Fall 2005

Ruth S. Harley Remembered
A New Adelphi.edu
Preparing for the Real-Life E.R.
30 Years of Women's Athletics
Bob Hartwell Honored

Adelphi's First-Generation College Students and Alumni

making their Mark
Adelphi is a dream factory, where students’ dreams and ambitions are encouraged and nurtured. Yet, like other institutions, Adelphi faces choices. We must balance priorities while remaining true to our heritage and traditions.

I frequently hear from alumni and friends about how important it is that Adelphi continues to create opportunities for those who are the first in their families to attend college. As you will read in this issue, this historic charge remains a priority for the University and a cornerstone of our longevity and success.

We also consider ourselves successful if those who were the first in their families to attend college decide to send their children here. Such generational ties emphasize that a university instills pride in its graduates and offers an education worthy of their children and grandchildren.

Just as we face crucial choices in admissions, we face choices everyday in creating an enriching campus environment for our enrolled students. For example, we balance the priority for faculty research, which can lead to institutional prestige, with a commitment to teaching and transforming students’ lives. We encourage our faculty to pursue scholarship so that they stay at the forefront of their fields while transmitting new knowledge and the thrill of discovery to their students.

For decades, Adelphi has had competitive athletic programs. Today, we continue to support our student athletes, encouraging them to thrive in the classroom as well as on the playing field. We choose to participate in the National Collegiate Athletic Association Division II because of its emphasis on student well-being and regional competitions and rivalries. In recent years, our teams have won national and regional championships, a source of pride for our students and alumni, while receiving accolades from the NCAA for academic accomplishments. We choose a balance that celebrates sport and nurtures student athletes.

Along with the Board of Trustees, our talented faculty, fellow administrators, and alumni, I am committed to finding the right balance among our many priorities to ensure that Adelphi remains the school of choice for first-generation as well as fifth-generation students.

Thank you.
University News

Just as with commerce and the media, the Web is transforming higher education. Today, an inviting, easy-to-navigate, and powerful Web site is essential for a university’s success. Adelphi has made updating its Web site a priority. Over the last two years, the University has made significant strides toward making its Web site more robust, easier to navigate, and more reflective of Adelphi’s success.

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Log on to a New www.adelphi.edu

Prospective students from Amsterdam to Amityville can decide if Adelphi is the school for them. Current students now conduct library research without setting foot in Swirbul. Professionals can take Adelphi continuing education courses in their pajamas. All thanks to www.adelphi.edu.

Alumni can find local chapters, learn about benefits and services, and update the University on their own news—including address changes—and accomplishments. Students can track their progress toward graduation or access class rosters. Faculty can create personal profiles and review class rosters. The ongoing redesign is part of the University’s continuing efforts to ensure the highest level of technology services. Log on often for news, events, and new features. Stay connected with Adelphi at www.adelphi.edu.

Honorng President Costello

As a posthumous honor to former president Timothy W. Costello, Adelphi dedicated the Timothy W. Costello Room in March 2005. Furnished as a library, the stately wood-paneled room in Adelphi’s Alumni House is decorated with Dr. Costello’s desk, books, and papers from his tenure as president and will serve as a venue for receptions, dinners, and seminars. On hand to celebrate the room’s opening were Dr. Costello’s children—including his son, Peter, a member of the Adelphi faculty—and grandchildren.

Recognizing Nursing Leaders

In June 2005, at a moving ceremony at the Garden City Hotel, the School of Nursing honored three new Hall of Fame members—Kathleen Gallo Ph.D. ’94, M.B.A. ’97, senior vice president and chief learning officer of North Shore Jewish Health System; and Dr. Jerry Landsberg, chairman of the board of directors of the Parker Jewish Institute for Health Care and Rehabilitation, and posthumously Justin Eisenhauer Mickiewicz ’47, former Adelphi School of Nursing faculty member and director of student relations. All were selected for exemplifying the dual commitment to their profession and community service that the School of Nursing nurtures among its students and faculty.

A Family Affair; President Costello’s family gathers for room dedication in his honor.

Dean Patrick Concannon ’79, Provost Marcia G. Welch, and President Robert A. Scott with Hall of Fame honorees Jerry Landsberg, Gladys Clemmensen Johns accepted the honor for Justin Eisenhauer Mickiewicz ’47; and Kathleen Gallo, Ph.D. ’94, M.B.A. ’97.

More News than We Can Print

By Bonnie Eissner
Editor-in-Chief

One of the greatest joys and biggest challenges of being an editor is deciding which stories to print. There are so many.

Our cover article profiles five students and alumni who took the chance their parents never had to attend college. Their stories of ambition and overcoming obstacles are representative of the hundreds of similar ones that Adelphi’s first-generation college students and alumni can tell.

Faculty and students continue to enrich Adelphi’s academic life with their passion, creativity, and thirst for understanding. This issue’s Faculty Focus section spotlights two School of Nursing faculty members, Kristine Qureshi and Elizabeth Cohn, who are leveraging their professional backgrounds and research interests to create new programs in such high-demand areas as acute care and emergency nursing. They embody the devotion of Adelphi faculty to exploring their fields, engaging minds, and preparing students for success.

New York State Senator Malcolm A. Smith, an M.B.A. student who is profiled in the University News section, shares a version of the story that many Adelphi graduates—and undergraduates—students can tell about deciding to go back to school to challenge their intellect and advance their careers. His genuine interest in his professors’ expertise and determination to apply what he is learning to his job is impressive, and echoed in the stories of similarly curious and driven students.

We can share with you a few of the many triumphs of Adelphi athletes and coaches, snippets of the vast generosity of alumni and friends, and bytes of alumni accomplishments. In short, there are so many tales we could, and would love to, tell. The ones here are representative vignettes in the larger Adelphi story.

Happy reading and continue to share with us your news.

Letters may be edited for publication.

We welcome your thoughts and comments. Please address letters to Bonnie Eissner, editor-in-chief, Adelphi University Magazine, Adelphi University, Levermore Hall, Room 205, One South Avenue, P.O. Box 701 Garden City, NY 11530 or email EISSNER@ADELPHI.EDU.
A Missive from a Difficult Mission

Not one to shrink from a challenge, Distinguished Visiting Professor Peter Schori is currently serving as chief of the United Nations mission in Côte d’Ivoire. Hard picked last spring by Secretary General Kofi Annan, Mr. Schori is leading one of the U.N.’s largest peacekeeping operations, with a military force of more than 6,000. Since 2002, the West African nation has been torn by a civil war that has cost thousands of lives and forced more than a million people to flee their homes. The U.N. mission, in place since April 2004, is working to establish a lasting peace among government and rebel forces and ensure a free and fair presidential election.

Mr. Schori was delightedly surprised to learn upon arrival that his chief budget officer, Denise Findley, was an Adelphi alumna. In a note to friends, he wrote, “The first thing she said to me was, ‘I’m an Adelphi alumna, B.B.A. in accounting, May 1988,’ which means that she keeps a severe eye on our $750 million budget. That made my day, of course.”

A Meaningful Gift for Mom and Adelphi

Mildred Clegg Ackerley received a full-tuition scholarship to Adelphi in 1951 and graduated in 1955 with a B.A. in mathematics. Her education of my five children was a Herculean feat, Denise Findley notes. “I know she spent a lot of time thinking about how each of her children needed to be challenged and their potential for learning encouraged. Mrs. Findley, in turn, described herself as ‘elated’ when she read that Mr. Schori had taught at her alma mater. She joined the U.N. in 1998 and arrived in Côte d’Ivoire just a few months before her boss.

In June 2005, following reports of escalating violence, Mr. Schori wrote to friends who had inquired about his well-being, “I would like to give you a report of how a day of mine may look. I have chosen June 7th as it was especially full of activities and emotions... Straight from that morning session we started a fact-finding trip, by plane, helicopter, and jeeps to the Western part of the country... where two brutal massacres had taken place recently.” It was horrible and extremely emotional to see the effects of the massacre. It reminded me of other visits to devastated villages and meetings with traumatized human beings in the Balkans and Central America. But it was also encouraging in all the misery and suffering to see the compassion and total commitment of the humanitarian workers on the ground. They are real heroes to me.

After an assessment of the deep political and ethnic roots of the violence and current diplomatic efforts, he closed on a more optimistic note, “Peace is within reach, if the political will is there.”

Mr. Schori brings with him extensive diplomatic experience. He was the permanent representative of Sweden to the U.N. from 2000–2004 and has served as a member of the European Parliament, Sweden’s State Secretary for Foreign Affairs, and Sweden’s Minister for International Development Cooperation. Hopefully, he will find the will necessary to bring needed peace to the region.

Taking A Critical Look at the U.N. at 60

Last March, diplomats, scholars, journalists, and members of the non-governmental organization community gathered at Adelphi for a timely day-long conference, “Threats, Challenges, and Change: Collective Security and the United Nations at 60.” U.N. Deputy Secretary-General Louise Fréchette gave the keynote address. “This world-class conference reflects Adelphi’s commitment as a non-governmental organization to heightening awareness of international issues,” said President Robert A. Scott.

A Highly Social (and Working) Gathering

More than 250 School of Social Work alumni and friends were socializing and working—at or at least networking—at the School’s first Alumni and Friends event in May 2005. The branchchild of Dean Cordelia and Martha Conley and playwrights Kermit Frazier and Anton Dudley.

Has your meanign been to get that best-selling novel in your head onto paper? Do you write prose or poetry in your spare time? Do you watch plays and movies thinking, I could write a better script? Well, sharpen your pencils—real or virtual. The College of Arts and Sciences has launched an M.F.A. in creative writing and is accepting applications for fall 2006. This highly anticipated program directed by Adelphi faculty member and noted poet Judith Baumel will offer specializations in fiction, poetry, and playwriting. Students in the 37-credit program will combine creative writing workshops with courses in literature, language, and theory. They also will work closely with distinguished faculty members, including recently hired award-winning creative writers: novelists Inman, Kuusik, and social work ethics expert Frederick Reamer as well as workshops and networking opportunities.

Frederick Reamer

Robert and Leland Ackerley

Fall 2005

Rob Fleischner at RFLEISCH@ADELPHI.EDU

Collected works by

English Department faculty

Poets, Playwrights, and Novelists (Aspiring and Accomplished) Welcome

Writings by Adelphi faculty

Luisa Fréchette

Secretary-General Louise Fréchette

A Meaningful Gift for Mom and Adelphi

Mildred Clegg Ackerley received a full-tuition scholarship to Adelphi in 1951 and graduated in 1955 with a B.A. in mathematics. Her education enabled her to serve as a mathematician at the Marshall Space Center in Huntsville, AL, a teacher at New Hyde Park Memorial High School, and the coordinator of talented and gifted education for the Sewanhaka Central High School district. During these years the education of my five children was a Herculean task,” she wrote in a letter to President Robert A. Scott. With her help, her children earned undergraduate degrees at Harvard, MIT, and Princeton, a medical degree at Johns Hopkins, a Harvard MBA, and a Yale law degree. "None of these institutions was as generous as Adelphi had been to me so many years before," she wrote. When her children asked how they could help celebrate her 50th Adelphi reunion, she thought it was “time to give back” and suggested supporting an Adelphi mathematics major or Delta Gamma member. Her sons, Robert and Leland Ackerley, responded with a generous donation of $20,000 in her name.

