CURRICULUM VITAE

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**Online faculty profile:** http://www.adelphi.edu/faculty/profiles/profile.php?PID=0064

**Citizenship***:* U.S. citizen

***Academic Positions***

2013 *Faculty member*, Chicago Center for Psychoanalysis

Nov. 2008 – *Research affiliate*, Psychosis Lab, Austen Riggs Cente

Present Stockbridge, MA.

Sept. 2001 - *Professor,* Dept. of Curriculum & Instruction & Derner Institute

Present of Advanced Psychological Studies, Adelphi University

 Garden City, N.Y. 11530

 *Tenure awarded, March 2003.*

 *Promotion to Professor, September 2007.*

Sept. 2006 -

Present *Faculty member and supervisor*, Postgraduate Programs in Psychoanalysis and Psychotherapy, Derner Institute of Advanced Psychological Studies,

 Adelphi University

Summer *Adjunct Professor*, School of Education, Unitec, Institute of

2008 Technology, Auckland, Aotearoa/New Zealand.

Summer *Adjunct Associate Professor,* Department of Curriculum and

2007, 2006, Instruction, University of Hawai’i.

2005, 1998

Sept. 2002 -

May 2004 *Chair*, Department of Education Studies [22 faculty]

 *Director*, Childhood & Adolescent Education

Sept. 2001-

Aug. 2002 *Director*, Masters Program in School Psychology

Sept. 2000 -

Aug. 2001 *Visiting Associate Professor*, Education Studies, Adelphi

 University, Garden City, N.Y. 11530

August 1996 -

August 2000 *Associate Professor*, Department of Literacy Studies, Hofstra

 University, New York.

 *Coordinator*, Doctoral Programs in Reading, Language and Cognition, 1996-1997.

January 1993 -

August 1996 *Associate Professor*, Department of Curriculum and Teaching,

 Hofstra University, New York.

 *Tenure awarded, January 1, 1994*

January 1989 -

December 1992 *Assistant Professor*, Department of Curriculum and Teaching, Hofstra University, New York.

August 1986 -

December 1988 *Instructor, Assistant Professor (tenure track)*, Department of Educational Foundations and Inquiry, Bowling Green State University, Ohio.

***Clinical practice***

1997 - *Private practice in psychoanalysis and psychotherapy* for children and

present adults, New Hyde Park, N.Y.

***Educational Background***

1. *Certificate in Psychoanalysis and Psychotherapy,* Postdoctoral Programs in Psychoanalysis and Psychotherapy, Derner Institute for Advanced Psychological Studies, Adelphi University, New York

1988 *Ph.D., Developmental Psychology,* Teachers College, Columbia

 University.

1982 *M. Phil., Psychology,* Teachers College, Columbia University.

1981 *M.A., School Psychology*, Teachers College, Columbia University.

1979 *Graduate Diploma in Computer Science*, Trinity College, Dublin, Ireland.

1978 *Graduate Diploma in Education*, University College, Dublin, Ireland.

1977 *B.A. (Major - Psychology)*, University College, Dublin, Ireland.

1972 *Elementary Education Teacher Certificate*, St. Patrick’s College, Dublin, Ireland.

***Licensure***

New York State License in Psychology #14848.

***Special training***

2005 to *Volunteer,* *Trainer,* Human Rights Clinic, Healthright International

[formerly present Doctors of the World – USA], New York. Trained in forensic evaluation of torture victims who are asylum applicants to the United States. Volunteer clinicians perform trauma assessments, write briefs documenting any psychological sequelae of torture for use in asylum legal proceedings, and offer testimony at judicial proceedings.

***Academic Awards and Honors***

2015 Bloch Distinguished Career Award, presented at RECE

 [Reconceptualizing Early Childhood Education] International

 Conference

2013 University Award for Excellence in Faculty Scholarship and Creative Work, Adelphi University

2003 Research Release Time Award, Adelphi University for 2003-2004 academic year.

1. President’s Faculty Development Award, Adelphi University

2002 Research Release Time Award, Adelphi University for 2002-2003 academic year.

1979-1986 Continuous scholarship support from Teachers College, Columbia University.

1979 Graduate diploma in Computer Science awarded with *First Class Honors*.

1978 Graduate diploma in Education awarded with *First Class Honors*.

1977 B.A. awarded with *Commendation in Psychology*.

***Fellowships and Teaching Awards***

2008 Sabbatical leave, Adelphi University

1998 *Distinguished Teacher of the Year* Award, Hofstra University.

1998 Award for *Excellence in Teaching*, Association for Childhood Education International, Nassau/Suffolk Branch.

1996 Sabbatical leave, Hofstra University

1990-1991 *Member of Center for Teaching Excellence*, Hofstra University - a competitive award to university faculty to provide leadership experiences to faculty colleagues university-wide. Financial stipend for eighteen months provided.

1988 *Jennings Teaching Fellow*, Bowling Green State University.

 Spring Fellowship from Martha Holden Jennings Foundation to engage in collaborative project with Bowling Green Public Schools. Financial stipend and release time provided.

***Intergenerational Trauma Consultancy***

2012- present Gunawirra, Ltd., Sydney, Australia

 Consultant and supervisor to mental health workers working with Aboriginal mothers and children in New South Wales, Australia.

***Theater consultancy***

* 1. Technical adviser to the nathantrice/RITUALS Dance Theater in the

 production of “One’s Trilogy.” Presented at Kumble Theater for the

 Performing Arts, Brooklyn March 2011.

***Membership in Professional Organizations***

Adelphi Society for Psychoanalysis and Psychotherapy

American Educational Research Association

Association for the Psychoanalysis of Culture and Society

 Executive Director [2017 – present]

 Co-chair [2010 – 2016]

 Annual Meeting Program Co-chair [2009 – 2016]

 Board member [2009 – present]

Psychologists for Social Responsibility

Division of Psychoanalysis [Div. 39] of American Psychological Association

 Section !IX, of Div. 39

Member APA Advisory Group for Diversity Education Resources [2006 - 2007]

International Center for Ethical Psychiatry & Psychology

The International Society for Psychological and Social Approaches to Psychosis

Program Committee Member, Annual Meeting, 2009-2010

Program Committee Member, International Meeting, 2014-2015

Race, Gender, and Class Association

American Psychoanalytic Association, Associate [2009 - present]

 Graduate Education Committee [2009 - present]

 Schools Committee [2009 - present]

MindFreedom International

International Joint Psychoanalytic Conference,

 Treasurer [2010 – 2014]

 Program Committee [2007 – 2014]

***Editorial activities***

1. *Co-editor, Psychoanalysis, Culture & Society* [2017 – present]

*(2). Journal review*s

*Curriculum Inquiry* [Reviewer, 2015]

*Psychoanalysis, Culture & Society* [Reviewer, 2014 – Present]

*Language and Psychoanalysis* [Reviewer, 2015]

*Sport, Education & Society* [Reviewer, 2012]

*Clinical Psychology & Psychotherapy* [Reviewer, 2008-2009]

*Contemporary Issues in Early Childhood Education* [Reviewer, 2007- 2009]

*Educational Researcher* [Reviewer, 2006]

*American Educational Research Journal* [Reviewer, 1999 - 2004]

*Internat. Journal of Qualitative Studies in Educ.* [Reviewer, 1991]

*Journal of Research in Science Teaching*  [Reviewer, 1992-1998; Member Editorial Board, 1994-98]

*Journal of Teacher Education* [Reviewer, 1992-1996]

*Teaching and Teacher Education* [Reviewer, 1991-Present]

*Action in Teacher Education* [Reviewer, 1992-Present]

*Internat. Journal of Science Education* [Reviewer, 1992-Present]

*Journal of Education for Teaching* [Reviewer, 1992-1996]

*(2) Editorial Consultant to Publisher*

2012 –

 present Manuscript reviewer, Palgrave Macmillan.

2006 Manuscript reviewer, Anthem Books

2006 Manuscript reviewer, Lawrence Erlbaum Assocs; Worth Publishing.

1. Manuscript Reviewer, Teachers College Press

1999 Manuscript reviewer: Peter Lang Publishing; Teachers College Press

1998 Manuscript reviewer, Allyn & Bacon, Heinemann Publishers, ERIC Teacher Association, University of Chicago Press.

1997 Manuscript reviewer, Allyn & Bacon, Garland Press, S.U.N.Y. Press, Lawrence Erlbaum Associates.

1996 Manuscript Reviewer, Lawrence Erlbaum Associates; University of Chicago Press, Teachers College Press.

1996 Reviewer for *International Handbook of Science Education.*

1994 Manuscript Reviewer, Teachers College Press; Allyn and Bacon; Yale University Press.

1993 Manuscript Reviewer, S.U.N.Y. Press.

1989 Manuscript Reviewer, Houghton Mifflin Company.

*(3) Additional Editorial Consultancy*

2010 External reviewer, Killam Fellowship, Canada Council for the Arts

2004 Proposal reviewer, AERA, [Division G, and three SIGs]

1999 Proposal reviewer, AERA, Division G.

1995 Member, Editorial Advisory Board, for book series *Rethinking Early*

 *Childhood*, Peter Lang Publishing, New York.

1994 External Grant Reviewer, *Social Sciences and Humanities Research Council of Canada*.

1992-1993 Chair of Program Committee for Third Annual Conference, *Reconceptualizing Early Childhood Education: Theory, Research and Practice* (Ann Arbor, MI, September, 1993).

1991-1992 Member of Program Committee for Second Annual Conference, *Reconceptualizing Research in Early Childhood Education: Theory, Research and Practice* (Chicago, September, 1992).

1991 Proposal Reviewer, *Teacher and Student Cognitions SIG,* AERA.

***Staff Development and Consultancy in Schools & Mental Health Agencies***

2006 - 2007 *Series of five clinical workshops on psychodynamic child psychotherapy*

Nov. – Mar. for Mental Health Providers of Western Queens, Jackson Heights, N.Y.

2006, June *Keynote presentation* at staff development workshops for Roosevelt Public School teachers through Eisenhower Grant, Adelphi University

2005, June *Keynote presentation* at staff development workshops for Roosevelt Public School teachers through Eisenhower Grant, Adelphi University

2004, June *Staff development workshops* for Roosevelt Public School teachers through Eisenhower Grant, Adelphi University

2003, June *Staff development workshops* for New York City Public School teachers through Teaching Fellows Program, Adelphi University

2003, June *Staff development workshops* for Roosevelt Public School teachers through Eisenhower Grant, Adelphi University

2002, June *Staff development workshops* for New York City Public School teachers through Teaching Fellows Program, Adelphi University

2002, June *Staff development workshops* for Roosevelt Public School teachers through Eisenhower Grant, Adelphi University

Sep. 2001 - *Co-Principal Investigator*, Gear Up Project, Adelphi University &

Dec. 2002 Hempstead & Roosevelt Public Schools

2001 *Curriculum Consultant and Lead Teacher*, Gear UP Project, Adelphi

Sep. - June University

2001, June *Staff development workshops* for New York City Public School teachers through Teaching Fellows Program, Adelphi University

2001, June *Staff development workshops* for Roosevelt Public School teachers through Eisenhower Grant, Adelphi University

2000 *Staff development diversity consultant,* St. Martin De Porres

Jan - June School, Uniondale, N.Y.

