



Career Compass

Road to Success Newsletter



NEWSLETTER FROM THE ADELPHI UNIVERSITY CENTER FOR CAREER DEVELOPMENT

NUMBER XXIX

FALL 2011

ADELPHI UNIVERSITY

SPECIAL POINTS OF INTEREST:

- ON CAMPUS JOBS (PG. 4)
- MOCK INTERVIEW NIGHT (PG.6)
- PREPARE FOR GRADUATE SCHOOL (PG. 6)
- CAREERS IN HEALTHCARE (PG. 7)
- MEET THE 39 FELLOWS (PG. 12-13)
- ALUMNI SPOTLIGHT ON ... ADELPHI EDUCATORS (PG. 15)

INSIDE THIS ISSUE:

Services and Staff	2
America Reads/ America Counts Tutoring Program	3
On Campus Recruitment for Accounting	5
Leadership Certificate Program	8-9
One Credit Internship Course	10
Online Resources	14
Connect with Social Media	16



2011 Adelphi



Community Fellows

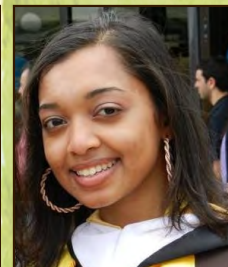
MEET THE 39 ADELPHI COMMUNITY FELLOWS WHO SPENT THEIR SUMMER GAINING EXPERIENCE THROUGH PAID INTERNSHIPS AT NON-PROFIT ORGANIZATIONS



AMERICA READS TUTOR BECOMES A TEACHER
ENGAGING STUDENTS IN THE CLASSROOM AS AN UNDERGRAD (PG. 3)



PREPARATION ADDS UP TO AN ACCOUNTING SUCCESS STORY
HOW A TRANSFER STUDENT LANDED A JOB AT KPMG (PG. 5)



THE PATH OF ONE ADMISSIONS COUNSELOR
STUDENT WORKER TO INTERN TO FULL TIME EMPLOYEE (PG.11)



AHRC NEW YORK CITY'S NEWEST EMPLOYEE
A SINGLE MOM FOLLOWS HER DREAM (PG. 15)

STAFF

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Center for Career Development
Adelphi University, Post Hall
One South Avenue
Garden City, NY 11530

Phone: (516) 877- 3130
Fax: (516) 877- 3136

Web site:
<http://www.adelphi.edu/career>

Hours of Operation (Fall)
Monday, Wednesday and Friday
8:30 a.m. – 4:30 p.m.

Tuesday and Thursday
8:30 a.m. – 8:00 p.m.

SERVICES

CHOOSING A MAJOR / CAREER COUNSELING

Career counselors are available by appointment to help you choose a major, provide resume critiques, navigate the job search process, and prepare you for interviews. Counselors can help you identify what area of interest you might consider for your future by matching your interests to occupations.

INTERNSHIPS

Internships allow students to explore careers, clarify vocational objectives and develop relevant experience for their résumé, while possibly earning academic credit or pay.

AMERICA READS/ COUNTS

This federal work study program encourages Adelphi students to become tutors for local public school children that need help in reading or math. Transportation is provided to some areas.

ON CAMPUS RECRUITMENT INTERVIEWS

Working with organizations, the Career Center brings employers to campus to interview interested students. Each year, more than 200 corporations, schools, hospitals and agencies visit campus for pre-scheduled interviews with selected candidates or attend our Annual Job and Internship Expo.

JOB LISTINGS

If you are looking for on campus employment, work-study positions, full time or part time jobs or internships, the Career Center can help you in three easy steps.

1. Students: Access PantherZone through eCampus under *Services*.
- Alumni: Register for PantherZone at www.students.adelphi.edu/career/pantherzone.
1. Create a free profile.
2. Search jobs and internships that are related to your individual interests and experience.

PRESENTATIONS

The Career Center provides special presentations for academic classes and student groups. To request a career-related presentation on résumé writing, interview preparation or internship exploration for your group, call (516) 877-3130.

S.W.A.T. TEAM

Through per diem employment on the Student Worker Action Team (SWAT), you can decide if and when you want to work. Short term, on-campus jobs are announced via email, and positions are filled on a first-come, first-served basis. To sign up to become a SWAT Team member, check the box in your Profile section on PantherZone.

***NOTE:** The Center for Career Development does not guarantee a student or alumnus will obtain an internship or job opportunity.

