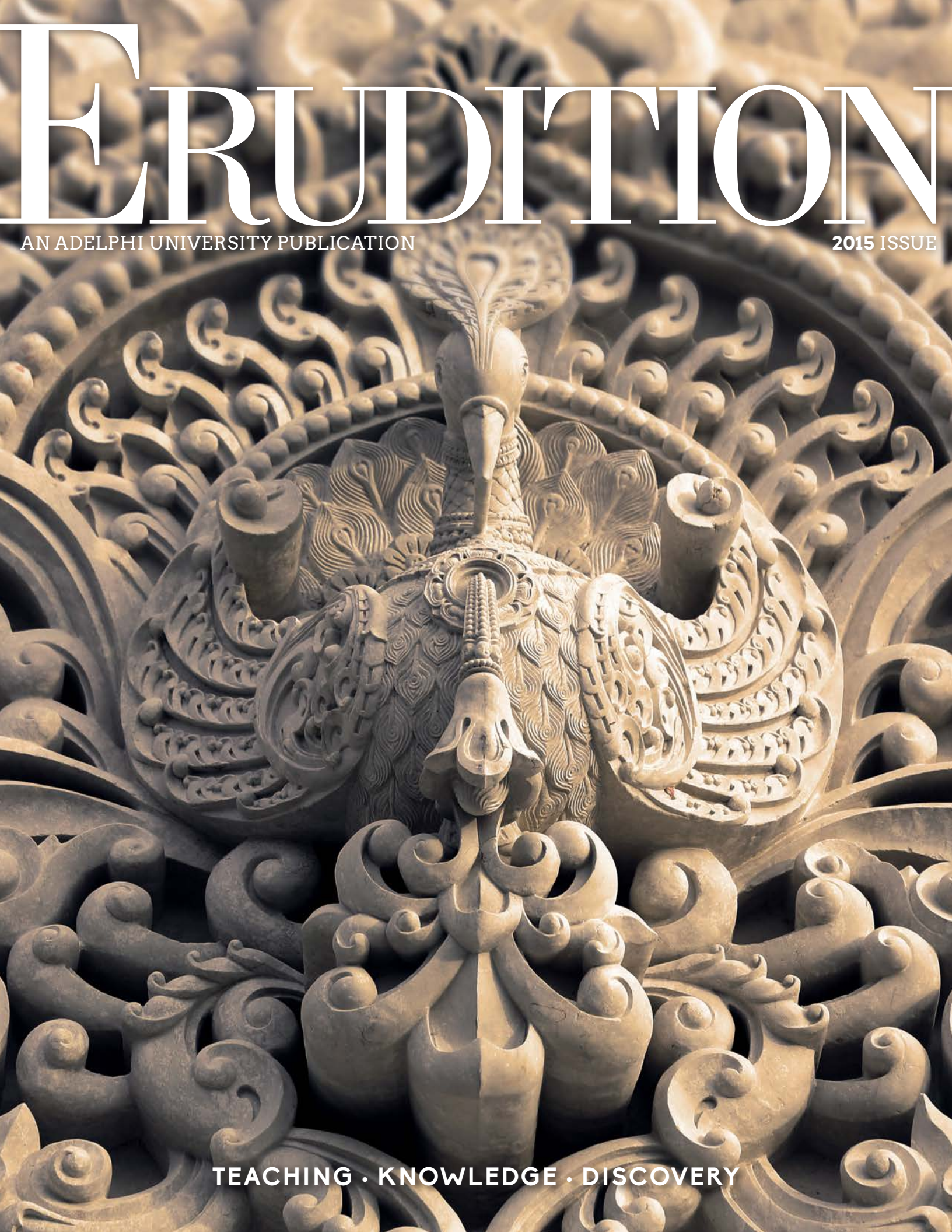


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TEACHING · KNOWLEDGE · DISCOVERY

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TABLE OF CONTENTS

- 3 • Working Toward a Healthier World
- 4 • Fixing Hospital Care Is a Matter of Life or Death
- 5 • Advancing the Science of Addiction and Trauma Recovery
- 6 • Better Medicine for All: Ensuring That Faith Leaders Are Knowledgeable About Clinical Research Participation
- 7 • Preserving the Health and Wealth of Kenyan Families Impacted by HIV
- 8 • Tracing the Growth of a Transnational Hindu Movement
- 10 • A New Approach to Mental Healthcare
- 11 • Retail Therapy: How Retailers and Manufacturers Can Collaborate to Boost Profits
- 12 • A New Equation: Math and Phys Ed Skills Without the Dull Drills
- 14 • A Sunnier Future for Solar Energy
- 15 • Can Patients Choose Their Hospital in a Pandemic?
- 16 • How Do Parents Help Kids Cope?
- 17 • Town and Country
- 18 • Faculty Highlights

Front Cover Photo: Courtesy of BAPS Swaminarayan Sanstha

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WORKING TOWARD A HEALTHIER WORLD

Dear Reader,

In 2010, we launched Adelphi University's Center for Health Innovation (CHI) as part of a comprehensive strategic plan. The intent was to leverage Adelphi's outstanding health-related academic programs and outreach initiatives. Now in its fifth year, CHI is thriving—creating opportunities for transdisciplinary and translational research, addressing community health needs and fostering collaborative faculty scholarship. *Erudition* magazine is one of the many initiatives undertaken by CHI. Our goal in this annual publication is to share how Adelphi faculty members are impacting our collective health and the welfare of our local, national and global communities.

Elizabeth Cohn, Ph.D., R.N., the director of CHI, has written, "At CHI, health is more than physical well-being or the absence of disease, illness or injury. It is a constellation of factors—economic, social, political, psychological, ecological, cultural and physical—that comprise high quality lives for individuals and communities."

Erudition highlights research and creative activity by faculty scholars and artists from departments throughout Adelphi. The diverse articles form a mosaic that reveals how interconnected and interdisciplinary health research can be. Most of the endeavors described in this issue have obvious connections to health. In other cases, the connections are more nuanced.

Improving treatment for people who struggle with substance abuse has become a national priority, especially given the research showing

how cost-effective treatment is compared to the alternatives, such as crime and incarceration.

Since 2002, Denise Hien, Ph.D., a professor at the Gordon F. Derner Institute of Advanced Psychological Studies, has been a co-principal investigator with the National Institute on Drug Abuse (NIDA) Clinical Trials Network Greater New York Node. With significant grant support, she and her colleagues find ways to link leading research on substance abuse and trauma treatment with the community-based clinics that serve those most in need.

So often, we hear about the hardships of our retail economy—of wholesalers slashing prices and wages to meet the demands of large retailers, for example. Using game theory, Susan Li, Ph.D., a professor at the Robert B. Willumstad School of Business, and her colleagues have determined that collaboration, rather than competition, among wholesalers and retailers can boost the profits of both groups. Might wages rise—and, with them, worker satisfaction and well-being—from this approach? It seems a promising prospect.

Toward the end of the issue, you will find the Faculty Highlights section—a compilation of the work presented, published and performed by Adelphi faculty members in 2014. The listing is voluminous and impressive.

As ever, I am grateful to work with such talented and dedicated scholars, teachers, artists and leaders and invite you to learn about their important work in this issue of *Erudition* and online at adelphi.edu.

Sincerely,

Gayle D. Insler, Ph.D.
Provost and Senior Vice President for Academic Affairs

FIXING HOSPITAL CARE IS A MATTER OF LIFE OR DEATH

Running a hospital well or badly has life-or-death consequences. **Wei Liu, Ph.D.**, and **Susan Zori, D.N.P.**, know this all too well from their long experiences as hospital nurses and their more recent pursuits as academic researchers.

Prior to joining the Adelphi faculty as an assistant professor in the **College of Nursing and Public Health**, Dr. Liu worked for more than a decade as an emergency room nurse in China and Australia. Dr. Liu became fascinated by the complexities of how nurses, doctors and pharmacists communicate across their various disciplines in order to dispense medications.

What does it mean, for example, that doctors make medication decisions at the central staff station, away from patients' bedsides? Or that they make their medical ward rounds when nurses are absent? What is the impact on patient care when doctors, nurses and pharmacists conduct separate staff meetings?

Through interviews with and observations of doctors, pharmacists, nurses and patients, Dr. Liu documented patterns of communication and miscommunication in medication management at a major metropolitan hospital in Melbourne, Australia.

As a nurse in a separate ward at the hospital, Dr. Liu was able to establish credibility and rapport with the professionals and patients she was studying, to the point that they allowed her to videotape their clinical interactions.

Dr. Liu's ultimate goal was to improve patient safety at the hospital. In addition to publishing papers based on her research, she took her findings back to the hospital professionals. In focus groups, she shared her data and a DVD she produced and encouraged discussion. Her aim, she said, was to "have them look at their own practices to see where the communication gaps might be and how we could

improve our interdisciplinary communication and then improve our patient safety."

Dr. Zori, a clinical assistant professor at Adelphi's College of Nursing and Public Health, has practiced nursing for 40 years, many of them as a nursing director at prominent hospitals in New York City and on Long Island. During decades of overseeing teams of nurses, she grew curious about why some teams exuded positive energy and excelled while others seemed disgruntled and performed less well. She suspected that the nurse managers' critical thinking abilities and attitudes played a significant role.

In an often-cited study of nurse managers and their staffs, Dr. Zori and her colleagues validated this hunch. Nurse managers who scored high in seven categories of critical thinking disposition, ranging from open-mindedness and inquisitiveness to truth seeking and cognitive maturity, had staffs who felt better about their work and, as a result, were more likely to provide safer and more effective patient care.

Dr. Zori has since been testing ways to boost the critical thinking skills of up-and-coming nurses. Working with administrators at North Shore-LIJ Health System's Center for Learning and Innovation, for example, she created a critical thinking class for nurses in the system's fellowship program. From journals that the nurses kept, Dr. Zori observed that many had become more attuned to the importance of being inquisitive and analytical in their work.

In her classes at Adelphi, Dr. Zori encourages critical thinking by emphasizing case studies and interaction. "For me, it's constantly challenging myself to find a way to get [students] to critically think and to be creative and interactive so that they're not just learning information, they're applying it to real-life situations," she said.

by Bonnie Eissner



"My aim was to have them look at their own practices to see where the communication gaps might be and how we could improve our interdisciplinary communication and then improve our patient safety."

—Wei Liu, Ph.D.



ADVANCING THE SCIENCE OF ADDICTION AND TRAUMA RECOVERY

What is the relationship between early-life trauma and addiction? What treatments are most effective for people, particularly poor women and families who are struggling with these often-linked challenges? How can these treatments be implemented in community clinics?

These are questions that **Denise Hien, Ph.D.**, a professor at the **Gordon F. Derner Institute of Advanced Psychological Studies**, has been seeking to answer throughout her career. A researcher, clinician and teacher, her overarching aim is to “understand how early-childhood abuse evolves over the course of life and intersects with substance use and other kinds of problems.”

Dr. Hien has noted that “as many as 80 percent of women seeking treatment for drug abuse report lifetime histories of sexual and/or physical assault.” Through her clinical work with women and families in New York City’s Harlem, Morningside Heights and Washington Heights neighborhoods, as well as her national research, Dr. Hien works to improve treatment outcomes for patients who struggle with trauma and substance abuse.

Since 2002, Dr. Hien has been a co-principal investigator with the National Institute on Drug Abuse (NIDA) Clinical Trials Network Greater New York Node. The network is a federal initiative to link researchers and community-based treatment centers to collaborate on studies of drug treatments. In a recent NIDA-sponsored study, for example, Dr. Hien and her team examined what happened when an antidepressant medication was added to a cognitive behavioral therapy treatment for PTSD and alcohol use disorders. The researchers found that the drug combined with the therapy, known as Seeking Safety, was significantly more effective at treating PTSD and alcohol abuse than therapy alone.

“You might think, ‘Well isn’t that obvious? That’s what people do—they give [patients] medication and they give them therapy,’” Dr. Hien said. “But nobody really knows if it works. So here’s a trial that showed that it really works.”

In another NIDA-sponsored project, Dr. Hien and her colleagues worked with drug counselors across the country to see if they could safely and effectively conduct trauma treatment groups with their clients. “The answer was yes, they could, so it provided support for being able to translate treatment into the real world,” Dr. Hien said.

Having conducted numerous clinical trials, Dr. Hien is intimately familiar with their advantages as well as their shortcomings. “It’s hard to show big effects with relatively small sample sizes,” she pointed out, adding, “And then there’s the problem of ending up testing what amount to short-term treatments for long-term problems.”

How can these challenges be overcome? For Dr. Hien, the short answer is big data. She is now applying for a grant to create a large data set from more than 20 clinical trials that tested the efficacy of medication and psychotherapy in treating PTSD and substance use disorders. Dr. Hien explained that with information on thousands of patients, “you can ask questions that are more nuanced when it comes to trying to advance the science of treatment.”

Dr. Hien teaches master’s- and doctoral-level psychology courses at Adelphi and says that her work in the field amplifies what she can offer students in the classroom.

“My clinical work and my research inform my teaching because they’re what I’m passionate about, and usually I’m teaching things that link up to these topics,” she said.

by Bonnie Eissner

BETTER MEDICINE FOR ALL: ENSURING THAT FAITH LEADERS ARE KNOWLEDGEABLE ABOUT CLINICAL RESEARCH PARTICIPATION

A study published in *Cancer* in 2014 revealed some troubling statistics about clinical trials funded by the National Institutes of Health. According to the study by researchers at the University of California, Davis, minorities are significantly underrepresented in such research. In fact, only two percent of the clinical trials sponsored by the NIH's National Cancer Institute focus on any minority population. The implications of this imbalance are significant, and researchers, such as **Elizabeth Cohn, Ph.D.**, the director of Adelphi's **Center for Health Innovation**, have been looking for ways to diversify clinical trial participation.

Dr. Cohn is nearing the end of an in-depth study on minority representation in clinical trials and genomic research. Having found disparities, she and her team are now working with churches and other religious institutions that serve minority populations to ensure that leaders and congregants are knowledgeable about clinical trial participation.

While Dr. Cohn understands the medical urgency of expanding the pool of clinical trial participants, she wants to ensure that participants make an educated decision about participation. "My goal is for people to make the best decision... while still understanding the risks and benefits," she said.

The final phase of her current study looks at how leaders of churches and other faith-based institutions in Harlem, New York, decide whether to promote specific research studies to congregants. She and her team are also developing a decision tool to help people make the call.

Dr. Cohn and her collaborators are conducting interviews, focus groups and outreach meetings with Harlem faith leaders, including ministers, pastors, first ladies and imams, as well as congregants. The purpose is to understand the questions, considerations and attitudes of those who are weighing research participation.

As an example, Dr. Cohn described her work with the Abyssinian Baptist Church in Harlem, the historic and influential church that is led by Reverend Dr. Calvin O. Butts III, who also serves as president of SUNY Old Westbury. Dr. Cohn has had a long partnership with the church and has followed its decisions about which clinical trials to promote to its members. Recently, the church's leaders declined an invitation to participate in research that required wearing a GPS tracking system.

"That has much too high of a risk for the value that might come of it," Dr. Cohn said, adding, "But they are a very educated church." She aims to help other churches make similarly wise choices on behalf of their congregants.

by Bonnie Eissner

PRESERVING THE HEALTH AND WEALTH OF KENYAN FAMILIES IMPACTED BY HIV

It is often said that you can't buy health or happiness. But, according to **Njeri Kagotho, Ph.D.**, an assistant professor in Adelphi's **School of Social Work**, there is "an incontestable link between a family's wealth and the physical and mental well-being of its members." Understanding this so-called health-wealth nexus and identifying social policies that preserve it are at the core of her research initiatives.

In particular, she is studying HIV-impacted households in Kenya. As of 2013, 6 percent of Kenyans between the ages of 15 and 49 were living with an HIV diagnosis. Between 1 million and 1.3 million Kenyan children are AIDS orphans, having lost one or both parents to the disease.

In a 2012 study funded by an Adelphi Faculty Development grant, Dr. Kagotho found that those living with HIV in Kenya's Kiambu County were highly susceptible to wealth loss. In essence, women and low-income individuals with HIV were at risk of having assets, such as household valuables and land, taken away by relatives following the death of the primary breadwinner or head of household.

Now, as one of four research scholars selected to participate in the HIV Intervention Science Training Program (HISTP) for promising new investigators from underrepresented groups, Dr. Kagotho is designing a follow-up study. Housed at Columbia University School of Social Work and funded by the National Institutes of Health, HISTP seeks to diversify the pool of scientists studying HIV in underserved populations.

With guidance from her HISTP mentors, who include Adelphi School of Social Work Professor Subadra Panchanadeswaran, Ph.D., Dr. Kagotho is preparing to collaborate with interventionists working in grassroots organizations in Kenya to learn whether they have witnessed the wealth loss that she documented and, if so, to find out how they are addressing it. Her intention, she said, is to identify "innovative programs that could stop this or address this particular issue." Dr. Kagotho's ultimate goal is to find interventions that can translate into scalable, sustainable social policies that will preserve the wealth and well-being of those living with HIV and their families.

by Bonnie Eissner

"There is an incontestable link between a family's wealth and the physical and mental well-being of its members."

—Njeri Kagotho, Ph.D.



**TRACING THE
GROWTH OF A
TRANSNATIONAL
HINDU MOVEMENT**



BAPS temples and temple complexes are "rich sites for exploring changes in culture, attitudes and ideas about identity, spaces, migration and the particular means by which" BAPS has grown.

— Hanna Kim, Ph.D.

Robbinsville Township, a small, largely white community in New Jersey, is about 7,600 miles from Gujarat, India. But the two regions have become inextricably linked. In 2014, Robbinsville became the new home of a carved stone mandir, or temple, constructed by Bochasanwasi Shri Akshar Purushottam Swaminarayan Sanstha, also known as BAPS, a Hindu devotional community originating in Gujarat.

The large and elaborately carved Robbinsville mandir is just one expression of the rapid growth of BAPS. Founded in Gujarat a little more than 100 years ago, BAPS has become a transnational movement with more than one million members. **Hanna Kim, Ph.D.**, an associate professor of anthropology at Adelphi's **College of Arts and Sciences**, is writing the first ethnography, or scholarly book based on fieldwork, on BAPS and the factors behind its impressive reach. Earlier this year, she won a Franklin Research Grant from the American Philosophical Society, which will fund upcoming research trips to India, Africa and the Middle East. "Any place you find Gujaratis, you will find BAPS devotees," Dr. Kim said.

Dr. Kim said that BAPS temples and temple complexes, the latter known as Akshardham, are "rich sites for exploring changes in culture, attitudes and ideas about identity, spaces, migration and the particular means by which" BAPS has grown.

The numbers are staggering. In the United States alone, there are 80 BAPS temples, six of which are entirely carved out of stone, including the Robbinsville mandir, which encompasses 11,600 square feet and is surrounded by 160 acres of grounds that are still under development. The BAPS guru, Pramukh Swami Maharaj, was recognized by Guinness World Records in 2008 for inaugurating the largest number of temples—713 at the time. The BAPS Akshardham temple complex in New Delhi, India, also set a Guinness world record for being the largest comprehensive Hindu temple in the world, at more than 86,000 square feet. Open to the public, it contains a mandir as well as a large-screen movie theatre, among other attractions.