1998-1999 *Year-round staff development and curriculum consultant* at P.S. 108, South Ozone Park, Queens [District 27], New York for *Leadership Center*, Bank Street College.

1996, *Workshop on reflective practice* for 18 elementary school principals,

December Community School District 27, New York, for *Leadership Center*, Bank Street College.

1996, *Staff development workshops* at P.S. 47 [Community School District

Spring 27] at P.S. 345 [Community School District 19], New York City, and at Colgate Palmolive Company, for *Middle Schools Initiative*, New York City.

1995-1997 *Year-round staff development and curriculum consultant* at P.S. 104, Far Rockaway, Queens, [District 27], New York, for *Leadership Center*, Bank Street College.

1995, *Middle School staff development workshops* in Community School

Summer District 15 [Brooklyn - July 11, 13] and Community School District 27

 [Queens - Aug. 7 - 11], New York City.

1995, *Staff development workshops* on inter-age grouping, P.S. 47 [Community

Spring School District 27], and on heterogeneous grouping, P.S. 60 [District 27], NewYork City.

1994 - 1998 *Member, Policy Board*, North Bellmore Teacher Center, North Bellmore, NY.

1994-1995 *Chief consultant*, district-wide restructuring plan, Baldwin School District, Baldwin, N.Y.

1994 *Year-round staff development and curriculum consultant* at P.S. 157 [District 7] and I.S. 52 [District 8], in South Bronx, New York for the *Leadership Center*, Bank St. College.

1993 *Year-round staff development and curriculum consultant* at P.S. 157 in South Bronx [District 7], N.Y., for the *Leadership Center*, Bank St. College.

1990-1992 *Liaison from Professional Development Center at Bank Street College,* to support school-based change and site-based management at Lower East Side School [District 1] in New York City.

1989 *Member of Early Childhood Study Group*, Hempstead Public Schools, Hempstead, N.Y. The task forces was responsible for the formulation of policy with respect to the creation of kindergarten, prekindergarten, and early childhood centers in the school district.

1988 *Staff development workshops*, Bowling Green City Schools, Bowling Green, Ohio.

1987-1988 *Consultant on management training,* with particular focus on motivation, teaching and mentorship role of store managers, *Forest City Auto Parts*, Cleveland, Ohio (a midwestern retail chain with 53 stores in Great Lakes region).

***University Teaching Experienc****e*

Fall 2001 - Present

*Professor, Associate Professor*, Curriculum & Instruction, & Derner Institute of Advanced Psychological Studies, Adelphi University

 *Courses taught:*

 ***Education***

 *Processes of Learning* [Undergraduate - Education]

 *Childhood Development* [Undergraduate - Education]

 *Cognition and Teaching* [Undergraduate - Education]

 *Community, School & Society* [Undergraduate - Education]

*Historical, Social, and Moral Foundations of Education* [Graduate - Education]

 *Masters Seminar: Inquiry in Teaching and Learning* [Graduate -

Education]

 *Introduction to Classroom Management for Childhood Educators*

[Graduate – Education]

*Institute on Teaching: The Emotional Lives of Children* [Graduate – Education]

 *Inquiry II* [Graduate- Education]

***Psychology***

 *Developmental Psychology* [Undergraduate - Psychology]

*Special topics: Race, class, and social justice in psychology* [Undergraduate - Psychology]

*Witnessing History: Explorations of Collective Trauma and Historical Memory* [Undergraduate - Psychology]

 *Introduction to Psychoanalytic Theory* [Graduate - Psychology]

*Contemporary Approaches to Psychoanalytic Theory* [Graduate - Psychology]

 *Clinical Interventions* [Graduate - Psychology]

 *Multicultural Issues in School Psychology* [Graduate - Psychology]

 *Autistic and Psychotic States in Children* [Graduate - Psychology]

 *Trauma* [Graduate - Psychology]

 *Psychodynamic Perspectives on Working with Children* [Graduate]

 *Psychotherapy Case Conference* [Doctoral - Psychology]

 *Psychotherapy Supervision* [Doctoral - Psychology]

 *Dissertation Supervision* [Doctoral - Psychology]

*Witnessing History: Explorations of Collective Trauma and Historical Memory* [Doctoral - Psychology]

*Bearing witness to trauma* [Doctoral - Psychology]

*Multicultural issues II: Race, Class & Ethnicity* [Doctoral - Psychology]

*Madness & Psychosis: Origins and Psychotherapeutic Interventions*  [Doctoral - Psychology]

*Individual and Cultural Differences in Identity* [Doctoral - Psychology]

*Advanced Childhood Psychopathology* [Postgraduate – Psychology]

*Working with Trauma & Dissociation* [Postgraduate – Psychology]

Summer 2008

*Adjunct Professor and Faculty Consultant on Research*, Unitec, Auckland, Aotearoa / NZ.

 *Courses taught*:

Guest lectures on emotional lives of children, on reflective practice, and on research methods.

Summer 2005, 2006, 2007

 *Adjunct Associate Professor, Teacher Education and Curriculum*

 *Studies,* University of Hawai’i.

 *Courses taught*:

 *Summer Instit. on Tchng: The Emotional Lives of Children* [Grad.]

 *Summer Institute: Literacy and Culture* [Grad.]

Fall 2000 - Summer 2001

 *Visiting Associate Professor, Education Studies,* Adelphi University

 *Courses taught*:

 *Child growth and development* [Undergraduate]

 *Models of learning and theories of teaching* [Undergraduate]

 *Community. school & society* [Undergraduate]

 *Historical, social, and moral foundations of education* [Graduate]

 *Institute. on Teaching: The emotional lives of children* [Graduate]

August 1996 -

Aug. 2000 *Associate Professor, Literacy Studies*, Hofstra University. Responsible for teaching graduate courses in psychology of literacy; cultural studies; critical literacy and critical media studies; literacy, culture and ethnicity; qualitative research methods; proposal writing, dissertation advisement, multicultural foundations of education.

 *Courses taugh*t:

 *Proposal writing* [Doctoral]

 *Intro. to qualitative research in literacy* [Doctoral]

 *Discursive foundations of language and literacy* [Doctoral]

 *Introduction to doctoral studies: Literacy and culture* [Doctoral]

 *Ethnicity, poverty and literacy: An adv. course* [Cert. Adv. Studies]

 *Reading, writing, and cognition* [Masters]

 *Ethnicity, family, and community: Implics. for literacy instr*. [Grad.]

 *Introduction to critical; literacy and critical media studies*  [Grad.]

 *Multicultural education in the metropolitan area* [Grad.]

 *Summer Instit. on Tchng: Autobiography and racial identity* [Grad.]

 *Summer Instit. on Tchng: The emotional life of children* [Grad.]

Summer 1998

*Adjunct Associate Professor, Teacher Education and Curriculum Studies,* University of Hawai’i.

 *Courses taught*:

 *Summer Instit. on Tchng: Autobiography and racial identity* [Grad.]

 *Summer Institute: Introduction to critical literacy* [Grad.]

January 1989

 Aug. 1996 *Assistant Professor, Associate Professor,* Curriculum and Teaching, Hofstra University. Responsible for teaching courses in the developmental psychology of childhood and adolescence, critical thinking, moral education, teacher as researcher, and reflective teaching, to undergraduate and graduate students.

Courses taught:

 *Intro. to critical pedagogy: The work of Paulo Freire* [Adv. grad]

 *Child development for teachers* [Grad.]

 *Adv. child dev. for teachers* [Grad.]

 *Modern trends in teaching* [Grad.]

 *The adolescent and the secondary school* [Grad.]

 *Critical thinking and the secondary school* [Grad.]

 *Moral development and moral education* [Grad.]

 *Summer Instit. on Tchng: The language of the classroom* [Grad.]

 *Summer Instit. on Tchng: Autobiography and racial identity* [Grad.]

 *The child in the school setting* [Undergraduate]

August 1986 -

 Dec. 1988 *Instructor, Assistant Professor, Educational Foundations and Inquiry,* Bowling Green State University.

 *Courses taught*:

 *Educational psychology* [Undergrad. & Honors Undergrad.]

 *Psychology of Childhood* [Undergrad.]

 *Adolescent development* [Grad.]

 *Human development* [Grad.]

1983-1986 *Instructor, Developmental Psychology,* Teachers College, Columbia University.

 *Courses taught*:

 *The empirical study of human development*, (Co-taught with J.

 Capatides [1983], with D. Kuhn and E. Amsel [1984]).

1982-1983 *Teaching Assistant, Developmental Psychology,* Teachers College, Columbia University.

*Cognitive Development* (D. Kuhn)

1980-1981 *Teaching Assistant, School Psychology*, Teachers College, Columbia University.

*Individual Psychological Testing* (A.E. Boehm)

***Teaching Interests***

The foregoing list suggests the range of my teaching interests. I am interested in courses at any level that deal with

* Psychoanalysis
* Child psychotherapy
* Issues of diversity in psychology
* Individual and collective trauma
* Psychosocial origins of psychosis
* Psychoanalysis, politics and social justice
* Psychodynamic approaches to psychotherapy for autistic spectrum disorders
* Emotional lives of children
* The workings of ideology in society
* Racial, ethnic, and family issues from critical educational and psychological perspectives
* Critical media and critical cultural studies
* Preparation of teachers to work with ethnically diverse urban children in communities that are poor
* Classroom management
* Postmodern and postcolonial studies and critical race theory
* Critical psychiatry
* Infant and child emotional develoment

***Public School Teaching Experience***

1973-1979 *Special Education Teacher*, St. Augustine’s Special School, Blackrock, Dublin, Ireland.

Taught special needs adolescents with learning and behavioral disorders in a specialized public school setting.

1972-1973 *Elementary school teacher*, Public School, Ballymun, Dublin, Ireland.

Taught first grade in public school in underserved urban community.

***Current Research and Intellectual Interests***

* Inquiry into the formation of subjectivity, focusing particularly on psychoanalytic understandings of racial formation, and the sociopolitical and intrapsychic causes of racial hatred
* Inquiry into the relationship between ideology, language, culture, and individual subject formation
* Relationships between poverty, race, ethnicity, social class and school achievement
* Possibilities of schools as caring, reparative communities
* Postcolonial theory
* Bakhtinian theory
* Lacanian theory
* Critical childhood studies
* Critical media studies
* Education and social justice
* Preparation of teachers and psychologists for urban communities that are poor and ethnically diverse
* Relationship between psychoanalysis and social and political theory
* Genocide, war, collective trauma and historical memory from psychodynamic perspectives
* Psychodynamic and social understandings of schizophrenia and psychosis
* Narratives of chronic illness
* Indigenous trauma, education, and mental health issues

***Publications***

***Book Series***

*Psychoanalytic Studies: Clinical, Social, and Cultural Contexts*, Michael O’Loughlin, Series Editor. Lexington Books, Publisher. Series launched in September, 2015.

***Published Books & Edited Works***

Muofhe, L. & Phaswana, P. (2017). *And we forgave them: Stories from the struggle against apartheid in Venda, South Africa.* Edited and with an introductory chapter by M. O’Loughlin. UNISA [University of South Africa Press].

O’Loughlin, M. (Ed.). (2015). *The Ethics of remembering and the consequences of forgetting: Trauma, history and memory*. Lanham, MD: Rowman & Littlefield.