Email

Students

Email careercounselor@adelphi.edu for rapid replies to your career related questions and to request a critique of your résumé and/or cover letter.

Email internships@adelphi.edu with inquiries regarding internships.

Employers

Send current job postings to us at pantherzone@adelphi.edu

Our Mission

The Center for Career Development is a team of career educators dedicated to the development and implementation of programs and services designed to promote lifelong career management skills for students and alumni.

We collaborate with students, faculty, alumni, university colleagues, and employers to build partnerships that enhance career development and generate career-based experiential education and employment opportunities for students and alumni.

AMERICA READS / AMERICA COUNTS



- ◆ Tutors are placed in 1 of 12 local schools to help children in elementary or middle school.
- ◆ Adelphi Shuttle transportation is provided to most districts.
- ◆ Tutors are paid \$10 an hour.

Federal Work Study Students: *Become a New Tutor!*

Visit the America Reads/ America Counts webpage and apply online to become a tutor:
<http://students.adelphi.edu/career/americanreads/howtoapply.php>

Attend ONE of the orientation sessions below:

Tuesday, September 6, 2011	1:00 p.m. or 3:00 p.m.
Wednesday, September 7, 2011	2:00 p.m., 4:00 p.m., or 6:00 p.m.
Thursday, September 8, 2011	12:00 p.m. or 2:00 p.m.
Friday, September 9, 2011	10:00 a.m. or 1:00 p.m.

All sessions will be held in the Career Center in Post Hall

Questions? Email areads@adelphi.edu

FORMER AMERICA READS TUTOR, NOW TEACHER



NANCY BERMUDEZ

Degree Obtained:
**Master of Arts in
 Childhood Education (1-6)**

Graduation Year:
May 2009

Title: **6th Grade Math, Social
 Studies, Science Teacher**

Employer:
**Roosevelt Children's
 Academy Charter School**

Working for America Reads allowed me work in a public middle school for four years, where I observed, worked with, and assisted teachers in all subject areas (Math, Social Studies, Science, and English Language Arts). Helping students individually or in group settings, I was basically an assistant teacher with flexible hours.

As I was finishing up my graduate year, teachers would give me ideas for unit plans and lessons and even had me teach a few lessons in their classroom. Many of the faculty members from the school in which I tutored, provide me with reference letters as well. I was given the opportunity to work with the Law Club advisor and I organized my own team for the *Middle School Mock Trial Competition*.

Now that I am a professional, this gave me an idea to start the first Law Club for the sixth grade at Roosevelt Children's Academy Charter School this year. America Reads was a great program and prepared me for my future career in education. ~ By Nancy Bermudez

WELCOME BACK BLOCK PARTY

HELP WANTED * HELP WANTED * HELP WANTED



HELP WANTED * HELP WANTED * HELP WANTED

HELP WANTED!

EMPLOYERS ARE LOOKING TO HIRE **YOU** FOR
ON- AND OFF-CAMPUS JOBS.

Attend the
WELCOME BACK BLOCK PARTY

Wednesday, August 31, 2011

11:00 a.m.–2:00 p.m.

University Center Ballroom

HELP WANTED * HELP WANTED * HELP WANTED

NEED A JOB ON CAMPUS?

Complete the online **ON CAMPUS APPLICATION:**
students.adelphi.edu/career/students/oncampusjobs.php

Then search for jobs on **PANTHERZONE:**
students.adelphi.edu/career/pantherzone

WHY YOU SHOULD ATTEND?

- On-the-spot interviews
- On-campus and off-campus employment
- Volunteer and leadership opportunities
- Internship possibilities
- Networking

COMMUNITY FELLOWS RECAP BREAKFAST

Wednesday, September 14, 2011

9:00 a.m. – 11:00 a.m.

University Center
Room 201

2011 CFP Interns and Employers,
Invited Faculty, Staff and Alumni:
*Join us bright and early to hear
Adelphi Community Fellows share their
paid summer internship experiences
at non-profit organizations*



Sophomores and Juniors!

