FALL 2011
ADELPHI UNIVERSITY

SPECIAL POINTS OF INTEREST:
• ON CAMPUS JOBS (PG. 4)
• MOCK INTERVIEW NIGHT (PG. 6)
• PREPARE FOR GRADUATE SCHOOL (PG. 6)
• CAREERS IN HEALTHCARE (PG. 7)
• MEET THE 39 FELLOWS (PG. 12-13)
• ALUMNI SPOTLIGHT ON … ADELPHI EDUCATORS (PG. 15)

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MEET THE 39 ADELPHI COMMUNITY FELLOWS WHO SPENT THEIR SUMMER GAINING EXPERIENCE THROUGH PAID INTERNSHIPS AT NON-PROFIT ORGANIZATIONS

AMERICA READS TUTOR BECOMES A TEACHER ENGAGING STUDENTS IN THE CLASSROOM AS AN UNDERGRAD (PG. 3)
PREPARATION ADDS UP TO AN ACCOUNTING SUCCESS STORY HOW A TRANSFER STUDENT LANDED A JOB AT KPMG (PG. 5)
THE PATH OF ONE ADMISSIONS COUNSELOR STUDENT WORKER TO INTERN TO FULL TIME EMPLOYEE (PG. 11)
AHRC NEW YORK CITY’S NEWEST EMPLOYEE A SINGLE MOM Follows her Dream (PG. 15)
CHOOSING A MAJOR / CAREER COUNSELING
Career counselors are available by appointment to help you choose a major, provide resume critiques, navigate the job search process, and prepare you for interviews. Counselors can help you identify what area of interest you might consider for your future by matching your interests to occupations.

INTERNSHIPS
Internships allow students to explore careers, clarify vocational objectives and develop relevant experience for their résumé, while possibly earning academic credit or pay.

AMERICA READS/COUNTS
This federal work study program encourages Adelphi students to become tutors for local public school children that need help in reading or math. Transportation is provided to some areas.

ON CAMPUS RECRUITMENT INTERVIEWS
Working with organizations, the Career Center brings employers to campus to interview interested students. Each year, more than 200 corporations, schools, hospitals and agencies visit campus for pre-scheduled interviews with selected candidates or attend our Annual Job and Internship Expo.

JOB LISTINGS
If you are looking for on campus employment, work-study positions, full time or part time jobs or internships, the Career Center can help you in three easy steps.

1. Students: Access PantherZone through eCampus under Services.

INTERNSHIPS
Internships allow students to explore careers, clarify vocational objectives and develop relevant experience for their résumé, while possibly earning academic credit or pay.

S.W.A.T. TEAM
Through per diem employment on the Student Worker Action Team (SWAT), you can decide if and when you want to work. Short term, on-campus jobs are announced via email, and positions are filled on a first-come, first-served basis. To sign up to become a SWAT Team member, check the box in your Profile section on PantherZone.

*NOTE: The Center for Career Development does not guarantee a student or alumnus will obtain an internship or job opportunity.

Email
Students
Email careercounselor@adelphi.edu for rapid replies to your career related questions and to request a critique of your résumé and/or cover letter.

Email internships@adelphi.edu with inquiries regarding internships.

Employers
Send current job postings to us at pantherzone@adelphi.edu

Our Mission
The Center for Career Development is a team of career educators dedicated to the development and implementation of programs and services designed to promote lifelong career management skills for students and alumni.

We collaborate with students, faculty, alumni, university colleagues, and employers to build partnerships that enhance career development and generate career-based experiential education and employment opportunities for students and alumni.
Federal Work Study Students: Become a New Tutor!

Visit the America Reads/ America Counts webpage and apply online to become a tutor: http://students.adelphi.edu/career/americareads/howtoapply.php

Attend ONE of the orientation sessions below:

- **Tuesday, September 6, 2011**  1:00 p.m. or 3:00 p.m.
- **Wednesday, September 7, 2011**  2:00 p.m., 4:00 p.m., or 6:00 p.m.
- **Thursday, September 8, 2011**  12:00 p.m. or 2:00 p.m.
- **Friday, September 9, 2011**  10:00 a.m. or 1:00 p.m.

All sessions will be held in the Career Center in Post Hall

Questions? Email areads@adelphi.edu

♦ Tutors are placed in 1 of 12 local schools to help children in elementary or middle school.
♦ Adelphi Shuttle transportation is provided to most districts.
♦ Tutors are paid $10 an hour.