Dr. Kim's research has led her to travel to Gujarat and other BAPS sites. "It's really very striking, the very strong sense of connectedness that all these communities have," she said.

Dr. Kim attributes the connectedness to a number of factors, including the centralization of BAPS teachings. "They have their own publishing firm that cranks out books in all different languages that are in all the temples around the world," she said.

Extensive travel by Gujaratis who are members of BAPS is another reason for the community's connectedness and growth. Followers journey to visit temple sites, attend festival events and see family around the world. Dr. Kim has documented how, upon seeing the guru in person and becoming inspired by his qualities, some male devotees have decided to become sadhus, or monks, who renounce family ties and interactions with women, among other behavioral changes, to devote themselves to serving their guru and BAPS.

The sadhus, now numbering more than 900, are part of the sophisticated organizational structure of BAPS. Sadhus in Ahmedabad, Gujarat, for example, managed the construction and design aspects of the New Delhi Akshardham.

"The community has a very specific organizational structure," Dr. Kim said. "To some eyes, it might resemble a corporate-like structure—it is hierarchical." She pointed out that the structure of BAPS, with the living guru at the top and specific roles for followers below, is a significant factor in the movement's transnational spread.

Technology is another way BAPS connects its far-flung followers. In 2007, for example, BAPS provided telecasts of its 100th-anniversary celebration. When the guru, who recently turned 94, visited Robbinsville last year, videos of his U.S. travels were uploaded to YouTube. Followers could subscribe to text messages for immediate updates on his planned appearances.

Dr. Kim has been studying BAPS since she was a Ph.D. student and has earned the trust of its leaders. She even spoke at its 100th-anniversary celebration and is sharing the content of her book with BAPS leaders prepublication.

"This is reflective of how cultural anthropologists work," she said. "We don't fly in and fly out, but, rather, this kind of work cannot be done without literally the buildup of time that allows for trust."

A NEW APPROACH TO MENTAL HEALTHCARE

For too many people with mental illness, crisis medical care has become the norm—a trend that takes a great personal and financial toll. In 2013, hospitalizations for Nassau County residents who received Medicaid mental health services cost the agency more than \$35 million. The fact that many patients are rehospitalized within 30 days of discharge calls into question the effectiveness of this crisis approach to mental healthcare.

To address this issue, New York State is now working with physicians and health clinics to provide health homes for Medicaid recipients who suffer from chronic mental and physical illness. The health home concept is to offer an integrated system of care in which a patient's needs—from scheduling medical appointments to providing transportation to those appointments to setting up social services—are coordinated by a small interdisciplinary team or an individual care manager.

Central Nassau Guidance & Counseling Services, Inc., based in Hicksville, New York, is one agency that offers health home services. Last year, with funds from a New York State Innovation Fund grant, the agency established its Stability at Home pilot program to help Medicaid recipients with serious mental health conditions transition from hospitalization or haphazard community care into a more stable home health system of care.

Chrisann Newransky, Ph.D., an assistant professor at Adelphi's **School of Social Work**, explained that a primary goal of this new approach is to facilitate the many healthcare responsibilities and tasks that seem routine to the rest of us. "If people stay connected to the system—they don't drop out of the system—then they're less likely in general to use emergency care, which we know is completely expensive and not all [that] effective," she said.

After consulting with Adelphi's Center for Nonprofit Leadership and its faculty director, Peter Chernack, Ph.D., Central Nassau Guidance & Counseling tapped Dr. Newransky, whose primary research interests are disease prevention and health disparities, to be the external evaluator of Stability at Home.

Dr. Newransky is advising on the best sources of data and approaches to data collection for evaluating the program's effectiveness for the nearly 150 participants and their families. She is also conducting independent follow-up research with the participants and families.

"What's unique about the [program] design is that different organizations are coming together," she said, noting that the Long Island Crisis Center and Options for Community Living, Inc., are also involved in the project. This coming summer, Dr. Newransky plans to interview the leaders of the three organizations in order to document this model of interagency collaboration and to understand what worked well and what improvements can be made.

by Bonnie Eissner



RETAIL THERAPY: HOW RETAILERS AND MANUFACTURERS CAN COLLABORATE TO BOOST PROFITS

Think that supply chain modeling has little to do with your daily life? Think again. Supply chains are practically everywhere—from the toothpaste you buy at Costco or Walgreen’s to the car that you haggle over at the dealership.

In a traditional supply chain, manufacturers and retailers have competing interests. Manufacturers prefer high wholesale prices, while retailers prefer low ones. Such conflict can lead to price wars that undermine the profits of the two groups. Research by **Susan Li, Ph.D.**, a professor at the **Robert B. Willumstad School of Business**, shows, by contrast, that cooperation between wholesalers and retailers can yield bigger profits for both.

Dr. Li has long applied her expertise in information systems and business modeling to understand how for-profit and not-for-profit organizations can optimize their efficiencies. In a recent study published in the *Encyclopedia of Business Analytics and Optimization*, Dr. Li and her collaborators used game theory to show how a manufacturer and a retailer can work together to create an advertising strategy and set a final product

price and, in so doing, maximize their gains.

Dr. Li and her colleagues incorporated into their model a key factor: reference price. The reference price is the amount that consumers expect to pay for a good or service based on its assumed features and the prices of similar items or services.

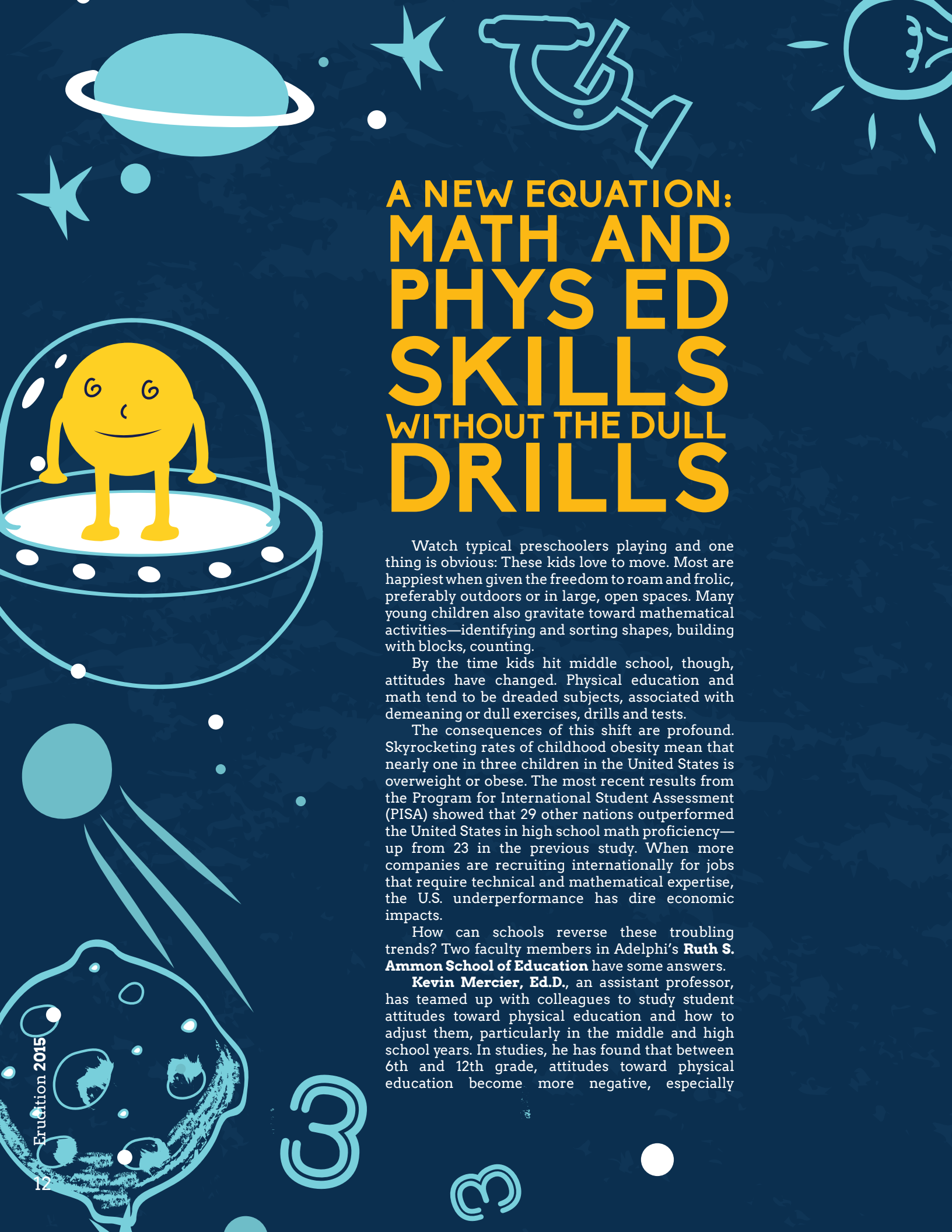
“A firm can form a higher reference price in the minds of consumers via various marketing mixes, among which advertising and pricing are the most important ones,” Dr. Li and her co-authors wrote. “Generally, advertising that aims at building up brand awareness can form a higher reference price whereas a price discount leads to a lower one.”

According to Dr. Li and her colleagues, this conflict between advertising that raises the reference price and discount pricing that lowers it is rarely examined in scholarly papers. By considering the impact of reference price on the joint advertising and pricing strategy of a manufacturer and a retailer, Dr. Li and her collaborators offered a new framework for understanding how to create efficient and profitable supply chains.

by Bonnie Eissner



Dr. Li and her collaborators offered a new framework for understanding how to create efficient and profitable supply chains.



A NEW EQUATION: MATH AND PHYS ED SKILLS WITHOUT THE DULL DRILLS


Watch typical preschoolers playing and one thing is obvious: These kids love to move. Most are happiest when given the freedom to roam and frolic, preferably outdoors or in large, open spaces. Many young children also gravitate toward mathematical activities—identifying and sorting shapes, building with blocks, counting.

By the time kids hit middle school, though, attitudes have changed. Physical education and math tend to be dreaded subjects, associated with demeaning or dull exercises, drills and tests.

The consequences of this shift are profound. Skyrocketing rates of childhood obesity mean that nearly one in three children in the United States is overweight or obese. The most recent results from the Program for International Student Assessment (PISA) showed that 29 other nations outperformed the United States in high school math proficiency—up from 23 in the previous study. When more companies are recruiting internationally for jobs that require technical and mathematical expertise, the U.S. underperformance has dire economic impacts.

How can schools reverse these troubling trends? Two faculty members in Adelphi's **Ruth S. Ammon School of Education** have some answers.

Kevin Mercier, Ed.D., an assistant professor, has teamed up with colleagues to study student attitudes toward physical education and how to adjust them, particularly in the middle and high school years. In studies, he has found that between 6th and 12th grade, attitudes toward physical education become more negative, especially



among girls. He is now studying the reasons behind the change in perception and how they can be addressed.

One driver, according to research by Dr. Mercier and his colleagues, is fitness testing. For most of us, the term conjures up vivid—often sour—memories of being required to perform push-ups, pull-ups or the mile run with or in front of classmates. When poorly implemented, these mandated tests can ruin kids' appetites for physical education. Conversely, when effectively administered, they can lead to a lifelong interest in sports and health.

"A lot of people have written for years on how fitness testing should be accomplished, but haven't really done a lot of data collecting on what is actually occurring," Dr. Mercier said.

It is widely accepted, for example, that teachers can motivate students by sending fitness test results home and by working with students to develop individual plans and teach them to assess their fitness levels. From his work with a number of Long Island school districts, Dr. Mercier has gathered evidence to show that many teachers are not following through on this work. Dr. Mercier correlates negative teacher attitudes toward fitness testing with students' poor feelings about it.

"The goal is to promote lifelong activity," Dr. Mercier said. He added, "There are a number of physical fitness educators who do it well. It's just not as prevalent as we would like to see."

Barbrina Ertle, Ed.D., also an assistant professor in the Ammon School, specializes in early childhood and early elementary math education—preschool through second grade. She teaches aspiring teachers, and, on the first day of class, gives them a math test as well as a survey to see how they feel about the subject.

The results? About 85 to 90 percent of students have a fear of math, dislike math or think that

they're not good at the subject. "I've done this survey in other places, too, so it's not just Adelphi," Dr. Ertle said.

Dr. Ertle's goal in the classroom and in her scholarly and consulting work is to change these perceptions. "Math can be fun and we should be making it fun," Dr. Ertle said.

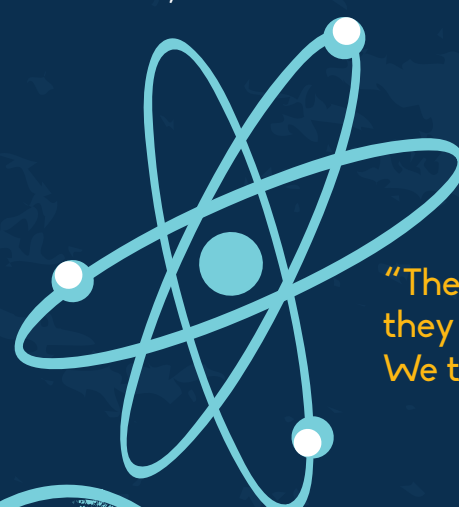
By fun, she means more child-centered and accurate. She helps aspiring teachers understand that certain conventions in math education are wrong and even detrimental to students. It is common, for example, for teachers to believe that students should learn to count sets of objects from left to right, the same way they read from left to right. "That just emphasizes that we don't understand that reading is a convention, where rules are set," Dr. Ertle said, adding, "However, math is not a convention; it's a science. And we cannot and should not be imposing rules that do not exist. ...It's limiting [to] a child's thinking."

A few years ago, the government of Abu Dhabi teamed up with Vanderbilt University to create model schools as part of an overhaul of the country's educational system. Vanderbilt, which is responsible for teacher development for the preschool and elementary schools, in turn hired Dr. Ertle to provide the mathematics training. She also has a hand in shaping curriculum. For the past three summers, Dr. Ertle has traveled to Abu Dhabi to conduct weeklong workshops with the teachers. She also returns three times during the school year.

Dr. Ertle said that, despite the challenge posed by language differences, "the children are doing amazing [in] mathematics," and she called teachers "passionate and open to new ideas."

"The reality is that children, before they enter school, all love mathematics," Dr. Ertle said. "We teach them to hate mathematics."

by Bonnie Eissner



"The reality is that children, before they enter school, all love mathematics. We teach them to hate mathematics."

—Barbrina Ertle, Ed.D.



A SUNNIER FUTURE FOR SOLAR ENERGY

Thanks in part to generous federal tax breaks, solar energy use in the United States is inching up. According to the Solar Energy Industries Association, 36 percent of new electric capacity in the United States in 2014 came from solar energy. Another report by The Solar Foundation indicated that solar industry employment grew by 40 percent in New York State in 2014.

The keys to sustained solar energy growth are greater efficiency and lower costs. That is where chemists like **Justyna Widera, Ph.D.**, an associate professor at Adelphi's **College of Arts and Sciences**, play a crucial role. Dr. Widera has devoted a significant portion of her research career to studying and testing materials that will lead to more efficient solar cells.

Most recently, Dr. Widera has teamed up with fellow scientists at the University of Warsaw in Poland to study the electrodeposition of three types of nanoparticles—cadmium, tellurium and cadmium telluride.

More simply put, solar cells, like computer chips, are made of semiconductors. Dr. Widera and her collaborators are studying novel types of semiconducting materials that will maximize energy output. An added benefit of the new materials is that they could make solar cells cheaper and easier to produce. "The semiconductors used

for the current state-of-the-art [solar cells] are very expensive because it is difficult to produce them with no defects in the structures," Dr. Widera said. She pointed out that the materials and synthetic processes that she and her collaborators are proposing will be far more affordable.

Equally exciting, Dr. Widera has involved undergraduates in her research. Last summer, with support from Adelphi's Horace McDonell Fellowship and the Honors College Summer Research Fellowship, she brought two students—Vivian Matubia and Diana Chaykina—to Poland to conduct research with her and her colleagues. Next summer, she plans to bring two more students to Poland.

Since the summer, Dr. Widera and a colleague have been looking at the effects of adding polymers to the nanoparticles. The next step is to add enzymes to the mix.

Dr. Widera is confident that her accumulated knowledge from past research and future endeavors will pay off in the next generation of solar cells. "Sometimes what happens is you combine all of your knowledge and you come up with one great idea of a novel design of solar cell that's actually a synthesis of all the different parts you studied before," she said.

by Bonnie Eissner

CAN PATIENTS CHOOSE THEIR HOSPITAL IN A PANDEMIC?

With the outbreak of Ebola in Africa and the looming threat of avian flu and other highly transmissible diseases, the threat of a pandemic has taken on a new urgency, at least in the public consciousness. According to **Jiang Zhang, Ph.D.**, an associate professor at the **Robert B. Willumstad School of Business**, the U.S. government has been concerned for some time about the possibility of an influenza or avian influenza outbreak. What would this look like? The Centers for Disease Control and Prevention estimates that it could mean from just shy of a million to more than nine and a half million hospitalized victims.

Recently, Dr. Zhang, an operations management expert, teamed up with a colleague, Lihui Bai, Ph.D., an assistant professor in the Department of Industrial Engineering at the University of Louisville, to examine how patients can be enticed to choose the hospitals that will best serve them.

At the heart of the issue is the unequal distribution of hospitals and hospital beds. Urban areas, such as New York City, have larger, more prominent hospitals. But the demand for beds is much greater. During a pandemic, this imbalance could lead to bottlenecks at city and suburban hospitals, while rural hospitals remain underutilized.

How do you spur people to travel to the hospitals that will serve them most efficiently? One option is for the government to assign people to particular hospitals. Another is to entice them.

Dr. Zhang and Dr. Bai showed that an incentive-based model is as effective as an assignment-based model. And it's likely to be more palatable.

They used a simple incentive: shorter wait times. According to the model, shorter wait times can be used to offset the time spent traveling to more distant hospitals. The model is akin to using tolls to encourage drivers to use less crowded roads, bridges and tunnels.

The study, published in 2014 in the *International Journal of Mathematics in Operational Research*, has drawn significant attention. Dr. Zhang said, "The reason our paper has been picked by the journal and sent out was because it's relatively new...in this type of setting."

Dr. Zhang noted that, as hospitals and doctors focus more on service delivery and cost savings, operations management models and expertise will become more relevant. Already, he is working on another hospital-related study, and he said that the physicians who participate in Adelphi's M.B.A. program are showing increased interest in understanding how to apply business models to their own work. Both are examples of how operations management is becoming more interdisciplinary.

by Bonnie Eissner



HOW DO PARENTS HELP KIDS COPE?

