



Upcoming Events

Diversity Panel
Monday, Oct. 7
From 6-8pm in
Alumni House

Water Cooler with
Dr. Feige
Monday, Oct. 21
From 1-2pm in the
LGS Lounge

Book Circle and
Cultural Evening:
India
Thurs. Oct. 24
From 5-8pm in
Linen Hall

Film Screening:
Which Way Home
Wed. Oct. 30
From 2:25 - 3:40pm
in UC 215/216

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LGS Express

Issue XXVI

10/2013

October 1, 2013

Welcome to Another Year!

By Erica White

To the LGS Community,

Welcome back to a new school year! We would like to welcome the new freshmen in the LGS program, we would like to welcome you to Adelphi, and wish you a successful and rewarding semester full of chances for discovery and global involvement.

The *LGS Express* was created to help promote ongoing solidarity in the LGS community by keeping you aware of events, updates, and the global experiences of your fellow scholars.

This year, the *LGS Express* went through a little

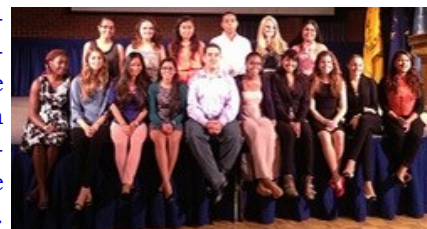
makeover, and we now hope to include more in-depth analyses written by students that touch on pertinent issues, both globally and locally.

This issue of the *LGS Express* will focus on immigration and the plight of refugees; these are becoming ever-pressing issues given the situation in Syria that has now displaced nearly two million people.

The issue of immigration is also relevant to LGS because we will be hosting an event during Immigration Week, the last week in October.



On behalf of the entire LGS program, I would like to say thank you for making the start of the school year a great one so far. We hope you have a great year!



Spring 2014 LGS Course Electives

Here are just some of our exciting upcoming electives. Check your inbox for more information!

Seminar in Global Health and World Hunger: This seminar will focus on the inextricable link between poverty and health. Students will discuss the bioethical, economic, environmental, and political implications of global health and world hunger. M/W 1:00-2:15 pm

Decolonizing Guyana; Culture, Language and Identity: This course is about the economic, political, educational and cultural life of the Guyanese people in both the United States and Guyana. M 9:00-11:30 am

LGS Leadership Seminar: This course will help students identify local and/or global needs, analyze project goals, and implement and evaluate the projects. Aside from project management, students will learn about different leadership styles, effective communication skills, and teamwork. M/W 6:00-7:15 pm

LGS Community Fellows Preparation Seminar: This seminar offers a common functional framework for LGS students preparing for internships. It consists of workshops relating to working in the local/global non-profit sector. Students completing this seminar automatically qualify as candidates for paid internships through Adelphi's Community Fellows Program. Thursday 4:30-5:45pm

Study Abroad Highlights

Environmental Research in Australia

By Sarah Cinquemani

"There is no other comparable tranquility to that of being on a tiny, remote island with only 20 close friends and the stars. It was a trip filled with 'you just have to be there', and filled with many adventures that I will likely never get to experience again."

Just four days after coming home from Adelphi last spring, I was boarding a plane to Australia for an amazing, three week research-based study abroad program. It was fantastic being able to travel with a handful of students who were as passionate about the environment as I am. Between traveling up and down the Gold Coast from Brisbane to Cairns to Crocodylus and the Tablelands to finally ending the journey in Sydney, I was able to experience many aspects of Australian life. We spent ten days on an island in the Great Barrier Reef off the coast of Gladstone on the Tropic of Capricorn named Heron Island after the large population of heron that nested there throughout the year. I was amazed by the freedom granted to develop a research question, collect empirical data, run statistical analysis and present the information all within a week's span.



