GENERAL STUDIES LEARNING COMMUNITY

ADELPHI UNIVERSITY
The General Studies Learning Community is based on the principle that a college student is not just a test score: The qualified student must be seen as a whole person, with all of his or her gifts and abilities. Our talented freshmen adjust to college faster when the classes are small and the students become more comfortable with one another.

—DANIEL ROSENBERG, PH.D., Director, General Studies Learning Community
At Adelphi, we know that grades and test scores don’t always reflect your potential. Our philosophy is that each student is an individual who takes a different path to reach his or her goals. That’s why we created our General Studies Learning Community. For 30 years, this self-contained program has provided a gateway for students who can benefit from individualized tutoring and counseling to further their skills and explore majors and career choices.

**PREPARE TODAY. BE READY TOMORROW.**

According to a 2015 report from the ACT, Inc., only 28 percent of high school students taking the ACT exams for English, math, science and reading meet the benchmarks for college readiness. These skills are essential for succeeding in both college as well as our competitive global job market. Our students agree that focusing on developing their academic skills during freshman year has greatly enhanced their college experience. Imagine all of the activities you can participate in when you can ace exams and write papers with ease.

**IN THE GENERAL STUDIES LEARNING COMMUNITY, YOU WILL:**

**ENHANCE YOUR SKILLS.** We work with you to improve your writing, problem-solving and study skills and test-taking strategies. By the end of your freshman year, you’ll have gained the knowledge and skills to succeed through the remainder of your undergraduate years as well as in graduate school and in your career.

**MOVE FORWARD WITH CONFIDENCE.** Once you complete the full-credit, nonremedial General Studies Learning Community’s liberal arts curriculum, you will choose from Adelphi’s 50-plus programs of study. When you graduate, you’ll join our alumni network of more than 90,000 strong and growing.

Reach your full potential.
“The wonderful faculty members always leave their doors open to lend a helping hand to any student, both academically and personally. Without them, I would not have been able to grow so much in self-confidence.”

—J. MICHAEL ASHE O’TOOLE, a graduate of General Studies
The General Studies Learning Community helps prepare you to excel in college and beyond.

The General Studies Learning Community provides support and is always there for you, ready to lend an ear. Sensitive counselors, aware of issues involved in the demanding transition from high school to college, serve as a line of communication between you and your instructors as they provide maximum individual support.

Our faculty members draw upon their considerable academic experience and go all out to help you succeed.

**Ensure your path to success.**

“My advice for future GS students is to not hesitate to speak with your professors or counselors about anything. If you use all the endless resources provided to you in the program, you can only succeed.”

— RAYSANA HURTADO, a graduate of General Studies
A STRONG FOUNDATION

Our experience proves that high expectations, a purposeful curriculum, dedicated faculty and individualized advisement encourage students to excel in college and in their future careers.

In your freshman year, we introduce you to a liberal arts curriculum. You will get the opportunity to discover what you are passionate about and what major you would like to pursue.

World of Ideas, our freshman seminar, is the anchor of the General Studies Learning Community curriculum. It covers a broad range of ideas in ethics, government, justice, science, faith and art. You are required to take two full-year courses—Freshman Composition and Western Civilization—as well as one semester of psychology and one of mathematics.

EXPRESS YOURSELF

You will write a minimum of four papers each semester in each of your four required courses. Tutors are available to help you. By the end of your freshman year, you’ll have what it takes to think and express yourself with imagination, critical skill and clarity. And you’ll have met many of your general education requirements in the sciences, humanities and social sciences.

FALL SEMESTER (13 CREDITS)

Freshman Seminar: World of Ideas I
Critical Reading and Writing
Western Civilization I
Problem Solving Across the Curriculum

SPRING SEMESTER (13 CREDITS)

Freshman Seminar: World of Ideas II
Expository Writing and Research
Western Civilization II
General Psychology

OPPORTUNITIES ABOUND

SCHOLARSHIPS: Students who excel in their first semester of study may be considered for the General Studies scholarship for the spring term.

STUDY ABROAD: Adelphi offers programs all over the globe, including Europe, Asia and South America.