It is intuitive and proven that secure parent-child relationships benefit children. But questions remain to be answered about why this is true or the precise ways in which parent-child attachment impacts child development.

Laura Brumariu, Ph.D., an assistant professor at the **Gordon F. Derner Institute of Advanced Psychological Studies**, explores these questions in her research.

Dr. Brumariu explained that a secure parent-child attachment is a relationship in which children perceive their caregivers as available, sensitive to their needs and havens of safety in times of distress. One question she is now addressing is: "Why does having a secure relationship with a parent help somebody have lower anxiety?"

She is primarily focused on how parent-child attachment affects a child's ability to regulate emotions and cope with stressful or unexpected situations. In a series of studies involving children of different ages, she showed that children in secure relationships are better at identifying and managing emotions and have better peer relationships.

According to her findings, children with disorganized-insecure attachments, by contrast, have more difficulty managing emotions and have

poorer peer relationships. They also tend to evaluate ambiguous situations more negatively and, when they encounter difficulties, are less likely to seek support or engage in problem solving.

"In turn, difficulties with emotion regulation and peer relationships have been linked with more anxious feelings in children," Dr. Brumariu explained.

Dr. Brumariu readily acknowledges that attachment is not the be-all, end-all of childhood happiness. She and her colleagues are also looking at how temperament and parent-child communication relate to child anxiety.

For example, in one study in which child-mother pairs were asked to discuss a conflict, mothers of less anxious children were more supportive, exhibited more warmth and interest in the child and were more elaborative during conversations. Further, more anxious children showed heightened emotion and were less engaged in the conversation.

"I'm trying to look at it all in a context, because we don't believe in a vacuum," Dr. Brumariu said. "There are other pieces to this puzzle of why some kids are anxious and some are not, including genetics."

by Bonnie Eissner



Williamsburg Bridge and Sneakers, by Kellyann Monaghan, oil on panel, 2012, 14" x 10"



Road to Mauvasin, by Kellyann Monaghan, oil on panel, 2014, 10" x 14"

TOWN AND COUNTRY

"I use landscapes and urban landscapes as a journey and stage for the drama of light, air and movement. I attempt to see past the structured architecture into the otherworldly qualities of the landscape. I am intrigued by the way light plays on architecture, energizing and describing form."

—Kellyann Monaghan

Kellyann Monaghan, an associate professor of art and art history at Adelphi's **College of Arts and Sciences**, has exhibited her urban and pastoral landscapes in solo and group exhibitions throughout the New York metropolitan region and internationally. Urban landscapes have been part of her repertoire since 2001, when she had her first studio in Brooklyn's DUMBO neighborhood. In 2010, she participated in La Muse Artist and Writer Residency in the southern France village of Labastide-Esparbairenque. The experience gave her the courage to depict the French countryside. "At first I felt very intimidated by the French landscape," she said. "As an urban landscape artist, I just thought it was too beautiful to try to capture." She now paints en plein air on return summer visits to France.

by Bonnie Eissner

FACULTY HIGHLIGHTS

A compilation of 2014 scholarly and creative work by Adelphi faculty. Comprehensive listings and updates are available at adelphi.edu/faculty/profiles.

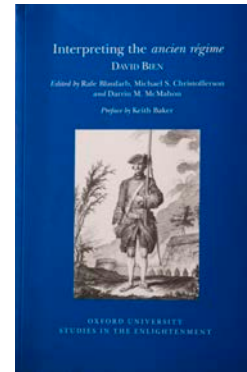
COLLEGE OF ARTS AND SCIENCES

Anagnostis Agelarakis (Anthropology) published the book chapters “Veterans’ Wounds: Traces of Ancient Greek Surgeon-Physicians,” p. 76–85, and “Woman’s Cranium with Traces of Surgical Intervention Second Half of the 7th c. BC,” p. 256–259, in *Hygeia: Health, Illness, Treatment from Homer to Galen* (Athens: Museum of Cycladic Art–Ministry of Culture and Sports, 2014). He, with C.Y. Serpanos, E. Papadopoulos, S. Tsoutsoubi and M. Sgourou, cowrote the book chapter “Markers of Occupational Stress in Maritime Activities of Ancient Thasos Island: An Exercise in Ethno-Archaeology” in *Archaologia–Corps, Travail et Statut Social: L’Apport de la Paléanthropologie Funéraire aux Sciences Historiques*, p. 153–174 (Lille: Presses Universitaires du Septentrion, 2014). Dr. Agelarakis also published “An Ancient Greek Veteran-Warrior with Stafne’s Cavity,” p. 361–366, and, with J.J. Lohne, “Multielemental ICP-MS Analysis of Classical Period Archaeological Cremated Bone and Sediment Samples from Demosion Sema Polvandria of Salaminos 35 Site in Keramikos, Athens, Greece,” p. 259–273, in *Mediterranean Archaeology and Archaeometry*, 14 (2), 2014. He presented “Children of Ancient Abdera as Revealed by Anthropological Remains” at Children’s Burials at Abdera, Images of Life Reflected After Death, Archaeological Museum of Abdera, Ministry of Culture, Greece, June 2014.

Regina Axelrod (Political Science), with S. VanDeveer, copublished *The Global Environment: Institutions, Law and Policy, Fourth Edition*

(Washington, D.C.: Outstanding Academic Title by CHOICE, Congressional Quarterly, 2014), in which she wrote three book chapters: with S. VanDeveer, “Introduction: Governing the Global Environment,” p. 1–25; with M. Scheurs, “European Policy Making in the European Union,” p. 213–238; and “Democracy and the Global Nuclear Renaissance: From the Czech Republic to Fukushima,” p. 305–329. She presented “Agenda Setting” at the University of Higher Economics, Prague, Czech Republic, March 2014, and “The Czech Nuclear Renaissance” at the International Studies Association, Toronto, Canada, March 2014.

Melanie Bush (Sociology) wrote “A Post Racial/Post-Racist Nation? How Do Things Change as They Stay the Same?” in *Islamic Monthly*, Spring/Summer, p. 26–31, 2014. She gave the following presentations: “Stories of My America: Race and Nation in the Contemporary U.S.” and, with D. Roderick, “Multiple Crises of U.S. Hegemony, Historical Capitalism, and White World Supremacy” at the International Sociology Association, Yokohama, Japan, July 2014; “Warrior for Justice Part 1: The Life of Roderick D. Bush” and “Warrior for Justice Part 2: Tensions in the American Dream” at the Society for the Study of Social Problems/Critical Sociology, San Francisco, CA, August 2014; and “Of Elephants and Chameleons: Whiteness in Public Space Today” at the American Sociological Association, San Francisco, CA, August 2014.



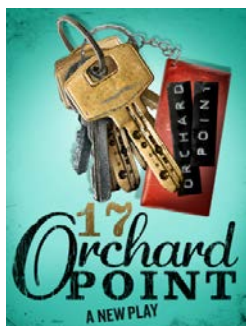
Michael Christofferson (History), with R. Blaufarb and D.M. McMahon, copublished *Interpreting the Acien Regime: David Bien* (Oxford: Voltaire Foundation, 2014), in which he wrote the book chapter “Introduction: David D. Bien and the Paradoxical History of Old Regime France,” p. 1–22. He authored the book chapter “Foucault et les <<Nouveaux Philosophes >>” in *Critiquer Foucault: Les Années 1980 et la Tentation Néolibérale*, pp. 13–35 (Brussels: Editions Aden, 2014), and two articles: “A Mind of the Left?” in *New Left Review*, 88, p. 131–137, 2014, and “L’Historiographie Américaine de la Gauche Française des Années 1970” in *Dissidences*, 13, p. 113–124, 2014. Dr. Christofferson presented “François Furet’s ‘Le Catéchisme Révolutionnaire’ (1971) Revisited” at the Annual Meeting of the Society for French Historical Studies, Montreal, Canada, April 2014, and “Communism and Decolonization: François Furet’s Politics in the 1950s and 1960s” at the History and Culture Colloquium, Drew University, Madison, NJ, November 2014.

Martha Cooley (English), with A. Romani, cotranslated the following stories by Antonio

Tabucchi: "Clouds" in the *Common*, 8, 2014; "Drip, Drop, Drizzly-Drop" in *AGNI*, online, September 2014; "The Circle" in the *Massachusetts Review*, 55 (3), 2014; and "The Dead at the Table" in *Guernica*, online, March 2014. She published "What a Circus!" in the *Southampton Review*, VIII (2), 2014. She presented "The Act of Close Reading" at the British Council, Milan, Italy, June 2014, and, with M. del Pozo Ortea, E. Goodman, A. Lyubas and Y. Huang, "Translating Giampiero Neri" at the Association of Writers and Writing Programs Conference, Seattle, WA, March 2014. She, **Priya Wadhera** (Languages, Literatures and Cultures) and **Philip Alcabes** (College of Nursing and Public Health) copresented "Artists at Play: The Liberating Power of Constraints" at the Soapbox Series, No. 3, Adelphi University, Garden City, NY, February 2014.



Orion Duckstein (Dance) participated in creating the following dances: "**Red**," an intense exploration of the music of Julia Wolf and Josquin Desprez, at Adelphi University, Garden City, NY, April 2014; "When We Rise" with Annmaria Mazzini, which premiered on June 19, 2014, New York, NY; and "Love 15" with the Patricia Kenny Dance Collection at the Jacob's Pillow Dance Festival, Becket, MA, July 2014.



Anton Dudley (English), with S. DiMaggio, cowrote the play **17 Orchard Point**, which was performed at the Beckett Theater, New York, NY, May 2014, and at DHC, LLC, New York, NY, January 2014. He presented the following: "Still Life" at the Next Edition Festival, Playwrights Realm, New York, NY, January 2014; with B. Feinstein, "The One" at New 42nd Street Studios, New York, NY, March 2014, and "Crowned" at the Stella Adler Studio Musical Theater Initiative, New York, NY, June 2014; and "Just 'Cause" at the Harold Clurman Festival of the Arts, New York, NY, October 2014. He also copresented, with K. Blair and C. Sohne, "Writing for Musical Theatre: The Collaboration & Collision of Disparate Crafts" at the Association of Writers and Writing Programs Conference, Seattle, WA, February 2014.

Jessica Dutton (Environmental Studies), with N.S. Fisher, cowrote "Modeling Metal Bioaccumulation and Tissue Distribution in Killifish (*Fundulus heteroclitus*) in Three Contaminated Estuaries" in *Environmental Toxicology and Chemistry*, 33 (1), p. 89–101, 2014. She gave two presentations at the 35th Annual Meeting of the Society of Environmental Toxicology and Chemistry North America, Vancouver, Canada, November 2014: with V. Venuti, "Effect of Body Length on Metal Concentrations in Tuna and Mahi-Mahi" and, with S. Cinquemani, "Use of the Eastern Mud Snail (*Ilyanassa obsoleta*) as a Bioindicator of Localized Metal Contamination."

Jennifer Fleischner (English) was a commentator of the documentary film on Elizabeth Keckly at New Millennium Studios, Petersburg, VA, June 2014, and was a panelist at the Exploring Critical Issues Series at the 100th Anniversary of WWI, Telecare TV, May 2014.

Matthias Foellmer (Biology) presented the following at the Northeastern Natural History Conference, Springfield, MA, April 2014: "The Spider Fauna of Isolated Salt Marsh Patches in the South Shore Estuary Reserve, Long Island, NY"; with C. Trietsch, "Terrestrial Invertebrate Communities in Isolated Salt Marsh Patches Within Middle Bay, South Shore Estuary, Long Island, NY"; and, with A. Vacca, "Bioaccumulation of Heavy Metals Within the Invertebrate Food Web of Hempstead Bay, Long Island, NY." He also copresented, with B. Assis, "Determinants of Sperm Transfer in a Highly Dimorphic Orb-Web Spider" at the 15th International Behavioral Ecology Congress, New York, NY, August 2014.

Tuval Foguel (Associate Dean), with R. Atanasov, copublished "Loops That Are Partitioned by Groups" in the *Journal of Group Therapy*, 17 (5), p. 851–861, 2014.

Carson Fox (Art and Art History) gave four artist lectures: one at Houghton College, Houghton, NY, January 2014; one at the University of Arkansas, Fayette, AK, April 2014; and two at the University of the Arts, Philadelphia, PA, June 2014 and December 2014. She presented "Ephemeral" at the College Art Association, Chicago, IL, February 2014, and, with B. Carroll, K. Shepherd, P. Drake and A. Lawrence, "Living and Sustaining a Creative Life" at the New York Academy of Art, New York, NY, February 2014.



Kermit Frazier (English) published *Kernel of Sanity* (New York: Broadway Play Publishing, 2014). The Lower Depth Theatre Company staged a reading of his play **Modern Minstrelsy** at the Beverly Hills Playhouse, Los Angeles, CA, March 2014. He presented “The Challenges and Rewards of Cross-Genre Teaching in an MFA Program” at the Association of Writers and Writing Programs Conference, Seattle, WA, February 2014.

Aaren Freeman (Biology), with E. Dembach, C. Marcos and E. Koob, copublished “Biogeographic Contrast of *Nucella lapillus* Responses to *Carcinus maenas*” in the *Journal of Experimental Marine Biology and Ecology*, 452, p. 1–8, 2014.

Louise Geddes (English) wrote “Jacobean Presentism and the Bite of the Right in Thatcher’s England” in *Upstart Crow*, online, 2014.

Mark Grabowski (Communications) wrote three articles: “Telecoms Have Ethical Obligation for ‘Net Neutrality’” in *Media Ethics*, 26 (1), 2014; “Harness the Power of the Internet” in *Communication: Journalism Education Today*, 48 (1), p. 31–39, 2014; and “Both Sides Win: Why Using Mediation Would Improve Pro Sports” in the *Harvard Journal on Sports and Entertainment Law*, 5 (2), p. 189–214, 2014. He gave four presentations: “Both Sides Win: Why Pro Sports Should Utilize Mediation” at the International Association for Communication and Sport’s

Summit on Communication and Sport, Cornell Club, New York, NY, March 2014; “Emerging Challenges in Freedom of Expression” at the Southern States Communication Association, The Sheraton, New Orleans, LA, April 2014; “Anonymous Sources: Legal and Ethical Issues” at Hunter College–CUNY, New York, NY, April 2014; and “The Battle for Control of the Internet” at TEDx, Shanghai, China, August 2014.

Margaret Gray (Political Science) published *Labor and the Locavore: The Making of a Comprehensive Food Ethic* (Berkeley: University of California Press, 2014). She was invited to give presentations about her book at the following: Vassar College, Political Science Department, Poughkeepsie, NY, April 2014; Magpie Book Store, Catskill, NY, June 2014; College of Old Westbury, C-Space, Westbury, NY, October 2014; Brooklyn College, Department of Sociology, Brooklyn, NY, October 2014; College of Staten Island, Certificate in Latin American, Caribbean, and Latino/a Studies Program, Staten Island, NY, October 2014; and St. John Fisher College, Rochester, NY, October 2014. She presented the following: with I. Miljoner, “Who’s Behind Your Food? Food Industry Workers Conditions and Concerns” at the United Federation of Teachers Social Studies Conference, New York, NY, February 2014; “Global Labor Migration and the Local Food Economy” at Hofstra University Globalization Day, Hempstead, NY, March 2014; “Local Food, Local Justice: Farmworker Rights for a Sustainable Food System” at Columbia University Mailman School of Public Health, New York, NY, April 2014; “The Broken Food System” at the Rural and Migrant Ministry, Riverside Church and NYU Department of Social and Cultural Analysis, New York, NY, April 2014; “Food + Farming + Scale Panel” at the Food Book Fair, Brooklyn, NY, April 2014; “Labor and the Locavore: The

Making of a Comprehensive Food Ethic” at the Labor and Employment Relations Annual Meeting, Portland, OR, May 2014; and “Labor and Locavore: Paternalism as a Form of Labor Control” at the Annual Meeting of the Agriculture, Food and Human Values Society, University of Vermont, Burlington, VT, June 2014.

Shawn Kaplan (Philosophy) gave two presentations: “Targeted Killings and the Paradoxes of Riskless Warfare” at the Stockholm Centre for the Ethics of War and Peace Conference on the Ethics of War in the 21st Century, University of Stockholm, Stockholm, Sweden, May 2014, and “Jus ad Vim Skepticism” at the Association for Political Theory Annual Conference, University of Wisconsin, Madison, WI, October 2014.

Hanna Kim (Anthropology) gave the following presentations: “Travelling Cultures and Other Essential Ingredients: Approaching Gujarati Otherwiseness Through Food” at the Global South Asia Conference, New York University, New York, NY, February 2014; “From Ayurvedic Spas to Leisure Temple Spaces: Tracing Narratives and Seeking Interpretive Strategies for Approaching the Indian Middle Class” at the Association for Asian Studies, Philadelphia, PA, April 2014; with K. Bhatt, “Green Fields, Healthy Cows, and a Full Moon: Tracing Rural-Urban Imaginaries Through the Sankari Swaminarayan Temple” at the Conference on the Study of Religions in India, Butler University, Butler, IN, June 2014; “Ajivan Sevaks, Lifetime Devotees: Humanising the Pathway from Singular Devotion to Collective Gains” at the European Conference on South Asian Studies, University of Zurich, Zurich, Switzerland, July 2014; “Ontological Stabilities and Ethnographic Knowledge: Experiencing the Mega Temple Complex and Swaminarayan

Religious Subjectivity” at the Columbia University Seminar on Studies in Religion and Columbia University Seminar on Contents and Methods in the Social Sciences, New York, NY, November 2014; and “Very Modern Human Souls and Saints: Rethinking Relations of Non-Sovereign Selves for Living the Ethical Life” at the American Anthropological Association, Washington, D.C., December 2014.

Jessica Klein (Sociology) gave the presentation “The Bully Society” at Norwalk Community College, Norwalk, CT, April 2014.

Katie Laatikainen (Political Science) cowrote, with K.E. Smith, “Foreword” in *The EU and Effective Multilateralism: Internal and External Reform Practices*, p. xi–xii (Abingdon: Routledge, 2014). She presented the following: “Conceptualizing Groups and Group Politics at the UN” at the International Studies Association Annual Convention, Toronto, Canada, March 2014; “The Alliance of Small Island States at the UN: The Challenge of Single Issue Groups in Multilateral Politics” at the University Association of Contemporary European Studies Conference, Cork, Ireland, September 2014; and “EU and US Paternalism in Global Politics” at the Center for European Studies, University of Ghent, Ghent, Belgium, November 2014.

Margaret Lally (Dance), with B. Blackledge, copresented “Speaking with Young Artists: Response Training for Faculty” at the Kennedy Center American College Theatre Festival, West Chester, PA, January 2014.

Catherine Lawrence (Dance) taught ballet classes to advanced students at Cecchetti East Coast Conference, University of Maryland, College Park, MD, March 2014. She choreographed “VISA VIS,” performed at Dance Adelphi, Adelphi University, Garden City, NY, December 2014.

Traci Levy (Political Science) gave the presentation “Armed and Caring? U.S. Military in Political Rhetoric and Family Policy” at the Western Political Science Association, Seattle, WA, April 2014.