IS YOUR MOM AN ALUMNA? If Adelphi had a big impact on her life—ours was, after all—how about sharing your story with us at ALUMMANY@ADELPHI.EDU.
In her more than 85 years of involvement with Adelphi, Ruth Stratton Harley ’24 ’50 (Hon.), who served as dean of women from 1942–1970, exuded a love of people—and of life. She rarely missed a campus celebration or an athletic event. At 103, she paid tribute to her close friend Mildred Montag, the first director of the School of Nursing, at the School’s June 2005 Hall of Fame Dinner.

The beloved dean and dedicated alumna passed away in her sleep a month later, on July 4, 2005.

“Ruth had a remarkable ability not only to recall people but to be totally interested in the other person’s life,” said Adelphi Trustee Marjorie Weinberg-Berman M.S. ’61 a longtime friend and colleague. “She wanted to be involved; that was her way of living.”

She was born in Brooklyn, New York on May 21, 1902, and grew up in Flatbush. A graduate of Erasmus High School, she enrolled at Adelphi in 1920, when the campus was still in Brooklyn. Her deep involvement started early. She played on the women’s basketball team and was treasurer and president of the student government association, a member of Delta Delta Delta sorority, and art editor of the student yearbook, The Oracle.

Upon graduation in 1924, with a B.A. in Latin and a minor in history, Ms. Harley taught Latin at Adelphi Academy and worked for the College’s endowment fund office. She was subsequently promoted to assistant registrar and then assistant to the dean of women, staying with the College when it moved to Garden City in 1929.

In 1932, she became registrar of Adelphi College, a position she held for the next ten years, until she was appointed dean in 1942. That same year, she moved to Garden City to be closer to the campus and the students she would mentor for the duration of her career.

“Ruth was an enabler,” said Noelle Burks ’43, M.S.W. ’65, a lifelong friend and past president of the Friends of the Adelphi University Library of which Ms. Harley was also a member. “She helped people get scholarships. She gave them encouragement and connected them with opportunities and jobs.”

She was named dean emerita upon her retirement in 1970. While at the University, she earned numerous accolades, including an honorary degree in 1950 and the Paul Dawson Eddy Distinguished Service Award in 1967. In 1972, the University Center was named for her. The University subsequently honored her with the establishment of the Ruth S. Harley Endowed Scholarship, the Ruth S. Harley Society for planned giving, and the Ruth S. Harley Distinguished Achievement Award for alumni achievement.

Even in retirement, she stayed involved with her alma mater, serving on the Alumni Association Board and the President’s Advisory Council. She was active in the Church of the Garden, a Baptist congregation started by her father, and pursued her love of jewelry making with the Community Club of Garden City. A member of Zonta International, a service organization of professionals that aims to advance the status of women around the world, she was named woman of the year by the Long Island chapter in 1992.

For years, Adelphi students rubbed the nose of a bronze portrait of her that hangs in the University Center for good luck. Today, the nose is especially shiny.

Her energy rarely flagged, and her mind remained sharp. She was the treasurer of her sorority until just a few years ago. She was still driving until age 101, when she suffered a mild stroke. A police officer who stopped her when she was 100 thought the license had a typo when he saw the birth date on it.

“I am grateful to have known Ruth and will always remember her spirit and devotion to the University and the community,” said President Robert A. Scott. “She had a tremendous impact on higher education and on the lives of Adelphi alumni.”

“Adelphi was very lucky to have her,” said Ms. Weinberg-Berman, who first got to know Dean Harley as a graduate assistant in the speech therapy department in the late 1950s and who established the Ruth S. Harley and Mildred Montag Honor Garden in front of the University Center. “She was a three-dimensional human being who will be sorely missed but never forgotten.”

She had requested that donations in her honor be made to the Ruth S. Harley Endowed Scholarship or to the Church of the Garden in Garden City.
What do the School of Nursing’s SimMan patient simulator, Adelphi’s new Fine Arts and Facilities Building and its multi-year Vital Signs research initiative have in common? Each has been supported by New York State through the generous efforts of New York State Senators Charles J. Fuschillo, Jr. ’83, Michael A.L. Balboni ’81, and Kemp Hannon, and Assemblyman Thomas DiNapoli.

Senator Fuschillo, a member of the Senate Health Services and Education Committees, secured $30,000 for the purchase of SimMan—the School of Nursing’s first life-size adult patient simulator. SimMan not only mimics the signs and symptoms of such conditions as pneumonia, asthma, heart attack, stroke, and diabetic coma, but he “responds”—either positively or negatively—to such and hate incidents—and foster dialogue and policies that will address inequities. A primary goal is to develop a centralized resource for Nassau and Suffolk Counties that systematically identifies, assesses, and tracks the social health status of Long Island’s people and communities and the capacity of communities to respond to current and emerging needs.

Senator Hannon has also been supportive of the Adelphi New York State Breast Cancer Hotline and the University’s cultural programming.

Such generous support ensures that Adelphi continues to create rich academic and career opportunities for students and that the University leverages its resources to serve the greater Long Island and metropolitan New York communities.

President Scott Named One of Long Island’s Most Influential

This past winter, Long Island Business News named President Robert A. Scott one of the 100 Most Influential Long Islanders. In receiving this honor, he joins a select group of successful politicians, business executives, and leaders in the not-for-profit and civic arenas.

“After taking over a university in administrative tatters,” reads Long Island Business News, “Scott has engineered a stunning turnaround at Adelphi, which is now solvent, growing in enrollment, climbing in academic standard, and increasingly considered by smart young people from other places.” Since Dr. Scott’s appointment as Adelphi’s ninth president in July 2000, undergraduate enrollment has grown by 43 percent, and more than 140 new faculty have been hired over the past three years to support this increase.
“If a state was run like a business, we would be in better shape.”

Senator Smith Comes to Adelphi

What do Adelphi business professors think of having a state senator in the classroom? “He never even disclosed to me till the end of the class that he occupied various important positions,” said Dr. Pandit, who describes him as “polite” and “soft-spoken” but always enthusiastic about topics discussed in class. “He was usually ahead of everybody in being prepared and gave good examples from his work experience.”

Senator Smith has impressive experiences to draw on. A real-estate developer by trade, he has built over 100 units of housing in southeast Queens, Far Rockaway, and Brooklyn, and commercial properties in areas of Queens. He also created the not-for-profit Southeast Queens Development Corporation, which purchases city and federal properties, rehabilitates them, and sells them to area residents.

His real-estate background has helped him in Albany, where he has created initiatives to restore commercial and residential properties on commercial strips in his district and obtained needed funds to improve his district’s Long Island Railroad stations. He is most proud of establishing two charter schools—Penninsula Preparatory Academy in Far Rockaway and Merrick Academy Charter School in Jamaica.

Economic development is the engine that drives not only our state but our country,” he says, summarizing his legislative priorities, which he describes as “H.E.E.T.—health, education, economic development, and technology.”

He ascribes his love of politics to his mother, describes as “H.E.E.T.—health, education, economic development, and technology.”

He ascribes his love of politics to his mother, who was treasurer of the Gay R. Brewer Democratic Club in Queens. It was while helping her out when he was 12 that he met Gay Brewer, New York’s first African American assemblyman. “To me, he was bigger than life. I’ll never forget that moment. He said, ‘Young man, you have a smile for politics. You’re going to make it one day.’”

Family continues to be important to him. His wife Michele was his campaign manager, and his son Julian, 21, has entered his Town Hall meetings. His daughter Amanda is 12.

And Senator Smith is still smiling. “I’m extremely happy,” he says, and it shows.

Two Gifts Pave the Way for the New Maiello-Hagedorn Child Activity Center

Thanks to two generous leadership gifts, plans are underway for a new Child Activity Center on campus. The state-of-art 8,000-square-foot facility will be renamed the Maiello-Hagedorn Child Activity Center in honor of Amy Maiello-Hagedorn and her late husband, Horace Hagedorn, who contributed $1 million toward the effort—nearly 80 years of service. As part of its campaign to help young people develop sound financial habits—and hopefully reverse these troubling trends—the Citigroup Foundation is giving Adelphi $58,200 over two years to create a personal finance curriculum. As a first step in fall 2005, the School of Business is offering “Your Money and Your Life,” a three-credit freshman seminar that examines broad economic and financial principles and helps students evaluate personal financial decisions and create strategies for achieving their financial goals.

With generous gifts from the Citigroup and Allstate Foundations, the School of Business is helping Adelphi students and area entrepreneurs better manage their finances.
Professor Frank Augustyn, the program’s director since 2000, is considered one of the country’s foremost professional dancers. He has been a guest professor at the National Ballet of Canada and is considered one of the program’s most accomplished and dedicated to their craft. Adelphi’s “stellar and diverse” dance faculty, all of whom are highly accomplished and dedicated to their craft.

Michael J. Campbell ’65 Named Chairman of the Board of Trustees

Michael J. Campbell ’65 has been elected Chairman of the Adelphi University Board of Trustees. Formerly Vice Chairman of the Board and a trustee since 2000, he succeeds Steven N. Fischer, Chairman from 2002–2005, who was named Chairman Emeritus.

Under Mr. Fischer’s leadership, the University received an A rating from Standard & Poor’s, built its first new residence hall in 16 years, broke ground for a new fine arts building, and developed a comprehensive long-range plan for new and enhanced facilities, enriched academic programs, and increased funds for scholarships and faculty development. Alumni representation on the board also grew with the appointment of 14 alumni as trustees.

President Robert A. Scott called Mr. Campbell “a talented and gracious leader who brings impeccable credentials and a broad perspective to our Board.” He is a true friend of Adelphi and deeply committed to ensuring that the University continues to serve its students, alumni, and the broader community through first-rate teaching, scholarship, and outreach.

“I have been honored to share in Adelphi’s success over the past five years,” said Mr. Campbell. “I look forward to working closely with the president, fellow trustees, administrators, faculty, students, and alumni to perpetuate the University’s growth and momentum.”

Mr. Campbell is president and executive officer of Domicenck & Domnick, LLC, a 135-year-old Manhattan-based investment banking and financial services firm. He was previously a managing director and head of the Private Client Services Group at Credit Suisse First Boston. He holds a B.A. in economics from Adelphi and an M.B.A. from New York University.

Leon M. Pollack ’63, a Board member since 2000 and a former managing director of Donaldson, Lufkin & Jenrette, has been named Vice Chairman. He holds a B.A. in history from Adelphi and an M.B.A. in education from New York University.

In March, the Board appointed two new trustees, Katherine (Kate) Hagedorn Littlefield and Jeffrey R. Greene. Ms. Littlefield is a director of The Scotts Company, general partner and chair of the Hagedorn Partnership, and director of the Hagedorn Family Foundation. She is also a trustee of The Pennington School. Mr. Greene is a transaction executive at Ernst & Young. An authority of solvency matters, he is a member of the editorial advisory board of Valuation Strategies and a published author. He holds a B.A. in physics (summa cum laude) from Dartmouth College and an M.B.A. from Harvard University.
Drawing parallels between Adelphi’s first graduation in Garden City, 75 years ago, and 2005, he said: “In 1930, as now, Adelphi was concerned about advancing students’ character and preparing active citizens, not simply training graduates for careers and commerce. As educators, we believe we can make a difference in preparing graduates who will act with integrity and who will desire to be known for their good character.”

