Happy Birthday Gordon F. Derner!

Gordon F. Derner, Ph.D., was a mentor, humanist and a visionary who transformed psychology education. Join us on the 100th anniversary of his birth for a day of talks and panels – featuring guest lecturer Peter Fonagy, Ph.D.

~ Celebration Events to take place November 13th and 14th, 2015 ~

Reunite with friends, connect with your fellow alumni, and meet current students from the Institute that bears Dr. Derner’s name. (Continue to Page 10 for schedule and further details…)
Shahal Rozenblatt, Ph.D., is a clinical neuropsychologist specializing in the evaluation and treatment of children and adults. He recently started his second year as a testing supervisor at Derner. I asked Dr. Rozenblatt some questions about his profession and the future of neuropsychological testing.

**JS:** How did you decide on a career in neuropsychology, and what excites you the most about the field?

**SR:** I have been interested in psychological testing since the early part of my graduate studies, focusing on personality assessment with a specific interest in forensics. There was an element of luck in my entry into the world of neuropsychology. I was at the end of internship when my supervisor received notice of a post-doctoral position at St. Charles Hospital in Port Jefferson, NY. He suggested I apply and the rest is history.

Neuropsychology is an extremely exciting field, as it is at the intersection of clinical psychology and neuroscience and requires a thorough understanding of brain-behavior relationships – what is normal or pathological, across the span of human development. The leaps we are making in neuroimaging only add to the value of neuropsychology. The field is at the forefront of research, helping us to understand the functional correlates of various brain regions, and it is integral to the development of clinical interventions and assessment of their effectiveness.

Neuroimaging has changed by leaps and bounds in past years and is continuing to improve in its complexity and ability to detect minute changes in brain structure and chemistry. Imaging helps us to understand what is happening in the brain with increasing precision, while neuropsychological testing helps us to understand the impact that those changes have on functioning.

**JS:** What about computerized testing as it relates to assessment?

**SR:** It is inevitable that testing will become increasingly computer based. There are advantages and disadvantages to this shift. The primary advantages are the ability to
instantly administer a test without the need for large testing kits, to rapidly obtain test results and to reduce scoring and administration errors. The main disadvantage, as I see it, is the loss of the interaction between the patient and clinician. There is always a give and take, and the pros and cons need to be weighed by the clinician.

Test interpretation and integration is the most complex part of the evaluation process. While many computer programs attempt to provide an interpretive report and may do so quite well, only the clinician has access to the panoply of data, including interviews, collateral information and other tests administered, enabling a more thorough consideration of what particular results mean. Clinical judgment and knowledge will always be the gold standard in this respect.

**JS:** You are also a psychotherapist in private practice. How has your neuropsych assessment experience impacted your psychotherapy case conceptualizations?

**SR:** A clinical neuropsychologist is, at his or her core, a clinical psychologist with advanced training in the neurobiological correlates of behavior. How much of this component is involved in a particular therapy case depends on the problem at hand. For example, anxiety disorders and post-traumatic stress disorder involve an over-active limbic system and reduced activity in the frontal lobes. Providing patients with this knowledge may help to reduce meta-anxiety about the need to control their emotions more effectively. By re-conceptualizing the disorder as a cross up in the brain circuitry that requires treatment in order to change this imbalance, I can reduce the stress involved in treatment and empower the person to be a more active participant.

*For more information about Dr. Rozenblatt and his work, visit his website at: www.advancedpsy.com*

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**Body as Culprit: A Conversation about Somatic Awareness in Cancer Patients with Kate Szymanski, Ph.D.**

**Laura Shiffrin, M.A.**

**LS:** How did you first become interested in working on cancer as a psychological trauma?

**KS:** It started on a very personal level: more of my friends and some of my students started to be diagnosed with cancer. Then, I went to a conference at Sloan Kettering on treating cancer as a traumatic experience. There was discussion of alternative forms of psychological support used as a part of treatment plans like yoga, mediation, Tai Chi, and Qigong just to name a few.
LS: As a part of their medical treatment?