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**FORMER AMERICA READS TUTOR, NOW TEACHER**

**NANCY BERMUDEZ**

**Degree Obtained:**
Master of Arts in Childhood Education (1-6)

**Graduation Year:**
May 2009

**Title:**
6th Grade Math, Social Studies, Science Teacher

**Employer:**
Roosevelt Children’s Academy Charter School

Working for America Reads allowed me work in a public middle school for four years, where I observed, worked with, and assisted teachers in all subject areas (Math, Social Studies, Science, and English Language Arts). Helping students individually or in group settings, I was basically an assistant teacher with flexible hours.

As I was finishing up my graduate year, teachers would give me ideas for unit plans and lessons and even had me teach a few lessons in their classroom. Many of the faculty members from the school in which I tutored, provide me with reference letters as well. I was given the opportunity to work with the Law Club advisor and I organized my own team for the Middle School Mock Trial Competition.

Now that I am a professional, this gave me an idea to start the first Law Club for the sixth grade at Roosevelt Children’s Academy Charter School this year. America Reads was a great program and prepared me for my future career in education. ~ By Nancy Bermudez
Sophomores and Juniors!

Consider becoming a Community Fellow for the Summer of 2012.
To be considered for accounting interviews this fall, candidates must attend one recruitment seminar AND one interview workshop offered on these dates:

**Recruitment Seminars:**
- Tuesday, September 6, 2011: 5:00 p.m. Career Center in Post Hall
- Thursday, September 8, 2011: 4:30 p.m. Career Center in Post Hall
- Monday, September 12, 2011: 6:00 p.m. Career Center in Post Hall
- Wednesday, September 14, 2011: 1:00 p.m. Hagedorn Hall Room 104

**Interview Workshops:**
- Tuesday, September 20, 2011: 5:00 p.m. Career Center in Post Hall
- Friday, September 23, 2011: 3:00 p.m. Career Center in Post Hall
- Monday, September 26, 2011: 6:00 p.m. Career Center in Post Hall
- Wednesday, September 28, 2011: 1:00 p.m. Hagedorn Hall Room 104

**DEADLINES:**
- Resumes must be reviewed no later than Tuesday 9/20/11
- Resumes must be submitted no later than Friday 9/30/11
- Sign up for a seminar today on PantherZone, under the Career Events tab.

Accounting Society Networking Social:
Thursday, September 22, 2011  
5:00 p.m. - 8:00 p.m. 
Alumni House  
RSVP to AccountingSociety@adelphi.edu

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**MATTHEW KNUDSEN**

- **Degrees Obtained:**
  - M.B.A., 2011
  - B.B.A. in Accounting, 2010
- **Graduation Year:** May 2011
- **Title:** Audit Associate
- **Employer:** KPMG, LLP

When I transferred to Adelphi in 2008, I was first introduced to Adelphi's Career Center. My experience with the Career Center over the years has been great. The people who work there are very knowledgeable and always eager to help and provide any advice. Participating in the On-Campus Accounting Recruitment Program, I found it to be an excellent program which provides tremendous benefits for accounting students. If you are at that point in your education where you are looking for an internship or a full-time job, I would highly recommend getting involved.

Through on-campus recruitment, I had the opportunity to interview for an audit position with KPMG. The interviewer was very pleasant and made me feel comfortable. During the interview, I was asked several behavioral-type questions such as, "Have you ever been in a position which required leadership skills and how did you use those skills to handle the situation?" KPMG's web site, and the web sites of most other larger accounting firms, provide a very accurate description of how the interview process works, including what the interviewer is looking for and what type of questions you can expect to be asked. This is why it is very important to do your research about any firm prior to your interview.

Hired as a first-year Audit Associate, I am responsible for communicating accounting and auditing matters to and from senior associates, managers, and partners, interacting with clients regarding accounting and auditing matters, and day-to-day audit activities including utilizing KPMG's audit methodology and creating or updating schedules. ~ By Matthew Knudsen
PREPARE FOR GRADUATE SCHOOL

♦ Free test preparation for exams (GRE, GMAT, LSAT, MCAT)
♦ Step-by-step guidance throughout the application process
♦ Individual assistance in creating personal statements

Matthew Lavery and Hinda Barlaz discuss the benefits of using the Learning Center

Wednesday September 21, 2011
12:00 p.m.- 2:00 p.m.
Hagedorn Hall Room 104

Practice Makes Perfect!

Do you get nervous even thinking about going on an interview?