Consider becoming a
Community Fellow
for the Summer of 2012

ACCOUNTING ON-CAMPUS RECRUITMENT

To be considered for accounting interviews this fall, candidates must attend **one** recruitment seminar AND **one** interview workshop offered on these dates:

Recruitment Seminars:

Tuesday, September 6, 2011:

5:00 p.m. Career Center in Post Hall

Thursday, September 8, 2011:

4:30 p.m. Career Center in Post Hall

Monday, September 12, 2011:

6:00 p.m. Career Center in Post Hall

Wednesday, September 14, 2011:

1:00 p.m. Hagedorn Hall Room 104

Interview Workshops:

Tuesday, September 20, 2011:

5:00 p.m. Career Center in Post Hall

Friday, September 23, 2011:

3:00 p.m. Career Center in Post Hall

Monday, September 26, 2011:

6:00 p.m. Career Center in Post Hall

Wednesday, September 28, 2011:

1:00 p.m. Hagedorn Hall Room 104

DEADLINES:

Resumes must be reviewed no later than **Tuesday 9/20/11**

Resumes must be submitted no later than **Friday 9/30/11**

Sign up for a seminar today on PantherZone, under the Career Events tab.

Accounting Society Networking Social:

Thursday, September 22, 2011

5:00 p.m. - 8:00 p.m.

Alumni House

RSVP to

AccountingSociety@adelphi.edu

MATTHEW KNUDSEN



Degrees Obtained:

M.B.A., 2011

B.B.A. in Accounting, 2010

Graduation Year:

May 2011

Title:

Audit Associate

Employer:

KPMG, LLP

When I transferred to Adelphi in 2008, I was first introduced to Adelphi's Career Center. My experience with the Career Center over the years has been great. The people who work there are very knowledgeable and always eager to help and provide any advice. Participating in the On-Campus Accounting Recruitment Program, I found it to be an excellent program which provides tremendous benefits for accounting students. If you are at that point in your education where you are looking for an internship or a full time job, I would highly recommend getting involved.

Through on-campus recruitment, I had the opportunity to interview for an audit position with KPMG. The interviewer was very pleasant and made me feel comfortable. During the interview, I was asked several behavioral-type questions such as, "Have you ever been in a position which required leadership skills and how did you use those skills to handle the situation?" KPMG's web site, and the web sites of most other larger accounting firms, provide a very accurate description of how the interview process works, including what the interviewer is looking for and what type of questions you can expect to be asked. This is why it is very important to do your research about any firm prior to your interview.

Hired as a first-year Audit Associate, I am responsible for communicating accounting and auditing matters to and from senior associates, managers, and partners, interacting with clients regarding accounting and auditing matters, and day-to-day audit activities including utilizing KPMG's audit methodology and creating or updating schedules. ~ **By Matthew Knudsen**

PREPARE FOR GRADUATE SCHOOL

**Matthew Lavery
and Hinda Barlaz**

discuss the benefits of using the
Learning Center

**Wednesday
September 21, 2011**

12:00 p.m.- 2:00 p.m.

Hagedorn Hall Room 104

- ◆ *Free test preparation for exams (GRE, GMAT, LSAT, MCAT)*
- ◆ *Step-by-step guidance throughout the application process*
- ◆ *Individual assistance in creating personal statements*

MOCK INTERVIEW NIGHT

**Practice
Makes
Perfect!**



**Do you get nervous even
thinking about going on an interview?**

**Get evaluated on your performance and
receive pointers to ace that next interview!**

**Tuesday
September 27, 2011**

5:00 p.m. – 7:00 p.m.

Campbell Lounge

Employers and alumni offer helpful and honest feedback on your appearance, presentation, ability to answer the question, and confidence.

CAREERS IN HEALTHCARE

Have you ever dreamed of entering the healthcare field?

Tuesday, October 4, 2011

6:00 p.m. - 9:00 p.m.

Campbell Lounge

*Interact with healthcare professionals
from various fields*



An Independent Chapter of



American College of
Healthcare Executives
for leaders with care

See how one Adelphi alumnus
made healthcare his life's work

Dr. Arun Agrawal

*President & CEO,
Garden City Medical Services
Surgeon, Long Beach Medical Center
Member, Healthcare Leaders
of New York (HLNY)*

COMING SOON!