Honorary degree recipients, Amy Maiello Hagedorn, philanthropist and president of the board of directors of Sustainable Long Island, and Robert B. Willumstad, president and chief operating officer of Citigroup, were recognized for embodying the individual accomplishment and personal integrity of which Dr. Scott spoke. Jonathan Larson ’82, author composer and lyricist of the hit Broadway production Rent, was posthumously honored with the Ruth S. Harley Distinguished Alumnus Achievement Award.

The University’s 42 doctoral candidates from the Schools of Social Work and Education and the Derner Institute for Advanced Psychological Studies received their degrees in a separate doctoral hooding ceremony on May 14, 2005. At its annual pinning ceremony on May 11, 2005, the School of Nursing celebrated its 96 graduates. Following a time-honored tradition, families and friends gathered to watch the graduates pinned by loved ones. During an especially moving moment, graduate Mary Andrea Ugaddan of Hillsdale, NJ was commissioned into the U.S. Army.

To read the full text of President Scott’s Commencement address, please visit HTTP://ADMINISTRATION.ADELPHI.EDU/ .
At first glance, it would seem that David Chau ’07 and Brian McAuley ’61 have little in common besides attending Adelphi University 46 years apart.
Mr. McAuley is a former president and CEO of Nextel Communications, Inc., the wireless communications company he co-founded in 1987 and worked at until 1996. A humid July morning finds the polo-shirted executive at Imagine Tile, one of three startup businesses he’s currently involved in, located in a heated office building with a fountain cascading out front in Bloomfield, New Jersey. He shows a visitor examples of one of the company’s new lines of decorative tiles, explaining, “they’re copies of floors from actual cathedrals in Italy.”

Still, the two are more similar than it appears. Both decided at an early age what careers they wanted to pursue, and haven’t deviated from their plans. For David, that career is medicine. “It’s a tradition in Vietnamese culture to put out a tray with toys and stuff on it when you’re one year old,” he says, “and whatever you reach for symbolizes your future occupation. My sister, she just grabbed the nearest objects. I picked out a stethoscope, and supposedly I kept taking it, says, ‘and whatever you reach for symbolizes your future occupation.’”

Mr. McAuley was successful because he made sure to sell his cards earlier in the season than the school cards, he notes. Then, at 14, Mr. McAuley started a lawn-care business that he operated until he graduated from college.

Both have an appetite for hard work. David says this summer he’s spending any hours he’s not at the hospital studying. “I enjoy it,” he says, “but reviewing what had happened, and making suggestions was not as fulfilling as being able to go out and make things happen.” So, after ten years, he dropped the accounting career and entered the world of business.

Mr. McAuley recalls his grades as “average,” but says he liked the diversity of knowledge to which Adelphi’s liberal arts curriculum exposed him. “There were a lot things going on, and you could amble through and find out what you liked and didn’t like,” he says. And comfort with a wide variety of subjects is a quality he shared with his son.

Brian D. McAuley ’61

Mr. McAuley, whose family moved from Greenpoint, Brooklyn, to Long Island when he was 13, had an older cousin who went to college, but during the late 1950s, it was unusual for people in his community to do so. Still inspired by an uncle who was a businessman, he says he always planned to go. He chose Adelphi because his family didn’t own a car, and the school was in walking-distance of his home—albeit an hour each way, past the potato fields that used to stretch between his neighborhood and Mineola.

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Mr. McAuley majored in accounting, “not because I wanted to be an accountant,” he explains, “but because I thought, if you’re going to be in business, you have to be able to understand the language of business, which is being able to read financial statements and that sort of stuff.” Nevertheless, after graduating from Adelphi, he got a job as an accountant with the Kluksdals & Sells firm. “I enjoyed it,” he says, “but reviewing what had happened and making suggestions was not as fulfilling as being able to go out and make things happen.” So, after ten years, he took an assistant controller job at Norton Simon, a consumer products conglomerate that managed brands such as Canada Dry and Max Factor. After becoming controller there, he jumped into the small-business world, starting his own business in a position where someone else controlled his life. That’s when he and partner Morgan E. O’Brien started a two-way radio business called Fleet Call, which ultimately became Nextel.
"If you’re a person who’s really focused and willing to do anything, you’ll get results."—David Chau

While many entrepreneurs have prospered without the credentials of a college degree, Mr. McAuley considers his education at Adelphi a key to his success. "Success is not only making money; it’s enjoying what you’re doing, it’s having a good life and a set of values that you stick with, and you’re comfortable with," he argues. "The university experience gets you exposed to different ideas in your formative years from which you can kind of pick and choose [later on]."

David B. Chau ’07

If all goes as planned, David Chau won’t just be one of the first college graduates in his extended family; most of whom live near each other on the same few blocks in Jackson Heights, Queens, he’ll be the first doctor. And that’s pressure, he says. "All my aunts and uncles say to me, I want to tell people that my nephew’s a doctor;" he laughs. "In a sense they push you too hard, but it’s an opportunity they never got, so I understand." He puts pressure on himself, too. He says, "I’d love to become a doctor just to move my parents out of our neighborhood," which he describes as noisy and "safe, yet you don’t feel safe."

At just 19, David says he’s already encountered bumps on his road to achieving his goal. While Adelphi was his first-choice college because of its small size and peaceful campus, David instead enrolled at a large city university at the urging of his father who reasoned that that school had a famous pharmacy program and a higher profile. David knew he was in the wrong place the first day he had a class in a lecture hall filled with 200 students. "I understand college is a lot of self-learning," he says. "But my professors there weren’t ever available. I asked questions in my chemistry class and talked to the professor, but when I handed him my final at the end of the semester, he was like, ‘Oh, so you’re David’? This didn’t sit well with the ambitious student, who says math is easy for him but he depends on his professors for knowledge, "but my professors there weren’t ever available. I asked so hard, yet you can fail. You learn you’ve got to find a way to pick yourself back up because if you’re not going to make it, it’s difficult being the oldest child and the first in the family to apply to college. David says, "When I was growing up, I was my own help. Everything I had to learn myself because my parents really didn’t know that much (about the process)." So he’s eager to share the tricks he learned, such as applying to schools early, with his sister, who’s almost ten years old. Unfortunately, he says, shaking his head in disbelief, she doesn’t seem to feel the pressures to excel at school that he did. "All she wants to do is spend money. And she’s much smarter than I am."

When she is ready to listen, however, her big brother will be able to give her the kinds of insights into higher education that can’t be found in a college guide. "People think you go to college for knowledge," he says, "but I think that the four years in college gets you to see that if you’re a person who’s really focused and willing to do anything, you’ll get results. Being focused is more important than how smart you are. With high school, it’s a 65 percent right there for showing up. In college you try so hard, yet you can fail. You learn you’ve got to find a way to pick yourself back up because if you’re not going to make it."

Elizabeth Kowalski ’06

It’s clear that Liz Kowalski, a psychology major who plans to be a teacher, knows how to buckle down and study. Sitting on a coach in New Hall, the residence hall where she’s a resident assistant this year, the efficient senior explains how she’s picked her classes so far. "I mean, I’ve had my childhood, and I’ve had fun, but the responsibility that my parents bestowed on me made me assertive about getting information." That’s a good quality to have, she argues, "I’m not too shy to ask, what do I have to do here? Be straightforward with me because I don’t have time to waste. And that’s how you learn.”

Still, Liz considers being the first in her family to go to college an achievement to be proud of. "I guess just setting that bar high has shown my parents what I’m really capable of, so they don’t have to worry about me, they know I can take care of myself,” she says. Of course, she’ll still be making trips home this semester when she craves mom’s pierogies, she adds hastily.
Ruth Block (Smolensky) ’52

While Ruth Block’s Russian immigrant parents, who owned a restaurant and delicatessens in Long Beach, New York, never went to college, education was highly valued in her family. “I had a library card when I was three years old,” she says. Her decade-older siblings went to college, “and my mother seemed to think that it was a good idea that I be capable of taking care of myself if I had to,” Ms. Block recalls.

Hence, Ms. Block, who confesses to being more interested in her social life than in academics in high school, found herself at Adelphi, a local school to which she could commute. Ms. Block, who jokes that she was an early prototype of the rebellious Baby Boom generation, left Adelphi a year and a half later to try to make it on her own, going to night school for one term, and then Queens College for another term. “It didn’t really work,” she recalls. “No one wanted to hire me to work during the day because I was either overeducated or underequipped. I finally got a job as a cashier-wrapper [a cashier who also packages merchandise], which I just despised. I saw there were people who had been cashier-wrappers all their work lives, and that wasn’t the way I wanted to spend my life, so I ran back to Adelphi as fast as my little feet could carry me. When I came back, I was a much more concentrated student, let’s put it that way.”

Ms. Block graduated with an education degree, but took a job as a clerk at The Equitable, an insurance and investment company, to support her new husband, who’d just returned from the service. “That’s what made my career take off,” she says. “Because it was something where, if you could make this thing do its magic, it didn’t matter whether you were a man or a woman. And by the time I had reached a high-enough level in that environment, it was very hard to deny what I had accomplished in the broader corporate environment. So that allowed me to move up.” By the time she retired in 1987, Ms. Block was an executive vice president and chief insurance officer at Equitable. In the years since, she’s served on the boards of energy companies BP Amosco and Clearing products company Ecolab, Inc. While Ms. Block says her general confidence stemmed from “my family’s conviction that any one of us could do anything and we could do it well,” a female mathematician at Adelphi also inspired her. “She got me to understand that I had a good mind, and that I could do something with it,” she says.

Joeanna C. Arthur ’04

When asked how long it will take her to complete her Ph.D in neuroscience at George Washington University in Washington, D.C., Joeanna Arthur gives a classic first-generation college student answer: “The average is six to seven years, but I want to try to finish it in four to five.”

“Joeanna, the Brooklyn-born daughter of immigrant parents from Guyana and Barbados, knows how she will pay for it, at least. This year, the American Psychological Association awarded the second-year graduate student one of only a handful of fellowships it awards to minority students pursuing graduate studies in neuroscience each year. The fellowship will cover all of Joeanna’s pre-doctoral training, so she doesn’t have to seek funding again until 2008. Like other first-generation students in this article, Joeanna locked on to her passion, psychology, before arriving at Adelphi. “I liked learning about the interactions of humans,” she says. Yet once at the University, which she chose because she heard its Honors College, to which she had been admitted, provided an Ivy-League-caliber education, she allowed her favorite classes to influence her future plans. “I took a biological psychology course with [the Derner Institute’s] Dr. George Striker, and I realized that there were these connections between the brain and behavior, and that’s how I got interested in the science part of psychology,” she says. She also enjoyed three African American history classes that African American History department head Dr. Marsha Darling taught, and a cultural psychology class with the education and psychology faculty member Dr. Michael O’Loughlin. “These classes basically laid the groundwork for what I’m going to do now. What I want to get into is social neuroscience, which is basically taking social theories and trying to match them up with the brain, like matching like race theories with MRIs. It’s a new field.”