Aside from being a researcher, I was also a tourist, a beach bum, a snorkeler, a food critic, and an explorer. Traveling to Australia didn't require a lot of adjustment, aside from the 14 hour time difference. They spoke English, I could convert Australian dollars to US in my head, and they have an extreme love for bacon. Life down under provided a new perspective on a culture that has so much in common with America. Learning about the aboriginal culture and the discrimination that takes place in an apparently peaceful society was something I did not expect. It was enlightening to see other nations struggle with addressing their past as well. This opportunity to study abroad has changed my experience at Adelphi and I strongly encourage all students to go out and try something new.

Fellow LGSer, Ben Nichols felt passionately about the trip as well; "There is no way to compare a picture to actually standing atop the Sydney bridge looking out at the Opera house and rest of the city, and no way to describe actually being in the middle of a rainforest. There is no other comparable tranquility to that of being on a tiny, remote island with only 20 close friends and the stars. It was a trip filled with 'you just have to be there', and filled with many adventures that I will likely never get to experience again."

"I knew that I would come back from Italy a changed person, but little did I realize how much I would learn about my potential and myself."



Attraversiamo (Let's cross over)

By Julianna Claase

Cobblestone streets, warm cappuccinos greeting you every morning, a friendly Duomo peeking around the corners of the city, a daily dose of gelato, and genius radiating from the historic buildings. This is Firenze, Italy, a place that I now, so easily, refer to as a second home. My three weeks abroad studying Renaissance art history could not have been more incredible. As an artist and writer I filled every day with sketching, journaling and

constant absorption of the culture around me. I found two new rock star boyfriends- Donatello and Fra Angelico- masters of the Italian Renaissance and imagination.

I knew that I would come back from Italy a changed person, but little did I realize how much I would learn about my potential and myself. I now am open (and ambitious) to travel more, learn more, and cannot stop dreaming up my next adventure. The possi-

bilities are endless. If you haven't had the opportunity to study abroad yet, whether short or long term, please, let yourself go. You will learn more about yourself than you could ever imagine.



Around the World In Three Months

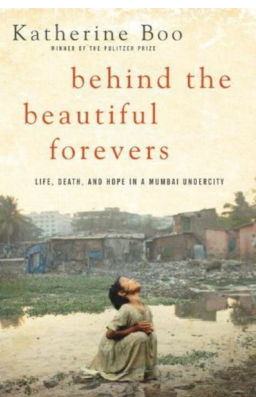
By Susanna Novick

Studying abroad this summer truly changed my life. I had the pleasure this summer to visit England, France, and Israel for a combined total of three months. In this short time period, I truly found myself as I began my journey and pursuit of becoming a global citizen, and discovering what that truly means to me. My journey began in Israel where I had the opportunity to go to the Dead Sea, spend a night in a tent hosted by the Bedouin tribes of the Negev desert, ride a camel, spend time on a Kibbutz, take part in an archeological dig, and participate in a service trip picking beets on a farm that feeds hundreds of hungry families and children throughout Israel.

Just being in Israel, you could feel the spirituality, faith, and allegiance to the land. Seeing the religious significance and the sites of several religions and how their stories and faiths intertwine was absolutely mind-boggling. I could not help but be fascinated by all the aspects of Israeli society and the diversity within it, which I had never really expected. I had the rare opportunity to be hosted by the indigenous Bedouin tribe of the Negev desert in the south of Israel close to Egypt. I got to spend the night in a beautiful Bedouin tent in the middle of the desert. They were extremely hospitable and cooked a traditional Bedouin dinner for us, and we sat on the floor and got to learn about their special culture and way of life. Their native language is Arabic, and their ancestors had lived peacefully on the land for thousands of years. I ended the trip having met so many wonderful people and was even able to attend a traditional Israeli wedding and henna party. I am truly committed to eventually learning both Hebrew and Arabic as a result of this trip, as they are two languages that are key to truly understanding and working in the region. Getting a closer look and examining the cultures and politics within the region strengthened my already strong interest in Middle Eastern politics, affairs, and culture.