KS: As part of their medical treatment, but also as psychological treatment. They talked about a comprehensive approach - psychologists, social workers and physicians working together: they looked at the patient very holistically. They were emphasizing alternative, non-traditional, non-verbal forms of therapy, but they were not talking about evidence-based treatments. Someone in the audience asked, how do we know that this works? And, basically the answer from Sloan Kettering was, “we don’t, but we keep doing it because people say it helps them.” I knew from other work on trauma that the body and trauma are related, and that memory of trauma gets embedded in the body. I was wondering why there isn’t evidence for this in cancer patients, and I thought, wow, this is really a niche that needs to be filled - to look at these other ways of treating cancer. What people were talking about (at Sloan Kettering) in terms of working with the body sounded familiar in terms of how we work with other trauma survivors. The same body-based interventions used with veterans, sexual abuse survivors, and others, are also being used with cancer survivors. But what’s different is that, with cancer, the body turns against you, it’s internally driven.

LS: Do these body-based treatments target intrusive symptoms more than other trauma-related symptoms, because those intrusive symptoms tend to be bodily experiences?

KS: You know, in the research I’ve done (with fifth year student Lilly Zecevic), and presented this summer at the European Society for Trauma Stress Studies, we found that body disconnection correlates with all three PTSD clusters. We looked at two subtypes of body awareness: body disconnection, and somatic awareness. And these are two independent constructs. What we found was that body disconnection was positively related to post-traumatic stress symptoms. So our research suggests that being disconnected from your body is related to poor mental health functioning in cancer patients.

LS: So, at the Sloan Kettering conference, you learned that there was no empirical evidence for how or why body treatments work, and little discussion about the psychotherapeutic treatments that best serve cancer patients. Do you think our field has failed to address these questions?

KS: Well, one thing I would like to emphasize is the importance of a holistic approach in working with cancer patients. It is an illness that is considered traumatic, so I would hope,
first, when treating cancer patients, therapists don’t only look at it as a medical illness but also as a traumatic experience. Also, what we as psychologists know from the field of trauma needs to be better understood and accepted by physicians, nurses, and social workers who work with cancer patients.

**LS:** So both disciplines need to learn from each other.

**KS:** Absolutely. And I don’t think it is happening. So I don’t know if it’s because we (psychotherapists) feel this is a field that is dominated by physicians, and that only talk therapy is something we are allowed to implement - I think that we as psychologists need to be much more active. We need to think also about not just the illness, but also the medical treatments, and how they affect the patients’ experience. Having cancer is really losing control over your body, and the treatment only facilitates that because of how your body might negatively respond in terms of side effects. Traditional psychotherapy is definitely helpful, but there’s only so much that talk therapy can accomplish for traumatized patients, and we know this from the trauma literature. For cancer patients, because the body is the culprit, there might be some reluctance to using the body for healing. So how do we take control, use the body and mind-body connection for healing, and look at the body not as the enemy, even though temporarily our body turns against us. Also, with cancer, there is the infinity of it.

**LS:** So, yes, cancer tends to be a chronic trauma.

**KS:** Cancer has specific traits that are not shared by other traumas. In the case of sexual abuse, even if the abuse lasts years, at some point, there’s an end. There is no end with cancer. Even if a patient reaches the five-year mark and is considered cured – that’s the medical norm – they’re still going for check-ups, for the rest of their lives. They have to live with the possibility of threat, of cancer recurrence.

**LS:** What would you to say to students, especially in our generation of training, who are going to see an increasingly large number of patients be diagnosed with or in treatment for cancer?