INTERNSHIPS: Competitive internships are offered through our Jaggar Community Fellows Program, which pairs students with local nonprofit organizations.
“General Studies was the perfect transition into college for me because of the amazing staff support and small class sizes.”

—JESS INFANTINO, a graduate of General Studies
WITH US, IT’S PERSONAL.

The combined support of our tutors, counselors and professors will help you strengthen your academic skills. In fact, many students continue to seek the advice of their counselors even after graduation because of the one-on-one bond they have developed during that crucial first year in General Studies.

Faculty in the General Studies Learning Community are among Adelphi’s most inspiring and committed educators, known both for their academic experience and their willingness to work closely with you. They devote time and energy to intensive classroom teaching and individualized tutoring.

TUTORS AND COUNSELORS

FACULTY

ANTHONY DOTTERMAN, PH.D., recently received a doctorate from Stony Brook University. His classes include Expository Writing, Critical Reading and Writing, and World of Ideas.

SARAH ELTABIB is presently finishing a doctorate in history at St. John’s University. She teaches World of Ideas and Western Civilization I and II.

EILEEN KLINE, M.A. ’77, teaches Problem Solving Across the Curriculum and serves as the math tutor. She holds a master’s degree in mathematics from Adelphi.

JOHN RIZZI, PH.D. ’14, LCSW, earned his doctorate in Social Work in 2014 at Adelphi. He has been part of the General Studies Learning Community since 2003. His courses include Expository Writing, Critical Reading and Writing, and World of Ideas.

DANIEL ROSENBERG, PH.D., director of the General Studies Learning Community, teaches Western Civilization. He earned his doctorate in American history from the Graduate Center, City University of New York, and has published widely in his field.

CARLA WILLIAMS-DEAZLE ’01, M.A. ’02, assistant director, is an alumna of the General Studies Learning Community and Adelphi’s Scholar Teacher Education Program (STEP). She is now nearing completion of her doctoral work. Williams-Deazle teaches World of Ideas, Critical Reading, and Writing and Expository Writing.

DESEREE WILTSHIRE ’00, M.A. ’05, teaches General Psychology and works in the New York State mental health system. An accomplished dancer, she has been teaching in the General Studies Learning Community since 2009.

COUNSELING STAFF

DEE DONAT, NCC, a counselor in the General Studies program since 1993, holds a master’s degree in counseling and has national counseling certification. She is a member of Adelphi’s adjunct faculty, teaching courses in counseling, psychology, ethics and personality theory.

KAREN SANDOVAL ’12, M.S.W. ’13, LMSW, is an alumna of Adelphi and of the General Studies Learning Community. Sandoval has had substantial experience with students, youth and families in Nassau County.

“In GS, you know that they really care and they want to know your life story. When I compared my experiences with my friends at other universities, I learned how unique my first year really was. They did not get the support that I did.”

—CYNTHIA OSSELIN, a graduate of General Studies
THINK SMALL. Benefit from our small class sizes and highly accessible faculty and counselors.

THEN THINK BIG. Achieve academic and career success.

START WRITING YOUR SUCCESS STORY NOW.
Students in our General Studies Learning Community graduate at the same rate as non-GS students.

Among the hundreds of GS success stories are Adelphi graduates who have pursued a wide range of professions, including accounting, banking, law, management, marketing, television and media, medicine, nursing, retail, education and more.

Successful alumni have also attended many of the nation’s prestigious graduate, law and medical schools, including:

Adelphi University School of Social Work
Baylor College of Medicine
Columbia University School of Social Work
Fordham University School of Law
George Washington University
Georgetown University
Harvard Business School
New York Chiropractic College
New York University
St. John’s University School of Law
Stony Brook University

Our General Studies graduates’ success stories are as diverse as the graduates are. Here’s a brief sampling:

RAYSANA HURTADO ’08 worked in the fashion industry as global production manager on the Jessica Simpson line for the Jones Group Inc. and is now pursuing an M.B.A. at Harvard Business School.

ANDY JACOBS ’13 is a full-time dancer with Elisa Monte Dance.

RICH SCHWAB ’96, executive producer of commercials at RBS Productions, produced the main title sequence for History channel’s series Vikings.

CHIANNE GREEN ’14 is a Gordon F. Derner Institute of Advanced Psychological Studies psychology graduate who now attends the Columbia University School of Social Work.

