Adelphi University’s First Year Courses

One of the most exciting and intellectually challenging aspects of your first year at Adelphi will be your First Year Seminar (FYS). Each year faculty from across the University create seminar courses on topics we are passionate about. We design these three-credit seminars to exemplify how members of the academic community think about interesting ideas and problems. (In the pages that follow you will find brief descriptions of all available seminars.) Although the topics cover a wide range of human knowledge and research, each seminar gives you practice in taking responsibility for your own learning as you participate in the exchange of ideas that distinguishes collegiate education. Expect to challenge and to be challenged, to learn, share, and teach what you know among a tightly-knit community of seminar participants.

All seminars focus on reading college-level theoretical and primary material and learning to consider the underlying questions, implications, connections, and significance of the ideas you find there. Along the way, seminar participants become the teachers as you lead class discussions and give presentations on the ideas you will develop during the semester. This focus on reading, writing, and speaking well in public reflects our belief that such skills are crucial both to success in college and to effective citizenship and leadership.

Along with FYS, Freshmen must take a one-credit First Year Orientation Experience (FOrE) class. This course is designed to acquaint students with the facilities and services that Adelphi offers students. It also will inform you of, and provide an opportunity for, discussion about Adelphi’s expectations of you. Even after summer orientation, first year students often have questions about Adelphi’s regulations, course requirements and expectations, about the many offices, support services, and other resources available to you, as well as about simply adjusting to college. The course provides students with the opportunity to talk with the faculty or staff member teaching it, with an experienced Adelphi student (called the PAL, for Peer Assistant Leader), and with fellow students about these aspects of college life.

Welcome to Adelphi!

FIRST YEAR SEMINARS - Fall 2016
Please consult http://arts-sciences.adelphi.edu/ge-courses or go to E-campus, open CLASS, then Fall 2016 courses, and look under the department “Freshman Experience (0952)” for updates of course descriptions, staffing, scheduling, and availability.

Section 1

*0952-110-001 – MW – 12:00-12:50pm
Dolapo Adeniji-Neill, Associate Professor – Ammon School of Education

**Exploring Global & Gender Issues**
Gender Studies investigates the significance of gender in every aspect of life. The central intellectual question of this field is, “How is gender inequality created and sustained, and with what consequences for different groups of women?” We explore this question through films and other media.

Section 2

0952-110-002 – MW – 8:30-9:45am
M. Cristina Zaccarini, Associate Professor – Department of History

**Spirituality Through the Lens of Historical Narratives**
This seminar will explore the narratives of historical figures who have described spiritual experiences triggering self-contemplation and a questioning of societal roles. Students will write weekly Moodle posts and lead discussions, while assessing the social and cultural contexts of the historical figures. A short research paper and presentation is required.

Section 3

0952-110-003 – MW – 8:30-9:45am
Abdin Chande, Associate Professor – Department of History

**Faith & Spirituality: Questions of Identity**
How do students navigate faith and spirituality as part of their identity formation during their collegiate journey of self-discovery? What types of university experiences influence their spiritual development? Is there a conflict of the life of the mind and of the spirit? The seminar will focus on these questions.

Section 4

0952-110-004 – MWF – 10:00-10:50am
Margaret Cassidy, Associate Professor – Department of Communications

**Children, Media, and American History**
Throughout American history, children have been fascinated by new media, while adults have worried about the impact new media might have on children’s lives. This course will look at media and American children of the past (such as dime novels, film, and comic books) as well as the present.

Section 5

0952-110-005 – MWF – 11:00-11:50am
Michael Matto, Associate Professor – Department of English

**Intelligence: Artificial/Human**
What is the nature of human intelligence, and how will we know if a machine becomes intelligent? Together we explore the nature of “post-human” intelligence, considering what philosophers, psychologists, computer scientists, and novelists have written about our attempts create intelligent machines, and implications for our conception of the human.

