Hans E. Tausig served in the U.S. Army, entered the global shipping business, and retired before returning to college to open the door to a second life in arts and letters. After his 1984 retirement, his college journey—begun decades earlier as a self-described “college tramp”—was resurrected while he attended his daughter’s graduation. “I was sitting in the crowd, thinking to myself, ‘This is ridiculous! My oldest child has her first degree and I don’t,’” he says. “So I enrolled at Adelphi, and then went on to a graduate degree at New York University, and a summer at Oxford. It’s been a personal renaissance, a second life,” he says.

Mr. Tausig, who earned a B.A. in English literature, fondly recalls his years at Adelphi’s University College, when known as ABLE (Adult Baccalaureate Learning Experience). “The ABLE program fulfilled all of my needs,” he says. “There was a real emphasis on learning in all my classes. My teachers were superb, very concerned with each of their students.”

Originally, he selected Adelphi for its proximity. “Adelphi offered me a chance to be part of a strong liberal arts university close to home,” he says.

After the Army, he renewed a boyhood fascination with ocean-going ships by apprenticing with a global steamship brokerage company at age 25. He says, “I enjoyed knowing that the business I conducted in New York had a direct impact on the lives of people from England to Australia.”

He worked in all areas of the international shipping business, as a cargo broker, an owner’s representative, and an ocean transport executive for a major American corporation before founding Nantucket Navigation, Inc. “We were ocean freight contractors carrying ore and minerals around the world,” he explains. “Back then, shipping was a unique business; your word was your bond. We did millions of dollars of business on a handshake.”

After retiring, he also rekindled his love for music, books, and the arts. A love of chamber music brought him to the Violin Society of America, where he is a past president. His love of literature led him to the Morgan Library & Museum in New York City and the University of Virginia’s Rare Book School, where he is a current board member and a former chairman.

For Mr. Tausig, a devoted violinist and rare book collector, the joy of collecting comes not from acquisition, but from appreciation. “There is great beauty and craft in the way things used to be made,” he says.

—Hans E. Tausig ‘89

“There was a real emphasis on learning in all my classes. My teachers were superb, very concerned with each of their students.”

Abridged version; for complete profile, visit: alumni.adelphi.edu/tausig_profile.php
New Program: B.A. in Psychology

University College has joined with the Adelphi University Gordon F. Derner Institute of Advanced Psychological Studies to offer the undergraduate Bachelor of Arts degree in psychology.

This unique partnership allows students admitted to University College to choose the same plan of study that Derner Institute students use to complete their bachelor’s degree in psychology. In 1972, the Derner Institute became the nation’s first university-based professional school of psychology. Since then, it has earned international recognition for its preeminence in psychology and related disciplines.

Degree programs in the Derner Institute have been accredited by the American Psychological Association.

University College students enrolled in this major will complete the UC core and general education requirements, in addition to the psychology major courses required by the Derner Institute. UC students will study alongside their Derner Institute counterparts in courses led by top-notch faculty who are active practitioners and researchers.

The goal of psychology is to contribute to the understanding of consciousness and behavior and thereby, to the betterment of the human condition. The undergraduate division of the Derner Institute pursues this goal through teaching and research, empowered in its endeavors by an academy of faculty whose knowledge, skill, and expertise span all the disciplines of psychology.

Students completing this degree can go on to careers and graduate course work in fields including clinical psychology, industrial psychology, school psychology, developmental psychology, and forensic psychology. Courses are offered in evening sessions so that UC students can fit their psychology course work into busy school and work schedules.

UC students will be eligible to enroll in the bachelor’s degree program in psychology beginning in the Fall 2011 semester. For more information on Adelphi’s Derner Institute, its degree program in psychology beginning in the Fall 2011 semester, and its faculty, visit derner.adelphi.edu.

UC Current Student Profiles

Levana Levy, social science major

A fulltime student, married with two young children, Levana Levy plans to pursue a Master of Social Work degree right after her May 2011 graduation. When she first came to the United States nine years ago from Israel, she was optimistic and ambitious, eager for “a better life.” For a woman her age (38), she says, building a career is not easy. For one thing, she had not been in a classroom since high school, 20 years ago. Moreover, English is not her first language and her children require her attention. Although she has considered abandoning her plans, she knew that doing so would foil her desires for a home and career. Fortunately, the University College program at Adelphi and its advisers enabled her to choose the right path for professional education and career development. Ms. Levy, who began at University College with 72 transfer credits, completed her degree in only three semesters due to a flexible schedule and earned 24 credits through Prior Learning.

Venis Sudu-Brown, business major

Venis Sudu-Brown, who works in the administrative field as a clerk typist in Nassau County, hopes that earning a degree will lead to a more promising career. “Bottom line, earning a degree is self-actualization for me,” she says, “but I am hoping it will be a profitable one also.” Married with two sons, Stefan, 21, and Sean, 18, she says, “I had started college with Stefan—not as a competition, but as a way to say, ‘We can do this!’” He has since graduated and is working. For her, University College “takes away the anxiety of going to college. It is big enough to be a college and small enough to feel like home. The professors and advisers are awesome and show genuine interest in their students.” Asked about her spare time, she says, “What’s that?” Besides being a wife, mother, employee, and student, she says, “I volunteer at a local hospital and I am actively involved in church ministries.”

Event Highlights

University College Pre-Commencement Dinner • On May 19, 2011, University College held its Pre-Commencement Dinner for the 36th graduating class. UC Associate Director Emily Wilson presented the David M. Newton Award for Outstanding Academic Achievement to the following students:

Social Sciences: Levana Levy ’11, summa cum laude
Social Sciences: Christine Hickey ’11, magna cum laude
Literature: Leilani Zutrau ’11, summa cum laude

Business: Nikiyah Blackman ’11, summa cum laude
Business: Silvina Baez ’11, magna cum laude
Professional Excellence in Teaching Award: Paul Esposito, Ph.D.
Carl Mirra, Ph.D.

Carl Mirra earned his M.A., M.Phil., and Ph.D. in history and education from Columbia University. He is associate professor of curriculum and instruction in the Ruth S. Ammon School of Education, and has taught the capstone courses in University College for nearly 10 years. Previously, he was an assistant professor of American studies at the State University of New York, College at Old Westbury. Dr. Mirra is author of several books, including *The Admirable Radical: Staughton Lynd and Cold War Dissent, 1945-1970* (Kent State University Press, 2010); *United States Foreign Policy and the Prospects for Peace Education* (McFarland, 2010); and *Soldiers and Citizens: An Oral History of Operation Iraqi Freedom from the Battlefield to the Pentagon* (Palgrave). He has also worked extensively on school reform efforts with such organizations as the Institute for Student Achievement and the Poughkeepsie City School District.

Daniel Rosenberg, Ph.D.

Daniel Rosenberg, Ph.D., has taught in University College since 1985. His UC courses have embraced major themes in American civilization, slavery and the Civil War, America between the wars, and American labor history. He coauthored the first capstone textbook, assisted in updating and revising the capstone class, and has taught it for the past 20 years. He obtained his doctorate degree in history from the Graduate Center of the City University of New York. His publications on American labor and social history include *Underground Communists in the McCarthy Period* (Mellen Press); *New Orleans Dockworkers: Race, Labor, and Unionism, 1892-1923* (SUNY Press); and *Racism, Dissent, and Asian Americans from 1850 to the Present* (Greenwood), the latter with noted historian Philip S. Foner. Dr. Rosenberg also directs and teaches history in the General Studies Program in Adelphi's College of Arts and Sciences.