Get evaluated on your performance and receive pointers to ace that next interview!

Tuesday September 27, 2011
5:00 p.m. – 7:00 p.m.
Campbell Lounge
CAREERS IN HEALTHCARE

Have you ever dreamed of entering the healthcare field?

Tuesday, October 4, 2011
6:00 p.m. - 9:00 p.m.
Campbell Lounge

See how one Adelphi alumnus made healthcare his life’s work

Dr. Arun Agrawal
President & CEO,
Garden City Medical Services
Surgeon, Long Beach Medical Center
Member, Healthcare Leaders of New York (HLNY)

COMING SOON!

Thomas Kowalski ‘09
shares his experience at PricewaterhouseCoopers (PWC) in this workshop entitled HEDGE FUNDS 101

Keith Ferrazzi
Author of NEVER EAT ALONE and other secrets to success, one relationship at a time

Janpeg Avignon-Steele
Recruiter for NEW YORK CITY DEPARTMENT OF EDUCATION hosts an information session

For a complete calendar of upcoming events, please visit http://students.adelphi.edu/career/news.php
LEADERSHIP CERTIFICATE PROGRAM

Mission:
The Adelphi University Leadership Certificate Program provides both Adelphi students and alumni with the opportunity to develop and strengthen their leadership skills through seminars and workshops that focus on various aspects of the eight C's of leadership:

- **Consciousness of Self**
- **Congruence**
- **Commitment**
- **Collaboration**
- **Common Purpose**
- **Controversy**
- **Citizenship and Change**

Cosponsored by The Office of Alumni Relations, The Center for Student Involvement and The Center for Career Development

Requirements for Students and Alumni

**Workshops:** Each participant in the Leadership Certificate Program (regardless of year of graduation) must complete a minimum of six (6) workshops during two consecutive semesters unless other arrangements have been made with the Leadership Certificate Program Committee. If participant completes eight (8) programs, they become eligible for a GOLD level certificate and if ten (10) or more programs are completed a PLATINUM level certificate may be awarded.

**Portfolio and Portfolio Review:** Each participant must complete and present a portfolio to the committee. The participant does not have to sit for an interview. The portfolios will be uploaded electronically through MOODLE (e-learning software platform)
LEADERSHIP CERTIFICATE PROGRAM

Cosponsored by The Office of Alumni Relations, The Center for Student Involvement and The Center for Career Development

Thursday, September 22, 2011
Introduction to Leadership
6:00 p.m. - 8:00 p.m., University Center Room 313

Tuesday, October 18, 2011
Goal Setting and Developing a Life Plan
6:00 p.m. - 8:00 p.m., Alumni House

Thursday, October 27, 2011
“I Heard You Twice the First Time”:
Effective Communication
6:00 p.m. - 8:00 p.m., University Center Room 313

Thursday, November 17, 2011
“Don’t Delay… Be Effective Today!”:
Managing a Successful Meeting
6:00 p.m. - 8:00 p.m., University Center Room 211/212

Wednesday, November 30, 2011
“Bullies Need Not Apply”: Conflict Management
6:00 p.m. - 8:00 p.m., University Center Room 215/216

Tuesday, December 6, 2011
Dialogue About Diversity
6:00 p.m. - 8:00 p.m., University Center Fireplace Lounge

Register for the workshops today online!
www.adelphi.edu/leadership
Sophomores and Juniors!

The Center for Career Development

One-credit Internship Course

Get ahead of the competition through:

- Résumé writing
- Workplace etiquette
- Mock interviews
- Personal coaching
- Making connections
- Setting goals

COURSE # 0137-299

You may qualify for a paid internship the following year through the Adelphi Community Fellows Program, as well as initiation into XE—The Honor Society for Experiential Learning. You may be matched with a Mentor for guidance.

This course will be taught by Jonathan Ivanoff, Internship Coordinator, Center for Career Development. Email jivanoff@adelphi.edu for more information.

Find out more at students.adelphi.edu/career
My internship at Adelphi University’s Office of Admissions was a great experience for me as an undergraduate student. I have always been the type of person who liked to be very involved in my community and am always on the go— which is a necessary quality for any Admissions Counselor. After 3 years in the Admissions Office as a student worker and being more exposed to the duties of an Admissions Counselor, my interest began to grow. Admissions Counselors aren’t simply there to “accept and reject people,” but to provide a passageway for prospective college students.

