

FOR STUDENTS INTERESTED IN
BECOMING GLOBAL LEADERS...

A young Black man with short hair and a slight smile is looking off-camera to his right. He is wearing a light blue and white varsity jacket with a high collar and black buttons. On the left chest of the jacket is a black logo consisting of a stylized 'A' and 'F' with an ampersand between them. The background is a library with tall bookshelves filled with books, and the lighting is warm and slightly blurred.

EXPLORE.

ADELPHI UNIVERSITY

ON COVER: LGS student, physics major and senior Nahtahniel Reel is a Gates Millennium Scholar and is pursuing a dual degree in engineering with Columbia University.

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LGS student, political science major and senior Gabriella Ali-Marino is the president and founder of the AU Animal Rights Coalition. She is Adelphi University's 2010–2011 Outstanding First Year Student.

“LGS encourages me to think about solutions to global problems in new ways, and to challenge myself and my beliefs. LGS is a program of distinction unlike any other.”

-Gabriella Ali-Marino, senior

EXPLORE THE LEVERMORE GLOBAL SCHOLARS PROGRAM

Adelphi University builds on a long tradition of global engagement dating back to its first president, Charles Levermore, Ph.D. As an outspoken internationalist, friend and classmate of Woodrow Wilson, and recipient of the prestigious Bok Peace Prize, he set an example that still continues to inspire students to dedicate themselves to peace building, human rights and global justice in our time.

The Levermore Global Scholars (LGS) program is not a major or a minor, but is an academic and cocurricular program specifically designed to enhance and enrich any major in the University and connect it to a global context. Students who complete the requirements will graduate as Levermore Global Scholars and receive this designation on their official transcript.

It prepares the next generation of global citizens through:

- Global internships
- Study abroad
- Service and community engagement
- Activities with the United Nations
- Leadership development
- Unique research opportunities

Students gain the knowledge and practical skills necessary to actively tackle **global problems, address social injustice and positively impact the world.**

“I absolutely adore the LGS students, who are proactive, bright, enthusiastic, quick and deeply committed to making a difference through service at both local and global levels.”

—Professor Devin Thornburg, Ph.D., Ruth S. Ammon School of Education

LEVERMORE GLOBAL SCHOLARS FOSTERS LEADERSHIP TALENT IN A SPIRIT OF CIVIC AND GLOBAL ENGAGEMENT.

As part of the LGS experience, you'll have a unique opportunity to acquire and expand your:

GLOBAL KNOWLEDGE

Students learn to embrace and experience the world through interdisciplinary courses, study abroad, global internships, activities with the United Nations, foreign language study, cross-cultural excursions and on-campus guest lectures given by global leaders and activists.

CIVIC ENGAGEMENT

Students become active participants and engaged citizens in local communities as they undertake public service projects integrated into LGS seminars, intern and volunteer with local nonprofits and lead initiatives aimed at advancing social justice, civil rights, environmental protection and human rights.



LGS students examine human impact on local ecosystems and clean up garbage from marinas and harbors in Freeport, New York, with Operation SPLASH.

LEADERSHIP

Students gain the knowledge and skills necessary to lead campus initiatives and advocacy campaigns. They learn from leading scholars and practitioners in international affairs, and participate in leadership training aimed at helping them become effective agents of change in local and global communities.

LGS STUDENT LEADERSHIP COUNCIL

Students have an opportunity to represent their class and voice their concerns on the LGS Student Leadership Council. This body plans and leads service projects and social activities, advocates for student interests, and mobilizes students to become actively involved in the life of the LGS learning community.

LEADERSHIP TRAINING

Students are able to attend a wide range of specialized leadership programs and workshops. Levermore Global Scholars also offers individualized guidance and mentorship to prepare students with the tools they need to become leaders on campus and in their chosen careers as young professionals. They are encouraged to take the LGS Leadership Initiative Seminar and have the opportunity to develop leadership initiatives that address the issues and causes they are most passionate about.