Deborah Little (Sociology) and **Traci Levy** (Political Science) copresented “Care Pooling: Disabled Parents, Young Careers, and Personal Assistants” at the Eastern Sociological Society’s Annual Meeting 2014 Mini-Conference: The Invisible Work of Care, Baltimore Hilton, Baltimore, MD, February 2014.

Heather Liwanag (Biology) was a contributing author of *The Princeton Review MCAT Biology and Biochemistry Review* (New York: Random House, 2014). She, with L.E. Pearson, M.O. Hammill and J.M. Burns, cowrote two articles: “To Each Its Own: Thermoregulatory Strategy Varies Among Neonatal Phocids” in *Comparative Biochemistry and Physiology Part A: Molecular and Integrative Physiology*, 178, p. 59–76, 2014, and “Shifts in Thermoregulatory Strategy During Ontogeny in Harp Seals (*Pagophilus groenlandicus*)” in the *Journal of Thermal Biology*, 44, p. 93–102, 2014. Dr. Liwanag, with J. Orazé, D.P. Costa and T.M. Williams, copublished “Thermal Benefits of Aggregation in a Large Marine Endotherm: Huddling in California Sea Lions” in the *Journal of Zoology*, 293, p. 152–159, 2014. She gave two presentations at the Annual Meeting of the Society for Integrative and Comparative Biology, Austin, TX, January 2014: with L.E. Pearson, M.O. Hammill and J.M. Burns, “Thermoregulatory Strategy Shifts with Development in Harp Seal Pups (*Pagophilus groenlandicus*)” and, with N.V. Gmuca, L.E. Pearson and J.M. Burns, “The Fat and the Furriest: Morphological Changes in Harp Seal Fur with Ontogeny.” She also presented the following: “Turning Up the Heat: Comparative Physiology from Marine Mammals to Reptiles”

at the Department of Biology, Villanova University, Villanova, PA, January 2014; with M.M. Dickson, S.A. Zimmermann, T. Wolfmeyer and R.E. Espinoza, “Rapidly Adapting to the Neighborhood: Physiological Responses of Mediterranean House Geckos to Their Introduced Climates” at the Joint Meeting of Ichthyologists and Herpetologists, Chattanooga, TN, July 2014; with L.E. Pearson, N.V. Gmuca, A. Berta, D.P. Costa, J.M. Burns, S.M. Budge and T.M. Williams, “From Fur to Blubber: Evolutionary and Ontogenetic Transitions in Mammalian Insulation” at the American Physiological Society Intersociety Meeting: Comparative Approaches to Grand Challenges in Physiology, San Diego, CA, October 2014; and “The Fat and the Furriest: Keeping Warm in the Cold” at the New York State Marine Education Association, Plandome, NY, December 2014.

Cindy Maguire (Art and Art History) curated the following exhibitions: Outside My Window at the Woodstock Artists Association and Museum, Woodstock, NY, September 2014, and Outside My Window: Western Sahara at Camp Boujdour, Algeria, November 2014, both of which included artwork by children and youth from Kosovo and the United States. She, with T. Lenihan, cowrote “Social Justice in Art Education: Fostering the Capabilities of Individuals and Enhancing Collective Solidarities” in *Practice Theory: Seeing the Power of Teacher Researchers*, p. 284–286 (Reston: National Art Education Association, 2014). She presented the following: with J. Giroux, “Creating the Commons” at the College Art Association’s Annual Conference, Chicago, IL, February 2014; with K. Zysman, “For More Than Art’s Sake: The Contributions of the Arts to Social Change in Kosovo” at the Archbishop Desmond Tutu Centre Conference on Arts, Peace and Conflict, Liverpool

Hope University, Liverpool, United Kingdom, July 2014; with R. McCallum, M. Cerrone, C. Flores, R. Junaid and K. Maroulis, "STEAM in Action in the Art & Design Classroom" at the New York City Art Teachers Association, High School for Art and Design, New York, NY, October 2014; and, with J. Judson, A. Kurtzberg and R. McCallum, "Fostering Creativity and Innovation Through Design Thinking," New York State Art Teachers Association, Desmond Conference Center, Albany, NY, November 2014. She and **Devin Thornburg** (Ruth S. Ammon School of Education), with F. Guzman, gave the presentation "Global Connections in Learning: Western Sahara Project" at the National Art Education Association, San Francisco, CA, March 2014. She also gave a lecture at the Social Justice Art Education in Practice, New York University, New York, NY, June 2014.

Brian Meyers (Music) presented "The Collective Conception and Creation of Music to a Video Game Sequence" at the National Association for Music Education's Music Research and Teacher Education National Conference, St. Louis, MO, April 2014, and at the International Society for Music Education's 31st World Conference on Music Education, Porto Alegre, Brazil, July 2014.

Kellyann Monaghan (Art and Art History) participated in the following exhibitions: *Bridges, Rivers and Towers—Solo Exhibition* at Piermont Straus Gallery, Piermont, NY, January 2014; *Between the Boroughs*, a group exhibition at George Billis Gallery, New York, NY, July 2014; and *Summer Invitational*, a group exhibition at Art Essex Gallery, Essex, CT, September 2014.

Jacqueline Olvera (Sociology) presented "The Invisible Work of Making and Managing Social and Ethnic Distinctions" at the Eastern Sociological Society,

Baltimore, MD, February 2014, and "Managing the 'Dirty Work' of Illegality" at the 109th Annual Meeting of the American Sociological Association, San Francisco, CA, August 2014.

Nicole Rudolph (Languages, Literatures and Cultures) published "Model Homes: Negotiating Interiors in Postwar France" in *Interiors: Design, Architecture, Culture*, 5 (2), p. 239–256, 2014, and "'Plunging the Soul into Contemplation': On MoMA's Le Corbusier, An Atlas of Modern Landscapes" in *French Politics, Culture & Society*, 32 (3), p. 45–56, 2014. She presented "The Rise of the Jardin d'Hiver: The Effect of the Grenelle de L'Environnement on French Ideas of Home" at the Society for French Studies, University of Aberdeen, Aberdeen, United Kingdom, July 2014.



Christopher Saucedo (Art and Art History) participated in two exhibitions at the Acadiana Center for the Arts, Lafayette, LA: *Oyster Shell Kingdoms*, a solo exhibition of sculptural installations, January 2014, and *Face to Face*, a group exhibition celebrating artists that explore portraiture, March 2014.

Alan Schoenfeld (Biology) wrote the article "Expression of PKC Iota Affects Neuronal Differentiation of PC12 Cells at Least Partly Independent of Kinase Function" in *CellBio*, 3 (1), p. 1–13, 2014. He, with O. Pitti, F. Qosaj, A. Michalik, S. Choi and V. Petrov, copresented "Contribution of Atypical

PKC Toward VHL-Associated Differentiation of Kidney Cells" at Mechanisms and Models of Cancer, Cold Spring Harbor Laboratories, Cold Spring Harbor, NY, August 2014.

Robert Siegfried (Mathematics and Computer Science), with J.G. Featherston, copresented "Are College Home Pages More Accessible? A Longitudinal Study of the Accessibility of United States College Home Pages" at the Conference on Information Systems Applied Research, Baltimore, MD, November 2014.

Brian Stockman (Chemistry), with J.S. Asheld, P.J. Burburan, A. Galesic, Z. Nawlo and K.F. Sikorski, copublished "Design and Characterization of a Zn²⁺-Binding Four-Helix Bundle Protein in the Biophysical Chemistry Laboratory" in the *Journal of Chemical Education*, 91, p. 451–454, 2014. He and **David Parkin** (Chemistry), with T.A. Shea, P.J. Burburan, V.N. Matubia, S.S. Ramcharan and I. Rosario Jr., cowrote "Identification of Proton-Pump Inhibitor Drugs That Inhibit *Trichomonas vaginalis* Uridine Nucleoside Ribohydrolase" in *Bioorganic & Medicinal Chemistry Letters*, 24 (4), p. 1080–1084, 2014, and presented "Identification of Proton-Pump Inhibiting Drugs as Inhibitors of *Trichomonas vaginalis* Uridine Nucleoside Ribohydrolase Using an 19F NMR-Based Activity Assay" at the American Chemical Society's 27th National Meeting, Dallas, TX, March 2014.

Christopher Storm (Mathematics and Computer Science), **Salvatore Petrilli** (Mathematics and Computer Science) and **Susan Petry** (Derner Institute) coauthored "Promoting Active Studying: The Study Challenge" in the *Journal of Humanistic Mathematics*, 4 (1), p. 149–165, 2014.

Melissa Van Alstine-Parris (Chemistry), with J. DeGrote, S. Tyndall and K.F. Wong, cowrote the article "Synthesis of 7-Alkoxy-

4-Trifluoromethylcoumarins Via the Von Pechmann Reaction Catalyzed by Molecular Iodine" in *Tetrahedron Letters*, 55 (49), p. 6715–6717, 2014. She copresented, with J. DeGrote, "Synthesis of 7-Alkoxy-4-Trifluoromethylcoumarins Via the Pechmann Condensation Reaction" at the 248th American Chemical Society National Meeting and Exposition, San Francisco, CA, August 2014.

Maria Villa-Cuesta

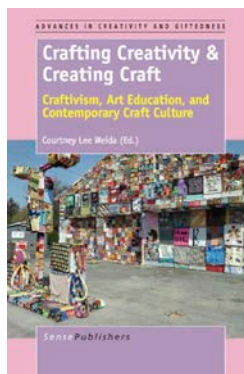
(Biology) copublished two articles: with F. Fan and D.M. Rand, "Rapamycin Reduces *Drosophila* Longevity Under Low Nutrition" in *IOSR Journal of Pharmacy*, 4 (8), p. 43–51, 2014, and, with M.A. Holmbeck and D.M. Rand, "Rapamycin Increases Mitochondrial Efficiency by mtDNA-Dependent Reprogramming of Mitochondrial Metabolism in *Drosophila*" in the *Journal of Cell Science*, 127, p. 2282–2290, 2014. She presented "Modulation of Protein Translation and Mitochondrial Physiology by the Anti-Aging Drugs Reveratrol and Rapamycin" at the University of Rhode Island, Kingston, RI, April 2014.

Rakhel Villamil-Acera

(Languages, Literatures and Cultures) wrote the book chapter "Pedro Muñoz Seca (1881–1936): The Comic Effect of the Grotesque" in *Spanish and Portuguese Across Time, Space, and Borders*, p. 37–50 (New York: Palgrave MacMillan, 2014), which she also presented at the University of California, Berkeley, Berkeley, CA, April 2014. She published two articles: "Género y Mediación Social en las Tragedias Grotescas de Carlos Amiches" in *Revista Iberoamericana de Linguística*, 9, p. 133–148, 2014, and "¿Qué Divertido Es Divorciarse!: La Desentimentalización del Divorcio en el Teatro Madrileño Antes y Después de la Segunda República" in *Hispania*, 97 (2), p. 233–243, 2014.

Priya Wadhwa (Languages, Literatures and Cultures), with K. Minturn, copublished "Dubuffet or the Reading of the World," a translation of Hubert Damisch's 1962 article "Dubuffet ou la lecture du monde" in *Art in Translation*, 6 (3), p. 299–316.

Andrea Ward (Biology), with R.S. Mehta, cowrote "Differential Occupation of Axial Morphospace" in *Zoology*, 117 (1), p. 70–76, 2014. She gave two presentations at the Society of Integrative and Comparative Biology, Austin, TX, January 2014: with K.L. Ackerly, "The Role of Vertebral Morphology in a Fish Eat Fish World" and, with S.A. Friedrich, M. Claeson and S. Lee, "The Effects of Varying Temperature and Retinoid Acid on Vertebral Processes in Zebrafish, *Danio rerio*."



Courtney Weida (Art and Art History) published ***Crafting Creativity and Creating Craft: Craftivism, Art Education, and Contemporary Craft Culture*** (Rotterdam: Sense Publishers, 2014), in which she wrote three chapters: "Foundations of Craft in Education," p. 5–8; with P. Koehler and J. Marsh, "Critiquing Consumption Through Craft and the International Fiber Collaborative," p. 29–36; and, with J. Marsh, "Remixed/Unstitched Digital Communities of Contemporary Craft," p. 37–44. She wrote the following book chapters: "Containing Interwoven Histories: Indigenous Basket Weaving in Art Education" in *Indigenous Concepts of Education*, p. 185–196 (New York: Palgrave Macmillan,

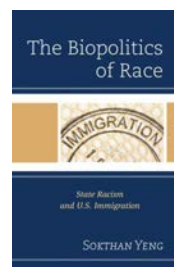
2014), and "Portraiture, Pottery, and Pedagogy: Examining Portraiture Methodology in the Contexts of Ceramics and Teaching" in *Practice Theory: Seeing the Power of Art Teacher Researchers*, p. 168–172 (Reston: National Art Education Association, 2014). She also authored three articles: "Teaching Artists and the Craft of Handmade Books" in the *Teaching Artist Journal*, online, December 2014; "Black Mountain College Women on Clay, Craft & Nature: Marguerite Wildenhain, Mary Caroline 'M.C.' Richards, and Karen Karnes" in the *Black Mountain College Studies Journal*, 6, 2014; and, with V. Karr, "Superhero Comic Books as Frameworks of Inclusivity and Advocacy for Youth with Disabilities" in the *Journal of Cultural Research in Art Education*, 30, p. 10–31, 2014. She participated in two exhibitions: Williamsburg Art & Historical Center Salon Art Exhibition, Brooklyn, NY, January 2014, and Blanket Stories Online Project and Exhibition, a juried online project and exhibition at Teachers College, Columbia University, New York, NY, May 2014.

Brian Wygal (Anthropology), with S. Heidenreich, cowrote "Deglaciation and Human Colonization of Northern Europe" in the *Journal of World Prehistory*, 27 (2), p. 111–144, 2014. He copresented the following at the 41st Annual Meetings of the Alaska Anthropological Association, Fairbanks, AK, March 2014: with K. Rieger, "On the Extinction of Neandertal in Eurasia"; with K.E. Krasinski, Y.A. Gómez Coutouly and D. Mitchell, "The Archaeology of the Goodpaster-Volkmar Region, Middle Tanana Valley, Alaska: An International Collaboration" and "Archaeological Survey of the Volkmar and Goodpaster River Areas of the Middle Tanana Valley, Alaska"; and, with K.E. Krasinski, F. Seager-Boss and J. Wells, "The Early to Middle Prehistoric Archaeology of Trapper Creek, Alaska: Expanded

Excavations and Recent Results” and “Middle Susitna Valley Archaeological Survey Report from Project Years 2011–2013.” He copresented the following at the Northeastern Anthropological Association Conference, Potsdam, NY, April 2014: with K. Rieger, “The Extinction of Neandertal in the Caucasus”; with D. Mitchell, K.E. Krasinski and Y.A. Gómez Coutouly, “Site Discovery and Lithic Analyses from the Middle Tanana Valley, Alaska”; and, with J. Wells, K.E. Krasinski and F. Seager-Boss, “Adelphi Archaeological Survey and Excavations in the Susitna Valley, Alaska.” Dr. Wygal gave two presentations at the 79th Annual Meetings of the Society for American Archaeology, Austin, TX, April 2014: with K.E. Krasinski, F. Seager-Boss and K. Taormina, “Late Holocene Land Use in the Middle Susitna River Valley, Alaska” and, with K.E. Krasinski, “Late Glacial Exploration and Colonization of the Last Beringian Frontier.”

He presented “Human Colonization of Alaska and Beyond” at the Fourth Annual Archaeology Festival, Montauk Historical Society, Montauk, NY, October 2014. He also gave two presentations at the 113th Annual Meetings of the American Anthropological Association, Washington, DC, December 2014: with K.E. Krasinski, “Cultural Implications for the Prehistoric Human Colonization of Southern Alaska” and, with K.E. Krasinski and F. Seager-Boss, “The Diachronic Nature of Social and Economic Remoteness in the Middle Susitna, Alaska.”

Sokthan Yeng (Philosophy) published *The Biopolitics of Race: State Racism and U.S. Immigration* (Lanham: Lexington Books/Rowman & Littlefield, 2014). She and **Mark Grabowski** (Communications) cowrote the book chapter “The Ethics of Privacy: Questioning Media Coverage of the Tiger Woods Sex Scandal” in



Contemporary Media Ethics: A Practical Guide for Students, Scholars and Professionals in the Globalized World, Second Edition, p. 190–203 (Spokane: Marquette Books, 2014). She also published “Irigaray’s Alternative Buddhist Practices of the Self” in the *Journal of French and Francophone Philosophy*, 22 (1), p. 61–75, 2014.

Kirsten Ziomek wrote “The 1903 Human Pavilion: Colonial Realities and Subaltern Subjectivities in Twentieth-Century Japan” in the *Journal of Asian Studies*, 73 (2), p. 493–516, 2014.

COLLEGE OF NURSING AND PUBLIC HEALTH

Diane Dembicki, with M. Arabi and C. Stark, copresented “Modules, MOOCs, and More: Increasing Capacity and Impact in Nutrition Worldwide Through Online Learning” at the Society for Nutrition Education and Behavior Annual Conference, Milwaukee, WI, June 2014.

Patricia Donohue-Porter published “The Creative Elan of Nursing Theory: Indispensable to Leadership” in *Nursing Science Quarterly*, 27 (4), p. 330–335, 2014.

Patricia Facquet gave two presentations at the International Court Systems’ Women’s Conference, Cincinnati, OH, October 2014: “Unusual Head and Neck Cancers in Transgendered Women” and “STDs/STIs in Lesbian, Bisexual and Transgendered Women.”

Stephen Holzemer and

Marilyn Klainberg copublished *Community Health Nursing: An Alliance for Health* (Boston: Jones & Bartlett Learning, 2014). Dr. Holzemer, **Deborah Murphy**, **Kenneth Rondello** and **Debbi Smith** coauthored the chapter “Precision and Principles of Community Program Development” in *Community Health Nursing: An Alliance for Health*, p. 261–278 (Burlington: Jones & Bartlett Learning, 2014). Dr. Holzemer, with P.F. Garofalo, wrote another chapter in the same book: “Clear Communication and Information Management in the Community,” p. 103–119.

William Jacobowitz wrote two book chapters in *Primary Care: An Interprofessional Perspective, Second Edition* (New York: Springer, 2014): “Community and Intimate Partner Violence,” p. 855–863, and, with K. Loewenstein, “Depression Disorder and

Bipolar Disorder,” p. 812–824. He, with B. Derbabian and A. Saunders, copublished the article “The Effect of a Calorie Restricted Diet on Weight Gain in Short Term Psychiatric Inpatients Receiving Atypical Antipsychotic Medications” in the *Journal of Psychosocial Nursing and Mental Health Services*, 52 (7), p. 30–37, 2014.

Anne Peirce published “Heretical Thoughts on the Need for Change in Our Language from Care to Protection from Harm” in *Clinical Scholars Review*, 7 (2), p. 175–177, 2014.

