New pilot program, Hire a Panther, allows student to conduct her Physics research and help students.

Community Fellows Program: Students celebrate their successful paid summer internships at nonprofit organizations.

Be our next success story: Applications due 3/1
Our Mission

The Center for Career Development is a team of career educators dedicated to the development and implementation of programs and services that promote lifelong career management skills for students and alumni. We collaborate with students, faculty, alumni, university colleagues and employers to build partnerships that enhance career development and generate career-based experiential education and employment opportunities for students and alumni.

Our Services

Career Events
- Career Fairs (Block Party and Job Expo)
- Mock Interview Night
- On Campus Recruitment Program
- Leadership Certificate Program

Group Presentations
- Résumé
- Interview Preparation
- Job Search
- Internship Exploration

Individual Career Counseling
- Personalized Guidance on Career Paths
- Interest Assessment

Job Postings on PantherZone
- On-Campus Employment
- Off-Campus Employment and Internships

Experiential Learning Opportunities
- America Reads / America Counts
- Adelphi Mentoring Program
- Hire a Panther (Off-Campus Employment)
- Panthers with a Purpose (On-Campus Employment)
- Internship Prep Seminar
- Community Fellows Program

Hours of Operation
MONDAY - FRIDAY 8:30 A.M. - 4:30 P.M
EVENING APPOINTMENTS AVAILABLE UPON REQUEST

Contact Information
Post Hall, 1 South Ave.
Garden City, NY 11530
Phone: 516.877.3130  Fax: 516.877.3136
Career Questions:
careercounselor@adelphi.edu
Career Inquiries:
internships@adelphi.edu
Job Postings:
employerservices@adelphi.edu
Who is Hiring?

Looking for employment on or off campus, work-study positions, full-time or part-time jobs or even an internship? The Center for Career Development can help you.

- LOG ON to [CAMPUS](https://portal.adelphi.edu)
- SIGN IN with your Adelphi username and password
- CLICK ON PantherZone under the “Services” tab

You will be redirected to your PantherZone profile. Make sure to update your profile. This will allow you to search for jobs and internships related to your interests and experience. Potential employers may contact you if you give them access to your contact information.

Browse through all listings or filter through them using a keyword search based on location, title, or type of work. Don’t forget to tag the listed jobs or internships as “Favorites” to have easy access to them later or select to have new jobs emailed to you!

Check out our other online resources:

“Follow us” on Twitter.com/HIREaPANTHER
“Like us” at Facebook.com/AdelphiCareerCenter
“Watch us” on Youtube.com/AdelphiUniv
“Follow us” on Pinterest.com/HireaPanther

Get AU2GO to view helpful career-related tips on your mobile phone
m.adelphi.edu
Hire a Panther

_Hire-a-Panther_ provides Adelphi students with on-campus experiential learning opportunities. Students work in an array of environments, collaborating with professors on projects ranging from research and tutoring to social media.

The semester-long internships **pay $10 an hour**. Students to work up to **10 hours a week** to jump-start their early career success. Whether you are looking for an internship, job or admission into graduate school – _Hire-a-Panther_ is a surefire way to help get you the experience you need, to get where you want to be. If faculty or administrators would like to partner with us to provide students with on-campus experiential learning opportunities, please contact The Center for Career Development at 516-877-3130.

Adelphi University’s Physics department has allowed me to hold a variety of jobs during my undergraduate career. Applying my knowledge as a Recitation Instructor, Tutor, Research Assistant and Teacher’s Assistant, has enhanced my understanding of the field and how other people learn about it.

Since my sophomore year, I have worked in Adelphi’s Learning Center as a Physics Recitation Instructor and Tutor. In recitation classes, the class size averages around 15-20 students; however I have also provided individual and small group tutoring. I have enjoyed teaching and helping students solve problems and understand concepts. Through this experience, I have learned how to use different approaches to help students learn and gained the ability to communicate information to various size groups. The challenges that I have overcome help me understand why a student may have difficulty.

During the Summer of 2011, I was selected as one of six students to receive a McDonell Fellowship to conduct research. I studied optical nonlinearities of CdSe quantum dot thin films with my advisor, Professor Sean Bentley. The purpose of this study is to test the absorption of the material to determine if it is suitable for possible applications in optical lithography. I presented this work at various conferences such as the Adelphi University Research Conference, the 96th Annual Meeting of the Optical Society of America, and the Sigma Pi Sigma quadrennial physics conference. Through this project, I was able to advance my technical skills and relate them to theoretical knowledge in setting up experiments, using advanced equipment, collecting data, and analyzing results. The research that I have been working on has taught me not only about science, but also that good things are worth the wait. Not everything will present itself right away, but given time, patience and dedication, there will be results.