As an intern, I was able to join the Admissions Counselors in all aspects of the job. When the Fall semester began, primarily I was out of the office recruiting in their different territories—whether it was for High School Visits, College Fairs, Guidance Counselor meetings, or individual interviews. After a busy three months of traveling and recruiting, I was trained to read files. The winter season is the prime time for counselors to review files and make decisions for each individual applicant. In the Spring, I started recruiting again, mainly at College Fairs for high school students, and continued to reach out to students who had applied and had then been accepted. I was able to work with students at all levels to ensure they were excited, confident, and ready for their next step in higher education.

Along with the traveling, recruiting, interviews, and reading files, this internship allowed me to develop skills necessary for a job after college. I was able to widen my interpersonal skills, and my abilities in public speaking, time management, and making confident decisions.

Even though it was a part-time internship, I was able to get a solid understanding of the duties of a full-time Admissions Counselor. This, in turn, led to a job offer as an Assistant Director of Admissions, which began on June 1st. I am not only lucky to have a job right after graduating, but I am also able to efficiently and effectively carry out my duties as a full-time employee due to my valuable experience as an intern.

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“A I am not only lucky to have a job right after graduating, but I am also able to efficiently and effectively carry out my duties as a full-time employee due to my valuable experience as an intern.”

~ Alysha Rashad, AU Admissions Counselor
Through the 2011 Community Fellows program, I had the opportunity to intern at the Long Island Children’s Museum in Garden City, New York, where I was able to share my talents and knowledge in fine arts with children and their families. Not only has this internship been a means of making an income this summer, it also helped me foster relationships with new people and provided me with a vast network of organizations and individuals that are in the same line of work that I hope to be in someday.

Besides advancing my work experience, it has also been extremely rewarding on a personal level. On Fridays, I went to the Department of Social Services to work with children that were waiting with their parents to receive services for multiple reasons. Every social service imaginable is provided at this location such as food stamps, housing, mental health counseling, drug and alcohol rehabilitation, child protective services and many more. While the parents waited for their number to be called, we invited the children to come to our table to make a craft. The children were all so appreciative to make something, manipulate materials and receive attention. Some of the kids were at the table with us all day long while their parents waited for their number to be called. Although there was often a language barrier, I tried to talk with the parents and gave them free passes to the museum. The parents were so grateful to receive these free passes because many of them could not afford to take their family to the museum. My experiences at Social Services were eye-opening and humbling. It makes me feel very fortunate for all the people, things and opportunities in my life that these children may never have.

Other days at the museum, I walked around the galleries interacting with the children or I did a craft in the lobby with museum visitors. School groups and camp groups also came and I took them on a tour. Whether I was working with a group or one on one with a child, I was encouraging them to explore different activities, ask questions and to look at something in a different way. My interaction and hands on experience with these children of all ages has helped me learn and practice effective ways to communicate, teach and engage children, which will surely help me when I am teaching in a classroom of my own someday.

On Wednesdays at the museum, I was an assistant teacher at the “Summer Art Series Workshops.” Each week we highlighted a different fine artist and the children produced an original work of art inspired by their works. I made all the sample projects for these lessons and wrote up the lesson plans. In the studio where I assisted the teacher, I set up a bulletin board of all the projects. These projects were photographed and put on the LICM website to encourage families to sign their children up for these summer classes. I also taught the daily birdhouse workshop, where museum goers painted their own birdhouses with acrylic paint and embellished them with ceramic tiles and seashells.

This has been a wonderful experience. Working for a not-for-profit, I met great people and established networking opportunities in my field while helping and educating the community. Ultimately, it has opened my eyes to a whole new set of options when it comes to my future career. Now I realize that I do not have to be in a classroom to teach children; I can work at a museum or possibly another not-for-profit organization. By using my innate talents and the knowledge and abilities Adelphi has given me, I feel I have made a difference in my life and in the lives of the individuals that I have worked with this summer.
With students finding it difficult to obtain good jobs and internships in the summer, Adelphi University developed a critical program that provides internship/fellowship assistance to students going into their junior and senior years. Students selected for this program were matched to work at key non-profit organizations in the region this past summer 2011. Supported mostly by the generosity of donors, Friends of the University and President Scott, the program, operated by the Center for Career Development, offers 10-week fellowships at $3,000 per student.

Contact Jonathan Ivanoff at jivanoff@adelphi.edu or (516) 877-3130 to become an AU Community Fellow!