While Joeanna, who graduated summa cum laude, is obviously no slouch in the brain department, she remembers the Honors College, with its special courses and 50-page thesis requirement, as “intense.” “I think the main thing that helped me through was the mentorship that I got,” she says. “I had a lot of support. When something spilled on all of my grad school applications and I had to rewrite them, the dean of the Honors College let me borrow his typewriter.”

“When you’re a first-generation college student,” Joeanna notes, “you have more weight on your shoulders, to kind of hurry up and obtain a job to help your parents. Students who come from families that went to college have time to dabble in this and that, whereas my parents are kind of looking at me to financially support the family. But then again, it’s good to know you’re a flag-bearer—I’d say not just for my family, but also for black women. Less than two percent of neuroscience Ph.D recipients are black. I think that’s what drives me—to open the door for other people.”

Samantha Stainburn is a freelance writer in Brooklyn, New York.
As you can see in this issue, Adelphi faculty are not just great teachers, but they are also passionate and dedicated scholars. It is by engaging in scholarship and sharing their pursuits and areas of interest with students, that professors create lively and lifelong learning experiences for undergraduates and graduates alike.

By developing a hypothesis, collecting and evaluating data or information, and sharing results and conclusions with faculty and peers, students hone the critical thinking and communication skills so essential to post-college success.

Nowhere was this more evident than at last spring’s Second Annual Undergraduate Research Conference. Ninety-five students presented findings from original research that they had undertaken with faculty mentors. Studies covered virtually every discipline. The poster session was packed with 70 displays, and students gave 25 oral presentations. Faculty hovered like proud parents watching their child walk for the first time as students spoke expertly and eloquently about such topics as the Chinese practice of foot binding and the role of cell mutation in plants. Of the students who presented on campus, thirteen submitted abstracts and seven were selected to present their work at the National Conference on Undergraduate Research in Lexington, VA in April 2005.

Students also benefit from faculty scholarship that shapes instruction. History Professor Lou Starkey studies and writes about 18th century military and cultural history. Last spring, he shared his vast knowledge of these areas in a special topics course on warfare. Assistant Professor of English Anton Dudley, a playwright, wrote and directed a semester-long theater workshop on Beowulf for performing arts students. Assistant Professor of Biology Katherine Hynn not only takes students with her into the field to study environmental contaminants, but she also brings her research results into the classroom where her endocrinology classes discuss those contaminants that interfere with hormone function. Faculty scholarship also translates into updated course content in the professional schools of business, nursing, social work, and education and at the Derner Institute.

Sharing in the joys and rigors of scholarship and learning with faculty and peers who pursue it are the hallmarks of quality higher education. By supporting faculty and student research, Adelphi ensures that our course content remains rich and relevant and that professors and students continue to be intellectually engaged and challenged.

–Provost Marcia G. Welsh
The pulse at the School of Nursing is high. In the last year five years, enrollment has grown by 139 percent, with undergraduate enrollment surging 199 percent. As students flow in the doors, faculty and administrators are busy refining the curriculum to better prepare them for the changing world of health care.

We spoke with Assistant Professor Kristine Qureshi M.S.N. ’84 about current health care trends and her work in helping Adelphi meet the growing need for emergency and disaster nurses.

“Health care emergency, an emerging field, transcends all areas of public service,” says Dr. Qureshi.

She would know.

Prior to joining Adelphi’s faculty in 2004, she was the program director and investigator for the Center for Public Health Preparedness at Columbia University, director of nursing for emergency and critical care services at St. Luke’s-Roosevelt Hospital Center, director of nursing and administration for emergency services at Brookdale Medical Center, and administrative director/assistant director of nursing for emergency services at Maimonides Medical Center.

She has received the EMS Service Award from the New York Fire Department, the New York EMS Registered Nurse of the Year Award, and the Nassau County Department of Health Medical Reserve Corps Recognition Award.

“When the event occurs, you have to trust that the personnel that you’re working with have been adequately trained, trust them, and rely upon them.”
At Adelphi, she teaches in the University’s emergency management graduate certificate program. She is also the coordinator and course director for community health nursing for undergraduates and teaches nursing research and policy courses. In her “spare” time, she is the co-principal investigator and project director on a study evaluating the September 11 World Trade Center evacuation.

Drawing on her extensive background in emergency care, she helped develop Adelphi’s master’s degree program and the corresponding certificate program, in emergency nursing and disaster management.

HOW DO YOU DEFINE A DISASTER?

Anything considered essential to the health of the public that is interrupted, such as housing, water, food supply, or transportation infrastructure. Any weather event, natural event, or technological event, like an explosion, industrial accident, or plane crash is considered a disaster. What happened in the London tube trial accident, or plane crash is considered a technological event, like an explosion, industrial accident, or plane crash is considered a disaster. The public that is interrupted, such as housing, water, food supply, or transportation infrastructure.

WHAT ARE SOME TRENDS THAT YOU SEE IN THE FIELD OF NURSING THAT MIGHT HELP STUDENTS PLAN FOR THE FUTURE?

The biggest trend is that we are moving out of the hospital and into the community. In fact, only about half of all registered nurses in the United States now work in the hospital setting. They are working outside of the hospital in the areas of community, public, and occupational health.

WHAT DO YOU DEFINE AS MANMADE DISASTER?

A disaster. What happened in the London tube trial accident, or plane crash is considered a disaster. The public that is interrupted, such as housing, water, food supply, or transportation infrastructure.

WHAT ADVICE WOULD YOU GIVE TO GRADUATES ENTERING THE WORKFORCE? WHAT ARE THE KEY MESSAGES?

I think a new graduate needs to understand that we live in a global community and health-care is a global issue. I would explain the disease, medication, and occupational health. For one semester, students participate in the growing field of critical care nursing. She recently launched a much more global dimension to the learning process. There is absolutely nothing that will teach you more about a disease than knowing in one week you have to sit down with somebody and explain a diagnosis. It speeds up the learning process.

“[There is a great need for critical care nurses who are well trained, organized, and compassionate],” says Ms. Cohn. “If students are interested in specializing in this area, allowing them an early and positive exposure can help them decide that this is the kind of nursing for them.”

To improve graduate training in critical care, she has designed an acute care nurse practitioners’ masters degree program, which the School plans to offer in fall 2006. The program will enable Adelphi to train and certify practitioners in specialized acute care areas, such as emergency rooms, where patients need immediate attention and comprehensive evaluations.

“Having worked as a nurse practitioner in a hospital emergency department and intensive care unit for 20 years, she is passionate about preparing nurses who can care for critically ill patients. She recently launched a highly selective and intensive program for undergraduate students interested in going into the field of critical care nursing. For one semester, students participate in a thorough and rich clinical experience, working one-on-one with nurses for full shifts at North Shore University Hospital in Manhasset.”

“Grace under pressure...and looking at the overall picture. You can’t get stuck on individual details. What the event occurs, you have to trust that the personnel that you’re working with have been adequately trained, trust them, and rely upon them.”

WHAT IS THE KEY TO MANAGING AN EMERGENCY DEPARTMENT?

Grace under pressure...and looking at the overall picture. You can’t get stuck on individual details. When the event occurs, you have to trust that the personnel that you’re working with have been adequately trained, trust them, and rely upon them.

WHAT ARE THE CURRENT TRENDS IN NURSES AND THE CURRENT NURSING SHORTAGE AFFECTED HEALTH CARE DELIVERY?

There are actually more nurses today than years ago. The issue is that there are more opportunities for nurses, therefore a shortage of nurses in the hospital setting. More frequently, nurses are being employed in the community health setting, public health setting, and private industry. So, there’s an acute shortage of nurses in the hospital setting and home care as well. There are hospitals that have closed beds because they don’t have enough nurses to staff them.

ADELPHI’S NURSING ENROLLMENT IS BOOMING. HOW HAS THE INCREASED ENROLLMENT AFFECTED YOUR TEACHING?

My classes are more diverse, in terms of age, ethnicity, and prior background, which I think is wonderful. Many students have a prior degree other than health care and are on their second career. The School is drawing a variety of professionals—social workers, teachers, newspaper writers, business professionals, as well as stay-at-home moms. These individuals make great nurses because they come with different perspectives that are available. They really understand the patient, cultural aspects of health care, and the students learn from each other.

WHAT IS THE CURRENT NURSING OPPORTUNITY FOR NURSES, THEREFORE A SHORTAGE?

Opportunities for nurses, therefore a shortage.

HOW HAS YOUR CAREER EXPERIENCE IMPACTED THE WAY YOU TEACH IN THE CLASSROOM?

I use my professional experiences as examples. For example, when students were learning about quality assurance for research, I handed out the protocol I had written and asked the class to critique my research protocol. I think my prior professional experience lets me add a much more global dimension to the courses I’ve been teaching. I twice worked with the Israelis on public health and disaster management. For health policy, I have students study health care systems in four other nations—Japan, Germany, Canada, and Great Britain. At the end, students are able to compare and contrast health care in the United States with other nations of the world. We live in a global village, and you can’t ignore the rest of the world, especially not with health care. Any condition that affects some other country is likely to affect the United States.

“[I absolutely adore clinical research. I live for it],” says School of Nursing Assistant Professor Elizabeth Cohn. Crammed with books and papers, her office is evidence of this zeal. What makes her stand out? Her dedication to using research and her clinical knowledge to improve nursing education and ultimately the delivery of health care.
Faculty Highlights

Arts and Sciences

Anagnostis Aoglairakis (Environmental Studies/Anthropology/Sociology) carried out a 9th century B.C.E. archaeo-anthropological research project on the island of Naxos in conjunction with Greece’s Archaeological Museum in June 2005.


Regina Axelrod (Political Science) participated in the Wilton Park Conference. The EU Enlarged. EU and its Southern Neighborhood, in Malta, March 2005. She also presented the paper, The EU Anna for Nuclear Power Debate at the European Union Studies Association Meeting in Austin, TX, April 2005.

Judith Bauml (English), as a fellow of the Rothemere American Institute at Oxford University, delivered lectures on Elizabeth Bishop entitled Truth and the Creation of Is and Landscape (truth) and the Perception of It, Winter 2005. She was awarded a fellowship for residency in Yaddo and was invited to join the National Endowment for the Arts advisory panel on translation.


Anton Dudley’s (English) full-length play, Getting Home, was commissioned by the First Look Theatre Company for a week-long workshop in March 2005, dramatized by playwright Craig Lucas. His play, Stay Heat, received its off-Broadway premiere at the Cherry Lane Theatre and featured actor Vincent Kartheiser from the television show Angel as well as the actress Maggie Moore from both the film and theatrical versions of Hud and the Angry Inch. He is currently working with the Baryshnikov Dance Foundation, developing a new bimil- gral play called Flight of Kneky, which was workshopped in Mikhail Baryshnikov’s new arts center in Manhattan in summer 2005.


