Elie Wiesel
Speaks at Adelphi

Hope for Humanity
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and the Winners are...

Honored at the President’s Gala

OUTSTANDING SERVICE TO ADELPHI AWARD
Anthony J. Bonomo, Esq.

OUTSTANDING LONG ISLAND EXECUTIVE
Robert A. Isaksen

LIFETIME SERVICE TO ADELPHI AWARD
Erna S. Lovely M.A. ’65

OUTSTANDING ALUMNUS
Christopher Saridakis B.A. ’90

Honored at Commencement

RUTH STRATTON HARLEY DISTINGUISHED ALUMNI ACHIEVEMENT AWARD
Noel Burks ’43, M.S.W. ’65

Honored at Retro Reunion

ALUMNI SERVICE AWARD
Gregg A. Scheiner M.B.A. ’90

LEGACY AWARD
The Maggio Family
Joseph M. Maggio ’76
Deborah Lee Mayes Maggio M.A. ’79
Deanna M. Maggio ’07, M.A. ’08

YOUNG ALUMNUS OF THE YEAR
Daniel B. Casale ’01, M.B.A. ’03

ALUMNUS AND ALUMNA OF THE YEAR
Ernest A. Knox ’75
ShaRon McCoy-Knox ’76

Congratulations and thank you to the extraordinary alumni and friends who have been recognized this year for their achievements and service to Adelphi.

Voting for the 2011 Retro Reunion alumni awards starts soon. Visit ALUMNI.ADELPHI.EDU for more information.
An alumnus with a successful career in advertising, wanting to help Adelphi sharpen its communications with alumni, described the University as an “intimate, relevant, modern, world-class oasis in higher education.”

These are the characteristics valued by current students and mentioned by many alumni, on which we continue to build.

In our new strategic roadmap, building on these values, we express four overarching goals:

1. Adelphi will be a recognized center of intellectual and creative work;
2. An Adelphi education will offer relevance in a changing and diverse world;
3. Adelphi students will achieve a broad range of educational goals; and
4. Adelphi will sustain its reputation as an excellent, yet affordable, university — a five-time Fiske Guide to Colleges “Best Buy.”

These goals are fulfilled by faculty teaching and scholarship that is highlighted in this magazine — scholarship that explores relevant and strategic questions of broad interest to society, and offers opportunities for students to participate, contribute, and learn. We call Adelphi the “engaged” university, and execute our strategies in ways that connect the campus and our regional centers to the community, and the community to the curriculum and extra-curriculum.

With generous support from alumni and friends, we can grow our endowment and ensure that Adelphi is affordable and accessible to a broad range of students. Alumni also keep Adelphi relevant, hosting student interns and sharing their expertise through speaking and volunteer opportunities.

In these ways, Adelphi, with the help of our alumni and supporters, prepares students for careers known and not yet known, using knowledge, skills, abilities and values developed and enhanced in and out of class in an “intimate, relevant, modern, world-class oasis.”

Sincerely,

Robert A. Scott
President
Mr. Wiesel conveyed a sincere concern for humanity and the importance of remembering the suffering of the Holocaust victims as he delivered a lecture infused with insight about ongoing conflicts and the importance of making morality a universal component of education.

Mr. Wiesel emphasized the importance of teaching young people about the Holocaust and finding solutions to today’s conflicts worldwide, rather than turning a blind eye to them.

His speech encompassed anecdotes about Eastern European Jews, references to Plato’s famous dialogues with his students and Socrates’s choice to die rather than be a fugitive from Athens, and the dangers terrorism poses to humanity. He cited the university-level learning of many of the German officials during World War II as evidence of the need to teach morality, since knowledge alone cannot prevent inhumanity.

“After the war, those who came out of the inferno tried to answer the question, ‘Why?’ but each time they tried, the answer was,
ty

‘You simply can’t understand,’” Mr. Wiesel said. “How can a normal person understand such hatred, cruelty, and the genius invested in that cruelty? Especially from a nation that produced the cultural greats in history.”

According to Mr. Wiesel, protecting any targeted group from being singled out is essential for preventing the suppressors’ hatred from expanding towards other groups.

“When things happen anywhere, people must respond everywhere,” he said. “When one person is a victim of injustice anywhere, we can never choose silence as an option. Silence doesn’t help the victim, it helps the victimizer.”

By Ana Barbu ’10

Editor’s Note

The News Isn’t All Bad

I hope you’ll forgive us for covering a topic as heavy and highly exposed as bullying in your University magazine. At a time when economic hardship prevails and our media are saturated with bad news, reading one more story of suffering may seem like a chore. I admit that I often check out the lifestyle stories before I tackle the weightier headlines that splash across the front page or pour in via online news feeds.

You are, of course, welcome to turn first to the lighter stories in this issue of Adelphi University Magazine. You’ll want to see what fellow alumni are up to via Class Notes and our various profiles. You’ll read that Phil Hymes ’49 is lighting up the scene at Saturday Night Live; the Livanos family, three of whom graduated from Adelphi, are dishing up delicious fare at their top-rated restaurants in New York and New Jersey; and alumna Jean Springer was awarded the Congressional Medal of Honor for her brave work piloting planes during World War II.

I encourage you, though, to delve into our cover story on bullying. Alumni and faculty in fields ranging from psychology to communications offer insight into how pervasive bullying is, in real life and cyber life, and how we as parents, educators, coaches, and community members can stop its spread. The diverse experts represent the depth and breadth of knowledge that those who research at, teach at, and graduate from Adelphi can bring to a topic of national importance. Moreover, their words have the potential to change the way we view and ultimately act toward bullies and their victims. To borrow the words of Holocaust survivor, author, and Nobel laureate Elie Wiesel, who spoke on campus last spring, “When one person is a victim of injustice anywhere, we can never choose silence as an option.”

So read on and speak up. Let us know what you think of the cover story and any other part of this issue. Follow us on Facebook, Tweet or blog about the issue, or get in touch via email or traditional mail.

We look forward to hearing your thoughts and news.

Bonnie Eissner
Editor-in-Chief
A 2006 New York Times story about Adelphi noted that, "By every measure, the university is thriving." Such an accolade would have been unthinkable a mere six years earlier, and would have been impossible without the leadership of President Robert A. Scott. June 2010 marked his tenth anniversary as Adelphi’s ninth president, and he has transformed the University in accordance with his philosophy to “secure your footing before you extend your reach.”

Dr. Scott is looking to the future. He spearheaded Adelphi 2015, an ambitious strategic plan for the next five years. But, here, we take the opportunity of this milestone to reflect on some of the many highlights of Dr. Scott’s decade at Adelphi.

By Bonnie Eissner

More milestones from Dr. Scott’s decade at Adelphi

1. The 2008 Chief Executive Leadership Award from District II of the Council for the Advancement and Support of Education
2. Dancing with students at the President’s Gala
3. 2010: Thanking campus speaker Elie Wiesel
4. Winning an “Oscar” for his performance in Adelphi’s 2007 production of Our Town
5. 2008: Opening the Alice Brown Early Learning Center with benefactor Amy Hagedorn ’05 (Hon.), Provost Insler, and Trustees
6. 2006: Nassau County District Attorney Kathleen Rice speaks at the President’s Series on Critical Issues
7. 2008: Unveiling AU PAC’s Fazioli piano
8. 2006: Adelphi alumna Carol Ammon M.B.A. ’79 gives Adelphi its largest gift to date. The School of Education is named after her mother, Ruth S. Ammon ’42.
9. 2005: Celebrating with Professor Primeggia at the Feast of the Giglio
10. 2010: Adelphi named a Fiske Guide “Best Buy” for the fifth straight year
11. Honoring generous Adelphi benefactors Horace Hagedorn ’01 (Hon.) and Gerard Leeds
12. 2007: Unveiling the McDonell Chemistry Laboratory
13. At the 2007 launch of the Campaign for Adelphi University
14. 2003: Celebrating with Ruth S. Harley ’24, ’50 (Hon.)
15. 2003: Opening Adelphi’s first new residence hall since 1963
16. 2007: Dr. Scott earns a second Telly Award for his television show, Exploring Critical Issues.
17. 2009: Showing off a third championship ring, earned by the women’s lacrosse team.
18. 2007: Honoring Hall of Fame athletes Curtis Minnis ’76 and William Phillips ’78
19. Playing hard at the annual Spike-It tournament
Sixteen years ago, I came to Adelphi to take a leadership position as founding dean of the Honors College. I had never been a dean or even a departmental chair. What did I know about academic leadership?

Of course, I’d had the opportunity to observe academic leaders. But more importantly, education is fundamentally a form of leading. Pedagogy, from ancient Greek, meant “child-leading”—even if it mainly meant leading the young to and from school. But education, from Latin, ultimately derives from roots meaning “to lead out.” We are led to learn by example: our teachers show or explain things, and we learn by following their lead.

Leadership styles abound. Mine as a dean has been the same as mine as a teacher. I learn by doing and try to teach and lead by letting others observe me as I learn. For me, the excitement in teaching comes from learning more about the texts as I discuss them in class. My hope is that students will learn not just more about the text, but also how to get excited as the understanding happens.

As dean, I lead students to cultural events that I enjoy, hoping that they too will learn to find enjoyment in music, theatre, art, and dance. I invite students to read books that aren’t assigned for any class and to come to my home to eat and talk about these books and related ideas.

In all our activities, curricular and cocurricular, I want my students to encounter and to learn to admire intellectual and artistic excellence. In order to best understand and appreciate the heights of achievement, they need to draw on the best in themselves. The effort required to respond to models of excellence itself makes students more capable of achieving excellence. I know of no better training for leadership than this.

When I wanted to establish a culture of alumni giving for scholarship support, I began by making the initial gift myself to establish the scholarship endowments. I continue to give each year and write to the alumni asking them to follow my lead—and they do give, in very gratifying numbers.

As I enter my 17th year as dean, Honors College alumni are increasingly prominent as leaders—at all levels of education, in medicine, healthcare, law, social work, business, and indeed in every walk of life. Many of them tell me that they consciously lead using lessons learned here at Adelphi. These alumni are a continuing part of my Adelphi. So, each year my Adelphi spreads further into the world around me. Just as the students help me to continue to learn, the alumni continue to help me lead. And my Adelphi—our Adelphi—sets an example for the world.

By Richard Garner

Dean, Adelphi University Honors College

Dean Garner writes about life and the written, spoken, and sung word in his “Garnered Thoughts” blog, BLOGS.ADELPHI.EDU/GARNEREDTHOUGHTS.

“We are led to learn by example: our teachers show or explain things, and we learn by following their lead.”

— RICHARD GARNER
Adelphi Welcomes
NEW TRUSTEES

Osbert Hood ’86

Osbert Hood B.S. ’86 built a distinguished career in the world of financial services. Now, the retired former chairman and CEO of investment firm MacKay Shields, LLC, returns to Adelphi as a trustee assigned to the Academic Affairs and Student Life committees. Mr. Hood earned his M.B.A. from New York University and is a graduate of the Wharton Business School’s Advanced Management Program. He has held various leadership positions at Pioneer Investment Management U.S.A., John Hancock Advisers, Inc., and American Express Company. Mr. Hood has served on the board of several nonprofit associations, including the Boston Ballet, the National Conference for Community and Justice, and the Boys and Girls Club of Boston.

Christopher D. Saridakis ’90

Christopher D. Saridakis ’90, CEO of GSI Commerce Inc.’s Global Marketing Services division, was elected to the Adelphi Board of Trustees this past spring. He serves on the Board’s Advancement and Finance committees.

Mr. Saridakis joined GSI, an e-commerce and digital marketing services company, from Gannett Co., Inc., where he served as senior vice president, chief digital officer, and head of Gannett Marketing Services. Before joining Gannett, Mr. Saridakis was CEO of PointRoll, and he previously served as senior vice president and general manager of DoubleClick’s Global TechSolution division.

Mr. Saridakis holds a B.A. in economics from Adelphi and was named the Outstanding Alumnus at the University’s 10TH annual President’s Gala in March 2010. (See article on page 52 for details.)

LETTER TO THE EDITOR:
Remembering the Sidile Family

The cockles of my heart were warmed by the article, “Generation of Adelphi Panthers Legacies,” which profiled the Sidile family members that have received their university education at Adelphi.

I met the patriarch of the family years ago when I was appointed a faculty member in the History Department. Mr. Sidile was then associated with the School of Social Work under the able leadership of Dean Joe Vigilante.

In fact, it was Dean Vigilante who initiated the idea of educating that family and other Zimbabweans at Adelphi. Shortly after this initiative, President Timothy Costello endorsed it by announcing that he was establishing a scholarship to fulfill that goal.

I remember Mercy (Class of ’79), Vuyelwa (Class of ’81), and Eric (Class of ’73) very well. They enrolled in several of my history classes.

I am pleased that the president of Adelphi, Dr. Robert Scott, is honoring the tradition set by Dean Joe Vigilante.

Vuyelwa’s son Ngqobile (Class of ’12), whose name means victory, is the latest of the Sidile family to be enrolled at Adelphi. One hopes that Zimbabwe will overcome its economic and political quagmire and that Ngqobile, through the enlightenment that he will receive at Adelphi, will be an asset towards that end.

A. Makapela
Retired History Professor
Alumna Honored for World War II Service

In March 2010, at a Washington, D.C., ceremony attended by such luminaries as Tom Brokaw and Nancy Pelosi, Adelphi alumna Jean Springer was among about 300 women awarded the Congressional Medal of Honor, the highest honor a civilian can earn, for participating in the Women Airforce Service Pilots (or WASP) program, during World War II.

An undergraduate when the U.S. entered the war, Ms. Springer thought Adelphi was “a fine school.” But after attending the University for two years, she was “bored to death.” “It was wartime; there were no boys around,” she says. “I just wanted some action.”

