	x
F2	Marching band	
F2	Model UN	x
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	x
F2	Pep band	
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	x
F2	Symphony orchestra	x
F2	Television station	
F2	Yearbook	x

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		x	Hofstra University
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		x	NYIT

Common Data Set 2014-2015

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	x
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	x
F4	Wellness housing	
F4	Other housing options (specify):	x
	Excel mentoring program	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2015-2016 academic year costs of attendance for the following categories that are applicable to your institution.

<input checked="" type="checkbox"/>	Check here if your institution's 2015-2016 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2015-2016 academic year costs of attendance will be available:
-------------------------------------	--

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2015-2016 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

		First-Year	Undergraduates	
G1	PRIVATE INSTITUTIONS			
	Tuition:	\$30,840	\$30,840	
G1	PUBLIC INSTITUTIONS			
	Tuition:			
	In-district			
G1	PUBLIC INSTITUTIONS			
	In-state (out-of-district):			
G1	PUBLIC INSTITUTIONS			
	Out-of-state:			
G1	NONRESIDENT ALIENS			
	Tuition:			
G1	REQUIRED FEES:	\$1,500	\$1,500	
G1	ROOM AND BOARD:			
	(on-campus)	\$13,620	\$13,620	
G1	ROOM ONLY:			
	(on-campus)	\$9,250	\$9,250	(including \$50 resident activity fee)
G1	BOARD ONLY:			
	(on-campus meal plan)	\$4,370	\$4,370	
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):			

G1 Other:

Common Data Set 2014-2015

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition		

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		

G4		%	
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5	Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,400	\$1,400
G5	Room only		\$7,110
G5	Board only		\$1,650
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):		
G5	Transportation	\$1,380	\$3,900
G5	Other expenses	\$1,200	\$2,340

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	\$945.00
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	
G6	NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2013-2014 academic year (see the next item below), use the 2013-2014 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2014-2015 estimated	2013-2014 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	x	
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)		
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$6,567,944	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$4,802,077	\$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$29,754,725	\$14,893,435
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$0	\$965,640
H1	Total Scholarships/Grants	\$41,124,746	\$15,859,075
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$12,891,212	\$19,279,547
H1	Federal Work-Study	\$1,577,266	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$2,226,704
H1	Total Self-Help	\$14,468,478	\$21,506,251
H1	Other		
H1	Parent Loans	\$8,650,862	\$955,549
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$2,474,466	\$2,150,932
H1	Athletic Awards	\$1,714,890	\$1,649,465

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2014 cohort)	954	4576	N/A
H2	b) Number of students in line a who applied for need-based financial aid	842	3696	N/A
H2	c) Number of students in line b who were determined to have financial need	717	3310	N/A
H2	d) Number of students in line c who were awarded any financial aid	695	2999	N/A
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	496	2090	N/A
H2	f) Number of students in line d who were awarded any need-based self-help aid	607	2690	N/A
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	600	2644	N/A
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	0	10	N/A
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	21.0%	19.0%	N/A
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 20,900	\$ 20,900	N/A
H2	k) Average need-based scholarship and grant award of those in line e	\$ 7,172	\$ 7,015	N/A
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 5,254	\$ 4,913	N/A
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,981	\$ 4,240	N/A

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	187	965	N/A
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 15,336	\$ 12,698	N/A
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	12	107	N/A
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	*3,833	\$ 15,167	N/A

*there were fewer graduating seniors in 2013-14, therefore there were fewer athletic grants offered to freshmen

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2014 undergraduate class who graduated between July 1, 2013 and June 30, 2014 who started at your institution as first-time students and received a bachelor's degree between July 1, 2013 and June 30, 2014.

* only loans made to students who borrowed while enrolled at your institution.
 * co-signed loans.

Exclude: * those who transferred in.
 * money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	75%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	73%
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	\$32,328
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$24,968

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	145
----	---	-----

H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$15,047
----	--	----------

H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$2,181,820
----	--	-------------

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	X
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA		X
H8	Institution's own financial aid form		
H8	CSS/Financial Aid PROFILE		
H8	State aid form		X
H8	Noncustodial PROFILE		
H8	Business/Farm Supplement		
H8	Other (specify):		

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:		3/1
H9	Deadline for filing required financial aid forms:		
H9	No deadline for filing required forms (applications processed on a rolling basis):		

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		3/1
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:		3/1

H11 Indicate reply dates:

H11	Students must reply by (date):		N/A
H11	or within _____ weeks of notification.		