This past semester, I worked as a Lab Teaching Assistant to 15 students in a Physics I class. Although I was not in the lab instructing the class, my role was to carefully read all the lab reports and correct unclear concepts. While grading the lab reports, I looked for specific information which told me that the student understood the purpose of the lab and how to analyze information. This experience has given me the opportunity to help younger students develop analytical skills that are necessary for the course.

> “Through the job offerings at Adelphi, I have been able to accomplish a number of things related to my major. In my opinion, the opportunities that I had, greatly prepared me for my future in graduate school.” - Danielle Sofferman
America Reads/ America Counts

This federal work-study program hires Adelphi students to tutor local public school children in reading or math. Adelphi transportation is provided to some of the schools.

New tutors, apply by visiting:
http://students.adelphi.edu/career/americareads/

In addition, attend one orientation session at the Career Center in Post Hall:
Wednesday, January 23, 2013 at 2:00 p.m.
Thursday, January 24, 2013 at 12:00 p.m.
Friday, January 25, 2013 at 10:00 a.m.

Panthers with a Purpose

The Panthers with a Purpose program partners Adelphi University students interested in gaining valuable insight and experience, with nonprofits across Long Island and New York City.

The Panthers with a Purpose program attracts students from various disciplines. The semester-long internships are paid $10 an hour to work 10-15 hours a week to complete projects that aid in the sustainability of the nonprofits in the advocacy, communications, education & enrichment, and environmental sectors.

When I came to Adelphi as a freshman, I knew that I wanted a job to earn some money. The on-campus jobs went really quickly, but luckily I was chosen to be part of Panthers with a Purpose. Panthers with a Purpose placed me with Island Harvest, a nonprofit organization that fights hunger on Long Island by holding food drives, educating people about hunger, and helping those in need. The people I work with at Island Harvest are extremely nice and my hours are very flexible. Plus, I'm gaining extremely valuable experience by working in a non-profit, all while being paid!

In the aftermath of Hurricane Sandy, we saw donations pouring in to support those who were affected. I have been part of thanking all the generous donors and seeing how their contribution has provided food and services. My supervisor also expressed that she wants to introduce me to the grant writing process, which is something that many undergraduate internships do not offer. I'm so thankful to be part of Panthers with a Purpose because not only is it a source of money, it’s helping me build my resume and I am able to help the community!
Ms. Elianna Lippold-Johnson, Teacher Recruitment Manager, will be coming to campus to answer your questions about becoming a teacher for the NYC Department of Education.

- Updated information about the application process
- Information on their current hiring needs
- Eligibility requirements and priority deadlines for prospective teachers
- Information on teacher salary, incentives, programs and opportunities

Sign up through PantherZone under the "Career Fairs and Events" tab

Do you get nervous even thinking about going on an interview?

Get evaluated on your performance and receive pointers to ace that next interview!

Employers and alumni offer helpful and honest feedback on your appearance, presentation, ability to answer the question, and confidence.

Sign up through PantherZone under the "Career Fairs and Events" tab

- Obtain a full-time, part-time job or internship in your field of study
- Interview with over 80 employers from different industries
- Bring plenty of résumés and dress professionally

Learn more about the Job and Internship Expo under the "News and Events" section on our website (adelphi.edu/career)
UNLOCK YOUR POTENTIAL.

Get a head start on the competition with the Center for Career Development's on-campus recruitment events. *

WHY SHOULD YOU PARTICIPATE?

- Step-by-step preparation and guidance with résumé and interview tips
- Opportunity for many interviews—on the same day—right on campus
- Increased odds of obtaining interviews, since you are competing only with AU graduates
- Feedback from employers on interview performance

ON-CAMPUS RECRUITMENT PROGRAMS

- Gordon F. Derner Institute of Advanced Psychological Studies
- Ruth S. Ammon School of Education
- School of Social Work

Attend ONE seminar below to be eligible. All events are held in rooms 215 and 216 in the Ruth S. Harley University Center unless noted otherwise.

