Active learning and High Impact Teaching Practices

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**Discussion:**
**Student Ready versus Teacher Ready**
*Looking at potential students of 2025*

**Group Activity:**
Think about what skills and knowledge should the student have to be successful?
- Digital literacy
- Evidence based practices/ Make and justify decisions
- Applying knowledge to real world situations
- Reasoning cause and effect
- Being able to work in diverse communities
- Professional Conversation (mindfulness, respect, compassion, fearless)
- Collaboration
- Interpersonal Skills
- Purpose driven

**What is Success?**
- Depends on Level of Student
- Should we be thinking of success on a global level or content knowledge? Both?

We can ask students on the first days of class:
- what are their expectations of the class?
- multiple checkpoints on if they are meeting their goals
**Importance and efficacy of HIP**
What activities can you do in class that promote these goals?

**HIP Activities:**
- Co-teaching for FUN
- Group Activities
- Fully immersive learning
- Flipped Classroom
- Simulations
- Implicit Classroom Structure (Responsive Listening and Facilitation skills)
- Interactive Online Components (video, media, VoiceThread)
- Experiential Learning

**HIP in Service of Momentum**
*Moving forward (Recommendations)*

**Momentum Goals**

**CORE**
- create a world-class academic experience
- be relentlessly dedicated to student success

**COMMUNITY**
- establish Adelphi as a model of diversity and inclusion
- Develop a powerfully connected university

**RESOURCES**
- ensure smart growth, financial strength and operational excellence
- become a well-known and widely recognized university

Question:
What does faculty need to implement aligned Momentum goals/HIP practices?

<table>
<thead>
<tr>
<th>What</th>
<th>How</th>
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</thead>
<tbody>
<tr>
<td>Learning Communities</td>
<td>How can we create the capacity to create interdisciplinary exchanges. Pooling resources. Collaborative spaces. (Teachers &amp; Students). Project-based collaboration across courses. Co-teaching</td>
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<td>Re-imagining First Year Experience</td>
<td>Teaching students responsibility of a student(administrative, social and financial responsibilities)</td>
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<td>Common Intelligence</td>
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</tbody>
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Engage in High Impact Teaching and Learning for all Students
Engage in High-Impact Teaching and Learning For All Students:

**What**
- Learning Community
  - What are their motives?
  - What are their goals?
  - What are their strengths?

**How**
- Teamwork
- Collaboration research
- Expertise
- Connections among disciplines
- Professional development
- Project-based learning
- Reflection
- Formative assessments

**Why**
- Caring for students
- Caring for teachers
- Caring for administrators

**HIP Activities**
- Coteaching for FUN
- Implicit Classroom Culture
- Responsive listening / Facilitation
- Interactive online Learning
- Experiential Learning / Critical Thinking
- Collaboration
- Diversity

Students as teachers / teacher as facilitator