Kernit Frasier’s (English) commissioned play, Swallowing Fire, was workshopped at the First Stage Children’s Theatre in Milwaukee, WI, January 2005, and his short story, Unattached, won second place in March for the 2004 Dana Award in Short Fiction. In February 2005, he taught three playwriting and television writing workshops at the 83rd Annual Honda Sancot Writers’ Conference at St. Petersburg, FL. He spoke at the 1st Annual NAMIC (National Association of Multi-ethnicity in Communications) Creative Summit at the Marmot Marquis in New York, NY, May 2005. In addition, he was selected to be a member of the literature panel of the New York State Council on the Arts for 2005–2006.


Traci Levy (Political Science) presented Look- ing at the Politics of the Family Through the Lens of Care at the Long Island Alzheimer’s Foundation in Port Washington, NY, June 2005.

Kelvyn Monaghan (Art and Art History) exhibited in group shows, Exhibition Space 156, November 2004 and the Quill Studios Gallery Space, March 2005 in New York, NY. She has collaborated with the Symphony Space mural arts program as lead artist for a Parents As Partners in Art Grant in New York, winter 2005. She participated in a group exhibit at the Red Museum/Theater Group in San Diego, CA, April 2005.

Brian Rose (Performing Arts) was awarded a Citation of Exellence in Directing from the Kennedy Center/american College Theatre Festival for the recent Adelphi main stage production of Kaufman and Hart’s Once in a Lifetime, April 2005.

Susan Pratt (Biology) organized and co-chaired the 5th Annual Mentoring Luncheon for the American Society for Investigative Pathology where she presented Mentoring and the Academies: CV and co-chaired a scientific meeting on Animal Models of Aging in San Diego, CA, April 2005.


Derner


Mark Hilkenroth published two articles examining the stress responses of college stu- dents to the terrorist attacks of September 11 and Gulf War veterans—one with K. Callahan, T. Jonay, and C. Wielbar in Stress, Trauma, and Crisis. An International Journal, 8, 45-60, the other with L. Arsenault and P. Shaw in Journal of Personality Assessment, 84, 156-163. He also published with J. DeFiebre, The Assessment of Psychological Defenses in Relation to Depression in the Journal of Nervous and Mental Disease, 193, 176-182, spring 2005. He was honored by the Society for Psychotherapy Research with its Early Career Award.

Morton Kissen supervised and presented The Therapeutic Value of 'Reverie' in the Context of a Safe Space and Thomas Opliger’s Ne-Kleinian Object Relations Model at a cross-cultural case conference for Derner doctoral students and Japanese psychologists at Adelphi University, March 2005.
Education

Leigh Benis, Lucia Buttaro, Diana Feige, Patricia Ann Marcellino, and William Niles have been accepted by the Center for the Study of Expertise in Teaching and Learning (CSETL) as fellows and attended conference meetings of CSETL in January, March, and May 2005.


Anne Mumigli, along with Esther Kogan, edited The Pathways to Inclusion: Voices from the Field, University Press of America, spring 2005. Other chapters were contributed by Alan Cohen, Stephen Rubin, Howard Weiner, Lori Wolf, and William Niles. She presented The Quest for Education in Developing Countries as Compared to the Quest in High Need Schools, at the 49th Comparative and International Education Society meeting at Stanford University, CA, March 2005.


Adrienne Siteen presented Technology Infusion in the Preparation of Literacy Specialist Candidates and, with Patricia Ann Marcellino, Aligning Expectancy Theory to Digital Portfolios at the annual meeting of the American Educational Research Association in Montreal, Canada, April 2005. She also co-presented with Bruce Rosenblum Discovering a Designing Technology Axiom in Graduate Literacy Specialist Candidates at the annual meeting of the Society for Information Technology in Teacher Education in Phoenix, AZ, March 2005.


Social Work


Regina Tracy presented Aging and Anxiety. As Opportunity for Macro Level Intervention at the National Association of Social Workers, New York State Chapter Conference on Aging and Anxiety in Brookville, NY, April 2005.
NEW FACULTY APPOINTMENTS

**Fall 2005**

Deborah Ambrosio Mawhirtner  
Clinical Assistant Professor  
School of Nursing

Beverly Araujo  
Assistant Professor  
School of Social Work

Veronica Arikan  
Associate Professor  
School of Nursing

Cindy Arroyo  
Visiting Assistant Professor  
Department of Communication Sciences and Disorders  
School of Education

Daniel Bedard  
Clinical Assistant Professor  
Department of Health Studies, Physical Education, and Human Performance Science  
School of Education

Melinda Blitzer  
Visiting Assistant Professor  
Derner Institute of Advanced Psychological Studies

Sidney Boquiren  
Assistant Professor  
Department of Music  
College of Arts and Sciences

Pamela Buckle  
Assistant Professor  
School of Business

Melanie Bush  
Assistant Professor  
Department of Anthropology and Sociology  
College of Arts and Sciences

Diane Caracciolo  
Assistant Professor  
Department of Curriculum and Instruction  
School of Education

Beth Christensen  
Assistant Professor  
Department of Environmental Studies  
College of Arts and Sciences

Patrick Grehan  
Assistant Professor  
Derner Institute of Advanced Psychological Studies

James Hazy  
Assistant Professor  
School of Business

Tracy Hogan  
Assistant Professor  
Department of Curriculum and Instruction  
School of Education

Jenine DeMarzio  
Assistant Professor  
Department of Health Studies, Physical Education, and Human Performance Science  
School of Education

Jonna Coumbe  
Assistant Professor  
Department of Biology  
College of Arts and Sciences

Jessica Klein  
Assistant Professor  
Department of Anthropology and Sociology  
College of Arts and Sciences

Sviatoslav Moskaliev  
Assistant Professor  
School of Business

Brian Murfin  
Associate Professor  
Department of Curriculum and Instruction  
School of Education

Trebien Pollard  
Assistant Professor  
Department of Performing Arts  
College of Arts and Sciences

David Prottas  
Assistant Professor  
School of Business

Kenneth C. Rondello  
Visiting Assistant Professor  
School of Business  
School of Nursing

Kevin Sheehan  
Assistant Professor  
School of Business

Sean Sullivan  
Assistant Professor  
Department of Performing Arts  
College of Arts and Sciences

Rita Verma  
Assistant Professor  
Department of Curriculum and Instruction  
School of Education

Adam McKeown  
English Department Assistant Professor  
Adelphi University

In Memoriam

Adelphi mourns the loss of the following faculty:


Nora Gallagher, who served as director of the Library from 1946–1981. The Gallagher Computer Laboratory in Swirbul Library was named in her honor.

Remember when finding a book in the library meant sifting through the card catalogue? Well no longer. Thanks to online card catalogues as well as online databases of articles and journals, electronic encyclopedias, and the World Wide Web, information for papers is literally at students’ fingertips and can be accessed from the comfort of home or the residence hall. With this new technology also comes an arsenal of fresh excuses for late papers. Instead of the age-old “My dog ate my homework,” professors now have to contend with, “My computer died,” “I forgot to save,” or “My printer was out of ink!” Furthermore, computers have revolutionized students’ interactions with their peers and professors. Steven Rubin, professor and associate dean of the College of Arts and Sciences, describes the benefits of Blackboard, Adelphi’s electronic classroom. “It allows students to check on assignments, review the syllabus, and view in advance questions for class discussion.” Students can email professors to let them know of pending absences or to request extra help, and can even submit papers online. Both Blackboard and Adelphi’s new eCampus portal program provide message forums where students can enter online discussion groups with their classmates. “Of course, nothing completely replaces the dynamics of face-to-face meetings and discussion,” says Dr. Rubin, “but technology has generally helped and facilitated classroom instruction. It has, more than anything else, made communications between students and myself easier and quicker.” There is, however, a downside to all of this convenience and efficiency. Students today have to try that much harder to resist distractions with the ever-present ring of instant messages and music blasting from MP3’s filling their ears as they study for midterms and finals. Then again, college life has never been free from distractions.
Adelphi made history for women’s athletics in 1910 when its women’s basketball team played in the first recorded women’s intercollegiate game. Although Adelphi women continued to compete in sports, it was in the early 1970s, with new opportunities and the passage of Title IX, that Adelphi women’s varsity athletics truly took off.

This season marks the 25th anniversary of National Collegiate Athletic Association women’s championships. Prior to 1981, women’s athletics were governed by the Association for Intercollegiate Athletics for Women. As the NCAA celebrates this milestone, we reflect on the highlights of three decades of women’s athletics at Adelphi.

### Thirty Years of Adelphi Women’s Athletics

1975
- In her first year as head coach, former field hockey standout, Cynthia Drakeford, leads Adelphi field hockey to an 8-0 record.

1979
- Peggy O’Donoghue takes first place in the 100-, 200-, and 500-meter freestyle events at the Metropolitan Swimming Championships and was selected as the Outstanding Swimmer. She is pictured here with her teammates. (Front row, third from left)

1980
- Nadine Reid becomes the first Adelphi women’s basketball player to reach the 1,000 career-points mark. She finishes her career with 1,150 points and is still ranked in the top 15 in University history.

1984
- Julie Bolduc (at left with teammate Loren Peterson) pitches a perfect game in the NCAA Division I Softball World Series against Utah State, in a 1-0 win, as the Panthers advance to the final round.

1986
- June Griffith-Collison ’81, M.B.A. ’84 sets the world indoor record in the 440-yard run at the Millrose Games. She also earns a silver medal at the 1979 Pan American Games.

1987
- Volleyball is added, becoming the seventh women’s sport at Adelphi.

1992
- Kendra Koneski ’96 becomes the only Adelphi female basketball player to crack the 1,000 career mark in both points and rebounds. She still holds the top two spots with 1,519 points and 1,027 rebounds.

1996
- Laura Martin, a two-time All-American, leads the women’s soccer team to its first NCAA Division II Northeast Regional title.

2004
- After only four years as a varsity team, women’s lacrosse captures its first NCAA Division II championship, the first national title for an Adelphi women’s team.
Entry to Hall is AD’s Payoff

Robert Hartwell did not sign up for publicity and fame 18 years ago when he became athletic director at Adelphi.

His job often kept him stuck in his office, working on impossibly tight budgets, schedules and coordinating personnel. He toiled in the lesser lights of Division II, where a hard day’s work may yield little in the way of recognition but volumes in satisfaction.

Hartwell’s just reward comes at age 64 with entry into the Adelphi Hall of Fame. Cere-

monies are tonight on campus.

“A thrill,” Hartwell said. “I am deeply honored.”

Hartwell has been an advocate of Division II athletics from Day 1, even before the advent of the New York Collegiate Athletic Conference, where he has been president for three years. “I always felt real comfortable [in Division II] because of the emphasis on the student-athlete,” Hartwell said. “There was no pressure to have success.”

But that did not mean Hartwell was soft of achievement. He was successful coaching soccer at Babson before becoming an administrator. During his tenure at Adelphi, the teams have made 14 postseason appearances, which included six NCAA champions. Adelphi also won the NYCAC Commissioner’s Cup – symbolic of the most outstanding overall athletic program – five out of the 10 years it has been awarded. Hartwell, a graduate of Connecticut in 1963, said he had some chances to move into Division I, but decided to stay at Adelphi.