O’Loughlin, M. & Charles, M. (Eds.). (2015). *Fragments of trauma and the social production of suffering: Trauma, History and Memory*. Lanham, MD: Rowman & Littlefield.

O’Loughlin, M. (Ed.). (2013). *Psychodynamic Perspectives on Working with Children, Families and Schools.* Lanham, MD: Jason Aronson.

O’Loughlin, M. (Ed.). (2013). *The Uses of Psychoanalysis in Working with Children’s Emotional Lives.* Lanham, MD: Jason Aronson.

Smith, C. Lobban, G., & O’Loughlin, M. (Eds.). (2013). *Psychodynamic psychotherapy in contemporary South Africa: Contexts, theories and applications.* Johannesburg, SA: Wits University Press.

O’Loughlin, M. & Johnson, R. (Eds.). (2010). *Imagining children otherwise: Theoretical and critical perspectives on childhood subjectivity*. New York: Peter Lang Publishing

O’Loughlin, M. (2009). *The subject of childhood*. New York: Peter Lang Publishing.

Charlemaine, C, O’Loughlin, M. & Wheeler, E. (Eds.) (2002). *Race, Gender & Class Journal*. Special issue: Psychology and race, *9*, (4).

Kuhn, D., Amsel, E., & O’Loughlin, M. (1988). *The development of scientific thinking skills*. San Diego, California: Academic Press.

***Books & Edited Works in Preparation, in Press or Under Review***

O’Loughlin, M., Arac, S. & Queler, M. (In preparation). *Narratives of psychiatric*

*distress and resilience: The Fountain House Project.*

# *Chapters in Edited Works*

O’Loughlin, M. (In press). Speaking to our inner child: The importance of an understanding of transference in the working lives of teachers. In M. Charles & J. Bellinson (Eds.), *The importance of play in early childhood education: Building lives*. Lanham, MD: Rowman & Littlefield.

O’Loughlin, M., Queler, M. & Marsh, C. (In press). Faith: A woman interrupted. In M.E. Hansen & M. Charles (Eds). *Women & Psychosis.* Submitted to the ISPS Book Series published by Routledge.

O’Loughlin, M. (In press). The emergence of the speaking subject: Child therapy and the subject of desire. In B. Seitler (Ed.), *From Cradle to Couch: A Remembrance of the Work of Sylvia Brody*. New York: International Psychoanalysis Books

O’Loughlin, M. (2016). Foreword. In S. Alcock, *Feelings in Play: Relational Approaches to Emotional Learning in Early Childhood Settings*. International Perspectives in Early Childhood Series. Springer.

O’Loughlin, M. (In press). The possibility of nurturing a kernel of creativity in a child. In D. Caracciolo & C. L. Weida (Eds.), *The swing of the pendulum: The urgency of arts education for healing, learning, wholeness* Rotterdam: Sense Publishers.

O’Loughlin, M. (2017). Introduction: Bearing Witness to South Africa’s Moral Trauma. In L. Muofhe & P. Phaswana. *And we forgave them: Life stories from apartheid South Africa* [ M. O’Loughlin, Ed.].

O’Loughlin, M. (2016). Foreword. In S. Alcock, *Feelings in Play: Relational Approaches to Emotional Learning in Early Childhood Settings*. International Perspectives in Early Childhood Series. Springer.

Charles, M. & O’Loughlin, M. (2015) Fragments of trauma: An introduction. In M. O’Loughlin & M. Charles (Eds.), *Fragments of trauma and the social production of suffering: Trauma, History and Memory*. Lanham, MD: Rowman & Littlefield.

O’Loughlin, M. & McLeod, B. (2015). “Thinking Beyond Our Means:” Engendering a Depth Understanding of Trauma. In M. O’Loughlin & M. Charles (Eds.), *Fragments of trauma and the social production of suffering: Trauma, History and Memory*. Lanham, MD: Rowman & Littlefield.

O’Loughlin, M. (2015). Troubling naturalized trauma, essentialized therapy, and the asphyxiation of dangerous memory. In M. O’Loughlin (Ed.),  *The Ethics of Remembering and the Consequences of Forgetting: Trauma, History and Memory*. Lanham, MD: Rowman & Littlefield.

Kaminskaitė Dillon, J. & O’Loughlin, M. (2015). Questions Unasked: The Legacy of Childhood Trauma in the Life Narratives of Lithuanian Women Survivors of the 1941 Soviet Deportations. In M. O’Loughlin (Ed.), *The Ethics of Remembering and the Consequences of Forgetting: Trauma, History and Memory*. Lanham, MD: Rowman & Littlefield.

O’Loughlin, M. (2015). The ethics of remembering and the consequences of forgetting: Introductory essay. In M. O’Loughlin (Ed),  *The Ethics of Remembering and the Consequences of Forgetting: Trauma, History and Memory*. Lanham, MD: Rowman & Littlefield.

O’Loughlin, M. & Van Zile, P.T. (2014). Becoming revolutionaries: Toward non-teleological and non-normative notions of youth growth. In S. R. Steinberg & A. Ibrahim (Eds.), *The critical youth studies reader*. New York: Peter Lang Publishing.

O’Loughlin, M. (2014). Waiting for the revolution. In M. Bloch. B. Swadener & G. Cannella (Eds.), *Reconceptualizing Early Childhood Care and Education: Critical Questions, New Imaginaries and Social Activism.* New York: Peter Lang Publishing

O’Loughlin, M. (2013). Reclaiming genealogy, memory and history: The psychodynamic potential for reparative therapy in contemporary South Africa. In C. Smith, G. Lobban, & M. O’Loughlin (Eds.).  *Psychodynamic psychotherapy in Contemporary South Africa: Contexts, theories, practices.* Johannesburg, SA: Wits University Press.

Lobban, G. & O’Loughlin, M. (2013). Afterword. In C. Smith, G. Lobban, & M. O’Loughlin (Eds.).  *Psychodynamic psychotherapy in Contemporary South Africa: Contexts, theories, practices.* Johannesburg, SA: Wits University Press.

O'Loughlin, M. (Ed.) (2013). Introducton. In O’Loughlin, M. (Ed.).  *Psychodynamic Perspectives on Working with Children, Families and Schools.*Lanham, MD: Jason Aronson.

O'Loughlin, M. (2013). Introduction. In O'Loughlin, M. (Ed.). *The uses of Psychoanalysis in Working with Children's Emotional Lives.* Lanham, MD: Jason Aronson.

O'Loughlin, M. (2013). The uses of psychoanalysis. In O'Loughlin, M. (Ed.). *The uses of Psychoanalysis in Working with Children's Emotional Lives.* Lanham, MD: Jason Aronson.

O’Loughlin, M. (2012). Foreword. In M. Charles, *Working with trauma: Lessons from*

*Bion and Lacan*. Hillsdale, N.J. Analytic Press.

O’Loughlin, M. (2012). Countering the rush to medication: Psychodynamic, intergenerational, and cultural considerations in understanding children’s distress. In U.S. Nayar (Ed.). *International Handbook on Mental Health of Children and Adolescents: Culture, Policy & Practices*. Delhi, India: Sage.

O’Loughlin, M. (2012). Trauma trails from Ireland’s Great Hunger: A psychoanalytic inquiry. In Willock, B., Curtis, R. & Bohm, L. (Eds*.). Loneliness and Longing: Conscious & Unconscious Aspects.* New York: Routledge

O’Loughlin, M. & Charles, M. (2012). Psychiatric survivors, psychiatric treatments, and societal prejudice: An inquiry into the experience of an extremely marginal group. In G. Cannella & S. Steinberg (Eds.), *Critical Qualitative Research Reader.* New York: Peter Lang Publishing.

O’Loughlin, M. (2010). Introduction: Occupying the twilight zone as a space of possibility. In O’Loughlin, M. & Johnson, R. (Eds.). *Imagining children otherwise: Theoretical and critical perspectives on childhood subjectivity*. New York: Peter Lang Publishing.

O’Loughlin, M. (2010). Ghostly presences in children’s lives: Toward a psychoanalysis of the social. In O’Loughlin, M. & Johnson, R. (Eds.). *Imagining children otherwise: Theoretical and critical perspectives on childhood subjectivity*. New York: Peter Lang Publishing. [Reprinted in O’Loughlin, M. (Ed.).  *Psychodynamic Perspectives on Working with Children, Families and Schools.*Lanham, MD: Jason Aronson.]

O’Loughlin, M. (2010). The curious subject of the child. In O’Loughlin, M. & Johnson, R. (Eds.). *Imagining children otherwise: Theoretical and critical perspectives on childhood subjectivity*. New York: Peter Lang Publishing. Reprinted from *The subject of childhood,* 2009).

O’Loughlin, M. (2009). Being otherwise, teaching otherwise: The decolonizing potential of the displacement, loss, and “homelessness” of migrant experiences. In D. Caracciolo, & A. Mungai. (Eds.). *In the spirit of ubuntu: Stories of teaching and research*. Rotterdam: Sense Publishers.

O’Loughlin, M. (2007). On losses that are not easily mourned. In L. Bohm, R. Curtis, & B. Willock (Eds.). *Psychoanalysts' Reflections on Deaths and Endings: Finality, Transformations, New Beginnings.* New York: Routledge

O’Loughlin, M. (2006). On knowing and desiring children: The significance of the unthought known. In G. Boldt & P. Salvio (Eds.). *Love’s return: Psychoanalytic essays on childhood teaching and learning.* New York: Routledge.

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# *Articles in Refereed Journals*

O’Loughlin, M. (In preparation). Book Review: *Trauma and race: A Lacanian study of African American racial identity*, by Sheldon George, Houston: Baylor University Press. Routledge, 2016. *Psychoanalytic Psychology,*

O’Loughlin, M. (In preparation). Book Review: *Psychoanalysis, the NHS, and mental health work today,* by Alison Vaspe (Ed.), London Karnac., 2017. *Psychoanalysis, Culture & Society,*

O’Loughlin, M. (Submitted). Book Review: *Stories from child and adolescent psychotherapy: A curious space*, by Henry Kronengold, London & New York, Routledge, 2016. *The Psychotherapist,*

O’Loughlin, M. (2016). A manifesto for critical narrative research and pedagogy for/with young children: Teacher and child as critical annalist. *Journal of Pedagogy, 7, 1,* 11-24.

O’Loughlin, M. (2016). Book Review: What is psychoanalysis?:100 Years After Freud’s Secret Committee, by Barnaby B. Barratt, London & New York, Routledge, 2013. *Psychoanalytic Psychology, 33, 2,* 349-54.

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# *Other Publications*

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***Conference Presentations***

***2016***

O’Loughlin, M. (2016, October). The impossibility of the refugee family’s dilemma***.*** In. M. O’Loughlin [Organizer], Symposium: Refuge or shelter?: The ethical precarity of what we do to children and families fleeing violence. Presented at *Annual Conference, Reconceptualizing Early Childhood Education: Research, Theory & Practice [RECE]*, Taupo, New Zealand.

O’Loughlin, M. (2016, October). Childhood as State of Exception: The Case of the Refugee Child. Presented at *Annual Meeting of Association for the Psychoanalysis of Culture & Society,* Rutgers University, New Jersey.

O’Loughlin, M. (2016, October). *The Mourning After*: Commentary on Donna Bassins’ film. Presented at *Annual Meeting of Association for the Psychoanalysis of Culture & Society,* Rutgers University, New Jersey.