LGS students visit cultural exhibits at the annual International Way street festival in Manhattan, hosted by the 92nd Street Y and United Nations diplomatic community.



“LGS has empowered me to become a global citizen and not just live for personal gain.”
—Ammie Lin, senior

AS A LEARNING COMMUNITY FOR SOCIALLY ACTIVE AND GLOBALLY MINDED STUDENTS, LGS OFFERS:

- » Small discussion-based seminars
- » An opportunity to learn about important global issues such as world health, environment, peace, justice, poverty, development, human rights and conflict
- » Participation in special events and activities at the United Nations
- » Study abroad programs in more than 120 countries throughout the world
- » Experiential learning in community projects and internships
- » Immersion in the cultural life of New York City
- » Interaction with fellow LGS students
- » An excellent education that prepares students for graduate studies and for employment in the global economy
- » A lounge where students can study and socialize

EXPLORE THE LEVERMORE GLOBAL SCHOLARS PROGRAM

While you pursue a normal course of study in a major, Levermore Global Scholars complements your academic program with an interdisciplinary global perspective through LGS seminars. You will also have the opportunity to **participate in a variety of cocurricular activities**—from special dinners with professors and administrators, to invitation-only briefings at the United Nations, guest lectures with global leaders, theatre performances, cultural excursions and museum visits in New York City and grassroots community work.

As an LGS student, you'll **be part of a distinguished learning community committed to civic engagement and global awareness**. You'll **join an eclectic group of scholar leaders from many different states and countries**, including the Netherlands, Lebanon, South Korea, Bangladesh, Norway, Ecuador and Vietnam, among others. You'll **share in a unique community of rich knowledge and experience**, where students hail from diverse social, cultural and religious backgrounds. In addition to expanding your mind through courses and educational cocurricular activities, you'll also grow personally as you constantly learn from your fellow LGS students, pursue a shared interest in understanding and experiencing the world and work together to serve and positively impact local and global communities.

ADMISSIONS REQUIREMENTS

To apply, please complete the Adelphi University application and mark the box on the application indicating your interest in LGS. In addition to the general admissions requirements, you are encouraged to include a statement about why you would like to join and how you would be a good fit for the LGS program. **The statement should be sent to levermorescholars@adelphi.edu and included with your application for admission.** If you are identified as a strong candidate for LGS, you will be contacted to schedule an interview with the program.

PROFILE OF INCOMING LGS FRESHMEN CLASS (FALL 2013)

- » **3.8** average high school GPA
- » **100** percent engaged in community service in high school
- » **100** percent studied foreign language in high school
- » **60** percent traveled internationally during high school

DISCOVER THE LEVERMORE GLOBAL SCHOLARS PROGRAM

As an LGS student, you'll make strong personal connections and social bonds with others through seminars, service learning and other cocurricular activities. You'll explore and discuss ethnicity, immigration, human rights, religion, justice, fairness, conflict, peace, nonviolent protest, the global environment and health. The program invites you to share opinions, ideas and experiences; challenge and debate beliefs; and make connections with people in an open, respectful and scholarly environment.



LGS students studying sustainable development at Rancho Mastatal in the Costa Rican rainforest.

“LGS is an unconventional honors program in which students expand their perception of the world and become activists for the causes they are most interested in.”

-Valerie Mendoza, junior

ACADEMIC REQUIREMENTS

All Adelphi students are **required to fulfill specific general education requirements**, including courses in natural and formal sciences, social sciences, humanities and arts, as well as courses that address University learning goals. As an LGS student, you'll study a **core global affairs curriculum** alongside your major and partially satisfy the University requirements in your specialized LGS seminars. You will also **study a foreign language**, regardless of your major.

SEMINARS AND CURRICULUM

LGS seminars are **discussion-based, writing-intensive classes with no more than 20 students**. The curriculum explores new ideas and areas of study, while satisfying part of Adelphi's general education requirements.