A week into my time in London, I started my International Human Rights Law course at the London School of Economics. It was an enriching academic experience that helped further shape my decision to go into human rights law after I graduate. Not only did I learn so much from their amazing program, but from the students around me. I made friends from so many different countries - we were all of different ages, backgrounds and cultures; I had only met one other American. I loved being out of my element, not knowing what I was going to see, find, do, meet, or learn next.

In London, there are so many markets, attractions, parks, architectural landmarks, and an amazing underground art, fashion, and food scene. London has the perfect combination of diversity, art, history, culture, and modernity. I found myself always walking and finding new routes so that I never missed anything. The architectural style of the historical buildings, aristocratic residences, castles, churches, and bridges make you feel like you have entered another world or time. Jane Austen is one of my favorite writers of all time, so it was really amazing to get to explore her hometown, Bath, England. It was truly awe-inspiring, and they even let us try on outfits and accessories from the time period, which meant a lot to me as a British literature and history buff. After London, I got to spend two days in France before my flight home. It was absolutely beautiful. The culture, the food, and the language had me entranced. I cannot wait to go back and continue my international studies.



Book Circle Discussion

The LGS program is hosting a Book Circle and Cultural Evening on October 24th that will feature traditional Indian cuisine, henna tattoos, and a thought-provoking discussion on *Behind the Beautiful Forevers*, this year's Community Reads book. Students are encouraged to read the book prior to the book circle. If you would like a copy of the book, please e-mail Jen Ganley at jganley@adelphi.edu.

Focus on Syria—International Refugee Crisis

By Erica White



61% of the refugees fleeing Syria end up in urban settings.

80,000 Syrian refugees live in Za'atri Camp in Jordan.

Women and children make up 3/4 of the refugee population.



A little over two and a half years ago, in March 2011, pro-democracy protests began in Damascus and the southern city of Deraa, Syria. These peaceful demonstrations were started as a salute of solidarity for Syria's Arab neighbors who had brought about political change through the so-called "Arab Spring." The protesters then demanded the release of political prisoners, and violence immediately ensued in Deraa, where security forces shot a number of protesters. The ensuing violent unrest has spiraled into a full-scale civil war spanning the entire country, with an estimated two million refugees displaced from the fighting, and a death toll well over 100,000.

Syria's history, like many of its Middle Eastern neighbors, has been fraught with corruption, imperialism, war, and civil unrest. After World War I and the fall of the Ottoman Empire, Syria was placed under French mandate, during which time Syria was divided into three autonomous regions – with separate regions for the Alawites and the Druze. After World War II, the French were replaced by the Baath Party, and Syria briefly joined in a union with Egypt to become the United Arab Republic under Gamal Abdel Nasser.

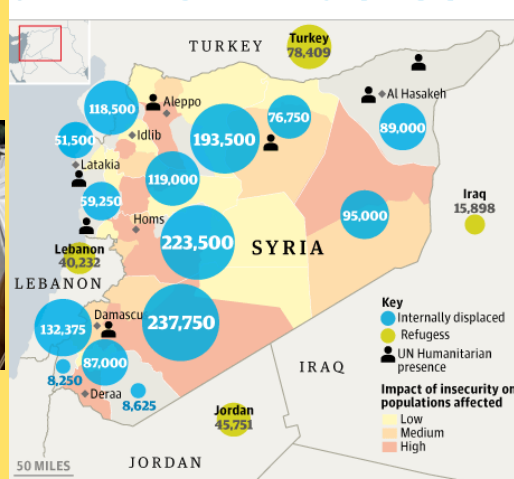
After a series of wars with Israel and a military coup against the Baath party, the Assad family seized power, and Bashar al-Assad, the second son of former President Hafez al-Assad, holds office to this day. Although originally he announced some conciliatory measures, like releasing dozens of political prisoners and lifting the 48-year-old state of emergency, Assad's reaction to the protests has been violent and iron-fisted.