O’Loughlin, M. (2016, June). Unconscious Dominions: The Limits of Psychoanalysis and the Impossibility of the Migrant’s Dilemma. Presented at *Psychosocial Studies Conference*, University of West of England, Bristol. U.K.

***2015***

O’Loughlin, M. (2015, October). “Finding a way in”: Bloch Distinguished Career Award Acceptance Remarks. Presented at *Annual Conference, Reconceptualizing Early Childhood Education: Research, Theory & Practice [RECE]*, Blanchardstown Technology Institute, Dublin, Ireland.

O’Loughlin, M. (2015, October). “Birth of the Other”: Crossing the border into subjectivity. Presented at *Annual Conference, Reconceptualizing Early Childhood Education: Research, Theory & Practice [RECE]*, Blanchardstown Technology Institute, Dublin, Ireland.

O’Loughlin, M. (2015, October). Born out of entitlement: Navigating the boundaries between demand and desire, between assimilation and liberation in work with children. Presented at *Annual Meeting of Association for the Psychoanalysis of Culture & Society,* Rutgers University, New Jersey.

O’Loughlin, M. (2015, October). Are Western models of childhood growth incommensurable with or reconcilable with Indian notions of childhood?. Presented at *Annual Meeting of Association for the Psychoanalysis of Culture & Society,* Rutgers University, New Jersey.

O’Loughlin, M. (2015, April). . *Developing a Collaborative Interpretive Community to Study Chronic Psychiatric Suffering.*Presented at Annual Meeting of The Division of Psychoanalysis [Division 39} of American Psychological Association, San Francisco

***2014***

O’Loughlin, M. (2014, October). Reclaiming the ghosts of psychoanalysis past Presented at *Annual Meeting of Association for the Psychoanalysis of Culture & Society,* Rutgers University, New Jersey.

O’Loughlin, M. (2014, October). Developing a Participatory Action Approach to Characterizing Chronic Psychiatric Suffering. Presented at *Annual Meeting of Association for the Psychoanalysis of Culture & Society,* Rutgers University, New Jersey.

O’Loughlin, M. (2014, November). Resisting the normative, teleological, developmental paradigm of ECE: Articulating elements of a critical, diffuse understanding of child growth. Presented at *Annual Conference, Reconceptualizing Early Childhood Education: Research, Theory & Practice [RECE]*, Kent State University, Kent, OH.

Robotham, M. & O’Loughlin, M. (2014, October). Case studies of mothers in treatment: A qualitative inquiry into the experience of women with postpartum depression. Presented at *New England Psychological Association Annual Meeting*,Bates College, Lewiston, M.E.

O’Loughlin, M. (2014, August). Teachers’ Pedagogical Practices in Working with Aboriginal Communities. *Caring: Gunawirra Seminar for Preschool Teachers and Workers.* Gunawirra, Ltd., Sydney.

O’Loughlin, M. (2014, June). Closing the distance: Creating a collaborative interpretive community for understanding psychic suffering. In M. O’Loughlin (Organizer), Closing the gap: Narrating the prose of severe psychic suffering. Presented at Biannual Conference of Narrative Matters, Narrative Knowing / Recit et Savoir, Université Paris Diderot, Paris, France.

O’Loughlin, M. (2014, April). Reclaiming the ghosts of psychoanalysis past. Presented at *Annual Meeting of Division 39, The Division of Psychoanalysis*, APA, New York, N.Y.

***2013***

O’Loughlin, M. (2013, October).Working obliquely with children. Presented at *Annual Meeting of Association for the Psychoanalysis of Culture & Society,* Rutgers University, New Jersey.

O’Loughlin, M. (2013, October).Chair & Discussant: Troubling change in the knowledge factory. Presented at *Annual Meeting of Association for the Psychoanalysis of Culture & Society,* Rutgers University, New Jersey.

O’Loughlin, M. (2013, October). Discussant: A model for the application of psychoanalysis to the co-creation of museums of history and culture. Presented at *Annual Meeting of Association for the Psychoanalysis of Culture & Society,* Rutgers University, New Jersey.

O’Loughlin, M. (2013, October).Chair & Discussant: Trauma, history , memory. Presented at *Annual Meeting of Association for the Psychoanalysis of Culture & Society,* Rutgers University, New Jersey

O’Loughlin, M. (2013, August). Intergenerational Trauma and Healing in Children and Families. *A Time for Healing: Gunawirra Seminar for Preschool Teachers and Workers.* Gunawirra, Ltd., Sydney.

O’Loughlin, M. (2013, May).On spectrality and history: Is a normative interpellated childhood inevitable? Presented at *Worlds of Wonder: The Queerness of Childhood*, Williams College, Mass.

***2012***

O’Loughlin, M. (2012, November) Still waiting for the revolution. In J. Silin [Organizer] Collective Memory, Social Amnesia: The Politics of Social Change Movements, Presented at *Twentieth Anniversary Conference, Reconceptualizing Early Childhood Education: Research, Theory & Practice*, Pennsylvania State University, State College, PA.

O’Loughlin, M. (2012), October). A qualitative inquiry into the experience of persons with chronic and delimiting psychiatric disabilities: An update. In M. O’Loughlin [Organizer] Psychosocial and phenomenological inquiry into chronic psychiatric disability: Preliminary reports. Symposium presented at the annual meeting of *International Society for the Study of Psychosis and the Schizophrenias*, U.S. Meeting, Chicago.

O’Loughlin, M. (2012, October). Chair & Discussant: Illusion and disillusion in memorializing trauma: Designing the 9/11 National Memorial Museum. Presented at *Annual Meeting of Association for the Psychoanalysis of Culture & Society,* Rutgers University, New Jersey

O’Loughlin, M. (2012, October).Roundtable presentation: Troubling trauma. In N. Pisano [Chair], Troubling trauma, troubling treatment. Presented at *Annual Meeting of Association for the Psychoanalysis of Culture & Society,* Rutgers University, New Jersey.

O’Loughlin, M. (2012, October). Roundtable presentation: Troubling trauma. In M. Charles [Chair], Shamanism, psychoanalysis, and the origins of suffering. Presented at Annual Meeting of Association for the Psychoanalysis of Culture & Society, Rutgers University, NJ.

O’Loughlin, M. (2012, October).Discussant remarks: In M. Charles [Chair], Shamanism, psychoanalysis, and the origins of suffering. Presented at *Annual Meeting of Association for the Psychoanalysis of Culture & Society,* Rutgers University, New Jersey

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O’Loughlin, M. (2012, August). Encountering difference, animating subjectivity: On nescience, gaps, ruptures, empty spaces, knots in the soul. In M. Charles & M. O’Loughlin [Symposium organizers], Difference, social exclusion and identity formation: Challenges in working with children, adolescent, and young adults. In *Alike/different: Navigating the Divide, Sixth Joint International Psychoanalytic Conference*, Auckland, Aotearoa/ New Zealand.

O’Loughlin, M. (2012, August). Discussant remarks. In M. O’Loughlin [Symposium organizer], Talking story: Psychoanalysis and indigenous healing modes. In *Alike/different: Navigating the Divide, Sixth Joint International Psychoanalytic Conference*, Auckland, Aotearoa/ New Zealand.

O’Loughlin, M. (2012, June). Discussant remarks, in B.A. Pivnick [Symposium organizer], Parallel practice: Zones of encounter in psychology and museums. Presented at *Annual Meeting of New York State Psychological Association*, Saratgoa Springs, N.Y.

Charles, M. & O’Loughlin, M. (2012, April). Psychosis and social justice: The struggle for connection and place in psychiatric patients. Presented the *Annual Meeting of The Division of Psychonalyisis, American Psychological Association [Div. 39]*, Santa Fe, NM.

***2011***

O’Loughlin, M. (2011, October). Desire and Demand in the School Lives of Children.In M. O’Loughlin [Organizer] *Desire and Demand in the School lives of children*. Presented at *Annual Meeting of Association for the Psychoanalysis of Culture & Society,* Rutgers University, New Jersey

O’Loughlin, M. (2011, October ). The Death of the Question Child: A Pathetic Memoir and Some ImplicationsIn M. O’Loughlin [Organizer], *Working with Children's Desires: Is a Pedagogy of Desire and Questions Possible within our Schools?* Presented at *Annual Meeting of Association for the Psychoanalysis of Culture & Society,* Rutgers University, New Jersey

O’Loughlin, M. Charles, M., Crosby, J. Malamed, C. & Merchant, A. (2011, October). A qualitative inquiry into the experience of persons with chronic and delimiting psychiatric disabilities. . Symposium submitted for the *International Society for the Study of Psychosis and the Schizophrenias*, U.S. Meeting, San Francisco.

Charles, M. & O’Loughlin, M. (2011, August). Inquiring into the pheonomenology of psychosis. Presented at the *Annual Meeting of American Psychological Association, Washington, D.C.*

O’Loughlin, M. & Charles, M. (2011, June). Subjectivity in schizophrenia: Phenomenological studies of psychosis. Presented at *Seventeenth International Congress for the Psychological Treatments of Schizophrenia and other Psychoses*, Dubrovnik, Croatia.

***2010***

Charles, M., Clemence, J., Newman, G. & O’Loughlin, M. (2010, November). The struggle for connection and place among patients designated psychotic. Symposium presented at the *International Society for the Study of Psychosis and the Schizophrenias*, U.S. Meeting, Austen Riggs Center, Stockbridge, MA.

O’Loughlin, M. (2010, October). Intergenerational and collective trauma: A psychological perspective on the Great Famine. Presented at *Singing in the dark: Irishness, creativity, madness*. Day-long symposium sponsored by Glucksman Ireland House, New York University and The Irish Arts Center, New York.

O’Loughlin, M. (2010, October ). Discussant remarks presented in symposium *Pedagogy and emotion: Silvan Tomkins & Eve Sedgwick* Presented at *Annual Meeting of Association for the Psychoanalysis of Culture & Society,* Rutgers University, New Jersey

O’Loughlin, M. (2010, October). Reclaiming a liberatory vision for psychoanalysis.

 In M. O’Loughlin [Organizer], *s*ymposium *The Psychologies of Liberation: Clinical, Critical and Pedagogical Perspectives* presented at *Annual Meeting of Association for the Psychoanalysis of Culture & Society,* Rutgers University, New Jersey

O’Loughlin, M. (2010, October). Ethical and social justice conundrums in doing research in zones of social abandonment; An exploration of João Biehl’s *Vita.* M. O’Loughlin [Organizer], *S*ymposium presented at *Annual Meeting of Association for the Psychoanalysis of Culture & Society,* Rutgers University, New Jersey

O’Loughlin, M. (2010, October) Recreating the social link between young children and their histories: Outline of a recuperative pedagogy for indigenous children and families. In M. O’Loughlin [Organizer], Perspectives on indigenous education for young children. Presented at *Eighteenth Annual Conference, Reconceptualizing Early Childhood Education: Research, Theory & Practice*, Georgia State University, Dalton, GA.

O’Loughlin, M. (2010, August). When speech and reason falter: Working with impossible mourning. In M. O’Loughlin [Organizer], Impossible mourning and the limits of therapy. Presented at *Fifth International Joint Psychoanalytic Conference,* University of Edinburgh*,* Edinburgh, Scotland.