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<thead>
<tr>
<th>Day</th>
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<tbody>
<tr>
<td>MONDAY</td>
<td>December</td>
<td>10, 2012</td>
<td>4:00 p.m.–6:00 p.m.</td>
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<td>16, 2013</td>
<td>4:30 p.m.–6:30 p.m.</td>
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<td>January</td>
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<td>January</td>
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<td>12:00 noon–2:00 p.m.</td>
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<td>THURSDAY</td>
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<td>4:00 p.m.–6:00 p.m.</td>
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<td>SATURDAY</td>
<td>February</td>
<td>2, 2013</td>
<td>10:00 a.m.–12:00 noon</td>
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<td>WEDNESDAY</td>
<td>February</td>
<td>6, 2013</td>
<td>6:00 p.m.–8:00 p.m.</td>
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Hauppauge Center, Rooms 8 and 9
Thomas Dixon Lovely Ballroom, Ruth S. Harley University Center

To register for one of the seminar dates, please create a profile on PantherZone, and then click on the “Career Fairs and Events” tab.

*Open to Adelphi students and alumni graduating with a bachelor’s or master’s degree.

Should you require disability accommodations, please email DSS@adelphi.edu, giving notice of 72 hours before the event. Should you require ASL interpreting, seven days’ notice is required.

Attend a seminar above to qualify for interviews with employers on:

**Long Island Education Recruitment Consortium**
**Out-Of-Area Education Interview Day**
Interview with schools outside of the New York area:
**Thursday, March 7, 2013, 8:30 a.m. - 5:00 p.m., Hofstra University**

**Interview Day with Local Schools and Agencies**
Interview with schools and agencies from the local New York area:
**Friday, April 19, 2013, 9:00 a.m. - 5:00 p.m., University Center, Adelphi University**
Participants will also be better prepared to apply for the Summer 2013 Community Fellows Program, a full-time paid summer internship program that runs from early June through early August.

This seminar offers a functional framework for Adelphi students preparing for an upcoming internship. The seminar consists of workshops (both online and in-person) and opportunities for reflecting on topics that link classroom learning to their on-site work experiences.

One-credit Internship Course
Get ahead of the competition through

- Résumé writing
- Workplace etiquette
- Mock interviews
- Personal coaching
- Make connections
- Setting goals

Course Number:

<table>
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<th>Course Code</th>
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<tr>
<td>0137-299-001 (Wed)</td>
<td>1:00 p.m. - 2:00 p.m.</td>
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<tr>
<td>0137-299-002 (Mon)</td>
<td>6:00 p.m. - 7:00 p.m.</td>
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<tr>
<td>0137-299-003 (Tues)</td>
<td>5:00 p.m. - 6:00 p.m.</td>
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<tr>
<td>LGS: 0960-190-011 (Thurs)</td>
<td>4:30 p.m. - 5:30 p.m.</td>
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</table>

Instructor: Jonathan Ivanoff
Location: Garden City
Credits: 1
Notes: Pass / Fail grade only
(LGS students may take for letter grade)
MAKE AN IMPACT

The Community Fellows Program

The Community Fellows Program, through the support of Adelphi’s Center for Career Development and the Long Island Center for Nonprofit Leadership, provides an opportunity for Adelphi students to explore and enhance their professional goals and career objectives by offering paid summer internships to undergraduate students in all majors to gain valuable experience in the nonprofit sector.

REQUIREMENTS

- Sophomore/junior class standing (in good standing with the University)
- Minimum 3.0 cumulative GPA
- Demonstrate previous volunteer experience
- Complete application process
- Submit one letter of recommendation from a University professor

APPLICATION DEADLINE: MARCH 1

For more information, visit students.adelphi.edu/cfp

APPLY TODAY!

For more information or for specific application instructions, contact:

Jonathan Ivanoff
Associate Director of Internships
Center for Career Development
516.877.3135
jivanoff@adelphi.edu
Community Fellow Uses Technology to Facilitate Education

Over the summer, I had the amazing opportunity to intern for the non-profit organization, Global Kids, which works towards the empowerment of urban youth to become lifelong leaders. I was particularly interested in the Online Leadership Program which uses technology and digital media to accomplish the organization’s goals of educating and preparing adolescents for college and future careers.

Traveling throughout the five boroughs with the Global Kids’ staff, we visited different middle schools and high schools. We worked with students, helping them create educational games, teaching them how they can voice their opinion using technology (such as blogging), and encouraging them to take on leadership roles. The interactions I had with the incredible young people were so meaningful. I was able to get so much out of my internship because I made sure to take initiative and contribute everything that I could. For example, I volunteered to run some workshops that staff members would typically run because I wanted to follow the advice we were constantly giving to our youth; to be a leader.