Janet Raman, with J. Bryer, copresented “The Application of Narrative Pedagogy to Promote Excellence for Nursing Students in the Clinical Setting” at the Bronx EdTech Showcase, Bronx Community College, CUNY, Bronx, NY, May 2014.

Maureen Roller gave two presentations at the Eastern Nursing Research Society, Sheraton Downtown Hotel, Philadelphia, PA, April 2014: “Older Adult Exercise Adherence Research at an Assisted Living Facility” and, with H. Ballestas, “Improving the Cultural Competency of a Group of Baccalaureate Nursing Students.” She also presented “Cultural Competency Quantitative Research: One-Year Post Experience in Costa Rica” at the Fourth Annual Farmingdale College Nursing Education Conference, University Center, Farmingdale, NY, October 2014.

Tonya Samuel wrote the article “Standardizing a Process to Engage African-Americans in Health Research: The Community Research and Outreach Worker Network” in *Progress in Community*

Health Partnerships: Research, Education, and Action, 8 (1), p. 109–116, 2014.

A. Hasan Sapci presented “A New Model to Develop Mobile Point-of-Care Applications in Academic Medical Centers” at the Point-of-Care and m-Health Diagnostics Summit, Boston, MA, November 2014, and “The Establishment of Health Informatics Laboratory for Specialized Wireless Remote Monitoring Training and R&D” at the American Medical Informatics Association Annual Symposium, Washington, DC, November 2014.

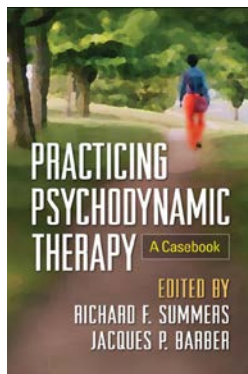
Thomas Virgona published “Towards an Empirical Definition of Graduate School Healthcare Informatics” in the *Canadian Journal of Nursing Informatics*, 9 (1 & 2), 2014. He presented “Sport

Information Retrieval: A Study of Web Evaluation Criteria” and “Emergency Management Planning and Leadership: Lessons Learned from Katrina” at the Northeast Business and Economic Association, Monmouth University, West Long Branch, NJ, November 2014.

Jane White, with M.T. Hickey, copublished “Female College Students’ Experiences with and Perceptions of Over-the-Counter Emergency Contraception in the US” in the *Journal of Sexual and Reproductive Healthcare*, online, October 2014.

Susan Zori presented “Critical Thinking of RN Fellows” at the Eastern Nursing Research Society Annual Conference, Philadelphia, PA, April 2014.

GORDON F. DERNER INSTITUTE OF ADVANCED PSYCHOLOGICAL STUDIES



Jacques Barber, with R.J. Summers, copublished *Practicing Psychodynamic Theory: A Casebook* (New York: Guilford Press, 2014). He cowrote the following articles: with S. Zilcha-Mano, U. Dinger and K.S. McCarthy, “Does Alliance Predict Symptoms Throughout Treatment, or Is it the Other Way Around?” in the *Journal of Consulting and Clinical Psychology*, 82 (6), p. 931–935, 2014; with S. Zilcha-Mano, “Instability of Depression Severity at Intake as a Moderator of Outcome in Treatment for Major Depressive

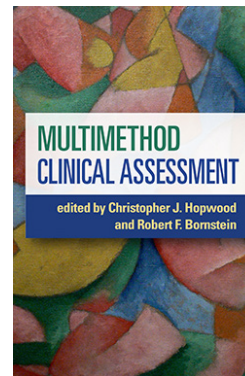
Disorder” in *Psychotherapy and Psychosomatics*, 83, p. 382–383, 2014; with S. Zilcha-Mano, B. Gallop, M. Barrett, K.S. McCarthy and U. Dinger, “The Associations Among Improvement and Alliance Expectations, Alliance During Treatment, and Treatment Outcome for Major Depressive Disorder” in *Psychotherapy Research*, 24 (3), p. 257–269, 2014; with S. Zilcha-Mano, “Learning from Well-Trained and Experienced Dynamic Psychotherapists: Research on the Efficacy of Dynamic Psychotherapy and Its Mechanisms of Change” in *Contemporary Psychoanalysis*, 50 (1–2), p. 58–88, 2014; with M. Hendriksen, J. Peen, J.P. Van and J. Dekker, “Is the Alliance Always a Predictor of Change in Psychotherapy for Depression” in *Psychotherapy Research*, 24 (2), p. 160–170, 2014; with S. Zilcha-Mano, K.S. McCarthy and U. Dinger, “To What Extent Is Alliance Affected by Transference? An Empirical Exploration” in *Psychotherapy*,

51 (3), p. 424–433, 2014; with L. Sockol and C.N. Epperson, “The Relationship Between Maternal Attitudes and Symptoms of Depression and Anxiety Among Pregnant and Postpartum First-Time Mothers” in *Archives of Women’s Mental Health*, 17 (3), p. 199–212, 2014; with R.J. Keefe, S. Zilcha-Mano, U. Dinger and K.S. McCarthy, “A Meta-Analytical Review of Psychodynamic Therapies for Anxiety Disorders” in *Clinical Psychology Review*, 34 (4), p. 309–323, 2014; and, with S. Zilcha-Mano, U. Dinger, K.S. McCarthy and M. Barrett, “Changes in Well-Being and Quality of Life in a Randomized Trial Comparing Dynamic Psychotherapy and Pharmacotherapy for Major Depressive Disorder” in the *Journal of Affective Disorders*, 152–154, p. 538–542, 2014. Dr. Barber presented the following: “What Do We Know About the Empirical Status of Dynamic Therapy for Depression?” at the Brooklyn Psychological Association, Brooklyn, NY,

February 2014; "A Brief Review of What We Know About the Efficacy of Dynamic Therapy" at the Chicago Institute for Psychoanalysis, Chicago, IL, March 2014; "All You Wanted to Know About the Empirical Status of Dynamic Therapy for Depression But Were Afraid to Ask!" at the Edith Sabshin, MD, Memorial Lecture, Department of Psychiatry and Behavioral Sciences, Northwestern University, Prentice Women's Hospital, Chicago, IL, March 2014; "Current Status of Research on Psychodynamic Approaches" at the 21st International Federation of Psychotherapy, World Congress of Psychotherapy, Shanghai, China, May 2014; and, with K.S. McCarthy, U. Dinger, D. Butman, D.L. Chambless and B. Milrod, "Differences and Similarities in the Use of the Common Factors in Psychodynamic, Cognitive, and Behavioral Therapies" at the Society for the Exploration of Psychotherapy Integration, Montreal, Canada, May 2014. He and **Christopher Muran**, with K.S. McCarthy and R.J. Keefe, copresented "Research on Dynamic Therapies (Semi Plenary on the Efficacy of Therapy from Bergin and Garfield's *Handbook on Psychotherapy and Behavior Change, Sixth Edition*)" at the International Meeting of the Society for Psychotherapy Research, Copenhagen, Denmark, June 2014. Dr. Barber also gave the following presentations at the International Meeting of the Society for Psychotherapy Research, Copenhagen, Denmark, June 2014: with S. Zilcha-Mano, N. Solomonov, K.S. McCarthy, M. Barrett and U. Dinger, "Does Alliance Predict Symptoms Throughout Treatment, or Is It the Other Way Around?"; with S. Zilcha-Mano, "What Drives Change in Treatments of Depression: Alliance vs. Self Understanding?"; with N. Kuprian, N. Solomonov and S. Zilcha-Mano, "Could the TV Series *In Treatment*

Be an Example of Modern Psychotherapy Integration?" and "The Use of Therapeutic Techniques in Prototypical Demonstrations of Cognitive-Behavioral, Psychodynamic, and Emotion-Focused Therapies as Presented in American Psychological Association Videos"; with K.S. McCarthy, U. Dinger, D. Butman, D.L. Chambless and B. Milrod, "Differential Use of the Common Factors in Psychodynamic, Cognitive, and Behavioral Therapies"; and, with B. Vinnars, A. Nilsson, A. Kåver, M. Åsberg and A. Wilczek, "One, Two and Five Year Follow-Up of Three Treatments for BPD; Dialectical Behavior Therapy, Object Relations Psychotherapy and Psychiatric Treatment as Usual."

Dana Boccio, with A.M. Macari, cowrote "Workplace as Safe Haven: How Managers Can Mitigate Risk for Employee Suicide" in the *Journal of Workplace Behavioral Health*, 29 (1), p. 32-54, 2014. She gave the following presentations: with E. McDonough, "Evaluating Training in Suicide Risk Assessment, Prevention, and Postvention for School Psychology Graduate Students" at the Annual Conference on the Trainers of School Psychologists, Washington, February 2014, and, with K. Karch, M. Grauna, M. Chuah, A. Cami and M. Banilevy, "Helping Students Survive the College Years: Suicide Prevention and Intervention Efforts at Institutions of Higher Education" at the 47th Annual Conference of the American Association of Suicidology, Los Angeles, CA, April 2014. Dr. Boccio, with A. Leibowitz and G. Stern, copresented "Explaining Administrative Pressure to Practice Unethically" at the Annual Convention of the National Association of School Psychologists, Washington, DC, February 2014.

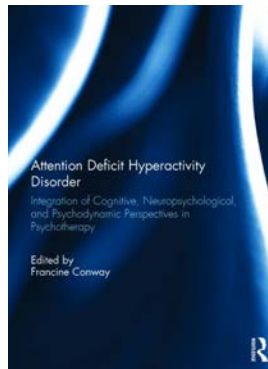


Robert Bornstein, with C.J. Hopwood, copublished ***Multimethod Clinical Assessment*** (New York: Guilford Press, 2014), in which they cowrote two chapters, "Multimethod Clinical Assessment: Retrospect and Prospect," p. 1-18, and "Toward a Framework for Integrating Multimethod Clinical Assessment Data," p. 427-441. Dr. Bornstein, with C.A. Denckla and W.J. Chung, coauthored "Dependent and Histrionic Personality Disorders" in the *Oxford Textbook of Psychopathology, Third Edition*, p. 659-680 (Oxford: Oxford University Press, 2014). He also cowrote, with V. Bianucci, D.P. Fishman and J.W. Biars, "Toward a Firmer Foundation for DSM-5.1: Domains of Impairment in DSM-IV/DSM-5 Personality Disorders" in the *Journal of Personality Disorders*, 28 (2), p. 212-224, 2014.

Laura Brumariu cowrote the following articles: with K. Lyons-Ruth, J.F. Bureau, K. Henninhausen and B. Holmes, "Role Confusion and Disorientation in Young Adult-Parent Interaction Among Individuals with Borderline Symptomatology" in the *Journal of Personality Disorders*, online, September 2014; with I. Obsuth, K. Henninhausen and K. Lyons-Ruth, "Disorganized Behavior in Adolescent-Parent Interaction: Relations to Attachment State of Mind, Partner Abuse, and Psychopathology" in *Child Development*, 85, p. 370-387, 2014; with K.A. Kerns, "Mother-Child Emotion Communication

and Childhood Anxiety Symptoms" in *Cognition and Emotion*, online, June 2014, which was also presented at the Biennial Meeting of the Society for Research on Adolescence, Austin, TX, March 2014; and, also with K.A. Kerns, "Is Insecure Parent-Child Attachment a Risk Factor for the Development of Anxiety in Childhood or Adolescence?" in *Child Development Perspectives*, 8 (1), p. 12–17, 2014. Dr. Brumariu gave the following presentations: with S. Byun and K. Lyons-Ruth, "Mechanisms Linking Severity of Abuse to Dissociation: Does Attachment Disorganizations Matter?" at the Biennial Meeting of the Society for Research on Adolescence, Austin, TX, March 2014; with N. Burtchen, M. Alvarez-Segura, A. Guedeny and A.L. Mendelsohn, "Does Maternal Depression Explain the Effects of Maternal Trauma on Infant Social Behavior Six Months Postpartum?" at the 14th Congress of the World Association for Infant Mental Health, Edinburgh, Scotland, June 2014; with L.R. Gherasim and C. Alim Lamiser, "Parenting Style and Children's Psychological Well-Being: Evidence from Romania, France, and Russia" at the 35th Stress and Anxiety Research Society Conference, Cluj-Napoca, Romania, July 2014; with H.A. Johnson, K.R. Giuseppone and K. Lyons-Ruth, "Role Confusion in Mother-Adolescent Dyads and BPD Features Among Older Adolescents" and, with K.R. Giuseppone and H.A. Johnson, "Mother-Child Disagreements in Reports of Anxiety: Do Individual and Family Factors Matter?" at the American Psychological Association Annual Meeting, Washington, DC, August 2014; and, with K. Velazquez, K.R. Giuseppone and K. Lyons-Ruth, "Role Confusion in the Mother-Child Relationship Among Adolescents with and Without Anxiety Disorders" at the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS, November 2014.

Jean Lau Chin wrote the book chapter "Women and Leadership" in the *Oxford Handbook of Leadership in Organizations*, p. 733–756 (New York: Oxford University Press, 2014). She, with B.W. Yee and M.E. Banks, cowrote "Women's Health and Behavior Health Issues in Health Care Reform" in the *Journal of Social Work in Rehabilitation and Disability*, 13 (1–2), p. 122–138, 2014.



Francine Conway published *Attention Deficit Hyperactivity Disorder: Integration of Cognitive, Neuropsychological and Psychodynamic Theoretical Perspectives in Psychotherapy* (New York: Routledge, 2014). She, with S. Lyons, coauthored "Object Relations of Hospitalized Adolescents Engaged in Self-Injurious Behaviors" in the *Journal of Infant, Child and Adolescent Psychotherapy*, 13 (1), p. 108–119, 2014. Dr. Conway presented the following: with M. Barnett and J.S. Ford, "The Relationship of Cancer-Related Disclosure and Posttraumatic Growth Among Adolescent and Young Adult Cancer Survivors" at the Society for Research on Adolescence, Austin, TX, March 2014; with K. McLaughlin, "Learning, Coping and Self-Esteem in College Students Diagnosed with ADHD" at the Eastern Psychological Association, Boston, MA, March 2014, and "Psychological Well-Being Among College Students Diagnosed with ADHD" at the American Psychological Association, Washington, DC, August 2014; with P. Klob,

"Knowledge for Teaching Evidence-Based Practice (EBP): Integration of Research, Education, and Practice" at the Association for Gerontology in Higher Education, Denver, CO, March 2014; "Socio-Emotional Selectivity Theory Reconsidered" at the German Centre of Gerontology, Berlin, Germany, July 2014; and "Psychodynamic Psychotherapy Treatment of Children Diagnosed with Attention Deficit Hyperactivity Disorder" at the Sigmund Freud Institute, Frankfurt, Germany, July 2014.

Rebecca Curtis, with B. Willock and L.C. Bohm, copublished *Understanding and Coping with Failure: Psychoanalytic Perspectives* (New York/London: Routledge, 2014), in which she wrote two book chapters: "The Paradox of Failure," p. xxiii, and, with T. Frank, "Fail Up!", p. 1–6. She, with A. Ladha, cowrote the book chapter "Overview of Group Therapies, Personal Growth and Support Groups" in *Group Therapy: Theory, Practices, and Effectiveness*, p. 19–38 (Hauppauge: Nova Science, 2014). She wrote two articles: "Research Supporting Psychoanalytic and Psychodynamic Treatments" in *Contemporary Psychoanalysis*, 50, p. 34–42, 2014, and, with L. Grace, "Opening the Door to the Gas Chamber After a Generation of Silence" in *PSYCRITIQUE*, 59 (32), 2014. Dr. Curtis presented the following: "Relational/ Interpersonal Approaches to Psychoanalysis" at the Societe Psychoanalytique de Paris, Paris, France, March 2014; "The Boogie Woogie Rumble: Ferreting Out Unconscious Processes" at the American University of Paris, Paris, France, March 2014; "Failure: Psychoanalytic Explorations" at the Psychoanalytic Division of the American Psychological Association, New York, NY, April 2014; "Pragmatic Integrative Supervision of Psychotherapy" at the Society for the Exploration of Psychotherapy Integration, Montreal, Canada, April 2014;

with C. Lapine, "Social Media and Text Messaging: The Effect on Romantic Relationships" at the Association for Psychological Science, San Francisco, CA, May 2014; "The Power of Becoming Dissociated Aspects of Self in a Dream" at the Conference on the Waking Dream, Rabat, Malta, May 2014; "Integrating Experiential and Behavioral Techniques into a Psychoanalytically-Informed Treatment" at the American University of Cairo, Cairo, Egypt, May 2014; with C. Lapine, "Social Media and Text Messaging" at the Society for Interpersonal Theory and Research, Yale University, New Haven, CT, June 2014; "Preventing Self-Harm" and, with S. Georgiana, "What Was Most Helpful in Treatment of Persons with Eating Disorders?" at the Society for Psychotherapy Research, Copenhagen, Denmark, June 2014; "Passion and Passion Plus" at the Joint International Meeting of Psychoanalytic Societies, Florence, Italy, July 2014; and "Social Media and Text Messaging: How Are Romantic Relationships Affected in the 21st Century" at the International Association for Relationship Research, Melbourne, Australia, July 2014. She also gave three presentations at the American Psychological Association, Washington, DC, August 2014: "Survival and Survival of Meaning: Two Primary Motives"; "Loneliness and Longing: Psychoanalytic, Psychological and Philosophical Perspective"; and, with C. Lapine, "Social Media and Jealousy."

Laura DeRose, with M. Shiyko, S. Levey, J. Helm and P.D. Hastings, cowrote "Early Maternal Depression and Social Skills in Adolescence: A Marginal Structural Modeling Approach" in *Social Development*, 23 (4), p. 753-769, 2014.

Jennifer Durham and **Francine Conway** coauthored "Shame as an Accelerator for the Cycle of Underachievement of African American Latency Age Boys"

in *The Psychological World of Black Boys and Adolescents*, p. 241-256 (Westport: Praeger Press, 2014).

Katherine Fiori, with C.A. Denckla and A.J. Vingerhoets, cowrote "Development of the Crying Proneness Scale Associations Among Crying Proneness, Empathy, Attachment, and Age" in the *Journal of Personality Disorder*, online, April 2014. She gave two presentations: with K. Coyle, "The Relationship Between Facebook Use and Emotional Well-Being as Moderated by Interpersonal Relatedness Among College Students" at the Meeting of the National Conference on Undergraduate Research, Lexington, KY, April 2014, and, with A. Rauer, "Two Can Be as Bad as One: Marital Quality, Loneliness, and Mental Health in Older Adulthood" at the Annual Scientific Meeting of the Gerontological Society of America, Washington, DC, November 2014.

