Source: 2014-15 School of Education student teachers completed a diversity survey at the end of their program. These data are based on responses to that survey; 87 of 162 student teachers responded to the survey for a 54% response rate (up from 47% the prior year).

**Methods of Incorporating Diversity**

- Students of different backgrounds work together
- Assign readings that address diverse populations
- Develop lessons for students with different learning styles
- Individualize instruction and assessments
- Equal attention to all students

**Number of Methods Used**

- 83% of student teachers used 3 or more methods
- 9% used 2 methods
- 8% used 1 method

NOTE: Area of circle indicates relative frequency of use.

**QUICK FACTS**

- 26 SOE courses listed that address diversity in the classroom
- 31 SOE faculty members listed who address diversity in their classes
- 100 Percent of AU student teachers who incorporate diversity in their teaching
AU Student Teachers believe that faculty, students, and the university as a whole are respectful of differences and promote diversity.

PERCEPTIONS OF FAIRNESS AND RESPECT AT ADELPHI

Over 86% of 2015 student teachers agree or strongly agree with all of the following statements:

- SOE faculty value diverse perspectives
- Students are treated fairly in classes
- I am comfortable voicing different opinions
- Peers are respectful of differences
- Faculty are respectful of differences
- University supports and promotes diversity