I would advise future interns to get out of their comfort zone and try to be as involved as possible. Be social, interact with your co-workers, and get advice from them whenever you run into a problem. In an internship, you will have to deal with people from all walks of life, so be open-minded and able to adapt to situations. Never say no immediately to a project because you are intimidated by it. Try your best to tackle challenges, and don’t be shy in asking your advisor or co-workers for help. Most importantly, establish goals for yourself as an intern and try to work towards them, and you’ll be surprised by just how much you can achieve in one summer.

Check out Mahnoor’s blog entries to learn more about her summer experience at Global Kids:

- http://olpglobalkids.org/content/first-day-reflections-1
- http://olpglobalkids.org/content/playtesting-little-italy-nyc-haunts-final-event-bronx
- http://olpglobalkids.org/content/back-and-forth-badging

Community Fellow of the Year 2012

Mahnoor Misbah
B.A. in Political Science
May 2014
Community Fellow at Global Kids

COMMUNITY FELLOW
OF THE YEAR

(From left to right): Jonathan Ivanoff, Associate Director of Internships for the Center for Career Development; Mahnoor Misbah, Community Fellow of the Year; Esther Goodcuff, Associate Vice President for Enrollment Management and Student Affairs; Thomas J. Ward, Jr., Executive Director for the Center for Career Development; and Dr. Gayle D. Insler, Provost and Senior Vice President for Academic Affairs
As I applied for the Community Fellows Program last spring, I knew I was getting myself into something wonderful - something life changing. I had heard countless inspirational stories from both colleagues and faculty. When I looked deeper into the program, I knew this was an experience I wanted to embark upon. And let me just say – I am so glad I did.

As an eager psychology major at Adelphi University, I constantly strive to engage in new experiences that will better my clinical practice. For as long as I can remember, I have dreamed of being a clinical psychologist, helping others help themselves. In order to pursue such a rewarding career, a psychology major must not only study theory, but must research and practice it as well.

As a result of unrelenting dedication to their students, the Psychology Department has led me down a path filled with success, happiness, and insight. Currently, I am the President of the Psychology Club, Vice President of Psi Chi International Honor Society in Psychology, and Student Coordinator of the Emerging Scholars Research Program. I have partaken in multiple internships, including two at the prestigious North Shore LIJ Zucker Hillside Psychiatric Hospital. However, this past summer, I interned at a unique residential facility as part of the Community Fellows Program. Though I did not know much about the Catholic Charities' organization, I was intrigued by the journey before me.

When I arrived at the Regina Residence for teenage mothers and their children, I did not know what to expect. The supervisors were extremely supportive and immediately met me with hospitality. I was handed a booklet and explained the rules, goals, objectives, and intensity of the program. After a tour of the 16-person house, I was given a key ring of 20 or so keys. Though this was slightly intimidating, I was up for this challenge. I knew I would be walking into their home as a stranger and therefore I did not expect them to immediately befriend. I was introduced to four teenage mothers, one pregnant teen, and five beautiful children. Since the moment I entered that nursery, I can honestly say I fell in love with the people inside of it.

As a “Resident Supervisor” of the Regina Residence, I monitored the teenagers and their babies, took them to doctor’s appointments, drove them to work, ran errands with them to pick up food, and coordinated recreational activities. I spent ample time with the children, learned about the teen moms and the adversities they faced, and most of all, I witnessed the emotional and physical growth of both the mothers and their children. This gratifying experience has truly left me humbled.

By the end of the summer, I knew what every child ate, what every cry meant, and when each child needed a nap. I observed one baby crawl, another take his first steps, and another learn how to speak. I was able to sense when a mother was feeling down and was able to help her cope with whatever emotional stress she had been facing. I am so blessed to have been given such a remarkable and rewarding experience. The bond I shared with the girls and the memories I created with their children have touched my heart in a way that I will never forget. Going into this experience, I was hoping to make an impact on their lives; however, I never anticipated how much they would affect my life and influence it for the better.

Though this 300-hour internship experience was tiring and somewhat difficult at times, I could not imagine spending my summer any other way. The Community Fellows Program provided me with an exceptional opportunity as both a psychology major and as a growing young adult. I urge each and every individual who is motivated and seeks to gain further experience, to apply for the Community Fellows Program and explore the beauty behind nonprofit organizations.