Section 6
0952-110-006 – MWF – 11:00-11:50am
Jacqueline Olvera, Assistant Professor – Department of Sociology
Fact, Fiction, and Public Belief
Students explore how social issues come to be viewed as public problems and why some issues get public attention while others are ignored. We will distinguish between opinion, fact, and fiction as we study how public problems that often divide us are solved and by whom.

Section 7
0952-110-007 – TR – 12:15-1:30pm
Cindy Maguire, Associate Professor – Department of Art & Art History
Arts & Human Rights: Imagining/Acting to Change the World
Students will learn about, discuss, debate, and create work addressing the visual and performing arts used to advocate for human rights globally. Country-based case studies include South Africa, Kosovo, Western Sahara, and USA. Concepts explored include bystanders, victims, perpetrators, and upstanders, as well as the Universal Declaration of Human Rights.

Section 8
0952-110-008 – MWF – 12:00-12:50pm
Jonathan Hiller, Assistant Professor – Department of Languages, Literatures, & Cultures
Italian Comic Cinema
Students will explore and analyze comedic films from the post-war period in Italy, focusing on questions of social justice, changes in social norms and political satire. The course requires no knowledge of the Italian language or previous study of Italian history or culture.

Section 9
0952-110-009 – MW – 1:00-2:15pm
Rita Verma, Associate Professor – Ammon School of Education
Human Rights and Social Justice: Activism and Awareness
This course examines the challenges we face and have faced in efforts to promote justice and explores the ways that people, acting together, have changed the world. We will look at both local and global human rights issues. Our specific focus will be on globalization and human rights around the world with the goal of developing enhanced global citizenship skills.

Section 10
0952-110-010 – TR – 9:25-10:40am
Anne Mungai, Professor – Ammon School of Education & Devin Thornburg, Professor – Ammon School of Education
It Takes A Village
The course will look at the ways in which humans are all part of different communities, different cultures, and
how students can make a change towards justice, equality, human rights, and peace. Reading and writing narratives, exploring ideas across disciplines, and addressing the arts will be stressed.

Section 11
0952-110-011 – MW – 2:25-3:40pm
Robert Scott, University Professor
**Ethical Issues in Society**
Students will examine news accounts, literature, personal stories, case studies, and other readings to explore ethical questions related to a variety of professions and to our roles as citizens. We will also explore broader questions about justice, the public good, economic systems, and life’s and society’s meaning and purpose.

Section 12
0952-110-012 – MW – 2:25-3:40pm
Kathryn Krasinski, Adjunct Professor – Department of Anthropology
**Exploring Humanity**
Anthropology is the study of humans, past and present. Join us for an introduction to Anthropology through class discussions of readings and independent research. Students will bridge the natural and social sciences in a way that fosters engaged inquiry and strengthens learning skills at the university level.

Section 13
0952-110-013 - TR – 12:15-1:30pm
Lyudmila Bryzzheva, Associate Professor – Ammon School of Education
**Identity and Restorative Justice: Survival and Beyond**
Via personal narrative, case studies, film, and literature, students learn about construction and destruction of identity. The focus will be on racial, ethnic, and class categories, and on developing plans of action to bring class lessons into their spheres of influence. Restorative justice practice is introduced throughout the course.

Section 14
*0952-110-014 – M – 3:50-5:05pm
Stephen Shore, Clinical Assistant Professor – Ammon School of Education
**Learn to Learn for College Success**
Do you need to see it, write it, type it, or manipulate it with your own hands in order to understand? Through activities, discussion, presentations, and group leadership, improve knowledge of your learning styles for greater efficiency in studying and success in college.