Thomas Kowalski '09

shares his experience at
PricewaterhouseCoopers (PWC)
in this workshop entitled
HEDGE FUNDS 101

Keith Ferrazzi

Author of
NEVER EAT ALONE
and other secrets to success,
one relationship at a time

Janpeg Avignon-Steele

Recruiter for
**NEW YORK CITY
DEPARTMENT OF EDUCATION**
hosts an information session

*For a complete calendar of upcoming events,
please visit <http://students.adelphi.edu/career/news.php>*

LEADERSHIP CERTIFICATE PROGRAM

Cosponsored by The Office of Alumni Relations, The Center for Student Involvement and The Center for Career Development

Legitimacy
Effectiveness
Authenticity
Determination
Ethics
Reliability
Stability
Honesty
Interest
Purpose

Mission:

The Adelphi University Leadership Certificate Program provides both Adelphi students and alumni with the opportunity to develop and strengthen their leadership skills through seminars and workshops that focus on various aspects of the

eight C's of leadership:
CONSCIOUSNESS OF SELF
CONGRUENCE
COMMITMENT
COLLABORATION
COMMON PURPOSE
CONTROVERSY
CITIZENSHIP AND CHANGE

Requirements for Students and Alumni

Workshops: Each participant in the Leadership Certificate Program (regardless of year of graduation) must complete a minimum of six (6) workshops during two consecutive semesters unless other arrangements have been made with the Leadership Certificate Program Committee. If participant completes eight (8) programs, they become eligible for a GOLD level certificate and if ten (10) or more programs are completed a PLATINUM level certificate may be awarded.

Portfolio and Portfolio Review: Each participant must complete and present a portfolio to the committee. The participant does not have to sit for an interview. The portfolios will be uploaded electronically through MOODLE (e-learning software platform)

LEADERSHIP CERTIFICATE PROGRAM

Cosponsored by The Office of Alumni Relations, The Center for Student Involvement
and The Center for Career Development

Thursday, September 22, 2011

Introduction to Leadership

6:00 p.m. - 8:00 p.m., University Center Room 313

Tuesday, October 18, 2011

Goal Setting and Developing a Life Plan

6:00 p.m. - 8:00 p.m., Alumni House

Thursday, October 27, 2011

“I Heard You Twice the First Time”:

Effective Communication

6:00 p.m. - 8:00 p.m., University Center Room 313

Thursday, November 17, 2011

“Don’t Delay... Be Effective Today!”:

Managing a Successful Meeting

6:00 p.m. - 8:00 p.m., University Center Room 211/212

Wednesday, November 30, 2011

“Bullies Need Not Apply”: Conflict Management

6:00 p.m. - 8:00 p.m., University Center Room 215/216

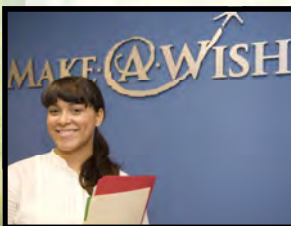
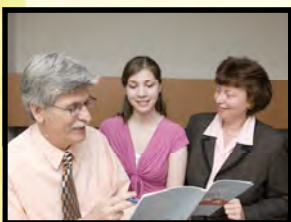
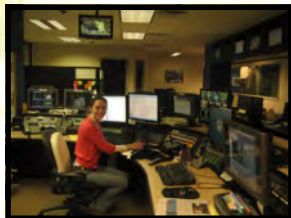
Tuesday, December 6, 2011

Dialogue About Diversity

6:00 p.m. - 8:00 p.m., University Center Fireplace Lounge

Register for the workshops today online!

www.adelphi.edu/leadership



Sophomores and Juniors!

The Center for Career Development

One-credit Internship Course

Get ahead of the competition through:

- Résumé writing
- Workplace etiquette
- Mock interviews
- Personal coaching
- Making connections
- Setting goals



COURSE # 0137-299

You may qualify for a paid internship the following year through the Adelphi Community Fellows Program, as well as initiation into XE—The Honor Society for Experiential Learning. You may be matched with a Mentor for guidance.

This course will be taught by Jonathan Ivanoff, Internship Coordinator, Center for Career Development. Email jivanoff@adelphi.edu for more information.

Find out more at students.adelphi.edu/career



Student Worker → Intern → Assistant Director

**My on campus job led to an internship,
which led to a FULL TIME JOB!**

By Alysha Rashad

My internship at Adelphi University’s Office of Admissions was a great experience for me as an undergraduate student. I have always been the type of person who liked to be very involved in my community and am always on the go– which is a necessary quality for any Admissions Counselor. After 3 years in the Admissions Office as a student worker and being more exposed to the duties of an Admissions Counselor, my interest began to grow. Admissions Counselors aren’t simply there to “accept and reject people,” but to provide a passageway for prospective college students.