As an entering student, you'll register for the LGS-specific first-year seminar, orientation and freshman writing classes. During your sophomore year, you'll take specifically designed **seminars in global affairs and global problem solving** that constitute the foundation for exploration of issue-specific themes. During your junior and senior years, you'll meet in **discussion-based, writing-intensive LGS seminars to examine contemporary political, social, economic and cultural issues from a global perspective**. In your senior year, you'll participate in the Senior Project Seminar to discuss multidisciplinary research and conduct your own research on and off campus.

Professors from across many different disciplines teach in the LGS program. Some **faculty members you are likely to encounter** include:

Melanie E. Bush, Ph.D., associate professor of sociology, is the author of *Everyday Forms of Whiteness: Understanding Race in a "Post-Racial" World* (2011) and specializes in race, ethnicity, class and social movements.

Beth Christensen, Ph.D., associate professor of environmental studies, specializes in climate and sea level change, the influence of African climate on hominid evolution and New Jersey margin geology.

Shawn Kaplan, Ph.D., associate professor of philosophy, specializes in international ethics, just war theory, terrorism and global justice.

Katie Verlin Laatikainen, Ph.D., associate professor of political science, is the author of *United Nations Politics: International Organization in a Divided World* (2006) and conducted research at the University of Macau (China) as a Fulbright Scholar.

Michael Matto, Ph.D., associate professor of English, specializes in rhetoric and composition theory, history of the English language, Old English language and literature, and cognitive linguistics.

Joan Stein Schimke, M.B.A., M.F.A., associate professor of communications and filmmaker, was nominated for an Academy Award for her short film, *One Day Crossing*, set in Budapest, Hungary, during the Holocaust.

Devin Thornburg, Ph.D., professor of education, teaches about cultural differences, diverse learners and at-risk populations, and specializes in childhood development and educational psychology.

Cristina Zaccarini, Ph.D., associate professor of history and director of Asian studies, is the author of *The Sino-American Friendship as Tradition and Challenge* (2001) and conducts research on the history of U.S.-China relations, Chinese medicine and modern gender roles.

PROGRAM OUTLINE

The curriculum reflects a typical sequence of courses for LGS students regardless of major.

YEARS OF STUDY	SEMINARS IN THE FALL SEMESTER	SEMINARS IN THE SPRING SEMESTER
FRESHMAN	<p>The Art and Craft of Writing—required; first competency requirement (3 credits)</p> <p>LGS FOrE Orientation—required (1 credit)</p> <p>LGS First-Year Seminar—required (3 credits)</p>	<p>Writing From a Global Perspective—required; second competency requirement (3 credits)</p>
SOPHOMORE	<p>LGS Introduction to Global Affairs required (3 credits)</p> <p>(LGS seminar meets general education requirement in the social sciences.)</p>	<p>LGS Global Problem Solving—required (3 credits)</p> <p>(LGS seminar meets general education requirement in the social sciences.)</p>
JUNIOR	<p>LGS Seminar in the Arts <i>or</i></p> <p>LGS Seminar in the Humanities <i>or</i></p> <p>LGS Seminar in the Social Sciences <i>or</i></p> <p>LGS Seminar in the Sciences</p> <p>(LGS seminar meets general education requirement in the arts, humanities, social sciences or sciences.)</p>	<p>LGS Seminar in the Arts <i>or</i></p> <p>LGS Seminar in the Humanities <i>or</i></p> <p>LGS Seminar in the Social Sciences <i>or</i></p> <p>LGS Seminar in the Sciences</p> <p>(LGS seminar meets general education requirement in the arts, humanities, social sciences or sciences.)</p>
SENIOR	<p>LGS Seminar in the Arts <i>or</i></p> <p>LGS Seminar in the Humanities <i>or</i></p> <p>LGS Seminar in the Social Sciences <i>or</i></p> <p>LGS Seminar in the Sciences</p> <p>(LGS seminar meets general education requirement in the arts, humanities, social sciences or sciences.)</p> <p>LGS Senior Project Seminar—required (1 credit)</p> <p>(LGS Senior Project Seminar can be taken during fall or spring semester.)</p>	<p>LGS Senior Project Seminar—required (1 credit)</p> <p>(LGS Senior Project Seminar can be taken during fall or spring semester.)</p>

All LGS students must demonstrate proficiency in a foreign language; in addition, they must complete at least 22 credits within the LGS program, which may partially satisfy University general education requirements.