Ms. Springer feared telling her parents of her plans to drop out, but, to her surprise, found them supportive. “I was sure my family would scream, and they said fine,” she says. “I was a little shocked because I fully expected to lose the argument.”

Needing a job, she heard about the WASP program and decided to apply. Ms. Springer already had a private pilot’s license from a summer she had spent learning how to fly seaplanes in Babylon, New York, which she recalls, “was a wonderful way to spend a summer.” She submitted to an hourlong grilling and, months later, was summoned to training in Sweetwater, Texas.

Training was grueling. According to Ms. Springer, half of the women “washed out,” and had to leave the program.

She went on to fly planes with approximately 1,100 other WASPs from 1943 until the program was disbanded in 1944. She flew primary trainers, small planes with open cockpits, five instruments, no radio, and no gas gauges. Eventually, she graduated to flying larger, faster planes, but never had a radio. “It was just the way it was in those days,” she says of the scant equipment.

Ms. Springer was involved in ferrying planes from factories to bases in the U.S. and Canada, sometimes thousands of miles away. She was left to find fuel on her own. In one memorable trip from Buffalo, New York, to Alberta, Canada, she hit a series of storms and, low on gas, she landed in desperation at a prisoner of war camp in the desolate stretches of Canada, the only place for miles where she could fill her tank.

Once at her destination, Ms. Springer had to find her way back to the air base in Romulus, Michigan, on her own dime. She often hopped on trains that were so crowded she had no place to sleep. “Nobody argued; we didn’t know any better,” she says. “They just said it’s up to you to get home...It was war, and everybody had to do their part.”

After the program was disbanded in 1944, Ms. Springer returned to Long Island and moved on with her life. According to the Cincinnati Enquirer, the WASPs weren’t considered veterans until 1977. For Ms. Springer, the distinction was of little consequence. “I would never consider myself a veteran,” she says. “I was a volunteer.”

Ms. Springer, a mother of three and grandmother of four, now lives in Ohio, although she calls herself “basically a New Yorker.” She says she has no regrets about her WASP experience. “I loved it, I was restless before,” she says. “I love to fly...so, I was doing something I really liked. And I liked the people.

It was a very good time for me, and I have absolutely no regrets, only happy thoughts. And I do hope we helped. They seem to think we did.”

By Bonnie Eissner
“Eew” is the typical response when people hear that Adelphi is encouraging bats to live on campus. Despite the horror that concept induces for some, Robert Conaghan, associate director in the Facilities Management Department, is convinced that the bats will prove to be welcome guests.

According to Mr. Conaghan, misconceptions fuel people's fears of the largely beneficial creatures. "They don't get stuck in people's hair," he says. "They don't even go after people. They eat about 100 insects an hour at night, each one of them."

Motivated by news of White-Nose Syndrome, a mysterious disease that has been devastating cave-loads of hibernating bats, Mr. Conaghan installed a bat house high up in a large oak tree adjacent to Post Hall. According to Mr. Conaghan, the home, a modest green box about the size of a mailbox, can shelter between 40 and 80 bats. He has yet to see the first inhabitants, but is optimistic that some will move in soon.

"We have a perfect location here," he says, pointing out the water features in the nearby golf course that lure insects.

Bats are among many creatures that Mr. Conaghan and his team of groundskeepers have drawn to campus. Since starting its organic grounds maintenance program, Adelphi has welcomed tens of thousands of aphid-eating ladybugs, hundreds of praying mantises, and hundreds of thousands of grub-invading nematodes (microscopic, nonsegmented worms).

"We can put up with a couple of little bugs eating leaves and stuff," says Mr. Conaghan. "It's just when they start causing devastation to whole gardens that we go ahead and get a little more aggressive."

By Bonnie Eissner

Mark your calendar and plan to join us on Saturday, April 9, 2011 for the Dedication Ceremony of Motamed Field.

SAVE THE DATE • APRIL 9TH, 2011

MOTAMED FIELD

In June 2010, Adelphi's athletic competition field was named Motamed Field, in recognition of the generous support and leadership of Board of Trustees Chairman, Thomas F. Motamed '71, a member of Adelphi University's Million Dollar Round Table, and cochair of the Steering Committee for the Campaign for Adelphi University. Motamed Field is the centerpiece of the University’s new world-class outdoor stadium complex and is the home of Panthers field hockey, lacrosse, and soccer.

For more information or to make an early reservation, contact Amy Harrison, director, constituent relations and stewardship, at (516) 877-3751 or HARRISON@ADELPHI.EDU.
Discovery of the Year

Archaeology Magazine, in its January 2010 issue, cited Adelphi Professor Anagnostis Agelarakis for making one of the top 10 discoveries of 2009. A professor of anthropology and sociology and director of the Environmental Studies Program, Dr. Agelarakis has made breakthrough discoveries on the Greek island of Crete that have shed light on the role of women in the “Dark Ages” of Greece.

Top Promoters

President Robert A. Scott was awarded the Long Island Achievement Award for Excellence in Promoting the Region by the Public Relations Professionals of Long Island (PRPLI), in recognition of his exemplary leadership and initiatives to improve the quality of life on Long Island. Lyn Dobrin, who handles public relations for the Adelphi NY Statewide Breast Cancer Hotline & Support Program, was recognized by PRPLI with the Jack Rettaliata Lifetime Achievement Award.
Street Smarts

Visiting Professor and Senior Executive-in-Residence Michael J. Driscoll M.B.A. ’89 has returned to his alma mater after more than 25 years on Wall Street to impart to students his well-earned expertise. He shares insights on his “Wall Street to Academia” blog (BLOGS.ADELPHI.EDU/WALLSTREET), is a regular expert on CNBC, and has been in the Wall Street Journal.

The Brown and Gold Goes Green

Adelphi has been named the Northeast-10 Conference winner of the Environmental Protection Agency’s Green Power Challenge, which recognizes universities that make the largest green power purchases. With more than 20 million kWh per hour of green electricity—all half the green power of the NE-10 athletic conference—Adelphi established itself as a green leader. The University also recently gained Leadership in Energy and Environmental Design (LEED) certification from the United States Green Building Council for AU PAC and the Center for Recreation and Sports.

Trading the Panthers for the Red Sox

In June 2010, the Boston Red Sox drafted Panthers pitcher Keith Couch. Mr. Couch joins fellow Panther Bobby Lanigan, who was drafted by the Minnesota Twins, as a pro player. Head baseball coach Dom Scala called Mr. Couch “a great pitcher” and “a great captain and leader of our team.”

It’s Official. Adelphi is a Best Buy.

For the fifth consecutive year, Adelphi has been rated a “Best Buy” in higher education by the Fiske Guide to Colleges. Adelphi is one of 45 institutions—21 public and 24 private—to be recognized by the top-selling college guide.

By Christopher Ladka ’13 and Abi Browne ’10
Commemorating the Tragedy, Honoring the Struggle

The Adelphi Triangle Factory Fire Remembrance Project

On March 25, 1911, locked doors and inadequate exits led to the senseless deaths of 146 employees, mostly young immigrant women, in a garment factory in Lower Manhattan near Washington Square Park. The Triangle Shirtwaist Factory fire was the greatest workplace disaster prior to 9/11. The tremendous public outrage at the tragedy helped solidify support for the unionized labor movement and resulted in protective legislation that would forever change how and where we work. As part of an ongoing commemoration of the 100-year anniversary of the tragic event, Adelphi hosted “Teaching the Triangle Fire,” the third annual Education and Labor Collaborative Forum, cosponsored by the Ruth S. Ammon School of Education, the Education and Labor Collaborative, the Remember the Triangle Fire Coalition, and Global Education Motivators.

During the two-day event at Adelphi’s Manhattan Center on the weekend of July 17 and 18, 2010, attendees learned about the Triangle Shirtwaist Factory Fire, its contribution to galvanizing American workers, and its ongoing relevance to employee safety legislation and enforcement. They participated in workshops led by expert scholars, took a walking tour of Lower Manhattan, and engaged in leadership activities that empowered and inspired positive change. The event brought together educators, scholars, and union members who focused on how to use the tragedy as a teachable moment in school curricula. "As I sat in Adelphi’s lecture room…I realized the power of such sessions," wrote Drew University Dean of Graduate Studies and keynote speaker Richard Greenwald in his article, "Collaboration Power: How Are Unions and Educators Joining Forces?" for INTHESETIMES.COM. "Here were dedicated teachers, caring professionals, looking for resources to help make them better…I am sure that when they return to their classrooms in the fall, their lessons will help students better understand America’s history of labor struggles.”

In correlation with the Adelphi Triangle Factory Fire Remembrance Project, all incoming Class of 2014 students were asked to read and write an essay about Leon Stein’s The Triangle Fire. Additional campus-wide collaborative projects honoring the fire and its significance are planned. “I am quite inspired by the level of collaboration and excitement faculty and students are bringing to this project,” says Rob Linné, associate professor, Ruth S. Ammon School of Education, who is spearheading the project. “Researchers in our social sciences departments are collaborating on inquiry projects and sharing their work with artists and performers on campus who are creating amazing pieces in response.”

By Valerie Mikell

Mourning the 146 lives lost in the 1911 Triangle Shirtwaist Factory Fire

Francis Perkins was a sociology teacher at Adelphi College when she witnessed the Triangle Shirtwaist Factory Fire in Lower Manhattan. The event changed the course of her life and she went on to become the first female member of New York State’s Industrial Commission, the industrial commissioner of the State of New York in 1929, and then the secretary of labor in 1933. Ms. Perkins supported the organization of workers’ unions and played a crucial role in New Deal legislation, securing safe and sanitary working conditions for America’s labor force.
Education. Support. Empowerment. Advocacy. For three decades, these founding principles have guided the mission of the Adelphi NY Statewide Breast Cancer Hotline & Support Program. From 1980, when the first post-mastectomy group began at Adelphi, to receiving the Grantee of the Year Award from the Greater NYC Affiliate of Susan G. Komen for the Cure in 2009, the Adelphi program has been, and continues to be, an invaluable resource for those whose lives are affected by breast cancer.

When the Adelphi NY Statewide program began 30 years ago, "breast cancer wasn't even publicly discussed," says director Hillary Rutter. "Women didn't say the words out loud, and they all felt that they were the only ones with the disease."

The second oldest breast cancer hotline in the country, and the first breast cancer program on Long Island, the Adelphi program gave a voice to the growing numbers of affected women and men and provided much-needed awareness and support. The program credits its widespread outreach to the financial support of individual and corporate donations, funding by the New York State Legislature, and outstanding support from Senators Kemp Hannon and Craig Johnson, and Assemblyman Marc Alessi, who have championed the cause through these challenging economic times.

Today, the Adelphi NY Statewide program updates patients and the community on new screening methods, breast cancer treatments, and healthy lifestyle recommendations. About 100 trained volunteers, many of whom are breast cancer survivors, run the phone hotline and website, providing counseling, education, and advocacy programs.

The program is sensitive to the needs of underserved ethnic and gender-based populations battling the disease. Its Sisters United in Health (Hermanas Unidos a la Salud) offers bilingual outreach and advocates for early screening and treatment among African American and Latina women. Adelphi’s program was the first in the country to offer a support group for men with breast cancer, another growing, underserved population.

Creative Cups, the program’s innovative fundraising auction of elaborately designed bras, is evidence that breast cancer is no longer a taboo topic. Yet, Ms. Rutter says, "We still have a long way to go, because we need advances in screening procedures. And with treatment—we have evolved over the last 30 years—women are living longer with the diagnosis of breast cancer. And women living with advanced stages of the disease, which used to be a death sentence, are living much longer because of the new medications."

October is National Breast Cancer Awareness Month—a chance for survivors to celebrate and inspire, a source of hope for those in the fight, and an opportunity to raise funds for research toward a cure. This platform, unheard of 30 years ago, exists thanks to the dedication of programs such as the Adelphi NY Statewide Hotline & Support Program.

For more information on the program, call (800) 877-8077 or visit ADELPHE.DU/NYSBREASTCANCER.  

By Valerie Mikell

"You are not alone. Help is just a phone call away."
“You have spent the last few years building a foundation for the future, and you are now about to begin your journey toward the rest of your life,” said Carol A. Ammon M.B.A. ’79, founder and retired CEO and chairman of Endo Pharmaceuticals Inc., as she delivered Adelphi’s 114TH Commencement Address to more than 2,800 graduates on May 18, 2010 in the Nassau Veterans Memorial Coliseum.

Ms. Ammon offered inspiring lessons she learned along the road, or highway, to success. “I think it is safe to say that our success happens for many reasons, a big one being the love and support of those around us,” she said.

Class of 2010 President Teresa Pisano ’10 paid tribute to the faculty, administration, family, and peers who shaped her Adelphi experience, and graduate student representative Christine Útz M.F.A. ’10 encouraged the audience to “give thanks to the places and people that have made you.”

This year’s Commencement marked the first graduating class of Levermore Global Scholars (LGS), a program of distinction for globally minded students. Christopher Hoffmann ’10, a history major and Levermore Global Scholar, felt honored to be one of the first LGS graduates. “I don’t think I would ever have learned as much about globalization, non-governmental organizations, and world affairs if I was not a member of LGS,” he said. “It opened my eyes to the world at large.”

The University also recognized individuals who have made significant contributions to their fields and community. Pulitzer Prize-winning playwright Lynn Nottage, nursing leader Betty Forest ’47, and Ms. Ammon received honorary degrees. Noel Burks ’43, M.S.W. ’65, past president of the Adelphi Alumni Association Board and Friends of the Adelphi University Library, received the Ruth Stratton Harley Distinguished Alumni Achievement Award.