**KS:** I would start by saying we need more research on the mechanisms behind somatic awareness. As a field, we need to embrace the concept of somatic awareness - there are somatic therapies, but they are not mainstream because of the lack of research. My suggestion for training clinicians is first to clearly understand that cancer is traumatic, and understand it as trauma with idiosyncrasies that differ from other traumas. And, to understand that - like with other traumas - there is a limit to what can be done with words. And that’s a shady territory - we’re not used to thinking that way. As clinicians, we need to be open to understanding that talk therapy is just one means of treatment. To understand that there are other forms - and they need much more empirical understanding, but let’s not completely foreclose ourselves to those options.
**Student Representative Bios**

**Dennis Higgins**

I am Adelphi’s representative to the Association for Psychological Science Student Caucus. The APS Student Caucus is a representative body of the student affiliates of the Association for Psychological Science. The APSSC is committed to promoting, protecting, and advancing the interests of scientifically oriented psychology in research, application, and the improvement of human welfare. As representative, I will be putting out information regarding Rally Week, an opportunity for you to join APS at a reduced rate (coming soon!). Also keep an eye out for Submission Week, when abstracts are due for both the APS Convention (May 26-29, 2016 in Chicago) and for the Student Research Awards (presented at the APS conference with a $250 award) and Grants ($500 for graduate research). If you have any questions, please reach out to me at dennishiggins@mail.adelphi.edu!

**Mary Minges, M.A.**

My name is Mary Minges and I am the 2015-2016 Adelphi Campus Representative to the APAGS Advocacy Coordinating Team (ACT). Be on the lookout for an email announcing an information session about the benefits and opportunities available to you as a member of APAGS and specifically ACT.

The mission of ACT is to, “empower students to bring their voices to bear on the important issues affecting our discipline and the public health through education, training and advocacy.” ACT provides us with many opportunities to learn about issues relevant to our education and careers as psychologists as well as how we can be advocates in shaping the future of psychology. This network of graduate students engage in fostering awareness and legislative advocacy for both the profession as well as the science of psychology.

Stay tuned to learn more about the topics important to our field today, and the importance in gaining skills in advocacy efforts. This committee not only advocates for our education, but also for many issues important to us as psychologists.
Where’s the Evidence? An Interview with Psychologist and Lawyer
Glenna Rubin, Ph.D.

Erica Tanne, M.A.

Dr. Glenna Rubin received her Ph.D. at St. John’s University and, in addition to supervising at Derner, teaches in the doctoral program at her alma mater. Erica Tanne spoke with her about her work.

ET: I thought I would begin by asking you about your transition from law to clinical psychology...

GR: The transition was really from psychology to law. I always thought I’d pursue psychology, but I somehow ended up on a detour after I graduated from college and went to law school. So, the transition back was fairly easy; I think as early as day one in law school - which I loved, by the way - I knew I would eventually end up in a psychology doctoral program.

ET: Then why law school at all?

GR: You know, there were a lot of sensible reasons and a lot of silly reasons. I knew doctoral programs were quite competitive and I couldn’t imagine myself, after college, ending up in a place like Arkansas with only five other students, for five years. Law school applications were also shorter. The more sensible reasons were that I went to school in the 70s. With law I thought I could change the world. But I think with maturity I realized, if I make an impact on one or two people, I’ve lived a good life, I’ve served well. So, I was happy to return to psychology.

ET: So how long did you practice law?

GR: I practiced about six years.

ET: That’s a big time investment.

GR: Yes, but it was a worthwhile investment. The education you gain as a lawyer is great in a lot of ways; I think it makes you a very good thinker, and you learn quite a bit. So, I think it was a good investment of my time, and a little money.

ET: Rumor has it that you often tell students: “I’m a lawyer, I’m looking for the evidence in your report... where is it?”
GR: Yes, one takeaway from that experience is, where is the evidence? It is true in law and in diagnostic assessment that you’ve got to be able to support what you say. And if there is no actual evidence, you have to be able to connect the dots and make your case solidly. It also makes you a good writer. If you’re on law review, you become a much better writer.

ET: Law is, in some ways, a more rigid, black and white discipline. As you said earlier, in both law and clinical psychology, you need to connect the dots. But isn’t clinical psychology composed of more shades of gray, with greater nuance?