As an intern, I was able to join the Admissions Counselors in all aspects of the job. When the Fall semester began, primarily I was out of the office recruiting in their different territories- whether it was for High School Visits, College Fairs, Guidance Counselor meetings, or individual interviews. After a busy three months of traveling and recruiting, I was trained to read files. The winter season is the prime time for counselors to review files and make decisions for each individual applicant. In the Spring, I started recruiting again, mainly at College Fairs for high school students, and continued to reach out to students who had applied and had then been accepted. I was able to work with students at all levels to ensure they were excited, confident, and ready for their next step in higher education.

Along with the traveling, recruiting, interviews, and reading files, this internship allowed me to develop skills necessary for a job after college. I was able to widen my interpersonal skills, and my abilities in public speaking, time management, and making confident decisions.

Even though it was a part-time internship, I was able to get a solid understanding of the duties of a full-time Admissions Counselor. This, in turn, led to a job offer as an Assistant Director of Admissions, which began on June 1st. I am not only lucky to have a job right after graduating, but I am also able to efficiently and effectively carry out my duties as a full-time employee due to my valuable experience as an intern.



ALYSHA RASHAD

Major: **B.A. in International Studies**

Concentrations: **Political Science & Spanish**

Minor: **Business**

Graduation Year: **May 2011**

Internship and Employer:
Adelphi University Office of Admissions

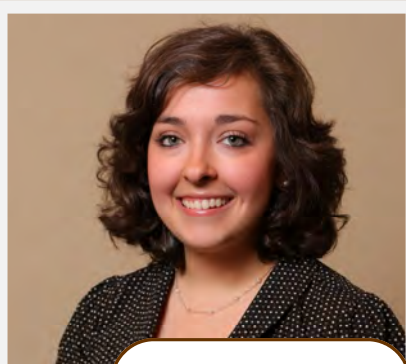
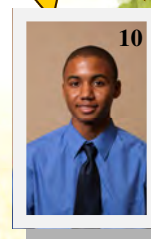
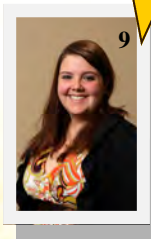
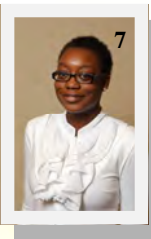
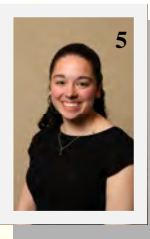
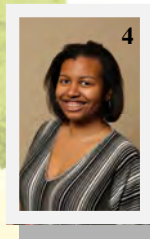
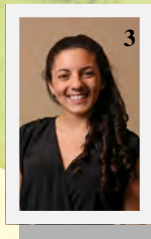
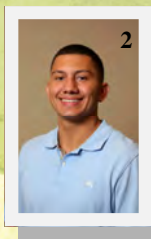
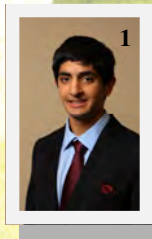
“I am not only lucky to have a job right after graduating, but I am also able to efficiently and effectively carry out my duties as a full-time employee due to my valuable experience as an intern.”

~ Alysha Rashad, AU Admissions Counselor

ADELPHI UNIVERSITY COMMUNITY FELLOWS PROGRAM

Meet the 39 Fellows

Watch the CFP's in action:
<http://www.youtube.com/AdelphiUniv>



JULIANNE ZEGERS

Major: B.A. in Art Education

Graduation Year: May 2012

Community Fellow Internship:
Long Island Children's Museum

Through the 2011 Community Fellows program, I had the opportunity to intern at the Long Island Children's Museum in Garden City, New York, where I was able to share my talents and knowledge in fine arts with children and their families. Not only has this internship been a means of making an income this summer, it also helped me foster relationships with new people and provided me with a vast network of organizations and individuals that are in the same line of work that I hope to be in someday.

Besides advancing my work experience, it has also been extremely rewarding on a personal level. On Fridays, I went to the Department of Social Services to work with children that were waiting with their parents to receive services for multiple reasons. Every social service imaginable is provided at this location such as food stamps, housing, mental health counseling, drug and alcohol rehabilitation, child protective services and many more. While the parents waited for their number to be called, we invited the children to come to our table to make a craft. The children were all so appreciative to make something, manipulate materials and receive attention. Some of the kids were at the table with us all day long while their parents waited for their number to be called. Although there was often a language barrier, I tried to talk with the parents and gave them free passes to the museum. The parents were so grateful to receive these free passes because many of them could not afford to take their family to the museum. My experiences at Social Services were eye-opening and humbling. It makes me feel very fortunate for all the people, things and opportunities in my life that these children may never have.