O’Loughlin, M. (2010, July) Researching schizophrenia and psychosis: A social justice and human rights orientation. In M. O’Loughlin [Organizer], Symposium presented at Psychologists for Social Responsibility, Annual Meeting, Boston Graduate School for Psychoanalysis, Boston, MA.

O’Loughlin, M. (2010, May). Restoring the collective fabric of indigenous communities: Reweaving narrative possibilities. In M. O’Loughlin [Organizer] Healing soul wounds: Reparative possibilities of indigenous narrative forms*.* Presented at *Narrative Matters, Biannual International Conference,* Griffith University, Fredericton, NB, Canada.

Charles, M., Clemence, J., Newman, G. & O’Loughlin, M. (2010, April). Psychosis, identity, connection. Presented at *Division of Psychoanalysis of APA [Division 39] Annual Meeting, Chicago.*

O’Loughlin, M. (2010, March). Healing indigenous soul wounds; Restoring social linkages and reweaving connections to ancestral ways of knowing and being. In M. O’Loughlin [Organizer] Healing soul wounds: Repairing social linkages and reweaving life stories for indigenous victims of collective trauma. Presented at *Trauma:* *Narrative, Neuroscience, and Psychoanalysis.* George Washington University, Washington DC.

Charles, M., Clemence, J., Newman, G. & O’Loughlin, M. (2010, January). Psychosis, identity, connection. Poster presented at *American Psychoanalytic Association Winter Meeting, New York, NY.*

***2009***

O’Loughlin, M. (2009, November). Discussion: On losses impossible to mourn Presented at *Annual Meeting of International Society for Trauma and Dissociation, Washington, D.C.*

O’Loughlin, M. (2009, October). Beyond familialism: Exploring the importance of crypte, ghosts, severed links, zones of non-existence and trauma trails in psychoanalytic research and clincal practice. Presented at *Annual Meeting of Association for the Psychoanalysis of Culture & Society,* Rutgers University, New Jersey.

O’Loughlin, M. (2009, October). Pushing the Limits of ‘Evidence’: Doing Psychoanalytically Informed Research. In M. Charles [Organizer]. symposium presented at *Annual Meeting of Association for the Psychoanalysis of Culture & Society,* Rutgers University, New Jersey.

Charles, M., Clemence, J., Newman, G. & O’Loughlin, M. (2009, October). Listening to the Dis-Ease of Psychosis. Symposium accepted for the *International Society for the Study of Psychosis and the Schizophrenias*, U.S. Meeting, Baltimore, MD.

Charles, M., Clemence, J., Newman, G. & O’Loughlin, M. (2009, May). Listening to the other: The psychotic’s experience of psychotherapy. Paper presented at the *International Society for the Study of Psychosis and the Schizophrenias*, International Meeting Meeting, Copenhagen.

O’Loughlin, M. (2009, May). Being otherwise, Teaching otherwise. *Paper presented at Fifth International Congress of Qualitative Inquiry*, Champaign, IL.

***2008***

O’Loughlin, M. (2008, October). *Being otherwise, teaching otherwise.* Paper presented at Annual Meeting of *Association for the Psychoanalysis of Culture & Society,* Rutgers University, New Jersey.

O'Loughlin, M. (2008). Psychoanalysis and Education: A troubling critical pedagogy of the unconscious. In *Association for Psychoanalysis of Culture & Society*. Rutgers Unviersity, N.J.

O’Loughlin, M. (2008, September). *Radical Hope or Death by a Thousand Cuts? The Future for Indigenous Australians*. Presented at *Creating Futures: Research, policy, practice. Indigenous, rural and remote and island nations in transition. Biennial Conference. Cairns*, Australia.

O’Loughlin, M. (2008, July). *What if absolutely everything I do is in the service of fleeing loneliness?* presented at *Fourth International Joint Psychoanalytic Conference, University of British Columbia,* Vancouver, Canada.

O’Loughlin, M. (2008, June). *Recreating the social links between children and their histories: The possibilities for culturally relevant approaches to education for indigenous children*. Public Lecture [sponsored by the School of Education, Unitec] presented at *Unitec, Institute of Technology*, Auckland, Aotearoa/New Zealand.

O’Loughlin, M. (2008, May). *Being otherwise, teaching otherwise*. Presented at *Narrative Matters, Biannual International Conference*, University of Toronto, Toronto, Canada.

O’Loughlin, M. (2008, May). *Restoring the social link: Uses of western and indigenous narrative forms to address intergenerationally transmitted trauma*. In M. O’Loughlin [Symposium organizer] Troubling narrative(s); Explorations of the healing power of story. Presented at *Narrative Matters, Biannual International Conference, University of Toronto*, Toronto, Canada.

O’Loughlin, M. (2008, March). *The curious subject of childhood.* Presented at *Annual Meeting of American Educational Research Association*, New York.

O’Loughlin, M. (2008, March). *The paradox of non-place.* Discussant remarks presented at *Annual Meeting of American Educational Research Association*, New York.

***2007***

O’Loughlin, M. (2007, November). *The catastrophic consequences of severing the social link: Sexual abuse among aborigines, a case in point?* Paper presented at Annual Meeting of *Association for the Psychoanalysis of Culture & Society,* Rutgers University, New Jersey.

O’Loughlin, M. (2007, August). *Doing “Multicultural psychology” against the grain*. In M. O’Loughlin [Symposium organizer]. An examination of the effects of introducing college students to a critical psychology of difference in a variety of psychology classes. Presented at *Annual Meeting of American Psychological Association*, San Francisco.

O’Loughlin, M. (2007, June). *Whereof one cannot speak… thereof one cannot stay silent.* In M. O’Loughlin [Symposium organizer], Haunting memories: Explorations of spectral aspects of the psyche. Presented at biennial meeting of *International Society for Theoretical Psychology*, York University, Toronto, Canada.

***2006***

O’Loughlin, M. (2006, November) *Recreating the social link between children and their histories: Revisiting ghosts in the nursery and exploring the power of story as a decolonizing strategy*. In M. O’Loughlin & R. Johnson [Symposium organizers], Troubling decolonization: The radical(?)potential of a pedagogy of Disorder for young children. Presented at *Fourteenth Annual Conference, Reconceptualizing Early Childhood Education: Research, Theory & Practice*, Rotorua, New Zealand.

O’Loughlin, M. (2006, May). *The decolonizing potential of the displacement, loss, and “homelessness” of migrant narratives for teacher educators.* In M. O’Loughlin [Organizer] Dislocated selves: The decolonizing potential of narratives of race, gender and class in identity formation and stories of resistance to normative naming of selves. Presented at the *International Conference, Narrative Matters*, Acadia University, Wolfville, Nova Scotia, Canada.

O’Loughlin, M. (2006, May). *The politics and ethics of trauma narratives and the memorialization of experience*. In M. O’Loughlin [Organizer] “Troubling” trauma narratives in psychoanalysis. Presented at the *International Conference, Narrative Matters*, Acadia University, Wolfville, Nova Scotia, Canada.

## O’Loughlin, M. (2006, April). *The conundrum of decolonizing educational projects in an imperial world.* Discussant remarks presented at *Annual Meeting of American Educational Research Association*, San Francisco.

***2005***

O’Loughlin, M. (2005, October). *Constructing a liveable subjectivity: Hauntology as the basis of a pedagogy for young children*. In M. O’Loughlin [Organizer] When language is the subject: On the spoken and unspoken in children’s coming to be. Presented at Thirteenth Annual Conference, *Reconceptualizing Early Childhood Education: Research, Theory & Practice,* Madison, WI.

O’Loughlin, M. (2005, August). *On**moral witness: Responding to traumatic testimony.* In M. O’Loughlin [Organizer Speaking truth to power: Witnesses to apartheid era oppression in South Africa. Symposium presented at *Third Joint Psychoanalytic Conference*, Cape Town, SA.

## O’Loughlin, M. (2005, April)*. Confessions of a disappointed bloody ballet dancer*. Presented at *Annual Meeting of American Educational Research Association*, Montreal

## O'Loughlin, M. (2005). *Becoming the subject of one's story: Voicing the unthought known*. In Reconceptualizing Early Childhood Education: Thirteenth International Conference. Madison, WI.

## O'Loughlin, M. (2005). *The decolonizing potential of the displacement, loss, and "homelessness" of migrant experiences for teacher educators*. In *Race, Gender & Class Conference*. New Orleans, LA.

## O'Loughlin, M. (2005). *Dislocated selves: Explorations of the workings of race, gender, and class in identity formation and stories of resistance to normative naming of selves.* In Race, Gender & Class Conference. New Orleans, LA.

## O'Loughlin, M. (2005). *Strangers to ourselves: The decolonizing potential of displacement, loss, and “homelessness” in our pedagogical lives*. In *American Educational Research Association*. Montreal, Quebec.

***2004***

O’Loughlin, M. (2004, May). *Through a glass darkly: Troubling memories of loss, desire, belonging, and lack, then and now*. In M. O’Loughlin [Organizer], Oh me, oh my! Troubling shame, loss and phantasy in childhood. Presented at *Twelfth Annual Conference, Reconceptualizing Early Childhood Education: Research, Theory & Practice,* Oslo, Norway.

***2003***

O’Loughlin, M. (2003, November). *Making a place for children in our world*. Invited keynote address presented at *Nassau County Association for the Education of Young Children Annual Meeting*, Uniondale, NY.

O’Loughlin, M. (2003, April). *Thoughts on a decolonizing pedagogy for peace education: Countering dualism, paranoia, ideological embeddedness and historical amnesia.* Presented in symposium, “Peace education post 9-11: Curricular explorations of Us and Them,” *Annual Meeting of American Educational Research Association*, Chicago, IL.

O’Loughlin, M. (2003, January). *Strangers to ourselves: The decolonizing potential of the displacement, loss, and “homelessness” of migrant experiences.* In M. O’Loughlin [Organizer], “On being homeless”: The decolonizing possibilities of displaced lives and fractured subjectivities. Presented at *Eleventh Annual Conference, Reconceptualizing Early Childhood Education: Research, Theory & Practice,* Tempe, AZ..

***2002***

 O’Loughlin, M. (2002, October). *A decolonizing pedagogy: Introducing undergraduate students to the psychology of hatred and genocide and the nature of historical memory.* In [M. O’Loughlin, Organizer] symposium “Raising awareness of RGC oppressions among college students: Tales from the field. Presented at *Fourth Annual Conference, Race, Gender, & Class Project*, Southern University of New Orleans, New Orleans, LA.

 O’Loughlin, M. (2002, October). *A preliminary investigation of young adults’ racial formation and their stances regarding the workings of racism in U.S. society.* Presented at *Fourth Annual Conference, Race, Gender, & Class Project,* Southern University of New Orleans, New Orleans, LA.

O’Loughlin, M. (2002, July). *Meditations on death and deadness.* Presented at the *Second Joint International Conference of Psychoanalytic Societies: Deaths and endings: Finality, Transformations, New Beginnings*, Trinity College, Dublin, Ireland.

***2001***

 O’Loughlin, M. (2001, October). *The subject of psychoanalysis: Thoughts on subjectivity, subjection, and a role for psychoanalysis in articulating liberatory understandings of the possible lives of children.* Presented at *Tenth Annual Conference, Reconceptualizing Early Childhood Education: Research, Theory & Practice*, New York.