The following are optional, but strongly encouraged:

- » LGS Community Fellows Preparation Seminar (1 credit)
- » LGS Foreign Affairs Colloquium (1 credit)
- » LGS Internship Seminar/Community Internships (3 credits)
- » LGS Community Service Seminar (3 credits)
- » LGS Study Abroad (1–12 credits)
- » LGS Leadership Initiative Seminar (3 credits)

COCURRICULAR ACTIVITIES

As an LGS student, you’ll participate in special events with the United Nations, attend theatre performances and concerts, visit museums and art exhibits, and attend invitation-only dinners and networking opportunities with distinguished speakers, community and global leaders, and Adelphi faculty and administrators, as well as luncheons, cultural excursions and other events.

LGS guest speakers: Students are exposed to global leaders and activists from many fields and sectors, and often have the opportunity to interact with them, ask questions and hold discussions. LGS students recently have attended lectures given by:

- » Former UN Assistant Secretary-General Francesco Bastagli
- » Foreign affairs author and New York Times columnist Thomas Friedman
- » Burmese avant-garde artist Ye Taik
- » Anthropologist and UN Messenger of Peace Dr. Jane Goodall

Cultural excursions: Taking advantage of the enormous cultural opportunities that New York City offers, several times per semester LGS organizes excursions that enrich students’ learning experiences and allows them to explore the metro area. Some recent destinations have included:

- » Museum of Tolerance
- » Ellis Island Immigration Museum
- » Museum of Natural History, Global Kitchen Exhibit
- » Discovery Times Square, Secret World of Espionage Exhibit

United Nations: Thanks to the University’s special relationship with the UN, students are able to gain an inside look at international affairs and observe firsthand the United Nations at work. LGS regularly arranges for student participation in UN activities, including:

- » Invitation-only UN briefings
- » UN conferences, summits and youth assemblies
- » Workshops and presentations by UN officials and diplomats
- » Musical performances, artistic exhibits and film screenings at UN Headquarters

LGS film screenings: You’ll have the opportunity to attend special film screenings on campus and in New York City, which are followed by discussions with film directors, producers and professors. Recent documentary screenings have included *After the Storm*, *The Harvest*, *One Day Crossing*, *FLOW* and *Crossing Arizona*, all dealing with global and social issues.



Dr. Jane Goodall gave a guest lecture on “Making a Difference” in 2012.

DISCOVER THE OPPORTUNITIES

As a student in LGS, you will quickly get to know other students and faculty members, and you will be exposed to myriad opportunities to get involved, including LGS student council, community organizations and academic and cultural projects.

FIGHT FOR SOCIAL CHANGE

After their first year in LGS, students advocating for social causes and demonstrating global engagement are eligible to apply for the Sue Levering Social Justice Scholarship.

This was established in 2011 by Associate Provost Les Baltimore, Ph.D., in memory of his wife, Susan Dworkin Levering. During her life of political activism, she organized demonstrations and civil disobedience projects to oppose the Vietnam War. She also actively fought for women’s rights and was involved in supporting anti-apartheid and anti-colonialism movements in Zimbabwe and South Africa.

EXPLORE HUMAN RIGHTS AND SUSTAINABILITY IN COSTA RICA

LGS students have an opportunity to travel to Costa Rica to participate in a winter intersession course on peace, human rights and sustainable development in collaboration with the United Nations University for Peace. Students stay in the rainforest, visit diverse sites around the country, meet leaders from nonprofit, government and business sectors, and conduct research on issues of sustainability.