Other days at the museum, I walked around the galleries interacting with the children or I did a craft in the lobby with museum visitors. School groups and camp groups also came and I took them on a tour. Whether I was working with a group or one on one with a child, I was encouraging them to explore different activities, ask questions and to look at something in a different way. My interaction and hands on experience with these children of all ages has helped me learn and practice effective ways to communicate, teach and engage children, which will surely help me when I am teaching in a classroom of my own someday.

On Wednesdays at the museum, I was an assistant teacher at the "Summer Art Series Workshops." Each week we highlighted a different fine artist and the children produced an original work of art inspired by their works. I made all the sample projects for these lessons and wrote up the lesson plans. In the studio where I assisted the teacher, I set up a bulletin board of all the projects. These projects were photographed and put on the LICM website to encourage families to sign their children up for these summer classes. I also taught the daily birdhouse workshop, where museum goers painted their own birdhouses with acrylic paint and embellished them with ceramic tiles and seashells.

This has been a wonderful experience. Working for a not-for-profit, I met great people and established networking opportunities in my field while helping and educating the community. Ultimately, it has opened my eyes to a whole new set of options when it comes to my future career. Now I realize that I do not have to be in a classroom to teach children; I can work at a museum or possibly another not-for-profit organization. By using my innate talents and the knowledge and abilities Adelphi has given me, I feel I have made a difference in my life and in the lives of the individuals that I have worked with this summer.

	Name	Major	Community Fellow Internship
1	James Akel	Marketing	Epilepsy Foundation of LI
2	Nadir Almakay	PhysEd/HealthEd	Nassau County PAL
3	Nicole Bruno	Anthropology	Ctr for Science Teaching& Learning
4	Chanlamar Carey	Business/Communications	Catholic Guardian Society
5	Katherine Correa	English	LI Children's Museum
6	Christina Curcio	Environmental Studies	Sustainable Long Island
7	Talitha Douglas	Psychology	Catholic Charities
8	Victor Furtick	Social Work	SCO Family of Services
9	Alexis Gregos	Psychology	Music & Memory
10	Akeem Hamilton	Finance	Music & Memory
11	Allison Harvey	Psychology	SCO Family of Services
12	Kaitlyn Henn	Human Resources	SCO Family of Services
13	Raymond Hughes	Graphic Design	LI Children's Museum
14	Gabrielle Iannucci	Communications	Girl Scouts of Nassau County
15	Reaz Khan	International Studies	Int'l Center of Photography
16	Trevor Lindo	Sports Mgt/Psychology	LI Children's Museum
17	Kathleen Matuszewicz	Psychology	Grenville Baker Boys & Girls Club
18	Lesly Mejia	History	Ctr for Science Teaching& Learning
19	Enikardie Metellus	Business Management	Catholic Guardian Society
20	Steven Michelman	History	Cradle of Aviation
21	Rosanna Marrone	Psychology	Island Harvest
22	Karen Moss	Psychology	Fair Media Council
23	Lauren Pastolove	Psychology	Citizens Campaign for the Environment
24	Akeera Peterkin	Psychology	Island Harvest
25	Shari Phillips	Finance	Lighthouse International
26	Derek Porter	Psych/Economics	YES Community Counseling Ctr
27	Gridiane Pyegol	Accounting	Girl Scouts of Nassau County
28	Suzanne Rinaldi	Psychology	Mental Health Assoc. of Suffolk
29	Jessica Rossi	English/Communications	PATV (Public Access)
30	Rakiya Rouse	Business Management	SPOHNC
31	Ujin Segredo	Accounting	Boy Scouts of America
32	Jonathan Singer	Psychology	Alzheimer's Foundation
33	Atanas Stamboliyski	Finance	Boy Scouts of America
34	Danielle Tasea	Communications	Alzheimer's Foundation
35	Raisa Turner	Mathematics	Make-A-Wish Foundation
36	Shannon Vlack	Environmental Studies	Garden City Bird Sanctuary
37	Pia Walker	Social Work	DonorsChoose
38	Geelita Williams	Psychology	Garden City Bird Sanctuary
39	Julianne Zegers	Art Education	LI Children's Museum



With students finding it difficult to obtain good jobs and internships in the summer, Adelphi University developed a critical program that provides internship / fellowship assistance to students going into their junior and senior years.