GR: I agree with you, but to me, the analytic thinking from being a clinical psychologist is not totally different from one’s thinking as a lawyer. Law is not black and white; if it were, there would be far fewer lawsuits and much less litigation. Law is all about the gray, and a good analysis is all about the gray. It’s about seeing the bigger picture, the connections, and the inferences. It involves a lot of the same kinds of thinking skills. And depending on what you do, developing a sense of people is important in either profession.

ET: Did you know that you wanted to focus your career on diagnostic assessment when you started graduate school in clinical psychology?

GR: I hated testing as a student, up until I was asked to go on to internship. I’m embarrassed to admit this, but on one internship interview, when asked if I enjoyed testing, a laugh escaped. It was inconceivable to me at that point, that anyone would enjoy testing. It took a ton of time, and we were doing a standard battery for everybody. It had very little meaning for me. We were also making big leaps of interpretation based on very little data. I also didn’t know what I was doing. I didn’t know what I was doing was particularly useful for me, and it took me forever to write reports. So I didn’t like testing at all, and I couldn’t imagine that anybody did. It would be the last thing I could imagine myself making a very happy career out of.

ET: When did that change for you?

GR: It might have changed after internship. I had an opportunity to do infant assessment, which I had observed once, but had not been trained on. This job was available, and I said, “Oh, I could do that.” So I started working in early intervention on teams with speech therapists, physical therapists, social workers, and occupational therapists. I was getting the big picture, and understanding different aspects, such as “what kind of language skills do you have? What’s your muscle tone like?” I was learning how all of those things create the person. I did a year-long seminar with my testing guru, Nelson Dorta, and that’s really where I learned how to evaluate. And once I really understood the process tools, I loved it and felt it would really be useful to my patients.

ET: For how long did you work in the area of early intervention?
GR: Probably about 15 years. I think working with infants and toddlers is a great training experience. You see how our whole set of skills, including motor skills, language skills, and relating skills form us, affect with whom we spend time, and how we see the world. Following that experience, I became really interested in neuropsychology and did training at the Fielding Institute.

ET: Sometimes psychologists will do testing for children as part of a school admissions process. I have heard that in some cases, the psychologist teaches the WISC or the WAIS to that student so they can perform better. Have you encountered this? What do you think about this practice?

GR: I have looked with a skeptical eye at test reports, particularly for application to gifted programs. You know, there are all kinds of bus drivers, and there are all kinds of psychologists. I’ve done testing for people who were seeking admissions for their kids to a gifted program and I’ll make a case with my data if there’s a case to be made, even if they don’t exactly meet whatever their criteria is. But, I think you could check my scoring and you’d arrive at the same score. I don’t think you are doing a parent or a child any favors if you try to help them improve their scores. I’m not in the city where it’s even more competitive but what I see on Long Island are a lot of highly anxious kids who are pushed into academic programs that are not really for them. They are pushed into Honors and AP classes. These are okay students that are solidly grade level, but they are not Honors or AP students. A tremendous amount of pressure is placed on these kids, to their detriment. There’s a great deal of anxiety going around.

ET: Have you noticed a change in anxiety levels in children over the years?

GR: I see a great deal of anxiety. And of course it’s a skewed sample. I’m seeing kids who are anxious, who are stressed, who are struggling to make the cut, and sometimes the cut is not a reasonable cut for them. The pressure comes from the schools, from the parents, and from them, because they are in competition with their peers. It’s a hell of a way to spend a childhood.

ET: Speaking of anxiety, how do you manage your time?

GR: I write in the wee hours of the morning. I need space and I need time. And, you know I used to work until three or four in the morning to get it all done, but I can’t do that anymore. When you go to a neuropsychology conference, one of the conversations you will always hear in the elevator is “How many reports do you have? How many reports do you have to write up?” It’s a time consuming endeavor.