STUDY PEACE IN NORWAY

LGS students have the ability to take 100 percent of their financial aid with them to study for a semester at the American College of Norway, and may participate in the Nobel Peace Prize Forum. Academic courses usually cover topics relating to peace, human rights, politics and globalization.

ENGAGE IN INTERNSHIPS AND COMMUNITY SERVICE

Students have interned with diverse local and global organizations and companies, including, but not limited to:

- Island Harvest
 - Global Kids
 - Commission on Human Rights
 - Make-A-Wish Foundation
- Arthur Ashe Institute
 - Citizens Campaign for the Environment
 - Long Island Children’s Museum



Students visit the Inter-American Court of Human Rights in Costa Rica to learn about issues of indigenous rights, sustainable development and globalization.



Kristie Ranchurejee, a senior, won the 2013 scholarship for her human rights work with LGS and Amnesty International.



Nobel Peace Prize Laureate Elie Wiesel gave a guest lecture on “Hope for Humanity” at Adelphi University in 2010.



LGS students regularly attend conferences and briefings at the United Nations Headquarters in New York City.



BECOME OUR NEXT SUCCESS STORY

Students who have graduated as Levermore Global Scholars have gone on to:

- Study at top law and graduate schools
- Win Fulbright scholarships
- Work at domestic and international nonprofits
- Land jobs with Fortune 500 companies
- Teach regionally and globally
- Enter careers with the U.S. State Department
- Change the world

“LGS students are modern Renaissance men and women on their way to becoming tomorrow’s global leaders.”

—Peter DeBartolo, LGS Administrative Director

FOR MORE INFORMATION >>

Contact the LGS program at 516.877.4183 or levermorescholars@adelphi.edu.

ANY QUESTIONS?

At Adelphi, we give you the resources and support to ensure your success.

F.I.R.S.T. PROGRAM: FOR FRESHMEN ONLY

The Freshman Initiative to Realize a Successful Transition (F.I.R.S.T.) program includes classes, workshops and activities designed specifically to support freshmen in their transition. Adelphi invites you to take advantage of:

- » **Three-day Orientation (freshmen):** Meet other new students, talk to an adviser and register for classes. Explore the Adelphi campus before the semester begins.
- » **Introduction in a 1-credit course:** Learn about the many offices, programs and people you'll need to know while you're a student here, including the Offices of Academic Services and Retention and Student Affairs, as well as the Center for Career Development and University Libraries.

TRANSFER TRANSITION

The one-day Transfer Transition program helps to ease the transition to Adelphi. You'll take a tour of the campus, meet other new students and learn about our many academic and cocurricular activities and how you can get involved.

ON-CAMPUS CENTERS AND SERVICES

At Adelphi, you'll find the support you need. Your development as an individual is crucial to your personal and professional growth. When you visit our on-campus centers, you'll receive **individual assistance and a full range of resources** to help you succeed at Adelphi and beyond.

Students are encouraged to **utilize our academic, tutoring, counseling, career, financial, health and other student support services**, including:

- » Bridges to Adelphi
- » Center for Career Development
- » Center for International Education
- » Center for Psychological Services
- » Center for Student Involvement
- » Health Services Center
- » Interfaith Center
- » Office of Academic Services and Retention
- » Office of Disability Support Services
- » Office of Information Technology
- » Office of Pre-Professional Advising and Fellowships
- » Student Counseling Center
- » Writing and Learning Centers

ALL ABOUT ADELPHI

5,103

undergraduate students



\$30,800

tuition and fees



99%

of full-time freshmen
receive financial aid

10:1

student-to-faculty ratio



20

average class size

40

states represented



44

countries represented

50+

undergraduate
programs of study



\$8,760

typical double room



\$4,240

average meal plan
(platinum plan)

3.5

average high school GPA



1115

average SAT
(combined critical
reading and math)



1681

average SAT
(combined critical
reading, writing and math)



22

Division II sports

VISIT OUR CAMPUS.