Students selected for this program were matched to work at key non-profit organizations in the region this past summer 2011. Supported mostly by the generosity of donors, Friends of the University and President Scott, the program, operated by the Center for Career Development, offers 10-week fellowships at \$3,000 per student.

Contact Jonathan Ivanoff at jivanoff@adelphi.edu or (516) 877-3130 to become an AU Community Fellow!



Online resources make your job hunt easier.

For a complete listing of other useful internet sites to find job postings, visit: <http://students.adelphi.edu/career/students/internetres.php>

CREATE A RESUME

Students can design a resume using a step-by-step guide to highlight relevant experience!

<http://students.adelphi.edu/career/students/optresume>



PRACTICE FOR AN INTERVIEW

Answer typical interview questions through this interactive tool, to prepare for your next job interview.

<http://students.adelphi.edu/career/>

THE VIRTUAL
JOB INTERVIEW



ONLINE WORKSHOPS

Our PowerPoints are available at students.adelphi.edu/career/students

Click on the area in which you need help: resumes, interviews and internships



PANTHERZONE

Search job postings 24/7 for on campus and off campus jobs, internships, and to become a SWAT team member.

students.adelphi.edu/career/pantherzone

**Now accessible through eCampus*



PantherZone

Adelphi University's
Online Career Service

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Adelphi Educators: Changing children's lives for the better



VANESSA FRANQUIZ

Major: M.S. in Early Childhood Special Education

Graduation Year: January 2011

Employer: AHRC NYC

Title: Special Education Teacher

I always wanted to be a teacher ever since I could remember, so the decision to major in education was natural. Stumbling into the field of Early Childhood Special Education, however was a process. During my undergraduate education, I wanted to be an art teacher. For me, life was and still is about the importance of artistic expression and being able to share that with people. In 2004, I graduated with a B.A. in Art Education and am certified to teach grades K-12. Yet, I had no clue about how to find a position in the "real world." So, I accepted a position working with adults with developmental

disabilities and I loved it. When I was 23, I had my son and thought pursuing a career would be hopeless. In 2007, here I was, a single mother of a one year old, a background in education, and working with adults with developmental disabilities. Witnessing how these adults were not afforded educational opportunities at an early age, I realized I wanted to help babies and young children with special needs. So I made the decision to study Early Childhood Special Education at Adelphi University, which was the best decision of my life. I graduated with a Master's in January 2011, and walked during the Commencement ceremony in May.

The Career Center, in my opinion, is what prepared me to search and compete for teaching positions. This is something that I was so intimidated by when I was an undergrad. First introduced to the Career Center through a class presentation, I learned about how to create a strong resume, how to dress to impress on an interview, and opportunities for on campus recruitment. By January 2011, I attended another seminar for on campus recruitment and learned how simple it was to participate. I worked on a resume and submitted it to the Career Center for review. Once it was perfect, I applied to employers on Adelphi's PantherZone website. I went on many interviews, and even had a couple of job offers! I felt like I was in a wonderful position to be able to have offers, but I knew AHRC NYC was the best fit for me. I truly feel that my ability to get interviews has been through the help that the Career Center has provided.

Through the on campus recruitment program, I obtained three interviews with schools. I received emails and reminders for events and new positions, and encouragement when I needed it. The preparation I received during my graduate education at Adelphi University, and the support I received from the Career Center has no longer made me intimidated by finding my place in the real world. I worked hard to become a teacher and to finally have a career that I love. I pushed myself so I could be someone my parents would be proud of, and someone my son could look up to. And I know I have succeeded in accomplishing that goal. ~ By Vanessa Franquiz



GINA GIAMBANCO

Major: M.S. in TESOL (Teaching English to Speakers of Other Languages)

Graduation Year: May 2011

Employer: University of Malta

Title: Teaching Assistant / Fulbright Scholar

BRIAN MICHAEL HOYLE

Major: M.A. in Childhood Education

Graduation Year: May 2011

Employer: Prince William County Public Schools (Gainesville, VA)

Title: 3rd Grade Teacher





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**CONGRATULATIONS
TO RAQUEL VALIENTE!**

Raquel entered our Facebook contest,
called **Me@ Work**
and won \$250 in gift cards for receiving
the most “Like’s” on her photo!



Raquel served as a dance judge
for the **Best Step of the Night**
for the TV show,
Bailando por un Sueno,
TCS (Dancing for a Dream)

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