“We don’t need the excesses because our kids don’t expect it,” he said. “You may have to get a work-study job; we will not buy your books. You’ll go on buses instead of planes. Sometimes, excess is not necessary. You can still be admired, still looked up to.”

Tonight, Hartwell gets the admiration.

By STEVEN MARCUS

ATHLETIC HALL OF FAME INDUCTEES

In addition to Robert Hartwell, six alumni were inducted into the Athletic Hall of Fame.

Christopher M. Armiss ’94 (soccer)
William N. Dalkey ’77 (cross-country/track)
Morton Diamond ’53 (cross-country/track)
Richard Grismer ’98 (lacrosse)
Laura A. Martin ’97 (soccer)
Ron Schneider ’79 (soccer)

Maggie Yoon ’98, associate director of community relations, was honored with the Frank Cassell Memorial Award for her exceptional contributions to Adelphi athletics.

Gail A. Marquis was honored with the Woodruff Award for lifetime achievement in athletics in the metropolitan New York region.

Going All Out for COACH FICKE

Coach, mentor, teacher, and friend, Janet L. Ficke ’59 has been integral to the success of women’s athletics at Adelphi. A gifted athlete, she earned a place in the University’s Athletics Hall of Fame for her athletic accomplishments as an undergraduate. She coached Adelphi’s first women’s vari-

ety basketball and softball teams and led the softball team to numerous victories and championships. In 2003, she received the Frank Cassell Mem-

orial Award for her distinguished service to Adelphi athletics program.

In her honor, five Adelphi alumnae and former softball players have teamed up with current softball coach Kate Whalen to raise a nam-
ing gift of $50,000 for the softball program.

In October, with over $47,000 in hand, raised by Judith Valentino ’66, Bella Trifirò ’67, Sally Roseman ’60, Donna Clifford (Lambra) ’69, ’00, and Coleen Charles (Janison) ’99, a ceremony was held to name the soft-

ball field “The Janet L. Ficke Field.”

For more information, or to help them hit a home run, please contact head softball coach Kate Whalen at (516) 877-4241 or whalen@adelphi.edu.
Alumni Events

Willoughby, FL House Tour
Atlanta Reception
M.B.A. Chapter Kickoff
Florida East Chapter President’s Reception
Alumni Pre-Theater Reception in Olmsted
Los Angeles Chapter President’s Reception
Alumni Basketball Game
Florida East Chapter Cruise Event
San Francisco Chapter Steering Committee
Orlando, FL Alumni Reception
“Rediscover Adelphi” was the theme of Reunion Weekend 2005, and almost 300 alumni did just that as they returned to Adelphi’s Garden City campus this past summer. The weekend was filled with old memories and new discoveries as alumni stayed in Adelphi’s New Hall, took student-guided tours to see new additions to the campus, toasted their memories at the President’s dinner, and reunited and reminisced with old friends while getting to know new ones.

During the weekend, alumni enjoyed seminars and art exhibits with their fellow graduates and members of the faculty, and the 50-year anniversary of men’s soccer at Adelphi was commemorated with an all-alumni soccer game and reception. To celebrate their 25-year mark, the class of 1980 hosted a Greek “Rat Night” where the music and festivities lasted into the early morning hours.

Please join us for Reunion Weekend 2006, which will take place on June 9–10, 2006 with special celebrations planned for the classes of 1956, 1966, and 1981. The planning committee is gearing up and welcomes class representatives from these special anniversary years. Please contact the Office of Alumni Relations at (516) 877-3470 or alumni@adelphi.edu to be kept up-to-date on reunion plans.
A Record Fifth Annual

PRESIDENT’S GALA

Adelphi’s Fifth Annual President’s Gala on April 2, 2005 raised a record $460,000 for student scholarships as more than 450 alumni and friends dined and danced their way into the evening at the Garden City Hotel.

The sold-out black-tie event honored three Long Island leaders for their accomplishments and dedication to the region and the University. Jean Marie Salvatico ’97, a Garden City resident and member of Jaral Properties, Inc., was named the 2005 Outstanding Alumna, Sharon G. Grosser ’83, executive director of the Roslyn Savings Foundation, received the 2005 Outstanding Service to Adelphi Award, and Russell C. Albanese, president of the Albanese Organization, was honored as the 2005 Outstanding Long Island Executive.

President Robert A. Scott served as event co-chair, along with Marian Conway of the Roslyn Savings Foundation, Russell Matthews of the Albanese Organization, Albert Salvatico of Jaral Properties, Inc., and Robert Salvatico of the Wingate Inn, Garden City.

They were joined by a committee of distinguished business and community leaders.

Please save the date for the sixth annual President’s Gala, Saturday, March 25, 2006. The University will honor Carol Ammon M.B.A. ’79, founder and chairman of the board of Endo Pharmaceuticals, as Outstanding Alumna; Robert B. Catell, chairman and CEO of Keyspan Corporation, as Outstanding Long Island Executive; and Vernon Hill, II, chairman and president of Commerce Bank, N.A., for Outstanding Service to Adelphi.

For reservations or more information, please call Michele Calabrese, associate director of annual giving, at (516) 877-4689.
Some say that great teaching is in the blood. For Honors College

Dean Richard Garner, it’s true.

He can trace a lineage of teachers in his family back to his great, great grandmother, Sarah Salina Paine Swift, a Tennessee schoolteacher who lived from 1814–1906. Her story as well as those of her daughter, granddaughter, and three great granddaughters—all teachers—have inspired him.

To honor them, in 2004, he started six endowed scholarship funds. With his own seed money and generous support from friends, family, and Honors College alumni. In the first year, with his gift and through a vigorous alumni letter-writing campaign, he raised over $42,000 for the scholarships.

He is now out to beat that record.

If you’d like to contribute to the campaign, or if you are a graduate of the Honors College or have a personal connection to Adelphi, you can reach the Dean at

(516) 877-4390

Dear Alumni, Parents, and Friends of Adelphi:

As an Adelphi alumnus, and the third alumnus serving as Chairman of the University's Board of Trustees, I am pleased to introduce to you the 2005–2006 Annual Fund. Our theme for this year is “Giving that Meets Your Needs.”

Our supporters spoke, and we listened. We learned that some of you want flexibility in making a gift—whether through the mail, by phone, in person, or online. We also heard that some of you wish to more easily designate your gifts to a particular school, program or purpose, while others prefer that the University use a gift wherever the need is greatest. We have accommodated each of these requests, and you will find that supporting Adelphi through the Annual Fund is easier than ever.

Adding and enhancing resources for student financial assistance, faculty research and development, facilities, and technology is crucial to helping the University achieve its mission as a leader in higher education. Annual Fund gifts of every size enable Adelphi to build upon its strong tradition of preparing leaders in the sciences, arts, business, nursing, education, social work, and psychology. Alumni participation is especially important to private foundations and college guides.

For years, Adelphi students and faculty have benefited from the generosity of alumni, friends, parents, foundations, and corporate partners who have helped the University meet important operating needs and address strategic opportunities. We have been grateful for this support, and hope to count on your support in the years ahead.

Thank you.

Michael J. Campbell ’65
Chairman, Adelphi University Board of Trustees
Established to encourage and recognize the loyalty and support of alumni, parents, and friends of the University, the Adelphi University Annual Fund provides the support required to meet the University’s most important operating needs and address strategic opportunities.

**Annual Giving that Meets YOUR NEEDS**

Annual Fund gifts are primarily unrestricted, affording the University the ability to use a gift wherever the need is greatest. This broad-based support benefits every Adelphi student. Traditionally, the Annual Fund has focused on student financial aid, ensuring that an Adelphi education remains affordable to students from all backgrounds. Gifts to the Annual Fund also help to support the University’s academic programs, attract and retain the finest faculty, upgrade library and computer resources, instructional equipment, and materials, and maintain Adelphi’s beautiful campus and facilities.

Through annual gifts, alumni, parents, friends, corporations, and foundations may contribute to the quality and vitality of Adelphi University. Gifts at every level are important and deeply appreciated. Your generosity aids the University in meeting its needs.

**The Annual Fund**

Your Annual Fund gift is counted in two essential ways: as a donation and as participation. Both are vital to the University. While contributions support Adelphi students, faculty, and facilities, participation shows corporations, foundations, college guides, and the media how strongly alumni in particular feel about Adelphi, which in turn impacts additional funding opportunities.

**Giving Societies**

All gifts are recognized through the Annual Gifts fund societies. Membership in a specific society is based on the total annual gift, including matching gifts, received between September 1 and August 31.

- **Chairman’s Circle:** $10,000 and up
- **President’s Cabinet:** $2,500 - $9,999
- **Levermore Society:** $1,000 - $2,499
- **Dean’s Club:** $500 - $999
- **Century Club:** $100 - 999
- **Associates:** gifts to $99

**Leadership Giving:**

- **The Chairman’s Circle, President’s Cabinet and Charles H. Levermore Society**

The Leadership Giving societies recognize those individuals, organizations, corporations, and foundations whose exemplary generosity and the University in meeting its strategic goals.

The Chairman’s Circle honors those benefactors who make annual contributions of $10,000 or more.

The President’s Cabinet honors those who make annual contributions at the $2,500 level and above.

The Charles H. Levermore Society recognizes those who make annual contributions of $1,000 or more.

Leadership Society members enjoy a host of benefits. Foremost is the satisfaction of knowing that your gift plays a fundamental role in fostering the University’s ability, as a leading institution of higher education, to create opportunities for our students and faculty. Your exemplary generosity will support those activities that make a difference in the lives of today’s students and tomorrow’s leaders.

**For more information about Leadership Giving, please contact:**

- **Christian P. Vaupel ’96, M.S. ’03**, deputy vice president for university advancement, at cvaupel@adelphi.edu or at (516) 877-3258.

**Making your gift to Adelphi**

**By Phone**

Adelphi University accepts Visa and MasterCard. To make a credit card gift by phone, please call the Office of Development at (516) 877-3155.

**By Mail**

To make a credit card gift via mail, please indicate the amount of your gift and send your credit card number, expiration date, and daytime telephone number in the envelope provided.

To make a gift by check, please make your check payable to “Adelphi University” and send it in the enclosed envelope.

**Online**

To make a gift online using our secure Website, please visit www.adelphi.edu/giving.

**Gifts of Securities**

Gifts of appreciated securities often confer significant tax benefits for the donor. For example, contributions of securities held for over a year are generally deductible at market value, regardless of what the donor paid for the securities. In addition, the donor avoids capital gains tax.

**Information**

For more information about making your gift to Adelphi University, please contact:**

Christian P. Vaupel ’96, M.S. ’03, Deputy Vice President for University Advancement, email: cvaupel@adelphi.edu or telephone: (516) 877-3258.

**Designated Giving**

You may wish to designate a gift to a particular school, program, or purpose. To do so, simply place your request in writing and submit it along with your gift to the University. You will receive full credit in recognition societies for gifts designated to specific University needs.

**Memorial Gifts**

Memorial gifts offer an opportunity to recognize a loved one through a contribution to Adelphi University. When making a memorial gift, please include a note with the following information:

- Name of the deceased and date of death (a copy of obituary is very helpful).
- Telephone number of the principal donor, in case there are any questions about the gift(s).
- Name of surviving family member(s), or other benefactor(s), to whom notice of the gift should be sent.
- Name, address, and amount of each donation included in gift total.