Army tanks were called into numerous cities around Syria to squash anti-regime protests, and the military has been constantly used to dissemble any form of protest. Last month, the government and possibly rebel forces used rockets that released sarin gas, a biological weapon, in the Ghouta area of Damascus, which sparked international outcry. President Obama, at a press conference in Stockholm, said, "We have been very clear to the Assad regime, but also to other players on the ground, that a red line for us is we start seeing a whole bunch of chemical weapons moving around or being utilized."

The international community, while gravely aware of the situation in Syria, has been wary to intervene because of the fragile situation on the ground, and the chaotic power vacuum that might erupt if the Assad regime is taken out. Syria is a very diverse country, with Sunni and Shia, Christian, Druze, Alawite, Kurdish, and Turkish communities that are all looking to have a say in whatever government comes after the Assad regime.

Focus on Refugees

Syria Numbers of refugees and internally displaced people



As of September 26, 2013, 2,114,446 people were either registered as refugees or awaiting registration because of the unrest in Syria. According to United Nations High Commissioner for Refugees (UNHCR), "The exodus of Syrian refugees accelerated dramatically in recent months, with over 1 million refugees arriving in the first five months of 2013 alone. More than half of registered refugees are children and three quarters of registered refugees are living with local host families and communities in both urban and rural areas. If current trends persist, it can be expected that over 3 million Syrians would have left their country by the end of 2013."

Looking at Immigration from an Intern's Perspective

By Natnael Petros

Starting out as an intern for African Hope Committee (AHC), I was excited and also anxious about what I'd be doing. I knew AHC was all about helping the NYC community through consultation, events, and fundraising activities, but I didn't know what my part would be this summer. As an intern, I was quite busy. I preformed various tasks such as delivering mail to various organizations, posting the latest news on the AHC Facebook and Twitter accounts, planning fundraising events, taking leadership to write a newsletter and taking minutes of conferences,

meetings and various events in the community.

My favorite aspect of my internship was the outreach aspect of it. I attended various conferences and events such as the NYC Bar debating on immigration reform and the AfricaSymmetry's Woman's Rights panel at the Nigerian Consulate. I learned the path to U.S Citizenship is flawed and a lot of immigrants and their families are affected negatively by it.

Through community effort and the will to make change, anything is

possible. The recent immigration bill passed by the senate may be too weak for significant change, but it's a start for further reform. I hope to take what I have learned from AHC to strengthen the career path I wish to follow when I graduate from college."



Nat working with a fellow intern at African Hope Committee

"I learned the path to U.S citizenship is flawed and a lot of immigrants and their families are affected negatively by it."

LGS Congratulates Freshman Harneet Gulati

Harneet Gulati, a LGS student from Hicksville, New York, was honored by Boys & Girls Clubs of America as New York State Youth of the Year! She was recently congratulated by New York State Senator Jack Martins.

Congratulations, Harneet! We wish you the best of luck in all of your academic, leadership, and community service endeavors, and we're proud to have you as a valuable part of the Levermore Global Scholars Program!



Sue Levering Social Justice Scholarship: Call for Applicants Coming Soon

The Sue Levering Social Justice Scholarship was established at Adelphi University in 2011 by Dr. Les Baltimore, Associate Provost of Academic Affairs and Professor of History, in memory of his wife, Susan Dworkin Levering.

The call for applicants (sophomores, juniors, and seniors) is coming up soon, so make sure to check your inboxes.

LGS Fall Events



LGS Student Leadership Council

The LGS Student Leadership Council meets every Monday at 5:00 pm in the UC. Please check Moodle for the exact location. The purpose of the LGSSLC is to advocate for the concerns of LGS students and maintain active student-involvement within the LGS Program.

Call for Submissions

If you would like to include feedback, offer an idea for a story, or write an article, feel free to e-mail Erica White at ericawhite@mail.adelphi.edu.

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