Adelphi awarded doctoral degrees to 28 candidates at a separate hooding ceremony on May 17, 2010, and School of Nursing graduates were honored at the School’s traditional pinning ceremony on May 11, 2010.

By Rebecca Benison ’11
Why it’s Rampant and How to Stop It

By Samantha Stainburn
This past March, Alexis Pilkington, a popular 17-year-old senior at Long Island’s West Islip Senior High School who was planning on playing soccer for Dowling College in the fall, killed herself. In the months before her suicide, anonymous bullies posted cruel comments about her on the social networking site FORMSPRING.ME. After her suicide, more anonymous posters mocked her on a memorial page her friends established on Facebook.

Ms. Pilkington’s death is just one of several student suicides linked to rampant bullying at school and online that occurred this past spring. In January, Phoebe Prince, a freshman at South Hadley High School in Massachusetts who’d recently moved to the United States from Ireland, hung herself in the stairwell of her family’s apartment building. For months, the former girlfriends of two boys she’d briefly dated taunted her and threatened to beat her up. In June, 16-year-old Christian Taylor, the new kid at a Virginia high school, hung himself in his bedroom. He’d told school officials and local police that he was being bullied, but the authorities had not taken any action against his harasser.
Tuggish boys shoving students into lockers and mean girls starting rumors seem to have always been a part of the school landscape. Even in the idyllic television world of Leave It to Beaver, Lumpy Rutherford pushed Wally and the Beaver around. But these days, bullying, hazing, and victims’ extreme reactions to harassment have become shocking enough to grab the headlines. With social networking sites and cell phone texting, bullies can now attack their peers wherever they are, even in their homes.

What’s behind this disturbing trend? “Over the years, hazing and bullying have become more sexualized and violent because we’re living in a much more violent culture, generally,” says Dr. Susan Lipkins, Post-Doctoral Certificate ’86, a psychologist and expert on student violence who’s discussed bullying on Oprah and The Today Show. “You have a winner-loser society, and competition has revved up incredibly. You have less resources, and more people going after them. You have this culture of competition on reality shows on television. Then there’s YouTube, where we watch people constantly one-upping each other.” The wars in Afghanistan and Iraq are also impacting students, she says. “With the images that anybody has access to on the Internet, culture is being warped instantly. Trends that used to take three years to go from California to New York now take three seconds.”

“With cyberbullying, anonymity makes people get carried away,” says Mark Grabowski, an assistant professor who teaches media law and online journalism at Adelphi’s College of Arts and Sciences. “The online world is a virtual world, so they don’t realize the consequences of their actions.”

Some social networking sites, such as the College Anonymous Confession Board, which serves as an online “burn book” for college students, are more toxic than others, says Mr. Grabowski. “If you’re going to go on a forum like that, don’t reveal your identity,” he advises. Other sites try to minimize cyberbullying. “Facebook’s rules favor etiquette over free speech,” he says. “If you file a complaint, they’ll look into it.”

Adelphi University faculty and alumni in several fields are studying bullying and hazing in an effort to curb the violence. It’s difficult but critical work, they say, since bullying is too destructive to ignore.

“The consequences of bullying are severe and long-term,” says Diann Cameron Kelly, an associate professor in the School of Social Work. “Today’s victim of bullying may decide to take it out on the community. Today’s bully is tomorrow’s parent who will not understand where their bullying ends and their child’s independence begins.”

“Bullying prevents children from their own self-expression and development as human beings,” says Jessie Klein, an assistant professor in sociology and criminal justice who’s writing a book on school shootings. “Kids are punished if they don’t conform to the expectations of whatever group is considered popular. Many kids become severely depressed, really anxious, addicted to all kinds of different substances, or self-destructive.”

Unchecked, bullies may grow up and continue to torment their coworkers in the workplace. “Productivity goes down, so it’s a cost to an employer,” says Lisa Araujo, assistant vice president of human resources and labor relations at Adelphi University. “If a bully is in a position of power, the result could be that employees leave, and the employer has to deal with the expense of filling and training for that position.”

“Today’s bully is tomorrow’s parent who will not understand where their bullying ends and their child’s independence begins.”

– Dr. Diann Cameron Kelly
Hazing Lessons

“Bullying is usually a person trying to get something from someone—homework, money, or power,” says Dr. Lipkins. “Hazing is a process used by groups to maintain the hierarchy or to discipline people.” Both forms of school violence have gotten out of hand, experts say.

One in five students is verbally harassed often, according to a 2009 study by University of Illinois researchers. In a 2010 survey conducted by the Cyberbullying Research Center, about 20 percent of students between the ages of 10 and 18 said they have been harassed, mistreated, or mocked online. Forty-eight percent of high-schoolers belonging to a school group say they have been hazed, according to Alfred University researchers. As part of their initiation, 43 percent endured humiliating activities and 30 percent performed possibly illegal acts. Seventy-nine percent of NCAA athletes say they were hazed in high school.

Hazing first caught Susan Lipkins’s attention in 2003, when three freshman football players at Mepham High School in Bellmore, New York, claimed older players had sodomized them with broomsticks and pinecones and beaten them with bags of ice at the team’s preseason training camp in August. No students who witnessed the hazing came forward to support the boys, so the school district canceled Mepham’s football season. Students and disgruntled Mepham football fans taunted the victims and others who spoke out against the incident.

“As a psychologist living 20 minutes away, I wondered what would make someone do something like this,” Dr. Lipkins says. She ended up producing a mini-documentary on the Mepham incident and another hazing event at a Louisiana high school. With the Mepham High School case, she says, “I was surprised by the level of violence and the reaction of the community, which was to support the perpetrators and the coach. Students felt that they didn’t want to be wimps, and they loved the coach, who had been there 30 years. You’d think the details of the incident should change those feelings, but it didn’t.”

Dr. Lipkins now publishes INSIDEHAZING.COM, a website designed to help people understand and prevent hazardous hazing. According to Dr. Lipkins’s research, 60 percent of students believe that it is important to tolerate psychological stress and 32 percent say it is important to tolerate physical pain. Sixty-seven percent of students believe humiliation is a significant part of initiation. And almost half of all students believe that the most important thing is to keep the code of silence.

That has to change, she says. “In hazing and bullying, the bystanders have a lot of power,” she explains. “A play without an audience won’t go on. We need to break the code of silence, create multiple methods of reporting these incidents, and support anybody who reports violence. Kids need to know, ‘What do we say?’, ‘Who do we say it to?’, ‘What will happen?’”

What makes students participate in activities that humiliate and hurt them?

“There’s a common misconception that hazing is positive and what we ought to do as athletes,” says Roger Rees, a professor in the Ruth S. Ammon School of Education Department of Health Studies, Physical Education, and Human Performance Science (HPE) who studies myths and rituals in sports. “You’re supposed to go through this process that usually involves some sort of physical pain and take it like a man. Team sports, mostly contact collision sports like football, lacrosse, and hockey, seem to be the main proponents of brutal hazing because these sports are based around the idea of the warrior hero and pain. Your identity as an athlete is developed around your ability to withstand pain and give pain to your opponent.”

“When you have sexual abuse, people say, ‘That’s not hazing,’” he continues. “The argument is that sort of hazing is perpetrated by a few bad apples. It’s true, but what empowered the few bad apples to act like this in the first place? What empowered the coach to turn a blind eye and feel that a little bit of hubris is okay because it’s going to help win games? At pep rallies, you don’t see anyone holding up a banner saying ‘Let’s play fair.’ It’s about winning and beating the other team.”

“Even good kids make bad decisions,” says Dr. Rees’s colleague Thomas Howard, an adjunct instructor of HPE who’s served as an athletic director at several Long Island high schools. “Athletes are risk-takers who want to get ahead, and they perceive hazing is not that bad, that it builds character. They don’t know how demeaning it might be to others.”
“Hazing starts with the small things,” he explains. “What's the big deal if the coach makes the freshmen carry the water out every day? But then when the freshmen become sophomores, they want to make sure the other freshmen carry the water out, and the freshmen say ‘Why should we?’ A sophomore says, ‘don't talk back to me,’ and punches the kid. Then he says, ‘If you tell the coach, it'll be bad.' So that kid remembers the next year, and small things continue to build. The coaches let it go because they remember when they were in school, and they think it's not such a big deal.”

To prevent extreme hazing, coaches do have to make it a big deal, he says. “Very often, a coach will be walking through the locker room, and he or she will overhear kids saying, ‘We're going to get Bobby later,’ ” he explains. “They can confront it or pretend they never heard it. It's easier for them to be nonconfrontational because then they don’t have to deal with the problem. But you have to say, 'This is not acceptable,' and really mean it.’” Players can help coaches create a more positive atmosphere, but it doesn’t always happen automatically. “A lot of coaches let teams elect captains,” says Mr. Howard, “and kids elect captains based on their ability. They may be the person who ends up initiating something or collects $5 from each kid for a keg party the night after the game. Coaches have to select leaders who are caring and trustworthy.”

Real Solutions

Forty-five states have laws against bullying, including New York, which passed its law in June. Fifteen states have laws that make cyberbullying a crime. Massachusetts and Missouri, which both passed anti-bullying laws in 2010, require school staff, including teachers, coaches, and custodians, to report bullying when they become aware of it. Yet, school violence persists.

“For the most part, we're talking about it, but we're not doing a whole lot about it,” says Assistant Professor Klein. “There are more legal actions—kids get suspended right away, the boys involved in the Phoebe Prince case in Massachusetts were prosecuted—but very little is being done to create a more supportive environment. My feeling is you can punish people, but if you don't change the environment, the problem is still going to be there.”

“Schools need to transform themselves from bully societies to compassionate communities where all can learn and thrive,” says Dr. Klein. “They must change this idea that everybody needs to learn how to fight for themselves and that somehow bullying is going to toughen everybody up so that they can do that. Schools need to create a culture where it is a norm for students to support each other.”
What to Do When Your Child is Bullied

Bullying causes enormous stress, fear, and anxiety, and has detrimental effects on both victims and bullies, regardless of their age. Fortunately, parents can recognize bullying and help their young children cope.

Your child may be being bullied if he or she:

- is suddenly reluctant to attend school
- complains of headaches or stomachaches
- has unexplained injuries
- tells you that one child is doing mean things to him or her
- has trouble concentrating
- avoids eye contact

Do:

- thank your child for telling you, and validate his or her feelings
- assure your child that the bullying is not his or her fault
- teach your child how to stand tall and look the bully in the eye
- role-play and practice what he or she is going to do next time
- talk with the school principal
- be persistent until you have a plan that you and your child are comfortable with to address the problem
- remember that your child attends that school each day

Don’t:

- ignore the problem or say “tough it out”
- leave your child to handle the problem on his or her own

By the Adelphi University Institute for Parenting
ADELPHI.EDU/PARENTINGINSTITUTE

Programs do exist that help schools change their culture, Dr. Klein says. In Long Island, the Get A Voice Project, a program started by art teacher Laurie Mandel to stop namecalling and hurtful language in schools, builds collective courage, Dr. Klein says. “It trains teachers to help students stand up for one another,” she explains. “So if a sixth grader tells a third grader they can’t sit in a certain seat on the school bus, for instance, there will be a number of other sixth graders who will say, ‘Well, you know they can sit here. There’s no reason why they can’t sit there. You know what? This is the bus for everybody.’

To truly reduce bullying, teachers will have to rethink their roles in their students’ lives, says Lucia Buttaro, an associate professor at the Ruth S. Ammon School of Education who consults with schools in the South Bronx, Hempstead, Uniondale, and Central Islip on school violence, including gang activity. “Why do you see a lot of violence now?” she asks. “There is no supervision. Our society is broken. Parents are not around to take care of their kids. If you are working two minimum-wage jobs to pay rent and put food on the table, you’re not there to supervise your kids. And lots of parents are having children earlier and are in need of parenting classes.”

“When it comes to being a teacher, it’s not just teaching content and prepping for the test anymore,” says Dr. Buttaro. “You need to get to know your students. If they’re coming in late or falling asleep on the desk, you need to find out what’s going on in their lives. Yes, I know teachers are not trained psychologists. But students see teachers more often than the guidance counselor. And they’re going to tell teachers stuff they don’t tell the guidance counselor. So we have to train teachers to handle it.”

Likewise, looking to the legal system to shut down cyberbullies may not be the most effective way to address the problem, says assistant communications professor Mark Grabowski. “You can’t legislate norms. You have to teach norms.”

“Threats like ‘I’m going to kill you,’ statements that damage your reputation, or statements that are an invasion of privacy—for example, they reveal a private medical condition—are illegal,” he says. “And if the cyberbullying is occurring on school computers, a school can probably punish for that, if there’s a computer code of conduct that prohibits it. But a lot of bullying online consists of insults to physical appearance, sexuality, things like calling someone ‘ugly’ or ‘a slut.’ Statements like that are protected by the First Amendment. If it’s just someone’s opinion, it’s not defamation.”
A better way to fight back? “On online discussion boards, if you ignore the person, they’ll go bother someone else,” says Mr. Grabowski, who notes that bullies lurk on discussion boards for lawyers and professors, too. “A lot of cyberbullies are looking for attention and a reaction. If you don’t give it to them, they’re going to get bored.”

He recommends that students limit who can access their social networking accounts. “If you let everyone see your Facebook profile, you’re just asking for trouble,” he says. It might not occur to members of Generation Y to take this precaution, Mr. Grabowski adds. “Young people don’t have the same sense of privacy and discretion that people born before 1985 do,” he says. “Before college students even step on the campus for their freshman year, they’re already friends with 80 percent of their classmates. Obviously, they don’t know these people.”