ET: Do you also see patients for therapy?
GR: Oh yes. I don’t usually see patients I assess, but I always liked a balance. Psychology, law, I worked for a ballet company for a little while… that was while I was a lawyer. I did this with a Long Island ballet company. I was never a dancer, just a big enthusiast.

Happy Birthday Gordon F. Derner! (...Continued from Page 1)

Friday, November 13th, 2015

A Celebration of Gordon F. Derner's Life and Legacy
Thomas Dixon Lovely Ballroom, Ruth S. Harley University Center
9am–5:30pm
Featuring guest lecturer Peter Fonagy, Ph.D., head of the department of Clinical, Educational and Health Psychology at University College London and renowned expert on psychoanalysis.

Evening Reception
Campbell Lounge, Center for Recreation and Sports
6pm–9pm

Saturday, November 14th, 2015

Workshop on Metallization-Based Theory and Therapy, with Peter Fonagy Ph.D.
Thomas Dixon Lovely Ballroom, Ruth S. Harley University Center
8am-9am - Registration and Continental Breakfast
9am-5pm - Workshop
$125

For more information visit:
derner.adelphi.edu/newsevent/a-celebration-of-gordon-f-derners-life-and-legacy

Peter Fonagy, Ph.D.
Remember your Roots! Derner Welcomes Alumni

Carolida Steiner, Ph.D. ’77

Have you visited Adelphi lately? If so, you may have been surprised by the feel of the campus. For those that have not been back for a while, here are some updates:

The Ruth S. Harley Student Union is still standing. So is Swirbul Library. As of this writing, the Nexus Building and Welcome Center is still under construction, but the handicapped-accessible Performing Arts Center is new. The campus is adorned with sculptures. Some, like the Giant Disco Man, are funny while others, like one commemorating 9/11, are serious.

The Derner Ph.D. Alumni Chapter hopes that you visit. Come with family. Come with friends. Come on your own! To find your way around, use the online campus map (www.about.adelphi.edu/files/2014/06/campus-map-2014.pdf). Here is some more information to make your visit better:

The Derner Institute is no longer on the third floor of the Business Building. It is across Cambridge Avenue, on the third floor of the Hy Weinberg Building. Stop by and say “hello” to Dean Barber or a favorite faculty member. Be sure to sign the new Alumni Guest Register, which is kept by Janet Baronian (Telephone: 516/877-4801), Executive Assistant to the Dean.

Also visit the University Archives and Special Collections. It houses the Derner Alumni Collection and the Louis Ormont Collection. The Derner Alumni Collection is new and, as it grows, it will serve as a resource to researchers. Our alumni collection showcases alumni accomplishments, from books, journal articles and contributions to professional
organizations. Are you interested in donating a book, article, or memorabilia from your organization? If so, let us know.

Get an Alumni ID card at the Office of Public Safety and Transportation (Telephone: 516/877-3500) in Levermore Hall. This card can be used to access Swirbul and other Adelphi libraries and to get a free database consultation or other help from April Grey (agrey@adelphi.edu), Subject Librarian for Psychology. The Alumni ID card can also be used to get discounts for professional conferences, cultural events, and academic software.

Enjoy dance, theater, or music at the Performing Arts Center. Besides exceptional performances, this handicapped-accessible venue offers convenient parking. Information on performances through May 13, 2016, is available online (www.aupac.adelphi.edu/upcoming-performances/all-events).

Attend one of many free public lectures or other University events (www.events.adelphi.edu/events/cultural-events/lectures). In October, there will be a lecture by James McBride, author of The Color of Water: A Black Man’s Tribute to His White Mother. Shelley Culbertson, a policy analyst at the RAND Corporation, on the “Education of Syrian Refugees in Jordan, Turkey, and Lebanon” will be lecturing for free in November.

Feel like sharing photos? Post them to Facebook (www.facebook.com/DernerPh.D.AlumniChapter). We’d love to see them!