JOSEPH CARBONE ’11, ’14, whose focus at Adelphi ranged from exercise science to physical therapy, now attends New York Chiropractic College.

“Self-advocacy, public speaking, time management and creating relationships with professors are just some of the skills I gained from General Studies that I still continue to use today.”

— APRIL YAFFE, a graduate of General Studies
F.I.R.S.T. PROGRAM: FOR FRESHMEN ONLY

The Freshman Initiative to Realize a Successful Transition (F.I.R.S.T.) program includes classes, workshops and activities designed specifically to support freshmen in their transition. Adelphi invites you to take advantage of:

THREE-DAY ORIENTATION (FRESHMEN): Meet other new students, talk to an adviser and register for classes. Explore the Adelphi campus before the semester begins.

INTRODUCTION IN A 1-CREDIT COURSE: Learn about the many offices, programs and people you’ll need to know while you’re a student here, including the Offices of Academic Services and Retention and Student Affairs as well as the Center for Career Development and the University Libraries.
ON-CAMPUS CENTERS
AND SERVICES

At Adelphi, it’s important to us that you find the support you need. Your development as an individual is crucial to your personal and professional growth. When you visit our on-campus centers, you’ll receive individual assistance and a full range of resources to help you succeed at Adelphi and beyond.

Students are encouraged to utilize our academic, tutoring, counseling, career, financial, health and other student support services, including:

Bridges to Adelphi
Center for Career Development
Center for International Education
Center for Psychological Services
Center for Student Involvement
Health Services Center
Interfaith Center
Office of Academic Services and Retention
Office of Disability Support Services
Office of Information Technology
Office of Pre-Professional Advising and Fellowships
Student Counseling Center
Writing and Learning Centers
MORE THAN 50 ACADEMIC PROGRAMS OF STUDY

ONLY 23 MILES FROM NEW YORK CITY

ADELPHI U

94% OF FULL-TIME UNDERGRADS RECEIVE FINANCIAL AID

$20,100 AVERAGE FINANCIAL AID PACKAGE FOR FULL-TIME UNDERGRADUATES FOR FALL 2015

AVERAGE GPA

3.4

EQUIVALENT ACT COMPOSITES:
ACT COMPOSITE SCORE: 24;
ACT ENGLISH/WRITING COMBINED SCORE: 25

FOR THE 10TH CONSECUTIVE YEAR, ADELPHI UNIVERSITY HAS BEEN RECOGNIZED AS A BEST BUY IN HIGHER EDUCATION BY FISKE GUIDE TO COLLEGES. WE ARE ONE OF ONLY 24 PRIVATE INSTITUTIONS IN THE NATION TO EARN THIS RECOGNITION.

AVERAGE SAT: 1682

MORE THAN 80 STUDENT CLUBS & ORGANIZATIONS

46 COUNTRIES REPRESENTED BY OUR STUDENTS
7 residence halls to call home

23 Division II sports teams

38 states represented by our students

5,071 undergraduates

10:1 student to faculty ratio

Established: 1896

Ranked #20 on University Primetime’s list of America’s safest colleges

Tuition & fees: $34,034

Room & board: $13,460

2015-16 average annual rates for full-time undergraduate students listed. Tuition and fees subject to change.

Traditional double room plus Gold meal plan

2015-16 listed. Rates subject to change.
CONTACTING ADELPHI

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Garden City, NY 11530
adelphi.edu

ADMISSIONS
Phone: 800.ADELPHI or 516.877.3050
Fax: 516.877.3039
admissions@adelphi.edu
tours@adelphi.edu
admissions.adelphi.edu

PUBLIC SAFETY
516.877.3500
safety.adelphi.edu

SAFETY FIRST

Colleges and universities are required under federal law to publish and make available an annual campus security report, which includes, among other information, statistics on campus crime. The crime statistics for all colleges and universities required to comply with this law are available from the United States Department of Education.

Adelphi University’s annual security report includes statistics for the previous three years concerning reported crimes that occurred on campus; in certain off-campus buildings or property owned or controlled by Adelphi University; and on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, emergency response plans, timely warnings, fire statistics, missing students and other matters. The advisory committee on campus safety will provide upon request all campus crime statistics as reported to the United States Department of Education. You may obtain a copy of this report by contacting the Office of Public Safety and Transportation, Levermore Hall, lower level, 516.877.3500, or by accessing safety.adelphi.edu.