Finally, he says, students should notify their parents or school officials if bullies are harassing them online. “The First Amendment says the government can make no laws restricting free speech, but it doesn’t say anything about mom or dad. If the principal or your parents let the other kid’s parents know what’s going on, the kid’s punishment might be worse than anything the school would have done.”

For Students:
Dealing with Abusive Social Exclusion

The first step in handling bullying is to recognize it and accept the fact that it is harmful. Bullying is a form of abuse, an act of repeated aggressive behavior used to gain power over and intentionally hurt another person. When we think of bullying behavior, we often think first of direct bullying in the form of physical abuse. Just as often and just as painful, however, indirect bullying consists of name-calling, written abuse, and exclusion from social activities. Boys more often employ physical coercion and girls more often social exclusion. Most recently, the media has been filled with lurid and tragic accounts of cyberbullying—the misuse of the Internet to send abusive messages among peers.

What to do?

1. The first approach is to state firmly that you want the behavior to stop. Sometimes just saying, “Don’t do that!” is enough, and if this resolves the issue, you have saved yourself further steps.

2. If that doesn’t work, it is vital that you get support. But make sure it’s on your terms, that you are properly protected, and it’s taken seriously. This can be tricky so be sure to talk it through with people you trust before you consult with your school’s administrators or make a criminal complaint. The website, WWW.STOPBULLYINGNOW.COM has a helpful array of resources.

3. Since bullying is more typically carried out by groups of people against one person or a relatively small group of people, being part of a large social group brings significant safety. It’s the time-honored advice about safety in numbers. If you’re in a school environment, make a few friends in your new classes and resolve not to let yourself become isolated.

4. Whether you are the target of bullying or merely a witness to it, doing nothing or saying nothing is an act of complicity that may passively encourage bullying in your own social environment. The best and most lasting defense against bullying is the creation and maintenance of a social environment that regards it as a serious offense.

By Jonathan Jackson, Ph.D.
Director of Adelphi’s Center for Psychological Services
Silence is not an Option

A bully recently threatened the middle-school daughter of Diann Cameron Kelly, who studies civic engagement and child and adolescent development at the School of Social Work. The girl demanded that her daughter, a confident student who participates in Girl Scouts, plays sports, and has a solid group of friends, bring her $20.

“The philosophy of her school, which is no different from many other schools, is that the kid has to handle it,” says Dr. Cameron Kelly. “School boards often have a hands-off outlook to avoid liability. It can make the difference between a community having lots of funds or not having a lot because of the way they handled a bullying situation and the outcome was a lawsuit.” Dr. Cameron Kelly and her husband decided to let their daughter take the lead in dealing with the situation—“with middle school, you bring parents in, the next thing you know, you’re targeted for a long time,” she explains—but insisted on being involved behind the scenes. The family decided the daughter would not hand over the money and rehearsed what she would say to her harasser instead.

When the bully next approached her, Dr. Cameron Kelly’s daughter said, “If you really need money, you need to go see your guidance counselor and maybe she can give you support services. Otherwise, stop being a bully.” The tactic worked, and the bully now leaves her alone. “Simply saying ‘no,’ would have just been inviting the bully to come back,” explains Dr. Cameron Kelly. The incident reinforced her belief that, more than ever, children need the support of family or other community structures to keep them safe and grounded. “There’s no way a kid could have figured this out on her own,” she says.

The Adelphi community was recently reminded of the importance of standing up for one another—and the misery that can occur if we don’t—by Nobel Peace Prize winner Elie Wiesel, who visited the Garden City campus in April. Mr. Wiesel wrote about surviving the Holocaust in his book, Night, and has dedicated his life to fighting against intolerance and injustice.

“When one group is targeted, all are affected,” Mr. Wiesel told the Adelphi audience. “Hatred is like a cancer—a strange cancer because it is contagious. It goes from cell to cell, from limb to limb, from person to person, from group to group unless you stop it. I believe...that all the tragedies, all the human catastrophes of today are somehow linked. So Rwanda is possible and Darfur is possible...because it happened [in the Holocaust]. What about the spectators, the onlookers? There were so many of them. The lesson: When things happen anywhere, we must respond everywhere. When one person is a victim of injustice anywhere, we can never choose silence as an option.”

“Meet a few of the experts in this story.”

“When it comes to being a teacher, it’s not just teaching content and prepping for the test anymore. You need to get to know your students.”

– Dr. Lucia Buttaro
In 1994, Amy Palmiero-Winters, a competitive runner who finished the Boston Marathon in three hours and 16 minutes, lost her left leg below the knee in a motorcycle accident. She underwent 25 surgeries following her accident—a brutal experience—and yet was determined to reach her former condition and compete again. With state-of-the-art running blades from A Step Ahead Prosthetics (ASAP) in Hicksville, New York, and guidance from Adelphi Professor Robert Otto, Ms. Palmiero-Winters is back at the peak of her sport.

For 30 years, Dr. Otto has directed Adelphi’s Human Performance Laboratory, where professors and graduate students explore what makes athletes powerful and how to help them improve their performance. The recently renovated lab uses diverse equipment and technology to assess athletes’ strength and fitness levels. In conjunction with ASAP, Dr. Otto has also studied and trained amputee-athletes, using biomechanical software to test the efficiency of pros-thetics and the athletes who use them.

Ms. Palmiero-Winters’s inability to run on consecutive days because of the impact and friction on her residual limb posed a challenge for both athlete and coach in training for the 24-hour race. Whereas Dr. Otto would normally oversee training for six or seven days a week, he only worked with Ms. Palmiero-Winters for four or five of those days, with rest periods between extended runs. Despite Ms. Palmiero-Winters’s dedication to the race and drive to train as much as possible, these rests were necessary to keep her from injuring herself.
Amputee runner Amy Palmiero-Winters competes at the top of her sport. She prepared for a 24-hour race with help from Adelphi Professor Robert Otto.

NO EXCUSES
Guiding an Amputee Runner across the Finish Line

Dr. Otto’s highly individualized approach to training enabled him to respond to Ms. Palmiero-Winters’s unique needs and to understand that she has plenty of what makes a great athlete: grit and determination.

“Each athlete is different,” Dr. Otto says. “You have to treat each one as an individual, and Amy is special because she is extremely highly motivated. Pain is not part of her vocabulary.” If Dr. Otto had not made rest days mandatory to prevent injury to Ms. Palmiero-Winters’s residual limb, he says, she would have run as much as possible, regardless of any pain she felt.

With a slew of successful marathons, triathlons, and Iron Man competitions behind her, Ms. Palmiero-Winters, with Dr. Otto’s aid and expertise, has become the embodiment of ASAP’s motto, “Live life without limitations.”

By Molly Mann ’09

Dr. Otto’s work in the Human Performance Lab and Amy Palmiero-Winters’s latest achievements at EDUCATION.ADELPHI.EDU/NEWSLETTER/SP10_OTTO.PHP.
Scholarly Pursuits

Associate Professor Elizabeth Palley (center) with students at Yonsei University in Seoul, Korea

Siberia and Seoul, Korea, were the distant destinations that Dr. Altman and Dr. Palley traveled to this spring on Fulbright-sponsored teaching programs. Dr. Altman, whose primary research interest is social work education, lectured in Siberia from March 13 to April 10, 2010. Dr. Palley taught at Yonsei University in Seoul from February 1 to mid-July 2010.

Although the stated purpose of both trips was for the professors to lecture at foreign universities, both say they learned as much as they taught.

“It was the best professional experience of my life,” says Dr. Altman. “I felt very valued and very valuable.”

Despite the fact that social work emerged as a field in Russia only about 20 years ago, Dr. Altman found that, in some areas, Russia’s social support system is more advanced than that of the United States. People she met, for example, were shocked that the U.S. offers 12 weeks of unpaid family leave, whereas Russia allows its citizens 18 months of paid leave for both parents. These kinds of comparisons honed Dr. Altman’s awareness of the social work field in America.

Dr. Altman says her primary focus while in Siberia was to help improve the social work education curriculum. Assisted by an interpreter, she lectured for 10 hours a day to standing-room-only audiences on topics such as U.S. social policy and research funding, adolescent suicide prevention, and child and family social work.

“I have learned a great deal about disability and social welfare policies in Korea,” says Dr. Palley of her Fulbright program. “This experience has given me new insight into the factors that influence both the development and implementation of social policy.”

Dr. Palley taught two courses at Yonsei University in social science theory and disability policy. She also wrote two articles while in Korea, one about special education policy in the country and the other about differences between Korean and American childcare policies.

By Molly Mann ’09

Associate Professor Elizabeth Palley (center) with students at Yonsei University in Seoul, Korea
With its aquarium-lined walls, Room 410 of the Science Building features an unusual assortment of fish, from American eels (*Anguilla rostrata*) to zebra danios (*Danio rerio*).

When Assistant Professor Andrea Ward came to Adelphi in 2007, her research objectives required a specially outfitted room for her focus, the evolution of elongated body shape in fish. She now directs students in maintaining the myriad tanks, feeding fish, and studying their bodies and movement. The animals are cared for over their entire lives, and even after death, their skeletons serve as educational tools.

“For many students, this is their first exposure to live animals besides dogs and cats…It teaches them that working with animals can be extremely rewarding despite the challenges,” says Dr. Ward.

By Rebecca Benison ’11
Google Droid Donation Prompts Students to Create Apps

WHAT: 10 HTC phones with Android operating system
TO: College of Arts and Sciences Associate Professor Steven Bloch for spring 2010 Senior Seminar in Information Systems
FROM: Google
FOR: Senior projects in mobile phone application development

Four students in Dr. Bloch’s spring 2010 “Senior Seminar in Information Systems” developed applications for mobile phones after Google awarded the class HTC phones loaded with Google's Android operating system for instructional use. After being assigned to teach the class, Dr. Bloch learned about Google's plan to donate the phones to U.S. colleges and universities for use in computer science classes. He asked his students if they were interested in using the phones to do their senior projects and then contacted the company to procure 10 of them.

The four students who chose to develop applications for the phones taught themselves a different dialect of the Java language from the one they had learned in class, shifting their focus from computer programming to programming a mobile phone. (The six other students in the class pursued other projects, such as creating Web applications or building a robot.)

“Now,” says Dr. Bloch, “they know more about mobile phone development than I do.”

Anton Soradoi ’10 and Andrej Dziewa ’10 partnered to design a tower defense game, a subgenre of real-time strategy games, for the phone. Ivan Santos ’10, who works part-time for a company that sells upholstery fabrics, took a more practical approach and wrote a program that allows personnel at his company to locate items in the showroom and collect information on customers. He incorporated the phone’s existing features, such as the map application already programmed into the Android operating system, into his design. Another student, Steffon Farley ’10, teamed up with Adelphi’s Office of Information Technology to work on AU2Go (M.ADELPHI.EDU/INFO.PHP), the University’s new mobile service.

The thrill of seeing their inventions appear on the Android phones motivated the students to continue their projects after graduation. According to Dr. Bloch, his class was “itching to get home and keep working on [the phones] over the summer.”

Of the remaining six phones, one is being used by another Adelphi faculty member who wants to run his own experiments with the Android system, while the other five are reserved for the 2010 seniors.
Is Excessive Gaming an Addiction? Can it Lead to Substance Abuse?

AMOUNT: $943,989 over three years
TO: School of Social Work Assistant Professor Geoffrey Ream and coprincipal investigators Eloise Dunlap and Luther Elliott of the National Development and Research Institutes, Inc.
FROM: The National Institute on Drug Abuse, part of the National Institutes of Health
FOR: “Video Games’ Role in Developing Substance Abuse”

Dr. Ream and his coprincipal investigators Dr. Dunlap and Dr. Elliott are researching the controversial subject of video game playing as a behavioral addiction. They are studying how video game and substance use develop alongside each other in the context of a person’s changing life circumstances, including housing history, occupations and financial sources, retrospective reports of mental states and learning disabilities, as well as certain personality dimensions such as sensation seeking and sugar consumption. Previous research indicates that these considerations contribute to the use and abuse of various addictive substances, including caffeine, alcohol, tobacco, marijuana, and other legal and illegal drugs.

Drs. Ream, Dunlap, and Elliott want to know whether these factors have some relationship to excessive video game playing and whether such a preoccupation qualifies as a behavioral addiction.

The team is approaching its research both quantitatively and qualitatively.

“The statistical models for these data are more advanced than anything that’s usually taught even to doctoral students,” says Dr. Ream. “In order to learn everything I need for this project, I have to study as intensely as my statistics students.” He and his colleagues are collecting original data by conducting interviews, which provide both statistical and anecdotal information.

Drs. Ream, Dunlap, and Elliott have adapted their measures from the National Longitudinal Survey of Adolescent Health.

Dr. Ream’s goal for the project is to help the general public understand video games’ relationship to substance abuse. The notion that intensive video game playing can be an addiction is a controversial one among those who study addictive behaviors. Video games, and other behavioral addictions, involve the body’s own chemicals instead of foreign substances that are injected, inhaled, or ingested. Furthermore, the labeling of an activity as a “problem” behavior is a sociological judgment, not necessarily a medical one. Dr. Ream hopes his team’s research will enlighten these considerations.

By Molly Mann ’09
Faculty Highlights

College of Arts and Sciences

Regina Axelrod (Political Science) was invited to discuss “Mindfulness and Environmental Challenges” at the International Studies Association, New Orleans, LA, February 2010.

Sean Bentley (Physics) published Principles of Quantum Imaging: Ghost Imaging, Ghost Diffraction, and Quantum Lithography (Taylor & Francis/CRC Press 2010).


Tandra Chakraborty (Biology), with K. Ng and J. Yong, published “Estrous Cycle in Ob/Ob and Ovariectomized Female Mice and Its Relation with Estrogen and Leptin” in Physiology & Behavior, 12, 2010.