Interning at the Regina Residence has changed my life and my global perspective. Though my summer stint is over, I continue to volunteer there. Watching the girls grow as mothers and as individuals, and witnessing the babies develop into such beautiful children has been an experience that I have so deeply enjoyed. I will forever be grateful for this opportunity.

Crista Gallo
B.A. in Psychology
May 2013
Community Fellow at Catholic Charities’ Regina Residence

Community Fellow Enriches the Lives of Teen Moms
Spring 2013 Leadership Certificate Events

The Leadership Certificate Program gives undergraduate students and alumni the opportunity to improve their leadership abilities over the course of two semesters. Through a collaboration between the Center for Student Involvement, the Office of Alumni Relations and the Center for Career Development, workshop facilitators present on topics such as: communication, group dynamics, personal development and attitude. By attending six workshops, participants can earn a Leadership Certificate. Students who attend additional workshops can distinguish themselves as either Gold or Platinum Certificate recipients based on the number of extra workshops they attend.

6 SIMPLE Steps to Get Your Dream Job with Pete Leibman

Thursday, February 21, 2013:
12:00 p.m. - 1:00 p.m., UC Charter Room 210
6:00 p.m. - 8:00 p.m., Alumni House

Pete Leibman is the author of “I Got My Dream Job and So Can You: 7 Steps to Creating your Ideal Career after College.” Despite being told it would be "impossible," Pete landed his first dream job as an executive for the NBA’s Washington Wizards when he was only 21 years old.

Less than two years later, he created The Washington Wizards’ Sports Careers Day and was promoted into management for the NBA’s Washington Wizards (at the age of 23). He then managed and trained entry-level staff, while being ranked as the franchise’s #1 Salesperson of the Year for three straight seasons. Today, Pete’s mission is to inspire students and professionals to land their dream jobs.

SIGN UP NOW!
To register, visit adelphi.edu/leadership
Co-sponsored with the Healthcare Leaders of New York and the Center for Health Innovation, this is a rare opportunity to receive one-on-one mentoring advice from leading healthcare professionals. This innovative networking event is for Adelphi students and alumni interested in management and administrator roles in healthcare.

Public Speaking

Monday, April 15, 2013

For Students: 1:00 p.m. - 2:00 p.m., University Center Room 313

Tips for Perfecting your Elevator Speech

Whether you are looking for a job, networking, or introducing yourself to new prospects, your elevator speech (your 30-second pitch that defines you and what you have to offer) needs to be polished and ready to go. This workshop will provide practical tips for crafting, revising, and practicing your elevator speech to enhance your most important brand - you!

For Alumni: 6:00 p.m. - 8:00 p.m., University Center Room 313

Everyday Public Speaking - Tips for a more polished and confident you

Are you looking to make a bigger impact when networking, presenting in meetings, or pitching your latest idea? This workshop will provide practical tips to enhance your public speaking style and increase your confidence when speaking one-on-one or in a group.

Save the dates:

Tuesday, February 19, 2013: 7:00 p.m. - 8:30 p.m., Doing Happiness featuring Matt Glowacki

Monday, February 25, 2013: 6:00 p.m. - 8:00 p.m., Strengthsquest

Monday, April 8, 2013: 5:30 p.m. - 8:00 p.m., Etiquette Dinner with the Etiquette School of New York

Wednesday, April 17, 2013: 6:00 p.m. - 8:00 p.m., Branding Yourself Through Social Media

Tuesday, April 23, 2013: 6:00 p.m. - 8:00 p.m., Finding Your Niche
Nothing But Net:
Adelphi Alumnus Scores a Role as Workout Associate with the New York Knicks

At an early age, I learned to overcome adversity when I was cut from my Junior Varsity basketball team at Elmont Memorial High School. Still wanting to be involved, I served as the camera man and a practice player to still feel part of the team. As a high school junior, I made the Varsity team. Playing for the next two years, combined with my good grades, led me to earn a scholarship to Adelphi and I was able to secure a spot on the Adelphi Men’s Basketball Team.