 O’Loughlin, M. (2001, October). *Ethical and pedagogical dilemmas in attempting to foster upward mobility among historically marginalized groups in the United States*. In Symposium, Ain’t no makin’ it? The relationship between aspiration and opportunity in American public schools [M. O’Loughlin, Organizer]. Presented at *Third Annual Conference, Race, Gender, & Class Project*, Southern University of New Orleans, New Orleans, LA.

O’Loughlin, M. (2001, October). *Exploring otherness in self and self in other: Autobiographical explorations in the workings of identity formation.* In Symposium, Otherness in self, self in other [M. O’Loughlin, Organizer] Presented at *Third Annual Conference, Race, Gender, & Class Project*, Southern University of New Orleans, New Orleans, LA.

O’Loughlin, M. (2001, April). *Synthesis, schmynthesis: A symptomatic reading of the quest for synthesis in psychoanalysis.* In M. O’Loughlin, [Organizer] The whole cloth of psychoanalysis: A challenge to the synthetics of synthesis. Symposium presented at *Annual Meeting of Division of Psychoanalysis [Div. 39]. American Psychological Association*, Santa Fe, NM.

***2000***

O’Loughlin, M. (2000, October). *Toward a new psychology of difference: A critique of the collusion of psychology in furthering racial oppression and an exploration of the possibilities of a socially responsible and critical psychology of difference*. Presented at *Second Annual Conference, Race, Gender, & Class Project*, Southern University of New Orleans, New Orleans, LA.

***1999***

O’Loughlin, M. (1999, November). *Let’s not be peckers in the pecking order! Theoretical and pedagogical possibilities of radical reading*. In M. O’Loughlin [Organizer], The fourth R: Radical reading. *Symposium presented at the Annual Meeting of the National Council of Teachers of English*, Denver, CO.

O’Loughlin, M. (1999, October). *An integrative theory of children’s racial formation using Kleinian and discursive perspectives and its implications for understanding violent acts by children*. Paper presented at Children, culture and violence, a conference sponsored by *Adelphi University, Long Island University, the Glass Institute, and Teachers College, Columbia*, New York, NY.

O’Loughlin, M. & St. Jean, P. (1999, August). *A proposal for a national center for activist parents and teachers to defend the rights of children to culturally inclusive and empowering literacy education*. Presented at the *Whole Language Umbrella of the National Council of Teachers of English*, Rochester, NY.

O’Loughlin, M. & Barnes, M. (1999, April). *Inquiring into diverse children’s racial formation: Critical and theoretical considerations*. In M. O’Loughlin [Organizer]. An inquiry into diverse children’s racial formation and their negotiation of dominant and subaltern discursive practices and ideologies. Symposium presented at *Annual Meeting of American Research Association*, Montreal, Canada.

O’Loughlin, M. (1999, April). *Shattering the silence: Stories from the academic closet*. In S.H. King [Organizer], On the threshold of the millennium: The continuing challenge of race and racism in education. Roundtable series presented at *Annual Meeting of American Educational Research Association*, Montreal, Canada.

O’Loughlin, M. (1999, April). *Eliminating the INSIDE/OUTSIDE dichotomy in our understanding of the formation of children’s subjectivity: Implications for early childhood research, theory, and practice*. Presented at *Critical Perspectives on Early Childhood Education SIG, Annual Meeting of American Educational Research Association*, Montreal, Canada.

***1998***

O’Loughlin, M. (1998, January). *Implications of post-colonial theory for qualitative research: Can we transcend race and class bias in our research epistemologies and practices?* Paper presented at *International Qualitative Research in Education Conference*, Athens, GA.

***1997***

O’Loughlin, M. (1997, October). *Opening the closet on unexamined white privilege.* Paper presented at Bergamo, 1997: The *Nineteenth Annual JCT Conference on Curriculum Theory and Classroom Practice*, Bloomington, IN.

O’Loughlin, M. (1997, July). *Imagining a socially just and racially inclusive psychology: Musings from post-colonial theory*. Paper presented at *Fifth European Congress of Psychology*, Dublin, Ireland.

O’Loughlin, M. (1997). A sociocultural perspective on teaching: Toward a culturally relevant pedagogy. In *Annual meeting of the American Educational Research Association*. Chicago.

***1996***

O’Loughlin, M. (1996, April). *Participant in Fourth International Invitational Colloquium, sponsored by The Journal of Education for Teaching,* Bloomington, IN.

O’Loughlin, M., Bierwiler, B., & Serra, M. (1996, April). *Transcending a pedagogy of poverty and cultural invasion: Lessons about literacy and humanity from an urban school writing project*. Symposium presented at the *Annual Meeting of the American Educational Research Association*, New York City.

O’Loughlin, M., Decker, N., and undergraduate students from Hofstra University (1996, April). *Introducing preservice teachers to democratic and inclusive education: Professor and student teacher perspectives.* Symposium presented at the *Annual Meeting of the American Educational Research Association*, New York City.

***1995***

O’Loughlin, M. (1995, May). *Six propositions concerning children, their growth, and the language we use to describe them.*  M. O’Loughlin Organizer, If not child development, then what?: Exploring the possibilities of dialogic and sociocultural theories for our understanding of the growth and education of children in communities and schools. Presented at *Reconceptualizing Early Childhood Education, Research, Theory, and Practice: Fifth Interdisciplinary Conference*, Santa Rosa, CA.

O’Loughlin, M. (1995, April). *Defining literacy, defining literacy research: A critical perspective.* Paper presented at symposium, Capturing multiple perspective on literacy research, (K. Dahl, Chair) at the *Annual Meeting of the American Educational Research Association*, San Francisco, CA.

***1994***

O’Loughlin, M. (1994, October). *Constructing knowledge of science: Connected, critical, and socially conscious science teaching and learning*. Paper presented at the Fall Conference of the *Association for the Education of Teachers of Science*, Northeast Region, Hofstra University, New York.

O’Loughlin, M. (1994, October). *Critical pedagogy: A personal view.* In R. Ahlquist & M. O’Loughlin, Emancipatory teacher education: Contradictions and critical possibilities. Symposium presented at the *JCT Conference on Curriculum Theory and Classroom Practice*, Banff, Alberta, Canada.

O’Loughlin, M. [With J. Davies]. (1994, October). *The politics of enabling change: Is an “emancipatory consultant” an oxymoron?* Symposium presented at the *JCT Conference on Curriculum Theory and Classroom Practice*, Banff, Alberta, Canada.

O’Loughlin, M. (1994, September). *On the virtues of disobedience: The possibilities of the margin as a site of radical change in schools and universities.* Paper presented at *Reconceptualizing Early Childhood Education: Research, Theory and Practice: Fourth Interdisciplinary Conference*, Durham, New Hampshire.

O’Loughlin, M. (1994, September). *Making the case for culturally relevant pedagogy.* Paper presented at *Reconceptualizing Early Childhood Education: Research, Theory and Practice: Fourth Interdisciplinary Conference*, Durham, New Hampshire.

O’Loughlin, M. (1994, April). *A few more questions for constructivists.* Discussant remarks presented at symposium Perspectives on the foundation of constructivism at the *Annual Meeting of the American Educational Research Association*, New Orleans, LA.

***1993***

O’Loughlin, M., Bernstein, S. & Serra, M. (1993, April). *Whose story is it anyway? Ethical and methodological dilemmas in using qualitative research methods in the study of teachers’ lives.* In M. O’Loughlin (Organizer), Issues in doing qualitative research on teacher beliefs from critical and emancipatory perspectives: A dialogue. Symposium presented at the *Annual Meeting of the American Educational Research Association*, Atlanta, GA.

O’Loughlin, M. (1993, April). *Developing a rationale for emancipatory knowledge construction: Five questions for constructivists.* In F. Peterman (Organizer), Restructuring constructivism: A conversation about constructivism, teacher education, and the classroom ecology. Symposium presented at the *Annual Meeting of the American Educational Research Association*, Atlanta, GA. Also presented at the *Sixty-sixth Annual Meeting of the National Association for Research in Science Teaching*, Atlanta, GA [1993, April].

O’Loughlin, M. (1993, March). *Enabling students to learn for themselves.* Paper presented at the *Interdisciplinary Symposium on Teaching sponsored by the Center for Teaching Excellence*, Hofstra University, Hempstead, N.Y.

***1992***

O’Loughlin, M. (1992, October). *Rewriting the discourse of cognitive and developmental psychology: Moving from the hegemony of “mind,” “cognition,” and “development,” to consider the emancipatory and critical possibilities of human meaning-making.* Paper presented at the *Fourteenth Annual Conference on Curriculum Theory and Classroom Practice*, Bergamo Conference Center, Dayton, OH.

O’Loughlin, M. (1992, September). *Appropriate for whom? A critique of the culture and class bias underlying developmentally appropriate practice in early childhood education*. Paper presented at the *Second Conference on Reconceptualizing Early Childhood Education Research, Theory, and Practice: Reclaiming the Progressive Agenda in Early Childhood Education*, Chicago, IL.

O’Loughlin, M. (1992, April). *The discourse of pedagogy and the possibility of social change.* In F. Peterman (Chair), Constructivism, beliefs, and teacher education. Symposium presented at the *Annual Meeting of the American Educational Research Association*, San Francisco, CA. [ERIC Document No.: ED 349 283].

O’Loughlin, M. (1992, January). *Teaching heterogeneous groups using voice, dialogue and collaborative settings to enhance the learning of all students*. Presented at the *Annual Meeting of the Long Island Association for Supervision and Curriculum Development*, Hofstra University, Hempstead, N.Y.

***1991***

O’Loughlin, M. (1991, December). *The possibilities and challenges of critical teacher education.* In N. Gover (Chair), Freire and teacher transformation. Symposium presented at *Challenging education, creating alliances: An institute in Honor of Paulo Freire’s Seventieth Birthday,* New School for Social Research, New York, NY.

O’Loughlin, M. (1991, October). *Rethinking early childhood education: A sociocultural perspective*. In J. Jipson (Chair), Deconstructing constructivism. Paper presented at the *First Conference on Reconceptualizing Research in Early Childhood Education: Loosening the Ties that Bind*, University of Wisconsin, Madison, WI.

O’Loughlin, M. (1991, October). *Who is doing the talking?: Inquiring into the sociocultural relationship between language, power and privilege*. In M. O’Loughlin (Chair), Empowering poor children and children of color: Deconstructing the power relations of schooling and articulating a radical pedagogy of the oppressed. Paper presented at the *Thirteenth Annual Conference on Curriculum Theory and Classroom Practice*, Bergamo Conference Center, Dayton, OH.

Robinson, H.A., Brieschke, P., Kottkamp, R., Miller, J., O’Loughlin, M. & Unruh, E. (1991, June). *A movement towards naturalistic research: Six advisors collaborate for change.*  Presented at the *Third Annual Conference on Ethnographic and Qualitative Research in Education,* University of Massachusetts, Amherst, MA.

O’Loughlin, M. (1991, April). *Undergraduate and graduate student teachers’ developing understandings of teaching and learning: Report of a one-year journal study and follow-up interviews*. In F. Rust (Chair), Evolving beliefs about teaching: Contradictions and complexities in preparing to teach. Paper presented at the *Annual Meeting of the American Educational Research Association*, Chicago, IL. [ERIC Document No. ED 335 306].

