

DIVERSITY PRACTICES

OF STUDENT TEACHERS



AY 14-15
QUICK FACTS



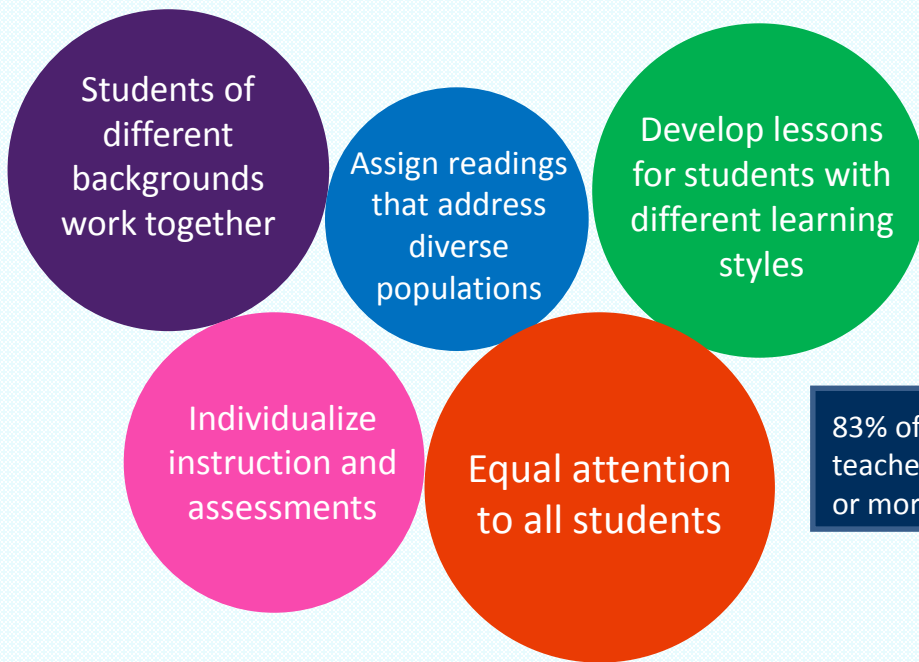
RUTH S. AMMON SCHOOL OF EDUCATION

Office of Assessment & Research

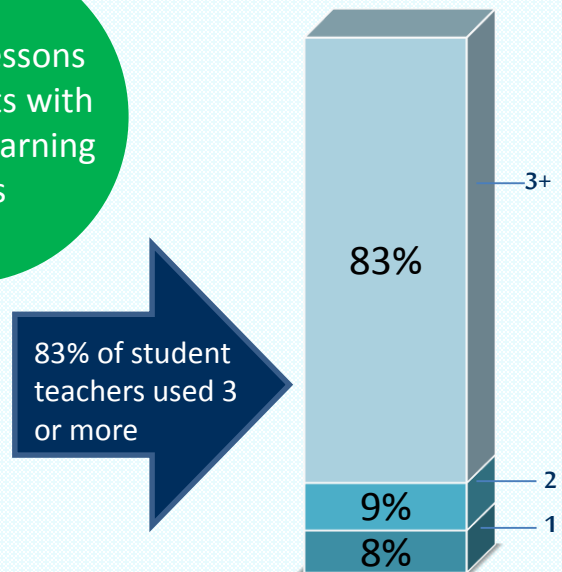
August 2015

Source: 2014-15 School of Education student teachers completed a diversity survey at the end of their program. These data are based on responses to that survey; 87 of 162 student teachers responded to the survey for a 54% response rate (up from 47% the prior year).

Methods of Incorporating Diversity



Number of Methods Used



NOTE: Area of circle indicates relative frequency of use.

QUICK FACTS



26

SOE courses listed that address diversity in the classroom

31

SOE faculty members listed who address diversity in their classes

100

Percent of AU student teachers who incorporate diversity in their teaching

“HOW DID WORKING WITH DIVERSE GROUPS ENHANCE YOUR DEVELOPMENT AS A STUDENT TEACHER?”



WORK WITH DIVERSE STUDENTS EFFECTIVELY
 EXPOSURE TO DIVERSE LEARNERS
 OPEN-MINDED UNDERSTAND EXPERIENCE EXPAND MY WORLD
 TEACH TO STUDENTS AT DIFFERENT LEVELS
DIFFERENTIATE INSTRUCTION
 OPPORTUNITY AWARENESS ENHANCED UNDERSTANDING
 ALL STUDENTS ARE DIFFERENT DEVELOPED AS A TEACHER HELPED ME PREPARE
REFLECTION



AU Student Teachers believe that faculty, students, and the university as a whole are respectful of differences and promote diversity.

PERCEPTIONS OF FAIRNESS AND RESPECT AT ADELPHI

Over 86% of 2015 student teachers agree or strongly agree with all of the following statements