The United States Department of Education’s website for campus crime statistics is ope.ed.gov/security.

As a reminder, the rear of any Adelphi University ID card provides you with weather advisory and alert numbers to obtain information on any possible delayed openings or school closings. To register for the University Mass Notification System, log on to eCampus (ecampus.adelphi.edu) and click on University Mass Notification System.

ACCREDITATION

Adelphi University, an independent, comprehensive institution, is chartered by the University of the State of New York and is accredited by the Middle States Commission on Higher Education, 3401 Market Street, Philadelphia, PA 19104-2680, the New York State Education Department, 89 Washington Avenue, Albany, NY 12234, 518.474.3852, the Commission on Collegiate Nursing Education, One Dupont Circle NW, Suite 530, Washington, D.C. 20036, 202.887.5973, the American Speech-Language-Hearing Association, 2200 Research Boulevard, Rockville, MD 20850-3289, 800.638.2855, the Council on Social Work Education, 1701 Duke Street, Suite 200, Alexandria, VA 22314, 703.683.8080, the National Council for Accreditation of Teacher Education (NCATE), 1140 19th Street NW, Suite 400, Washington, D.C. 20036, 202.223.0077, and AACSB International-The Association to Advance Collegiate Schools of Business, 777 South Harbor Island Boulevard, Suite 750, Tampa, FL 33602-5730, 813.769.6500.

EQUAL OPPORTUNITY

Adelphi University is committed to extending equal opportunity in employment and educational programs and activities to all qualified individuals and does not discriminate on the basis of race, religion, age, color, creed, sex, marital status, sexual orientation, ethnicity, national origin, disability, genetic disposition or carrier status, veteran status, status as a disabled or Vietnam-era veteran, gender identity, or any other basis protected by applicable local, state or federal laws. Adelphi University does not discriminate on the basis of sex in any education program or activity they operate as required by Title IX. All questions regarding Title IX should be referred to Title IX Coordinator and Director of Equity and Compliance Rhonnie Jaus, Room 203, Levermore Hall, 516.877.4819, titleix@adelphi.edu. The discrimination coordinator for student concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Rosemary Orabedian, Coordinator of Disability Support Services, Room 310, Ruth S. Harley University Center, 516.877.3145, the discrimination coordinator for employee concerns pursuant to Section 504 of the Rehabilitation Act of 1973 is Jane Fisher, Director of Employment, Employee and Labor Relations, Room 203, Levermore Hall, 516.877.2922, the coordinator of Title VII and the affirmative action officer is Lisa S. Araujo, Associate Vice President for Human Resources and Labor Relations, Room 203, Levermore Hall, 516.877.3230.

STUDENT AFFAIRS
516.877.3660
students.adelphi.edu

STUDENT FINANCIAL SERVICES
516.877.3080
financialservices@adelphi.edu

RESIDENTIAL LIFE AND HOUSING
516.877.3650
housing@adelphi.edu
housing.adelphi.edu

STUDENT SERVICES
516.877.3230
studentservices@adelphi.edu

ACADEMIC VISION

Students are at the heart of Adelphi University, and the mission of the University is to prepare them to be responsible citizens in a global society who will lead successful and fulfilling lives. The University offers a comprehensive college program that provides students with a challenging academic curriculum, a diverse and dynamic student life, and a dynamic learning environment. The University's academic program focuses on the development of critical thinking, creativity, problem-solving skills, and the ability to communicate effectively. The University's curricular and co-curricular offerings are designed to foster personal and professional growth, to promote intellectual and creative exploration, and to prepare students for lifelong learning and career success.

STAFF DIRECTORY

The University’s faculty and staff are committed to the success of our students and are dedicated to providing an environment that fosters learning, inquiry, and discovery. The University’s staff directory provides information about the roles and responsibilities of Adelphi staff members, as well as contact information for various departments and services.

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This publication contains 2015–2016 information. Tuition and fees, and room and board are subject to change. Please visit adelphi.edu for the most current information.