Section 15
0952-110-015 – MW – 1:00-2:15pm
Laraine Wallowitz, Associate Professor – Ammon School of Education
**Gender Studies: New Media and Historical Text**
We will learn why gender matters. Our exploration will connect current global issues with events occurring in the US, past and present, in order to resist and re-write the current definitions of what it means to be “male” and “female” and create positive change within ourselves and support the empowerment of women around the world.
Section 16
*0952-110-016 – M – 3:50-5:05pm
Chia Yuan Hung, Assistant Professor – Ammon School of Education
**Technology and Social Change**
This course takes a historical view of technology and society, with a focus on how technologies have transformed societies in the past and how it shapes the way we live today. Topics include issues about privacy, surveillance, AI, and ethics. Students are expected to develop argumentation skills in writing and rhetoric.

Section 17
*0952-110-017– W – 4:30-5:45pm
Darren Petronella, Adjunct Professor – University College
**Psychology of Prejudice**
This course will explore the issues of prejudice as they relate to human behavior from the perspective of the individual in various social contexts. To address the different learning styles of students, we will utilize readings, films, in-class activities/discussions, and out-of-class (field) assignments to investigate the impact of prejudice on various aspects of living.

Section 18
0952-110-018 – TR – 1:40-2:55pm
Lyudmila Bryzzheva, Associate Professor – Ammon School of Education
**Spheres of Justice: Identity, Human Rights, and Global Responsibility**
In this multidisciplinary course, students situate themselves as informed and engaged participants who connect personal and critical issues in our global world. Students explore the theoretical foundations of systems of oppression, social and restorative justice, and human rights issues and concepts through interactive lectures, dialogues, essential texts, and original research.

Section 19
0952-110-019 – TR – 9:25-10:40am
Rebecca Curtis, Professor – IAPS, Derner Institute
**The Self, Dreams, & Unconscious Processes**
This course will survey some of the basic ideas regarding the self, interpersonal relations, dreams, unconscious processes, threats to worldviews, personality problems, psychological disorders, and psychotherapies. Students will write two brief papers summarizing the views of the authors studied. Students will be asked, but not required, to examine how the writings apply to people they know.

Section 20
0952-110-020 – TR – 8:00-9:15am
Michael Christofferson, Associate Professor – Department of History
**In Our Times: Reading the Newspaper**
Living in the present and being an informed citizen require knowledge of contemporary issues that can best be obtained by reading a newspaper. In this semester, students will become informed by reading The New York Times and other newspapers, and debating and writing about the issues they cover.
Section 21

0952-110-021 – TR – 3:05-4:20pm
Martin Garrell, Professor – Department of Physics

Environmentalism: From Teddy Roosevelt to Obama

The conservation movement in America began around the time of the Civil War and evolved into an environmental movement which stalled after 1980. Today it is at a crossroads. Our course traces its 150 year history.

Section 22

0952-110-022 – TR – 10:50am-12:05pm
Kermit Frazier, Professor – Department of English

Drama and Disease

Through reading plays and viewing film adaptations, students will examine, discuss, and write about dramatic literature whose themes and actions deal with diseases—illness, plagues, epidemics—and how they affect both the characters’ dramatic journeys and the societies in which they live.

Section 23

0952-110-023 – TR – 10:50am-12:05pm
Jacqueline Jones LaMon, Associate Professor – Department of English

Writing to be Heard

In this seminar, students will contemplate the written word as the foundational element of human interaction—especially in our world of evolving technologies. By giving life to the words we find in print, students will perform literary texts, write and render speeches, explore the audio/visual world of YouTube, and more.

Section 24

0952-110-024 – TR – 10:50am-12:05pm
H. Robert Perez, Associate Professor – Exercise Science, Health Studies, Phys Ed, & Sport Management

A Study of Physical Activity Relative to the Inactive Lifestyle

We will identify and analyze problems associated with inactive lifestyles. We will investigate how low energy output can cause hypokinetic disorders that reduce longevity. Myths associated with physical activity will be evaluated and compared to research findings. This course should enable students to develop a comprehensive program of wellness.

Section 25

*0952-110-025 –R – 12:15-1:30pm
Lisa Minicozzi, Assistant Professor – Ammon School of Education

Thinking and Learning in the 21st Century

This course is designed to examine theories of learning and the complexities therein. Students will explore various learning styles and identify their individual learning preferences. Through hands-on activities and experiential learning opportunities, students will gain insight into how they think, learn, and process information.