As a reminder, the University is on an academic calendar so check ahead to determine what will be open when you visit. You can also contact Carolida Steiner (drcarol26@msn.com), Coordinator of the Self-Guided Derner Tour.
The previous issue of *Day Residue* (Spring 2015) included an article titled “Securely Attached: Introducing the Derner Alumni Association”. Here’s an update on our Alumni Association’s activities: The Derner Ph.D. Alumni Chapter (D-PAC) had a brunch in Toronto, site of APA’s 2015 Annual Convention. The event, a first for the organization, was coordinated by Tanya Cotler.

Still ahead is a 10th year party: Coordinated by Amy Vigliotti, it is for alumni who started the program in 2005. Also ahead are our first ever Class Parties (!), one coordinated by Gwen Alter and one coordinated by Debbie Ramirez.

The Derner Institute has approximately 1,200 doctoral alumni. We hope many of you will become active in the Derner Ph.D. Alumni Chapter. Right now, we are looking for volunteers to coordinate Class Parties in 2016. If you’re interested, please get in touch.

Finally, I want to thank Emma Forrester, Jett Stone, and Rachel Small for giving alumni a voice in *Day Residue*, the student newsletter. Their generosity provides alumni a window into what’s happening at Derner today. It also lets current students know that they can stay securely attached for many years after graduation.

### Internship Placements 2015-2016

Now in its third year of training students, the Derner Internship Consortium was approved for an APA accreditation site visit this fall. Derner student internship placements for the 2015-2016 year include:

- Lenox Hill Hospital
- Derner – WAWI/AUSCC
- North Central Bronx
- Bellevue Hospital
- NY Harbor VA Medical Center
- Derner – Long Beach Reach
- California Pacific Medical
- Wilford Hall Ambu/Lackland
- SCO Family Services, Briarwood, NY
- Derner – SUNY SCC
- Bellevue Hospital
- Naval Medical Center, VA
- Federal Bureau of Prisons, NC
- Maimonides Medical Center

Congratulations!
Student Accomplishments

**Dissertations Proposed**

On July 8th, 2015, Jerald R. Gardner proposed his dissertation:  
**Temporal Proximity in Alliance Rupture-Repair Events: Significance to Overall Treatment Outcome**  
Adviser: Chris Muran

On June 24th, 2015, Masha Borovikova proposed her dissertation:  
**In Other Words: On Speaking and (Mis)Understanding**  
Adviser: Karen Lombardi

In June 2015, Philip Bender proposed his dissertation:  
**Watching Movies and Experiencing Empathy**  
Adviser: Joel Weinberger

**Honors and Awards**


On April 24th, 2015, June Lee Kwon was accepted into the Multicultural Concern Committee of Division 39 of APA’s Scholars Program at the Annual Spring Meeting of Division 39 of the American Psychological Association, San Francisco, CA.
In August 2015, Saryn Levy was awarded the George Stricker Fellowship for her manuscript, “Relationship Between Interpretation, Alliance and Outcome in Psychodynamic Psychotherapy: Control of Therapist Effects and Assessment of Moderator Variable Impact,” soon to be published in the Journal of Nervous and Mental Disease. Sarah Bloch-Elkouby and Seth Pitman received second place awards in the Stricker Fellowship competition. Racheli Miller was selected for a fellowship at the Columbia University Center for Psychoanalytic Training and Research.


Publications and Presentations


Solomonov N., & Barber J. P. (2015). What we know, what we do not know, and where are we heading? Efficacy and acceptability of psychological interventions for depression. Epidemiology and Psychiatric Sciences. 1-8. Advance online publication. doi:10.1017/S2045796015000815


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### Upcoming: Alliance Focused Training

Consider attending this excellent workshop featuring many notable presenters – including some of Derner’s own esteemed faculty. Reduced registration fees for students.