Jairo Fuertes copublished two articles: with J.J. Mohr and T.I. Stracuzzi, "Transference and Insight in Psychotherapy with Gay and Bisexual Male Clients: The Role of Sexual Orientation Identity Integration" in *Psychotherapy*, online, April 2014, and, with P. Anand, G. Haggerty, M. Kestenbaum and G. Rosenblum, "The Physician-Patient Working Alliance and Patient Psychological Attachment, Adherence, Outcome Expectations, and Satisfaction in a Sample of Rheumatology Patients" in *Behavioral Medicine*, online, September 2014. He copresented, with J. Ganley, H. Depowski and A. Bhatia, "The Real Relationship in Psychotherapy and Its Association with Attachment and Therapist Self-Disclosure" at the 45th International Annual Meeting of the Society for Psychotherapy Research, Copenhagen, Denmark, June 2014.

Jerold Gold authored two book chapters in *Mindfulness, Acceptance, and the Psychodynamic Evolution* (Oakland: Context Press, 2014): "Implications of Psychotherapy Integration for Psychodynamic and Acceptance and Mindfulness Based Approaches," p. 19-38, and "The Role of Mindfulness and Acceptance Within Assimilative Psychodynamic Psychotherapy," p. 151-168.

Denise Hien cowrote the following articles: with L.M. Najavits, "Helping Vulnerable Populations: A Comprehensive Review of the Treatment Outcome Literature on Substance Use Disorders and PTSD" in the *Journal of Clinical Psychology: In Session*, 69 (5), p. 433-479, 2014; with N. Daisy, "The Role of Dissociation in the Cycle of Violence" in the *Journal of Family Violence*, 29 (2), p. 99-107, 2014; with K.R. McHugh, M. Hu, A.N. Campbell, E.Y. Hilario and R.D. Weiss, "Changes in Sleep Disruption in the Treatment of Co-Occurring Posttraumatic Stress Disorder and Substance Use Disorders" in the *Journal of Traumatic Stress*, 27 (1), p. 1-8, 2014; with L.M. Ruglass, M. Hu and A.N. Campbell, "Associations Between PTSD Symptoms, Stimulant Use, and Treatment Outcomes: A Secondary Analysis of NIDA's Women and Trauma Study" in the *American Journal on Addictions*, 23 (1), p. 90-95, 2014; with A.A. Morgan-Lopez, L.M. Saavedra, A.N. Campbell, E. Wu, L. Ruglass, J.A. Patock-Peckham and S.C. Bainter, "Indirect Effects of 12-Session Seeking Safety on Substance Use Outcomes: Overall Attendance Class-Specific Effects" in the *American Journal on Addictions*, online, July 2013; with L.M. Ruglass, M. Hu, N. Caldiera, A.N. Campbell, H. Jiang, G. Miele, E.V. Nunes and D. Chang, "Racial-Ethnic Match and Treatment Outcomes for Women with PTSD and Substance Use Disorders Receiving Community-Based Treatment" in the *Community Mental Health*

Journal, 50 (7), p. 811–822, 2014; with H.C. Hahm, S.T. Chang, H.Q. Tong, M.A. Meneses and R.F. Yuzbasioglu, “Intersection of Suicidality and Substance Abuse Among Young Asian-American Women: Implications for Developing Interventions in Young Adulthood” in *Advances in Dual Diagnosis*, 7 (2), p. 90–104, 2014; and, with L.M. Ruglass, T. Lopez-Castro, S. Cheref and S. Papini, “At the Crossroads: The Intersection of Substance Use Disorders, Anxiety Disorders and Posttraumatic Stress Disorder” in *Current Psychiatric Reports*, online, September 2014. Dr. Hien presented the following: “Working at the Crossroads: Advances in Treatments for Trauma and Addictions” at Grand Rounds, St. Luke’s-Roosevelt Hospital Center, New York, NY, January, 2014; “Clinical Findings from a Combined Medication and Behavioral Treatment Trial for PTSD and AUD” at the Collaborative Perspectives on Addiction Conference, APA Division 28/50, Atlanta, GA, February 2014; “Treating Trauma and Addictions with Cognitive Behavioral Therapy and Medications” at The Women’s Program, Columbia University Medical Center, New York, NY, March 2014, and at the seminar series Neurobiology of Anxiety, Stress and Trauma at New York University, New York, NY, May 2014; with K. Mills, C. Sannibale and F. Levin, “Enhancing the Effects of CBT with Psychopharmacology for PTSD and AUDs” at the Annual Meeting of the College on Problems of Drug Dependence, San Juan, Puerto Rico, June 2014; with T. Lopez-Castro, L. Ruglass and L. Eidlitz, “Enhancing the Effects of CBT with Psychopharmacology for PTSD and AUDs” in the symposium Advances in Treatments for Trauma and Alcohol Addictions at the Annual Meeting of the American Psychological Association, Washington, DC, August 2014; “Treatment Advances for Interpersonal Violence, Traumatic Stress and

Addictions” Grand Rounds in the Department of Psychiatry, Columbia University College of Physicians and Surgeons, New York, NY, October 2014; “Advancing Treatments for Traumatic Stress and Addictions,” Grand Rounds, Hunter College School of Social Work, New York, NY, December 2014; and, with C. Bhuveswaran and K. Brady, a “Workshop on PTSD and Addiction Comorbidity” at the 25th Annual Meeting of the American Academy of Addictions Psychiatry, Aventura, Florida, December 2014.

Mark Hilsenroth, with J. DeFife and K. Kuutmann, cowrote “Beyond Transference: Fostering Growth Through Therapeutic Immediacy” in the *Handbook of Contemporary Psychodynamic Approaches to Psychopathology* (New York: Guilford Press, 2014). He copublished the following in *Clinical Psychology & Psychotherapy*: with C. Siefert, “Client Attachment Status and Changes in Therapeutic Alliance Early in Treatment,” online, October 2014; with S. Gold, K. Kuutmann and J. Owen, “Therapeutic Alliance in the Personal Therapy of Graduate Clinicians: Relationship to the Alliance and Outcomes of Their Patients,” online, February 2014; and, with A. Mullin, “The Relationship Between Patient Pre-Treatment Object Relations Functioning and Psychodynamic Techniques Early in Treatment,” 21 (2), p. 123–131, 2014. He also copublished the following articles: with A. Sanders and J.C. Fowler, “Object Representation Quality, Therapeutic Alliance, and Psychotherapy Process” in the *Bulletin of the Menninger Clinic*, 78 (3), p. 197–227, 2014; with S. Pitman and J. Slavin-Mulford, “Psychodynamic Techniques Related to Outcome for Anxiety Disease Patients at Different Points in Treatment” in the *Journal of Nervous and Mental Disease*, 202, p. 391–396, 2014; with J. Owen, “Treatment Adherence: The Importance of Therapist Flexibility in

Relation to Therapy Outcomes” in the *Journal of Counseling Psychology*, 61 (2), p. 280–288, 2014; with D. Joseph and M. Diener, “Patient Participation in Psychodynamic Psychotherapy: Contributions of Alliance and Therapist Technique” in the *American Journal of Psychotherapy*, 68 (3), p. 319–338, 2014; and, with D. Kivlighan and C. Marmarosh, “Client and Therapist Therapeutic Alliance, Session Evaluation and Client Reliable Change: A Moderated Actor Partner Interdependence Model” in the *Journal of Counseling Psychology*, 61 (1), p. 15–23, 2014. Dr. Hilsenroth and **Robert Bornstein**, with J. Zodan, J. Charnas and R. Goldman, coauthored “Rorschach Assessment of Childhood Sexual Abuse Severity, Borderline Pathology, and Their Interaction: An Examination of Criterion Validity” in *Psychological Trauma: Theory, Research, Practice, and Policy*, 6 (4), p. 318–327, 2014. Dr. Hilsenroth, **Robert Bornstein** and **Katherine Fiori**, with S. Smith, copublished “Relationship Between SWAP-200 Patient Personality Characteristics and Patient-Rated Alliance Early in Treatment” in the *Journal of Nervous and Mental Disease*, 202 (5), p. 372–378, 2014.

Lawrence Josephs copublished two articles: with A. Sander and B.S. Gorman, “Therapeutic Interaction with an Older Personality Disordered Patient” in *Psychodynamic Psychiatry*, 42 (2), p. 151–172, 2014, and, with B. McCleod, “A Theory of Mind-Focused Approach to Anger Management” in *Psychoanalytic Psychology*, 31 (1), p. 68–83, 2014. He presented the following: “Treating Sexual Disgust in Couples Therapy” at the Annual Conference of the New York Society of Clinical Social Workers, New York, NY, May 2014; with O. Medvedov, “Take Me Home Tonight: Personality Styles and Hooking Up” at the Annual Conference of the New York State Psychological Association,

Ronkonoma, NY, May 2014; with A. Goncharova, "Don't Leave Me or Else: Pathological Narcissism and Mate Retention" at the Annual Conference of the American Psychological Association, Division of Social and Personality Psychology, Washington, DC, August 2014; and, with K. Weinberg, "Hiding Your True Self: Gender, Playing Hard to Get, and the False Self" at the Annual Conference of the American Psychological Association: Division of Psychoanalysis, Washington, DC, August 2014.

Joy McClure, with J.E. Lydon, copublished "Anxiety Doesn't Become You: How Attachment Anxiety Compromises Relational Opportunities" in the *Journal of Personality and Social Psychology*, 106 (1), p. 89–111, 2014. She and **Shannon Lane** cowrote, with J.H. Xu, J.P. Crow, N. Bolger and P.E. Shrout, "Understanding the Costs of Support Transactions in Daily Life" in the *Journal of Personality*, 82 (6), p. 563–574, 2014. She gave three presentations: with J.H. Xu, N. Bolger and P.E. Shrout, "Possible Mechanisms for the Costs and Benefits of Support Acts" at the Association for Psychological Science's 26th Annual Convention, San Francisco, CA, May 2014; "Speed-Dating: Questions, Methods, and Analyses" at the Nickola Overall Relationship and Interpersonal Processes Lab, School of Psychology, University of Auckland, Auckland, New Zealand, July 2014; and, with J.E. Lydon, "Attachment Anxiety Compromises Relational Opportunities Via Problematic Displays and Behavior" at the International Association for Relationships Research's Biennial Research Conference, Melbourne, Australia, July 2014.

Robert Mendelsohn authored the book chapter "Clutching Defeat from the Jaws of Victory: Failure, Self-Destruction and the Icarus Myth" in *Understanding and Coping with Failure*, p.

72–80 (New York: Routledge, 2014), and two articles in *Psychoanalytic Review*: "Revisiting Sado-masochistic Marriage: The Paranoid-Masochistic Relationship," 101 (5), p. 647–674, 2014, and "Five Types of Object Relations Typically Seen in Couples Therapy," 101 (1), p. 95–129, 2014.

Michael Moore copublished the following articles: with B.O. Emmert-Aronson and T.A. Brown, "Differential Item Functioning of the Symptoms of Major Depression by Race and Ethnicity: An Item Response Theory Analysis" in the *Journal of Psychopathology and Behavioral Assessment*, 36 (3), p. 424–431, 2014; with D.M. Fresco, D.S. Mennin, R.G. Heimberg and J. Hambrick, "Changes in Explanatory Flexibility Among Individuals with Generalized Anxiety Disorders in an Emotion Evocation Challenge" in *Cognitive Therapy and Research*, 38 (4), p. 416–427, 2014; and, with N.L. Anderson, J.M. Barnes, E.A. Haigh and D.M. Fresco, "Using the GAD-Q-IV to Identify Generalized Anxiety Disorders in Psychiatric Treatment Seeking and Primary Care Medical Samples" in the *Journal of Anxiety Disorders*, 28, p. 25–30, 2014.

Christopher Muran copublished two articles in *Psychotherapy Research*: with J.D. Safran, "Investigating the Impact of Alliance-Focused Training on Interpersonal Process and Therapists Capacity for Experiential Reflection," 24 (3), p. 269–285, 2014, and, with L.G. Castonguay, "Fostering Collaboration Between Researchers and Clinicians Through Building Practice-Oriented Research: An Introduction," online, October 2014. He and **Jacques Barber**, with L.G. Castonguay, S.J. Youn and H. Xiao, cowrote "Building Clinicians-Researchers Partnerships: Lessons from Diverse Natural Settings and Practice-Oriented Initiatives" in *Psychotherapy Research*,

25 (1), p. 166–184, 2014. Dr. Muran also cowrote, with C. Eubanks-Carter and J.D. Safran, "Alliance-Focused Training" in *Psychotherapy*, online, August 2014. He presented the following: "Ruptures in the Therapeutic Alliance: Challenges and Opportunities for Training and Change" at the American Psychiatric Association, New York, NY, May 2014; "Exploring Changes in Interpersonal Process, Intermediate and Ultimate Outcome in a Within-Subject Experimental Study of an Alliance-Focused Training" at the Society for Psychotherapy Research, Copenhagen, Denmark, June 2014; and "Research on the Impact of Alliance-Focused Training on Psychotherapy Process and Outcome with a Personality Disordered Sample" at the Society for Psychotherapy Research, Italian Group, Padua, Italy, September 2014.

Joseph Newirth authored "A Romantic Existential Framework for Relational Psychoanalysis: A Review of *The Psychoanalytic Vision: The Experiencing Subject, Transcendence and the Therapeutic Process*, by Frank Summers" in *Contemporary Psychoanalysis*, 50 (1/2), 2014, and "Psychoanalysis' Past, Present and Future: Sherlock Holmes, Sir Lancelot and the Wizard of Oz" in *Psychoanalytic Psychology*, online, May 2014. He gave three presentations at the Division of Psychoanalysis, New York, NY, April 2014: "My Analyst Told Me I Was Right Out of My Head: Normativity and Transgression in Psychoanalysis," "From Frankenstein to Zombies: Culture and the Evolving Unconscious," and "Short Circuits: From the Social and the Intrapsychic in Contemporary Culture."

Carolyn Springer presented "The Need for Caring in North and Central Brooklyn: A Community Health Needs Assessment" at the 25th Anniversary Symposium

from *Community Research to Community Action Utilizing Community Health Needs Assessments to Inform Health Planning and Policy*, Brooklyn, NY, June 2014.

Kate Szymanski, with M. Stroinska and V. Cecchetto, copublished *Expressions of the Unspeakable: Narratives of Trauma* (New York: Peter Lang International, 2014), in which she cowrote the following book chapters: with A. Sanders, "Having a Relative with Mental Illness: Beyond the Traditional Definition of Trauma," p. 231–248; with A. Gordon, "Breaking the

Silence: Reevaluating What Makes an Experience Trauma," p. 249–262; and, with N. Rosenfeld, "Trauma Narrative: Recovery and Posttraumatic Growth—A Clinical Perspective," p. 263–276. She and **Carolyn Springer** cowrote "Trauma, Aggression and Object Relations in Children and Adolescent Inpatient Sample" in the *Journal of Child and Adolescent Trauma*, 7 (3), p. 193–200, 2014, and they presented "Assessment of Object Relations in Clinical Sample of Traumatized Adolescents—A Normative Analysis" at the Society for Personality Assessment, Arlington, VA,

March 2014. Dr. Szymanski and **Denise Hien**, with L. Eidlitz, copresented "Assessment of Treatment Efficacy for Patients with Child and Adult Abuse Onset" at the Society for Personality Assessment, Arlington, VA, March 2014. She, with L. Zecevic, gave the presentation "Interrelatedness of Risk Factors in a Sample of Individuals with a History of Suicidal Behavior" at the Association for Psychological Science, San Francisco, CA, May 2014.

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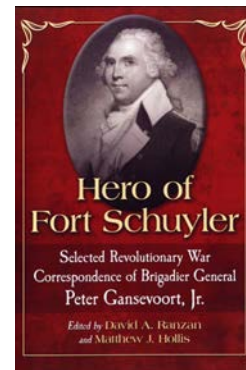
Kimberly Abrams published "An Analysis of Ebrary Academic Complete at Adelphi University" in *Collection Building*, 33 (1), p. 11–14, 2014.

April Grey wrote "Cloud-Based Options for Managing Workforce Transition" in *Codex: The Journal of the Louisiana Chapter of the Association of College & Research Libraries*, 2 (4), p. 7, 2014.

Amrita Madray authored "Information Literacy: Graduate Education Students" in the *Academic Exchange Quarterly*, 18 (2), p. 25–33, 2014. She, with J. Chaudhuri and D. Schaeffer,

presented "Plagiarism—How Prepared Our Students Are to Excel in the Scholarly World" at the Lifelong Information Literacy Conference, JSerra Catholic High School, San Juan Capistrano, CA, August 2014.

David Ranzan, with M. Hollis, cowrote the book **Hero of Fort Schuyler: Selected Revolutionary War Correspondence of Brigadier General Peter Gansevoort, Jr.** (Jefferson: McFarland and Company, 2014). He presented "Fly on the Bulkhead Aboard the Mississippi: The Journal of William Speiden, Jr. 1852–



1855" at the National Museum of the U.S. Navy, Washington, DC, June 2014.

ROBERT B. WILLUMSTAD SCHOOL OF BUSINESS

Allan Ashley, with G. Qinglong, Z. Juan, L. Liang and H. Zhimin, cowrote "Horizontal Cooperative Programs and Cooperative Advertising" in the *International Journal of Production Research*, 51 (23–24), p. 6923–6949, 2014.

David Gleicher published two articles: "The Dialogic Lacuna in Fenves's The Messianic Reduction: Walter Benjamin and the Shape of Time" in *Semiotica*, 14 (202), p. 783–804, 2014, and "Review Article: The Early

Benjamin Redux" in *Critical Sociology*, 40 (2), p. 305–307, 2014.

James Hazy, with M. Uhl-Bien, cowrote "The Implications of Complexity Science for Leadership Research and Practice" in the *Oxford Handbook of Leadership and Organizations*, p. 709–732 (Oxford: Oxford University Press, 2014), and "Towards Operationalizing Complexity Leadership: How Generative,

Administrative, and Community-Building Leadership Practices Enact Organizational Outcomes" in *Leadership*, online, December 2013. He also cowrote, with T. Backstrom, "Essential Reins for Guiding Complex Organizations" in *Millennial Spring: Designing the Future of Organizations*, p. 123–143 (Charlotte: Information Age Publishing, 2014). He copresented, with E. Lindhult, "Complexity Approach to Joint Value Discovery in Service Innovation Management" at

the 25th International Society for Professional Innovation Management Conference, Dublin, Ireland, June 2014, and “Emergent Innovation: Towards a Complexity Theory of Innovation Research and Management” at the International Sociological Association World Congress of Sociology, Yokohama, Japan, July 2014.

Zachary Johnson, with R. Cascio and C. Massiah, coauthored “Explaining Student Interaction and Satisfaction: An Empirical Investigation of Delivery Mode Influences” in *Marketing Education Review*, 24 (3), p. 227–238, 2014.

Nicholas Koumbiadis copublished, with L.D. Nguyen, N. Ermasova and A. Demin, “Work Overload Stress of Russian Working Adults: Do Age, Gender, Education, Religion, Management Experience and Government Experience Make a Difference?” in the *Academy of Business Disciplines Journal*, 6 (2), p. 76–89, 2014. He and **Ganesh Pandit** copublished two articles in the *Journal of Accounting & Organizational Change*, 10 (2), 2014: “Has the AICPA Changed the Accounting Profession for Better or Worse? The Case of Educational Change,” p. 190–215, and, with J. Okpara, “Morality, Ethical Awareness and Ethical Behavior in Business: Challenges for 21st Century Organizations,” p. 170–173. Dr. Koumbiadis, **Ganesh Pandit** and **Bruce Swensen** copresented “US GAAP vs IFRS Impact on Decision-Makers” at the National Business and Economics Society’s 14th Annual Conference, Mauna Lani Resort, Kona, Big Island, HI, January 2014.