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans		X
H12	Direct Unsubsidized Stafford Loans		X
H12	Direct PLUS Loans		X

H12	Federal Perkins Loans		X
H12	Federal Nursing Loans		X
H12	State Loans		
H12	College/university loans from institutional funds		
H12	Other (specify):		

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell		X
H13	SEOG		X
H13	State scholarships/grants		X
H13	Private scholarships		X
H13	College/university scholarship or grant aid from institutional funds		X
H13	United Negro College Fund		X
H13	Federal Nursing Scholarship		
H13	Other (specify):		

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation	X	
H14	Art	X	
H14	Athletics	X	
H14	Job skills		X
H14	ROTC		
H14	Leadership	X	
H14	Minority status	X	
H14	Music/drama	X	
H14	Religious affiliation	X	
H14	State/district residency	X	

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2014. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:			
		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	314	703	1017
b) Total number who are members of minority groups	70	190	260
c) Total number who are women	174	486	660
d) Total number who are men	140	217	357
e) Total number who are nonresident aliens (international)			
f) Total number with doctorate, or other terminal degree	272	184	456
g) Total number whose highest degree is a master's but not a terminal master's	36	429	465
h) Total number whose highest degree is a bachelor's	3	46	49
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	3	44	47
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

I1

I1

I1

I1

I1

I1

I1

I1

I1

I1

I1

I1

I2 Student to Faculty Ratio

Report the Fall 2014 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2

Fall 2014 Student to Faculty ratio	12	to	1
------------------------------------	----	----	---

 (based on

6516.7

 students and

548.3

 faculty).

I3

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2014 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2014. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)							
I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		155	461	312	154	24	22	0	1128
I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		59	64	84	0	0	0	0	207

J. DEGREES CONFERRED**J1 Degrees conferred between July 1, 2013 and June 30, 2014**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation			0.84%	3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism			3.96%	9
J1	Communication technologies				10
J1	Computer and information sciences			1.26%	11
J1	Personal and culinary services				12
J1	Education			5.14%	13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			0.25%	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			3.54%	23
J1	Liberal arts/general studies		100.00%	0.08%	24
J1	Library science				25
J1	Biological/life sciences			4.13%	26
J1	Mathematics and statistics			1.18%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			1.35%	30
J1	Parks and recreation			4.21%	31
J1	Philosophy and religious studies			0.08%	38
J1	Theology and religious vocations				39
J1	Physical sciences			1.18%	40
J1	Science technologies				41
J1	Psychology			7.58%	42
J1	Homeland Security, law enforcement, firefighting, and protective services			2.53%	43
J1	Public administration and social services			4.97%	44
J1	Social sciences			7.08%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			6.32%	50
J1	Health professions and related programs			27.97%	51
J1	Business/marketing			15.08%	52
J1	History			1.26%	54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	100.00%	100.00%	