Adelphi sends a note to the surviving family mentioning the name and address of the donor (but not the amount of the gift). Special funds may be set up in the name of the deceased. For more information on establishing a fund, please contact the Office of University Advancement.

**Matching Gift Program**

Many employers offer a corporate matching gift program which may double or triple a contribution to Adelphi at no additional cost to you. Many corporations match the contributions of spouses and retirees, too.

Please contact the human resources office where you work to find out if your company has a matching gift program. Each company has its own guidelines for employees and may have a form for you or your spouse to complete.

Visit [HTTP://WWW.MATCHINGGIFTS.COM/ADELPHI](HTTP://WWW.MATCHINGGIFTS.COM/ADELPHI) for the names of many of the companies that have matching gift programs.

**Special Occasions**

You may choose to honor a person or an event, such as a birthday, anniversary, or retirement through a gift to Adelphi. If so, please include the following information:

- Name and address of the person(s) to be honored and the event (if applicable) for which he/she/they are being honored.
- Telephone number of the person to be contacted in case there are any questions.

The honoree(s) will be notified of the gift and the name and address of the donor (but not the amount of the gift). Special funds may be set up in the name of the honoree. For more information on establishing a fund, please contact the Office of University Advancement.

**Planned Gifts and The Ruth S. Harley Society**

Adelphi’s Planned Giving Office provides assistance to alumni and friends who wish to support the University through cash, appreciated property, personal property, bequests, trusts, retirement plan assets, life insurance, and real estate. We would be pleased to work with you and your advisor to ensure the best possible use of your gift while meeting your personal and financial objectives. Alumni and friends of Adelphi who provide for a planned gift to the University are honored through membership in the Ruth S. Harley Society.

For more information on planned gifts or the Ruth S. Harley Society, please contact:**

Christian P. Vaupel ’96, M.S. ’03, deputy vice president for university advancement, at cvaupel@adelphi.edu or at (516) 877-3258.
As a young girl, Dot Richardson M.A. ‘88 knew she had an arm for ball. At age 10, she was pitching to her brother. A youth baseball coach who saw her was sufficiently impressed to invite her to play on his team, but told her that she would have to disguise herself as a boy.

Disgusted by the thought, she refused. “Girls were not supposed to be better than boys in sports,” she says. “The two-time Olympic softball gold medal winner recalls her experience growing up in the late 1960s and 1970s. When she asked her parents why she couldn’t join a baseball team like her brother, they told her, ‘Parents will be upset when you strike out the boys.’

Fortunately, her mom and dad weren’t so close-minded. When she was invited to play on a women’s fast-pitch softball team, they encouraged her. It was an opportunity that would change her life, leading her to the Olympics, five Pan American Games gold medals, and victory in the 1986 Women’s World Championship.

Her success in sports and love for athletics also influenced her decision to pursue a career in sports medicine. After studying kinesiology and pre-med at the University of California-Los Angeles and working as an emergency medical technician, she was hired to Adelphi by softball coaches Janet Ficke ’59 and Kathryn Ruhl ’70 who invited her to be an assistant coach and earn a master’s degree in exercise physiology. She loved the coaching and the academics, and firmly up her decision to apply to medical school.

Trained as an orthopedic surgeon, she is now medical director of the National Training Center in Clermont, Florida.

She knows how unusual her story is and says she has plenty of friends who felt pressured by their families or society at large to leave sports. Many of them now regret their decisions. Dr. Richardson hopes that she can inspire young girls growing up today to avoid such regrets. That’s one reason that she is thrilled to have a Girls Explore! doll modeled after her.

Ruth A. Roberts, ’50 B.A., a retired New York State teacher and enjoys her five grandchildren.

Helen J. Unger (Grayson), ’53 B.A., is celebrating her 50th wedding anniversary.

Dorothea “Dot” Richardson M.A. ’88 retired as a service-learning consultant residing in Richmond, KY. She is currently retired and residing in Duvall, WA with his wife, Mimi.

Sue Allen, ’61 B.S., is an editor/proofreader at Henry Schein, Inc. in Melville, NY.

Barbara Jenkins Lyons, ’63 B.S., is in her 20 years in the public health field, has practiced in New York City, Florida, and Norway.

Started by former corporate executive Randy Allen, who was dis- mayed by what she found on toy-store shelves for her nieces, the Girls Explore dolls are Barbie alternatives for girls age eight to twelve. The seven dolls in the collection are modeled after real women of great accomplishment, including aviator Amelia Earhart, painter Mary Cassat, and abolitionist Harriet Tubman. Each comes with a hard-cover biography. Of the seven, Dr. Richardson is the only one still living. "I feel very humbled to be a part of the original collection," she says. "Randy really hit the nail on the head by giving to real-life women who have been successful in their disciplines."

Aware that she can only reach so many people as a speaker and coach, Dr. Richardson likes that the dolls allow young girls to “learn from some of the role models that they’ll never meet.”

She hopes the dolls will encourage girls to go after their dreams. "We tend to put barriers in front of ourselves for whatever reason… You can be whoever you want to be, and you can make a difference.”

Dot dolls, and others from the collection, are available at www.GIRLS-EXPLORE.COM. 

300.00 worth of damage from Hurricane Charley. She summered on Long Island for 38' RV, which just did 11,000 miles this past summer.

Loretta Alaska Cabral (Holman), ’48 B.A., finally retired in November 2004 and moved to Florida after the hurricanes. She wonders if any classmate from the U.S. Cadet Nurse Corps are around.

Ellen Lipsitz (Cotler), ’50 B.A., ’69 M.A., recently celebrated her 55th wedding anniversary with husband Ray. After retiring from 22 years of teaching, they moved from Long Island to Vermont, where they now have a very successful photography and calligraphy business.

Doris C. Parry (Armoy), ’50 B.A., at 81 is still subbing. Regular exercise at the YMCA is good for you.

Grace Elise Laszik (Horak), ’51 B.A., is a retired New York State teacher and enjoys her five grandchildren.

Howard J. Bowden, ’60 B.A., ’73 M.Ed., retired from the United States Mariner Corps in 1980 as a lieutenant colonel and then worked as a guidance counselor from 1980–1992. He was a program manager for AmeriCorps from 1994–1996 and is currently self-employed as a service-learning consultant residing in Richmond, KY. Hundfeld, ’68 B.S., is currently a service-learning consultant residing in Richmond, KY.

To view the Girls Explore! website, go to www.GIRLS-EXPLORE.COM.
Legal Eagles

Bernard Clair '73 and Anthony Ricco '78 have soared in their legal careers, following sometimes controversial and bumpy roads into the spotlight. They spoke to us about their work, its joys and frustrations, and the long shadow of Adelphi.

HOW DO YOU CHOOSE YOUR AREA OF LAW?

BC After graduating from St. John's (University) Law School, I started my own law firm with a fellow graduate. How did I get into matrimonial law? The first client we had that could pay more than 50 bucks needed a divorce.

TR After law school, I clerked for Judge Bruce Wright, who was a controversial judge as well as an Adelphi alumnus. The New York Post dubbed him, "Turn 'em loose. Bruce." I clerked for him for two years. After that, when I went searching for a job, most firms were interested in my opinion of Judge Wright, not my abilities. I was 24 at the time and decided to go out on my own and take on a few cases. Because I was from Harlem and known in the neighborhood, criminal cases came my way. In law school, I hadn't taken a single criminal law course, and all my first cases were criminal.

YOU'VE BOTH BEEN INVOLVED IN HIGH-PROFILE CASES. WHAT HAVE YOU LEARNED FROM THEM?

BC Always try to stay away from the cult of personality. The divorce lawyer that confines his or her status with celebrity is in for a rude awakening.

TR There is a lot more pressure in high-profile cases, but not as much pressure as growing up on 116th Street.

WHAT IS THE HARDEST PART OF YOUR JOB?

BC The hardest part is the bitter custody cases where kids are the pawns, either intentionally or unintentionally. They become collateral damage. Young kids who are now young adults recall the bitterness and are scarred by it forever.

TR For me, it's maintaining a balance between the purpose of the law, the interests of my client, and my own ethical and moral values. In order to be effective, you have to have a high level of integrity and moral responsibility in the law.

IF YOU HAD TO CHOOSE ALL OVER AGAIN, WOULD YOU ENTER THE Same Profession?

BC Not only would I choose this profession again, but if I could get to work earlier everyday, I would.

TR Definitely. I have no regrets. Judge Wright told me that practicing law is a great adventure and every day is different, and he is absolutely right.

WHAT WOULD BE THE GREATEST RISK YOU ACCEPTED IN YOUR CAREER?

BC The greatest risk in my career was taking on a case for a client who was convicted in a retrial and then had the conviction overturned. The client was a woman who was convicted of murder, and her conviction was overturned on a technicality. I was able to get her released on bond and then to have her conviction overturned.

TR The greatest risk in my career was taking on a case for a client who was convicted of murder, and her conviction was overturned on a technicality. I was able to get her released on bond and then to have her conviction overturned.

HOW HAVE THE COURTS CHANGED SINCE YOU BEGAN PRACTICING LAW?

BC The courts have become more efficient and less adversarial. In the past, cases were fought to the bitter end, but now, cases are often settled out of court.

TR The courts have become more efficient and less adversarial. In the past, cases were fought to the bitter end, but now, cases are often settled out of court.

THE OTHER SIDE PUTS THEIR PANTS ON THE SAME WAY YOU DO,

"...sought-after divorce attorney Bernard Clair '73, paraphrasing his Adelphi lacrosse coach, Paul "Doc" Doherty, whose credit he still follows. The approach has served him well, helping him represent such celebrity clients like Jocelyn Wildenstein, whose credo he still follows. The approach involves empathy. In his field, empathy is extremely important, but it can be difficult to maintain. The hardest part is the bitter custody cases where kids are the pawns, either intentionally or unintentionally. They become collateral damage. Young kids who are now young adults recall the bitterness and are scarred by it forever.

TR For me, it's maintaining a balance between the purpose of the law, the interests of my client, and my own ethical and moral values. In order to be effective, you have to have a high level of integrity and moral responsibility in the law.

If you had to choose all over again, would you enter the same profession?

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What is the hardest part of your job?

BC The hardest part is the bitter custody cases where kids are the pawns, either intentionally or unintentionally. They become collateral damage. Young kids who are now young adults recall the bitterness and are scarred by it forever.

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What would be the greatest risk you accepted in your career?

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TR The greatest risk in my career was taking on a case for a client who was convicted of murder, and her conviction was overturned on a technicality. I was able to get her released on bond and then to have her conviction overturned.

How have the courts changed since you began practicing law?

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TR The courts have become more efficient and less adversarial. In the past, cases were fought to the bitter end, but now, cases are often settled out of court.
Cynthia Forman Clark, ’79 Ph.D., has a private practice in psychometrics and psychotherapy.

Joan N. Scebro, ’75 B.A., is teaching Italian at DiSeno-Bisco Preparatory High School in Ramsey, NJ.