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**Alliance-Focused Training: Research & Practice**

* A One-Day Science to Practice Workshop

Co-sponsored by

The North American Chapter, Society for Psychotherapy Research
& The New School Department of Psychology

**Saturday, November 7, 2015**

**Co-Chairs:** Jeremy D. Safran, J. Christopher Muran, & Catherine F. Eubanks

A half-century of psychotherapy research has demonstrated that the quality of the therapeutic alliance is one of the more robust predictors of treatment outcome across a range of therapeutic modalities. This one-day conference will explore cutting edge developments in the practice of training therapists to cultivate the skills of fostering the development of the alliance with “hard to reach” patients, and resolving alliance ruptures and therapeutic impasses when they occur. Panel discussions and workshops will focus on new developments in research, training and practice.

**Invited speakers & workshop leaders:** Jacques Barber, Jeffrey Binder, Louis Castonguay, Doris Chang, Catherine Eubanks, Micki Friedlander, Marvin Goldfried, Robert Hatcher, Laurie Heatherington, Clara Hill, Stanley Messer, Chris Muran, Jeremy Safran, Lisa Samstag, Michael Westerman

To register go to: [http://www.psychotherapyresearch.org/event/naspr-workshop](http://www.psychotherapyresearch.org/event/naspr-workshop)
Honors and Awards

Katherine Fiori was nominated for 2015 Professor of the Year by Adelphi University’s Student Government Association.

Mark Hilsenroth received a 2015 Professor Recognition Award, Adelphi University.

Publications and Presentations


**Curtis, R. C.** (2015, July). *Toward of general theory of motivation: Survival and survival of meaning as two basic motives.* Presented at the 14th European Congress of Psychology, Milan, Italy.


Muran, J. C. (2015, February). The impact of an alliance-focused training on psychotherapy process and outcome. Presented at the University of Trier, Trier, Germany.

Muran, J. C. (2015, February). Ruptures in the therapeutic alliance: Challenges & opportunities for training & change. Presented at the University of Trier, Trier, Germany.


Sapountzis, I. (2015). Musing on being and reflecting on all that can be found: Introduction to Tuber’s, Conway’s and Sossin’s papers. *Journal of Infant, Child, and Adolescent Psychotherapy, 14*(3), 272-279.


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Want to see Alumni Accomplishments in the next Day Residue?

**Alumni**: Please email the editors with your latest honors, awards, publications, and presentations.

We would love to share your accomplishments with the Derner community!

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### Calls for Papers

#### New York State Conferences

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106th Annual Meeting of the American Psychopathological Association

World Association for Experiential Psychotherapy and Counseling
12th Conference (PCE 2016 Conference)
7/20 - 7/24/2016 New York, NY 1/15/2016 www.nypcrc.org/registration-1

National Conferences

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<td>Midwestern Psychological Association 88th Annual Meeting</td>
<td>5/5 - 5/7/2016 Chicago, IL 11/10/2015 <a href="http://www.midwesternpsych.org/page-1265201">www.midwesternpsych.org/page-1265201</a></td>
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### Association for Psychological Science
**28th Annual Convention**

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<td>Chicago, IL</td>
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### American Psychological Association
**124th Annual Convention**

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### Southwestern Psychological Association
**Annual Convention**

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### Rocky Mountain Psychological Association
**86th Annual Convention**

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### North American Chapter of the Society for Psychotherapy Research (NASPR)
**2016 Conference**

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<td>Berkeley, CA</td>
<td>February/March 2016 (TBA)</td>
<td><a href="http://www.psychotherapyresearch.org/news/197751/Pre-Announcement-Fall-2016-Chapter-Meeting.htm">www.psychotherapyresearch.org/news/197751/Pre-Announcement-Fall-2016-Chapter-Meeting.htm</a></td>
</tr>
</tbody>
</table>

### International Society for Traumatic Stress Studies
**32nd Annual Meeting**

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Submissions Due</th>
<th>More info…</th>
</tr>
</thead>
<tbody>
<tr>
<td>11/10 - 11/12/2016</td>
<td>Dallas, TX</td>
<td>TBA</td>
<td><a href="http://www.istss.org/meetings-events/events-calendar/istss-32nd-annual-meeting.aspx">www.istss.org/meetings-events/events-calendar/istss-32nd-annual-meeting.aspx</a></td>
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## International Conferences