O’Loughlin, M. (1991, April). *Beyond constructivism: Toward a dialectical model of the problematics of teacher socialization.* In V. Richardson-Koehler (Chair) The emerging role of constructivism in changes in teachers’ beliefs. Paper presented at the *Annual Meeting of the American Educational Research Association*, Chicago, IL. [ERIC Document No.: ED 338 559].

***1990***

O’Loughlin, M. (1990, October).  *Self-reflexive pedagogy: A narrative inquiry*. Paper presented at the *Twelfth Annual Conference on Curriculum Theory and Classroom Practice*, Bergamo Conference Center, Dayton, OH. [ERIC Document No.: ED 327 519].

O’Loughlin, M. (1990, October). *Enabling students to learn for themselves*. Dialogue session presented at the *Annual Conference of the Association for Constructivist Teaching,* Northampton, MA.

Ahlquist, R. & O’Loughlin, M. (1990, April). *Finding one’s voice: A prerequisite for learning and critical thinking*. *Keynote address presented at the Twenty Third Annual Conference of the College Reading and Learning Association*, Irvine, CA.

O’Loughlin, M. (1990, April) [co-presented with R. Ahlquist] *Finding One’s voice through collaboration and construction.* Half-day institute presented at the *Twenty Third Annual Conference of the College Reading and Learning Association*, Irvine, CA.

O’Loughlin, M. (1990, April). *A perspective on teachers’ beliefs and their effects*. In J. Shultz, (Chair). Evolving Beliefs About Teaching: Implications for Preservice Teacher Education. Paper presented at the *Annual Meeting of the American Educational Research Association*, Boston, MA. [ERIC Document No.: ED 327 478].

O’Loughlin, M. (1990, April). *Teacher’s ways of knowing: A journal study of teacher learning in a dialogical and constructivist learning environment.* In D. J. Cunningham (Chair), Semiotic teaching methods: a critical analysis. Paper presented at the *Annual Meeting of the American Educational Research Association*, Boston, MA. [ERIC Document No.: ED 327 477].

O’Loughlin, M. (1990, March). *Listening to and talking with our students: The importance of voice and dialogue to authentic student learning*. Dialogue session presented at the *Teacher as Researcher Conference, School of Education, Hofstra University*, Hempstead, N.Y.

***1989***

Ahlquist, R. & O’Loughlin, M. (1989, October). *Demystifying critical and feminist pedagogy: What’s a teacher supposed to do?* Dialogical symposium presented at the *Eleventh Annual Conference on Curriculum Theory and Classroom Practice,* Bergamo Conference Center, Dayton, OH.

O’Loughlin, M. (1989, August). *Educating for possibility and empowerment: An introduction to critical pedagogy*. Paper presented at the *Ninth Annual & Seventh International Conference on Critical Thinking and Educational Reform,* Center for Critical Thinking & Moral Critique, Sonoma State University, Rohnert Park, CA.

Ahlquist, R. & O’Loughlin, M. (1989, August). *Genuinely liberatory teaching: The challenge in practicing what we preach*. Dialogical symposium presented at the *Ninth Annual & Seventh International Conference on Critical Thinking and Educational Reform*, Center for Critical Thinking & Moral Critique, Sonoma State University, Rohnert Park, CA.

O’Loughlin, M. (1989, June). *The influence of teachers’ beliefs about knowledge, teaching and learning on their pedagogy: A constructivist reconceptualization and research agenda for teacher education.* Paper presented at the *Nineteenth Annual Symposium of the Jean Piaget Society*, Philadelphia, PA. [ERIC Document No.: ED 339 679].

O’Loughlin, M. (1989, April). *Opening up a world of possibility for all our children: The role of educational television.* In T. Baker (Chair), *Children’s Television Workshop’s fourth workshop on The State of the Child in the 1990’s: Children in schools*. New York, N.Y.

Bennett, R. V., Cummings. R & O’Loughlin, M. (1989, March). *University-school collaboration: A successful model of exchange, teaching and research.* Paper presented at the *Annual Meeting of the American Association of Colleges of Teacher Education*, Anaheim, CA.

O’Loughlin, M. (1989, February). *School-University collaboration: A critical component in bridging the gap between theory and practice in teacher education.* In M. O’Loughlin (Organizer), School-University collaboration: An effective vehicle for teacher renewal and empowerment. Symposium presented at the *Annual Meeting of the Association for Teacher Educators*, St. Louis, MO.

O’Loughlin, M. (1989, February). *From voice to critical consciousness*. In M. O’Loughlin (Organizer), Critical pedagogy and teacher empowerment: Translating theory into practice. Symposium presented at the *Annual Meeting of the Association for Teacher Educators*, St. Louis, MO.

O’Loughlin, M. (1989, February). *Overview of a collaborative project designed to enhance teacher renewal*. In M. Ishler (Organizer), Teacher exchange fellowships: Creating Partnerships for school and university faculty development. Symposium presented at the *Annual Meeting of the Association of Teacher Educators*, St. Louis, MO.

***1988***

O’Loughlin, M. (1988, October). *Reconceptualizing educational psychology to facilitate teacher empowerment and critical reflection*. Paper presented at the *Annual Meeting of the Midwest Association of Teachers of Educational Psychology*, Bloomington, IN. [ERIC Document No.: ED 312 239].

O’Loughlin, M. (1988, October). *A problem-posing approach to pedagogy in teacher education.* Paper presented at the *Tenth Annual Conference on Curriculum Theory and Classroom Practice*, Bergamo Conference Center, Dayton, OH.

O’Loughlin, M. (1988, August). *Critical pedagogy: A necessary prerequisite for critical thinking in schools.*  Paper presented at the *Eighth Annual and Sixth International Conference on Critical Thinking and Educational Reform,* Center for Critical Thinking and Moral Critique, Sonoma State University, Rohnert Park, CA.

O’Loughlin, M., & Campbell, M. (1988, February). *Teacher preparation, teacher empowerment and reflective inquiry: A critical perspective.* Paper presented at the *Annual Meeting of the American Association of Colleges of Teacher Education*, New Orleans, LA. [ERIC Document No.: ED 291 699].

***1987***

O’Loughlin, M. & Kuhn, D. (1987, April). *Developing abilities in the coordination of theory and evidence*. In D. Kuhn (Chair), The development of skills in the evaluation of causal and correlational evidence. *Symposium presented to the Biennial Meetings of the Society for Research in Child Development,* Baltimore, MD.

O’Loughlin, M. (1987, January). *Meeting the challenge by offering a challenge: A cognitive perspective on teaching and learning.* Paper presented to the *Conference of the College of Education and Allied Professions, Bowling Green State University*, Bowling Green, OH.

***1982***

O’Loughlin, M., Brobst, K., Chernick, R., & Oehlsen, D. (1982, August). *Effects of training in planfulness on the performance of eighth graders.* Paper presented at the *Annual Convention of the American Psychological Association*, Washington, DC. [ERIC Document No.: ED 228 548].

O’Loughlin, M. & White, M. A. (1982, August). *Improving teaching on television: The utility of direct instructional principles*. Paper presented at the *Annual Convention of the American Psychological Association*, Washington, DC. [ERIC Document No.: ED 227 818].

O’Loughlin, M., Reitzes, K., & Shepherd, M. J. (1982, January). *Teaching study skills to learning-disabled adolescents.* Invited Symposium, presented at the *Annual Conference of the New York Association for the Learning Disabled*, New York, N.Y.

***Keynote Speeches, Invited Presentations and Other Activities***

***2016***

O’Loughlin, M. (2016, April). Working with trauma: Clinical implications. Presented at *Grand Rounds, Student Counseling Center*, Adelphi University.

O’Loughlin, M. (2016, February).Developing a clinical and research career in the field. Presented at *Psychology Club*, Adelphi University.

***2015***

O’Loughlin, M. (2015, November). Psychological assessment of torture: Human Rights Clinic Training. Presented to *Western New York Center for Survivors of Torture, Buffalo University Medical School*, Buffalo, New York.

O’Loughlin. M. (2015, February). The problem of intergenerational repetition in the

 reproduction of family conflict across generations. Presented at *Adelphi University Forum on Building a Culture of Peace,* New York, N.Y.

***2014***

O’Loughlin, M. (2013, August). Pedagogical Practices in Working with Indigenous Children and Families. Presented at: *Caring: Gunawirra Seminar for Preschool Teachers and Workers*, Sydney

O’Loughlin, M. (2014, November). Closing the gap: Narrating the prose of severe psychiatric suffering., Old Brookville, N.Y. *Presented at Serious Mental Illness Concentration, Clinical Psychology Doctoral Program, Long Island University – C.W. Post*

O’Loughlin, M.(2014, May**).**Working hopefully with children: Remarks presented to Dean’s Award Ceremony, Ruth S. Ammon School of Education, Adelphi University, New York.

O’Loughlin, M. (2014, January). *Long-term traumatic consequences of the 2010 Haiti earthquake*. Presented at Haiti Earthquake Commemorative Conference sponsored by Solidarite Haitiano-Americaine de Long Island, Uniondale, N.Y.

***2013***

O’Loughlin, M. (2013, August). Intergenerational Trauma and Healing in Children and Families. Presented at: *A Time for Healing: Gunawirra Seminar for Preschool Teachers and Workers*, Sydney

O’Loughlin, M. & Antony, P. (2013, June). Responding to cultural and emotional needs of immigrant families with children who have special needs. Presented to meeting of ESL/TAC adminstrators, Adelphi Manhattan Center, New York.

O’Loughlin, M. (2013, January).*The Great Hunger in Ireland: A case study on intergenerational trauma transmission with clinical implications*. Winter Lecture presented at Chicago Center for Psychoanalysis, Chicago.

O’Loughlin, M. (2013, January). *Clinical approaches to working with children*. Two-day seminar presented at Chicago Center for Psychoanalysis, Chicago.

***2012***

O’Loughlin, M. (2012, August). *The Great Hunger in Ireland: A case study on intergenerational trauma transmission with clinical implications.* Presentation to the new South Wales Institute of Psychoanalysis, Glebe, Sydney, Australia.

O’Loughlin, M. (2012, August). *Working with depth: Addressing impossible mourning*.

. Public lecture sponsored by Sydney Institute of Psychoanalysis, Crow’s Nest, Sydney, Australia.

O’Loughlin, M. & Charles, M. (2012, August). *All-day seminar:* *Working with trauma*. Presentation to the clinical staff of *Gunawirra*, a resource center for Aboriginal mothers and children, Redfern, Sydney, Australia..

O’Loughlin, M. (2012, August). *Research update*. Presentation to the faculty in Early Childhood Education, Unitec (University of Technology), Auckland, New Zealand.

O’Loughlin, M. (2012, June). Panel participant, Working Group Meeting, sponsored by

the Human Rights Clinic of Healthright Intenational at Center for Comprehensive Care, New York, N.Y.

O’Loughlin, M. (2012, June). *Invited Case Conference Leader,* Manhattan Psychiatric Center, Randall’s Island, New York

O’Loughlin, M. (2012, May). Psychological sequelae of torture. Presented at Bronx

 Human Rights Clinic, Montefiore Medical Center, Bronx, N.Y.