Lynnette M. Johnson (Rasmussen), ’76 B.A., was named Distinguished Public Educator of the Year for 2004 by the Accrediting Council for Independent Colleges and Schools. The award was presented on June 16, 2004, at the Council’s annual meeting, held in Orlando, FL.

Andy Hurtig, ’77 B.A., currently resides in Washington, MO where he is a sales director at Underwriters Laboratories. He has been married to his wife, Anny, for 18 years. They have three children, a daughter Alyssa (15) and twin boys, Alex and (11).

Daniel H. Bernstein, ’78 B.A., after working for four years at St. Johns University in Jamaica, NY, has accepted a teaching position at Seton Hill University in Greensburg, PA, to be closer to his family.

Jeannie Bonza (Rose), ’78 B.S., is an entitlement teacher of grades 1-4.

Lisa Filippi, ’78 B.S., is an assistant professor of biology at New College of Hofstra University.

Alfred S. Hamby, ’79 M.R.A., recently published Time’s Tinius Brothers Plus a story about an Italian Jewish family’s survival and from the Holocaust.

Lucille M. Wheatley (Murray), ’78 M.S.W., was elected commissioner of the City of Deltona, FL, in 1995, has been elected twice, and is currently entering her last year of term. At the end of 2005, she will have served for ten years, which makes her the longest sitting commissioner.

David Reiff, ’79 B.S., is the dental hygiene program director at Apollo College in Roselle, IL. He started dental hygiene and dental assisting programs at Middle Georgia Technical College in Warner Robins, GA in 2000 and at the South Florida Community College in Pembroke Park, FL in 2002.

1980s

Michael B. Stafford, ’80 M.A., has been a teacher of math in the public school system of Montgomery, AL, for the past 15 years. He is presently featured in Who’s Who Among American Teachers, eighth edition. He was also featured in the fourth and sixth editions.

Valerie Carolyn Clear, ’81 M.S., published Willy and Eddy, a collection of short stories; her father Willy and his brother Ed, Russian Jews who emigrated in 1900 and grew up in Brooklyn. The book chronicles their lives from childhood to her father’s death.

Thomas Lang, ’81 B.S., has been head men’s soccer coach at Southern Connecticut State University since 1997 and has won two national titles and was named National Coach of the Year twice. He resides in Wollaston, CT with his wife Doreen and their daughters Meghan (17) and Kelly (13).

Debra Simock (Gorsky), ’81 M.A., is a therapist to the important psychiatry department, and the chemical dependency unit of Flushing Medical Hospital Center in Queens, NY.

Rose M. Van Wagner (Reif), ’81 B.A., is currently working as a project assistant, spending the winter months in Longboat Key, FL and enjoying her grandchildren.

Barry Lorber (Devine), ’82 B.B.A., ’86 M.S., was accepted into a doctoral program in business education/higher education at New York University with study beginning September 2005.

Rich Galluccio, ’83 B.S., is a senior geologist working for Cascade Earth Sciences in Pennscola, FL. He practices environmental geology and studies groundwater at regulated sites.

Leslie "Tammy" Jones, ’83 B.S., is currently perf...
Dear Fellow Alumni,

For the past 14 months, I have had the privilege and opportunity to serve as president of the Alumni Association. I have welcomed the freshman class to Matriculation and watched as the Class of 2005 walked across the graduation platform to join the ranks of alumni around the country. Working with the Office of Alumni Relations, the Association has reached many milestones. We reinvigorated our benefits program, launched the New Fine Arts and Facilities Building, and has been playing indoor soccer on the ESPN company team for the past few years. My connection to the campus has also given me the opportunity to learn firsthand about the dynamic time for Adelphi alumni.

For the past 14 months, I have had the privilege and opportunity to work alongside President Scott as he moves the University forward. I speak from experience when I say it is a dynamic time for Adelphi alumni. Reconnecting with Adelphi will give you the opportunity to learn for yourself about the progress the University has made under Dr. Scott’s leadership. Your life will be enriched, and the University will be enriched through rekindled friendships, new business relationships, and the progress the University has made under Dr. Scott’s leadership.

Your life will be enriched, through rekindled friendships, new business relationships, and the progress the University has made under Dr. Scott’s leadership. Your life will be enriched.

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Adelphi is Growing on All Fronts!

Join our team.

Adelphi is looking for outstanding candidates for gift and constituent relations professionals as it expands its advancement team.

Growth in Alumni Participation in the Annual Fund since 1997

Growth in Alumni Participation in Events since 2003

Growth in Enrollment since 1998

Square Feet Added by New Residence Hall and New Fine Arts and Facilities Building

For more information on specific openings or to be considered, contact Christian P. Vaupel ’96, M.S. ’03, deputy vice president for university advancement, at CPAVAUPEL@ADELPHI.EDU.

Adelphi University is an Equal Opportunity/Alternative Action employer.
Here are some highlights from Adelphi’s 2005-2006 cultural events calendar. For a complete listing of upcoming performances, exhibits, and events, please visit HTTP://EVENTS.ADELPHI.EDU/ or call the cultural events hotline at (516) 877-4555.

Ethan Zohn

Survivor: Africa Winner and Founder of Grassroot Soccer
TUESDAY, NOVEMBER 1, 2005
UNIVERSITY CENTER BALLROOM, 7:00 P.M.

Ethan Zohn, winner of CBS’s Survivor: Africa and a former professional soccer player, is the founder of Grassroot Soccer, a non-profit organization that trains Africa’s professional soccer players to teach children about HIV/AIDS prevention. He recently launched KickAIDS, a U.S.-based HIV/AIDS fundraising awareness campaign. Delivering his message to high schools, middle schools, universities, and youth soccer teams throughout the country, Mr. Zohn educates young people on the growing dangers of HIV/AIDS worldwide and how they can make a difference.

Mustapha Tlili

“Islam and the West: A Clash of Civilization or a Clash of Perception”
MONDAY, NOVEMBER 21, 2005
UNIVERSITY CENTER BALLROOM, 7:00 PM
Sponsored by the William E. Simon Lecture in American Civilization

Sorbonne-educated Mustapha Tlili is founder and director of Dialogues: Islamic World-U.S.-The West, a senior fellow at the Remarque Institute of New York University, and an NYU research scholar. He is a former senior United Nations official, having served the organization in various capacities over a long career.

Bruce Feiler

“The Influence of Religion on a Changing World”
MONDAY, FEBRUARY 13, 2006

Bruce Feiler is the New York Times best-selling author of six books and an award-winning journalist and speaker. Two of his books, Walking the Bible: A Journey by Land Through the Five Books of Moses and Abraham: A Journey to the Heart of Three Faiths, tackle the issue of religion. In Walking the Bible, he recounts his travels through the Middle East, connecting biblical stories to their actual sites and interviewing people from many religious traditions. In Abraham, Mr. Feiler retraces the footsteps of the common ancestor of the Jews, Christians, and Muslims and recounts his personal search for the shared ancestor of the Jews, Christians, and Muslims. The book was featured on the cover of TIME Magazine, and inspired hundreds of grassroots interfaith discussions around the world.

Karen Armstrong

“The Great Transformation”
WEDNESDAY, MARCH 29, 2006

Karen Armstrong is the most provocative, original, and inclusive thinker on the role of religion in the modern world. She understands the acute differences between the world’s great religions and expertly calls our attention to their profound similarities. A former Roman Catholic nun and instructor at London’s prestigious Leo Baeck College-Centre for Jewish Education, she is the author of the international best-seller A History of God and played a key role in Bill Moyers’ popular PBS series on religion. She is also the author of Jerusalem: One City, Three Faiths; Holy War: The Crusades and Their Impact on Today’s World, Muhammad: A Biography of the Prophet, Islam: A Short History, The Battle for God: Fundamentalism in Judaism, Christianity, and Islam, and The Spiral Staircase: My Climb Out of Darkness, which have all received widespread critical and popular acclaim. As tensions have flared in recent years among Christians, Muslims, and Jews, Ms. Armstrong has become familiar to many in the three faiths as a voice of clarity and uncommon understanding.
Lieutenant governor of New York, president of the Adelphi Board of Trustees, close friend and confidante of Adelphi’s first president Charles H. Levermore and Theodore Roosevelt, Timothy Lester Woodruff (1858–1913) was an impressive man and a great friend to Adelphi, even considered by many as the co-founder of Adelphi College. Woodruff Hall bears his name. And thanks to the generosity of Mr. and Mrs. Allan R. Keith of Massachusetts (Mrs. Keith’s father, Hugh Allen Ward, was Mr. Woodruff’s nephew), the University has received his papers, which further illuminate the history of Adelphi and Mr. Woodruff’s place in it.

The Hugh Allan Ward and Winifred Alling Ward Keith Collection of the Papers of Timothy L. Woodruff consists of thousands of items, among them correspondence with William Taft, Woodrow Wilson, business leaders, and members of Congress, and a trove of letters and other records regarding Adelphi. In 1896, he was appointed Brooklyn park commissioner. A few months later, he won his first election as lieutenant governor of New York and was subsequently re-elected for two additional terms, serving his second term under Governor Theodore Roosevelt. A powerful player in the Republican Party organization, particularly in Manhattan and Brooklyn, he narrowly missed becoming president of the United States. In 1900, he had been promised the vice presidential nomination, but the McKinley campaign preferred Theodore Roosevelt. Had he been chosen, he would have succeeded to the presidency upon President McKinley’s assassination in 1901.

Mr. Woodruff’s energy, dedication, and clout served him, and ultimately Adelphi, well in his role as president of the Board of Trustees. Almost immediately upon his appointment, he led the Board to apply to the New York State Board of Regents for a new charter authorizing Adelphi to grant baccalaureate degrees. In record time, the Regents unanimously approved the application, effective at 4:30 p.m. on June 24, 1896. Thus, Adelphi College was born. As a result of the new charter, the Academy remained intact, sharing the same board of trustees as the College until 1925 and the same campus until 1929.

Mr. Woodruff was also an adept fundraiser. In 1902, he secured from John D. Rockefeller a $125,000 challenge grant. In just three weeks, Mr. Woodruff raised, almost single-handedly, the required matching funds. For the first time in history, Adelphi was debt-free. In his Fifty Years of Adelphi College, Professor Chester L. Barrows aptly refers to Mr. Woodruff as “a tower of strength to Adelphi.”

Mr. Woodruff resigned as president of the Board in 1908 but remained an active member until his untimely death, at age 55, on October 12, 1913. (He suffered an “attack of apoplexy” while giving a speech at Cooper Union on September 29, 1913 and died thirteen days later.) An editorial in the New York Times the day after his death described him as “a man of genial personality, generous in his dealing with others and possessed of the social gift, highly developed.” The Board of Trustees’ resolution read in part, “The College and the individual members of the Board have by his death lost a wise counselor, an earnest advocate, and a true friend.” On October 12, 1953, the 40th anniversary of his death, the Adelphi gymnasium, which had simply been called the “R” or Recreation Building since its construction in 1929, was renamed and dedicated in memory of Timothy L. Woodruff.

Mr. Woodruff’s papers will provide a rich resource for researchers, both within and beyond the University, who are interested in New York and U.S. politics, the early history of Adelphi, or the biography of a truly remarkable man.

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