<table>
<thead>
<tr>
<th>When?</th>
<th>Where?</th>
<th>Submissions Due</th>
<th>More info…</th>
</tr>
</thead>
</table>
### 8th World Congress of Behavioural and Cognitive Therapies
**Dates:** 6/22 - 6/25/2016  
**Location:** Melbourne, Australia  
**Deadline:** 11/6/2015  

### 2nd International Conference on Loss, Bereavement, & Human Resilience in Israel and the World: Facts, Insights, & Implications
**Dates:** 1/12 - 1/14/2016  
**Location:** Eilat, Israel  
**Deadline:** 11/30/2015  

### Society for Psychotherapy Research 47th International Annual Meeting
**Dates:** 6/22 - 6/25/2016  
**Location:** Jerusalem, Israel  
**Deadline:** 12/1/2015  
**Website:** [www.spr2016.com/call.html](http://www.spr2016.com/call.html)

### International Association for Cross-Cultural Psychology 23rd International Congress
**Dates:** 7/30 - 8/3/2016  
**Location:** Nagoya, Japan  
**Deadline:** 12/1/2015  
**Website:** [www.iaccp2016.com/key-dates](http://www.iaccp2016.com/key-dates)

### Caribbean Regional Conference on Psychology
**Dates:** 11/7 - 11/11/2016  
**Location:** Port au Prince, Haïti  
**Deadline:** 12/1/2015  
**Website:** [www crcp2016.org/index.php/submissions/4-crcp2016-call](http://www crcp2016.org/index.php/submissions/4-crcp2016-call)

### Society for the Exploration of Psychotherapy Integration XXXII Annual Meeting
**Dates:** 6/16 - 6/19/2016  
**Location:** Dublin, Ireland  
**Deadline:** 12/18/2015  

### International Association for Relationship Research 2016 Conference
**Dates:** 7/20 - 7/24/2016  
**Location:** Toronto, Ontario, Canada  
**Deadline:** 1/15/2016  
**Website:** [www.iarr.psych.utoronto.ca/papers.html](http://www.iarr.psych.utoronto.ca/papers.html)

### International Association for Child and Adolescent Psychiatry and Allied Professions 22nd World Congress
**Dates:** 9/18 - 9/22/2016  
**Location:** Calgary, Alberta, Canada  
**Deadline:** 3/1/2016  
**Website:** [www.iacapap2016.org/important-dates](http://www.iacapap2016.org/important-dates)

### International Congress of Behavioral Medicine
**Dates:** 12/7 - 12/10/2016  
**Location:** Melbourne, Australia  
**Deadline:** TBA  
**Website:** [www.icbm2016.com/call-for-abstracts](http://www.icbm2016.com/call-for-abstracts)
Editors’ Summer Book Picks

Day Residue editors Emma Forrester, Jett Stone, and Rachel Small chose these three as their favorite summer reads. Can you guess who backs each book?

[Images of three books]

Keep in Touch!

Alumni: We very much want to hear from you! Please stay tuned for the upcoming semester, when we plan to reach out to many of you to learn about your post-Derner careers, projects, and accomplishments. If you would like to submit an article, essay, or other piece of literature for the next issue of Day Residue, please do not hesitate to contact any of us on the newsletter team. We look forward to hearing from you!

Spread the Word!

Know of any alumni who have not received this newsletter but would like to? Let us know the updated e-mail addresses of anyone whose current information may not be in the Derner administration’s records.
Your feedback is extremely valuable to us and will help enhance future issues. Did you find the newsletter interesting? What would you like to see in future issues? Please let us know your opinions and comments:

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www.derner.adelphi.edu/news-and-events/newsletter/day-residue

Stay Tuned for… DAY RESIDUE Spring 2016…