Jennifer Fleischner (English) edited Harriet Jacob’s Incidents in the Life of a Slave Girl (Bedford/St. Martin’s Press 2010).


Shawn Kaplan (Philosophy) presented “Just War Theory: What Is It Good For?” at the 7TH Global Conference on War and Peace, Prague, Czech Republic, April 2010.


Kermit Frazier (English) and Andreas Karpf (Physics) coauthored “Enhancement of Trace Gas Detection by Integrating Wavelength Modulated Spectra Across Multiple Lines” in Applied Optics, 49, 2010.
Lee Stemkoski (Mathematics and Computer Science) presented “Online Articles from J.O.M.A. to Loci” and “Alternative Forms of Assessment in Mathematics” at the Joint Mathematics Meeting, San Francisco, CA, January 2010.


Peter West (English) published the article, “Trying the Dark: Mammoth Cave and the Racial Imagination, 1839-1869” in *Southern Spaces*, 2010.


Katherine Fiori, with C. Denckla and C. Kaufmann, presented “Social Support and Mental Health in Middle-Aged Adults: Gender Moderation” at the Annual Meeting of the Eastern Psychological Association, Brooklyn, NY, March 2010.


Ruth S. Ammon School of Education

DEPARTMENT OF CURRICULUM AND INSTRUCTION


Tracy Hogan, Emily Kang, and Mary Jean McCarthy, with J. Craven, A. Nevárez-La Torre, and C. Manocchi-Verrino, presented “Reading and Writing for Learning in Science: Practical Classroom Strategies to Engage Young Learners” at the Celebration of Learning and Teaching, New York, NY, March 2010.


Patricia Marcellino wrote the article, “From Pedagogy to Diagnosis: Metaphors Provide Access to Leadership Teams” in the *International Journal of Educational Leadership Preparation, 5* (1), 2010.


Beyond the Wall: Personal Experiences with Autism: Using Our Strengths


DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS


DEPARTMENT OF HEALTH STUDIES, PHYSICAL EDUCATION, AND HUMAN PERFORMANCE SCIENCE

Anne Gibbone, with S. Silverman, presented “Technology Integration in Secondary Physical Education: Teachers’ Attitude and Practice” at the American Alliance for Health, Physical Education, Recreation, and Dance Annual Conference, Indianapolis, IN, March 2010.

Paul Rukavina published two articles: with W. Li, B. Shen, and H. Sun, “A Service Learning Based Project to Change Implicit and Explicit Attitudes Toward Obese Individuals in Kinesiology Pre-Professionals” in Obesity Facts, 3, 2010; and, with R. Wingert, W. Li, B. Shen, and H. Sun, “An Amotivation Model in Physical Education” in the Journal of Teaching in Physical Education, 29, 2010. Dr. Rukavina presented, with B. Shen, Y. Choi, W. Li, and H. Sun, “Influence of Gender and Grade on Amotivation in High School Physical Education,” with W. Li, B. Shen, and H. Sun, “Students’ Beliefs and Values In-Class Physical Activity and Fitness Test” and ‘Parents’ Coping with Weight-Related Teasing Experienced by Their Overweight or Obese Child in Physical Education” at the American Alliance for Health, Physical Education, Recreation, and Dance, Indianapolis, IN, March 2010. He, Sarah Doolittle, Angela Beale, and Mara Manson, with W. Li, also presented “Experienced Physical Education Teachers’ Policies and Instructional Strategies for Including Overweight Students” at the American Alliance for Health Physical Education, Recreation, and Dance, Indianapolis, IN, March 2010.

School of Business


James Hazy and Jeffrey Goldstein, with B. Lichtenstein, published Complexity and the Nexus of Leadership: Leveraging Non-linear Science to Create Ecologies of Innovation (Palgrave Macmillan 2010).


**School of Nursing**


Patricia Facquet presented “Poster Presentation: Evaluation of the NYC-DOHMH [New York City Department of Health and Mental Hygiene] Childhood Lead Poisoning Prevention Program in Immigrant Communities of Brooklyn, New York” at Walden University, Milestone #4 Residency, Nashua, NH, April 2010. She also presented, with C. Spencer and P. Burke, “Pedagogical Research Project: The Effects of Simulation on the Education of Nursing Students” at CETL Grant Award Winners Conference, Queensborough Community College, Bayside, NY, April 2010.


Barbara Mackoff authored *Nurse Manager Engagement: Strategies for Excellence and Commitment* (Jones and Bartlett 2010).

Maureen Roller’s poster presentations were accepted at the Adult Nurse Practitioner-Board Certified, Registered Nurse North Shore Long Island Jewish Hospital Research Conference, Manhasset, NY, May 2010, and at Doctor of Nursing Practice, Adult Nurse Practitioner-Board Certified, Registered Nurse National Organization of Nurse Practitioner Faculties, Washington, D.C., April 2010.

**School of Social Work**


Carolann Daniel, Laura Quiros, Godfrey Gregg, and Stavroula Kyriakakis presented “Keeping and Crossing Boundaries: Negotiating Identities in Qualitative Research” at the Sixth International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, IL, May 2010.


Patricia Joyce and Roni Berger presented “From Research to Practice: Developing and Delivering a Culturally Competent Trauma Curriculum to Child Welfare Practitioners after 9/11” at the European Society for Trauma and Dissociation, Second Biannual Conference, Belfast, Northern Ireland, United Kingdom, April 2010.


University College


Library


In Memoriam

Lisandro Diaz passed away on April 17, 2010 in California. Professor Diaz was a faculty member in the Languages and International Studies Department from 1951 until his retirement in 1980.


William Eidson passed away on June 12, 2010 in Madison, Mississippi, where he resided. Dr. Eidson was the dean of the College of Arts and Sciences from 1992 through 1995, and a full professor in the Physics Department from 1995 to 1996.


James C. Patchias passed away on June 4, 2010. Retiring in 2001 after a 32-year association with Adelphi University, Associate Professor Patchias taught in business, finance, and economics and was a past dean of the School of Business.
New Faculty Appointments

Pavan Antony
Assistant Professor
Department of Curriculum and Instruction
Ruth S. Ammon School of Education

Craig Carson
Assistant Professor
Department of English
College of Arts and Sciences

Michael Christofferson
Associate Professor
History
College of Arts and Sciences

Matthew Curinga
Assistant Professor
Department of Curriculum and Instruction
Ruth S. Ammon School of Education

Melvyn Greenspan
Visiting Assistant Professor
Department of Curriculum and Instruction
Ruth S. Ammon School of Education

Jonathan Hiller
Lecturer
Department of Languages and International Studies
College of Arts and Sciences

Nicholas Koumbiadis
Assistant Professor
School of Business

Arthur Leibowitz
Lecturer
School of Business

Marilyn Paul
Clinical Assistant Professor
School of Social Work

Cynthia Proscia
Visiting Assistant Professor
Department of Health Studies, Physical Education, and Human Performance Science
Ruth S. Ammon School of Education

Ulrich Rosa
Lecturer
School of Nursing

Pierre Schori
Visiting Distinguished Scholar
Department of Political Science
College of Arts and Sciences

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University College

Brian Wygal
Assistant Professor
Department of Anthropology and Sociology
College of Arts and Sciences

Y’Vonne Gray
Clinical Assistant Professor
School of Nursing
As the “engaged University,” Adelphi provides students with chances to connect with and reach out to local, national, and global communities through work within and beyond the classroom. The recently established Community Fellows Program is the University’s latest opportunity for students to gain real-world experience while positively impacting their communities.

The program, overseen by the Center for Career Development, pairs students with nonprofit organizations across Long Island and New York City for 10-week summer internships, with Adelphi supplying a $3,000 stipend.

When I first learned of the program, I was already immersed in summer internship applications. As time passed, more emails about the program filled my inbox, and I finally decided to take a crack at the application essay.

The criteria involved being a sophomore or junior with at least 45 credits, having previous internship or community involvement experience, a G.P.A. above 3.0, and a letter of recommendation from a faculty or staff member. Some weeks after submitting the required materials, I was one of 21 students selected for the inaugural program.

We enrolled in the mandatory 1-credit “Nonprofit Internship Seminar,” a five-week course added to the spring 2010 curriculum. From there, we progressed to the June 1, 2010 start date.

My summer experience has made me more confident in my abilities, and I feel even better prepared to enter the workforce.

— Rebecca Benison ’11
I interned with the Epilepsy Foundation of Long Island in Garden City, where I applied my interest in communications to assist in the Community Relations Department. I wrote and distributed press releases, using skills I honed while working in Adelphi’s Office of Public Affairs. For the first time, I researched and wrote grants to fund community education programs, and helped put together the fall 2010 newsletter—the organization’s first newsletter in three years. In addition to a stipend, invaluable experience, and the opportunity to contribute to a meaningful cause, I earned credits toward my major through the Communications Department.

Thanks to Adelphi’s generosity and commitment to student success, I was afforded this unique opportunity. My summer experience has made me more confident in my abilities, and I feel even better prepared to enter the workforce. I hope many more students are given, and take advantage of, the same chance I had.

Rebecca Benison ’11

THE STORY CONTINUES...
See the Community Fellows in action in a short video

Newsday coverage of the Community Fellows at STUDENTS.ADELPHI.EDU/CAREERS/STUDENTS/CFP.PHP

Stipends for Adelphi’s Community Fellows were subsidized by generous support from alumni and friends.
Mychael Fabio ’12, who along with teammate Kevin Durant ’10, earned All-American honors.
Ronald Reagan was president. Michael Jackson and Men at Work topped the pop charts, while most of today’s Adelphi students had yet to be born. The year was 1983, the same year that Adelphi track and field athletes Gordon Hinds ’83 and Dwayne Johnson ’86 earned All-American status. Twenty-seven years later, in 2010, Panther athletes Kevin Durant ’10 and Mychael Fabio ’12 joined this elite club.

The Adelphi University men’s track and field team closed out the 2010 indoor season at the NCAA Division II Indoor National Meet in Albuquerque, New Mexico, on Saturday, March 13.

Mr. Durant entered the national final in the 60-meter dash with the eighth fastest time in the preliminary races, but beat out two other athletes, placing sixth overall in a time of 6.9 seconds. His finish earned Adelphi three points and gained the senior NCAA All-American honors.

Mr. Fabio lined up in the first heat of the men’s 400-meter final in lane three, courtesy of the eighth fastest qualifying time from the day before. He placed eighth overall in a time of 48.78 seconds, missing out on seventh by just 0.04 seconds, but his finish earned Adelphi one point, and secured Mr. Fabio All-American honors.

The duo’s four-point total marked the first placing (34th) for the Panthers at the championship since 1974, when Adelphi finished 27th overall.

By Charles Viana
Five outstanding athletes were inducted into the 40th class of the Adelphi University Athletic Hall of Fame at a ceremony on April 15, 2010. Adelphi also recognized the Adelphi 1981 women’s mile relay team, and three community leaders with separate awards.

New Hall of Fame members are: Tom Corrie ’70, M.A. ’76 (track and field/football); Robert Grella ’97, M.A. ’04 (men’s lacrosse); head women’s soccer coach Rich Ilsley; Jack Panzica ’69 (track and field/football); and Mel Richardson (track and field).

The Panther Legendary Team award was presented to the 1981 Adelphi women’s mile relay team of June Griffith-Collison ’81, M.B.A. ’84, Marva Fearon-Pierce ’83, Cheryl Inniss, and Marilyn Gilliard-Wright ’83, M.S. ’96. The quartet captured the Association for Intercollegiate Athletics for Women’s title, running one of the fastest times in the country.

CUNY Athletic Conference executive director Zak Ivkovic and New York Knicks commentator John Andariese were honored with the Woodruff Award, presented for excellence in coaching, teaching, and educating young adults. The Frank Cassell Memorial Award, which recognizes extraordinary contributions made to Adelphi Athletics, was presented to former Adelphi head men’s soccer coach Robert Montgomery ’74, M.A. ’85.

By Charles Viana
On May 23, 2010, with the battlefield of Gettysburg obscured by a torrential downpour, the Adelphi University women’s lacrosse team faced off against their longtime rival C.W. Post to earn a coveted spot in the NCAA Division II national championship game.

After defeating Northeast-10 Conference contender Stonehill College in the first round of the NCAA Tournament, 15–10, Adelphi earned one more chance against its heated rival. This time, the Panthers defeated the C.W. Post Pioneers, 14–9, and advanced to the title game against West Chester University.

For a third time, the two teams faced off in the NCAA finals, with Adelphi winning the previous two contests. The Panthers dominated en route to the victory, 17–7. After scoring three goals and adding one assist in the title game, Elizabeth Fey ’11 was named the Tournament’s Most Outstanding Player.

Goalkeeper Caitlin Fitzpatrick ’10, who was named to the All-Tournament Team, was tremendous in net for the Panthers during a 14-save afternoon.

“We set high expectations for the team prior to the season, and we lived up to them by winning our second consecutive championship,” says captain Jackie Bogensberger ’10. “The semifinals win was a testament to our team’s ability to learn from and overcome setbacks.”

Just a decade after women’s lacrosse started at Adelphi, the program has won four championships, the most in Division II women’s lacrosse history. The Panthers are also the first team in the division to win back-to-back titles.

Midfielder Holly Burke ’10, midfielder Kaitlyn Carter ’11, and attacker Erica Devito ’12, joined Ms. Fey and Ms. Fitzpatrick on the All-Tournament Team.