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<thead>
<tr>
<th>Name</th>
<th>Major</th>
<th>Community Fellow Internship</th>
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<tr>
<td>James Akel</td>
<td>Marketing</td>
<td>Epilepsy Foundation of LI</td>
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<td>Nadir Almakay</td>
<td>PhysEd/HealthEd</td>
<td>Nassau County PAL</td>
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<td>Nicole Bruno</td>
<td>Anthropology</td>
<td>Ctr for Science Teaching&amp; Learning</td>
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<td>Chantalmar Carey</td>
<td>Business/Communications</td>
<td>Catholic Guardian Society</td>
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<td>Katherine Correa</td>
<td>English</td>
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<td>Christina Curio</td>
<td>Environmental Studies</td>
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<td>Talitha Douglas</td>
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<td>Kaitlyn Henn</td>
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<td>Reaz Khan</td>
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<td>Trevor Lindo</td>
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<td>Geelita Williams</td>
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<tr>
<td>Julianne Zegers</td>
<td>Art Education</td>
<td>LI Children’s Museum</td>
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Online resources make your job hunt easier.
For a complete listing of other useful internet sites to find job postings, visit: http://students.adelphi.edu/career/students/internetres.php

CREATE A RESUME
Students can design a resume using a step-by-step guide to highlight relevant experience!
http://students.adelphi.edu/career/students/optresume

PRACTICE FOR AN INTERVIEW
Answer typical interview questions through this interactive tool, to prepare for your next job interview.
http://students.adelphi.edu/career/

ONLINE WORKSHOPS
Our PowerPoints are available at students.adelphi.edu/career/students
Click on the area in which you need help: resumes, interviews and internships

PANTHERZONE
Search job postings 24/7 for on campus and off campus jobs, internships, and to become a SWAT team member.
students.adelphi.edu/career/pantherzone
*Now accessible through eCampus

CANDID CAREER VIDEOS
Learn about the pros and cons of different fields directly from professionals.
students.adelphi.edu/career
Click on “Candid Career”
I always wanted to be a teacher ever since I could remember, so the decision to major in education was natural. Stumbling into the field of Early Childhood Special Education, however, was a process. During my undergraduate education, I wanted to be an art teacher. For me, life was and still is about the importance of artistic expression and being able to share that with people. In 2004, I graduated with a B.A. in Art Education and am certified to teach grades K-12. Yet, I had no clue about how to find a position in the “real world.” So, I accepted a position working with adults with developmental disabilities and I loved it. When I was 23, I had my son and thought pursuing a career would be hopeless. In 2007, here I was, a single mother of a one year old, a background in education, and working with adults with developmental disabilities. Witnessing how these adults were not afforded educational opportunities at an early age, I realized I wanted to help babies and young children with special needs. So I made the decision to study Early Childhood Special Education at Adelphi University, which was the best decision of my life. I graduated with a Master’s in January 2011, and walked during the Commencement ceremony in May.

The Career Center, in my opinion, is what prepared me to search and compete for teaching positions. This is something that I was so intimidated by when I was an undergrad. First introduced to the Career Center through a class presentation, I learned about how to create a strong resume, how to dress to impress on an interview, and opportunities for on campus recruitment. By January 2011, I attended another seminar for on campus recruitment and learned how simple it was to participate. I worked on a resume and submitted it to the Career Center for review. Once it was perfect, I applied to employers on Adelphi’s PantherZone website. I went on many interviews, and even had a couple of job offers! I felt like I was in a wonderful position to be able to have offers, but I knew AHRC NYC was the best fit for me. I truly feel that my ability to get interviews has been through the help that the Career Center has provided.

Through the on campus recruitment program, I obtained three interviews with schools. I received emails and reminders for events and new positions, and encouragement when I needed it. The preparation I received during my graduate education at Adelphi University, and the support I received from the Career Center has no longer made me intimidated by finding my place in the real world. I worked hard to become a teacher and to finally have a career that I love. I pushed myself so I could be someone my parents would be proud of, and someone my son could look up to. And I know I have succeeded in accomplishing that goal. ~ By Vanessa Franquiz
ON THE GO? Be sure to download “PRESS FOR SUCCESS” the CAREER CENTER APP FOR SMARTPHONES!

Access AU2GO to view helpful career-related tips on your mobile phone

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CONGRATULATIONS TO RAQUEL VALIENTE!

Raquel entered our Facebook contest, called Me@ Work and won $250 in gift cards for receiving the most “Like’s” on her photo!

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WE WANT TO HEAR FROM YOU!

STAY IN TOUCH!

“FOLLOW US”

TWITTER:
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