GENERAL INFORMATION	
1. Name of the Institution	
2. Address	
3. Telephone No.	
4. Fax No.	
5. E-mail Address	
6. Website	
7. Date of Establishment	
8. Type of Institution	
9. Status of Institution	
10. Name of the Head of Institution	
11. Name of the Head of Department	
12. Name of the Faculty	
13. Name of the Department	
14. Name of the Course	
15. Name of the Program	
16. Name of the Institute	
17. Name of the Center	
18. Name of the School	
19. Name of the Branch	
20. Name of the Unit	
21. Name of the Section	
22. Name of the Class	
23. Name of the Group	
24. Name of the Section	
25. Name of the Class	
26. Name of the Group	
27. Name of the Section	
28. Name of the Class	
29. Name of the Group	
30. Name of the Section	
31. Name of the Class	
32. Name of the Group	
33. Name of the Section	
34. Name of the Class	
35. Name of the Group	
36. Name of the Section	
37. Name of the Class	
38. Name of the Group	
39. Name of the Section	
40. Name of the Class	
41. Name of the Group	
42. Name of the Section	
43. Name of the Class	
44. Name of the Group	
45. Name of the Section	
46. Name of the Class	
47. Name of the Group	
48. Name of the Section	
49. Name of the Class	
50. Name of the Group	
51. Name of the Section	
52. Name of the Class	
53. Name of the Group	
54. Name of the Section	
55. Name of the Class	
56. Name of the Group	
57. Name of the Section	
58. Name of the Class	
59. Name of the Group	
60. Name of the Section	
61. Name of the Class	
62. Name of the Group	
63. Name of the Section	
64. Name of the Class	
65. Name of the Group	
66. Name of the Section	
67. Name of the Class	
68. Name of the Group	
69. Name of the Section	
70. Name of the Class	
71. Name of the Group	
72. Name of the Section	
73. Name of the Class	
74. Name of the Group	
75. Name of the Section	
76. Name of the Class	
77. Name of the Group	
78. Name of the Section	
79. Name of the Class	
80. Name of the Group	
81. Name of the Section	
82. Name of the Class	
83. Name of the Group	
84. Name of the Section	
85. Name of the Class	
86. Name of the Group	
87. Name of the Section	
88. Name of the Class	
89. Name of the Group	
90. Name of the Section	
91. Name of the Class	
92. Name of the Group	
93. Name of the Section	
94. Name of the Class	
95. Name of the Group	
96. Name of the Section	
97. Name of the Class	
98. Name of the Group	
99. Name of the Section	
100. Name of the Class	
101. Name of the Group	
102. Name of the Section	
103. Name of the Class	
104. Name of the Group	
105. Name of the Section	
106. Name of the Class	
107. Name of the Group	
108. Name of the Section	
109. Name of the Class	
110. Name of the Group	
111. Name of the Section	
112. Name of the Class	
113. Name of the Group	
114. Name of the Section	
115. Name of the Class	
116. Name of the Group	
117. Name of the Section	
118. Name of the Class	
119. Name of the Group	
120. Name of the Section	
121. Name of the Class	
122. Name of the Group	
123. Name of the Section	
124. Name of the Class	
125. Name of the Group	
126. Name of the Section	
127. Name of the Class	
128. Name of the Group	
129. Name of the Section	
130. Name of the Class	
131. Name of the Group	
132. Name of the Section	
133. Name of the Class	
134. Name of the Group	
135. Name of the Section	
136. Name of the Class	
137. Name of the Group	
138. Name of the Section	
139. Name of the Class	
140. Name of the Group	
141. Name of the Section	
142. Name of the Class	
143. Name of the Group	
144. Name of the Section	
145. Name of the Class	
146. Name of the Group	
147. Name of the Section	
148. Name of the Class	
149. Name of the Group	
150. Name of the Section	
151. Name of the Class	
152. Name of the Group	
153. Name of the Section	
154. Name of the Class	
155. Name of the Group	
156. Name of the Section	
157. Name of the Class	
158. Name of the Group	
159. Name of the Section	
160. Name of the Class	
161. Name of the Group	
162. Name of the Section	
163. Name of the Class	
164. Name of the Group	
165. Name of the Section	
166. Name of the Class	
167. Name of the Group	
168. Name of the Section	
169. Name of the Class	
170. Name of the Group	
171. Name of the Section	
172. Name of the Class	
173. Name of the Group	
174. Name of the Section	
175. Name of the Class	
176. Name of the Group	
177. Name of the Section	
178. Name of the Class	
179. Name of the Group	
180. Name of the Section	
181. Name of the Class	
182. Name of the Group	
183. Name of the Section	
184. Name of the Class	
185. Name of the Group	
186. Name of the Section	
187. Name of the Class	
188. Name of the Group	
189. Name of the Section	
190. Name of the Class	
191. Name of the Group	
192. Name of the Section	
193. Name of the Class	
194. Name of the Group	
195. Name of the Section	
196. Name of the Class	
197. Name of the Group	
198. Name of the Section	
199. Name of the Class	
200. Name of the Group	

SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2014-2015

There are no structural or definitional changes to **CDS for 2014-2015:**
other than the incremental advancement by one for year-dependent items.