Section 26
**0952-110-026 – TR – 1:40-2:55pm**
Diane Caracciolo, Associate Professor – Ammon School of Education

**Becoming Human**
Through reading, writing, and conversation, we will explore our humanity. Students will be given the opportunity to select one of their reading assignments from a range of options. Panel discussions, a social justice project, and a simulated courtroom experience will provide lively opportunities for team work and individual expression.

**Section 27**

**0952-110-027 – TR – 12:15-1:30pm**
Cathy Gutierrez, Adjunct Professor – Department of Philosophy

**History Through Food**
From the mysterious origins of bread to the rise of celebrity chefs, this class will explore how culture is expressed through food. From the rise of agriculture to the use of chocolate as currency, we will examine how the production and consumption of food forges identities and reinforces social boundaries.

**Section 28**

**0952-110-028 – TR – 1:40-2:55pm**
Lahney Preston-Matto, Associate Professor – Department of English

**The Vikings!**
This course will explore the reputation and the reality of the Vikings, from the Middle East to Vinland, from 750 - 1200 CE. How did the Vikings view themselves and their world? We will look at their role as explorers, merchants, town-builders, and artists from both internal and external perspectives.

**Section 29**

**0952-110-029 – TR – 1:40-2:55pm**
Sandra Castro, Adjunct Professor – Department of Sociology

**New Immigrant New York**
This course explores the experience of second-generation immigrants and their families in their engagement with American institutions: schools, government, the media, and the economy. It examines the intersection between legal status, culture, gender, and generational relations when analyzing the social forces that create opportunities, and/or reproduce structural obstacles for mobility.

**Section 30**

**0952-110-030 – TR – 1:40-2:55pm**
Paul Moravec, Professor – Department of Music

**Intro to the Study of Song and the Craft of Songwriting**
We will examine the literature of song words set to music, in its variety of forms, genres, and uses, as well as how songs are constructed. In addition, we will be composing song lyrics to specific models considered in our survey.

**Section 31**

**0952-110-031 – MWF – 10:00-10:50am**
Judith Baumel, Professor – Department of English
The World of Remy Charlip
Writer, dancer, choreographer, and teacher, Remy Charlip was designated a Library of Congress National Treasure in 1997. His many books for children include “Fortunately,” in print continuously for 50 years. This course will consider the range of Charlip’s work, the avant-garde world of mid 20th century culture, and Charlip’s enduring legacy.

Section 32
0952-110-032 – TR – 3:05-4:20pm
Paul Rukavina, Associate Professor – Exercise Science, Health Studies, Phys Ed, & Sport Management
Motivation in Sport, Physical Activity, & Education Contexts
What is the nature of motivation, and how can our understanding help increase our performance? As a class, we will explore the complex nature of motivation in sport, physical activity, and education contexts, discussing what various experts have written about motivational antecedents and consequences, and what this implies for success.

Section 33
0952-110-033 – TR – 12:15-1:30pm
Melanie Bush, Associate Professor – Department of Sociology
Legacies, Realities, & Dreams of a Better Tomorrow
In this course, students examine historical legacies that have structured the contemporary world and explore possibilities for the future from the perspective of dominant society and movements for social change. Students will participate in a community project, reflect upon democracy, equality, and justice, and consider implications for responsible global citizenship.

Section 34
*0952-110-034 – T – 4:30-5:45pm
Dolapo Adeniji-Neill, Associate Professor – Ammon School of Education
Exploring Global & Gender Issues
Gender Studies investigates the significance of gender in every aspect of life. The central intellectual question of this field is, “How is gender inequality created and sustained, and with what consequences for different groups of women?” We explore this question through films and other media.