Susan Li, with J. Zhang, E. Zhou and Q. Gou, copublished the book chapter “Marketing Decisions with Reference Price Effect” in the *Encyclopedia of Business Analytics and Optimization*, p. 1476–1689 (Hershey: Business Science Reference, 2014).

Samuel Natale, Sebastian Sora and **Anthony Libertella** cowrote the book chapter “Monopoly” in Volume 2 of the *Wiley Encyclopedia of Management, Third Edition*, p. 327–328 (New York: John Wiley, 2014).

Ganesh Pandit and **Nicholas Koumbiadis** cowrote the book chapter “Audit Committees” in the *Encyclopedia of Business and Finance, Third Edition* (Farmington Hill: Macmillan Reference USA, 2014).

Jayen Patel authored “The Monthly Barometer of the Indian Stock Exchange” in the *International Business and Economics Research Journal*, 13 (1), p. 85–92, 2014.

David Prottas copresented, with R.J. Shea-Van Fossen, C. Cleaver and J.K. Andreassi, “Perceptions of Justice in the Faculty Tenure Process” at the Eastern Academy of Management, Newport, RI, May 2014. He and **Deborah Cooperstein**, with C. Cleaver, copresented “A Data-Driven Approach to Faculty Attitudes Related to Institutional Decision Making” at the Annual Conference of the American Association of University Professors, Washington, DC, June 2014.

Soon Ryoo copublished two articles: with Y. Kim, “Income Distribution, Consumer Debt, and Keeping Up with the Joneses” in *Metroeconomica*, 65 (4), p. 585–618, 2014, and, with P. Skott, “Public Debt in an OLG Model with Imperfect Competition: Long-Run Effects of Austerity Programs and Changes in the Growth Rate” in the *B.E. Journal of Macroeconomics*, 14 (1), p. 533–552, 2014. He presented the following: “Aggregate Demand and Income Distribution” and, with P. Skott, “Fiscal Policy Rules in an Unstable Economy” and “Functional Finance and Intergenerational Distribution in a Keynesian OLG Model” at the Eastern Economic Association Annual Conference, Boston, MA, March

2014; “Income Distribution and Aggregate Demand in the Long Run: A Kaldorian Explanation” at the Analytical Political Economy Workshop, Wesleyan University, Middleton, CT, April 2014; and “Income Distribution and Aggregate Demand in the Long Run: A Kaldorian Perspective” and, with P. Skott, “Monetary and Fiscal Policy Rules in a Harrodian Economy” at the Research Network Macroeconomics and Macroeconomic Policies Annual Conference, Berlin, Germany, November 2014.

Monica Yang wrote the book chapter “Cross-Border Mergers and Acquisitions Between China and Taiwan 1997–2010” in *Globalization and Security Relations Across the Taiwan Strait in the Shadow of China*, p. 118–134 (New York: Routledge, 2014), and, with P. Deng, the article “Chinese Cross-Border Mergers and Acquisitions in Developed and Developing Markets: A Comparative Investigation” in *International Business Review*, 24 (1), p. 157–172, 2014. She gave the presentation “Ownership Participation and Market Value of Cross-Border Mergers and Acquisitions by Emerging Market Firms” at the Annual Conference of the Eastern Academy of Management, Newport, RI, May 2014; at the Annual Conference of the Academy of International Business, Vancouver, Canada, June 2014; and at the Annual Conference of the Academy of Management, Philadelphia, PA, August 2014. Dr. Yang, with P. Deng, copresented the following: “Cross-Border Mergers and Acquisitions by Emerging Market MNCs: A Comparative Perspective” at the Eighth International Symposium on Multinational Business Management, Nanjin University, Nanjin, China, June 2014, and at the Annual Conference of the International Association for Chinese Management Research, Beijing, China, June 2014; and “Chinese Cross-Border

M&A in Advanced Economies: Antecedents and Implications” at the Annual Conference of the Academy of International Business, Vancouver, Canada, June 2014. She also copresented, with R. Liou and C. Chao, “Buying to Catch Up: Assessing Destinations in Emerging Market Multinationals’ Ownership Strategy” at the Annual Conference of the Academy of Management, Philadelphia, PA,

August 2014.

Simon Yang, Allan Ashley and **Jayen Patel** cowrote “Performance of Best CEO Award Winners” in the *International Journal of Business and Applied Sciences*, 3 (1), p. 48–58, 2014.

Jiang Zhang cowrote, with L. Bai, “An Incentive-Based Method for Hospital Capacity Management in a Pandemic: The Assignment

Approach” in the *International Journal of Mathematics in Operational Research*, 6 (4), p. 452–473, 2014, and, with P. Luo, L. Bai and R. Gill, “A Computational Study on Fill Rate Expressions for Single-Stage Periodic Review Under Normal Demand and Constant Lead Time” in *Operations Research Letters*, 42 (6–7), p. 414–417, 2014.

RUTH S. AMMON SCHOOL OF EDUCATION

Jane Ashdown copresented, with E. Mandinach, M. Orland and P. Kowolski, “Schools of Education and Data Literacy” at the Council for the Accreditation of Education Preparation, Washington, DC, September 2014.

Department of Communication Sciences and Disorders

Cindy Arroyo authored the book chapter “AAC Strategies for Children with Cerebral Palsy” in *Effective SLP Interventions for Children with Cerebral Palsy: NDT/Traditional/Eclectic*, p. 273–303 (San Diego: Plural Publishing, 2014).

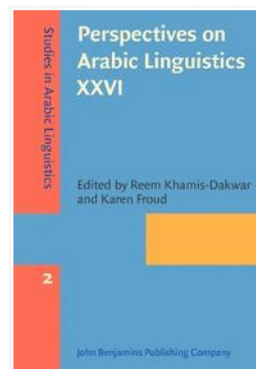
Dana Battaglia and **Robert Goldfarb** copresented “Word Association of Multimodal Stimuli in Individuals with ASD” at the Annual American Speech-Language-Hearing Association Convention, Orlando, FL, November 2014.

Renee Fabus published the following: “Helpful Internet Resources for the Speech-Language Pathologist Working with Children with Speech Sound Disorders” in *LISHA Hearsay*, 38 (2), p. 4, 2014; “Electropalatography with Lawrence Raphael” in *Advance in Speech-Language Pathology and Audiology Magazine*, online, May 2014; “The Use of Electropalatography (EPG) in Therapy Session” in the *Communicator*, 44

(2), p. 20–21, 2014; and, with K. Dondorf, “The Effects of VitalStimTherapy with a Patient Diagnosed with a Stroke” in the *International Journal of Therapies and Rehabilitation Research*, 3 (3), p. 13–21, 2014. She copresented the following: with M.J. Colley-Hidecker, “UNICEF-Expert Consultation on the Measurement of Child Disability” at Communication Assessment, UNICEF Office, New York, NY, January 2014; and, with L. Casale, “Naming and Narrative Discourse Skills in Patients Diagnosed with Subtypes of Primary Progressive Aphasia” and, with D. Slavin, “The Influence of Spouses’ Attitudinal Patterns on Long Term Adjustment to Aphasia and Physical Impairment” at the American Speech-Language-Hearing Association Convention, Orlando, FL, November 2014. She also gave the following presentations at the New York State Speech-Language-Hearing Association Convention, Saratoga Springs, NY, May 2014: with L. Farrell, “Surface Electromyography (sEMG) Used as a Biofeedback Instrument During Dysphagia” and, with S. Gatzonis, “What Are the Effects of a Modified Yoga Breathing Program on the Fluency Skills and Self-Perception of an Individual Who Stutters?” At the same convention, she and **Elaine Sands**, with K. Dondorf, copresented “Do the Nurturance Characteristics of the Spouse Influence the Communication

Style of the Patient with Aphasia?”

Robert Goldfarb and **Yula Serpanos** coauthored *Professional Writing in Speech-Language Pathology and Audiology, Second Edition* (San Diego: Plural Publishing, 2014). He, with H. Baylow and R. Steinberg, cowrote “Swallowing Effect and Suspected Neuromuscular Fatigue in Adults with Acute Stroke: A Videofluorographic Analysis” in the *Journal of Medical Speech-Language Pathology*, 21 (4), p. 333–342, 2014. Dr. Goldfarb copresented, with C. Crowley, “Effects of Deep Brain Stimulation on Communication” at the Annual American Speech-Language-Hearing Association Convention, Orlando, FL, November 2014.



Reem Khamis-Dakwar copublished, with K. Froud, *Perspectives on Arabic Linguistics XXVI* (Amsterdam: John Benjamins, 2014), in which they cowrote the book

chapter “Neurocognitive Modeling of the Two Language Varieties in Arabic Diglossia,” p. 285–301. She, with B.S. Makhoul, cowrote “Arabic Diglossia and Its Implications for Language Learning Disability Assessment” in the *Handbook of Arabic Literacy: Insights and Perspectives*, p. 279–303 (New York: Springer, 2014). Dr. Khamis-Dakwar, with G. Khattab, copublished “Cultural and Linguistic Consideration in Language Assessment and Intervention for Levantine Arabic Speaking Children” in *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, 21 (3), p. 78–87, 2014. She presented the following: with K. Froud, “Language Learning in Heritage and Non-Heritage Adult Learners of Arabic: An ERP Study” at the Arabic Linguistics Symposium, University of Florida, Gainesville, FL, March 2014; with F. Garcia and T. Avery, “ERP Responses to Subject Agreement Violations in African American English: Evidence for Diglossic Representation” at the Cognitive Neuroscience Symposium, Boston, MA, April 2014; and “Directions in Cross Linguistic Studies of Reading: A Focus on Arabic Diglossia” at Teachers College: Neuroscience of Reading Seminar, New York, NY, October 2014. She also gave three presentations at the Annual American Speech-Language-Hearing Association Convention, Orlando, FL, November 2014: with B. Makhoul, “The Unity in the Development of Metadiglossic Knowledge: From Arabic to African-American Vernacular English”; with F. Garcia and K. Froud, “Neurolinguistic Evidence for Dual-Language Representation in African-American English (AAE) Speakers”; and, with M. Ahmar, H. Green and K. Froud, “Diglossic Aphasia and the Adaptation of Bilingual Aphasia Tests to the Palestinian Arabic Dialect and Modern Standard Arabic.”

Susan Lederer authored *TOTalk Toolbox: Strategies and Activities to Encourage Early Language Development* (Indiana: Dynamic Resources, 2014). She wrote the article “Integrating Best Practices in Language Intervention and Curricular Design to Facilitate First Words” in *Young Exceptional Children*, 17 (2), p. 32–43, 2014. She presented the following: “Beyond MORE: Choosing and Using Signs to Facilitate First Spoken Words” for the Speechpathology.com webinar series, January 2014; “Picture Book-Based Intervention for Early Language and Literacy Goals” at the New York State Speech-Language-Hearing Association Convention, Saratoga, NY, April 2014; “Choosing Books to Facilitate Early Language and Literacy Goals” in another Speechpathology.com webinar series, May 2014; and “Nurturing the Whole Child Through Shared Book Reading and Yoga” at the John Gavras Center, Auburn, NY, October 2014.

Fran Redstone published *Effective SLP Interventions for Children with Cerebral Palsy: NDT/Traditional/Eclectic* (San Diego: Plural Publishing, 2014).

Yula Serpanos gave two presentations: with A. Berg, “Surveillance of Childhood Hearing Impairments” at UNICEF Expert Consultation on the Measurement of Child Disability, New York, NY, January 2014, and, with D. Senzer, R. Hoffman and R. Langer, “The Efficacy of Screening for High Frequency Hearing Loss (HFHL) in Adults and Children” at the American Academy of Audiology, Orlando, FL, March 2014.

Department of Curriculum and Instruction

Dolapo Adeniji-Neill, with B. Van Wyk, copublished *Indigenous Concepts in Education: Towards Elevating Humanity for All Learners* (New

York: Palgrave-Macmillan, 2014). She and **Courtney Weida**, with T. Gibney, cowrote the book chapter “Craft Objects, Folklore, and Storytelling” in *Crafting Creativity & Creating Craft: Craftivism, Art Education, and Contemporary Craft Culture*, p. 19–28 (Rotterdam: Sense Publishers, 2014). She also wrote “When Elephants Fight, the Grass Gets Trampled: Internal Displacements of Women and Its Educational Implications” in the *International Journal of Diversity in Education*, 13 (2), p. 78–88, 2014. She presented “Haiti After the Quake: Poverty and Nation Building Through Images, Dreams of the Future and Realities” at the 12th Annual Hawaii International Conference on Education, Oahu, Honolulu, HI, January 2014. Dr. Adeniji-Neill and **Anne Mungai** copresented “Written in Her Own Voice: Excavating Our Pasts, Auto-Ethno-Edu-Biographies of Ten Women in Higher Education” at the 14th International Conference on Diversity in Organizations, Communities, and Nations, Institute for Gender and Diversity in Organizations, Vienna Institute of Economics and Business, Vienna, Austria, June 2014. She, **Anne Mungai** and **Srilata Bhattacharyya** copresented “Transforming School Culture to Improve Students’ Lives: An Urban School Students’ Solutions” at the International Conference on Urban Education, Montego Bay, Jamaica, November 2014.

Pavan Antony gave the following presentations: “Medical Professionals and Families of Children with Disabilities: India Practical Tips for Collaboration” at the Comparative International Education Society: Revisioning Education for All, Toronto, Canada, March 2014; “Exploring the Cultural Beliefs and Practices for Teachers and Students with Disabilities” at the 13th Annual Partnerships in Health Conference: Campuses, Communities and Schools Working Together to Improve the Health of Youth, Adelphi

University, Garden City, NY, November 2014; and, with G. Kwan, "Pathways to Employment: Helping ELL Youth with Disabilities for Employment" at the TASH Annual Conference, Washington, DC, December 2014.

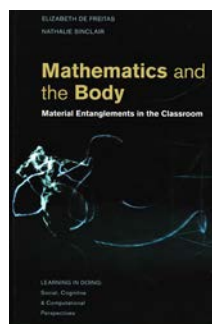
Srilata Bhattacharyya authored "Differing Cultures and Different Perceptions of Technology: A Cross-Cultural Comparison of Computer Self-Efficacy" in the *International Journal of Technologies in Learning*, 19 (4), p. 77–86, 2014. She presented "The Hyphenated Identity of the Diasporic Woman: Asian-Indian-American" at the 14th International Conference on Diversity in Organizations, Communities, and Nations, Institute for Gender and Diversity in Organizations, Vienna Institute of Economics and Business, Vienna, Austria, June 2014, and "The Effect of Age, Gender, and Ethnicity on Motivation and Self-Regulation" at the 21st International Conference on Learning, Landers College for Women, New York, NY, June 2014.

Diane Caracciolo authored the book chapter "Crafting Inner Space: Guided Visualizations for the Creative Classroom" in *Crafting Creativity and Creating Craft: Craftivism, Art Education, and Contemporary Craft Culture*, p. 45–52 (Rotterdam: Sense Publishers, 2014).

Corinne Donovan, Jane Ashdown and **Anne Mungai** cowrote "A New Approach to Educator Preparation Evaluation: Evidence for Continuous Improvement?" in the *Journal of Curriculum and Instruction*, 8 (1), p. 86–110, 2014. Dr. Donovan, **Emily Kang** and **Mary Jean McCarthy** copresented "Taking Action Based on Evidence: A Collaboration Between the P-12 Community and a School of Education that Focuses on Improvement for Both Levels" at the American Association of Colleges for Teacher Education,

Indianapolis, IN, March 2014. Dr. Donovan and **Kevin Mercier**, with S. Phillips, gave the presentation "Cross-Validation of Instruments to Measure Student Attitudes Toward Physical Education" at the American Educational Research Association, Philadelphia, PA, April 2014.

Robert Danielowich wrote two articles: "Shifting the Reflective Focus: Encouraging Student Teacher Learning in Video-Framed and Peer-Sharing Contexts" in *Teachers and Teaching: Theory and Practice*, 20 (3), p. 264–288, 2014, and "Personalizing Science: Strategies for Engaging Diverse Students with Socio-Scientific Issues" in the *Science Teacher*, 81 (1), p. 47–52, 2014. He presented "Personalizing Science: Strategies for Engaging Diverse Students with Socio-Scientific Issues" at the Annual Meeting of the National Science Teachers Association, Boston, MA, April 2014, and, with R. Brown, T. Crumpler, S. Edwards, L. Handsfield, T. Lucey and K. Lycke, "Writing for Action: Demystifying the Review and Revision Process" at the Annual Meeting of the Association of Teacher Educators, St. Louis, MO, February 2014.



Elizabeth De Freitas, with N. Sinclair, copublished *Mathematics and the Body: Material Entanglements in the Classroom* (Cambridge: Cambridge University Press, 2014). She wrote the book chapter "Diagramming the Classroom as Topological Assemblage" in *For a People-Yet-to-Come: Deleuze and Guattari, Politics and Education* (New

York: Continuum Publishing, 2014). She also wrote two articles: "How Theories of Perception Deploy the Line: Reconfiguring Students' Bodies Through Topophilosophy" in *Educational Theory*, 64 (3), p. 285–301, 2014, and, with B. Zolkower, "Tense and Aspect in Word Problems About Motion: Diagram, Gesture and the Felt Experience of Time" in the *Mathematics Education Research Journal*, online, November 2014. She and **Mary Jean McCarthy** coauthored "(Dis)Orientation and Spatial Sense: Topological Thinking in the Middle Grades" in *PNA*, 9 (1), p. 41–51, 2014. Dr. De Freitas presented "Alternative Approaches to the Learning of Mathematics and Science: Concepts, Creativity and Inclusive Materialism" at the Department of Mathematics and Science Education, Stockholm University, Stockholm, Sweden, October 2014.

Emily Kang presented the following: "edTPA Task 4 Webinar Presentation" at the Commission on Independent Colleges and Universities, IS NetworkED, New York City-2/Long Island Region, Garden City, NY, March 2014, and, with J. Cosentino, "Academic Language in the edTPA" at the Commission on Independent Colleges and Universities, IS NetworkED, New York City-2/Long Island Region, Garden City, NY, May 2014. She, **Mary Jean McCarthy** and **Corinne Donovan** copresented "Effects of an NGSS-Focused Professional Development on Elementary Teachings' Self-Efficacy and Teaching Practice" at the National Association for Research in Science Teaching Annual Meeting, Pittsburgh, PA, March 2014.

Patricia Marcellino published "Supporting Students with Learning Difficulties" in *Leadership in Focus: Journal for Australasian School Leaders*, 35, p. 26, 2014.