By Charles Viana
Alumni Events

1. President’s Reception in West Palm Beach, Florida, at the Norton Museum of Art
3. Steel Magnolias Performance and Southern Style Alumni Reception
4. Paul Taylor Dance Reception at the New York City Center
5. Legends Series with History Professor Dominick Cavallo and Sociology Professor Salvatore Primeggia ’64
6. Florida Regional Alumni Reception in Tampa, Florida, at the George M. Steinbrenner Field
7. C.O.A.C.H. Inside the Teacher’s Classroom
8. President’s Reception in Naples, Florida
9. Rochester Alumni Reception
10. C.O.A.C.H. ed on Careers in Fine Arts at the Pollack Krasner Museum and Dance Studios
11. President’s Reception in Orlando, Florida
12. President’s Reception in West Palm Beach, Florida, at the Norton Museum of Art
13. Steel Magnolias Performance and Southern Style Alumni Reception

To see more photos from recent alumni events, visit ALUMNI.ADELPHI.EDU/PHOTOGALLERY

THE STORY CONTINUES...
The Class of '60 Returns

On May 17, 2010, as the Class of 2010 commenced, members of the Class of 1960 returned to their alma mater to celebrate their 50th reunion. In what has become a treasured tradition, the alumni processed and were recognized at Commencement. They also had a chance to catch up and reminisce at a luncheon on the Garden City campus. See photos at ALUMNI.ADELPHI.EDU/PHOTOGALLERY.
Adelphi alumni not only enter the workplace with a first-rate education, but they also join a network of fellow alumni whose expertise, experience, and success can enrich their lives. Adelphi’s C.O.A.C.H. (Count on Alumni for Career Help) program encourages alumni to offer career guidance to fellow alumni and students through networking events, office visits, shadowing experiences, seminars, and mentoring activities.

Meet a few of the many COACHes who have volunteered for the program. To learn more about C.O.A.C.H., visit ALUMNI.ADELPHI.EDU/COACH.PHP.

Christine Termini Passarella M.A. ’95
New York City Elementary School Teacher

WHAT I DO I am an elementary school teacher who teaches through the arts. I have been teaching at the Holliswood School in Jamaica Estates, Queens, for 14 years.

I AM MOST PROUD OF Founding the Kids for Coltrane Project in Education. My work has been featured in the Wall Street Journal, the New York Times and was recently included in Nat Hentoff’s book, At the Jazz Band Ball: Sixty Years on the Scene.

I LOVE MY JOB BECAUSE I have the privilege of touching the lives of the youngest among us.

CAREER ADVICE “Follow your bliss and the world will open doors where there were only walls.” (Joseph Campbell)
Dr. William Fishkind ’68
Director, Fishkind, Bakewell, Maltzman Eye Care and Surgical Center, Tucson, Arizona; Clinical Professor of Ophthalmology, The University of Utah; and Clinical Instructor of Ophthalmology, The University of Arizona

WHAT I DO I am a clinical ophthalmologist with a specialty in cataract and refractive surgery. I am a teacher who teaches colleagues, medical students, and residents.

I AM MOST PROUD OF Working with a small cadre of surgeons and teachers in the late ’80s to mid ’90s to introduce an improved and safer method of cataract surgery, called phacoemulsification, now used by 98 percent of surgeons. When I started, only two percent of surgeons used it.

CAREER ADVICE Behave toward your patients (as well as friends and family) as you would want them to behave with regard to you—with intelligence, dignity, and sympathy.

I VOLUNTEER FOR C.O.A.C.H. BECAUSE Adelphi was the spark that ignited my desire to excel, my desire for success, and my desire to search for personal growth and strength.

By Bonnie Eissner

Daniel B. Casale ’01, M.B.A. ’03
Vice President of Finance, Live Nation

WHAT I DO I oversee finance and accounting for Live Nation, the world’s largest live music entertainment company, in the Northeast—from Philadelphia to Boston.

I AM MOST PROUD OF My longevity with and ability to grow within my company. I started as an intern 10 years ago.

I LOVE MY JOB BECAUSE Every day is new, we work in rock and roll, and there are tremendous people here.

CAREER ADVICE Work every avenue of opportunity. Always network. Always show you’re hungry to move ahead or succeed, and always put the best effort in.

I VOLUNTEER FOR C.O.A.C.H. BECAUSE I think Adelphi is a tremendous school. My mother followed me and got her undergraduate and graduate degrees at Adelphi because I raved about it so much. I got my internship through Adelphi, so I just felt like I owed something back.

By Bonnie Eissner

Dr. Audrey Weiner ’73
President and CEO of Jewish Home Lifecare

WHAT I DO I’m a leader and a manager, supporting the best possible life for the frail elders of New York City and providing support to their caregivers.

I AM MOST PROUD OF Changing the culture of nursing homes to be more person-centered, changing the relationship with organized labor to be one of collaboration, and partnering with our boards of directors in a real and meaningful way.

I LOVE MY JOB BECAUSE What I do each day matters to so many people.

CAREER ADVICE Earn a doctorate degree and publish and speak at professional meetings.

By Bonnie Eissner
GALA PRESIDENT’S

Adelphi’s Tenth Annual President’s Gala, held at the Garden City Hotel on Saturday, March 20, 2010, raised a record $490,000 for student scholarships. Such generosity from honorees, committee members, alumni, and friends was cause for reveling. Gala-goers had another achievement to celebrate as well—Dr. Scott’s 10 years as Adelphi’s president.

In addition to honoring four alumni and friends for their achievements and service, the evening featured remarks by former Adelphi Trustee and previous gala honoree John J. Phelan, Jr. ’70, ’87 (Hon.), who congratulated President Robert A. Scott on his 10 years of leadership at the University.

The 2010 Gala honorees were Robert A. Isaksen, Long Island market president of Bank of America, who was honored as the 2010 Outstanding Long Island Executive; Christopher Saridakis B.A. ’90, chief executive officer of GSI Commerce Inc.’s Global Marketing Services division, who was named the 2010 Outstanding Alumnus; Anthony J. Bonomo, Esq., president and chief executive officer of Administrators for the Professions Inc., who was honored with the 2010 Outstanding Service to Adelphi award; and Erna S. Lovely M.A. ’65, who received the 2010 Lifetime Service to Adelphi award.

Dr. Scott served as event cochair, along with JoAnn C. O’Hagen M.S. ’82, Doreen Downs Miller M.B.A. ’86, and Horace G. McDonell, Jr. ’52, ’02 (Hon.).

Save the date for next year’s gala on Saturday, April 2, 2011. For reservations or more information, please contact Jaime Farrell, associate director of leadership annual giving, at (516) 877-4689 or Farrell@Adelphi.EDU.
Louise Burkhead M.S.W. ’98

PROFESSION Director of an early intervention program for children with disabilities at Little Wonders in Queens, New York

LIFE HAS TAUGHT ME Tomorrow is another day. No matter what happens, tomorrow is coming.

FAVORITE TV SHOW 60 Minutes. It tells stories, and I love storytelling.

MY MANTRA “Today, I want to feel happy, loved, peaceful, joyful, and forgiving.” I say this to myself every morning and sometimes have to repeat it several times throughout the day.

MY HEROES My parents—I am who I am because of who they are.

BEST ADVICE Do what you love, and you’ll never work a day of your life.

RECENT GIVING $75 a month to the Annual Fund

WHY I GIVE For a long time, I imagined the gift I would make to Adelphi as one large lump sum, but I hesitated as I felt what I was capable of contributing could never match all that Adelphi had given me. I finally decided I could give something, and I give that monthly. There’s a quote, “You climb a mountain one step at a time.” Take the first step, whether that’s making a gift of $5, $10, $100, or $1,000.
Meet a **LEVERMORE LEADER**

Dr. William Tenet ’75

**PROFESSION** CEO of Cardiovascular Associates of New York; Associate Director of the Department of Cardiology at Lenox Hill Heart and Vascular Institute of New York; Clinical Assistant Professor of Medicine at Weill Cornell Medical College

**FOR HEART HEALTH** Exercise and eat healthy. Obesity is an epidemic rising to epic proportions. It’s rapidly becoming a public health problem.

**FAVORITE WAY TO UNWIND** Going home, having a big dinner with my family, and catching up on the day’s events with my wife and daughters

**MY HERITAGE** I'm a first generation Greek-American. Growing up, we spoke Greek in the house. Our Greek heritage molded us.

It was imbedded in our church and family, and it revolved around the appreciation of our country. My parents were deeply grateful to come to the United States and make a life here.

**MOST RECENT GIFT** $1,000 to the Annual Fund, member of the Levermore Society

**WHY I GIVE** Because I believe in Adelphi’s mission, and have lived it successfully. Just as I was a scholarship student at the University, nobody should be deprived of an education because of financial need. Our generation's responsibility is to ensure that as many students as possible have the opportunity to benefit from everything Adelphi has to offer.
Leadership at Adelphi takes many forms. Whether it is expressed through a commitment to service, to new experiences, or to the uncommon idea, leadership is a hallmark of Adelphi alumni, students, faculty, and friends.

The Charles H. Levermore Society recognizes those individuals who lead in their support of the Adelphi Annual Fund. These benefactors have helped to transform the University and create unparalleled experiences for Adelphi students. We thank and acknowledge everyone who supported the 2009–10 Annual Fund with unrestricted gifts of $1,000 or more.

For more information about the Levermore Society, please contact University Advancement at (516) 877-3257 or BOLLAG@ADELPHI.EDU.

We work to make the learning experience challenging and inspiring for all our students. The relationship between professors and students is at the heart of our vision. It is vital to the transformational impact of education, opening the door to leadership opportunities and career aspirations.

Fulfilling our academic mission requires resources: a modern campus, dynamic professors, talented students, and the capability to say yes to new ideas. Philanthropic support from the Annual Fund touches every student and each professor daily. It is essential to the University’s success.

— Gayle D. Insler
PROVOST AND SENIOR VICE PRESIDENT FOR ACADEMIC AFFAIRS

2009–2010 Levermore Society Donors

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Cindy ’96 M.A. ’00 and Christian P. Vaupel ’96 M.S. ’03
Elizabeth and James E. Wavle ’64
Elyse A. Weiner M.B.A. ’91
Mary Ellen Williams M.S. ’88
Deborah S. Zawisza ’80
Michelle and Robert S. Zuccaro
1940s

Jean (Stireman) Roll B.A. ’45 celebrated her 65th wedding anniversary on June 10, 2010.

1950s

William Kalaidjian B.A. ’50 is the new executive director of the New York State Shields, Inc.

Ruth (Bonnewell) Rolquin B.A. ’50 is retired with 12 grandchildren.

Donald Clark Ph.D. ’59 has published several books. Loving Someone Gay was first published in 1977 and has been in print steadily since then. First published by Celestial Arts Press (now a part of Random House), its current fifth edition is published by Lethe Press of New Jersey. Lethe Press also published his memoir book, Someone Gay—Memoir, which touched on Donald’s years (1955–1959) in Adelphi’s clinical psychology program under Gordon Derner.

Melvyn Jacoby B.A. ’59 and his son Richard, partners in the law offices of Jacoby & Jacoby, were named Pro Bono Attorneys of the Month by the Suffolk County Pro Bono Project.

1960s

Paul Arfin B.A. ’62, M.S.W. ’70 is the course instructor for Hofstra’s nonprofit management course. He has more than 45 years in the management of nonprofit organizations.

Doris (Seligson) Davidoff B.B.A. ’62 was inducted into the 2010 Cruise Industry Hall of Fame.

Anthony Scozzafava B.A. ’62 is serving a two-year term on the town of Boonton, New Jersey’s Municipal Governing Body.

Dolores (Galalis) Gallagher B.A. ’63, M.A. ’69 is trying to return to the workforce and used the services of the Adelphi Center for Career Development. They were wonderfully helpful!

Joan Smyth B.S. ’64 recently retired and is finding life after her career just as rewarding, challenging, and exciting.

Martin Cohen B.A. ’65 is a retired physician and was recently featured in the Green Valley News and Sun.

Lawrence Uhlick B.A. ’66 was appointed to the board of the banking franchise, BBVA Compass.

Carol (Sober) Alpern B.A. ’67 is the director of the communication sciences and disorders program at Pace University. In September 2009, she was promoted to full professor.

Peter Clarke M.B.A. ’67 is competing in the U.S.A. masters track and field series, he routinely runs the 100 meters in 13 seconds or less. He set a world record in November 2007 by notching a hand-timed mark of 12.3 seconds in the event.
In a cramped city, Oceana, the highly regarded Manhattan seafood restaurant owned by the Livanos family, offers welcome respite. The 300-seat restaurant is generously proportioned, offering an extensive raw bar, an elegant wet bar, and comfortable booths and tables where diners can enjoy intimate conversation amid the cool blue and white hued setting. There's even a hip, blue tinted tank for the lobsters that flavor a number of the acclaimed dishes.

The sumptuous space on 49th Street, just across from Rockefeller Plaza and steps from the bustle of Broadway, is a bold bet in a battered economy. The restaurant, which moved from 54th Street in fall 2009, is now double its previous size, with three private rooms and a chef’s table adjacent to the kitchen for diners who prefer to see the behind-the-scenes action. Continued on page 59
1970s

Madolin (Brown) Archer B.A., ’68, M.A. ’70 has taught art full-time on the elementary and secondary level for 25 years, and has taught part-time for various community organizations, presenting workshops at the local, state, and national levels. She is an active member of the National Art Educators Association, Long Island Art Teachers Association, and the New York State Art Teachers Association.

Ruben Friedman B.A. ’68, M.A. ’70 earned and received his Ed. D. in teacher education from Columbia University Teachers College. His daughter Lauren Friedman M.A. ’08 received her M.A. from Adelphi and is pursuing her doctorate in psychology at Hofstra University. His son David graduated from SUNY Albany and plans to attend law school in the fall.

Linda Nemeth B.A. ’68, M.A. ’70 had a multimedia collection of paintings and sculptures entitled “Landslides to Mindslapes” shown at the Quogue Library Art Gallery.