Section 35
0952-110-035 – TR – 4:30-5:45pm
Robert Goldberg, Clinical Assistant Professor – Department of Accounting, Finance, and Economics
Your Money AND Your Life: A Course in Personal Finance
The course introduces economics and finance for the individual. Topics include credit cards, investments, and the debate on taxes and wealth distribution. Students learn how to evaluate personal financial decisions, establish financial goals, and consider strategies for achieving these goals. Current events are discussed. Not recommended for business majors.

Section 36
0952-110-036 – MW – 2:25-3:40pm
Gary Schechter, Adjunct Professor – General Education
Science for the Global Citizen
This seminar will focus on bioethical, economic, environmental, and political issues as they relate to the sciences, while emphasizing global perspectives and personal responsibility. Students will participate in real and ongoing research projects as citizen scientists. The seminar is designed for both non-science and science majors.

Section 37
0952-110-037 – TR – 8:00-9:15am
Rebecca Curtis, Professor – IAPS, Derner Institute

The Self, Dreams, & Unconscious Processes
This course will survey some of the basic ideas regarding the self, interpersonal relations, dreams, unconscious processes, threats to worldviews, personality problems, psychological disorders, and psychotherapies. Students will write two brief papers summarizing the views of the authors studied. Students will be asked, but not required, to examine how the writings apply to people they know.

Section 38
0952-110-038 – TR – 4:30-5:45pm
Argiro Agelarakis, Adjunct Professor – Department of Anthropology

Introduction to Ethnobotany
In this course, you will be the investigator searching for cures, exploring the world of medicinal plants, their origins, and cultural context. When biomedicine is not working, people turn to plants and botanical supplements. Through class presentations and discussions, historical and modern applications of plants as medicines will be studied.

*Denotes Blended course (30-79% of instructional session is conducted online).

THE FOLLOWING SECTIONS ARE RESERVED FOR LEVERMORE GLOBAL SCHOLARS ONLY

Should you be interested in joining the Levermore Global Scholars program (with an emphasis on global learning and community action) please contact Dr. Susan Briziarelli, (Ext. 4118) Academic Director – Levermore Global Scholars (877-4190) or speak with your Orientation Leader.

LGS Section 1
0960-110-LGS 001- TR – 10:50am-12:05pm
Devin Thornburg, Professor – Ammon School of Education

Children, Peace, and Violence
This course will address themes of peace and violence, both historically and today, among children and adolescents. Students will learn about stages of development that contribute to aggressive behavior as well as how social and cultural forces (in communities and schools) both contribute and modify this. Local, national, and global examples will be offered in the course. Using media accounts, fiction, film, and research studies,
students will gain a greater appreciation of the dynamics of violence (for example, gangs, racial violence, bullying, gender violence) and efforts to resolve conflicts and create peaceful environments will be studied. The emphasis will be on what students can do in their own daily lives (within their choice of career and as citizens) to help to promote peace among youth. This will include a community service project that will be part of the course requirements.

STUDENTS WHO REGISTER FOR FIRST YEAR SEMINAR 0960-110-001, MUST ALSO TAKE:

First Year Orientation Experience  
0960-100-001 – F – 1:15-2:05 PM  
Devin Thornburg, Professor – Ammon School of Education

LGS Section 2  
0960-110-LGS 002 - MW – 2:25-3:40pm  
Sarah Eltabib, Academic Tutor – Department of General Studies

**Human Rights & Social Movements:**
This course will examine the historical legacy of social movements, their political and legal implications, and their overall social consequences on a global scale. Several factors are considered including the examination of politicized spaces (Universities, Coffeehouses), Social Media (Twitter, Facebook) and discussions regarding the evolution of rights to assembly and speech.

