

The Integration of International Students into the Adelphi Learning Experience

Discussion Leaders:

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Discussion:

International Students Services- advise international students

Intercultural Connections Program/ Learning and Writing Center: international and domestic students meet weekly.

- 12-15 students per semester

- program is ending this summer because of lack of participation.

- many faculty members do not know that this program exists

- program make people meets with international students so they can feel connected

Why don't international students want to participate these kind of programs?

- it is not compulsory so they do not want to participate

- they are thriving with academics so it is challenging them to attend extra-curriculum activities

Faculty members do not know about these activities and clubs for international students. They would like to direct struggling students to these programs.

Barriers:

- they out of campus life (can't find place to live, credit score, want to interact with American students, but students lock them out of group students, meaningful connections but they don't have platform to do this. -Racism, gender bias

- grade pressure, visa problems

- International students also want to know how to do things in American way

- they have problem interacting with other students, they need to learn their opinion matters, they are shy to share their opinion. Just share facts, plagiarism,

Suggestions:

- Audit: what university do internationalization curriculum

- Reach out international studies about any problems and for any resource (modules about plagiarism)

- There can be mentors that they can reach out. Help to make connections with others.

(but some professors have limited time so there can be an event with professors and people from other countries)

--Integrate many more international examples- invite them to share their experiences, some concept words pronunciation

---encourage different learning styles, working as groups

-- inform domestic students about learning styles of international students.

-- discuss some kind of behavior in different cultural contexts

--- learn their interests and engage their interests, make them feel included, their existence matters

--students do well when faculty realizes their differences and takes extra initiatives