Carl Mirra presented "Teaching Zinn" at the NYU Tamiment

Library Symposium, Howard Zinn: A Life of Teaching, Writing and Activism, New York University, New York, NY, April 2014, and "Towards a Counter-Model to American Exceptionalism: The Dissenting Tradition Among Vietnam, Iraq, and Afghanistan Soldiers" at the Annual Conference of the French Association for American Studies, University of Paris III, Sorbonne, Paris, France, May 2014.

William Niles gave the presentation "Guided Discussion Groups: Engaging All Students Through Jigsaw and Dilemma Discussion Group Strategies" at the Academic and Business Research Institute International Conference, San Antonio, TX, March 2014.

Evelyn O'Connor, with B. Rando, K. Steuerwalt and M. Bloom, cowrote "Raps and Young Children: Encouraging Emergent Literacy" in *Young Children*, 69 (3), p. 28–33, 2014. She presented, with S.L. Homer, "Fostering Self-Regulated Learning in Preschool Classrooms" at the National Association for the Education of Young Children, Dallas, TX, November 2014.

Michael O'Loughlin wrote two book chapters: "Still Waiting for the Revolution" in *Reconceptualizing Early Childhood Care and Education: Critical Questions, New Imaginaries and Social Activism*, p. 63–76 (New York: Peter Lang Publishing, 2014), and, with P.T. Van Zile IV, "Becoming Revolutionaries: Toward Non-Teleological and Non-Normative Notions of Young Growth" in *The Critical Youth Studies Reader*, p. 47–57 (New York: Peter Lang Publishing, 2014). He copublished, with M. Charles, J. Crosby, S. Arac and M. Queler, "Field Note: Closing the Gap: Narrating the Prose of Severe Psychic Suffering" in *Psychoanalysis Culture & Society*, 19 (1), p. 98–106, 2014. Dr. O'Loughlin presented the following: "Long-Term

Traumatic Consequences of the 2010 Haiti Earthquake" at the Haiti Earthquake Commemorative Conference, Uniondale, NY, January 2014; "Reclaiming the Ghosts of Psychoanalysis Past" at the Annual Meeting of the Division of Psychoanalysis (Division 39), American Psychological Association, New York, NY, April 2014; "Closing the Distance: Creating a Collaborative Interpretive Community for Understanding Psychic Suffering" at the Biannual Conference of Narrative Matters, Narrative Knowing/Recit et Savoir, Université Paris Diderot, Paris, France, June 2014; "Teachers' Pedagogical Practices in Working with Aboriginal Communities" at Caring: Gunawirra Seminar for Preschool Teachers and Workers for Aboriginal Communities, Sydney, Australia, August 2014; with M. Robotham, "Case Studies of Mothers in Treatment: A Qualitative Inquiry into the Experience of Women with Postpartum Depression" at the New England Psychological Association, Bates College, Lewiston, ME, October 2014; "Reclaiming the Ghosts of Psychoanalysis Past" and "Developing a Participatory Action Research Approach to Characterizing Chronic Psychiatric Suffering" at the Annual Meeting of the Association for the Psychoanalysis of Culture and Society, Rutgers University, New Brunswick, NJ, October 2014; "Resisting the Normative, Teleological, Developmental Paradigm of ECE: Articulating Elements of a Critical, Diffuse Understanding of Child Growth" at Spaces of Resistance: Histories and Futures, 22nd Reconceptualizing Early Childhood Education Conference, Kent, OH, November 2014; and "Closing the Gap: Narrating the Prose of Severe Psychiatric Suffering" at the Serious Mental Illness Concentration, Clinical Psychology Doctoral Program, Long Island University–C.W.

Post Campus, Old Brookville, NY, November 2014.

Devin Thornburg, Emily Kang and **Mary Jean McCarthy** copresented "Lessons Learned About Candidate Support for the edTPA" at the edTPA National Implementation Conference, University of California, Los Angeles, CA, October 2014. Dr. Thornburg also copresented, with E. Langran and M. Van Sickle, "Internationalising Teacher Education Programs" at the International Education Exchange Annual Conference, Marriott, Baltimore, MD, November 2014.

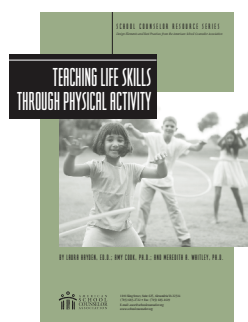
Department of Exercise Science, Health Studies, Physical Education and Sport Management

Kadi Bliss presented "Health Care Reform Advocacy Options: Reaching Consensus Among Health Professionals" at the American Alliance for Health, Physical Education, Recreation and Dance National Convention and Exposition, St. Louis, MO, April 2014.

Anne Gibbone and **Kevin Mercier** cowrote "Teacher Candidates' Technology Based Service Learning Projects: Meeting PETE Learning Standards and Achieving Program Accreditation" in the *Journal of Physical Education, Recreation and Dance*, 85 (5), p. 18–22, 2014.

Kevin Mercier published the following: with S. Silverman, "High School Students' Attitudes Toward Fitness Testing" in the *Journal of Teaching Physical Education*, 33, p. 269–281, 2014, and "Validation of Scores from an Instrument to Measure High School Students' Attitudes Toward Fitness Testing" in the *Research Quarterly for Exercise and Sport*, 85 (1), p. 81–89, 2014; and, with T. Iacovelli, "Summative Assessments: How We Improved Our High School Physical Education Program"

in the *Journal of Physical Education, Recreation and Dance*, 85 (2), p. 14–18, 2014. He, **Meredith Whitley** and **Mara Manson** cowrote “Middle School Assessments that Contribute to Literacy Goals” in *Strategies*, 27 (5), p. 22–27, 2014. Dr. Mercier, with S. Phillips and S. Silverman, copresented “High School Teachers’ Use of and Attitudes Toward Fitness Tests” at the American Educational Research Association, Philadelphia, PA, April 2014.



Meredith Whitley, with L. Hayden and A. Cook, copublished *School Counselor Resource Series: Teaching Life Skills Through Physical Activity*

SCHOOL OF SOCIAL WORK

Wahiba Abu-Ras, with S. Ahmed and C. Arfken, copublished two articles: “Prevalence of Risk Behaviors Among U.S. Muslim College Students” in the *Journal of Muslim Mental Health*, 8 (1), 2014, and “Water Pipe Use Among Muslim U.S. College Students” in the *Journal of Religion and Health*, 8 (1), 2014. She presented the following in Riyadh, Saudi Arabia: “Social Work and the Empowerment Approach” at the Saudi Social Studies Society, May 2014; “Revisiting Social Work Curriculum: Specialization and/or Concentration” at the Social Work Department, Princess Nora University, May 2014; “General, Direct, and Evidence Based Practice: Similarities and Differences” and “How to Connect Field Practice to Course Objectives: Overview of Social

Work Code of Ethics” at King Saud University, Social Work Program, June 2014; “Why Domestic Violence: The Role of Social Workers in Hospital Settings” at the Prince Sultan Medical Center, Protection of Family Violence and Neglect, June 2014; and “Social Work Values and Skills: Reputation of the Profession” at the King Fahd Medical City, June 2014. She also presented, with S. Hosein, “The Role of Religion and Spirituality in Building Resiliency Among Muslim Armed Forces Personnel” at the 18th Annual Conference of the Society for Social Work and Research, San Antonio, TX, January 2014, and “The Many Facets of Combat: Muslims Serving in the US Armed Forces” at the Council on Social Work Education Annual Program

(Alexandria: American School Counseling Association, 2014). She wrote the following articles: “A Draft Conceptual Framework of Relevant Theories to Inform Future Rigorous Research on Student Service-Learning Outcomes” in the *Michigan Journal of Community Service Learning*, 20 (2), p. 19–40, 2014; with D. Walsh, “A Framework for the Design and Implementation of Service-Learning Courses” in the *Journal of Physical Education, Recreation and Dance*, 85 (4), p. 34–39, 2014; with T. Forneris and B. Barker, “The Reality of Evaluating Community-Based Sport and Physical Activity Programs to Enhance the Development of Underserved Youth: Challenges and Potential Strategies” in *Quest*, 66 (2), p. 218–232, 2014, which was also presented at the American Educational Research Association Annual Conference, Philadelphia, PA, April 2014; and, with E.A. Bean and D. Gould, “Athlete Impressions of a Character-Based Sports Program for Underserved Youth” in the *Journal of Sport Behavior*, 37, p. 3–23, 2014. She presented the following: “Seminar 14:

Alignment for Successful Community Engagement” at the 2013–2014 Graduate Certification in Community Engagement, East Lansing, MI, April 2014; “Promoting Peace and Social Inclusion Through Sport-Based Youth Development Programs” and, with L. Hayden, “Development of Life and Academic Skills Through Physical Exercise and Sport” at the American Psychological Association Annual Convention, Washington, DC, August 2014; and, with A. Johnson, “Reflecting on the Realities of Using a Community-Based Participatory Approach to Research and Programming in Northern Uganda” at the International Association for Research on Service-Learning and Community Engagement Conference, New Orleans, LA, October 2014, and “Barriers to Girls’ Sport Participation in Northern Uganda” at the North American Society for the Sociology of Sport Conference, Portland, OR, November 2014.

Meeting, Tampa, FL, October 2014.

Julie Altman, with R.A. Altman, cowrote the book chapter “A Scientist and a Social Worker Talk Neuroscience” in *Neuroscience for Social Work: Implications for Practice, Policy and Research*, p. xiii–xxiv (New York: Springer, 2014).

Beverly Araujo Dawson and **Laura Quiros** copublished “The Effects of Racial Socialization on the Racial and Ethnic Identity Development of Latinas” in the *Journal of Latina/o Psychology*, 2 (4), p. 200–213, 2014. Dr. Araujo Dawson wrote, with M. Lopez-Humphreys, “From Education to Action: The Immediate and Long-Term Results of Intergroup Dialogue on BSW Students’

Social Justice Activity” in the *Journal of Baccalaureate Social Work*, 19 (19), p. 31–43, 2014. She, with R. Perez, copresented “Acculturation, Familism and Depression: An Exploratory Study Among Latino Families” at the Council of Social Work Education, Tampa, FL, October 2014.

Roni Berger published “Leaving an Insular Community: The Case of Ultra Orthodox Jews” in the *Jewish Journal of Sociology*, 56 (1/2), p. 75–98, 2014, and presented “Integrating of Research Thinking and Knowledge in Field Education—Principles and Strategies” at the Third International Conference on Practice Research, Hunter College, New York, NY, June 2014. She and **Laura Quiros** cowrote “Supervision for Trauma Informed Practice” in *Traumatology*, 20 (4), p. 296–301, 2014, which they presented at the 10th International Interdisciplinary Conference on Clinical Supervision, Adelphi University, Garden City, NY, June 2014. Dr. Berger and **Marilyn Paul** coauthored “Plurality of Methodologies to Bridge the Gap Between Research and Practice: A Case Study in Infertility Research” in *Forum: Qualitative Social Research*, 15 (1), p. 1–9, 2014.

Diann Cameron-Kelly presented “Tragedy, Loss and Triumph: A Portrait of Women Veterans” at LINKS—Greater Westchester Chapter, White Plains, NY, February 2014.

Carol Cohen wrote “Book Review—Groups: *Gateways to Growth*, edited by G.J. Tully, K. Sweeny and S. Palombo” in *Social Work with Groups*, 37 (3), p. 262–264, 2014. She gave the following presentations: “Workshop on Social Group Work: Strategies to Enrich Teaching and Practice” at the National Association of Professional Social Workers in India, Pune, India, March 2014; with C. Garvin, M. Macgowan and B. Muskat, “Next Steps in Exploring Processes and

Concepts of Mutual Aid” and, with M. Doel, B. Muskat, R. Crowshoe, S. Rimkine and R. Prinsloo, “Global Group Work Plenary: The Future of Social Group Work” at the International Association for Social Work with Groups Symposium, Calgary, Canada, June 2014; with J. Mondros and A. Shaari, “Self Help Groups and Social Work Professionals: Rebuilding Bridges and Renewing Partnerships” at the Third International Conference on Practice Research, New York, NY, June 2014; with S. Deng, “Being and Working Together: Collaboration to Expand Social Work with Groups in Beijing, China” and, with S.R. Abass and C. Irizarry, “Joining Together: Special Interest Group on Groupwork” at the Joint World Conference on Social Work, Education and Social Development (IASSW, IFSW, and ICSW), Melbourne, Australia, July 2014; with G. Balakrishnan, C. Dudley, L. Pemberton, A. Shaari and M. Zahn, “Strengthening Alliances Among Self-Help Groups and Professional Partnerships” at the 65th Annual UN DPI/NGO Conference: 2015 and Beyond, Our Action Agenda, UN Headquarters, New York, NY, August 2014; with G. Tully, “How Group Work Knowledge and Skills Inform Academic and Organizational Leadership” at the U.S. Council on Social Work Education Annual Program Meeting, Tampa, FL, October 2014; and “Team Building in STEM Collaboratives” at the California State University Chancellor’s Office, Oakland, CA, October 2014.

Carolann Daniel, with C. Logie, P. Newman and M. Loutfy, cowrote “A Psycho-Educational HIV/STI Prevention Intervention for Internally Displaced Women in Leogane, Haiti: Results from a Non-Randomized Cohort Pilot Study” in *PLOS One*, online, February 2014. She was a guest speaker at the Haiti 2010 Earthquake Fourth Anniversary Conference, Solidarite Haitiano-Americaine

de Long Island, Uniondale, NY, January 2014. She copresented, with C. Logie, “Picturing Risk: A Photovoice Study of Haitian Youths’ Perceptions of Their HIV Risk” and “An HIV/STI Prevention Intervention with Internally Displaced Women in Leogane, Haiti: Results from an Observational Cohort Pilot Study” at the Annual Conference of the Society for Social Work and Research, San Antonio, TX, January 2014.

Richard Francoeur published two articles in *OncoTargets and Therapy*, 2015 (8), 2014: “Using an Innovative Multiple Regression Procedure in a Cancer Population (Part I): Detecting and Probing Relationships of Common Interacting Symptoms (Pain, Fatigue/Weakness, Sleep Problems) as a Strategy to Discover Influential Symptom Pairs and Clusters,” p. 45–56, and “Using an Innovative Multiple Regression Procedure in a Cancer Population (Part II): Fever, Depressive Affect, and Mobility Problems Clarify an Influential Symptom Pair (Pain-Fatigue/Weakness) and Cluster (Pain-Fatigue/Weakness-Sleep Problems),” p. 57–62.

Patricia Joyce presented “Afghani Women with Medically Unexplained Symptoms: How War Carries Across National Boundaries” at the Adelphi University Interdisciplinary Forum on Trauma: The Changing Nature of War and Peace, Garden City, NY, November 2014.

Stavroula Kyriakakis wrote “Mexican Immigrant Women Reaching Out: The Role of Informal Networks in the Process of Seeking Help for Intimate Partner Violence” in *Violence Against Women*, 20 (9), p. 1097–1116, 2014.

Shannon Lane, with J. McClendon, wrote the book chapter “Homeless People” in the *Handbook of Social Work Practice with Vulnerable and Resilient Populations*, p. 3345–3365 (New York:

Columbia University Press, 2014). She copublished two articles: with N.A. Humphreys, "Gender and Social Workers' Political Activity" in *Affilia: Journal of Women and Social Work*, p. 1–14, 2014, and, with S.R. Pritzker, "Integrating Policy and Political Content in BSW and MSW Field Placements" in the *Journal of Social Work Education*, 50 (4), p. 730–739, 2014. She gave the following presentations: "Social Welfare and the Political Process: Current Research" at the University of Connecticut School of Social Work's 18th Annual Campaign School, West Hartford, CT, April 2014; with S.R. Pritzker, "Identifying Strategies for Strengthening Student Exposure to Policy and Political Content in Field Placements" at the Policy Conference 2.0 Energizing for Activism: Recommitting to Policy Change, Austin, TX, May 2014; with T. Flowers, "Salary Inequity in Social Work: A Review of the Knowledge and Call to Action" at the Work and Family Researchers Network Changing Work and Family Relationships in a Global Economy Conference, New York, NY, June 2014; with C. Limone, "Where Forensic Social Work Begins: An Introduction to Legislative Advocacy" at the National Organization of Forensic Social Work Annual Conference, New York, NY, July 2014; with J. McClendon and N. Matthews, "Homelessness Research Inside

and Outside the Classroom: PIT Count and HMIS" at the Annual Program Meeting of the Council on Social Work Education, Tampa, FL, October 2014; "The Myth of Meritocracy" at Inequality: Defining Our Time? International Policy Conference, Lancaster, PA, November 2014; and "Gender and Salary" at Interact Social Justice Series, Nassau Community College, Hempstead, NY, December 2014.



Elizabeth Palley, with C. Shdaimah, copublished *In Our Hands: The Struggle for U.S. Child Care Policy* (New York: NYU Press, 2014). She, with J. Yoo, cowrote "The Diffusion of Disability Rights Policy: A Focus on Special Education in South Korea" in the *International Journal of Disability, Development and Education*, 61 (4), p. 362–376, 2014.

Marilyn Paul presented "Healing the Military and Veteran Community Through

Advancing Traditional and Innovative Mental Health Treatments" at Marist College, Poughkeepsie, NY, May 2014, and "Best Practices with LGBTQI Youth and Families in a Changing Landscape" at the Henry A. Wallace Center at the FDR Presidential Library, Hyde Park, NY, October 2014.

Geoffrey Ream, with E.M. Rodriguez, coauthored "Sexual Minorities" in *Emerging Adults' Religiousness and Spirituality: Meaning-Making in an Age of Transition*, p. 204–219 (New York: Oxford University Press, 2014).

Philip Rozario, with L. Kay, cowrote "Contested Representations of a Family Responsibility Law: The Case of Singapore's Maintenance of Parents Act of 1995" in the *Journal of Policy Practice*, 13 (2), p. 118–132, 2014. He gave two presentations in Washington, DC, November 2014: "The Grim Business of Writing: A Guide to Publication" at the Association of Gerontological Educators in Social Work Pre-Dissertation Doctoral Fellows Pre-Conference and, with H. Song-Lee, "Do Foreign Domestic Workers Positively Impact Caregiving Outcomes? The Case of Singapore" at the Gerontological Society of America's 67th Annual Scientific Meeting.

UNIVERSITY COLLEGE

Gordon Welty published "Los Alimentos Como Medios de Producción" in *Mundo Siglo XXI*, 34 (10), p. 37–48, 2014, and, with T. Wilkin, "Qualification Process for Career/Technical Education (CTE) Teachers" in the *Journal of Education and Human Development*, 3 (2), p. 21–36, 2014. He copresented, with S. Mann, J.

Dickinson and E. Blumenfeld, "Invisible Work" at the Eastern Sociological Society, Baltimore Hilton, Baltimore, MD, April 2014, and, with L. Arizmendi, "From War on Poverty to War Against the Poor" at the Society for the Study of Social Problems, San Francisco Marriott Marquis, San Francisco, CA, August 2014.

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