STUDENTS WHO REGISTER FOR FIRST YEAR SEMINAR 0960-110-002, MUST ALSO TAKE:

First Year Orientation Experience  
0960-100-002 – F – 1:15-2:05pm  
Sarah Eltabib, Professor – Department of General Studies

**FIRST YEAR ORIENTATION EXPERIENCE (FOrE) – Fall 2016**

**0952-100-001 – W – 11:00-11:50am**  
Keri Schumacher, Project Coordinator, Grants – School of Social Work

**0952-100-002 – F – 9:00-9:50am**  
Deb Little, Associate Professor – Department of Sociology

**0952-100-003 – F – 10:00-10:50am**  
Camille Pajor, Student Conduct Coordinator – Department of Student Conduct & Community Standards

**0952-100-004 – M – 9:00-9:50am**  
Tara Amari, Senior Assistant Registrar – Office of the Registrar

**0952-100-005 – M – 10:00-10:50am**  
Lauren LaVoie, Coordinator of Educational Curriculum Services – Learning Resource Program

**0952-100-006 – W – 10:00-10:50am**  
Teresa Blaskopf, Alumni Relations Officer – Alumni Relations & Development
Jennifer Ganley, Director of High School & Pre-College Programs – High School Program

Michelle LoPresti, Professor – Department of English

Tara Wagner, Director – Center for Student Involvement

Gary Schechter, Adjunct Professor – General Education

Annette Uvena, Senior Coordinator of Academic Services – Academic Services & Retention

Margaret Cassidy, Associate Professor – Department of Communications

Jennifer Walsh, Senior Coordinator of Academic Services – Academic Services & Retention

Lauren Purcaro, Associate Director – Center for Student Involvement

Carol Lucas, Director of Counseling & Support Services – Student Counseling Center

Michael Spar, Associate Director – Office of Business Affairs

Gregory Bosch, Assistant Director – Auxiliary Services

Alexandra Borgersen-Lackner, Associate Director of Alumni Relations – Alumni Relations & Development

Thomas Ward, Executive Director, Center for Career Development

Michael McLeod, Associate Treasurer/Budget Director – Office of the Treasurer

Deb Little, Associate Professor – Department of Sociology

Darlene Darmiento, Senior Purchasing Agent – Office of Business Affairs

Deb Little, Associate Professor – Department of Sociology
H. Robert Perez, Associate Professor -- Exercise Science, Health Studies, Phys Ed, & Sport Management

0952-100-025 – R – 10:50-11:40am
Kathleen Watchorn, Coordinator of Programs & Projects – Division of Student Affairs

0952-100-026 – T – 10:50-11:40am
Audrey Struber, Senior Clinical Educator – Learning Resource Program

0952-100-027 – R – 10:50-11:40am
Anthony Maldonado, Senior Human Resources Generalist – Office of Human Resources

0952-100-028 – T – 12:15-1:05pm
Debra Evans, Senior Associate Director – Student Financial Services

0952-100-029 – R – 12:15-1:05pm
Bonnie Eissner, Communications Director – Public Affairs

0952-100-030 – T – 12:15-1:05pm
Erin Raia, Director, Undergraduate Programs – Willumstad School of Business

0952-100-031 – F – 11:00-11:50am
Michelle Abbatiello, Assistant Registrar for Graduate Special Projects – Office of the Registrar

0952-100-032 – R – 1:40-2:30pm
Ana de Leon, Administrative Assistant – Faculty Center for Professional Excellence

0952-100-033 – T – 1:40-2:30pm
Joseph Weiss, Operations Manager – University Center

0952-100-034 – T – 3:05-3:55pm
Linda Gundrum, Director, Recreation Intramural Sports – Recreation & Intramurals

0952-100-035 – R – 3:05-3:55pm
Mary Beth Graves, Administrative Assistant – College of Arts & Sciences

0952-100-036 – F – 1:00-1:50pm
Margaret Cassidy, Associate Professor – Department of Communications

0952-100-037 – F – 12:00-12:50pm
Adam Visconti, Assistant Director – Office of Residential Life & Housing

0952-100-038 – R – 3:05-3:55pm
Stan Bogdanov, Senior Instructional Media Services Specialist – Swirbul Library