Reading about Adelphi is a great way to find out what we offer, but we suggest you visit the campus for a first-hand look at what an Adelphi education can do for you.

Talk to an admissions representative or financial aid counselor, and meet with current students. Or, attend one of our on-campus events designed especially for high school students.

To schedule a visit, email tours@adelphi.edu, or call 800.ADELPHI or 516.877.3050.

For a complete list of on-campus admission events, visit connect.adelphi.edu/campusevents.

CONTACTING ADELPHI

ADELPHI UNIVERSITY

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ADMISSIONS

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admissions@adelphi.edu

tours@adelphi.edu

admissions.adelphi.edu

PUBLIC SAFETY

516.877.3500

administration.adelphi.edu/publicsafety

RESIDENTIAL LIFE AND HOUSING

516.877.3650

housing@adelphi.edu

students.adelphi.edu/sa/rh

STUDENT AFFAIRS

516.877.3660

students.adelphi.edu/sa

STUDENT FINANCIAL SERVICES

516.877.3080

financialservices@adelphi.edu

ecampus.adelphi.edu/sfs

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SAFETY FIRST

Colleges and universities are required under federal law to publish and make available an annual campus security report, which includes, among other information, statistics on campus crime. The crime statistics for all colleges and universities required to comply with this law are available from the United States Department of Education.

Adelphi University's annual security report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by Adelphi University; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, emergency response plan, timely warnings, fire statistics, missing students and other matters. The advisory committee on campus safety will provide upon request all campus crime statistics as reported to the United States Department of Education. You may obtain a copy of this report by contacting the Office of Public Safety and Transportation, Levermore Hall, lower level, **516.877.3500** or by accessing administration.adelphi.edu/publicsafety.

The United States Department of Education's website for campus crime statistics is ope.ed.gov/security.

As a reminder, the rear of any Adelphi University ID card provides you with weather advisory and alert numbers to obtain information on any possible delayed openings or school closings. To register for the University Mass Notification System, log on to eCampus (ecampus.adelphi.edu) and click on University Mass Notification System.

ACCREDITATION

Adelphi University, an independent, comprehensive institution, is chartered by the University of the State of New York, and is accredited by the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104-2680, **215.684.5000**; the New York State Education Department, 89 Washington Avenue, Albany, NY 12234, **518.474.3852**; the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, D.C. 20036, **202.887.6791**; the American Speech-Language-Hearing Association, 2200 Research Blvd., Rockville, MD 20850-3289, **800.638.8255**; the Council on Social Work Education, 1701 Duke Street, Suite 200, Alexandria, VA 22314, **703.683.8080**; the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave, NW, Suite 500, Washington, D.C. 20036-1023, **202.466.7496**; and AACSB International—The Association to Advance Collegiate Schools of Business, 777 South Harbor Island Blvd., Suite 750, Tampa, FL 33602-5730, **813.769.6500**.

EQUAL OPPORTUNITY

Adelphi University is committed to extending equal opportunity in employment and educational programs and activities to all qualified individuals and does not discriminate on the basis of race, religion, age, color, creed, sex, marital status, sexual orientation, ethnicity, national origin, disability, genetic disposition or carrier status, veteran status, status as a disabled or Vietnam-era veteran, or any other basis protected by applicable local, state or federal laws. The discrimination coordinator for student concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Rosemary Garabedian, coordinator of disability support services, Room 310, Ruth S. Harley University Center, **516.877.3145**; the discrimination coordinator for employee concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Jane Fisher, director of employment, employee and labor relations, Room 203, Levermore Hall, **516.877.3222**; the coordinator of Title VII and the affirmation action officer is Lisa S. Araujo, associate vice president for human resources and labor relations, Room 203, Levermore Hall, **516.877.3230**; and the campus coordinator for Title IX concerns is Esther Goodcuff, associate vice president for enrollment management and student affairs, Room 303, Levermore Hall, **516.877.3681**.



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