Franklin Davis B.A. ’69 is a candidate for the Vermont House of Representatives in the November 2010 election.

Jean (Fortunato) Dyer B.S. ’69 has been invited to be a commissioner of the Northwest Commission on Colleges and Universities.

Mary Jane (Viaggio) Hayes M.A. ’70 is the author of Emma’s House of Sound, which has been made into a play. A grant was awarded to the Limelight Theatre’s children’s theatre program for this project that raises awareness about deaf children, bullying, and acceptance. The cast will include local children and adults and a performance with an interpreter.

James Van Zeyl B.B.A. ’70 has retired after working for 21 years with Alcatel-Lucent.

Aaron Gurwitz ’71 M.A. was appointed as chief investment officer and head of research, economics, and strategy by Barclays Wealth.

Mykael (Goldstein) Moss B.S. ’71 recently retired as director of graduate medical education at Rush University Medical Center in Chicago. She is currently employed part-time as a consultant there.

Jeffrey Siegel B.A. ’71 is to retire as superintendent of Berrien Regional Education Service Agency after 37 years.

Robert Smyth M.B.A. ’71 joined the Cybex International Board of Directors.

Randolf Birken B.A. ’72 recently had his third book, Women Only, published by Dolphin Publishing.

Louise (Depardieu) Smith B.A. ’72 is a retired teacher and has six grandchildren and one new great grandchild.

Philip Gambino B.B.A. ’73 is the proud father of Joseph C. Gambino, who recently graduated summa cum laude from Georgetown University School of Foreign Service. He received a Scholars Medal for Academic Excellence and was enrolled into the History and Political National Honors Society. Joseph will be attending Georgetown University School of Law in the fall.

Marc Miller Ph.D. ’73 is the director of MLM Coaching & Consulting, LLC. He has 30 years of professional experience helping people examine how their behavior patterns and communication styles affect their personal and professional performance, relationships, and life satisfaction. He seeks to effectively help individuals and their organizations make positive changes.

Bobbie (Ramsay) Delsol B.S. ’74 is a registered nurse and a mother of two adult children. Recently, she was featured in the Milford Messenger.

Mabel (Fulster) Fisher M.A. ’74 is 91 years-old and is enjoying good health, independence, and 15 years of weight training, cycling, and Pilates. She has six children, 14 grandchildren, 25 great grandchildren, and five great great grandchildren.

David Praver B.B.A. ’74 is an attorney in private practice. In 2010, he was selected as a Southern California Super Lawyer by Super Lawyers magazine and is “AV” rated by Martindale Hubbell. He is the chairman of the California State Committee on Professional Responsibility, cofounder and chair of Ventura County Ethics Committee and Collaborative Family Lawyers, as well as a national soccer referee. He is married and has two daughters.

Frederic Quan M.B.A. ’74 has been appointed president of The Optoelectronics Industry Development Association.

Melissa Mertz B.A. ’75 has been working as a psychotherapist for the past 30 years and now uses mind/body somatic experiencing in treatment of all types of trauma.

Mark Hamlet B.A. ’76 played Wendell in Martin Scorsese’s HBO pilot, Boardwalk Empire.

Margaret Nucito M.A. ’76 moved from Garden City to upstate New York in 2007.

Nancy (Clarke) Verdirame M.S. ’76 is an assistant professor of nursing at Tidewater Community College in Portsmouth, Virginia.

Frank Bivona B.B.A. ’77 is married to wife Maureen and has two children. He is seeking a nomination for a four-year mayoral term in Franklin Lakes, New Jersey, where he is a councilman.

Michael Graziano B.A. ’77, M.S. ’90 was appointed senior vice president of China Construction Bank, New York branch.

Robin C. Rosen-O’Leary B.A. ’77 has been an art educator for the last 10 years at Long Island School for the Gifted. She is currently pursuing her Ed.D. in learning and teaching at Hofstra University.

Richard Bressler B.B.A. ’79 is the managing director of Thomas H. Lee Partners, L.P.

Peter Klaus M.B.A. ’79 joined the North Carolina State Ports Authority Business and Economic Development Team as vice president, liner sales.

Pamela (Rolquin) Watson B.S. ’79 joined Downing Frye Realty Inc. as a sales associate.
1980s

Brian J. Diamond ’80 B.A. is senior vice president, sports and specials for Spike TV where he oversees sports and specials development and production, as well as documentaries. As executive in charge of production, his credits included a weekly baseball series, Maximum MLB, two specials with Sports Illustrated, Sports Illustrated’s 20 Greatest College Basketball Players Ever, the NFL-Sports Illustrated 2005 Preview Show, and the debut of AutoRox, the first nationally televised car awards show.

Georgann Toop M.A., ’80 has accepted an opportunity to implement a new master’s in education program at Reinhardt University. She is helping to hire adjunct professors and reviewing applicants for the program, which will be open to students in fall 2011. She will also teach graduate and undergraduate courses in the program.

Peter White B.A. ’80 joined DLA Piper in the New York office as a partner in the corporate and finance group.

Susan (Henry) Higgins B.B.A. ’81 was promoted to senior vice president, property controller, at SL Green Realty Corp.

Joyce Spraggs B.A. ’82 was appointed principal of Grace Snell Middle School in Gwinnett County, Georgia.

Judith (Wilkens) Lev M.B.A. ’83 has moved to the Garden City branch of Morgan Stanley Smith Barney after working for 26 years in the Manhasset branch.

Vincent Prohaska B.S. Ed ’83 was elected to the board of directors of the Eastern Psychological Association.

Jeffrey Rosenthal B.B.A. ’83 was named partner, in charge of the financial services practice group, at Anchin Block & Anchin LLP.

Vincent Evangelista B.A. ’84 is chairperson for the 101ST Avenue Merchant’s Association. He has had a successful podiatry practice on 101ST Avenue since 1990.

At Lunch with the Livanos Family

When we met with the three members of the Livanos family who graduated from Adelphi—Nick Livanos ’81, his wife Lorena Livanos ’84, and brother Bill Livanos ’85—it was just before Easter, and befitting the family’s Greek roots, lamb figured prominently on the holiday menu. So too did a s’mores sundae with melting Peeps, a sign that the Livanos family and the people they work with love food and have fun with it.

Fondness for food ties the Livanos family members together and allows them to thrive in a cutthroat industry.

“We love to eat, and we love to drink, we love wine,” says Nick Livanos. “There’s no such thing as, ’Eew, I don’t eat that.’ And everyone around us who we hire is the same way…The restaurants are an extension of us.”

Like children in a large family, each of the Livanos Restaurant Group eateries has a distinct personality. Oceana, sleek and contemporary, is known for its fresh and inventive seafood dishes. Molyvos, near Carnegie Hall, offers traditional Greek dishes in an inviting, earth-hued setting. Abbocato Ristorante, also in Manhattan, is an upscale Italian spot. Diners and eateries in New Jersey and Westchester round out the clan.

Hands-on management allows the Livanos to operate such a diverse portfolio.

“You always got to be there,” says Nick Livanos, who, along with his sister Corina Livanos, is often at the Manhattan restaurants. Bill Livanos spends much of his time at the locations in Westchester and New Jersey. Their father, John Livanos, who brought his family into the business after years of operating diners on Long Island and in Brooklyn, now devotes his time to Oceana.

It helps, of course, that the family members get along well—so well, in fact, that the entire family lives on the same block in Armonk, New York, as does Lorena Livanos’s sister.

“I think we’re a rarity that it actually works, especially in the restaurant business,” says Bill Livanos. “You’re constantly hearing about the bickering between siblings.”

“They get along beautifully…They never argue,” says Ms. Livanos of her husband and in-laws. “They just love each other.”

Ms. Livanos, whose family owned an Italian eatery on Long Island, was the first person in her family to attend college.

“My parents were very strict,” she says. “The only college I could go to was within an hour’s drive.”

Nick and Bill Livanos also chose Adelphi because it was close to home. Having recently moved from a three-family dwelling in Queens, Nick and Bill enjoyed the relative luxury and privacy of their suburban home, where they each had their own bedroom, just over a mile from campus.

Nick and Lorena met at Adelphi. They took an international business course together, but it was a chance encounter in Earle Hall, where Nick, a recent graduate, went to meet his friend and basketball teammate Chris Pappas ’81 (now the CEO of Dairyland USA/The Chefs Warehouse, a top purveyor to the Livanos Group and other restaurants) that led to a fateful date.

“I grew a mustache; she told me how much she liked it,” Nick recalls. “I said, ’Yeah, what are you doing tonight?’ and I asked her out.”

By Bonnie Eisner
Phil Hymes ’49:
BRIGHT LIGHTS, BIG HITS

When was the last time you watched a television show, say Saturday Night Live, and thought about the lighting, or even the makeup, costumes, or sets? For most of us, the answer is never.

Phil Hymes ’49 is different. He oversees the SNL lighting design and, except for a hiatus of no more than two years, he has had a hand in the show’s lighting since its inception in 1975.

Mr. Hymes intended to be an actor, and left New York University, where he was studying chemistry, to pursue theatre. When the U.S. entered World War II, he joined the Army, and his stint as master sergeant in the maintenance division of the Signal Corps gave him a technical edge that would propel him into lighting design and direction.

At Adelphi, where he enrolled after returning from the war, Mr. Hymes devoted much of his energy to theatre. He and Norman Hall ’48 advised President Dawson Eddy on the acquisition and overhaul of the Quonset hut that for years served as the Adelphi Little Theatre. According to Mr. Hymes, he became the theatre’s lighting director by default. “I knew a little something about a screwdriver and a hammer,” he says. “And these guys (his fellow actors and theatre buffs) didn’t.”

The ensemble nature of theatre, in particular, appealed to Mr. Hymes. “The thing is that just relationships with people and working on stage with people was something I loved to do,” he says.

At SNL and other shows, Mr. Hymes works closely with the actors, writers, and directors. He calls Chevy Chase and the late John Belushi old friends. He describes former SNL actor Jimmy Fallon as “a little off the wall,” but respects his work and is a lighting consultant for his talk show, Late Night with Jimmy Fallon. Of the current cast of writers and actors, Mr. Hymes says, “They’re talented. They’re interested in what they do, and they want it to be right.”
Grady Farnan B.B.A. ’84 is the director of property and marine insurance for the Tokio Marine and Nichido Fire Insurance Co., Ltd. He serves as the chairman and treasurer of the Glen Cove Junior Lacrosse League’s Scholarship Committee, and he is an active member of the Glen Cove YMCA and St. Patrick’s Church. He is currently running for a position on the Glen Cove Board of Education.

Thomas Pecora B.S. ’84 is the new head coach of the men’s basketball program at Fordham University.

John Schnabel B.S. ’84 is a partner at Falcon Investment Advisors, LLC.

Mark Davis B.B.A. ’85 is managing partner of Deloitte & Touche in Jericho, and has been appointed to the board of directors at Winthrop-University Hospital in Mineola.

Robert Gannon M.A. ’85 has joined Wilton-based Marketing Management Analytics as senior vice president in business development and account management. He is a published author of scientific papers and textbook chapters on visual perception, and has written and published children’s books and articles about fishing.

Mary Ellen (Bjertnes) Hendrickson B.S. ’85 joined the Rush-Riverside Cancer Institute in Bourbonnais, Illinois.

Adam Levin B.A. ’85 was promoted to senior consumer frauds representative for New York State Attorney General Andrew Cuomo’s Nassau Regional Office. In that capacity, he oversees mediation and nationwide consumer complaints, and addresses community groups throughout Nassau County. Also a songwriter and performing musician, four of his works are featured on the 2009 concept album, *Think of Us with Kindness*, part of a compilation series of progressive music by artists from around the world. His website is DIFFERENTDRUMMUSIC.COM.

J. R. Rieger M.B.A. ’85 is the president of Fixed Income Indices at Standard & Poor’s Indices, and spoke at Knowledge Congress’ January 2010 live webcast, “Practical Solutions to the State Budget Crisis in 2010.”


B.J. Hess M.B.A. ’87 is on the board of Opportunity International, a microfinance organization which gives loans primarily to women in Africa, Latin America, and the Philippines.

Tami Wankoff-Bigness B.A. ’87 had her article “What is a Telecommunications Contingency Audit?” published in the *ALA Magazine* (Association of Legal Administrators), May 2009. She is the owner of Contingency Telecom Auditing, LLC. Her current clients include Golds Gym International, Shapes Gyms, and Becks Prime Steakhouse. Her B.A. in communications taught her how to save clients more than $4 million over the past 15 years.
Where can a bachelor's degree in fine arts take you? All over the world. Diane Fitzgerald '75 transitioned her career in marketing and communications to organizing motorcycle tours across the globe, including Brazil, Morocco, Thailand, Turkey, and Africa.

What do you do with a B.A. in...

Fine Arts?

After graduating from Adelphi with a bachelor's degree in fine arts, Ms. Fitzgerald began teaching art. A longtime resident of Chicago, she remembers traveling to and from work on a scooter to navigate the city in a more efficient manner. Ms. Fitzgerald says, "In many parts of the world, scooters and motorcycles are the main mode of transportation."

Ms. Fitzgerald continued her educational endeavors, earning a Master of Arts in fine arts from C.W. Post Campus of Long Island University in 1980, and a Master in Business Administration from the University of Chicago Graduate School of Business in 1993.

In 1996, Ms. Fitzgerald founded The Fitzgerald Group. She spent several years sustaining businesses by providing her expertise in strategic planning, marketing, and communications initiatives. She helped businesses that include Ducati Motor Holding S.p.A., a motorcycle manufacturer, Vine Journeys International, an international tour operator and wine tasting event planner, and The Harold E. LeMay Museum, an automobile museum.