O’Loughlin, M. (2012, April). Ghostly presences in children’s lives: A talk on intergenerational trauma. Presented at the School Psychology Day event, Adelphi University, N.Y.

O’Loughlin, M. (2012, February). *Bearing witness to trauma*. Presentation in Grand Rounds, Brooklyn VA Hospital, Brooklyn, N.Y.

O‘Loughlin, M. (2012, January). Invited Master Teacher Presentation, *Teaching Psychoanalysis*, at Teacher Academy, Annual Winter Meeting of American psychoanalytic Association, New York.

***2011***

O’Loughlin, M. (2011, March). *Invited Case Conference Leader,* Manhattan Psychiatric Center, Randall’s Island, New York

O‘Loughlin, M. (2011, January). Invited Master Teacher Presentation, *Teaching Psychoanalysis*, at Teacher Academy, Annual Winter Meeting of American psychoanalytic Association, New York.

***2010***

O’Loughlin, M. (2006, April). *Lessons from Ireland’s Great Hunger: A window into the present and future psychic consequences of Haiti’s trauma.* Presented to the *Ethical Culture Society of Westchester County*, White Plains, New York

O’Loughlin, M. (2010, March). *Invited Case Conference Leader,* Bronx Psychiatric Center, Bronx, New York

O’Loughlin, M. (2010, January). *Trauma trails from Ireland’s Great Hunger: A psychoanalytic inquiry.* Invited Friday Night Guest Lecture presented at Austen Riggs Center, Stockbridge, MA.

O’Loughlin, M. (2010, January). *Engaging the child’s desire in psychotherapy.* Invited Saturday Morning Clinical Workshop, presented at Austen Riggs Center, Stockbridge, MA.

***2008***

O’Loughlin, M. (2008, February). *Raising responsible children.* Workshop presented to *PTA, Rockville Center Public Schools*, Rockville Center, N.Y.

***2007***

O’Loughlin, M. (2007, February). *Experiencing the diversity among us*: Workshops presented at Celebrating our diversity, *New Hyde Park Memorial High School,* New Hyde Park, N.Y.

***2006***

O’Loughlin, M. (2006, November). *Forensic inquiry into trauma resulting from torture or war*. Presented at “Food for Thought” series offered by the *Division of Student Affairs, Adelphi University*.

O’Loughlin, M. (2006, November). *What difference does difference make to a school psychologist? Facing ourselves and the students with whom we work.* Presented at New developments in multicultural school psychology practice, *Adelphi University*.

O’Loughlin, M. (2006, May). *Troubling memory and the prospects for peace education*. Presented to the *Ethical Culture Society of Westchester County*, White Plains, New York

***2005***

O’Loughlin, M. (2005, October). *Creating humane and child-centered approaches to discipline with young children.* Presented at *Long Island Hebrew Academy*, Great Neck, NY.

***2004***

O’Loughlin, M. (2004, August). *Dealing with difference.* Presented at Freshman/Transfer Orientation, *Adelphi University.*

O’Loughlin, M. (2004, August). *Making a place for children in our world*. Presented to Summer Literacy Institute, *St. John’s University*, New York.

O’Loughlin, M. (2004, April). *Issues in parenting young children*. Forum conducted at Child Activity Center, *Adelphi University*.

O’Loughlin, M. (2004, April). *Countering amnesia: The importance of witnessing and testifying*. Presented to the *Ethical Culture Society of Westchester County*, White Plains, New York

O’Loughlin, M. (2004, February). *Countering amnesia: The importance of testifying.* Remarks introducing keynote speaker Minnijean Brown-Trickey, *Adelphi University*

O’Loughlin, M. (2004, January). *Culturally sensitive counseling for economically disadvantaged women and women of color*. Presented to the professional counseling staff of *Nassau County Coalition Against Domestic Violence,* Hempstead, NY.

***2003***

# O’Loughlin, M. (2003, November). *Educating children for a more peaceful and hopeful world.* Presented at Kappa Delta Pi Awards Ceremony. School of Education, *Adelphi University*.

 O’Loughlin, M. (2003, November). *Making a place for children in our world*. Invited keynote address presented at the *Annual Meeting of Nassau County Association for the Education of Young Children [NCAEYC]*, Uniondale, N.Y.

***2002***

O’Loughlin, M. (2002, October). *A multi-modal approach to assessment*. Presentation at Teaching workshop: Does assessment really improve teaching? sponsored by the Teaching and Advisement Committee of the Faculty Senate, *Adelphi University.*

***2001***

O’Loughlin, M. (2001, November). *Autobiographical explorations of racial identity.*  Presented at The Campus Dialogue: Talking Across Racial Lines, *Adelphi University.*

O’Loughlin, M. (2001, December). *Preparing an inviting college syllabus*. Presented at a workshop sponsored by the Teaching and Advisement Committee of the Faculty Senate, *Adelphi University.*

***2000***

O’Loughlin, M. (2000, January). *Developing family literacy programs for families that are poor in ethnically diverse communities*. Presentation to Multicultural Committee, *Central Islip U.F.S.D*., New York.

O’Loughlin, M. (2000, January). *Creating classroom community and managing difficult children.* Presentation to faculty, *Smith St. Elementary School, Uniondale U.F.S.D*. New York.

O’Loughlin, M. (2000, April). *Violence prevention through the construction of a school community.* Workshops for students, presented at Wellness Day, *Hewlett-Woodmere Middle School*, New York.

***1999***

O’Loughlin, M. (1999, May). Participant and group facilitator in *Beyond cognitive science: Bringing the social back into the study of reading and writing*. Town Meeting presented by the *Psycholinguistics and Sociolinguistics SIG at Annual Meeting of International Reading Association*, San Diego, CA.

O’Loughlin, M. (1999, May). *Loosening the ties that bind*. *Commencement Address by Distinguished Teacher of the Year, Honors Convocation, Hofstra University*, New York.

O’Loughlin, M. (1999, May). *Coping with adolescent rebellion*. Talk presented to Special Education Parent Teacher Association, *Sewhanaka Central High School*, New York.

O’Loughlin, M. (1999, June). *Violence prevention: What teachers can do.* Presented to elementary teachers, *Uniondale U.F.S.D.*, New York.

O’Loughlin, M. (1999, November). *Violence prevention in the middle school.* Presented to Committee on Special Education, *Great Neck U.F.S.D*., New York.

O’Loughlin, M. (1999, November). *Making a difference through teaching: Education and the possibilities of social change*. Presented to Teachers of Tomorrow, *Uniondale U.F.S.D.,* New York.

***1997***

O’Loughlin, M. (1997, April). Discussant for symposium, *A sociocultural perspective on teaching: Toward a culturally relevant pedagogy*, at the *Annual Meeting of the American Educational Research Association*, Chicago.

O’Loughlin, M. (1997, November). *Queerying racism in the academy: In what ways might professors and students act up and act out against racial and other oppressions that divide us?* Presented at *S.U.N.Y. Old Westbury.*

***1996***

O’Loughlin, M. (1996, January). Stories of literacy in an urban school setting. Colloquium presentation, *School of Education, University of Colorado,* Boulder, CO.

***1995***

O’Loughlin, M. (1995, April). Member of panel: “*Teacher Center/Higher education collaboration*,” at *New York State Teacher Center Spring Retreat.* Sagamore, Bolton Landing (Lake George), NY.

***1992***

O’Loughlin, M. (1992, April). Discussant for Symposium, *The development of preservice teachers’ pedagogy and epistemology.* Symposium presented at the *Annual Meeting of the American Educational Research Association*, San Francisco, CA.

O’Loughlin, M. [with J. Davies]. (1992, May). *Issues in tracking and detracking.* Presented at the *Annual Teacher Conference Day, Comsewogue School District*, Suffolk County, NY.

O’Loughlin, M. (1992, October). *Supporting our children in school.* Talk presented to meeting of *P.T.A., P.S. 115*, Queens, NY.

***1991***

O’Loughlin, M. (1991, June). *Developing a research topic, a research question and a project plan.* Workshop leader at the Interfuture Study Abroad program, Exploratory Conference, *Suffolk University*, Boston, MA.

***1990***

O’Loughlin, M. (1990, April). [Member of keynote panel].  *Reflective practice: A Dialogue. Presented in The reflective path: The crossroads of theory and practice*. *Educational Administration Alumni Association Professional Day Conference, School of Education, Hofstra University*, Hempstead, N.Y.

***1989***

O’Loughlin, M. (1989, May). *Opening up a world of possibility for all of our children: The role of teachers and teacher educators.* Speech made at the annual reception for cooperating teachers, School of Education, *Hofstra University*, Hempstead, N.Y.

O’Loughlin, M. (1989, August). *Moderator of discussion on weak versus strong sense critical thinking* at the *Ninth Annual & Seventh International Conference on Critical Thinking and Educational Reform,* Center for Critical Thinking & Moral Critique, Sonoma State University, Rohnert Park, CA.

O’Loughlin, M. (1989, November). *Educating for possibility and empowerment*. Speech presented to Hofstra Education Society, *Hofstra University*, New York, Hempstead, N.Y.

***1988***

O’Loughlin, M. (1988, February). *The role of authoritative parenting in the fostering of self-discipline in children.* Presented to *P.T.O. Meeting, Crim Elementary School,* Bowling Green, OH.

O’Loughlin, M. (1988, April). Workshop leader, *The role of audience in writing*, for faculty workshop on “Writing across the curriculum,” sponsored by the Graduate School of Arts and Sciences, *Bowling Green State University*, Bowling Green, OH.

O’Loughlin, M. (1988, August). Member of panel for panel discussion, *Critical thinking and liberation*, at *Eighth Annual and Sixth International Conference on Critical Thinking and Educational Reform*, Center for Critical Thinking and Moral Critique, Sonoma State University, Rohnert Park, CA.

O’Loughlin, M. (1988, September). *Developing voice, self-esteem and literacy in the kindergarten child*. Presented to kindergarten parents’ meeting, *Crim Elementary School*, Bowling Green, OH.

O’Loughlin, M. (1988, September). *Voice: The essential concept underlying motivation and learning.* Presented to elementary education class, *Hofstra University*, Hempstead, N.Y.

O’Loughlin, M. (1988, October). *Facilitating the development of adaptive patterns of achievement motivation.* Presented to secondary education majors, *Bowling Green State University*, Bowling Green, OH.

O’Loughlin, M. (1988, October).  *Self-worth and its relation to school achievement.* Presented to *P.T.O. meeting, Crim Elementary School*, Bowling Green, OH.

***1987***

O’Loughlin, M. (1987, April). *Developing positive achievement motivation at the college level*. Presentation to Honors Students Association, *Bowling Green State University*, Bowling Green, OH.

O’Loughlin, M. (1987, October). *Moderator of panel discussion on critical thinking*  at Conference of *Midwestern Association of Teachers of Educational Psychology*, Bowling Green State University, Bowling Green, OH.

***1986***

O’Loughlin, M. (1986, March). *The influence of prior belief on people’s ability to generate evidence on a formal reasoning task*. Doctoral Colloquium, Developmental Psychology, *Teachers College, Columbia University*, New York, N.Y.

O’Loughlin, M. (1986, March). *Practical reasoning and abstract reasoning: Alternate modes of thinking or points on a developmental continuum?* *Cognitive Studies of Work Group,* Developmental Psychology, Graduate Center, City University of New York, New York, N.Y.

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