College was difficult at first. Being a student athlete was very tough. The competition was very high and the school work was much harder than high school. At the end of my sophomore year, I met Maggie Yoon, the Director for Community Relations for the Office of Public Affairs. Maggie helped me realize that it’s good to have a plan A in life, but it’s better to also have a plan B. Maggie showed me there’s another side of life besides playing basketball. During my junior and senior year at Adelphi, I attended dinners, fundraisers and other events at Adelphi that allowed me to network. I was able to show people another side of myself. There is more to me than just being a good college basketball player. Giving credit to my coaches, Coach Cosgrove and Coach Savino, they taught me that if you want to be good at something you have to put the work in and be disciplined. My other college mentor, Suzette McQueen who served as the Assistant Athletic Director, External Affairs and Media Relations for 10 years, also influenced the person I am today. Although she is now at Davidson College as an Associate Director of the Davidson Athletic Foundation, I will always appreciate her guidance. During my junior and senior years, Suzette McQueen took me under her wing and gave me practical tips on becoming a more presentable student athlete. In 2011, I achieved the role of captain and helped lead the team to become the NCAA Northeast-10 Men's Basketball Conference Tournament Champions.

Showcasing my networking skills that I learned from my time at Adelphi, I earned the chance to try-out with the Springfield Armor, part of the NBA Developmental League. I reached out to somebody who expressed interest in my basketball skills. So he told me about the try-outs, I went to the try-outs and made the team. Playing guard, small forward and power forward positions for Springfield Armor until April 2012, I increased my abilities and learned a tremendous amount about what it takes to be successful. Coupled with my years of coaching experience at clinics, camps and even at my former high school, I realized that I enjoyed helping others develop not only their basketball abilities but also learn etiquette, sportsmanship, team building and leadership skills.

After graduating from Adelphi with a B.A. in Communications in May 2012, I wanted to combine my coaching experience with my degree. After applying for the New York Knicks, I visited Adelphi’s Center for Career Development to prepare myself for the upcoming interviews. Conducting mock interviews with the counselors, I received valuable feedback on areas where I could improve, but mostly I left feeling confident knowing what to wear and how to respond to difficult questions. After completing the interview process, I was offered and accepted a position with the NY Knicks as a “Workout Associate.” My position consists of working with the players during practice and attending coaches meetings to prepare for games and practices. I would like to thank the New York Knicks organization for the opportunity to work for them. It is definitely a dream come true and I am very grateful for all the positive events that have led me to this point.
Coming in as a transfer student during my sophomore year to pursue my B.A. in History and Anthropology at Adelphi, I was constantly thinking about how I could achieve my goal of working in a museum. My internship experiences played a crucial role in bringing me closer to my goals. Experience within the field was something employers noticed and interviewers often asked about. My Anthropology advisor, from my undergraduate studies, helped me secure three wonderful internships at two reputable museums.

My first internship was at the American Museum of Natural History under the Curatorial Assistant, which led to another wonderful internship there under the Collections Manager the following year. My experiences there gave me first-hand insight into what working in a museum was like and helped me figure out where my interests within museum work lay, working hands-on with museum artifacts. My Anthropology advisor also helped me secure a third internship after I finished graduate school. She introduced me to a fellow Anthropology professor who offered me an internship at the Heritage Museum of Epirus as a Collections Intern. I enjoyed working with the museum’s unique collection and working with other museum professionals.

Maintaining good relationships with former professors and staff was very helpful. I would not have achieved these wonderful internships and gained such invaluable experiences if I hadn’t stayed in contact with my former advisor.

Adelphi’s Center for Career Development also played a huge role in the final step of preparing for my career. The staff was very helpful prepping me through a mock interview. I received constructive criticism and positive feedback on how I could improve my responses during an interview. I think it was because of their help that I was able to ace my first big job interview at the 9/11 Memorial and subsequently receive a job offer. I have been the “Assistant Cataloguer” at the 9/11 Memorial since September 2012 and have had an interesting array of tasks and responsibilities. Most of my time is spent cataloging the museum’s vast collection on their online database but I have also had the opportunity to handle, measure, and photograph objects as well. I’m happy to say that after years of hard work, I’ve not only achieved my goal of working in a reputable museum, but that I’ve accomplished more than I could ever have imagined in the process.
The Center for Career Development is located in Post Hall near the south end of the Garden City campus. To get to the office near the Cambridge Avenue entrance, enter the Center directly from the northeast corner of the building (near the entrance to Post Dining Hall.)

THE CENTER FOR CAREER DEVELOPMENT

Prepare for Your Future Now!
Contact the Center for Career Development Today

CAMPUS DIRECTORY

- ALH Alumnae Hall
- ALX I & II Alumni Annex 1 & 2
- ELC Alice Brown Early Learning Center
- GMB Grounds Maintenance Building
- HRH Harvey Hall
- KFA Klapper Center for Fine Arts
- PSX Post Hall Annex
- PSH Post Hall
- SWB Social Work Building