Ms. Fitzgerald expressed a strong interest to navigate the world in a quick and easy way. She found herself hankering for a motorcycle on her 40th birthday. "I ended up not buying one for whatever reason, but three years later, I met my husband who had a fervor for motorcycles," she says.

Ms. Fitzgerald and her husband, Burt Richmond, motorcycle and car enthusiasts, formed Lotus Tours, a motorcycle touring company. In business for more than 25 years, it has organized tours throughout the world. With interest expressed by riders to tour Asia, Ms. Fitzgerald and her husband have planned several trips to locations, including Kathmandu, Nepal, Tibet, China, Thailand, and Vietnam.

"It's a very interesting way to see the world," says Ms. Fitzgerald, recalling a trip to Bhutan. "We traveled in very difficult terrain in the Himalayas, which is why we always encourage riding with full gear and safety in mind."

As president of Lotus Tours, Ms. Fitzgerald was responsible for managing all new projects and project development, in addition to marketing and communications for the company.
Eileen McDonnell M.B.A. ’88 has been named president of 136-year-old Penn Mutual Life Insurance Company. She has also been elected to the company’s board of trustees.

Patricia (Carubia) Lloyd-Carr M.B.A. ’89, a mentor for the New York City Department of Education, has been recognized by Cambridge Who’s Who for demonstrating dedication, leadership, and excellence in education and business.

Joy Sewar M.S.W. ’89 is a recipient of the 2007–2008 Distinguished Educational Leadership Award. She is the principal of W.G. Coleman Elementary School in The Plains, Virginia.

Elizabeth Trencheny B.S. ’89, M.S. ’90 was appointed the principal of Lakeside School by the Merrick School Board.

1990s

Gurmay (Fraser) Darlington B.S. ’90 is a motivational speaker and therapist for Global International Counseling, LLC, Global Internet Enterprise, LLC, and Hope and Family Behavioral Resources. He has been recognized by Cambridge Who’s Who for demonstrating dedication, leadership, and excellence in family and youth counseling, writing, and motivational speaking.

Francesca (Susca) Bardes M.S. ’91 is a reading specialist and has been named Teacher of the Year at Van Derveer Elementary School in Somerville, New Jersey.

Bruce Cohen B.F.A. ’91 was a cast member of 2010: Shakespeare with a Bite, which played at the Donald W. Reynolds Performance Hall at the University of Central Arkansas, summer 2010.

Barbara (Bahall) Fifield M.S.W. ’91 is the author of two novels entitled Photographs & Memories and Lucifer Rising as well as a poetry book, Passion’s Evidence, available on AMAZON.COM.

Timothy Parker M.A. ’91 was featured on NAPLESNEWS.COM in the “My work” column for his oil on canvas work, “Great Egret Evening,” 2009.

Jill Rafferty B.F.A. ’91 is the director of performing arts and outreach at The Arts Center of the Capital Region.

Adela Rodriquez B.A. ’91 married Mr. Gerald Rodriguez on March 20, 2010 at Saint Patrick’s Cathedral in New York City.

Bernard Dell’Aquila M.A. ’92 is a physical education teacher at Hicksville High School, and has been recognized by Cambridge Who’s Who for demonstrating dedication, leadership, and excellence in physical education.

Brett Heimov B.A. ’92 is happy to announce the arrival of Brennan Maxwell Heimov, who was born at 3:50 p.m. on Wednesday, May 26, 2010.

Justin Poole B.A. ’92 is a sculptor who presented an exhibit titled “Two Visions,” along with Painter Kirill Novikov on January 14, 2010, in the Ernestine M. Raclin School of the Arts Gallery.


Gisella Rivera M.B.A. ’92 has joined Long Island’s business law firm, Meltzer, Lippe, Goldstein & Breitstone, LLP, as an associate in its corporate law practice.

Debra Larson B.S. ’93 was featured in the New Britain Herald.
Don Obet B.A. ‘93 has joined Cowan, Liebowitz & Latman, P.C. where he will be working on cross border issues involving the U.S. Customs and Border Protection, Federal Drug Administration, U.S. Department of Agriculture, U.S Fish and Wildlife and other government agencies.

Jeffrey Palombo B.S. ‘93 has been appointed vice president and general manager to Grumman’s Land Forces Division.

Daniel Bucosky M.B.A. ‘94 moved from Citigroup to Royal Bank of Scotland Citizens Financial Group for a position as head of enterprise data quality and project administration.

Dianna (Vagianos) Miller B.A ‘94 has had her short fiction, poetry, and nonfiction works featured in the Vermont Literary Review, The Dos Passos Review, Sacred Fire Magazine, and Melusine or Women of the 21ST Century. She also presented a weekend on poetry therapy at The Graduate Institute in Connecticut.

Teresa (Walker) Savory M.B.A. ‘94 has been named diversity officer for Charter U.S. She is on the executive board and is a cochair of the Academies of New York City High Schools. She is a member of Adelphi University’s Alumni Association, the Urban Financial Services Association, the National Association for African Americans in Human Resources, and the National Association for African Americans in Insurance. She is also a New York State licensed realtor.

Carol (Baratta) Flood M.S.W. ‘95 is retired and is a volunteer social worker with Good Samaritan Bariatric support group.

Carrie Wilkens M.A. ‘95, Ph.D. ‘00 specializes in motivational treatments and group psychotherapy and has worked with traumatized populations in both individual and group modalities. Her most recent work as project director for The National Center on Addiction and Substance Abuse at Columbia University (CASA), was funded by a federal grant examining the effectiveness of motivational interventions on college binge drinking.

Dianne Lapointe Rudow C.A.G.S. ‘96 is an expert in living donation, and has joined the Mount Sinai Medical Center to head the nation’s first major multiorgan Living Donor Wellness Center at the Recanati/Miller Transplantation Institute.

Sergio Tejeda B.A. ‘96 was promoted to director of regulatory operations and compliance for Henry Schein, a distributor of healthcare products and services to office-based practitioners.

Lee Anne Xippolitos Ph.D. ‘96 is the newly named dean of the Stony Brook University School of Nursing.

Jennifer Kuzmec B.A. ‘97 is a licensed nursing home administrator in Pennsylvania. She recently joined the staff as administrator of Mallard Meadows Residential Health Care Center, Waymart.

Douglas Kammerer B.A. ‘99 is the author of Average Doug: My Take on America: From Government and Politics to Society. He recently had his first interview with iUniverse Web radio. His book can be purchased on AMAZON.COM, BARNESANDNOBLE.COM, and iUNIVERSE.COM.

Jennifer (Freese) Ufko M.S.W. ‘99 is currently employed as the geriatric social worker for the Senior Assessment Program through Good Samaritan Hospital. She has been working with the geriatric population since being assigned her first field placement by Adelphi University. Prior to having two sons, she worked in nursing homes and conducted home visits to the geriatric population.

2000s

Edna Cadmus Ph.D. ‘00 is the chief nurse executive of Englewood Hospital & Medical Center. She is the recipient of the 2010 C.A.R.E.S. Award for Excellence in Support of Nurses, the New Jersey State Nurses Association’s highest award bestowed on nurse professionals. She is also a member of Sigma Theta Tau, the American Nurses Association, the American Organization of Nurse Executives, the New Jersey State Nurses Association, the American Association of Critical Care Nurses, and the Society of Critical Care Medicine.

Denise Wind B.S. ‘01, M.S.W. ‘02 has a private practice out-of-network and helps others build practices without accepting managed care.

L. Michael Bisbee B.B.A. ‘03 is the owner and president of Kassan Realty, Inc. based in Boca Raton, Florida. He is a real estate broker licensed in Florida and New York, and is also a licensed Florida mortgage broker.

Garrett Nadrich ‘03 currently works for Ultimate Software in Weston, Florida as an SME for performance management and recruitment. He currently resides in Florida with his wife and children. He recently completed shooting the movie, Do It In Post in 2010, and played the character, Miguel. He also shot a dramatization for America’s Most Wanted in 2009 and is currently signed with Boca Talent and Model Agency as a Screen Actors Guild actor.

Valerie Gelber M.S.W. ‘04 has been recognized by Cambridge Who’s Who for demonstrating dedication, leadership, and excellence in mental healthcare.

Dina Dimaria M.B.A. ‘05 is associate vice president of innovation and new customer channels in IS at Sanofi-Aventis.

Dor Galili B.B.A. ‘05 was recently appointed vice president of business development of Almod Diamonds, as well as regional director of Almod Diamonds Namibia.

Heather Liu M.S. ‘05 is a licensed speech language pathologist. She is an experienced practitioner working with children of diverse age groups with various disabilities.

Josephine Bonventure M.S. ‘06 is working on a Ph.D. in toxicology at Rutgers University.

Garifalia Hadoulis M.A. ‘06 is a speech teacher for the 51st Avenue Academy. She has been recognized by Cambridge Who’s Who for demonstrating dedication, leadership, and excellence in special education.

Florence (Diekman) Engoran M.S.W. ‘09 is part of a pilot substance abuse program at Seafield Center in Amityville, New York, serving the LGBT community of Long Island.

Francesca Ferrara B.A. ‘09 joins BIGVISIONEMPTYWALLET.COM as managing director of content.
In Memoriam

Helen Dowdeswell B.A. ’34
Iris (Arnold) Cully B.A. ’36
Helen (Schwab) Donaldson B.A. ’36
Marjorie (Lake) Usher B.A. ’37
Gertrude (Perretta) Hittner B.A. ’38
Sally Knapp ’40
Marion (Guidera) Stringer B.A. ’40
Minnette (Collonge) Underhill B.A. ’42
Barbara (Cisin) Angulo B.A. ’45
Janet (Anderson) Smith B.S. ’48, M.A. ’56
Eleanor (DeMartin) Ward B.S. ’48
Daisy Ludwig ’49
Fred Bargetzi B.A. ’50
James Millosky B.A. ’50
John Verdi B.A. ’50
Harriet (Young) Biondo ’52
George Lane B.A. ’52
James Salerno B.S. ’52
Catherine (Olivieri) Spatola B.A. ’52
Leslie Dennis B.A. ’53
Richard Evers B.A. ’53
Richard Morris B.A. ’53
James Rahman Ph.D. ’55, Mathematics ’80
Judith (Pappert) Gannon B.S. ’56
William Chiswick B.A. ’57
Norman Newmark B.S. ’58
Ward Maclean B.S. ’60
Burton Grebin Biology ’62
Marie Pliner ’62
Carol Platt B.A. ’63
James Hunter M.S. ’64
Stephen Reid B.A. ’65
Lynn DeRosa M.A. ’69
Frederick Locast ’70
Dorothy Schueler B.A. ’70
Bernadette Cunningham M.S. ’72
Evelyn Luskin M.A. ’72
Rose (Ralls) Malerba Parsons B.B.A. ’73
Leila Pauleen B.A. ’73
Judith (Pearson) Umhafer B.S. ’73
Gerald Edwards B.A. ’76
Patricia Gielow M.S. ’80
Heidi (Rook) Watts B.A. ’80
Reeves Gandy M.B.A. ’83
Fitzroy Thomas B.A. ’87
Maureen Dolan A.A. ’88, B.A. ’90
Laura Topping B.A. ’91
Julie Grant B.A. ’96
John Lovrich B.A. ’00
Melissa Stevens B.F.A. ’02
Mario Colombo B.A. ’05
Dianne Arrue B.A. ’06

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Gregg Scheiner M.B.A. ’90
Marc Sieben ’75
Beth H. Tenser ’91
A skeleton wields a dagger. A curled fetus floats upside down in the womb. A mass of men and women witness something disturbing or displeasing, their expressions somber and pained. Long, wavy lines resembling strands of hair flow up from a seemingly unfinished neck and shoulders.

"The Arts" murals by Abraham Joel Tobias depict dance, drama and poetry, painting, and architecture. It's not an ad for the latest horror movie. Rather, these scenes are artfully combined to a sober and surreal effect in “Drama and Poetry,” one of four murals left in various stages of completion in the passageway between Alumnae and Harvey Halls by the artist Abraham Joel Tobias (1913–1996). Intended to depict the arts—drama and poetry, dance, painting, and architecture—the four murals Mr. Tobias worked on between 1947 and 1965, hearken back to a bleaker time, when struggle was the norm.
Mr. Tobias had gained some recognition in the 1930s for his “sculptural paintings,” paintings that incorporated shaped canvases and intricate frames. He aspired to paint murals and received some commissions during World War II, including: “Science” at Midwood High School in Brooklyn (casein and wax emulsion, commissioned by the Works Projects Administration (WPA), 1941, completed 1943); “They Cleared the Land and Planted Cotton” at the Post Office in Clarendon, Arkansas (WPA, 1942); and “The Student” at Howard University in Washington, D.C. (dry fresco and watercolor, 1945).

In 1947, he became an artist-in-residence at Adelphi and was commissioned by President Paul Dawson Eddy to create six murals depicting the arts. Although he worked sporadically on the murals for nearly 17 years, using a technique of blending ethyl silicate with pigment, only two were fully or essentially completed, and two were left partially completed. Apparently, Mr. Tobias never finished the remaining two—meant to depict music and sculpture—or he had made so little progress on them that they were, at some point, obliterated by plaster and/or paint.

If not necessarily beautiful, the pieces are striking, and, even unfinished, they’ve continued to amuse, mystify, and inspire the thousands at Adelphi who have noticed them as they shuttle from building to building.

By Bonnie Eissner, with information supplied by University Archivist Eugene Neely and Senior Adjunct Professor Elayne Gardstein

BOLD, IF NOT BEAUTIFUL

Take a quick poll on Facebook to let us know your thoughts on Mr. Tobias’s murals.
DON'T FEAR SUCCESS

BACK TO BACK
NATIONAL LACROSSE CHAMPIONS